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# Substantive Change Prospectus Section 6. Library- Final Narrative

Georgia Southern University

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## 6. **LIBRARY AND LEARNING RESOURCES**

As appropriate to the change, describe library and information resources—general as well as specific to the program—and staffing and services that are in place to support the initiative. If reliant upon other libraries, describe those collections and their relevance to the proposed program(s) and include a copy of formal agreements in the appendix. Relative to electronic resources, describe how students and faculty will access information, training for faculty and students in the use of online resources, and staffing and services available to students and faculty. If you are citing electronic databases accessed through consortial or statewide groups, please describe the discipline-specific suites of resources and not just the name of the consortium (such as Viva, Tex-Share, Galileo, Louis, etc.).

Minimal changes are anticipated as a result of the consolidation of Georgia Southern University (GaSou) and Armstrong State University (ASU) with respect to the support and access of students and faculty to library collections, services, or other library-related learning, and information resources. Recently, both of the universities being consolidated demonstrated compliance with SACSCOC *Principles* on libraries and learning resources—in 2015 for GaSou and in 2013 for Armstrong. The Henderson and Lane libraries on the Statesboro and Armstrong campuses, respectively, of the new GaSou will provide the same levels of service and resources previously available before consolidation. Those two substantial libraries will be consolidated under the administrative oversight of a single Dean of Libraries reporting to the Provost and Vice President of Academic Affairs. The consolidated unit will be known as the Georgia Southern University Libraries.

Student and faculty access to the statewide library collections of the GALILEO Interconnected Libraries (GIL) and the state's online virtual library collections (GALILEO) will be unaffected by the consolidation. Students enrolled in online courses and programs and those at off-site instructional locations will continue to have access to library resources online and over the Internet, and through in-person access to and borrowing privileges at the state's GIL network.

The primary mission of the consolidated GaSou Libraries will be to support the academic programs of the institution. Both the Statesboro and Armstrong campuses will continue to have full-service on-site libraries, online training on services and resources, and active agreements to provide access to electronic databases and print collections through consortial arrangements, which are described throughout this narrative. Full-service library facilities will be open at each campus, and library personnel will assist patrons whenever the libraries are open, either in person or via email and chat. Access to online collections and resources will remain accessible 24/7.

Students, faculty, and staff will maintain their access to and borrowing privileges from the collections of other college and university libraries in the state of Georgia. For example, GaSou is a member of the GALILEO Interconnected Libraries (GIL) system and Georgia's virtual library, GALILEO (Georgia Library Learning Online). GIL alone includes all the state colleges and universities in the University System of Georgia (USG) and has more than 13 million bibliographic records in its USG Union Catalog, including the resources of the state's top research universities, the libraries of the Atlanta History Center, and the Georgia Department of Archives and History.

GALILEO provides anywhere/anytime electronic access to more than 200 databases, indexing thousands of periodicals, newspapers, and scholarly journals, with more than 10,000 journal titles provided in full-text. GALILEO serves USG and Technical College System of Georgia institutions, Georgia public libraries and K-12 schools, and some private colleges, universities, and K-12 schools.

The consolidated GaSou will continue to benefit from these services because they are funded by the state of Georgia and supported by the USG Office of Information and Instructional Technology. In addition, the GaSou libraries have access outside GALILEO to full-text databases, historical newspapers, government documents, sound recordings, photographic archives, musical scores, and data-sets. Access to and use of the rich array of GIL and GALILEO resources will not change or be affected in any way as a result of consolidation.

The libraries of the proposed consolidated University are approximately 53 miles apart and located off a major east-west corridor accessible by interstate and state highway. Both libraries are currently available to all GaSou students and faculty, and both have broad general collections as well as specific resources at their respective locations. The GaSou libraries' information, learning services, and programs will be defined on a single library website and will be accessed electronically through the GIL portal. Associated policies, procedures, workflow, and assessment will be consolidated to ensure that educational and research needs continue to be delivered appropriately without interruption and meet the needs and expectations of students and faculty.

The Zach S. Henderson Library on the Statesboro campus provides support for undergraduate and graduate degree programs in the arts, business, education, health professions, human services, humanities, social sciences, engineering, sciences, and mathematics. Primary service areas are: access and reserves; collection development; library instruction programs; research and consulting assistance; institutional repository and copyright services; interlibrary loan and GIL Express; Government Document Repository; digital publishing and journal hosting; and research and consulting services.

The Lane Library on the Armstrong campus provides support for undergraduate and graduate degree programs in education, health professions, liberal arts, mathematics, sciences, and technology. All the services available at the Statesboro campus will be available at the Armstrong campus.

The Liberty Center campus has no library per se, but GaSou Libraries will provide equivalent library services to students at the Liberty Center. A large number of ebooks covering all appropriate disciplines will be available via computers at the Liberty Center and via WiFi connections for students who bring their own devices. Liberty Center students will also have off-campus 24 x 7 access to all of the GALILEO databases and all the databases licensed by Georgia Southern Libraries. Liberty Center students will also be able to submit electronic requests to have any GSU Libraries circulating materials sent to them at the Center. When Liberty Center students visit the Armstrong or Statesboro campuses, they will have the same library privileges as any other Georgia Southern student. Library instruction will be provided online synchronously or asynchronously, and/or librarians based at Armstrong or Statesboro will travel to Hinesville to

teach course sessions. Like all GaSou students, Liberty Center students have direct access to reference librarians by phone, email, and instant messaging service.

### **User-focused Support and Services**

The GaSou Libraries, in cooperation with GaSou Information Technology Services, maintains 418 public reference workstations at Henderson Library on the Statesboro campus. At the Armstrong campus, 163 public reference workstations are found in the Library and Learning Commons. The Liberty Center has 14 computer workstations for students. These workstations at all three sites provide easy access to electronic books, journals, documents, scores, video/audio tracks, government documents, maps, databases, and data-sets across the entire range of subject fields taught at the University. In addition, each workstation has access to additional software such as Microsoft productivity software. The Libraries also have 44 tablets (38 at the Armstrong campus alone) and 52 laptop computers (26 at each campus) for check out.

At the new GaSou, librarians will continue to serve as subject liaisons to the faculty and academic program directors. This arrangement forges a strong relationship between teaching faculty and library faculty. Procedurally, either teaching faculty or library faculty contact each other about materials for purchase, assistance with online resources and instructional sessions, or assistance with research needs. Requests for purchases may also be made via the library electronic request form. Individual librarians responsible for a subject or discipline area have a variety of selection aids and analytical information available, such as YBP's GOBI Service and *Choice*, in developing the collections.

Through the Demand Driven Acquisitions (DDA) programs, book titles become part of the GaSou online catalog. During discovery, students and faculty can browse these e-books for free, but once a specified use threshold is passed the books are automatically purchased. The DDA method benefits library users by providing access to a larger number of books and by purchasing only those that are used by students and/or faculty. Items maintained in the GaSou Libraries automated retrieval system on the Statesboro campus can be retrieved within five minutes of a request, and we plan to deliver requested items to the Armstrong campus within one day during the workweek, and by Monday for a weekend request.

Selection of new materials in all formats will be completed under the guidance of the Henderson or Lane Library collection development staff, as appropriate. The librarians from each library will consult with one another before duplicating acquisitions. Replacement or removal of library materials will continue to take place on a regular basis. Before duplications and heavily worn copies are withdrawn, they are first examined by librarians and staff, who often consult with faculty of the associated programs and departments before making decisions on removal. Additionally, there are formal plans that detail actions to be taken to preserve the collections and mitigate damage to the libraries' physical resources in the event of an emergency.

### **Library Collections and Collaborative Resources**

Faculty and students at each campus will continue to have access to scholarly and research literature through the holdings and licenses of the consolidated libraries. At the time of consolidation, approximately 20.7 percent of the Henderson Library's monograph collection will be

available online, while about 53% of Lane Library’s monographs will also be in electronic format. Other collections that are fully online—or approaching fully online—format in full text/image/sound types are available to faculty and enrolled students at all times via secure login with their University network identification and password, regardless of their locations. As of the date of the proposed consolidation, these collections include:

**Zach S. Henderson Library                      Lane Library**

	Physical	Digital	Physical	Digital
Books (Titles)	497,962	358,596	204,682	139,239
Databases	n/a	327	n/a	130
Media	46,073	83,800	9,875	19,427
Journal Subs.	432	94,400	500	4,000
Government Docs	351,900	n/a	n/a	n/a

The GaSou Libraries will use a discovery service that enables students and faculty to search across multiple databases, the consolidated libraries catalog, and the Digital Commons—all in one search effort. This discovery layer increases each search by making it easier to find content in a variety of formats. GaSou Library System users searched the primary databases more than 1.5 million times during FY 2016.

Each campus library provides learning and information resources that are consistent with the needs of GaSou’s academic programs at each degree level, thereby ensuring adequate support of the consolidated University’s mission for teaching, research, and public service. Students, faculty, and staff will continue to have access to information resources in a variety of formats such as audiovisual, print, microform, electronic, and data sets. Both libraries’ collections are searchable through the integrated library system (Alma) that is a common USG interface to individual library holdings available to students and faculty regardless of their location.

The consolidated libraries will continue to participate in a number of collaborative organizations and consortia that enhance the availability of print and electronic resources for students and faculty, regardless of their physical locations. Regional, national, and international resource-sharing memberships facilitate resource sharing and consortia purchasing discounts. Examples of current and continuing resource sharing and purchasing consortial groups include those described in the next several paragraphs.

Through collaboration and resource sharing, **GeorgiALibrary LEarning Online (GALILEO)** provides access to library information for all Georgia citizens and seeks to improve local library services by lowering institutional costs for database subscriptions while increasing online access

to a wider range of shared electronic materials. Georgia's virtual library was initiated in 1995 by the USG. GALILEO supports more than 100 core databases and 10,000 journal titles in full-text that are enhanced by 200 other databases funded by GaSou Libraries to discipline-specific, peer-reviewed journals. Participating members include all the USG's public colleges and universities, 39 private colleges and universities in Georgia, 24 TCSG institutions, the Georgia Public Libraries System, two special libraries in Georgia, and hundreds of K-12 public schools.

**GALILEO Interconnected Library (GIL)** provides access to the collections in the libraries of all USG institutions of higher education. The purpose of this interlibrary cooperation is to allow each institution to participate and share resources equitably while developing the necessary core resources for each local institution. Access to these consortia collections is through GIL's shared online library catalog (Alma). Alma is the integrated library management system for acquiring, cataloging, discovering, and circulating the collections of all libraries in the USG, the Atlanta History Center, and the Georgia Department of Archives and History. Alma's catalog contains more than 13 million bibliographic records housed across the USG, two-thirds of which are unique holdings at one of the member libraries. GIL Express facilitates borrowing materials across the system. USG students, faculty, and staff have access to all eligible circulating material at all USG libraries through either on-site or remote requesting services.

Georgia Southern University is a member of the **Center for Research Libraries**. More than 200 college, university, and independent research libraries in the United States and other countries are members. Since 1949, member libraries have worked together to identify, preserve, and acquire critical evidence and documentation for advanced research and teaching. Researchers, faculty, and students of member libraries benefit from CRL collections and services such as access to primary source material from national archives, foreign and national government documents, trade and industrial journals, and newspapers. CRL collections are associated with the fields of science, technology, engineering, agriculture, humanities, social sciences, and law.

Georgia Southern University is a member of **LYRASIS (formerly known as SOLINET: Southeastern Library Network)**, a national and international bibliographic cooperative in library resource management. LYRASIS uses its large library membership to secure discounted purchasing prices and licensing fees for a wide variety of eResources and eContent materials.

GaSou Libraries participate in the **Federal Depository Library Program** administered by the U.S. Government Printing Office. FDLP libraries offer free public access to collections on demographic, legal and regulatory information, statistics, careers, consumer information, public health reports, non-classified policy and national strategy documents, federal courts case and docket information, and business and trade information. Additionally, through partnerships, the FDLP provides public access to project or resource information developed by universities and public agencies.

Another valuable resource is the **Inter-university Consortium for Political and Social Research (ICPSR)**, in which the GaSou Libraries maintain a membership. ICPSR houses a growing data archive of more than 500,000 files of research in the social sciences, with especially rich collections of data in fields such as education, aging, criminal justice, substance abuse, and terrorism. Virtually all of these raw data files may be downloaded for free at any time by Georgia

Southern faculty and students, and used for further research and analysis.

**Digital Commons**@Georgia Southern is a hosted open-access institutional repository and publishing platform that houses the intellectual and creative works of the consolidated University. Licensed by bepress™ and used by more than 500 institutions worldwide, Digital Commons supports traditional repository functionality with tools for peer-reviewed journal publishing, conference management, and academic profiling services. Repository content is optimized for indexing by Google and Google Scholar, and is discoverable through the Digital Commons Network, the Georgia Knowledge Repository, and the consolidated University's discovery layer.

### **GASOU's Library Facilities and Resources**

The Zach S. Henderson Library is housed in a modern and recently renovated 235,888-square-foot facility in the center of the Statesboro campus. The library building provides seating for more than 2,000 students/users and office space and workrooms for 55 librarians and support staff. The four floors offer users space for classes, group/individual study, meetings, and research. Rare books, archives, and stacks are co-located with assisting staff, and productivity equipment such as copiers, scanners, and film readers are conveniently located on several floors. The Henderson Library maintains 418 workstations that provide access to electronic books, journals, documents, musical scores, video and audio tracks, government documents, maps, databases, and datasets providing resources to a broad range of subject fields. A growing proportion of the library's monograph collection is available in electronic form. The collection is available to faculty and enrolled students via secure network login regardless of location or time of day. Examples of other learning resources and services provided by the Henderson Library include copyright consulting, guides to literature, mobile access and resources for current technologies, group presentations and study rooms, digital scanning, laptop and iPad loan service, and convenient copy/print locations within the library's facilities. Henderson Library is open for business 143 out of 168 hours per week during fall and spring semesters, and during summer school the Library is open 101.5 hours per week.

The Lane Library on the Armstrong campus is housed in a two-floor 35,000 (net) square foot facility, with a 13,500 square foot Learning Commons in a nearby building. The learning commons is administered by library personnel. The library proper seats just over 500 people, and has five group study rooms, a 30-seat classroom dedicated to library instruction, a large area with public computers, and a special collections and archives room. The Learning Commons seats 250 and has ten group study rooms, one of which doubles as a presentation practice room, a 25-seat flexible space for group meetings, Macs and PCs for student use, and a variety of furniture meant to support group work. The library has 100 plus computers for student work, and the learning commons has 46. Wi-Fi is available throughout both buildings, and staff are able to assist students in connecting to the network. Lane Library and the Learning Commons are open 88.5 and 94.5 hours per week, respectively. Lane Library opens earlier and the Learning Commons closes later, so at least one of the buildings is open to students 107.5 hours per week.

The Liberty Center, built in 2015, is a 21,000 square foot facility. In addition to office and classroom space, it has two tutoring rooms and two study/breakout rooms. It also has 14 student-

use computers. This building is open 53 hours per week. In addition, a 21,500 sq. ft. branch of the Live Oak Public Library system is located 1 block away. This 21,500 sq. ft. facility has 43 adult-use computers and five 6-person study rooms. It is open 62 hours per week. Georgia Southern Libraries may pursue a formal arrangement with the Live Oak Public Library System to assist in providing library services to Liberty Center students.

### **Administration and Staffing of the Libraries**

The proposed consolidated libraries employ qualified faculty and staff who assist and support faculty and students regardless of program, research area, or location. Administrative oversight of all library operations will be the responsibility of the Dean of Libraries. The Henderson and Lane libraries are managed by professional librarians physically located at both campuses. Librarians engage with students and faculty at the University's instructional sites and with those in online courses and programs through technologies such as chat, email, and telephone.

Both libraries adhere to the Association of College and Research Libraries standards, which require a master's degree in library and information science from an institution accredited by the American Library Association (ALA) for any person employed as a professional academic librarian. Presently, 28 full-time librarians hold an ALA-accredited master's in library science or its equivalent. Ten librarians hold an additional master's or advanced degree, and two possess a doctoral degree. In total, the consolidated libraries employ 45.5 FTE support staff, and approximately 25 part-time student assistants. Additionally, one of the librarians on each campus serves as the assessment lead, collecting and analyzing service and performance data for continuous improvement of services and programs.

Some of the projected efficiencies resulting from this consolidation are:

- librarians who possess a broader range of advanced credentials serving faculty, students, staff, and the public;
- centralized library staff for management of all databases, and journal ordering, and interlibrary loan and document delivery record keeping services;
- consolidated staffing to oversee services such as the Libraries' website, 24/7 chat and online reference service, budgeting and financial processes, and utilization of automated retrieval book repository with delivery; and
- each location will be served by experienced staff who know the campus programs and personnel and can build on established relationships.

### **Student and Faculty Access and Training**

Access to library staff, resources, and services is ensured for students and faculty, regardless of their location or need, whether that is at clinical or internship sites, at off-campus locations, and/or via distance learning technologies. The libraries publish their operating schedules for in-

person/walk-in access and service. Hours are adjusted to accommodate the need for increased access such as during exam periods. Online library services are always accessible via individual user login authentication, and online and distance education students also benefit from ubiquitous access to high-quality information resources. For example, each library offers orientation sessions and instruction for accessing on-site and virtual resources; borrowing and loan programs; archives and special collections; research assistance; and use of library facilities for study groups and meetings. Library staff are available to all users by a variety of means, both virtually and in person.

The libraries meet the needs of patrons with disabilities by ensuring facilities at each campus are ADA-compliant. Assistive software is used to access online library resources such as screen reading software for people with visual disabilities and learning disorders. Textbooks can be converted to audio or electronic format. Subtitled videos, audio, and other alternative formats are available for students and faculty. Public spaces are accessible via wheelchairs. Librarians and library staff retrieve items from stacks, shelves, and resource areas.

Library faculty deliver instruction in the use of information resources through individual consultations as well as workshops and other group sessions. The libraries also provide online tutorials, user guides, and reference assistance. Library staff who serve as liaisons to program faculty collaborate with those faculty and students to develop learning resources associated with program curricula and research. Librarians collaborate with faculty as a whole to develop effective search strategies; assist with critical literature reviews for research proposals; introduce information resources at faculty meetings; and produce scholarly publications and presentations.

The proposed consolidated University's department of Information Technology Services (ITS) will provide general technology training. The ITS department will serve as a primary point of contact to students and faculty for network access, campus applications, and productivity software and tools. ITS will provide support for the University's learning management system for students. Folio training for faculty will be conducted by the Centers for Teaching and Technology.

### **Relevant Discipline-specific Resources - Selected Examples**

The GaSou libraries license excellent resources to support current and planned degree programs and areas of study, and as participating members of GALILEO (Georgia Library Learning Online), GaSou Libraries also offer GALILEO's rich array of databases. The Libraries also provide access to the combined collections of the USG's most comprehensive research universities and the state's most valued special-focus collections, via the previously discussed GIL. The following is a

selective list of some key resources supporting current majors and degree programs:

### **Accounting**

- Accounting Research Manager
- Accounting, Tax & Banking Collection (ProQuest)
- Emerald Insight
- IntelliConnect

### **Africana Studies**

- African American Biographical Database
- African-American Poetry: 1760-1900
- Civil Rights Digital Library
- Race Relations Abstracts
- Slavery in America and the World: History, Culture & Law

### **Anthropology**

- AnthroSource
- Arts & Humanities Database (ProQuest)
- JSTOR
- Social Sciences Citation Index (at Web of Science)
- Sociological Collection

### **Apparel Design & Fashion Merchandising**

- Berg Fashion Library

### **Art**

- OmniFile Full Text Mega Edition (formerly H.W. Wilson)
- Oxford Art Online (formerly Grove Art Online)

## **Biology**

- Biology Database (ProQuest)
- Science Citation Index
- ScienceDirect
- Web of Science
- Zoological Record

## **Business**

- Business Market Research Collection (ProQuest)
- Business Source Complete
- FRASER (Federal Reserve Archive)
- Hoover's Online
- International Newsstream (ProQuest)
- New York Times Online (full access for GaSou students, faculty, and staff)
- S&P CIP NetAdvantage

## **Chemistry**

- ACS Publications (American Chemical Society)
- Nature
- ScienceDirect
- SciFinder Scholar (includes Chemical Abstracts)
- Web of Science

## **Child & Family Development**

- CINAHL Complete
- ERIC (at EBSCOhost)
- Family Health Database (ProQuest)
- MEDLINE with Full Text (at EBSCOhost)

- PsycTESTS

### **Communications**

- Academic Search Complete
- Bulloch County Newspapers
- Communication and Mass Media Complete
- International Bibliography of Theater & Dance with Full Text (IBTD)
- Armstrong Historic Newspapers Archive

### **Computer Science**

- ACM Digital Library
- Computer Source
- IEEE Xplore
- Information Science & Technology Abstracts

### **Criminology & Criminal Justice**

- Criminal Justice Abstracts with Full Text
- OmniFile Full Text Mega Edition (formerly H.W. Wilson)
- Wiley Online Library

### **Economics**

- EconLit with Full Text
- Emerald Insight
- National Bureau of Economic Research (NBER)
- New York Times Online

### **Education & Educational Leadership**

- Education Database (ProQuest)

- Education Full Text (formerly H.W. Wilson)
- ERIC
- ProQuest Central
- Teacher Reference Center

### **Engineering (Civil, Electrical, Mechanical, Construction Management)**

- ASTM Standards in Building Codes
- Civil Engineering Database (CEDB)
- Compendex
- Engineering Source
- Engineering Village
- IEEE Xplore
- SAE Mobilus

### **English**

- Contemporary Authors Online
- Contemporary Literary Criticism
- Dictionary of Literary Biography Complete Online
- Gale Literary Sources (formerly Artemis Literary Sources)
- MLA International Bibliography

### **Finance**

- EconLit with Full Text
- Emerald Insight
- IntelliConnect
- National Bureau of Economic Research (NBER)
- New York Times Online

### **Foods And Nutrition**

- AHFS Consumer Medication Information
- Family Health Database (ProQuest)
- MEDLINEPlus

### **Foreign Languages**

- Contemporary Literary Criticism
- Fuente Académica Premier
- MLA International Bibliography

### **Geology & Geography**

- Academic Search Complete
- GeoRef
- Nature
- ScienceDirect
- Web of Science

### **Health**

- Academic Search Complete
- CINAHL Complete
- Health Source: Nursing / Academic Edition
- PubMed (with MEDLINE)
- PubMed Central (PMC)

### **History**

- ArchiveGrid
- Historical Abstracts with Full Text

- History Cooperative
- Humanities Full Text
- JSTOR

### **Information Systems, Information Technology**

- ACM Digital Library (Association for Computing Machinery)
- Computer Source
- Emerald Insight
- IEEE Xplore
- Information Science & Technology Abstracts (ISTA)

### **Interior Design**

- Arts of the United States
- ASTM Standards in Building Codes

### **International Studies**

- Academic Search Complete
- New York Times Online (full access for Georgia Southern students, faculty, and staff)
- News & Newspapers (ProQuest)

### **Irish Studies**

- JSTOR (includes Irish Times)
- News & Newspapers (ProQuest)
- UK & Ireland Database (ProQuest)

### **Literature**

- MLA Bibliography
- Annual Bibliography of English Language & Literature

- Gale Literary Sources
- Proquest Literature Online (LION)
- Early English Books on Line
- World Shakespeare Bibliography

### **Logistics & Supply Chain Management**

- Business Market Research Collection (ProQuest)
- ABI/Inform
- Business Source Complete
- Hoover's Online Company profiles, public and private (more...).
- S&P CIP NetAdvantage

### **Management & Marketing**

- Business Abstracts with Full Text
- Hoover's Online
- LexisNexis Academic
- ThomasNet
- Value Line

### **Mathematics**

- MathSciNet
- Math:Wolfram Functions Site

### **Music**

- Kanopy
- Naxos Music Library
- Oxford Handbooks Online Music Collection
- Oxford Music Online

- RLM Abstracts of Music Literature

### **Nursing**

- CINAHL Complete
- Cochrane Library
- Drug Information Portal
- Medline with Full Text
- Health & Medical Collection (Proquest)
- Health Source Nursing/Academic
- Nursing and Allied Health

### **Nutrition & Food Science**

- AHFS Consumer Medication Information
- CINAHL Complete
- Family Health Database (ProQuest)
- Health & Medical Collection (ProQuest)
- Merck Manual (Professional Edition)

### **Philosophy**

- Philosopher's Index
- Opposing Viewpoints in Context
- Religion & Philosophy Collection

### **Physics**

- General Science Full Text (formerly H.W. Wilson)
- Science and Technology Collection
- Science Citation Index (at Web of Science)
- ScienceDirect

- Wiley Online Library

### **Political Science**

- CQ Researcher (Plus Archive)
- FDsys (GPO's Federal Digital System) Best Bet
- Inter-University Consortium for Political and Social Research (ICPSR)
- LexisNexis Academic
- Political Science (Proquest)
- Social Sciences Full Text (H.W. Wilson)

### **Psychology**

- Health and Psychosocial Instruments (HaPI)
- Mental Measurements Yearbook with Tests in Print
- PsycARTICLES
- Psychology & Behavioral Sciences Collection
- PsycINFO
- PsycTESTS

### **Public Administration**

- JSTOR
- LexisNexis Academic
- Public Administration Abstracts

### **Public Health**

- CINAHL Complete
- Health Source Nursing/Academic
- Pubmed
- Medline Full Text

- Nursing & Allied Health Database (ProQuest)

### **Religion**

- ATLA Religion Database with ATLASerials
- Religion & Philosophy Collection
- America: History & Life with Full Text
- Religion (Proquest)
- Historical Abstracts with Full Text

### **Sociology**

- Social Science Database (ProQuest)
- SocINDEX with Full Text
- Sociological Collection
- Sociology Database (ProQuest)
- Social Science Citation Index

### **Theater**

- Annual Bibliography of English Language and Literature
- Communication & Mass Media Complete
- International Bibliography of Theater & Dance with Full Text (IBTD)
- MLA Bibliography
- World Shakespeare Bibliography

### **Women's And Gender Studies**

- AnthroSource
- Opposing Viewpoints in Context
- Sociological Collection
- Sociology Database (ProQuest)

## Writing & Linguistics

- Linguistics Database
- MLA Bibliography

## Funding of the Libraries

The budgets and administrative organizations of the consolidated libraries will be under the direction of the Dean of Libraries, who will continue to work toward efficiencies in operational and management areas. Initially, little change in overall library funding and staffing is anticipated as a result of the consolidation. The FY2018 operating budgets of the individual libraries, allocated prior to the anticipated consolidation in January 2018, are:

<b>Budget Category</b>	<b>Henderson Library</b>	<b>Lane Library</b>	<b>Total</b>
Personnel Services	\$2,858,874	\$1,138,989	\$3,997,863
Travel	\$33,871	\$3,920	\$37,791
Operating Supplies and Expenses	\$650,391	\$115,000	\$765,391
Equipment Capital Outlay	\$2,401,444	\$381,065	\$2,782,509
<b>Totals</b>	<b>\$5,944,580</b>	<b>\$1,638,974</b>	<b>\$7,583,554</b>

The library budgets will be consolidated into one budget at the same time that the two university budgets are consolidated into one GaSou budget for FY 2018-2019.

The greatest impact of consolidation concerns access to electronic collections that were licensed by Henderson Library and Lane Library in areas where they do not overlap. To ensure a broader educational experience for students and faculty of the new University, the GaSou Libraries will change all licenses to allow students at all locations to access all electronic digital content. With these changes comes increased cost based on FTE. This cost will be addressed in current and future years to ensure that access to learning resources for all disciplines is met.