

8-17-2017

Undergraduate Curriculum Approval Form

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AUGUST (11th & 17th) 2017 UNDERGRADUATE CURRICULUM APPROVAL FORM

Diana Cone

9-7-17

Provost/Vice President for Academic Affairs (*Final sign-off*)

Date

Enclosed:

- August 11, 2017 Undergraduate Curriculum Committee Meeting Agenda
- August 11, 2017 Undergraduate Curriculum Committee Meeting Minutes
- August 17, 2017 Undergraduate Curriculum Committee Meeting Agenda
- August 17, 2017 Undergraduate Curriculum Committee Meeting Minutes
- Faculty Senate Approval of August 11 & 17, 2017 Undergraduate Curriculum Committee Meeting Minutes

**Please return to the Registrar's Office once signed-off.*

UNDERGRADUATE COMMITTEE
AGENDA
August 11, 2017
2:00 P.M.
Biological Sciences Building, Rm. 1155

I. CALL TO ORDER

II. NEW BUSINESS

A. CIC Recommendations – Program Revisions

Presented by Candace Griffith, Office of the Provost

**Recommendations will not be available for review prior to the meeting*

B. CIC Recommendations – Core Curriculum

Presented by Michelle Cawthorn, GECC Committee Chair

III. OTHER BUSINESS

IV. ADJOURNMENT

August 2017 Undergraduate Committee

Degree/Major Actions Requiring Approval

(exclusive of interdisciplinary concentrations, certificate programs, endorsement programs, and minors and concentrations¹)

Current at Georgia Southern University (Fall 2017)	Proposed for New Institution (Fall 2018)	Comments
126 total credit hours per undergraduate degree program	124 total credit hours per undergraduate degree program	<i>Anything above 124 will now require BOR approval</i>
Bachelor of Science in Biology (BSB) with a major in Biology	Bachelor of Science (BS) with a major in Biology	<i>Degree name change</i>
Bachelor of Science in Chemistry (BSChem) with a major in Chemistry	Bachelor of Science (BS) with a major in Chemistry	<i>Degree name change</i>
Bachelor of Science in Physics (BSP) with a major in Physics	Bachelor of Science (BS) with a major in Physics	<i>Degree name change</i>
Bachelor of Science in Mathematics (BSMat) with a major in Mathematics	Bachelor of Science (BS) with a major in Mathematical Sciences	<i>Degree name change & name change of major</i>
Bachelor of Science in Education (BSEd) with a major in Early Childhood Education	Bachelor of Science in Education (BSEd) with a major in Elementary Education	<i>Name change of major</i>
Bachelor of Arts (BA) with a major in Writing and Linguistics	Bachelor of Arts (BA) with a major in Writing	<i>Name change of major</i>
Bachelor of Science in Construction (BSCons) with a major in Construction Management	Bachelor of Science in Construction (BSCons)	<i>Name change of major</i>
	Bachelor of Science (BS) with a major in Communication Sciences	<i>Incorporating former ASU degree</i>
	Bachelor of Science (BS) with a major in Rehabilitation Sciences	<i>Incorporating former ASU degree</i>
	Bachelor of Science in Medical Laboratory Sciences (BSMLS)	<i>Incorporating former ASU degree</i>
	Bachelor of Science in Radiologic Sciences (BSRS)	<i>Incorporating former ASU degree</i>
	Bachelor of Science (BS) with a major in Respiratory Therapy	<i>Incorporating former ASU degree</i>
	Bachelor of Health Sciences (BHS)	<i>Incorporating former ASU degree</i>
	Bachelor of Science (BS) with a major in Art Education	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in Music	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in French Language & Literature (online consortium)	<i>Incorporating former ASU degree</i>

	Associate of Arts (AA ⁱ)	<i>Incorporating former ASU degree</i>
	Associate of Science (AS ⁱⁱⁱ)	<i>Incorporating former ASU degree</i>
	Bachelor of Science (BS) with a major in Biochemistry	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in Women's, Gender, and Sexuality Studies	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in Law and Society	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in Political Science	<i>Incorporating former ASU degree</i>
	Bachelor of Arts (BA) with a major in Psychology	<i>Incorporating former ASU degree</i>

ⁱ The SACSCOC Prospectus due September 1, 2017 only requires a final approved roster of degree programs and majors.

ⁱⁱ The Associate of Arts degree will only be offered at the Liberty campus for non-STEM core; no majors.

ⁱⁱⁱ The Associate of Science degree will only be offered at the Liberty campus for STEM core; no majors.

**Consolidation Work Group
Recommendation**

OWG Number: 6-6
OWG Name: Non-Core Requirements
OWG Co-Chairs: Greg Anderson and Chris Caplinger
Date submitted: 8 August, 2017

OWG Recommendation:

The new Georgia Southern University shall require all students to complete four credit hours of non-core requirements. The four credit hours shall consist of a two-credit hour First-Year Seminar course and two credit hours of health/physical education requirements.

Explanation of Recommendation:

The FYE OWG (6-3) recommendation for a two credit hour First-year Seminar course has previously been approved by the Consolidation Implementation Committee. Two credit hours of health/physical education instruction will bring the new Georgia Southern University closer to alignment with other USG institutions and Complete College America recommendations.

**Consolidation Work Group
Recommendation**

OWG Number: 4-1

OWG Name: Core Curriculum

OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker

Date submitted: June 14, 2017

OWG Recommendation:

In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education

"Location" refers to the current university where the course is taught. Any course could be taught on either campus post-consolidation, depending on resources and student demand.

COURSE Prefix and Number	COURSE Title	LOCATION	LOCATION	NOTES
Area A1 (6 hours) Communication Skills				
Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.				
ENGL 1101	Composition I	ASU	GSU	
ENGL 1102	Composition II	ASU	GSU	
Area A2 (3 hours) Quantitative Skills				
Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.				
MATH 1001	Quantitative Reasoning	ASU		
MATH 1101	Introduction to Mathematical Modeling		GSU	
MATH 1111	College Algebra	ASU	GSU	
MATH 1112	College Trigonometry	ASU	GSU	
MATH 1113	Pre-Calculus Mathematics	ASU (3 hours)	GSU (4 hours)*	determine hours, reconcile name

**Consolidation Work Group
Recommendation**

MATH 1441*	Calculus I		GSU	reconcile course number
MATH 1161*	Calculus I	ASU		
*extra hour may apply to Area F or elsewhere in the major				
biology, biochemistry, chemistry, computer science, information technology, mathematical sciences, physics, geology, geography (BS), and rehabilitation science majors, must take a minimum of MATH 1112 in Core A				
Radiologic Sciences, Secondary Science/Math education majors must take a minimum of MATH 1111 in Core A				
Engineering majors must take Calculus in Area A				
Area A must be completed within the first 30 hours.				

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	NOTES
Area B (7 hours) Global Perspectives						
Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.						
B1 (3 hours)						
HIST 1111	ASU	Civilization I	GSU	World History I: Development of World Civilization	(3-0-3)	reconcile names
HIST 1112	ASU	Civilization II	GSU	World History II: Development of World Civilization	(3-0-3)	
B2 (3 hours)						
RELS 2130			GSU		(3-0-3)	reconcile prefix and names
RELI 2100	ASU	World Religions		Introduction to Religion	(3-0-3)	
CRJU 2010	ASU	Universal Justice			(3-0-3)	raise credit to 3

**Consolidation Work Group
Recommendation**

INTS 2130			GSU	Intro to International Studies	(3-0-3)	not currently in Core, will need approval
FORL 2001, 2002**	ASU		GSU	Intermediate Level Language	(3-0-3)	
FORL 2060**			GSU		(6-0-6)	
*IDS XXXX	ASU		GSU	Diaspora Studies	(3-0-3)	*Proposed new course see draft description
WGSS 2200	ASU	Gender in Global Context			(3-0-3)	
HONS 2000	ASU	Topics in Global Perspectives			(3-0-3)	change to UHONS prefix
HLPR 2010	ASU	Culture, Illness, Diagnosis and Treatment			(3-0-3)	
POLS 1150	ASU	World Politics			(3-0-3)	
PSYC 2300	ASU	Global Perspectives in Developmental Psychology			(3-0-3)	
GEOG 1130				World Regional Geography	(3-0-3)	Armstrong GEOG 1100 will be made catalog equivalent to GEOG 1130 per GEOL/GEOG sub-OWG & Science OWG
SOCI 2000	ASU	Global Sociology			(3-0-3)	
ANTH 1150	ASU	Global Perspectives in Anthropology			(3-0-3)	
SABR 2960	ASU	Study Abroad			variable credit	add to CORE/needs approval; extra hours

**Consolidation Work Group
Recommendation**

						may count elsewhere
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**unless student has not taken foreign language or is studying a new language, then substitute 1001,1002, or 1060 level. 3 credits apply elsewhere in the student's program.

B3 (1 hour)						
CORE 2000				e-Portfolio Core capstone		proposed new course; RPG/CCG OWG endorses this course

Create the following course: CORE 2000: e-Portfolio Capstone (1-0- 1)

Description: In this capstone requirement students will create an e-portfolio to curate artifacts of their learning from their core-curriculum classes along with a significant reflective writing component. The e-portfolio will showcase their best work on signature assignments, which may include projects, presentations, lab experiments, artwork, performances, or other demonstrations that accompany general education learning outcomes. The reflective writing component will ask students to respond to five focused prompts (250-500 words each) and compile an audit of the general education foundation to their major, their career, and their vision for their lives.

Rationale: Upon completion of this course students will be better able to reflect on the relevance of their academic and co-curricular experiences to their choice major, the interconnectedness of their choice of core-level classes, their recognition of issues of global concern and sustainability, and on their personal aspirations for their remaining years at the new university. The e-portfolio encourages high-level metacognitive reflection that allows students to analyze their reasoning in making their academic choices thus far. This level of self-awareness should help students persist through their course of study to a major field of inquiry and to understand the relevance of their course work thus far to their academic and career goals. It will also offer the institution a mechanism to assess the effectiveness of our overall delivery of our core curriculum. It will be easily deliverable because it will rely upon GSU's existing technological resources for creating e-portfolio platforms.

Create the following course: IDS 2000: Diaspora Studies (3-0-3)

Description: This course explores the shifting relations between homelands and host nations from the perspective of those who have moved, whether voluntarily or not. It examines the historical and/or contemporary movements of peoples and the complex issues of identity and experience to which these processes give rise, emphasizing the lived experience of migrant communities as they negotiate forms of existence that preceded and exceed national boundaries. It may be taught from various disciplinary, comparative, and interdisciplinary perspectives, drawing from the social sciences, history, the arts, and humanities. In it students can expect to explore the relationship between place and belonging, how the

Consolidation Work Group Recommendation

experiences of migration and
modern assumption that the
limit of identification, while examining questions of the coherence of cultural and political boundaries.

dislocation challenge the
nation-state should be the

Rationale: This course allows the new GSU to bring the strengths of its faculty members' existing areas of expertise in the humanities and social sciences (in both discipline-specific and interdisciplinary courses) to bear on questions of migration, diaspora, homelands, belonging and self-understanding across different ethnicities and cultures. Because these questions have profound implications for vast global movements of people, ideas, and cultural products, there is an urgent need to address them in academic contexts that are historically driven and quantitatively, as well as qualitatively broad in their focus. This course absorbs previous courses emphasizing Diaspora Studies on both campuses from their discipline specific affiliations and provides an opportunity for multi-disciplinary approaches to a pervasive and complex human phenomenon.

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area C (6 hours) Humanities, Arts, and Ethics						
Students will identify and critically examine human values expressed in ideas and cultural products.						
Choose one course from:						
ENGL 2100	ASU	Literature and Humanities			(3-0-3)	
ENGL 2111			GSU	World Literature I	(3-0-3)	
ENGL 2112			GSU	World Literature II	(3-0-3)	
PHIL 2010	ASU	Intro to Philosophy	GSU	Intro to Philosophy	(3-0-3)	
PHIL 2030	ASU	Intro to Ethics and Moral Issues	GSU	Intro to Ethics	(3-0-3)	reconcile names
Choose one course from:						
ART 1000			GSU	Art in Life	(3-0-3)	reconcile name and numbering
ART 1100	ASU	Art Appreciation			(3-0-3)	
ARTS 2710	ASU	Art History I			(3-0-3)	
ARTS 2720	ASU	Art History II			(3-0-3)	
ARTH 2531			GSU	Art History I	(3-0-3)	reconcile prefix and numbering
ARTH 2532			GSU	Art History II	(3-0-3)	

**Consolidation Work Group
Recommendation**

MUSC 1100	ASU	Music Appreciation	GSU	Music Appreciation	(3-0-3)	
THEA 1100	ASU	Theater Appreciation	GSU	Theater Appreciation	(3-0-3)	
COMM 1110				Principles of Public Speaking		Reconcile courses name and number
COMM 2280	ASU	Speech Communication	GSU		(3-0-3)	
HUMN 2433			GSU	Classicism	(3-0-3)	
HUMN 2434			GSU	Myth and Art in Humanities	(3-0-3)	
HUMN 2321			GSU	Humanities I	(3-0-3)	
HUMN 2322			GSU	Humanities II	(3-0-3)	
UHON 1132			GSU	Honors Humanities	(3-0-3)	

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	Notes
Area D (11 hours) Natural Sciences, Mathematics, and Technology						
Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.						
* indicates an Environmental Science Course						
D1 (8 hours). Students in health professions, including nursing, must fulfill the Area D science requirement with a two-semester laboratory sequence in either physics, chemistry, or biology. All other students choose any 2 laboratory science courses (lecture hours-lab hours-credit hours)						
BIOL 1103	ASU	Concepts of Biology			(3-4-3)	Need to reconcile names, lecture and lab separation, and course numbering
BIOL 1130			GSU	General Biology	(3-0-3)	
BIOL 1110			GSU	General Biology Laboratory	(0-2-1)	
BIOL 1107	ASU	Principles of Biology I			(3-0-3)	Reconcile names
BIOL 1107 L	ASU	Principles of Biology I Lab			(0-3-1)	

**Consolidation Work Group
Recommendation**

BIOL 1108	ASU	Principles of Biology II			(3-3-4)	
BIOL 1108 L	ASU	Principles of Biology II Lab			(0-3-1)	
BIOL 2107			GSU	Principles of Biology I	(3-3-4)	
BIOL 2108			GSU	Principles of Biology II	(3-3-4)	
CHEM 1151	ASU	Survey of Chemistry I		Survey of Chemistry I	(3-0-3)	Reconcile separate or joint lecture/lab
CHEM 1151L	ASU	Survey of Chemistry I Lab	GSU		(0-3-1)	
CHEM 1152	ASU	Survey of Chem II		Survey of Chem II	(3-0-3)	
CHEM 1152L	ASU	Survey of Chemistry II Lab	GSU		(0-3-1)	
CHEM 1145			GSU	Principles of Chemistry I	(3-3-4)	
CHEM 1211	ASU	Principles of Chemistry I			(3-0-3)	Numbers need to be reconciled
CHEM 1211L	ASU	Principles of Chemistry I Lab			(0-3-1)	
CHEM 1146		Principles of Chemistry II	GSU	Principles of Chemistry II	(3-3-4)	
CHEM 1212	ASU	Principles of Chemistry II			(3-3-4)	
CHEM 1212L	ASU	Principles of Chemistry II Lab			(0-3-1)	
PHYS 1111K	ASU	Introduction to Physics I	GSU		(3-3-4)	
PHYS 1112K	ASU	Intro to Physics II	GSU		(3-3-4)	
PHYS 2211K	ASU	Principles of Physics I	GSU	Principles of Physics I (PHYS 2211)	(3-3-4)	Reconcile K sections or not K sections
PHYS 2212K	ASU	Principles of Physics II	GSU	Principles of Physics II (PHYS 2212)	(3-3-4)	Reconcile K sections or not K sections
GEOL 1121			GSU	Introduction to Earth	(3-3-4)	

**Consolidation Work Group
Recommendation**

ASTR 1010	ASU	Astronomy of the Solar System	GSU		(3-0-3)	
ASTR 1020	ASU	Stellar and Galactic Astronomy	GSU	Stellar and Galactic Astronomy	(3-0-3)	
ASTR 1211			GSU	Astronomy Lab	(0-2-1)	Lab must be added at the Armstrong Campus to accommodate lab science with ASTR 1010
PHSC 1211	ASU	Physical Environment			(3-0-3)	
PHSC 1211 L	ASU	Physical Environment Lab			(0-2-1)	Course to be renamed
SCIE 1212*	ASU	Chemical Environment			(3-0-3)	
SCIE 1212L*	ASU	Chemical Environment Lab			(0-2-1)	
CHEM 1040*			GSU	Environmental Chemistry	(3-2-4)	
BIOL 1230*			GSU	Environmental Biology	(3-0-3)	
BIOL 1210*			GSU	Environmental Biology Lab	(0-2-1)	
GEOL 1340*			GSU	Environmental Geology	(3-0-3)	
GEOL 1310*			GSU	Environmental Geology Lab	(0-2-1)	
PHYS 1149*			GSU	Environmental Physics	(3-2-4)	
D2 (3 hours) - non-science and non-health professions majors must take an environmental sciences course if not taken in D1,						
Any course listed in D1 or any of the following:						
BIOL 1120*	ASU	Diversity of Life			(3-0-3)	

**Consolidation Work Group
Recommendation**

BIOL 1130	ASU	Human Biology			(3-0-3)	Needs a course number change
BIOL 1140*	ASU	Environmental Biology			(3-0-3)	Needs name change to indicate difference from BIOL 1230, gives students a non-lab option
BIOL 1331			GSU	Insects and People	(3-0-3)	
BIOL 1335			GSU	Plants and Civilization	(3-0-3)	
GEOG 1111			GSU	Climate and the landscape	(3-0-3)	
GEOG 1110			GSU	Climate and the landscape Lab	(0-2-1)	
GEOL 1530			GSU	Principles of Oceanography	(3-0-3)	
GEOL 1430			GSU	Dinosaurs, Extinctions, and Disasters	(3-0-3)	
GEOL 1122			GSU	General Historical Geology	(3-0-3)	
ASTR 1000			GSU	Intro to the Universe	(3-0-3)	
PHYS 1135			GSU	How Things Work	(3-0-3)	
SCIE 1000	ASU	Intro to Scientific Inquiry			(3-0-3)	
UHON 1133			GSU	Inquiry into Natural Sciences	(3-0-3)	

**Consolidation Work Group
Recommendation**

TCGT 1530			GSU	Technology and Sustainability	(3-0-3)	
STAT 2231			GSU	Introduction to Statistics	(3-0-3)	
PHYS 1010	ASU	Physics of Sport			(3-0-3)	
ITEC 2010	ASU	Introduction to Cybersecurity			(3-0-3)	
ENGR 1112	ASU	Intro to Scientific Modeling/Sim			(3-0-3)	
Any math course, MATH 1112 or higher	ASU		GSU		(3-1-4), (4-0-4)	

**Consolidation Work Group
Recommendation**

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area E (9 hours): Social Sciences						
Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences.						
E1.						
POLS 1101			GSU	American Government	(3-0-3)	
E2. Choose one course from:						
HIST 2111	ASU	History of America to 1877			(3-0-3)	
HIST 2112	ASU	History of America since 1865			(3-0-3)	
HIST 2110			GSU	USA Comprehensive Survey	(3-0-3)	
E3. Choose one course from:						
ANTH 1102	ASU	Introduction to Anthropology	GSU	Introduction to Anthropology	(3-0-3)	
ECON 1101	ASU	Survey of Economics			(3-0-3)	
ECON 1150	ASU	Global Economic Problems			(3-0-3)	
ECON 2105	ASU	Principles of Macroeconomics	GSU	Economics in a Global Society	(3-0-3)	Offered at both schools under different names; Must be fixed/should be Principles of Macro per BOR

**Consolidation Work Group
Recommendation**

SOCI 1101	ASU	Introduction to Sociology	GSU	Introduction to Sociology	(3-0-3)	
PSYC 1101	ASU	Introduction to Psychology	GSU	Introduction to Psychology	(3-0-3)	
AFAS 2000	ASU	Introduction to African American Studies			(3-0-3)	
GNST 1101	ASU	Introduction to Gender Studies		Introduction to Women, Gender and Sexuality	(3-0-3)	Name, Number and prefix to be reconciled
WGSS 1101			GSU		(3-0-3)	
UHON 1131			GSU	Inquiry in the Social Sciences	(3-0-3)	

Explanation of Recommendation:

OWG 4-1 was tasked with determining the courses and content of each core areas. The OWG 4-1 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university's General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.

UNDERGRADUATE COMMITTEE

MINUTES (Revised)

August 11, 2017

2:00 P.M.

Biological Sciences Building, Rm. 1155

I. CALL TO ORDER

Voting Members Present: Dr. Cheryl Aasheim, Dr. Moya Alfonso, Dr. Dragos Amarie, Miss Ruth Baker, Dr. Tony Barilla, Dr. Amanda Glaze, Mrs. Lori Gwinett, Dr. Rami Haddad, Dr. Barbara Hendry, Dr. Seonghoon Kim, Dr. Bob Lake, Dr. Lindsay Larson, Dr. Raymona Lawrence, Dr. Alisa Leckie, Dr. Ron MacKinnon, Dr. Ed Mondor, Dr. Peggy Mossholder, Mr. Edward Rushton, Dr. Marian Tabi

Non-Voting Members Present: Ms. Candace Griffith, Dr. Christine Ludowise

Guests: Dr. Kent Bodily, Ms. Tori Brannen, Mrs. Jade Brooks, Dr. Velma Burden, Dr. Michelle Cawthorn, Dr. Brian Koehler, Ms. Doris Mack, Dr. Rand Ressler, Dr. Stephen Rossi, Mr. Wayne Smith, Dr. Deborah Thomas

Absent: Dr. Adrian Gardiner, Dr. Chuck Harter

Dr. Ron MacKinnon called the meeting to order at 2:00PM.

II. APPROVAL OF AGENDA

A Mondor/Aasheim motion to approve the agenda was passed unanimously.

III. NEW BUSINESS

A Mondor/Aasheim motion to suspend the rules was carried to allow the committee to vote on the following agenda items prior to being approved by the General Education and Core Curriculum Committee.

A. CIC Recommendations – Program Revisions

Presented by Candace Griffith, Office of the Provost

Candace Griffith provided the committee with a summary of recommendations by the CIC specific to (1) Degree/Major Names and (2) the reduction of overall university program hour requirements from 126 credit hours to 124 credit hours – specifically be reducing the Additional Requirements for Health and Physical Education from 4 credit hours to 2 credit hours.

A Mondor/Aasheim motion to approve the CIC Recommendations of Degree/Major Names was passed unanimously.

A Mondor/Aasheim motion to approve the CIC Recommendation to reduce additional requirements for Health and Physical Education by 2 credit hours was

defeated 4-8.

A Mondor/Aasheim motion to approve the CIC Recommendation to reduce overall university program hour requirements from 126 to 124 was passed unanimously.

B. CIC Recommendations – Core Curriculum

Presented by Michelle Cawthorn, GECC Committee Chair

Michelle Cawthorn provided the committee with a brief explanation specific to the necessity of approving the CIC Recommendations for Core Curriculum prior to approval by the GECC Committee – specifically as a result of an extremely aggressive timeline.

As no motion was made regarding this agenda item, further discussion was postponed on the topic until after future deliberations by the GECC Committee.

IV. OTHER BUSINESS

Dr. Ron MacKinnon scheduled a tentative follow-up meeting for Friday, August 18th at 3:30PM.

A Mondor/Aasheim motion to approve the tentatively scheduled meeting was passed unanimously.

V. ADJOURNMENT

There being no further business to come before the committee, a Mondor/Aasheim motion to adjourn the meeting at 3:07PM passed unanimously.

Respectfully Submitted,

Jade Brooks
Recording Secretary
Office of the Registrar

UNDERGRADUATE COMMITTEE

AGENDA

August 17, 2017

3:30 P.M.

IT Building, Room 3206

I. CALL TO ORDER

II. APPROVAL OF AGENDA

II. OLD BUSINESS

- A. Motion:** We move to approve the Core Curriculum Work Group Recommendations as a starting place until a critical look can be taken with more faculty input. This motion is made with the understanding that an ad-hoc committee consisting of faculty members from both GECC, UGCC and all campuses to take a close and critical look at the core post-consolidation.
Proposed by Alisa Leckie and Ruth Baker

III. OTHER BUSINESS

IV. ADJOURNMENT

GECC Meeting Notes

8-11-2017

1. Discussion of order of vote
2. Process –
 - a. Met the first of April and had to submit something by the end of June. Submitted to faculty and asked for responses
3. The goal of the meeting was to accept this “as a bridge” document to keep process moving forward with further modifications to be made
4. Armstrong has few resources and can not teach the classes we teach and until they catch up, there are things they can not offer in the core.
5. Suggestion from member – the focus of the GECC should be on the learning objectives – with outcomes and assessment. Our focus is on the gen ed outcomes and the ability to assess them
6. Question – Is there a process that is designed to work through this on the other side?
Answer – not yet – however, as a committee we went into this work knowing that we were doing this work to get us through consolidation, but it is not a final product.
7. There are a lot of people in Social Sciences that are concerned
8. Each of the changes in core curriculum has to go through BOR. After consolidation, further discussions as a consolidated GECC will further collaborate and adjust
9. A hypothesis is that if the consolidated GECC will want to examine the core. C
10. Can we guarantee students that the core students that begin in will be available for them. It is typically a “contract”, but there is room for substitutions.
11. Any changes to this version of the core will take a year or so to impact students.
12. There is not much concern about the courses in each area and their ability to assess the SLOs
 - a. A comparison with previous SLOs is very similar to previous and changes to wording make SLOs cleaner and more precise.
 - b. One concern is with Area C “Students will identify and critically examine human values expressed in ideas and cultural products” as being possibly too vague to assess. In terms of inclusiveness of courses it is great, but challenging to assess. In the OWG, the “ideas” people (philosophers and literature) were fine with the SLO and their ability to assess it. The term “Ethics” in Area C (Humanities, Arts and Ethics) prompted the inclusion of the term “ideas”. We will have to rely on content experts to describe alignment of courses with SLOs. There was much discussion among the OWG members on this topic. It will be up to the report writers to make those alignment connections.
13. The OWG looked at SLOs from Armstrong, GSU, BOR requirements and other campuses for wording.
14. Committee voted to approve SLOs with two No votes

- a. No vote 1 – “in a Don Quixote fashion I am voting against everything that eliminates Armstrong State”
- b. No vote 2 – “Why is there a bunch of history in social science in Area B and E when the methodologies are distinct. Other institutions do not require as many history courses. There is the possibility to add courses to the various areas. An attempt was made to add courses in the process, but there is a willingness to add courses in the areas later.
- c. All of these changes to the core are changeable and are changed regularly by institutions across the state.
- d. Motion made to accept this as a starting place with the understanding that things are going to change.
 - i. Discussion about the large numbers of courses (GSU had a tight core to begin with and ASU had a broad core to begin with – these lists are a compromise)
 - ii. Whatever is offered has to be assessed – could a condensation be more efficient?
 - iii. An annual review of the courses and how they are aligned to the outcomes for the core is required. Courses that do not align are removed from the list of possibilities for the core.
 - iv. Data needs to be reported out by campuses to ensure that equitable learning is occurring
 - v. Individual departments will most likely voluntarily reduce the number of courses
- e. It is important to note that if this is not approved, committees only make recommendations anyway and the President can do what he wants
- f. The committee decided to make a binding resolution to re-examine the core post-consolidation instead of letting it get lost.
 - i. From a workload flow perspective, express concerns, pass them to the undergrad curriculum committee
 - ii. Could there be an ad-hoc committee consisting of faculty members from both GECC, UGCC and both campuses to take a close and critical look at the core post consolidation.
- g. Vote – Can we live with this as a document for one to two years until that critical look can be taken with more faculty input? Yes – 7, No – 3
- h. The GECC found out in July (after their work was finished) about the reduction in the number of hours
 - i. Concerns were raised about the required e-portfolio from an infrastructure perspective.
 - j. The more quickly we approve – the more quickly we get it back into faculty hands for adjustments in a space when faculty have time to work together from a broad perspective with much more faculty input and no time crunch

Motion: We move to approve the Core Curriculum Work Group Recommendations as a starting place until a critical look can be taken with more faculty input. This motion is

made with the understanding that an ad-hoc committee consisting of faculty members from both GECC, UGCC and all campuses to take a close and critical look at the core post-consolidation. (Ruth Baker, Alisa Leckie)

**Consolidation Work Group
Recommendation**

OWG Number: 4-1

OWG Name: Core Curriculum

OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker

Date submitted: June 14, 2017

OWG Recommendation:

In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education

"Location" refers to the current university where the course is taught. Any course could be taught on either campus post-consolidation, depending on resources and student demand.

COURSE Prefix and Number	COURSE Title	LOCATION	LOCATION	NOTES
Area A1 (6 hours) Communication Skills				
Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.				
ENGL 1101	Composition I	ASU	GSU	
ENGL 1102	Composition II	ASU	GSU	
Area A2 (3 hours) Quantitative Skills				
Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.				
MATH 1001	Quantitative Reasoning	ASU		
MATH 1101	Introduction to Mathematical Modeling		GSU	
MATH 1111	College Algebra	ASU	GSU	
MATH 1112	College Trigonometry	ASU	GSU	
MATH 1113	Pre-Calculus Mathematics	ASU (3 hours)	GSU (4 hours)*	determine hours, reconcile name

**Consolidation Work Group
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MATH 1441*	Calculus I		GSU	reconcile course number
MATH 1161*	Calculus I	ASU		
*extra hour may apply to Area F or elsewhere in the major				
biology, biochemistry, chemistry, computer science, information technology, mathematical sciences, physics, geology, geography (BS), and rehabilitation science majors, must take a minimum of MATH 1112 in Core A				
Radiologic Sciences, Secondary Science/Math education majors must take a minimum of MATH 1111 in Core A				
Engineering majors must take Calculus in Area A				
Area A must be completed within the first 30 hours.				

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	NOTES
Area B (7 hours) Global Perspectives						
Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.						
B1 (3 hours)						
HIST 1111	ASU	Civilization I	GSU	World History I: Development of World Civilization	(3-0-3)	reconcile names
HIST 1112	ASU	Civilization II	GSU	World History II: Development of World Civilization	(3-0-3)	
B2 (3 hours)						
RELS 2130			GSU	Introduction to Religion	(3-0-3)	reconcile prefix and names
RELI 2100	ASU	World Religions			(3-0-3)	
CRJU 2010	ASU	Universal Justice			(3-0-3)	raise credit to 3

**Consolidation Work Group
Recommendation**

INTS 2130			GSU	Intro to International Studies	(3-0-3)	not currently in Core, will need approval
FORL 2001, 2002**	ASU		GSU	Intermediate Level Language	(3-0-3)	
FORL 2060**			GSU		(6-0-6)	
*IDS XXXX	ASU		GSU	Diaspora Studies	(3-0-3)	*Proposed new course see draft description
WGSS 2200	ASU	Gender in Global Context			(3-0-3)	
HONS 2000	ASU	Topics in Global Perspectives			(3-0-3)	change to UHONS prefix
HLPR 2010	ASU	Culture, Illness, Diagnosis and Treatment			(3-0-3)	
POLS 1150	ASU	World Politics			(3-0-3)	
PSYC 2300	ASU	Global Perspectives in Developmental Psychology			(3-0-3)	
GEOG 1130				World Regional Geography	(3-0-3)	Armstrong GEOG 1100 will be made catalog equivalent to GEOG 1130 per GEOL/GEOG sub-OWG & Science OWG
SOCI 2000	ASU	Global Sociology			(3-0-3)	
ANTH 1150	ASU	Global Perspectives in Anthropology			(3-0-3)	
SABR 2960	ASU	Study Abroad			variable credit	add to CORE/needs approval; extra hours

**Consolidation Work Group
Recommendation**

						may count elsewhere
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**unless student has not taken foreign language or is studying a new language, then substitute 1001,1002, or 1060 level. 3 credits apply elsewhere in the student's program.

B3 (1 hour)						
CORE 2000				e-Portfolio Core capstone		proposed new course; RPG/CCG OWG endorses this course

Create the following course: CORE 2000: e-Portfolio Capstone (1-0- 1)

Description: In this capstone requirement students will create an e-portfolio to curate artifacts of their learning from their core-curriculum classes along with a significant reflective writing component. The e-portfolio will showcase their best work on signature assignments, which may include projects, presentations, lab experiments, artwork, performances, or other demonstrations that accompany general education learning outcomes. The reflective writing component will ask students to respond to five focused prompts (250-500 words each) and compile an audit of the general education foundation to their major, their career, and their vision for their lives.

Rationale: Upon completion of this course students will be better able to reflect on the relevance of their academic and co-curricular experiences to their choice major, the interconnectedness of their choice of core-level classes, their recognition of issues of global concern and sustainability, and on their personal aspirations for their remaining years at the new university. The e-portfolio encourages high-level metacognitive reflection that allows students to analyze their reasoning in making their academic choices thus far. This level of self-awareness should help students persist through their course of study to a major field of inquiry and to understand the relevance of their course work thus far to their academic and career goals. It will also offer the institution a mechanism to assess the effectiveness of our overall delivery of our core curriculum. It will be easily deliverable because it will rely upon GSU's existing technological resources for creating e-portfolio platforms.

Create the following course: IDS 2000: Diaspora Studies (3-0-3)

Description: This course explores the shifting relations between homelands and host nations from the perspective of those who have moved, whether voluntarily or not. It examines the historical and/or contemporary movements of peoples and the complex issues of identity and experience to which these processes give rise, emphasizing the lived experience of migrant communities as they negotiate forms of existence that preceded and exceed national boundaries. It may be taught from various disciplinary, comparative, and interdisciplinary perspectives, drawing from the social sciences, history, the arts, and humanities. In it students can expect to explore the relationship between place and belonging, how the

**Consolidation Work Group
Recommendation**

experiences of migration and
modern assumption that the
limit of identification, while examining questions of the coherence of cultural and political boundaries.

dislocation challenge the
nation-state should be the

Rationale: This course allows the new GSU to bring the strengths of its faculty members' existing areas of expertise in the humanities and social sciences (in both discipline-specific and interdisciplinary courses) to bear on questions of migration, diaspora, homelands, belonging and self-understanding across different ethnicities and cultures. Because these questions have profound implications for vast global movements of people, ideas, and cultural products, there is an urgent need to address them in academic contexts that are historically driven and quantitatively, as well as qualitatively broad in their focus. This course absorbs previous courses emphasizing Diaspora Studies on both campuses from their discipline specific affiliations and provides an opportunity for multi-disciplinary approaches to a pervasive and complex human phenomenon.

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area C (6 hours) Humanities, Arts, and Ethics						
Students will identify and critically examine human values expressed in ideas and cultural products.						
Choose one course from:						
ENGL 2100	ASU	Literature and Humanities			(3-0-3)	
ENGL 2111			GSU	World Literature I	(3-0-3)	
ENGL 2112			GSU	World Literature II	(3-0-3)	
PHIL 2010	ASU	Intro to Philosophy	GSU	Intro to Philosophy	(3-0-3)	
PHIL 2030	ASU	Intro to Ethics and Moral Issues	GSU	Intro to Ethics	(3-0-3)	reconcile names
Choose one course from:						
ART 1000			GSU	Art in Life	(3-0-3)	reconcile name and numbering
ART 1100	ASU	Art Appreciation			(3-0-3)	
ARTS 2710	ASU	Art History I			(3-0-3)	reconcile prefix and numbering
ARTS 2720	ASU	Art History II			(3-0-3)	
ARTH 2531			GSU	Art History I	(3-0-3)	
ARTH 2532			GSU	Art History II	(3-0-3)	

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MUSC 1100	ASU	Music Appreciation	GSU	Music Appreciation	(3-0-3)	
THEA 1100	ASU	Theater Appreciation	GSU	Theater Appreciation	(3-0-3)	
COMM 1110				Principles of Public Speaking		Reconcile courses name and number
COMM 2280	ASU	Speech Communication	GSU		(3-0-3)	
HUMN 2433			GSU	Classicism	(3-0-3)	
HUMN 2434			GSU	Myth and Art in Humanities	(3-0-3)	
HUMN 2321			GSU	Humanities I	(3-0-3)	
HUMN 2322			GSU	Humanities II	(3-0-3)	
UHON 1132			GSU	Honors Humanities	(3-0-3)	

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	Notes
Area D (11 hours) Natural Sciences, Mathematics, and Technology						
Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.						
* indicates an Environmental Science Course						
D1 (8 hours). Students in health professions, including nursing, must fulfill the Area D science requirement with a two-semester laboratory sequence in either physics, chemistry, or biology. All other students choose any 2 laboratory science courses (lecture hours-lab hours-credit hours)						
BIOL 1103	ASU	Concepts of Biology			(3-4-3)	Need to reconcile names, lecture and lab separation, and course numbering
BIOL 1130			GSU	General Biology	(3-0-3)	
BIOL 1110			GSU	General Biology Laboratory	(0-2-1)	
BIOL 1107	ASU	Principles of Biology I			(3-0-3)	Reconcile names
BIOL 1107 L	ASU	Principles of Biology I Lab			(0-3-1)	

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BIOL 1108	ASU	Principles of Biology II			(3-3-4)	
BIOL 1108 L	ASU	Principles of Biology II Lab			(0-3-1)	
BIOL 2107			GSU	Principles of Biology I	(3-3-4)	
BIOL 2108			GSU	Principles of Biology II	(3-3-4)	
CHEM 1151	ASU	Survey of Chemistry I		Survey of Chemistry I	(3-0-3)	Reconcile separate or joint lecture/lab
CHEM 1151L	ASU	Survey of Chemistry I Lab	GSU		(3-3-4)	
					(0-3-1)	
CHEM 1152	ASU	Survey of Chem II		Survey of Chem II	(3-0-3)	
CHEM 1152L	ASU	Survey of Chemistry II Lab	GSU		(3-3-4)	
					(0-3-1)	
CHEM 1145			GSU	Principles of Chemistry I	(3-3-4)	
CHEM 1211	ASU	Principles of Chemistry I			(3-0-3)	Numbers need to be reconciled
CHEM 1211L	ASU	Principles of Chemistry I Lab			(0-3-1)	
CHEM 1146						
CHEM 1212	ASU	Principles of Chemistry II	GSU	Principles of Chemistry II	(3-3-4)	
CHEM 1212L	ASU	Principles of Chemistry II Lab			(3-3-4)	
					(0-3-1)	
PHYS 1111K	ASU	Introduction to Physics I	GSU		(3-3-4)	
PHYS 1112K	ASU	Intro to Physics II	GSU		(3-3-4)	
PHYS 2211K	ASU	Principles of Physics I	GSU	Principles of Physics I (PHYS 2211)	(3-3-4)	Reconcile K sections or not K sections
PHYS 2212K	ASU	Principles of Physics II	GSU	Principles of Physics II (PHYS 2212)	(3-3-4)	Reconcile K sections or not K sections
GEOL 1121			GSU	Introduction to Earth	(3-3-4)	

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ASTR 1010	ASU	Astronomy of the Solar System	GSU		(3-0-3)	
ASTR 1020	ASU	Stellar and Galactic Astronomy	GSU	Stellar and Galactic Astronomy	(3-0-3)	
ASTR 1211			GSU	Astronomy Lab	(0-2-1)	Lab must be added at the Armstrong Campus to accommodate lab science with ASTR 1010
PHSC 1211	ASU	Physical Environment			(3-0-3)	
PHSC 1211 L	ASU	Physical Environment Lab			(0-2-1)	Course to be renamed
SCIE 1212*	ASU	Chemical Environment			(3-0-3)	
SCIE 1212L*	ASU	Chemical Environment Lab			(0-2-1)	
CHEM 1040*			GSU	Environmental Chemistry	(3-2-4)	
BIOL 1230*			GSU	Environmental Biology	(3-0-3)	
BIOL 1210*			GSU	Environmental Biology Lab	(0-2-1)	
GEOL 1340*			GSU	Environmental Geology	(3-0-3)	
GEOL 1310*			GSU	Environmental Geology Lab	(0-2-1)	
PHYS 1149*			GSU	Environmental Physics	(3-2-4)	
D2 (3 hours) - non-science and non-health professions majors must take an environmental sciences course if not taken in D1,						
Any course listed in D1 or any of the following:						
BIOL 1120*	ASU	Diversity of Life			(3-0-3)	

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BIOL 1130	ASU	Human Biology			(3-0-3)	Needs a course number change
BIOL 1140*	ASU	Environmental Biology			(3-0-3)	Needs name change to indicate difference from BIOL 1230, gives students a non-lab option
BIOL 1331			GSU	Insects and People	(3-0-3)	
BIOL 1335			GSU	Plants and Civilization	(3-0-3)	
GEOG 1111			GSU	Climate and the landscape	(3-0-3)	
GEOG 1110			GSU	Climate and the landscape Lab	(0-2-1)	
GEOL 1530			GSU	Principles of Oceanography	(3-0-3)	
GEOL 1430			GSU	Dinosaurs, Extinctions, and Disasters	(3-0-3)	
GEOL 1122			GSU	General Historical Geology	(3-0-3)	
ASTR 1000			GSU	Intro to the Universe	(3-0-3)	
PHYS 1135			GSU	How Things Work	(3-0-3)	
SCIE 1000	ASU	Intro to Scientific Inquiry			(3-0-3)	
UHON 1133			GSU	Inquiry into Natural Sciences	(3-0-3)	

**Consolidation Work Group
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TCGT 1530			GSU	Technology and Sustainability	(3-0-3)	
STAT 2231			GSU	Introduction to Statistics	(3-0-3)	
PHYS 1010	ASU	Physics of Sport			(3-0-3)	
ITEC 2010	ASU	Introduction to Cybersecurity			(3-0-3)	
ENGR 1112	ASU	Intro to Scientific Modeling/Sim			(3-0-3)	
Any math course, MATH 1112 or higher	ASU		GSU		(3-1-4), (4-0-4)	

**Consolidation Work Group
Recommendation**

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area E (9 hours): Social Sciences						
Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences.						
E1.						
POLS 1101			GSU	American Government	(3-0-3)	
E2. Choose one course from:						
HIST 2111	ASU	History of America to 1877			(3-0-3)	
HIST 2112	ASU	History of America since 1865			(3-0-3)	
HIST 2110			GSU	USA Comprehensive Survey	(3-0-3)	
E3. Choose one course from:						
ANTH 1102	ASU	Introduction to Anthropology	GSU	Introduction to Anthropology	(3-0-3)	
ECON 1101	ASU	Survey of Economics			(3-0-3)	
ECON 1150	ASU	Global Economic Problems			(3-0-3)	
ECON 2105	ASU	Principles of Macroeconomics	GSU	Economics in a Global Society	(3-0-3)	Offered at both schools under different names; Must be fixed/should be Principles of Macro per BOR

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SOCI 1101	ASU	Introduction to Sociology	GSU	Introduction to Sociology	(3-0-3)	
PSYC 1101	ASU	Introduction to Psychology	GSU	Introduction to Psychology	(3-0-3)	
AFAS 2000	ASU	Introduction to African American Studies			(3-0-3)	
GNST 1101	ASU	Introduction to Gender Studies			(3-0-3)	Name, Number and prefix to be reconciled
WGSS 1101			GSU	Introduction to Women, Gender and Sexuality	(3-0-3)	
UHON 1131			GSU	Inquiry in the Social Sciences	(3-0-3)	

Explanation of Recommendation:

OWG 4-1 was tasked with determining the courses and content of each core areas. The OWG 4-1 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university's General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.

UNDERGRADUATE COMMITTEE

MINUTES

August 17, 2017

3:30 P.M.

IT Building, Room 3206

I. CALL TO ORDER

Voting Members Present: Dr. Cheryl Aasheim, Dr. Moya Alfonso, Dr. Dragos Amarie, Ms. Ruth Baker, Dr. Adrian Gardiner, Dr. Amanda Glaze, Mrs. Lori Gwinett, Dr. Rami Haddad, Dr. Chuck Harter, Dr. Bob Lake, Dr. Raymona Lawrence, Dr. Alisa Leckie, Dr. Ed Mondor, Dr. Peggy Mossholder, Mr. Edward Rushton,

Non-Voting Members Present: Ms. Tori Brannen, Mrs. Jade Brooks, Dr. Velma Burden, Ms. Candace Griffith, Dr. Christine Ludowise, Ms. Doris Mack, Dr. Ron MacKinnon, Mr. Wayne Smith

Guests: Dr. Brian Koehler, Dr. Stephen Rossi, Dr. Deborah Thomas, Dr. David Williams

Absent: Dr. Barbara Hendry, Dr. Marian Tabi

Dr. Ron MacKinnon called the meeting to order at 3:30PM.

II. APPROVAL OF AGENDA

An Aasheim/Gwinett motion to approve the agenda was passed unanimously.

II. OLD BUSINESS

A. Motion: We move to approve the Core Curriculum Work Group Recommendations as a starting place until a critical look can be taken with more faculty input. This motion is made with the understanding that an ad-hoc committee consisting of faculty members from both GECC, UGCC and all campuses to take a close and critical look at the core post-consolidation.
Proposed by Alisa Leckie and Ruth Baker

A Leckie/Baker motion to approve the agenda was passed with 7 votes in favor and 2 against.

III. OTHER BUSINESS

Mrs. Jade Brooks spoke to the committee regarding the Office of the Registrar's collaboration with the Office of the Provost to finalize proposals for managing the large amount of curriculum to be submitted during the 2017-2018 academic year. Mrs. Brooks confirmed that formal details and instructions would be sent out to the

academic departments as soon as the information is available.

IV. ADJOURNMENT

There being no further business to come before the committee, an Aasheim/Mossholder motion to adjourn the meeting at 3:47PM was passed unanimously.

Respectfully Submitted,

Jade Brooks
Recording Secretary
Office of the Registrar

Georgia Southern University
Intracampus Memo
Office of the President

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Marvin Pittman Administration Building

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<http://welcome.georgiasouthern.edu/president/>

TO: Dr. Robert Pirro, Chair, Senate Executive Committee
FROM: Jaimie Hebert, Ph.D., President 
DATE: August 28, 2017
SUBJECT: **Faculty Senate Recommendation
Undergraduate Committee Minutes August 11 & 17, 2017**

Following receipt of the Faculty Senate's recommendation at the August 23, 2017, Faculty Senate meeting, I have approved the actions of the Undergraduate Committee as recorded in their minutes of August 11, 2017 and August 17, 2017, and the Faculty Senate's endorsement of the Undergraduate Committee's motion to establish an ad hoc committee to reappraise the Core curriculum for the consolidated institution with amended language that called for the establishment of that committee sometime in Fall 2017.

gm

- c. Dr. Diana Cone
Dr. Christine Ludowise
Ms. Candace Griffith
Dr. Ron MacKinnon