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College of Education, Georgia Southern University

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College of Education professors' book named as a selected read by Chronicle of Higher Education

February 7, 2018



Regina Rahimi, Ed.D.



Delores Liston, Ph.D.

The book, *Promoting Social Justice through the Scholarship of Teaching and Learning*, edited by Georgia Southern University's College of Education Professors Delores Liston, Ph.D., and Regina Rahimi, Ed.D., was included in a January compilation of 10 'Selected New Books on Higher Education' in *The Chronicle of Higher Education*.

A collection of contributions by a diverse selection of educators and scholars published by Indiana University Press in November 2017, the book gives an in-depth look at how educators and students can promote equity and social justice across multiple disciplines.

Liston and Rahimi dedicated the book to Lorraine Gilpin, Ed.D., a former Georgia Southern colleague who passed away in 2014, as a continuation of her work that explored social justice issues within the Scholarship of Teaching and

Learning (SoTL).

"We were intrigued by the promise of the Scholarship of Teaching and Learning to transform the academy, highlighting ways that teaching could be used to not only enhance scholarship, but to put scholarship back into the domain of learners," Liston said. "Through this process, SoTL revealed potential to promote social justice — requiring all learners and teachers to engage with one another in meaningful ways."

The contributors offer reflections related to educational ethics, marginalized groups, community service and activism, counter narratives and a range of classroom practices. Although the authors work in a variety of disciplines and employ different theoretical frameworks, they are united by the conviction that education should improve lives by promoting equity and social justice.

Liston earned a doctorate in curriculum and educational foundations from the University of North Carolina at Greensboro. She is author of *Joy as a Metaphor of Convergence: A Phenomenological and Aesthetic Investigation of Social and Educational Change* as well as numerous other publications. Her research interests include philosophy of education, curriculum studies, feminism and gender studies, joy in education, ethics in education and sexual harassment in schools.

Rahimi earned a doctorate in curriculum studies from Georgia Southern. She is author of numerous national and international publications and she is co-author with Liston of *Pervasive Vulnerabilities: Sexual Harassment in School*. Her research interests include issues of gender and sexuality in education, middle and high school dropouts, adolescent literacy and race and class in education.

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