2020

Assessment Document Writers Group

Georgia Southern University

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Register now to join the one of our summer writers group sessions!

The Office of Institutional Effectiveness is offering a new program this summer geared toward any assessment coordinators looking for camaraderie and support as they work through the development of annual student learning assessment documents.

The writers group will include:

- Writing support resources, such as checklists, worksheets, and tips for organization
- Opportunities for peer feedback on initial drafts or ideas
- Weekly workshops over a four week period with targeted writing tips and tools for each section of the assessment document, including specialized sessions for program and core reporting
- Discussion boards to share progress with colleagues
- Ongoing Q&A with OIE staff and/or peer reviewers

Participants will attend two one-hour workshops via video conference each week with additional opportunities to connect and share ideas and drafts throughout the four-week session.

Whether you are brand new to assessment responsibilities or just want a structured approach to getting started on your annual documents, we invite you to join!

Click below to register for one of our four-week sessions. (Specific dates and times for workshops will be scheduled according to availability of those who register.)

**Session 1** May 18 - June 12  
**Session 2** June 22 - July 17
Assessment Document Writers Group Workshop Series
Summer 2020

Pre-program sessions:
- Jump Start Your Writing Process
- Congratulations! You’re the Assessment Coordinator! Now What?

Week 1
- Mission Possible: Using Your Mission Statement to Define Your Program
- Core Workout: Using the Core Area Outcome to Focus Your Course Assessment
- Taking It SLO: Developing Clear and Measurable Student Learning Outcomes

Week 2
- X Marks the Spot: Making Your Curriculum Map Work for You
- Getting Your Ducks in a Row: Aligning with Core Area Outcomes
- Teach What You Preach: Matching Teaching Strategies with SLOs and Assessment Strategies

Week 3
- Test with the Best: Best Practices for Writing Test Items, Test Blueprints and Administration
- To-do! Creating and Assessing Performance-based Assignments
- Data Day, Part 1: Collection, Integrity, and Results

Week 4
- Data Day, Part 2: Linking Results and Discussion
- Looking Back, Looking Forward: Developing Your Action Plan
- That’s a Wrap! Reflecting on Progress and Lessons Learned

Register today to join a collaborative writing group of your peers and get a head start on assessment documents due on October 1, 2020. For more information, contact lconnor@georgiasouthern.edu

WORKSHOP TAGS
- Academic Program Assessment
- Core Course Assessment
- New Assessment Coordinators
- Objective Tests
- Analytic Rubrics