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Academic Assessment Newsletters

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## Remote Academic Assessment

Georgia Southern University

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# Remote Academic Assessment

*Resources for Responsive Assessment during COVID-19*

## Support from the Office of Institutional Effectiveness

The Office of Institutional Effectiveness would like to extend support and resources to you as you continue to transition courses to remote instruction. We recognize that this is a particularly challenging time for our faculty and students as we strive to provide optimal learning experiences under unprecedented circumstances. We believe assessment serves a unique purpose at this time, as a means of reflecting on and documenting the impacts of COVID-19 on teaching and learning at Georgia Southern.

We realize these circumstances will cause disruption to your usual assessment methods and processes, and our office is working diligently to investigate and offer flexible assessment strategies, understanding that complex variables will affect your role as faculty as well as the performance of our students. Many departments and courses will not be able to rely on standardized tests or even internally developed measures that cannot be securely implemented online. If you are interested in developing alternative measures, we can work with you to identify other opportunities for capturing the learning that has taken place in your class and that will continue to take place in the uncharted territory ahead.

In an effort to best meet your needs, we are asking you to complete our [COVID-19 Academic Assessment Needs Inventory](#) so that we can put into place the best tools and strategies to address the current situation. Your feedback at this time is appreciated and will help to guide the efforts of our office as we work together to meet the needs of our students.

## Best Practice Resources for Assessing Online Courses

OIE is creating and sharing a collection of best practice resources for assessing online learning from a range of professional organizations and journals. These resources are intended to provide practical, realistic strategies that will allow you to organically assess student learning as you focus on the immediate challenge of pivoting to remote instruction. You can access these resources, [Assessment](#)

[in a Time of COVID-19](#), on the OIE website, and we will continue to add and share resources as specific needs come to our attention. Please [contact us](#) if you would like to recommend any resources to add.

We also recommend the resources offered by the [Center for Teaching Excellence](#) in the [Rapid Guide for Teaching Online](#). We are partnering with the CTE to ensure that teaching and assessment resources are shared and distributed broadly.

## Academic Assessment: Remote Assessment Round Table Discussions

OIE is offering weekly round table discussions for collaborative trouble shooting of any assessment issues that may arise as you transition to completing academic assessment for remote courses in the spring semester.

Round tables will take place via WebEx on the following dates and times:

[Tuesday, April 7](#)

[1-2 p.m.](#)

[Wednesday, April 15](#)

[3-4 p.m.](#)

[Thursday, April 23](#)

[10-11 a.m.](#)

We plan to add additional workshops throughout the remainder of the semester targeting specific best practices for assessing online courses and will base some of these offerings off of feedback collected during the round table discussions.

[Register here](#), and we will follow up with a confirmation and link to access the WebEx on the date and time you selected.

## Assessment Services Request

OIE is now offering a ticketing system for you to quickly submit any questions or requests for assistance. Complete the [Assessment Services Request](#) with details about your request, and someone from our office will follow up with you.

We are happy to offer individual consultations by phone or WebEx, preliminary review of assessment tools or documents, workshops customized to the needs of your department, or best practice resources to support your assessment needs.



## Office of Institutional Effectiveness

The Office of Institutional Effectiveness (OIE) works collaboratively with faculty, staff, and administration to ensure the quality of the programs and educational experiences offered by the university, addressing the unique assessment needs of courses, departments, colleges, or units through individual and group consultations, professional development workshops, recommendations for technology implementation, and best practice reference materials.

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