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Graduate Studies Fact Book
2012 – 2013

Office of Strategic Research and Analysis

March 26, 2013

http://em.georgiasouthern.edu/osra/facts-and-figures/factbook/

From the Editor

The 2012-2013 Georgia Southern University Graduate Studies Fact Book provides an in-depth look into Georgia Southern's graduate studies programs by providing graduate enrollment, degree, and institutional financial information, as well as general information about the University's history and progress. This information presented in this reference book is based on fall census, fiscal year, and historical data, where appropriate. It is our wish that this document will provide insight into the complexity of Georgia Southern University. We welcome your comments!

Ms. Kylie Williams, Research Analyst and Project Lead
Strategic Research and Analysis

Source: The Office of Strategic Research and Analysis has responsibility for the Graduate Studies Fact Book and coordination of its contents.

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Profile of Georgia Southern University

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in the central coastal Southeast, the University is a residential campus of more than 20,000 students and a premier choice for the state's HOPE Scholars. Students representing almost every U.S. state and 93 nations bring a diverse spectrum of backgrounds, interests and talents to the University community. Rated by Kiplinger Personal Finance as one of the Top 100 Best Values in Public Colleges and Universities, Georgia Southern strives to keep the personalized attention and feel of a small college.

Georgia Southern was founded in 1906, and lays claim to being the most beautiful campus in the state. Comprising over 700 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. The historic core of campus is the quintessential college portrait – Georgian-style red brick buildings with white columns around a sweeping, tree-lined circular drive. Beyond this circle, classic and contemporary lines blend to showcase continuing growth and expansion of facilities. Campus amenities include the Center for Wildlife Education and Lamar Q Ball, Jr. Raptor Center, the world-class Recreation Arts Center, a beautiful Botanical Garden, the Georgia Southern Museum, and the state-of-the-art Performing Arts Center.

Located in Statesboro, a safe and classic Main Street community of approximately 30,000 residents an hour northwest of Savannah, Hilton Head Island, and the Atlantic coast, Georgia Southern provides enriching opportunities for people of all ages while also maintaining a reasonable cost-of-living. The University benefits the region and state by engaging in research and providing public services that proffer creative solutions to regional challenges. Georgia Southern also extends educational opportunities to citizens throughout the state via off-campus centers located in Savannah and Dublin as well as through distance learning technologies at other remote sites. The economic impact of the University in the region is over $846 million dollars.

Georgia Southern University offers more than 100 degree programs at the baccalaureate, master's and doctoral levels through eight colleges: College of Business Administration, College of Education, College of Health and Human Sciences, Allen E. Paulson College of Science and Technology, College of Liberal Arts and Social Sciences, College of Information Technology, Jiann-Ping Hsu College of Public Health, and the Jack N. Averitt College of Graduate Studies. The University is accredited by the Southern Association of Colleges and Schools and has earned special accreditation from professional and academic associations that set standards in their fields.

Georgia Southern University's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, research and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages knowledge, discovery and personal growth. Despite increasing enrollment each year, the University has a faculty/student ratio of 1:22. The University continues to expand graduate offerings to meet the demands of its region.

In addition to its academic credentials, Georgia Southern is also recognized for a nationally competitive athletics program. The University's 15 Division I teams compete in the Southern Conference. Across-the-board commitment to excellence has resulted in an unprecedented six NCAA I FCS (formerly Division I-AA) football national championships and NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis and volleyball.

Mission Statement

March 31, 2009

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

Strategic Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

Sources: Georgia Southern University Homepage at http://www.georgiasouthern.edu/about/mission.html and at http://academics.georgiasouthern.edu/provost/vision/overview . See Appendix (p. 28) for Strategic Plan information.

The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 31 colleges and universities: 4 research universities, 2 regional universities, 12 state universities, 12 state colleges, and 1 two-year college. These institutions enroll more than 310,000 students and employ more than 40,000 faculty and staff to provide teaching and related services to students and the communities in which they are located.

The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System, but is not a member of the Board. The Chair, the Vice Chair, and other officers of the Board are elected by the members of the Board. The System's programs and services are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Instruction is conducted by all institutions. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

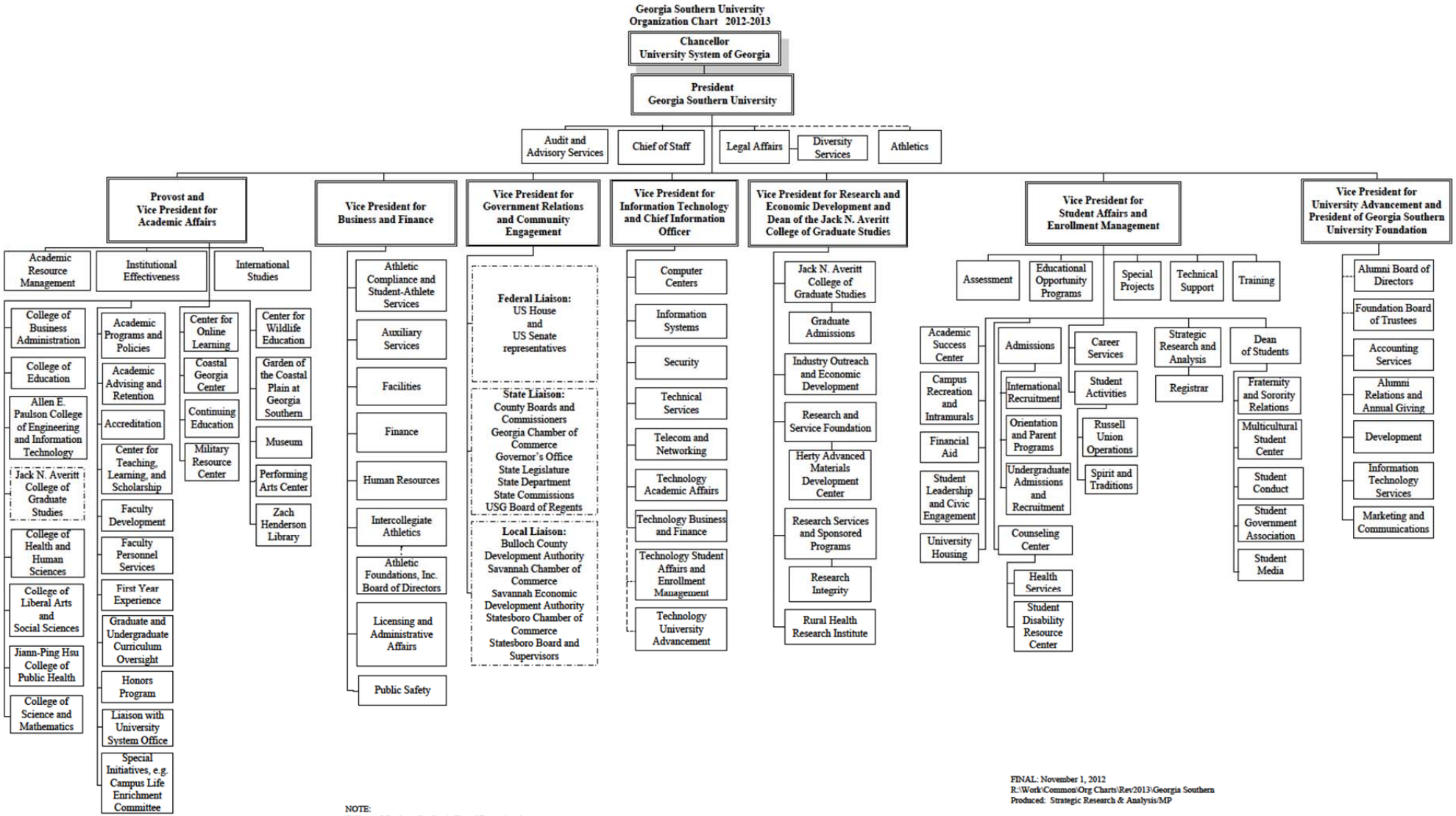
A core curriculum, consisting of freshman and sophomore years of study for students whose educational goal is a degree beyond the associate level, is in effect at the universities and two-year colleges. This curriculum requires 60 semester credit hours, including 42 in general education--humanities and fine arts, mathematics and natural sciences, and social sciences--and 18 in the student's chosen major area of study. It facilitates the transfer of freshman and sophomore degree credits within the University System.

PUBLIC SERVICE/CONTINUING EDUCATION consists primarily of non-degree activities and special types of college-degree-credit courses. Non-degree activities may include short courses, seminars, conferences, lectures, consultative, and advisory services in many areas of interest. Non-degree public service/continuing education is conducted by all institutions. Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations include clearly-defined projects in some cases, non-programmatic activities in other cases. Research is conducted both on and off campus and explores a variety of matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board

Source: http://www.usg.edu/regents/ (as of 2/14/2013)



NOTE:
College of Graduate Studies is Shared Reporting Area,
Academic Affairs and Research

FINAL: November 1, 2012
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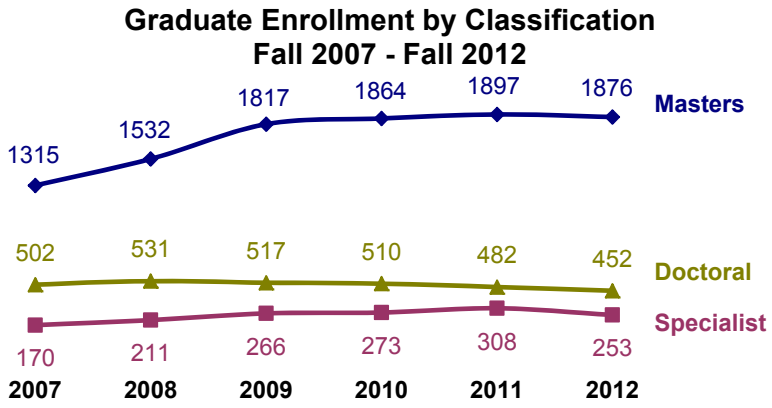
Produced: Strategic Research & Analysis/MP

Head Count Enrollment Fall 2007—2012

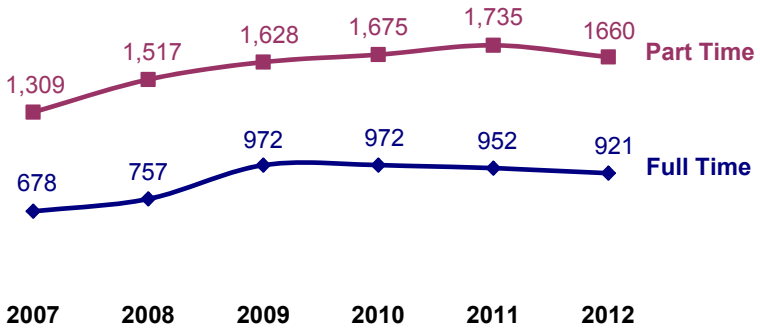
Graduate Enrollment by Classification



	2007		2008		2009		2010		2011		2012	
Class	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***
Masters[1]	1,315	*66.2*	1,532	*67.4*	1,817	*69.9*	1,864	*70.4*	1,897	*70.6*	1,876	*72.7*
Specialist[1]	170	*8.6*	211	*9.3*	266	*10.2*	273	*10.3*	308	*11.5*	253	*9.8*
Doctorate	502	*25.3*	531	*23.4*	517	*19.9*	510	*19.3*	482	*17.9*	452	*17.5*
Total	**1,987**		**2,274**		**2,600**		**2,647**		**2,687**		**2,581**	

[1]The Masters and Specialist values include certificate and non-degree students.

Graduate Enrollment by Load Type

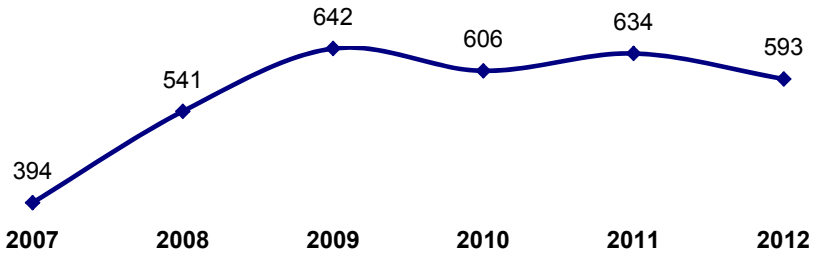


Type	2007		2008		2009		2010		2011		2012	
	n	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***
Full Time	678	*34.1*	757	*33.3*	972	*37.4*	972	*36.7*	952	*35.4*	921	*35.7*
Part Time	1,309	*65.9*	1,517	*66.7*	1,628	*62.6*	1,675	*63.3*	1,735	*64.6*	1,660	*64.3*
Total	**1,987**		**2,274**		**2,600**		**2,647**		**2,687**		**2,581**	

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

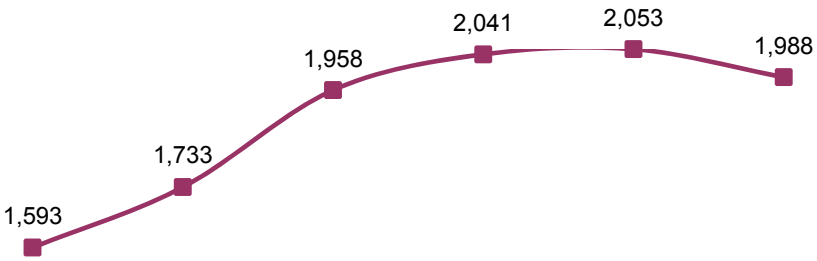
Fall Term Growth History: 2007-2012

Fall Term Enrollment
First Time Graduate Students



First Time	2007 n	2007 %	2008 n	2008 %	2009 n	2009 %	2010 n	2010 %	2011 n	2011 %	2012 n	2012 %	n 07 12	Min	Max
Masters	361	*91.6*	479	*88.5*	589	*91.7*	548	*90.4*	564	89.0	531	89.5		361	589
Specialist	10	*2.5*	30	*5.5*	37	*5.8*	31	*5.1*	36	5.7	24	4.0		10	37
Doctorate	23	*5.8*	32	*5.9*	16	*2.5*	27	*4.5*	34	5.4	38	6.4		16	38
Total	**394**		**541**		**642**		**606**		**634**		**593**				
% Difference From Previous Fall Term		***37.3%***		***18.7%***		***-5.6%***		***4.6%***		***-6.5%***					

Fall Term Enrollment
Continuing Graduate Students



Continuing	2007 n	2007 %	2008 n	2008 %	2009 n	2009 %	2010 n	2010 %	2011 n	2011 %	2012 n	2012 %	n 07 12	Min	Max
Masters	954	*59.9*	1,053	*60.8*	1,228	*62.7*	1,316	*64.5*	1,333	*64.9*	1,345	*67.7*		954	1,345
Specialist	160	*10.0*	181	*10.4*	229	*11.7*	242	*11.9*	272	*13.2*	229	*11.5*		160	272
Doctorate	479	*30.1*	499	*28.8*	501	*25.6*	483	*23.7*	448	*21.8*	414	*20.8*		414	501
Total	**1,593**		**1,733**		**1,958**		**2,041**		**2,053**		**1988**				
% Difference From Previous Fall Term		***8.8%***		***13.0%***		***4.2%***		***0.6%***		***-3.2%***					
Total Graduate Enrollment (First Time + Continuing)	**1,987**		**2,274**		**2,600**		**2,647**		**2,687**		**2,581**				
% Difference From Previous Fall Term		***14.4%***		***14.3%***		***1.8%***		***1.5%***		***-3.9%***					

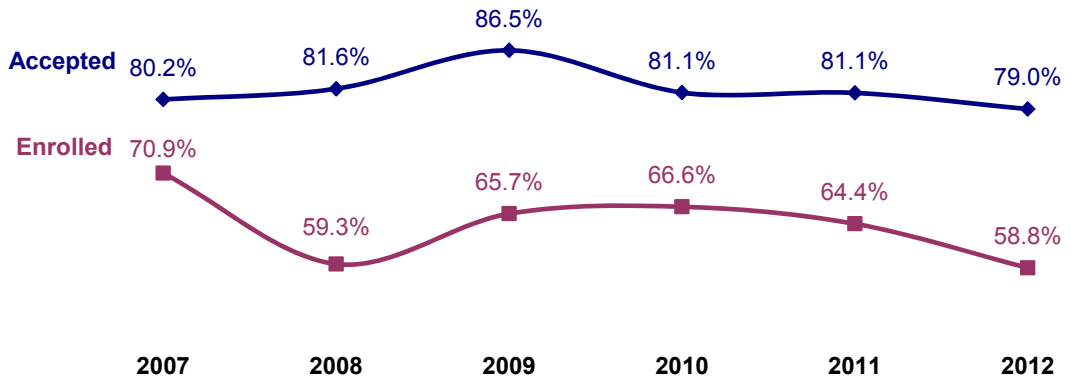
Source: Regents Semester Enrollment Reports.

Applications, Acceptances, and Enrollment for Graduate Admission: Fall 2010—2012

Graduate Applications	Fall 2010 Applied	Fall 2010 Accepted		Fall 2010 Enrolled		Fall 2011 Applied	Fall 2011 Accepted		Fall 2011 Enrolled		Fall 2012 Applied	Fall 2012 Accepted		Fall 2012 Enrolled	
	n	*n*	*%*	*n*	*%*	*n*	*n*	*%*	*n*	*%*	*n*	*n*	*%*	*n*	*%*
Masters	845	690	*81.7*	498	*72.2*	936	772	*82.5*	530	*68.7*	1,006	784	*77.9*	491	*62.6*
Specialist	78	73	*93.6*	27	*37.0*	97	85	*87.6*	35	*41.2*	56	52	*92.9*	22	*42.3*
Doctorate	113	64	*56.6*	27	*42.2*	112	61	*54.5*	34	*55.7*	114	76	*66.7*	37	*48.9*
Certificate	1	0	*0.0*	0	*0.0*	20	20	*100.0*	12	*60.0*	44	42	*95.5*	19	*45.2*
Non-degree	85	83	*97.6*	54	*65.1*	49	46	*93.9*	23	*50.0*	56	54	*96.4*	24	*44.4*
Total Applicants	**1,122**	**910**	***81.1***	**606**	***66.6***	**1,214**	**984**	***81.1***	**634**	***64.4***	**1276**	**1008**	***79.0***	**593**	***58.8***

Note. Applied - includes accepted, denied, and cancelled applications.

Beginning Graduate Students Accepted and Enrolled: Fall 2007-Fall 2012



Fall	Applicants	Accepted	% Accepted	Enrolled	% Enrolled
2007	693	556	*80.2*	394	*70.9*
2008	1,118	912	*81.6*	541	*59.3*
2009	1,130	977	*86.5*	642	*65.7*
2010	1,122	910	*81.1*	606	*66.6*
2011	1,214	984	*81.1*	634	*64.4*
2012	1,276	1,008	*79.0*	593	*58.8*

Source: Office of Admissions, Office of Graduate Admissions, Fall Term Regents Semester Enrollment Reports.

Mean Standardized Test Scores of Beginning Graduate Students: Fall 2007—2012

	2007		2008		2009		2010		2011		2012		Mean		
	n	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	07	12	Min Max
New MAT Composite[1,]	42	*404*	71	*402*	89	*401*	85	*401*	71	*406*	74	*401*			401 406
GMAT Composite	85	*496*	95	*507*	111	*502*	126	*521*	97	*513*	73	*516*			496 521
GRE Verbal Reasoning	195	*453*	264	*456*	288	*448*	261	*451*	329	*463*	105	*447*			447 463
GRE Quantitative Reasoning	195	*528*	264	*534*	288	*540*	261	*541*	329	*558*	105	*539*			528 558
GRE Analytical Writing	191	*4.0*	261	*3.9*	288	*3.7*	261	*3.6*	329	*3.6*	105	*3.6*			3.6 4.0

Note. Totals above are a subset of all first-time graduate students. They include only students with valid scores in noted category.
Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. Regents definition.

[1]Beginning Fall 2005, Georgia Southern began accepting the new Millers Analogies Test (MAT) scores that changed from 0 through 100 to 200 through 600. The changes in the MAT scores became effective Spring 2004 (Source: http://www.usg.edu/sra/datasys/sirs/2006/sdedfall06.pdf). Counts of those students with scores ranging from 0 to 100 were less than 10, and therefore are not reported.

Miller Analogies Test (MAT). The MAT is a high-level mental ability test requiring the solution of problems stated as analogies. Performance on the MAT is designed to reflect candidates' analytical thinking, an ability that is critical for success in both graduate school and professional life. The MAT scaled scores currently range from 200 to 600 with a mean (average) of 400.
Source: http://harcourtassessment.com/haiweb/Cultures/en-US/Harcourt/Community/PostSecondary/Products/MAT/MATHome.htm

The Graduate Management Admission Test® (GMAT®) examination is a standardized test designed to measure basic verbal, mathematical, and analytical writing skills that have been developed over a long period of time through education and work.

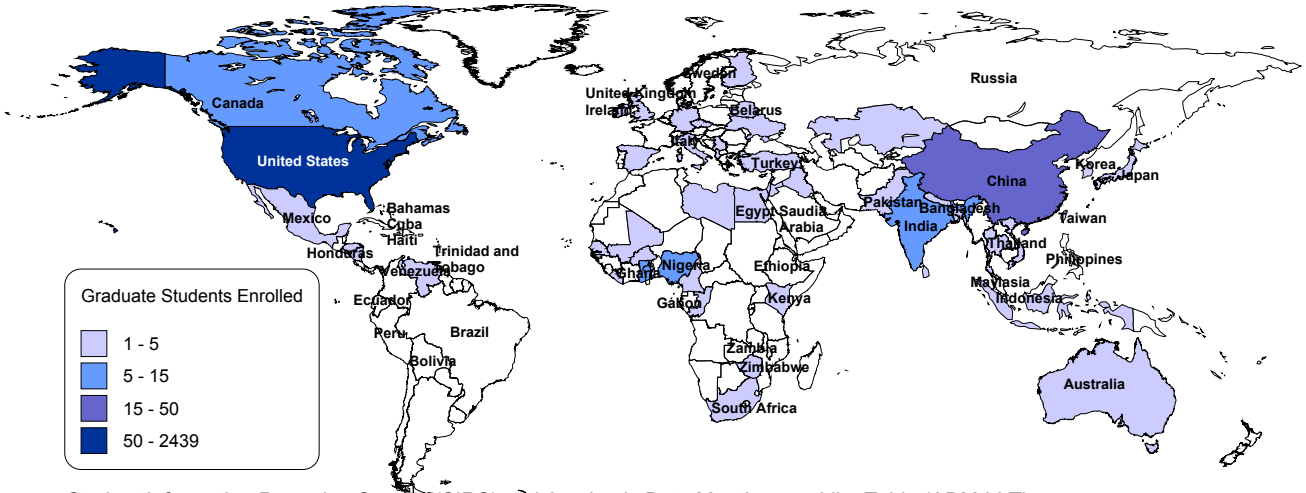
The Graduate Record Examinations® (GRE®) General Test measures verbal reasoning, quantitative reasoning, critical thinking, and analytical writing skills that have been acquired over a long period of time and that are not related to any specific field of study.
Three scores are reported on the General Test:
1. a verbal reasoning score reported on a 200-800 score scale, in 10-point increments
2. a quantitative reasoning score reported on a 200-800 score scale, in 10-point increments
3. an analytical writing score reported on a 0 to 6 score scale in half-point increments.
Source: http://cogs.georgiasouthern.edu/gradadmin/gre

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

Graduate Enrollment by Country of Citizenship, Fall 2010—2012

★Top 5 in 2012: 1. U.S. (2,439) 2. China (21) 3. Nigeria (12) 4. India (11) 5. Ghana/Jamaica (tied; 6)

	F10	F11	F12
1. Albania	0	0	1
2. Australia	0	1	1
3. Azerbaijan	1	1	0
4. Bahamas	2	3	5
5. Bangladesh	2	4	4
6. Belarus	1	1	1
7. Belgium	1	0	0
8. Benin	1	0	0
9. Bermuda	1	0	0
10. Bolivia	1	0	0
11. Bulgaria	2	1	0
12. Burkina	5	7	2
13. Cameroon	2	1	1
14. Canada	10	9	5
15. China	24	21	21
16. Colombia	0	1	0
17. Congo	1	1	1
18. Czech Republic	0	1	1
19. Ecuador	2	1	0
20. Egypt	1	0	1
21. El Salvador	1	1	1
22. Eritrea	0	1	0
23. Finland	1	1	2
24. Germany	2	2	1
25. Ghana	4	4	6
26. Guyana	0	1	0
27. Guinea Bissau	0	0	1
28. Greece	1	0	0
29. Haiti	1	1	1
30. Honduras	0	2	1
31. Hong Kong	1	2	2
32. India	19	16	11
33. Indonesia	0	1	1
34. Iran	0	1	0
35. Iraq	0	1	1
36. Ireland	2	1	2
37. Israel	1	1	1
38. Italy	0	0	1
39. Jamaica	4	5	6
40. Japan	1	1	2
41. Jordan	2	0	1
42. Kazakhstan	0	0	1
43. Kenya	0	3	4
44. Korea, South	1	3	2
45. Lebanon	0	0	1
46. Liberia	1	0	1
47. Libya	0	1	1
48. Malaysia	1	0	0
49. Mali	0	1	1
50. Mexico	5	2	1
51. Morocco	1	0	0
52. Nepal	4	2	2
53. Nicaragua	0	1	1
54. Nigeria	8	12	12
55. Oman	1	1	0
56. Pakistan	0	1	2
57. Philippines	1	1	0
58. Portugal	0	1	0
59. Russia	1	0	0
60. Rwanda	1	1	0
61. Saint Kitts and Nevis	1	1	0
62. Saudi Arabia	0	1	0
63. Senegal	0	0	1
64. Serbia	0	0	1
65. South Africa	3	2	3
66. Spain	0	1	1
67. Sri Lanka	4	3	2
68. Taiwan	2	1	2
69. Tanzania	1	1	0
70. Thailand	0	0	1
71. Togo	1	2	1
72. Trinidad and Tobago	2	0	0
73. Turkey	1	1	2
74. Ukraine	1	1	4
75. United Arab Emirates	1	0	0
76. United Kingdom	3	5	4
77. United States	2,496	2,537	2439
78. Venezuela	4	4	1
79. Vietnam	3	1	4
80. Zimbabwe	2	1	1
Total	**2,647**	**2,687**	**2,581**
Total - Non-USA	151	150	142
Percent - Non-USA	6%	6%	6%

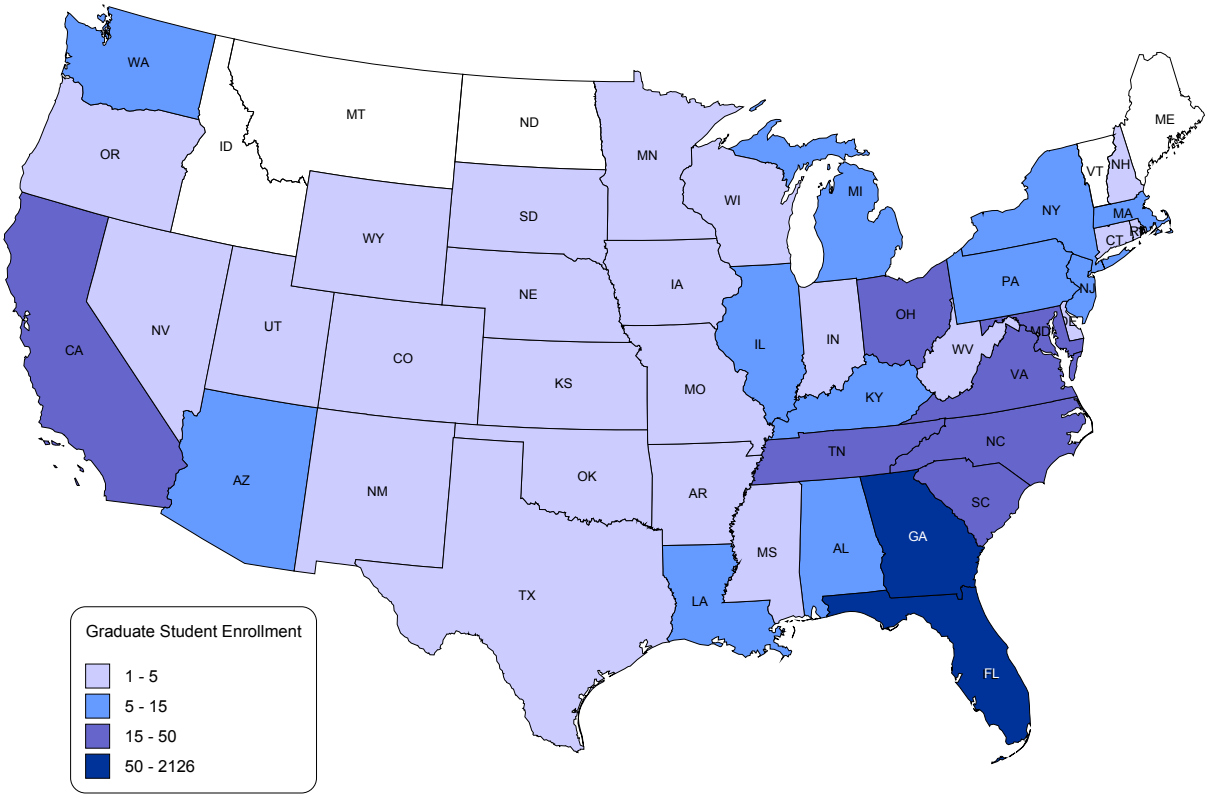


Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)
Georgia Southern University, Office of Strategic Research and Analysis

Graduate Enrollment by State of Legal Residence, Fall 2010—2012

★Top 5 in 2012: 1. Georgia (2,126) 2. Florida (51) 3. S. Carolina (44) 4. N. Carolina (28) 5. California (22)

		F10	F11	F12
1.	Alabama	16	13	12
2.	Alaska	0	0	0
3.	Arizona	2	4	5
4.	Arkansas	2	2	2
5.	California	12	12	22
6.	Colorado	1	1	4
7.	Connecticut	4	3	2
8.	Delaware	1	1	2
9.	District of Columbia	0	2	1
10.	Florida	49	59	51
11.	Georgia	2,244	2,271	2126
12.	Hawaii	1	3	3
13.	Idaho	0	1	0
14.	Illinois	9	12	11
15.	Indiana	5	3	3
16.	Iowa	5	3	1
17.	Kansas	4	3	4
18.	Kentucky	1	3	7
19.	Louisiana	8	5	9
20.	Maine	3	2	0
21.	Maryland	5	8	15
22.	Massachusetts	1	0	5
23.	Michigan	4	4	7
24.	Minnesota	1	2	1
25.	Mississippi	3	4	3
26.	Missouri	3	5	4
27.	Montana	0	1	0
28.	Nebraska	1	2	2
29.	Nevada	0	2	2
30.	New Hampshire	1	0	2
31.	New Jersey	8	12	6
32.	New Mexico	1	2	3
33.	New York	14	13	7
34.	North Carolina	26	29	28
35.	North Dakota	2	0	0
36.	Ohio	9	12	15
37.	Oklahoma	1	2	1
38.	Oregon	3	3	2
37.	Pennsylvania	8	17	12
38.	Puerto Rico	1	0	0
39.	Rhode Island	0	0	1
40.	South Carolina	48	46	44
41.	South Dakota	0	0	2
42.	Tennessee	9	14	16
43.	Texas	12	3	4
44.	Utah	1	0	4
45.	Vermont	0	0	0
46.	Virgin Islands	1	1	0
47.	Virginia	12	15	16
48.	Washington	2	3	7
49.	West Virginia	2	3	2
50.	Wisconsin	5	3	3
51.	Wyoming	0	1	1
52.	Unknown	0	0	1
	Total[1]	**2,551**	**2,610**	**2,481**
	Total Non-USA[2]	96	77	100
	Total Enrollment	**2,647**	**2,687**	**2,581**



Note. State of Legal Residence does not necessarily imply citizenship.

[1]In Fall 2010, Fall 2011, and Fall 2012, total U.S. includes 41, 52, and 58 resident and non-resident aliens, respectively, who had a current state of legal residence.

[2]Total Non-USA is comprised of resident and non-resident aliens without a current state of legal residence.

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) – *Current State of Legal Residence*.

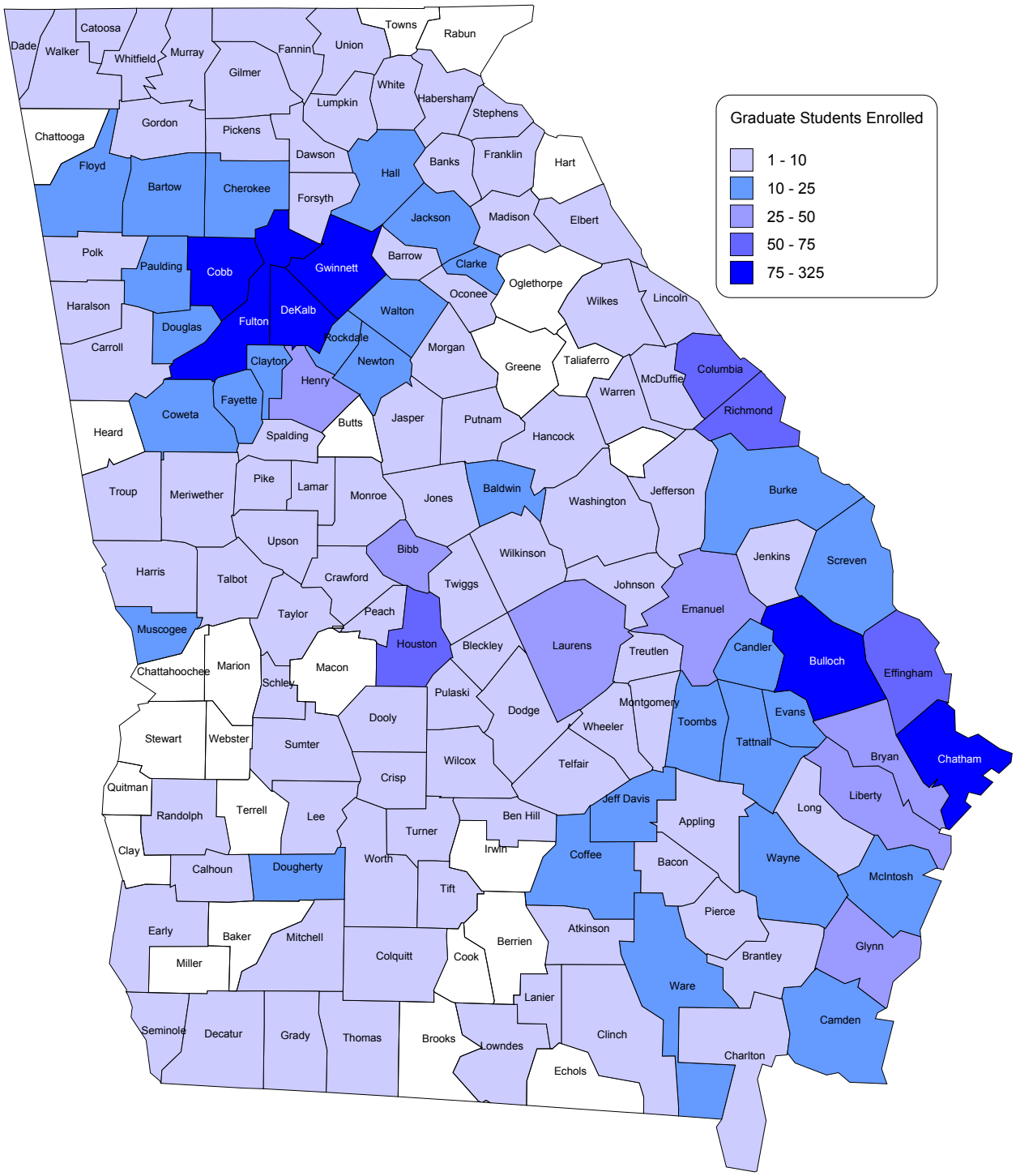
Graduate Enrollment by Georgia County of Origin, Fall 2010—2012

★Top 5 in 2012: 1. Bulloch (303) 2. Chatham (282) 3. Gwinnett (102) 4. Dekalb (91) 5. Fulton (90)

	F10	F11	F12		F10	F11	F12		F10	F11	F12
1. Appling	17	11	9	52. Emanuel	19	24	25	103. Muscogee	9	6	11
2. Atkinson	2	0	3	53. Evans	16	15	15	104. Newton	9	11	11
3. Bacon	4	3	4	54. Fannin	1	0	1	105. Oconee	4	6	5
4. Baker	0	0	0	55. Fayette	19	20	17	106. Oglethorpe	1	0	0
5. Baldwin	4	7	12	56. Floyd	12	14	15	107. Paulding	12	12	10
6. Banks	1	1	1	57. Forsyth	7	6	9	108. Peach	6	6	7
7. Barrow	7	5	5	58. Franklin	2	1	2	109. Pickens	2	4	4
8. Bartow	9	12	11	59. Fulton	78	90	85	110. Pierce	8	6	7
9. Ben Hill	1	1	2	60. Gilmer	3	3	3	111. Pike	7	6	3
10. Berrien	3	1	0	61. Glascock	0	0	0	112. Polk	3	2	2
11. Bibb	40	41	33	62. Glynn	72	67	40	113. Pulaski	2	4	6
12. Bleckley	11	4	5	63. Gordon	5	6	6	114. Putnam	1	4	2
13. Brantley	2	2	3	64. Grady	2	3	3	115. Rabun	0	0	0
14. Brooks	0	0	0	65. Greene	3	2	0	116. Randolph	1	2	1
15. Bryan	37	40	39	66. Gwinnett	82	102	86	117. Richmond	65	66	54
16. Bulloch	314	303	325	67. Habersham	6	1	7	118. Rockdale	13	13	11
17. Burke	14	18	15	68. Hall	16	25	20	119. Schley	1	2	1
18. Butts	2	0	0	69. Hancock	2	3	4	120. Screven	25	21	18
19. Calhoun	0	1	1	70. Haralson	0	1	2	121. Seminole	0	1	2
20. Camden	17	17	16	71. Harris	4	4	5	122. Spalding	13	15	8
21. Candler	11	14	15	72. Hart	0	0	0	123. Stephens	2	2	5
22. Carroll	9	10	8	73. Henry	30	31	29	124. Sumter	8	7	5
23. Catoosa	5	4	3	74. Houston	54	41	54	125. Talbot	1	1	1
24. Charlton	1	2	1	75. Irwin	3	0	0	126. Taliaferro	1	0	0
25. Chatham	264	282	239	76. Jackson	18	15	10	127. Tattnall	19	24	23
26. Chattahoochee	2	0	0	77. Jasper	0	1	1	128. Taylor	0	2	1
27. Cherokee	17	19	20	78. Jeff Davis	11	8	13	129. Telfair	13	8	7
28. Clarke	19	20	16	79. Jefferson	9	8	7	130. Terrell	1	1	0
29. Clay	0	0	0	80. Jenkins	13	11	8	131. Thomas	6	7	3
30. Clayton	24	25	21	81. Johnson	6	9	9	132. Tift	3	4	5
31. Clinch	1	2	1	82. Jones	3	3	3	133. Toombs	32	25	23
32. Cobb	54	72	89	83. Lamar	1	3	3	134. Towns	1	0	0
33. Coffee	11	13	11	84. Lanier	1	3	1	135. Treutlen	8	10	4
34. Colquitt	5	4	4	85. Laurens	34	40	34	136. Troup	1	2	3
35. Columbia	63	63	58	86. Lee	6	8	8	137. Turner	0	2	2
36. Cook	1	0	0	87. Liberty	36	33	25	138. Twiggs	4	3	2
37. Coweta	13	13	12	88. Lincoln	2	2	2	139. Union	1	2	2
38. Crawford	0	1	1	89. Long	7	6	5	140. Upson	3	4	2
39. Crisp	2	2	3	90. Lowndes	12	15	8	141. Walker	6	3	4
40. Dade	1	2	2	91. Lumpkin	3	5	4	142. Walton	12	17	17
41. Dawson	1	2	2	92. Macon	2	1	0	143. Ware	10	11	11
42. Decatur	2	1	5	93. Madison	2	2	3	144. Warren	2	1	1
43. Dekalb	84	91	96	94. Marion	1	0	0	145. Washington	6	5	3
44. Dodge	10	9	9	95. McDuffie	11	11	7	146. Wayne	23	23	21
45. Dooly	5	3	1	96. McIntosh	10	12	11	147. Wheeler	4	4	3
46. Dougherty	16	17	15	97. Meriwether	2	1	2	148. White	4	2	2
47. Douglas	25	19	11	98. Mitchell	5	3	3	149. Whitfield	10	9	7
48. Early	1	2	2	99. Monroe	8	8	7	150. Wilcox	0	1	2
49. Echols	1	1	0	100. Montgomery	4	3	2	151. Wilkes	2	2	2
50. Effingham	68	66	66	101. Morgan	1	1	1	152. Wilkinson	4	2	2
51. Elbert	3	4	4	102. Murray	4	2	2	153. Worth	2	3	4
								Total	**2,223**	**2,277**	**2,136**
								Total - Out of State	424	410	445
								Total Enrollment	**2,647**	**2,687**	**2,581**

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) – County of Legal Residence at Matriculation.

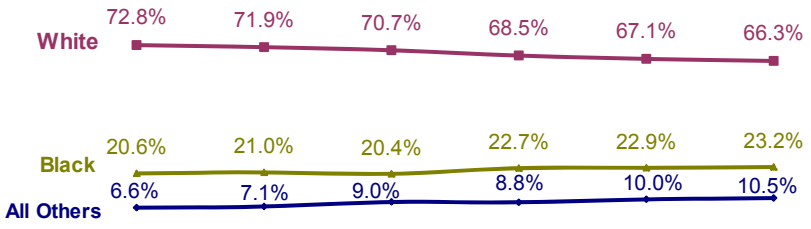
Map of Graduate Enrollment by Georgia County of Origin, Fall 2012



Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) - *County of Legal Residence at Matriculation.*

Graduate Enrollment by Race & Gender: Fall 2007—2012

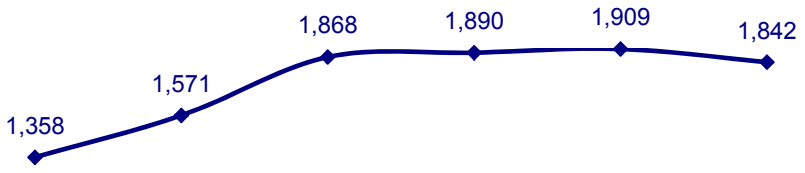
Graduate Enrollment by Race



	2007		2008		2009		2010		2011		2012		n			
Race/Gender	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	***n***	***%***	**07**	**12**	**Min**	**Max**
Black or African American	409	*20.6*	477	*21.0*	530	*20.4*	601	*22.7*	614	*22.9*	598	*23.2*			409	614
Female	312	*15.7*	356	*15.7*	377	*14.5*	418	*15.8*	427	*15.9*	415	*16.1*			312	427
Male	97	*4.9*	121	*5.3*	153	*5.9*	183	*6.9*	187	*7.0*	183	*7.0*			97	187
American Indian or Alaska Native	5	*<1*	2	*<1*	10	*<1*	7	*<1*	7	*<1*	7	*<1*			2	10
Female	3	*<1*	1	*<1*	6	*<1*	3	*<1*	5	*<1*	2	*<1*			1	6
Male	2	*<1*	1	*<1*	4	*<1*	4	*<1*	2	*<1*	5	*<1*			1	5
Asian	60	*3.0*	70	*3.1*	80	*3.1*	89	*3.4*	86	*3.2*	91	*<1*			60	91
Female	31	*1.6*	35	*1.5*	42	*1.6*	45	*1.7*	47	*1.7*	53	*2.0*			31	53
Male	29	*1.5*	35	*1.5*	38	*1.5*	44	*1.7*	39	*1.5*	38	*1.5*			29	44
Hispanic (of any race)	36	*1.8*	41	*1.8*	57	*2.2*	62	*2.3*	90	*3.3*	80	*3.1*			36	90
Female	23	*1.2*	20	*<1*	34	*1.3*	43	*1.6*	57	*2.1*	42	*1.6*			20	57
Male	13	*<1*	21	*<1*	23	*<1*	19	*<1*	33	*1.2*	38	*1.5*			13	38
Native Hawaiian or Other Pacific Islander	n/a	*n/a*	n/a	*n/a*	2	*<1*	2	*<1*	4	*<1*	4	*<1*			2	4
Female	n/a	*n/a*	n/a	*n/a*	1	*<1*	2	*<1*	4	*<1*	4	*<1*			1	4
Male	n/a	*n/a*	n/a	*n/a*	1	*<1*	0	*0*	0	*0*	0	*0*			0	1
Two or More Races (Non-Hispanic)	27	*1.4*	32	*1.4*	29	*1.1*	32	*1.2*	40	*1.5*	43	*1.7*			27	43
Female	18	*<1*	21	*<1*	16	*<1*	16	*<1*	21	*<1*	23	*<1*			16	23
Male	9	*<1*	11	*<1*	13	*<1*	16	*<1*	19	*<1*	20	*<1*			9	20
Unknown	4	*<1*	17	*<1*	55	*2.1*	41	*1.5*	42	*1.6*	47	*1.8*			4	55
Female	3	*<1*	9	*<1*	40	*1.5*	30	*1.1*	30	*1.1*	26	*1.0*			3	40
Male	1	*<1*	8	*<1*	15	*<1*	11	*<1*	12	*<1*	21	*<1*			1	21
White	1,446	*72.8*	1,635	*71.9*	1,837	*70.7*	1,813	*68.5*	1,804	*67.1*	1711	*66.3*			1,446	1,837
Female	1,009	*50.8*	1,113	*48.9*	1,204	*46.3*	1,152	*43.5*	1,146	*42.6*	1096	*42.46*			1,009	1,204
Male	437	*22.0*	522	*23.0*	633	*24.3*	661	*25.0*	658	*24.5*	615	*23.8*			437	661
Total Female	**1,399**	***70.4***	**1,555**	***68.4***	**1,720**	***66.2***	**1,709**	***64.6***	**1,737**	***64.6***	**1,661**	***64.4***			1,399	1,737
Total Male	**588**	***29.6***	**719**	***31.6***	**880**	***33.8***	**938**	***35.4***	**950**	***35.4***	**920**	***35.6***			588	950
Total	**1,987**		**2,274**		**2,600**		**2,647**		**2,687**		**2,581**				1,987	2,687

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT).

Full-time Equivalent (FTE) Graduate Enrollment, Fall 2007—2012



	2007	2008	2009	2010	2011	2012
FTE	1,358	1,571	1,868	1,890	1,909	1,842

Note. Full-time Equivalent (FTE) Students, Graduate = full time graduate level students plus sum of part time graduate level hours divided by 9 (USG Regents definition).

Graduate Enrollment by Age, Fall 2007—2012

Range	2007	2008	2009	2010	2011	2012 *n*	2012 %	*n* 07	*n* 12	Min	Max
Below 22	12	12	14	20	14	6	.2			6	20
22-29	863	1,047	1,310	1,342	1,365	1332	51.6			863	1,365
30-39	611	675	690	671	712	671	26.0			611	712
40-49	320	352	374	420	414	386	15.0			320	420
50-59	165	164	187	167	156	167	6.5			156	187
60 +	16	24	25	27	26	19	.7			16	27
Total	**1,987**	**2,274**	**2,600**	**2,647**	**2,687**	**2,581**				1,987	2,687
Average Age	**34**	**33**	**33**	**33**	**32**	**32**				32	34

Graduate Tuition and Fee Waivers, Fall 2009—2012

Fee Classification	2009	2010	2011	2012	*n* 09	*n* 12	Min	Max
Academic Common Market	1	0	0	2			0	2
Border County Residents	9	3	3	9			3	9
Families Moving to Georgia	6	3	4	4			3	6
Full-Time School Employees	8	10	14	4			4	14
Graduate Assistant	346	406	456	492			346	492
Institutional Fee Waiver	0	0	0	9			0	9
International Students	27	25	17	15			15	27
Military Personnel	10	10	11	8			8	11
National Guard N/R GR Waiver	0	2	1	1			0	2
Senior Citizen	11	10	10	9			9	11
Superior Out-of-State Students	1	0	0	0			0	1
Tuition Remission	144	169	173	208			144	208
University System Employees and Dependents	12	13	7	11			7	13
Veteran's Fee Waiver	5	2	0	0			0	5
Total	**580**	**653**	**696**	**772**				

Note. Fee classification code is new as of 2008. Students can be counted in multiple categories.

Graduate Enrollment by College, Degree, and Major, Fall 2008—2012

Graduate Enrollment by College, Fall Terms

College	Fall 2008 n	Fall 2008 %	Fall 2009 n	Fall 2009 %	Fall 2010 n	Fall 2010 %	Fall 2011 n	Fall 2011 %	Fall 2012 n	Fall 2012 %	n 08	n 12	Min	Max
Education	1,362	*59.9*	1,469	*56.5*	1,447	*54.7*	1,450	*54.0*	1352	52.4			1,352	1,469
Business Administration	321	*14.1*	430	*16.5*	462	*17.5*	432	*16.1*	372	14.4			321	462
Liberal Arts & Social Sciences	190	*8.4*	216	*8.3*	240	*9.1*	251	*9.3*	234	9.1			190	251
Health & Human Sciences	199	*8.8*	244	*9.4*	238	*9.0*	226	*8.4*	222	8.6			199	244
Jiann-Ping Hsu Public Health	107	*4.7*	117	*4.5*	118	*4.5*	140	*5.2*	189	7.3			107	189
Engineering & Information Technology[1,2]	n/a	*n/a*	n/a	*n/a*	13	0.5	37	*1.4*	107	4.1			13	107
Science & Mathematics[1]	89	*3.9*	120	*4.6*	127	*4.8*	147	*5.5*	101	3.9			89	147
Dean Graduate Studies & Research[2]	6	*0.3*	4	*0.2*	2	*0.1*	4	*0.1*	4	0.2			2	6
Total Graduate	**2,274**		**2,600**		**2,647**		**2,687**		**2,581**				**2,274**	**2,687**

[1]Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST
[2]Graduate program in existence in the College of Information Technology as of Fall 2010.
[3]Non-degree Transient-Graduate

Graduate Enrollment by College, Degree, and Major, Fall 2008—2012

College, Degree, and Major	Fall Term 2008	2009	2010	2011	2012	Fall 2012 % of Total	n 08	n 12	Min	Max
Dean Graduate Studies & Research	**6**	**4**	**2**	**4**	**4**	***.2***			*2*	*6*
Non-Degree Transient-Graduate	6	4	2	4	4				2	6
College of Business Administration	**321**	**430**	**462**	**432**	**372**	***14.4***			321	462
***MACC in* Accounting**	**81**	**100**	**110**	**99**	**68**				68	110
MBA in:	**128**	**169**	**173**	**168**	**121**				121	173
Business	128	169	173	168	121				121	173
Mgt/Entrepreneurship-Small Bus	0	0	0	0	---					
WebMBA	**66**	**71**	**88**	**82**	**86**				66	88
***MS in* Applied Economics**	**10**	**42**	**65**	**50**	**62**				10	65
***PHD in* Logistics/Supply Chain Mgt**	---	---	**9**	**13**	**14**				9	14
Non-Degree Graduate	**36**	**48**	**17**	**20**	**21**				17	48

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2008—2012, Cont.

College, Degree, and Major	Fall Term 2008	2009	2010	2011	2012	Fall 2012 % of Total	n 08	12	Min	Max
College of Education	**1,362**	**1,469**	**1,447**	**1,450**	**1352**	***52.4***			1,352	1,469
MAT in:	**84**	**83**	**62**	**84**	**75**				62	84
Art Education	5	5	0	0	---					
Business Education	15	10	3	1	1				1	15
English Education	9	11	10	14	1				1	14
Mathematics Education	2	1	2	7	5				1	7
Middle Grades Education	12	13	10	11	9				9	13
P-12 Education	---	---	---	---	3				3	3
SCED/Family & Consumer Science	---	---	1	1	1				1	1
Science Education	7	9	9	10	4				4	10
Secondary Education	---	---	---	3	19				3	19
Social Science Education	14	15	12	11	4				4	15
Spanish Education	4	7	6	4	2				2	7
Special Education	16	12	9	22	26				9	26
MED in:	**518**	**626**	**625**	**651**	**671**				518	671
Accomplished Teaching	36	86	91	103	52				36	103
Art Education	0	0	0	0	---					
Business Education	0	0	0	0	---					
Counselor Education	80	85	75	68	78				68	85
Curriculum & Instruction- Accomplished Teaching	---	---	---	32	111				32	111
Early Childhood Education	0	0	0	0	1				1	1
Educational Leadership	51	34	36	42	32				32	51
English Education	1	0	0	0	---				1	1
Higher Education Admin/Student Services	32	37	74	97	146				32	146
Instructional Technology	146	218	231	213	190				146	231
Literacy Education	---	---	---	1	1				1	1
Mathematics Education	0	0	0	0	0					
Reading Education/Reading Specialist	41	24	10	17	10				10	41
School Psychology	46	32	9	0	---				9	46
Teaching and Learning	85	110	99	78	50				50	110

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2008—2012, Cont.

College, Degree, and Major	Fall Term 2008	2009	2010	2011	2012	Fall 2012 % of Total	n 08 12	Min	Max
College of Education continued									
EDS in:	**208**	**260**	**268**	**299**	**241**			208	299
Counselor Education	28	19	25	28	27			19	28
Early Childhood Education	---	---	---	---	3			3	3
Educational Leadership	41	48	48	38	30			30	48
Instructional Technology	---	---	---	28	47			28	47
Middle Grades Education	---	---	---	0	0				
Reading Education	---	---	---	---	2			2	2
School Psychology	34	42	47	50	35			34	50
Science Education	---	---	---	0	---				
Secondary Education	---	---	---	0	1			1	1
Special Education	---	---	---	---	1			1	1
Teaching and Learning	105	151	148	155	95			95	155
EDD in:	**480**	**445**	**415**	**370**	**312**			312	480
Curriculum Studies	254	232	218	198	169			169	254
Education Administration	226	213	197	172	143			143	226
Certificate & Non-Degree Graduate	**72**	**55**	**77**	**46**	**53**			46	77
College of Health & Human Sciences	**199**	**244**	**238**	**226**	**222**	**8.6**		199	244
MS in:	**118**	**140**	**141**	**142**	**132**			118	142
Kinesiology	90	110	107	112	101			90	112
Recreation Administration	5	0	0	0	0			5	5
Sports Management	23	30	34	30	31			23	34
MSN in:	**67**	**78**	**68**	**57**	**62**			57	78
Clinical Nurse Specialist	6	4	2	0	---			2	6
Family Nurse Practitioner	61	74	66	57	62			57	74
Nursing	0	0	0	0	0				
Rural Community Health Nursing Specialist	0	0	0	0	---				
DNP in **Nursing Science**	**12**	**21**	**27**	**25**	**26**			12	27
Certificate & Non-Degree Graduate	**2**	**5**	**2**	**2**	**2**			2	5
College of Engineering and Information Technology	**---**	**---**	**13**	**37**	**107**	**4.2**		13	107
MS in:	**---**	**---**	**13**	**37**	**103**			13	49
Computer Science[1]	---	---	13	37	49			13	49
Applied Engineering	***	***	***	***	54			54	54
MT in **Technology**	***	***	***	***	**1**			1	1
Non-Degree Graduate	**---**	**---**	**---**	**---**	**3**			3	3

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination was still offered, but by a different College.

[1]Graduate program in existence in the College of Information Technology as of Fall 2010.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2008—2012, Cont.

College, Degree, and Major	Fall Term 2008	2009	2010	2011	2012	Fall 2012 % of Total	n 08	12	Min	Max
College of Liberal Arts & Social Sciences	**190**	**216**	**240**	**251**	**234**	**9.1**			190	251
***DPSYCP in* Psychology**	**11**	**15**	**22**	**27**	**33**				11	33
MA in:	**86**	**86**	**91**	**95**	**81**				81	95
English	25	20	19	24	22				19	25
History	24	24	26	16	16				16	26
Social Science	25	28	32	37	27				25	37
Sociology	---	---	---	0	---					
Spanish	12	14	14	18	16				12	18
***MFA in* Art**	**16**	**26**	**28**	**25**	**24**				16	28
***MM in* Music**	**19**	**24**	**28**	**32**	**27**				19	32
***MPA in* Public Administration**	**34**	**42**	**47**	**43**	**28**				28	47
***MS in* Psychology**	**14**	**19**	**21**	**24**	**26**				14	26
Non-Degree Graduate	**10**	**4**	**3**	**5**	**15**				3	15
Jiann-Ping Hsu College of Public Health	**107**	**117**	**118**	**140**	**189**	**7.3**			107	189
***DPH in* Public Health**	**28**	**36**	**37**	**47**	**66**				28	66
***MHA in* Healthcare Administration**	***	**14**	**17**	**13**	**22**				13	22
***MHSA in* Health Services Administration**	**13**	**3**	**0**	**0**	**0**				3	13
***MPH in* Public Health**	**65**	**62**	**60**	**79**	**96**				60	96
Non-Degree Graduate	**1**	**2**	**4**	**1**	**5**				1	5
College of Science & Mathematics	**89**	**120**	**127**	**147**	**101**	**3.9**			89	147
***MS in* Biology**	**43**	**43**	**47**	**48**	**58**				43	58
***MS in* Mathematics**	**25**	**29**	**27**	**37**	**43**				25	43
***MSAE in* Technology**	***	**34**	**46**	**52**	**---**				34	52
***MT in* Technology**	**20**	**12**	**6**	**2**	**---**				2	20
Non-Degree Graduate	**1**	**2**	**1**	**8**	**---**				1	8
Total	**2,274**	**2,600**	**2,647**	**2,687**	**2,581**				2,274	2,687

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination was still offered, but by a different College.

Cost of Attendance Per Term, Full-time Graduate Student (≥ 9 Credit Hours)

Georgia Resident - No Dependents

	2010	2011	2012	$ 10 12	Min($)	Max($)
Books and/or Supplies	$ 600	$ 600	$ 600		600	600
Fees	822	936	936		822	936
Personal Expenses	1,550	1,550	1,550		1,550	1,550
Room and Board	4,207	4,510	4,645		4,207	4,645
Transportation	1,275	1,275	1,275		1,275	1,275
Tuition	3,000	3,150	3,450		3,000	3,450
Total	**$ 11,454**	**$12,021**	**$12,456**		**$11,454**	**$12,456**

Non-Georgia Resident - No Dependents

	2010	2011	2012	$ 10 12	Min($)	Max($)
Books and Supplies	$ 600	$ 600	$ 600		600	600
Fees	822	936	936		822	936
Personal Expenses	1,550	1,550	1,550		1,550	1,550
Room and Board	4,207	4,510	4,645		4,207	4,645
Transportation	1,388	1,388	1,388		1,388	1,388
Tuition	11,988	12,587	12,887		11,988	12,887
Total	**$ 20,555**	**$21,571**	**$22,006**		**$20,555**	**$22,006**

Source: Office of Student Fees.

Degrees Conferred by College & Fiscal Year, 2007—2012

	Fiscal Year						2012			
	2007	2008	2009	2010	2011	2012	% of Total	*n* 07 12	Min	Max
College of Business Administration										
Master of Accounting	31	36	45	43	47	65			31	65
Master of Business Administration	59	64	61	67	75	74			59	75
Master of Science	---	---	---	1	12	8			1	12
WebMBA	6	14	23	40	42	57			6	57
College Total (COBA)	**96**	**114**	**129**	**151**	**176**	**204**	***23.1***		96	204
College of Education										
Doctor in Education	63	69	55	68	58	66			55	69
Education Specialist	75	58	51	78	96	77			51	96
Master of Education	190	169	181	199	246	223			169	246
Master of Arts in Teaching	1	19	29	43	33	33			1	43
College Total (COE)	**329**	**315**	**316**	**388**	**433**	**399**	***45.2***		315	433
College of Health & Human Sciences										
Doctor of Nursing Practice	---	---	---	---	11	8			8	11
Master of Science	41	38	46	76	78	74			38	78
Master of Science in Nursing	5	15	7	17	44	25			5	44
College Total (CHHS)	**46**	**53**	**53**	**93**	**133**	**107**	***12.1***		46	133
College of Information Technology										
Master of Science	---	---	---	---	---	**4**				
College Total (CIT)	---	---	---	---	---	4	**.5**			
College of Liberal Arts and Social Sciences										
Master of Arts	18	18	34	22	32	38			18	38
Master of Fine Arts	3	2	2	5	7	6			2	7
Masters in Music	7	4	6	5	13	8			4	13
Master of Public Administration	17	26	14	16	19	22			14	26
Master of Science	13	14	7	5	3	13			3	14
College Total (CLASS)	**58**	**64**	**63**	**53**	**74**	**87**	**9.9**		53	87
Jiann-Ping Hsu College of Public Health										
Doctor of Public Health	---	---	---	1	4	**4**			1	4
Master of Health Administration	---	---	---	3	6	7			3	7
Master of Health Services Administration	10	6	2	3	---	---			0	10
Master of Public Health	17	9	20	23	22	28			9	28
College Total (JPHCPH)	**27**	**15**	**22**	**30**	**32**	**39**	**4.4**		15	39
College of Science & Technology										
Master of Science	21	14	17	26	15	**36**			14	36
Master of Science in Applied Engineering	---	---	---	3	11	10			3	11
Master of Technology	8	11	3	4	3	1			1	11
College Total (COST)	**29**	**25**	**20**	**33**	**29**	**47**	**5.3**		20	47
Total Degrees	**558**	**586**	**603**	**748**	**877**	**883**			558	883

Note. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT).

University System Comparisons

Graduate/Professional Enrollment of University System of Georgia, Fall 2012

Table is sorted in descending order by % Graduate/Professional of Total Graduate Headcount.

Institution	Non-Degree Seeking	Masters	Educ. Spec.[1]	Doctorate	Graduate Total	First Prof.[2]	Grad./ Prof. Total[3]	Total Head-count	% Grad./Prof. of Total Headcount[4]
1. Georgia Health Sciences University[5]	0	591	NA	312	903	1,181	2,084	3,029	*68.8*
2. Georgia Institute of Technology	55	3,596	NA	3,381	7,032	NA	7,032	21,558	*32.6*
3. University of Georgia	159	3,308	122	3,016	6,605	1,654	8,259	34,518	*23.9*
4. Georgia State University	349	4,627	67	1,708	6,751	680	7,431	32,087	*23.2*
5. Valdosta State University	83	1,381	354	407	2,225	NA	2,225	12,515	*17.8*
6. University of West Georgia	190	1,117	353	146	1,806	NA	1,806	11,769	*15.3*
7. Columbus State University	16	1,035	127	36	1,214	NA	1,214	8,239	*14.7*
8. Georgia College & State Univ.	33	843	0	0	876	NA	876	6,444	*13.6*
9. Southern Polytechnic State University	0	800	NA	NA	800	NA	800	6,202	*12.9*
10. Georgia Southern University	**0**	**1,876**	**253**	**452**	**2,581**	NA	2,581	**20,574**	*12.5*
11. Albany State University	0	458	14	NA	472	NA	472	4,275	*11.0*
12. Augusta State University[5]	22	559	120	NA	701	NA	701	6,528	*10.7*
13. Armstrong Atlantic State University	26	623	0	59	708	NA	708	7,439	*9.5*
14. Fort Valley State University	0	318	0	NA	318	NA	318	3,568	*8.9*
15. North Ga. College & State University[6]	88	367	19	88	562	NA	562	6,413	*8.8*
16. Kennesaw State University	99	1,821	0	0	1,920	NA	1,920	24,604	*7.8*
17. Ga. Southwestern State University	1	164	59	NA	224	NA	224	2,973	*7.5*
18. Clayton State University	0	332	NA	NA	332	NA	322	7,140	*4.6*
19. Savannah State University	0	169	NA	NA	169	NA	169	4,582	*3.7*

[1]Edu. Spec. = Education Specialist

[2]First Prof. = First Professional

[3]Grad./Prof. Total = Graduate/Professional Total

[4]% Grad./Prof. of Total Headcount = % Graduate/Professional of Total Headcount for each institution

[5]In January 2013, Georgia Health Sciences University and Augusta State University merged to form Georgia Regents University.

[6]In January 2013, North Georgia College and State University and Gainesville State College merged to form The University of North Georgia.

NA = Institution does not offer a degree at the indicated classification level.

Source: University System of Georgia Semester Enrollment Report.

New Graduate Enrollment by University System of Georgia Institution, Fall 2012

Table is sorted in descending order by New Graduate % of Total Graduate Enrollment.

Institution	Entering Graduate	Graduate Total	
1. Savannah State University	61	169	36.1%
2. Georgia Southwestern State Univ.	73	224	32.6%
3. Clayton State University	104	332	31.3%
4. Kennesaw State University	583	1,920	30.4%
5. Georgia Health Sciences University [1]	271	903	30.0%
6. Georgia Institute of Technology	2,041	7,032	29.0%
7. Armstrong Atlantic State Univ.	194	708	27.4%
8. University of West Georgia	487	1,806	27.0%
9. Georgia College & State Univ.	235	876	26.8%
10. Columbus State University	321	1,214	26.4%
11. Southern Polytechnic State Univ.	210	800	26.3%
12. Fort Valley State University	83	318	26.1%
13. University of Georgia	1,705	6,605	25.8%
14. North Ga. College & State Univ.[2]	137	562	24.4%
15. Georgia State University	1,637	6,751	24.2%
16. Albany State University	110	472	23.3%
17. Georgia Southern University	**593**	**2,581**	**23.0%**
18. Valdosta State University	501	2,225	22.5%
19. Augusta State University[1]	126	701	18.0%

[1] In January 2013, Georgia Health Sciences University and Augusta State University merged to form Georgia Regents University.
[2] In January 2013, North Georgia College and State University and Gainesville State College merged to form The University of North Georgia.

Source: University System of Georgia Semester Enrollment Report.

Graduate Enrollment of University System of Georgia

Georgia Southern University
Graduate Enrollment for Fall Terms

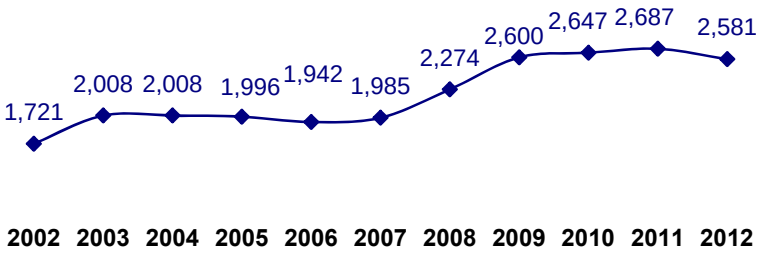


Table is sorted in descending order of Graduate Enrollment in Fall 2012.

Institution	Fall Terms 2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	*n* 02 12	Min	Max
1. Georgia Institute of Technology	5,025	5,386	5,295	5,294	5,575	6,177	6,448	6,777	6,971	6,993	7,032		5,025	7,032
2. Georgia State University	7,160	7,190	6,708	6,324	6,355	6,583	6,751	7,392	7,379	7,236	6,751		6,324	7,392
3. University of Georgia	6,462	6,922	6,792	6,835	6,918	6,947	7,160	7,136	7,077	6,766	6,605		6,462	7,160
4. Georgia Southern University	**1,721**	**2,008**	**2,008**	**1,996**	**1,942**	**1,985**	**2,274**	**2,600**	**2,647**	**2,687**	**2,581**		1,721	2,687
5. Valdosta State University	1,541	1,746	1,387	1,410	1,399	1,552	1,782	2,063	2,104	2,361	2,225		1,387	2,361
6. Kennesaw State University	1,757	1,896	1,882	1,817	2,146	2,335	2,278	2,085	1,985	1,842	1,920		1,757	2,335
7. University of West Georgia	2,012	2,210	1,937	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806		1,576	2,210
8. Columbus State University	931	943	924	851	833	1,045	1,113	1,210	1,220	1,270	1,214		833	1,270
9. Georgia Health Sciences University[1]	330	360	415	455	596	812	854	958	896	892	903		330	958
10. Georgia College & State Univ.	1,069	1,033	965	861	899	930	1,016	989	1,022	1,001	876		861	1,069
11. Southern Polytechnic State Univ.	599	583	546	476	526	523	567	640	720	762	800		476	800
12. Armstrong Atlantic State Univ.	813	910	862	795	642	778	852	926	764	680	708		642	926
13. Augusta State University[1]	843	859	851	851	845	960	1,164	1,226	1,122	780	701		701	1,226
14. North Ga. College & State Univ.[2]	497	571	538	575	566	695	750	638	480	526	562		480	750
15. Albany State University	537	512	456	421	412	427	424	457	487	476	472		412	537
16. Clayton State University	0	0	0	0	13	69	153	174	238	299	332		13	332
17. Fort Valley State University	253	246	245	177	90	95	134	158	228	261	318		90	318
18. Georgia Southwestern State Univ.	407	316	221	189	235	184	297	244	190	235	224		184	407
19. Savannah State University	142	157	135	116	132	128	116	134	139	166	169		116	169

[1] In January 2013, Georgia Health Sciences University and Augusta State University merged to form Georgia Regents University.
[2] In January 2013, North Georgia College and State University and Gainesville State College merged to form The University of North Georgia.

Source: University System of Georgia Semester Enrollment Report.

Appendix

Strategic Planning

At Georgia Southern University, strategic planning is the process by which the institution sets its vision, defines its mission, and articulates a strategy for achieving these goals consistent with the values of the institution. Key among these values are transparency and inclusiveness in the planning process.

Periodically, the University's leadership convenes to discuss and develop action items that advance the University's vision and goals. The deans and department chairs share these action steps with faculty, staff, and students for review and comment. Study teams are formed and charged with moving specific action items forward. These teams consist of faculty, staff, and, where appropriate, students.

The four Strategic Themes identified through the University's strategic planning exercises are listed below:

1. Promote Academic Excellence

1. Enhance graduate education through the growth of strategic and sustainable high-caliber, academic programs; the revitalization of the College of Graduate Studies; and the development of an aggressive enrollment management model.
2. Sustain and strengthen the University's strong teaching ethos.
3. Develop differential teaching workloads that allow our strongest teachers to focus on student learning in the classroom, while our strongest researchers model the conducting of scholarly inquiry and creative activity.
4. Create scalable, high-quality, online learning programs and services.
5. Increase transcultural opportunities and globalization of the curriculum.
6. Gain Carnegie Elective Classification for Community Engagement.

2. Enhance Student Success

1. Create a warm and welcoming environment for members of the military and veterans that address their specific needs.
2. Aggressively and proactively increase student retention, progression, and graduation through multiple venues that engage our students in the academic community and ensure that they have the support needed to achieve their academic goals.
3. Enhance the University's general education program to instill in our graduates desired attributes.

3. Increase Research, Scholarship, and Creative Achievement

1. Aggressively attract new talent to our faculty, including those who bring with them demonstrated research success.
2. Develop a plan for becoming a Carnegie "high activity" research institution without compromising our recognized excellence in teaching and service.
3. Identify cross-institutional collaborative opportunities.

4. Maintain Fiscal Sustainability

1. Be ethical and accountable to all constituencies and be able to document accountability.
2. Develop a long-term financial model that aligns with the institution's mission and strategic vision.
3. Ensure equitable compensation of the University's faculty and staff.
4. Update the Campus Master Plan.
5. Grow the University's green-campus initiatives.

Source: http://academics.georgiasouthern.edu/provost/vision/overview/