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ARMSTRONG STATE UNIVERSITY
2015 FACTBOOK

Published by the Office of Institutional Research

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A. General Info

Message from the Office of Institutional Research

The 2015 edition of the Armstrong State University Fact Book is a point of reference that we hope will answer many questions you may have about Armstrong. The Fact Book is an annual publication that includes information on nearly every aspect of Armstrong. It includes data about our administration, enrollment, credit hours, academic achievement, and finances. The 2015 edition of the Fact Book mainly utilizes fall 2015 census data and fiscal year 2015 data. We tried to provide five years of trend data for your reference.

This historical document would not be possible without the support and cooperation from many offices on campus. Thank you!

If you have further questions or suggestions, please visit our website at <https://www.armstrong.edu/departments/institutional-research> or call us at 912-344-3073.

Laura Mills
Director, Institutional Research

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Research Analyst, Institutional Research

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Graduate Assistant, Institutional Research

History of the University

Armstrong State University, part of the University System of Georgia, was founded in 1935 as Armstrong Junior College to enhance higher educational opportunities in the Savannah community. The college was established by the mayor and alderman of the City of Savannah and was housed in Armstrong House, an Italian Renaissance mansion that served as a gift to the city from the family of George F. Armstrong. Over the years, the college occupied six additional buildings in the Forsyth Park and Monterey Square area in downtown Savannah.

In 1959, Armstrong College of Savannah became a two-year unit of the University System of Georgia. The Board of Regents conferred four-year status on Armstrong State College in 1964. Two years later, the college moved to its present 250-acre site, thanks to a gift from the Mills B. Lane Foundation and Donald Livingston. Additional buildings joined the six original structures as Armstrong added professional and graduate programs and quadrupled in size. On July 10, 1996, the institution gained university status and a new name, Armstrong State University. On July 1, 2014, the institution officially dropped the word “Atlantic” and became known as Armstrong State University.

Today, Armstrong State University offers more than 100 academic programs and majors in the College of Education, College of Health Professions, College of Liberal Arts, College of Science and Technology and School of Graduate Studies. The academic community includes approximately 7,100 students from nearly every state and 70 different countries as well as more than 580 faculty and staff members. The university granted its first Doctor of Physical Therapy degree in May 2010. Armstrong State University has been accredited as a senior institution by the Southern Association of Colleges and Schools since January 1, 1968.

Armstrong celebrated its 75th anniversary throughout the 2010 calendar year. Fall 2010 brought the opening of the new freshman residence hall, Windward Commons. The number of students living on campus grew to 1,389. The 61,000 square-foot Student Union, the first green building on campus, opened in April of 2010 and quickly became a hub of activity for on- and off-campus students alike.

The inauguration of President Linda Bleicken on September 17, 2010, coincided with the opening day of Armstrong's campus in 1935, and brought the opportunity to celebrate Armstrong's history in a number of ways: a community day of service, an alumni recognition event, a 5K run and the release of a book dedicated to Armstrong's history, *From the Mansion to the University*, authored by Professor Emerita Janet Stone.

Under President Bleicken's leadership, the university adopted and began implementation of *Charting Excellence Together, Armstrong's Strategic Plan* in January 2011, with student success as its singular guiding principal. At the core of this plan are Armstrong's foundational commitment to being a teaching first university, its strong ties to Savannah, sound professional preparation and liberal arts core that prepares graduates not just for careers, but for thoughtful civically engaged lives.

Serving adult students continues to be priority at Armstrong, as it has since the university's founding. With expanded associate's degree programs and growing online offerings, the university provides a variety of pathways for adult students to advance their education and career. The university has been named a Yellow Ribbon Program school, designated as a military-friendly institution by *GI Jobs Magazine* and ranked one of the nation's top universities on the prestigious Best for Vets: Colleges 2015 List by *Military Times*.

Armstrong further advances its long-term commitment to the region's military community with a new Military Resource and Veterans Services Center that offers a combination of internal and external services to make support more accessible to current and prospective military-affiliated students. In 2015, President Bleicken joined forces with Savannah Technical College to establish a scholarship fund designed to support local military spouses.

As well, the university is currently building a new facility in downtown Hinesville, in partnership with the City of Hinesville, to accommodate more students, classroom and laboratory space and offer programs that will serve all students in the region, from traditional freshman to returning military and working professionals. The Armstrong

Source: Department of Marketing

Liberty Center expansion was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. Approved in early 2013, the new Armstrong Liberty Center will open its doors to students in January 2016.

On point with global trends, Armstrong promotes interdisciplinary learning, with recent approval for \$1.8 million in design funding for a new College of Health Professions facility, which will foster such course work. Many other programs equally allow students to merge disciplines in areas as diverse as sociology, political science, literature, history, art, education, health, economics and psychology.

With a College Union Board and more than 80 clubs and organizations that host dozens of plays, concerts, art exhibits, lectures, films and other presentations each year, four residential complexes that house more than 1,400 students and a “green” Student Union outfitted with a lecture hall, movie theater, food court, ballroom, bookstore and coffee shop, campus life is active.

Armstrong continues to expand academic programs, to deepen its commitment to student success and to strengthen its commitment to the community in creative ways.

2014-2015 ARMSTRONG ACHIEVEMENTS

ACADEMIC ACHIEVEMENTS

Dr. Nandi A. Marshall, assistant professor of health sciences, was appointed to the American Public Health Association Science Board.

Two faculty members at Armstrong State University – Dr. Becky da Cruz and Dr. Mirari Elcoro – were selected as Governor’s Teaching Fellows for the 2015 Summer Symposium Program.

International Relations and Comparative Politics professor Dr. José de Arimatéia da Cruz was honored as a Governor’s Teaching Fellow for the Academic Year Symposia 2015-2016.

Dr. Felix Hamza-Lup, associate professor of computer science and information technology, was selected as a Fulbright Scholar by the J. William Fulbright Foreign Scholarship Board. He is teaching and conducting research at Bangkok University, the oldest and largest private university in Thailand, through January 2016.

Dr. Anne Katz, assistant professor of childhood and exceptional Student Education, and Dr. Tricia M. Brown, assistant professor of mathematics, served as 2015 Governor’s Teaching Fellows for the Summer Symposium program at the University of Georgia.

English professor Dr. Teresa Winterhalter was chosen as a recipient of the prestigious 2015 Japan Studies Institute Fellowship for its summer symposium.

Associate professor Dr. Becky K. da Cruz was honored with the Liberty Bell Award during the Savannah Bar Association’s Law Day Luncheon and Annual Meeting for outstanding service by a non-lawyer in promoting a better understanding and respect for the rule of law.

Dr. Robert T. Smith, a veteran academic administrator, joined Armstrong as provost and vice president for academic affairs.

ARMSTRONG STATE UNIVERSITY

Armstrong and the Liberty College and Career Academy in Hinesville, Ga., formed a special partnership, which enables Liberty County high school students to earn college credit for the Engineering Pathway program and the Teaching as a Profession Pathway program.

Christopher Corrigan was named the institution’s new vice president for business and finance.

As of the fall 2015 semester, Armstrong now offers in-state tuition to residents of Florida, South Carolina and Alabama.

Armstrong was awarded a \$1.1 million TRIO Student Support Services grant from the U.S. Department of Education. This five-year grant will assist 140 eligible low-income, first-generation and disabled student participants with a multitude of services, including comprehensive academic advising,

developing an individual academic success plan with an academic coach, financial planning, tutoring and Free Application for Federal Student Aid (FAFSA) completion.

Armstrong launched a fully online B.A. in French, as well as a French minor, starting in the fall 2015 semester. The program is available through eMajor, a consortium of University System of Georgia schools that partner with one another to deliver high-quality, online bachelor's degree programs.

President Linda M. Bleicken signed a memorandum of understanding with China's Yichun University, making it easier for faculty and students from both institutions to exchange teaching and learning opportunities.

COMMUNITY

Savannah Graduates, a new community-wide initiative focused on creating a more educated workforce in Chatham County, launched in February 2015, with support from Armstrong. Following the launch, the organization offered free FAFSA completion workshops, held on various local college campuses.

At the second annual Paint The Town Maroon held in downtown Savannah, Armstrong alumni, students, faculty, staff, supporters and community members gathered to highlight the university's 2014-2015 fundraising successes and to celebrate the university's relationship with the local community.

Treasure Savannah united more than 500 students, faculty and staff to volunteer at various nonprofit organizations across the area in the spring and the fall.

The C-SPAN bus visited Armstrong's campus to offer the opportunity to learn about public affairs, current events and C-SPAN programming.

In conjunction with the City of Savannah's Department of Cultural Affairs, Armstrong held the 2015 Savannah Asian Cultural Festival, one of the South's largest Asian celebrations, on campus.

The Moveable Feast's September 2015 kick-off marked Armstrong's third consecutive year of featuring free monthly lectures and performances by distinguished College of Liberal Arts faculty. With venues located throughout downtown Savannah, the series celebrates the vital role the liberal arts play in keeping the ideal of democratic education alive.

Armstrong's College of Science and Technology launched Science on Tap, a new monthly event that is free and open to the public.

The Business Economics department announced a new partnership with the Small Business Institute. Beginning in spring 2016, Armstrong's Business students will perform free consulting work for local companies while earning class credit. They will help owners develop strategies and grow their companies through marketing plans, budget statements and branding initiatives.

Dr. Maxine Bryant, a lecturer in Armstrong's Department of Criminal Justice, Social and Political Science, traveled to New York with 20 Savannah community and criminal justice partners to meet with the founder of Operation Ceasefire, criminologist David M. Kennedy. The goal is to help fight violent crime in Savannah.

Chief of Police Wayne Willcox was honored with a Federal 100 Award at the 26th Annual Federal 100 Awards Gala in Washington, D.C. He was also awarded The International Association of Campus Law Enforcement Administrators 2015 Award for Administrative Excellence.

TECHNOLOGY

The National Science Foundation (NSF) awarded \$407,542 to Dr. Brent Feske, associate professor of chemistry, and Georgia Institute of Technology Chemical and Biomolecular Engineering Professor Dr. Andreas Bommarius. The three-year grant, titled “New Protein Function: Developing a Family of Amine Dehydrogenases,” will support research in the area of biocatalysis, a “green chemistry” technique.

Armstrong’s Department of Biology was awarded a \$144,777 grant from the National Science Foundation. The two-year grant will allow the department to fund the operation of a Next-Generation Genetic Sequencer and purchase 3-D technology, a flow tank and advanced computer software in order to help students fully understand evolution.

The Georgia Power Foundation donated \$20,000 to benefit the university’s College of Science and Technology and ongoing Science, Technology, Engineering and Mathematics initiatives.

The Foram Group Charitable Foundation presented a \$100,000 check to fund the creation of Armstrong State University’s Aquaponics Research Center. The center’s mission is to conduct cutting-edge research and to develop technologies and best practices that improve the sustainability and profitability of soilless farming techniques.

Armstrong State University’s Engineering Studies Program hosted the 2015 Engineering Design Challenge, which will showcase the ingenuity and creativity of students from local high schools.

The university’s Cyber Forensic Division Program was awarded the 2015 State Transformation In Action Recognition (STAR) Award by a panel of policy experts at the 69th Annual Meeting of the Southern Legislative Conference.

ATHLETICS

Armstrong captured its fourth-straight Commissioner’s Cup and the Pirates won three Peach Belt championships in 2014-15 with volleyball, men’s tennis and women’s tennis all capturing league titles.

The top-ranked and unbeaten Armstrong State University women's tennis team captured the ninth NCAA Division II National Championship in school history with a 5-2 victory over No. 2 Barry University at the Surprise Racquet & Tennis Complex in Surprise, Ariz.

Student-athletes continued to excel in the classroom in the 2014-15 academic year: 62 percent carried grade-point averages of 3.0 or better and a stellar 97 student-athletes were named to the PBC Presidential Honor Roll.

\$1.5 million in state funding was approved to build a new state-of-the-art tennis complex on campus. Construction began in the fall of 2015.

Chronological Highlights

- 1935 The Alderman of the City of Savannah create Armstrong Junior College. The college is housed downtown in a mansion donated to the city by Lucy Camp Armstrong Moltz and Lucy Armstrong Johnson.
- 1935 Ernest A. Lowe is appointed the first president, and classes begin in September with 175 students.
- 1941 J. Thomas Askew is appointed the second president.
- 1944 Foreman M. Hawes is appointed the third president.
- 1959 Armstrong College of Savannah becomes a two-year unit of the University System of Georgia.
- 1962 The Mills B. Lane Foundation and Donald Livingston donate a new campus site of 250 acres on southside Savannah.
- 1964 The Board of Regents confers four-year college status upon Armstrong. B.A., B.S., and B.B.A. degrees are offered.
- 1964 Henry L. Ashmore is appointed the fourth president.
- 1965 The new southside campus, with eight buildings, is completed.
- 1966 Classes begin on new campus in winter quarter.
- 1968 The first baccalaureate degrees are awarded.
- 1968 Armstrong State College receives notice of accreditation as a senior institution by the Southern Association of Colleges and Schools (SACS).
- 1971 The Board of Regents authorizes Armstrong and Savannah State to offer joint graduate programs leading to the M.B.A. and the M.S. in education.
- 1972 SACS reaffirms accreditation of the college.
- 1978 The Board of Regents designates Armstrong State College as a Regional Health Professions Education Center
- 1979 Due to a federally-mandated desegregation plan, Armstrong State College offers all teacher education programs in the area and no longer offers business administration programs. The Joint Graduate Program is terminated.
- 1982 SACS reaffirms accreditation of the college.
- 1984 Robert A. Burnett is appointed the fifth president.
- 1985 Armstrong celebrates its 50th Anniversary on May 27.
- 1986 The Regional Criminal Justice Training Center is established on the Armstrong campus.
- 1986 The Board of Regents approves the offering of selected baccalaureate degrees by Armstrong State College at the Brunswick Center.
- 1989 SACS affirms accreditation of the Brunswick Center.
- 1992 SACS reaffirms accreditation of the college.
- 1995 Authority to offer graduate degrees is returned to Armstrong.
- 1995 Sixtieth anniversary celebrated with historic marker at Armstrong House.
- 1996 Institution gains university status and a new name: Armstrong Atlantic State University.
- 1998 Armstrong collaborates with other university system institutions to create the Liberty Center, which offers degree programs in Liberty County.
- 1999 President Robert A. Burnett retires after fifteen years.
- 1999 The Georgia Tech Regional Engineering Program is established on the Armstrong campus.
- 2000 Thomas Z. Jones is named the sixth president of Armstrong.
- 2002 The Board of Regents approves the school of computing.
- 2002 The student population exceeds 6,000.
- 2002 The university's first student residential community is dedicated.
- 2002 SACS reaffirms accreditation of university.
- 2003 The second phase of the student residential community, including a health clinic and counseling suite, is opened.
- 2004 The student population exceeds 7,000.
- 2004 University Crossing student residential community opens.
- 2005 University Terrace student residential community opens.
- 2005 Armstrong is authorized to offer its first doctoral degree – a Doctor of Physical Therapy in consortium with the Medical College of Georgia and North Georgia College and State University.
- 2006 The Peach Belt Conference gives its inaugural Presidents' Academic Award for high-achieving athletes to Armstrong.
- 2006 The Armstrong Center opened with new educational programs, meeting and banquet facilities, additional computer labs and classrooms.
- 2006 The College of Health Profession's Department of Dental Hygiene and its clinic and Department of Communication Sciences and Disorders and its RiteCare Communication Disorders Center moved to Savannah Mall.
- 2006 The Student Recreation Center was opened to provide recreational opportunities to the growing student population.
- 2008 The men's and women's tennis teams won the 2008 NCAA Division II national championships.
- 2008 The newly refurbished Jenkins Theater reopens.
- 2008 The newly refurbished Fine Arts Auditorium opens.

2009	Ground is broken for the new Student Union.		Outreach Center on the Savannah Campus opened in June.
2009	The men's and women's tennis teams won the 2009 NCAA Division II national championships.	2012	The Office of Online and Blended Learning was established to serve the growing demands of non-traditional learners.
2009	Ground is broken for Windward Commons, Armstrong's first dedicated residence hall.		
2009	Linda M. Bleicken is named the seventh president of Armstrong and becomes the first woman to hold that post.	2012	Both the men's and women's soccer teams won national championships, bringing their combined national titles to 10.
2010	Armstrong marked its 75th anniversary with enrollment topping 7,500, campus celebrations, a Governor's proclamation, city proclamation and joint resolution in the Georgia legislature, all acknowledging Armstrong's distinguished service in higher education. Visit our 75th Anniversary website to recap the year's celebration!	2012	The Pirates brought home Peach Belt titles in men's and women's tennis, volleyball, soccer, baseball, softball, and women's golf, the most for one institution in the history of the conference. The soccer team made an appearance in the NCAA Division II Final Four. As a result, they also earned the Peach Belt Commissioner's Cup, another first for Armstrong.
2010	Armstrong granted its first Doctor of Physical Therapy degrees in May.	2012	Armstrong became a tobacco-free campus in August 2012.
2010	The university published <i>From the Mansion to the University</i> , an Armstrong history, written by emerita faculty member Janet Stone.	2013	Armstrong congratulated 703 graduates in spring 2013, the largest in the university's history. Total for the year was 1,327.
2010	The women's tennis team won its third straight national championship.	2013	Renovations were completed in summer 2013 on Gamble Hall, one of the university's original buildings. The building is home to the Literature, Languages and Philosophy department.
2010	Dr. Linda M. Bleicken was inaugurated as seventh president on September 17, 2010, which also marked the first day of classes in Armstrong's founding year, 1935.	2013	Learning Commons, a state-of-the-art research and study center opened in April. It houses computer labs, interactive technology, reference rooms, and audio video editing suites. The structure was an adaptive reuse project complete with a green roof and LEED Gold standards. The building was originally the university's first Student Union.
2010	The opening of Windward Commons, the new freshman residence hall, and the new Student Union brought record numbers of activities and students living on campus.	2013	Plans were confirmed in early 2013 to build a new Armstrong Liberty Center facility in Hinesville. The partnership was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. The new Armstrong-Liberty Center is expected to accept students for the fall 2015 semester.
2011	Armstrong received a \$600,000 grant from Lumina Foundation for Education and will serve as one of 12 institutions nationally to lead regional partnerships that promote Latino Success. This is in addition to \$1.9 million from the Goizueta Foundation grants that have helped to increase Latino enrollment 140 percent since 2003 and support student success.	2013	Armstrong signed articulation agreements with Savannah Technical College for criminal justice students and with Georgia Southern University for engineering students, creating a seamless educational pathway between the institutions.
2011	<i>Charting Excellence Together, Armstrong's Strategic Plan</i> , developed by the university's Strategic Planning and Resource Council (SPARC), entered the implementation phase.	2013	Armstrong captured its second consecutive Peach Belt Conference Commissioner's Cup, awarded to the best overall athletic department in the league. The university also earned the conference's Presidential Academic Award for third time in school history.
2011	Armstrong's women's soccer team made its first appearance in the NCAA final four.	2013	Armstrong women's tennis earned its eighth NCAA Division II National Championship, a new record for most women's tennis titles in DII history.
2011	Armstrong's Doctorate of Physical Therapy was ranked in the top third in the nation by <i>US News and World Report</i> .	2014	Armstrong launched the Green Zone program to support military students and veterans on campus.
2012	Dr. Carey Adams joined Armstrong as provost and vice president of Academic Affairs.	2014	Armstrong Atlantic State University officially changed its name to Armstrong State University on July 1.
2012	Dr. David Ward was named dean of the College of Health Professions.		
2012	Dr. Robert Gregerson was named dean of the College of Science and Technology.		
2012	William Kelso was appointed interim vice president of advancement.		
2012	Armstrong was designated a military friendly institution by <i>GI Jobs</i> magazine. The Military		

- 2014 Armstrong waived all fees for active duty military students, was named a Yellow Ribbon Program School and was honored by *G.I. Jobs* as a Military-Friendly School for the fifth consecutive year.
- 2014 Georgia Governor Nathan Deal, USG Chancellor Hank Huckaby and Armstrong President Linda M. Bleicken broke ground on the new Armstrong Liberty Center in Hinesville in September.
- 2015 Armstrong State University and Savannah Technical College joined forces to offer scholarships to support local military spouses and to enable them to complete college.
- 2015 Dr. Robert T. Smith joined Armstrong as provost and vice president of academic affairs.
- 2015 Christopher Corrigan was named as the institution's new vice president of business and finance.
- 2015 Armstrong expanded in-state tuition to residents of Florida, South Carolina and Alabama.
- 2015 The women's tennis team captured the ninth NCAA Division II National Championship in university history.
- 2015 President Linda Bleicken signed a memorandum of understanding with China's Yichun University, making it easier for faculty and students from both institutions to exchange teaching and learning opportunities.
- 2015 Armstrong broke ground on a new state-of-the-art tennis complex.

Accreditations

Armstrong State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404.679.4500 for questions about the accreditation of Armstrong State University.

Normal inquiries about Armstrong - such as admission requirements, financial aid, or programs of study - should be addressed directly to Armstrong (912.344.2576) and not to the Commission on Colleges. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Institutional Accreditations

Southern Association of Colleges and Schools, Commission on Colleges

- Junior college, 1935-1968
- Senior college, 1968-2023

Professional Accreditations

Armstrong State University programs have earned the following special purpose accreditations:

Chemistry

American Chemical Society Committee on Professional Training, subject to annual review

Communication Sciences and Disorders

Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) for the period 2009-2016 (Program Review Due 02/2015)

Computer Science

Computing Accreditation Commission of the Accreditation Board of Engineering and Technology for the period 2005-2017

Health Services Administration

Commission of Accreditation on Healthcare Management Education for the period 2009-2015

Medical Laboratory Science

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the period 2011-2018

Music

National Association of Schools of Music for the period 2005-2015

Nursing

Commission on Collegiate Nursing Education for the period 2006-2016

Physical Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE) for the period 2013-2022

Public Health

Council on Education for Public Health for the period 2015-2022

Radiologic Sciences

Radiography and Radiation Therapy Tracks – Joint Review Committee on Education in Radiologic Technology for the period 2009-2017

Nuclear Medicine Track – Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2020

Respiratory Therapy

Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018

Teacher Education

National Council for the Accreditation of Teacher Education and Georgia Professional Standards Commission for the period 2010-2017

Source: Armstrong State University Undergraduate & Graduate Catalogs

Armstrong Mission, Vision, and Values

Our Mission

Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

Our Vision

Armstrong strives to be an academically selective institution of first choice, recognized nationally for undergraduate, graduate, and professional education.

Our Values

Armstrong embraces these core values:

- We value education that is student–focused, transformative, experiential and rigorous, leading to student success.
- We value balance among teaching, mentoring, and scholarship.
- We value an environment of mutual trust and collegiality that builds an inclusive community.
- We value transparency that fosters shared governance.
- We value and respect diversity.
- We value ethical behavior and accountability that support high standards of performance.
- We value civic engagement through outreach and service.
- We value our relationship with Savannah, its unique geographic location, rich history, and abundant opportunities.

Strategic Goals

Strategic Goal 1

Armstrong will impart the skills and habits of mind to motivated students that help them realize their potential as productive citizens of the world.

Armstrong will foster student success.

Armstrong graduates have demonstrated a distinguished record of achievement and service to the city of Savannah, the state, and the nation. This new strategic plan will strengthen Armstrong's efforts to attract and retain dedicated, hard-working, and professionally striving students who will sustain this record of achievement and service.

Strategic Goal 2

Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Armstrong's history of academic excellence rests upon superior teaching. The strategic plan reinforces the continued expectation of high-quality learning experiences underscored by diverse learning environments.

Strategic Goal 3

Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.

Armstrong is keenly aware of the rapid changes in technological innovation that impact higher education. The university must or will assess the needs of faculty, staff, students, and other constituents in order to systematically develop plans to secure, deploy, and maintain appropriate technologies campus-wide.

Strategic Goal 4

Armstrong will strengthen its financial base, diversify university resources, and wisely invest in initiatives in order to ensure long-term sustainability.

Armstrong faces strong competition for limited resources. The university will identify and secure diverse but reliable sources of revenue in order to meet its obligations while fueling future development.

Strategic Goal 5

Armstrong will increase its visibility across the state and region by transforming its most compelling strengths, values, and offerings into resonant messaging that inspires loyalty among internal stakeholders and alumni and builds lasting relationships with the local community.

Armstrong must have a clearly defined image and increased visibility to attract students, faculty, staff, donors, and community partners. With strong, targeted marketing and public relations plans, Armstrong can position and differentiate itself to achieve its vision.

Source: Office of the President

FACILITIES DIRECTORY

1 Burnett Hall	10 Solms Hall	15A Counseling Center	20 Sports Center
2 Victor Hall	11 Student Union/ University Bookstore	Main Housing Office	21 Athletic Fields/Tennis Courts
3 Gamble Hall	11A Compass Plaza	Student Health Center	22 Recreation & Wellness Intramural Field
4 Jenkins Hall	11B Residential Plaza	16 University Police	23 Armstrong Center
5 Science Center	12 Fine Arts Hall	16A Greenhouse, Biology	24 University Crossings
6 Lane Library	12A Human Resources	17 Annex #2	25 University Terrace
7 Learning Commons	13 Ashmore Hall	18 Student Recreation Center	26 Windward Commons
7A Shearouse Plaza	14 University Hall	19 Aquatic & Recreation Center	☎ Emergency Telephones
8 Memorial College Center	15 Compass Point Student Residence		
9 Hawes Hall			
9A International Garden			



STUDENT/VISITOR PARKING

Sports Center Parking Lot	P1
Victor Hall Parking Lot	P2
Science Center Parking Lot	P3
University Hall Parking Lot	P4
Soccer/Softball Field Parking Lot	P5
Residential Parking Lot 1	P6
Residential Parking Lot 2	P7



B. Administration and Faculty

The University System of Georgia

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the 30 colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.

Board of Regents

Regent	District	Location	Term
James M. Hull	State-at-large	Augusta	11/07/13 - 01/01/16
W. Paul Bowers	State-at-large	Atlanta	04/18/14 - 01/01/20
Thomas Rogers Wade	State-at-large	Atlanta	01/01/13 - 01/01/20
Donald M. Leebern, Jr.	State-at-large	McDonough	01/01/12 - 01/01/19
Larry Walker	State-at-large	Perry	08/01/09 - 01/01/16
Don L. Waters	First	Savannah	01/01/13 - 01/01/18
Doreen Stiles Poitevint	Second	Bainbridge	01/01/11 - 01/01/18
C. Thomas Hopkins, Jr., MD	Third	Griffin	04/16/01 - 01/01/17
C. Dean Alford, P.E.	Fourth	Conyers	01/01/12 - 01/01/19
Larry R. Ellis	Fifth	Atlanta	01/01/13 - 01/01/17
Kessel Stelling, Jr.	Sixth (Vice Chair)	Columbus	01/09/15 - 01/01/22
Richard L. Tucker	Seventh	Duluth	01/28/12 - 01/01/19
Rutledge A. Griffin, Jr.	Eighth	Valdosta	01/01/13 - 01/01/18
Phillip A. Wilheit, Sr.	Ninth	Gainesville	01/09/15 - 01/01/22
Benjamin J. Tarbuton III	Tenth	Sandersville	01/01/13 - 01/01/20
Neil L. Pruitt, Jr.	Eleventh (Chair)	Norcross	01/01/13 - 01/01/17
Lori Durden	Twelfth	Statesboro	01/01/13 - 01/01/20
Sachin Shailendra	Thirteenth	Atlanta	04/04/14 - 01/01/21
E. Scott Smith	Fourteenth	Ringgold	01/01/13 - 01/01/20

Presidents of Armstrong State University



Presidents

Ernest A. Lowe
1935-1941

J. Thomas Askew
1941-1943

Foreman M. Hawes
1943-1964

Henry L. Ashmore
1964-1982

Robert A. Burnett
Acting President
1982-1984

President
1984-1999

Frank A. Butler
Interim President
1999-2000

Thomas Z. Jones
2000-2009

Linda M. Bleicken
2009-present

Dr. Linda M. Bleicken joined Armstrong State University on July 1, 2009, becoming the seventh Armstrong president and the first woman to lead the institution since the establishment of Armstrong Junior College in 1935.

President Bleicken's arrival on campus proved auspicious for planning the university's 75th anniversary in 2010. The year brought an opportunity not only to celebrate Armstrong's history, but also to create new campus traditions, including the recognition of notable alumni and Treasure Savannah day of service to benefit community nonprofit organizations.

During her tenure, President Bleicken has ushered in a new strategic plan that reaffirms the university's commitment to student success and sets forth five strategic goals for the institution. Under her leadership, the university has continually enhanced efforts to serve working adults, military, veterans and their families as well as traditional-age students by increasing online program offerings and creating new academic pathways toward certificates and degrees.

In partnership with the City of Hinesville, the university will complete an expanded Armstrong Liberty Center facility in downtown Hinesville. The new facility, opening to students in January 2016, will serve the military, as well as other students in the area.

President Bleicken has been a tireless advocate for the university off-campus as well. Her efforts in the Georgia legislative arena have been instrumental in securing funding for vital campus renovation and expansion projects. She is also a member of the legislative team and the board of directors for the American Association of State Colleges and Universities (AASCU), which takes her to Washington, D.C. as an advocate for critical budgetary issues such as student financial aid and funding for higher education. In fall 2012, President Bleicken was elected to sit on the NCAA Division II President's Council, representing the Peach Belt Conference.

Prior to joining Armstrong, President Bleicken served in a number of roles at Georgia Southern University during her 19-year tenure at Georgia Southern. They included serving as acting chair of the department of management, associate dean of the College of Business Administration, vice president for student affairs and enrollment management and provost and vice president for academic affairs.

She holds Ph.D. and Master of Science degrees in management from Georgia State University. She earned her bachelor's degree in marketing magna cum laude, from Georgia State. In the Savannah community, she serves on the boards of the Ossabaw Island Foundation and Union Mission. President Bleicken also sits on the Junior League of Savannah Community Advisory Board, as well as the executive committee of Savannah Graduates, and is a member of the Savannah Rotary Club.

Officers of Administration at Armstrong State University

President's Office

Dr. Linda M. Bleicken	President
Dr. Amy Heaston	Chief of Staff
Mr. Lee Davis	University Council
Ms. Susan Hacker	Internal Auditor
Mr. Tim Moody	Interim Chief Information Officer
Ms. Deidra Dennie	Director, Equity, Diversity, and Inclusion

Academic Affairs

Dr. Robert T. Smith	Provost and Vice President for Academic Affairs
Dr. Delana Gajdosik-Nivens	Associate Provost for Student Engagement and Success
Dr. Donna Brooks	Associate Provost for Academic Affairs and Graduate Studies
Dr. Dorothee Mertz-Weigel	Director, International Education
Dr. Janet Buckenmeyer	Dean, College of Education
Dr. David M. Ward	Dean, College of Health Professions
Dr. David Wheeler	Interim Dean, College of Liberal Arts
Dr. Jane Wong	Interim Dean, College of Science and Technology
Mr. Douglas R. Frazier	University Librarian
Dr. Cynthia Bolton-Gary	Associate Dean, College of Education
Dr. Sandy Streater	Interim Associate Dean, College of Health Professions
Dr. Teresa Winterhalter	Associate Dean, College of Liberal Arts
Dr. Brent Feske	Interim Associate Dean, College of Science and Technology
Mr. Cecil "Rock" McCaskill	Registrar
Ms. Carol Cox	Director of Finance, Academic Affairs
Dr. Mark Taylor	Director, Academic Advising and Support
Dr. Angeles Eames	Director, Assessment
Mr. Greg Anderson	Director, First Year Experience
Ms. Susan Arshack	Director, Grants and Sponsored Programs
Dr. Jonathan Roberts	Director, Honors Program
Ms. Laura Mills	Director, Institutional Research
Ms. Dorothy Kempson	Interim Director, Armstrong Liberty Center
Mr. Matthew Brown	Director, STEM Success Center
Mr. Timothy Ellis	Director, Mathematics Tutorial Center
Dr. Ela Kaye Eley	Interim Director, Online and Blended Learning
Dr. Deborah Reese	Director, Writing Center

Student Affairs

Dr. Georj Lewis	Vice President for Student Affairs
Dr. Yvette Upton	Assistant Vice President and Dean of Students
Ms. Kate Steiner	Associate Dean of Student Life
Mr. Andrew Dies	Associate Dean of Student Integrity
Ms. Joanne Landers	Director, Admissions and Recruitment
<i>Vacant</i>	Director, Career Services
Ms. Kelly Woodruff	Director, Disability Services
Ms. Kaye O'Neal	Director, Financial Aid
Ms. Nashia Whittenburg	Director, Multicultural Affairs
Ms. Megan Feasel	Director, Recreation and Wellness
Ms. Jeanne McGowan	Director, University Counseling Center
Mr. Nicholas Shrader	Director, University Housing and Residence Life

Business and Finance

Mr. Christopher Corrigan	Vice President for Business and Finance
Mr. Cam Reagin	Assistant Vice President for Business and Finance
Ms. Patrice Kerner	Bursar
Ms. Maurena Grant	Controller
Ms. Jessica Henderson	Controller for Foundations

Mr. Marc Mascolo	Director, Budget and Financial Analysis
Mr. Wayne Willcox	Chief of Police
Ms. Lisa Sweany	Director, Athletics
Vacant	Director, Human Resources
Ms. Katie Twining	Director, Facilities Services
Ms. Diana Anderson	Director, Road Scholar/Elderhostel
Mr. Chad Jackson	Director, Sports Communication

Advancement

Mr. William Kelso	Vice President for Advancement
Ms. Julie Gerbsch	Assistant Vice President of Development
Mr. Rick Matthews	Assistant Vice President for Advancement Operations
Ms. Cheryl Ciucevich	Director, Alumni Development
Dr. Allison Hersch	Director, Marketing and Communications
Vacant	Director, Annual Giving

Information Technology Services

Mr. Tim Moody	Interim Chief Information Officer
Ms. Pamela Culberson	Associate Chief Information Officer of Technology Support Services
Ms. Angel Howard	Interim Director of Systems/Network and ISO/Quality
Mr. Chris Yarborough	Manager Enterprise Applications
Ms. Diana Leal	Senior IT Business Analyst
Ms. Jessica Weaver	IT Business Analyst

Department Heads/Program Directors**College of Education**

Adolescent and Adult Education	Regina Rahimi
Childhood and Exceptional Student Education	John Hobe

College of Health Professions

Health Sciences	Robert LeFavi
Nursing	Catherine Gilbert
Rehabilitation Sciences	Anne Thompson
Diagnostic and Therapeutic Sciences	Douglas Masini

College of Liberal Arts

Art, Music, & Theatre	Tom Cato
Criminal Justice, Social, & Political Science	Daniel Skidmore-Hess
Economics	Yassaman Saadatmand
Gender & Women's Studies	Jane Rago
History	Christopher Curtis
Language, Literature, & Philosophy	Beth Howells
Liberal Studies	Jack Simmons
Military Science/Army ROTC	MAJ Drew Ponivas

College of Science and Technology

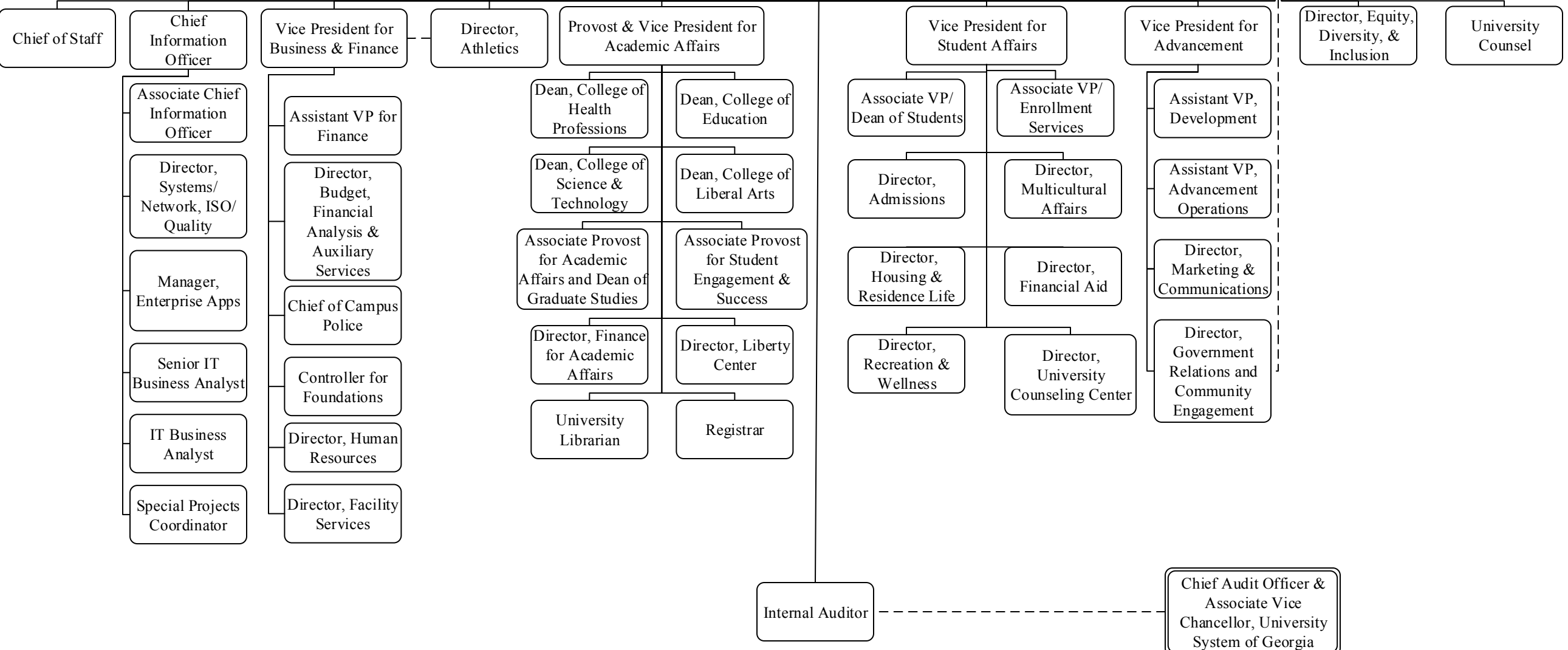
Biology	Matthew Draud
Chemistry & Physics	Will Lynch
Computer Science and Information Technology	Hong Zhang
Mathematics	James Brawner
Psychology	John Kraft
Engineering	Cameron Coates

Armstrong

Organizational Chart

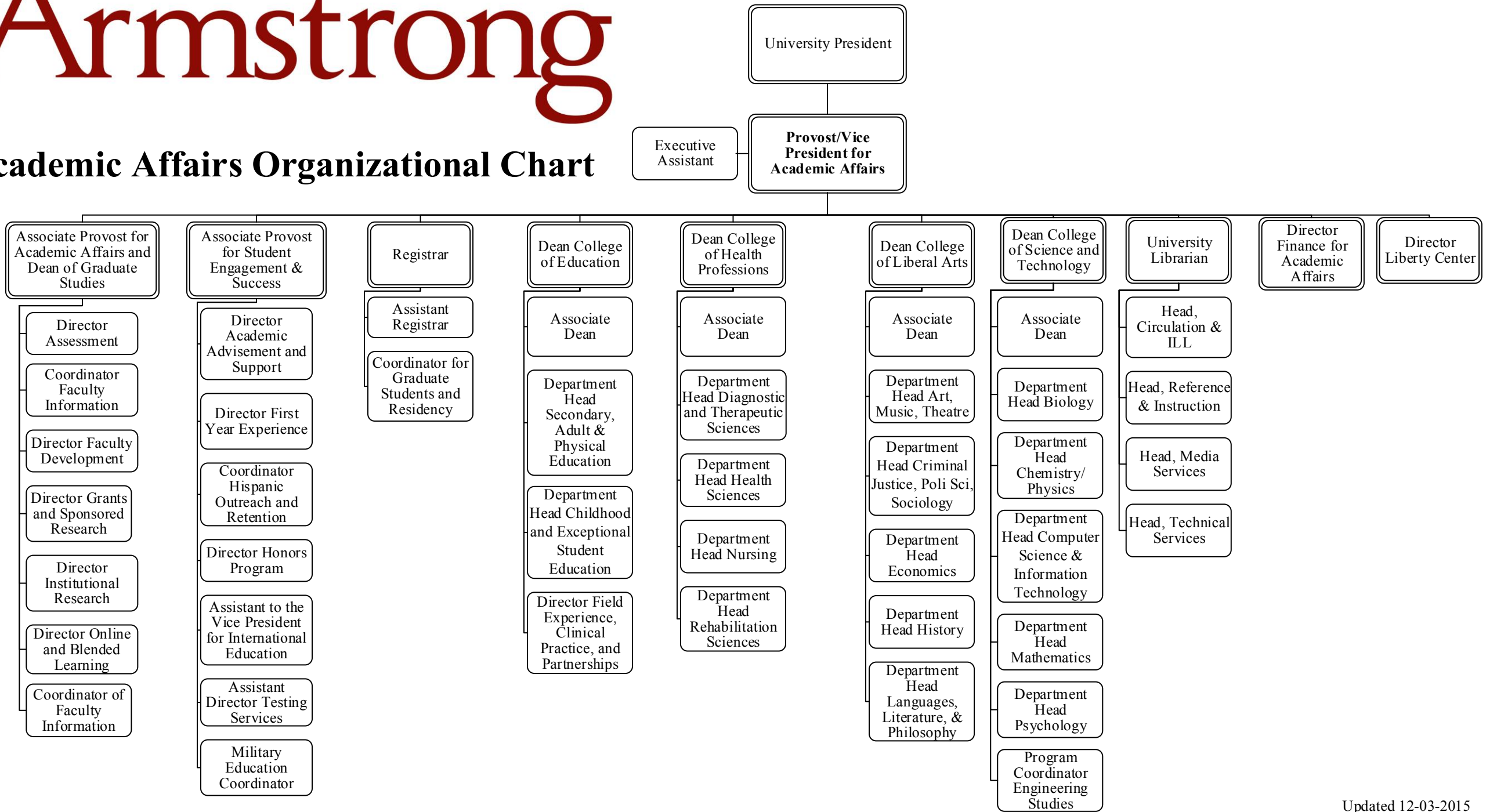
Chancellor,
University System
of Georgia

PRESIDENT

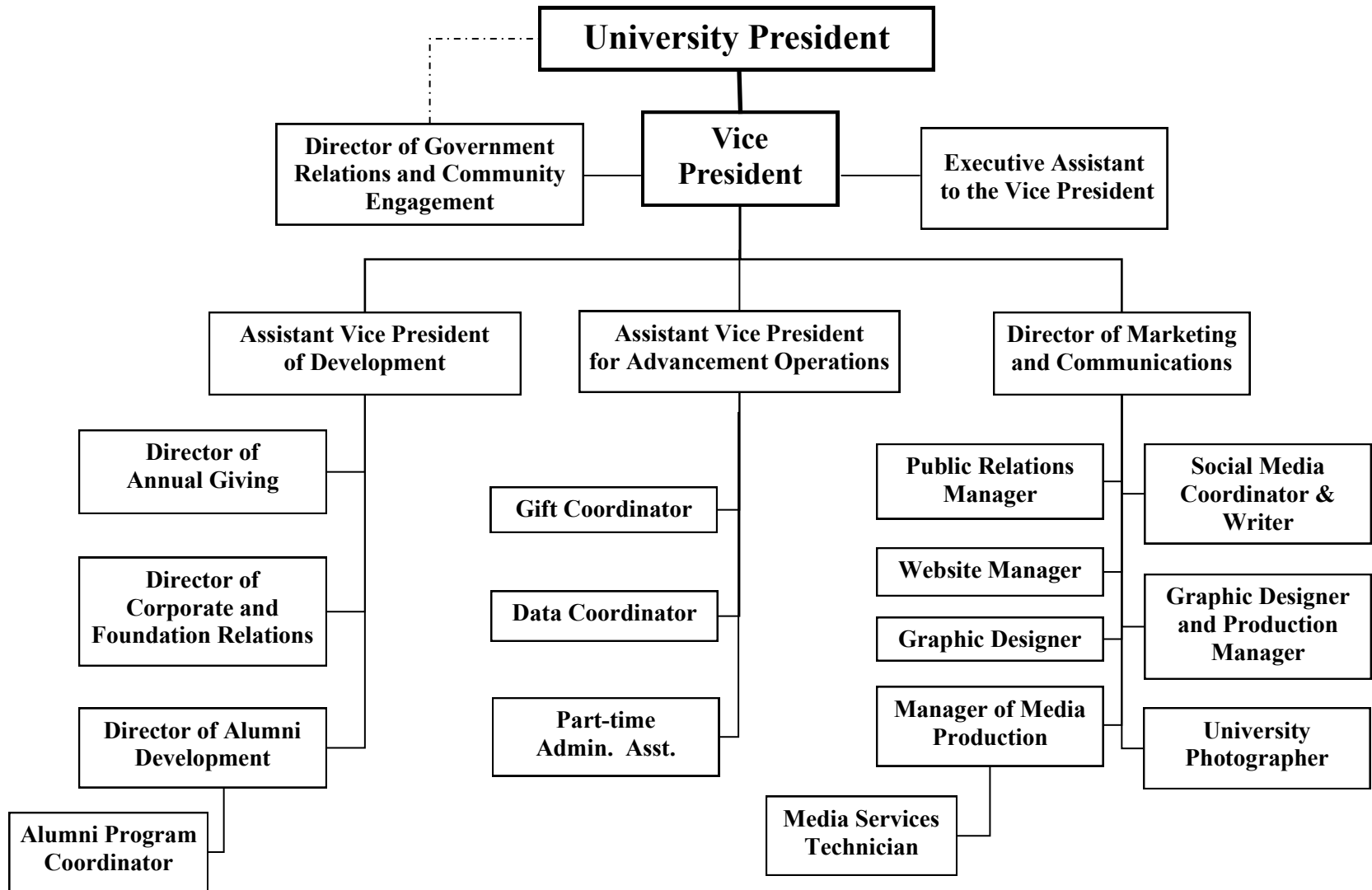


Armstrong

Academic Affairs Organizational Chart

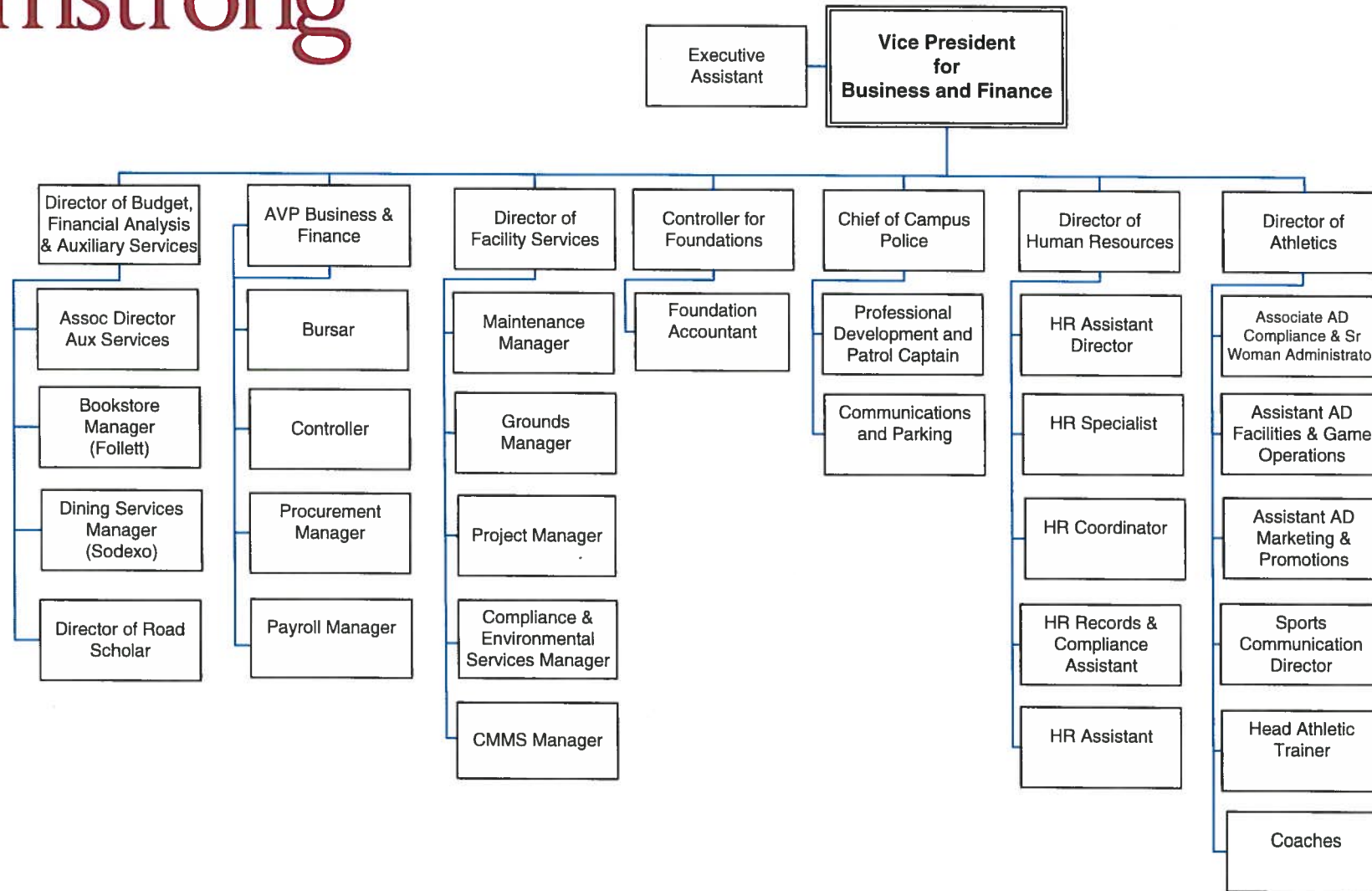


**Armstrong State University
Office of Advancement
Organizational Chart**
01/01/2016



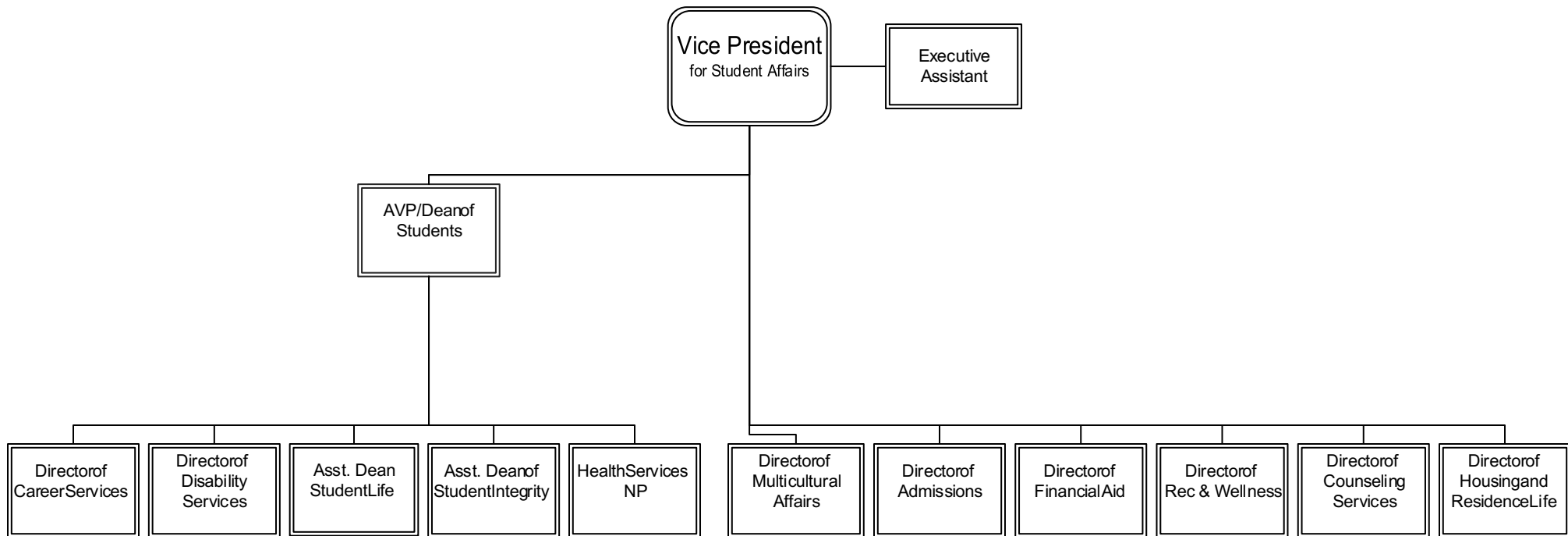


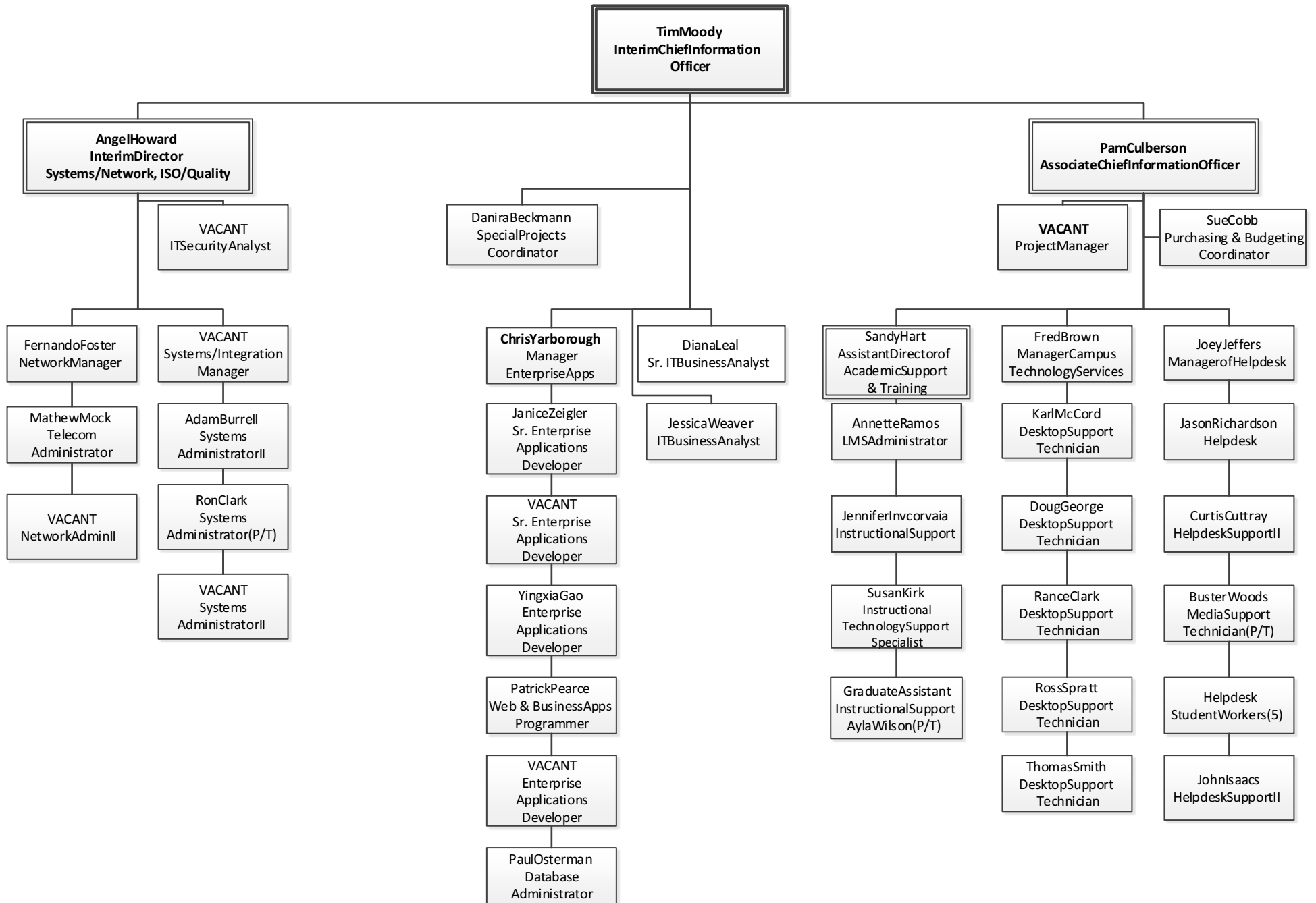
VICE PRESIDENT BUSINESS AND FINANCE



Armstrong

Student Affairs Organizational Chart





Foundation Board

The Armstrong State University Foundation, Inc.

Trustees

Executive Committee

Dr. Linda Bleicken, *President, Armstrong State University*
Mr. Christopher Corrigan, *Treasurer, Armstrong State University*
Mr. E. Lee Davis, *Secretary, University Counsel, Armstrong State University*
Mr. William Kelso, *Executive Vice President, Armstrong State University*
Mr. David E. Paddison, *Chair, President and CEO, Seacrest Partners*
Ms. Cathy Hill, *Immediate Past Chair, Vice President, Coastal Region Georgia Power*

Board Members

Mrs. Ellen Bloch, *President and CEO, THA Group*
Mrs. Stephanie L. Duttonhaver, *President, Savannah Book Festival*
Mr. Andrew H. Ernst, *Partner, Hunter Maclean*
Mrs. Susan Hancock, *President, Abshire Public Relations*
Mr. Paul Hinchey, *President and CEO, St. Joseph's/Candler Health System*
Mr. Eric B. Johnson, *President, Hussey, Gay, Bell & DeYoung*
Mr. Michael F. Kemp, *Senior Vice President, Synovus Trust Company*
Dr. Dorothy W. Kingery, *Owner, Mercer House Carriage Shop & Museum*
Mr. Daniel W. Pinyan, Jr., *President and CEO, The Pinyan Company*
Mr. Benjamin E. Price, *Senior Vice President, Wells Fargo Advisors*
Mr. Alex Salgueiro, *President and CEO of Savannah Restaurant Corp.*
Major General John F. Sobke, Ret., *Savannah Music Festival, Savannah Winds*
Mrs. Patricia Parker, *President, Armstrong Alumni Association*
Dr. Irving Victor, *Retired Physician and Business Owner*

2015 Educational Properties Foundation, Inc. (EPFI) Board Members

John Helmken, *Chair, The Savannah Bank*
Brian R. Foster, *First Chatham Bank*
Cathy Hill, *Coastal Region-Georgia Power, The Southern Company*
Tom Cullen, *Hunter Maclean Attorneys*

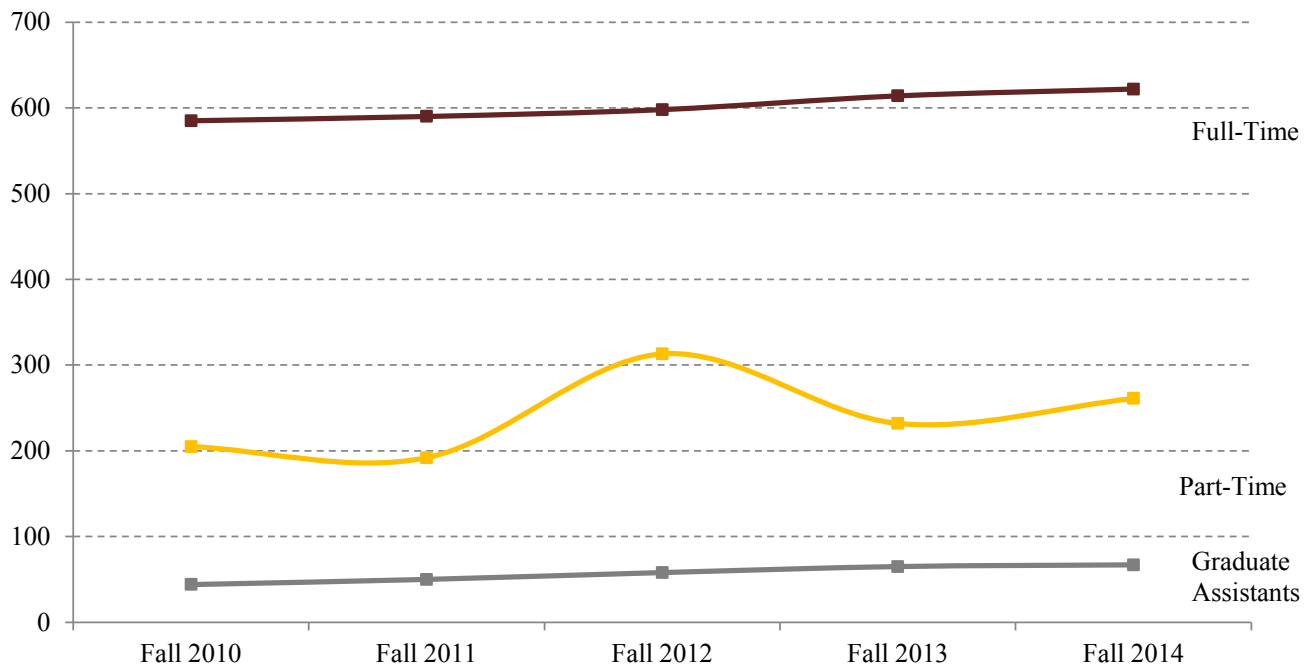
Campus Representatives:

Linda M. Bleicken, *President*
Rebecca Carroll, *Interim Vice President for Business and Finance*
William Kelso, *Vice President for Advancement*
Jessica Henderson, *Controller for the Foundations*
Lee Davis, *University Counsel*

Source: Vice President for Business and Finance

Faculty & Staff

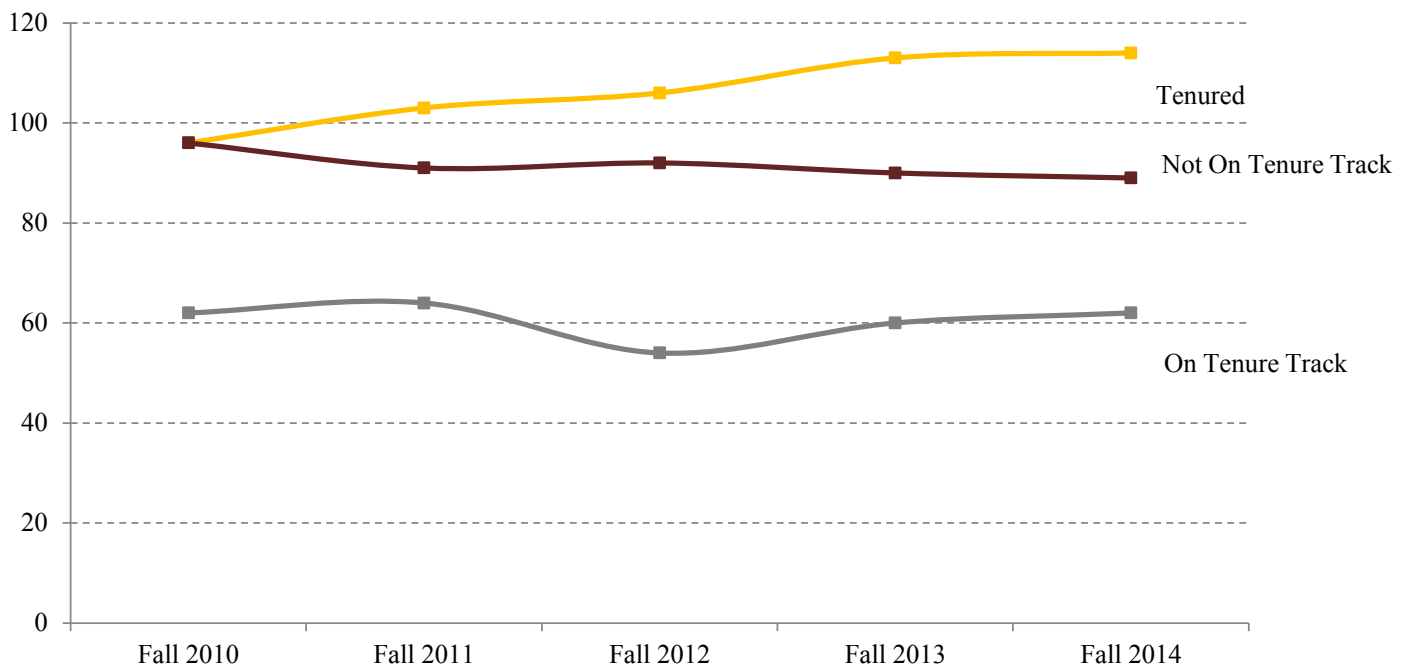
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Full-Time						
Instructional Faculty	254	258	252	263	265	4.3%
Staff	331	332	346	351	357	7.9%
Total Full-Time	585	590	598	614	622	6.3%
Part-Time						
Instructional Faculty	174	166	156	158	179	2.9%
Staff	31	26	157	74	82	164.5%
Total Part-Time	205	192	313	232	261	27.3%
Graduate Assistants	44	50	58	65	67	52.3%



Source: IPEDS, Human Resources Survey, Fall 2010-2014

Full-Time Instructional Faculty

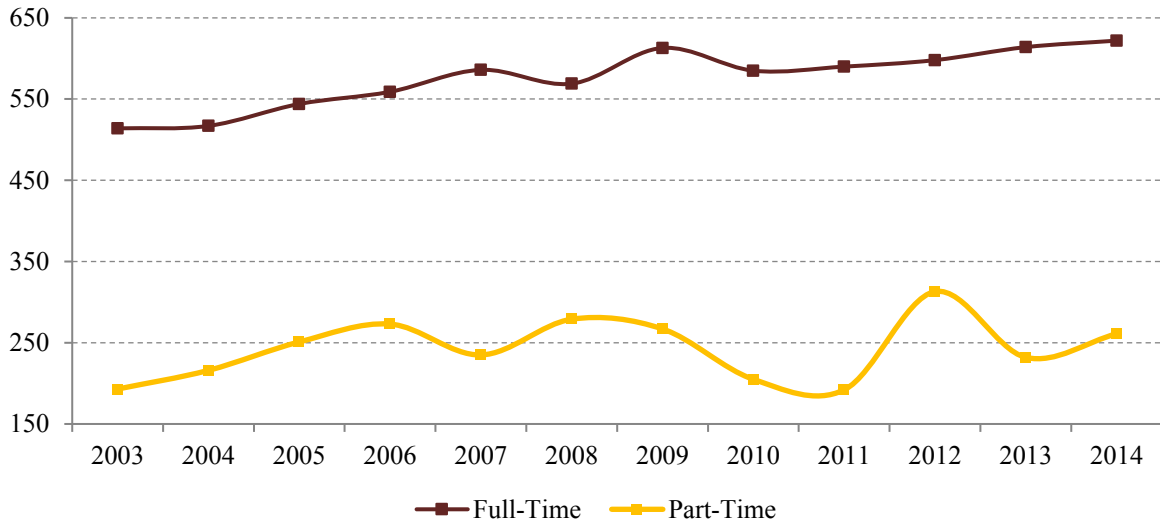
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Tenured	96	103	106	113	114	18.8%
On Tenure Track	62	64	54	60	62	0.0%
Not on Tenure Track	96	91	92	90	89	-7.3%
Professors	41	44	47	60	50	22.0%
Associate Professors	46	51	55	58	60	30.4%
Assistant Professors	98	89	77	84	81	-17.3%
Instructors	69	74	72	62	72	4.3%
Female	144	148	142	154	153	6.3%
Male	110	110	110	109	112	1.8%
Non-resident Alien	8	8	7	9	8	0.0%
American Indian/Alaskan	0	0	0	0	0	n/a
Hispanic/Latino	3	4	5	5	6	100.0%
Asian/Pacific Islander	7	5	5	5	9	28.6%
Black/African American	20	20	19	23	21	5.0%
White	207	214	211	215	214	3.4%
Unknown	9	7	5	6	7	-22.2%



Source: IPEDS, Human Resources Survey, Fall 2010-2014

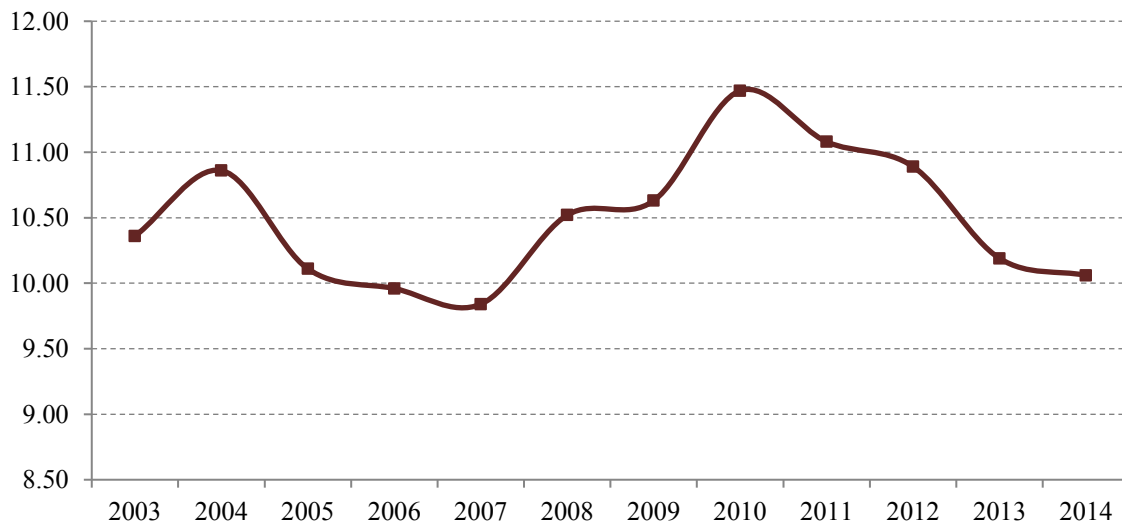
Armstrong State University Full-Time and Part-Time Employees

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>
Full-Time	514	517	544	559	586	569	613	585	590	598	614	622
Part-Time	193	216	251	273	235	279	267	205	192	313	232	261



Ratio of FTE Students to Full-Time Employees

FTE per Employee	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>
	10.36	10.86	10.11	9.96	9.84	10.52	10.63	11.47	11.08	10.89	10.19	10.06



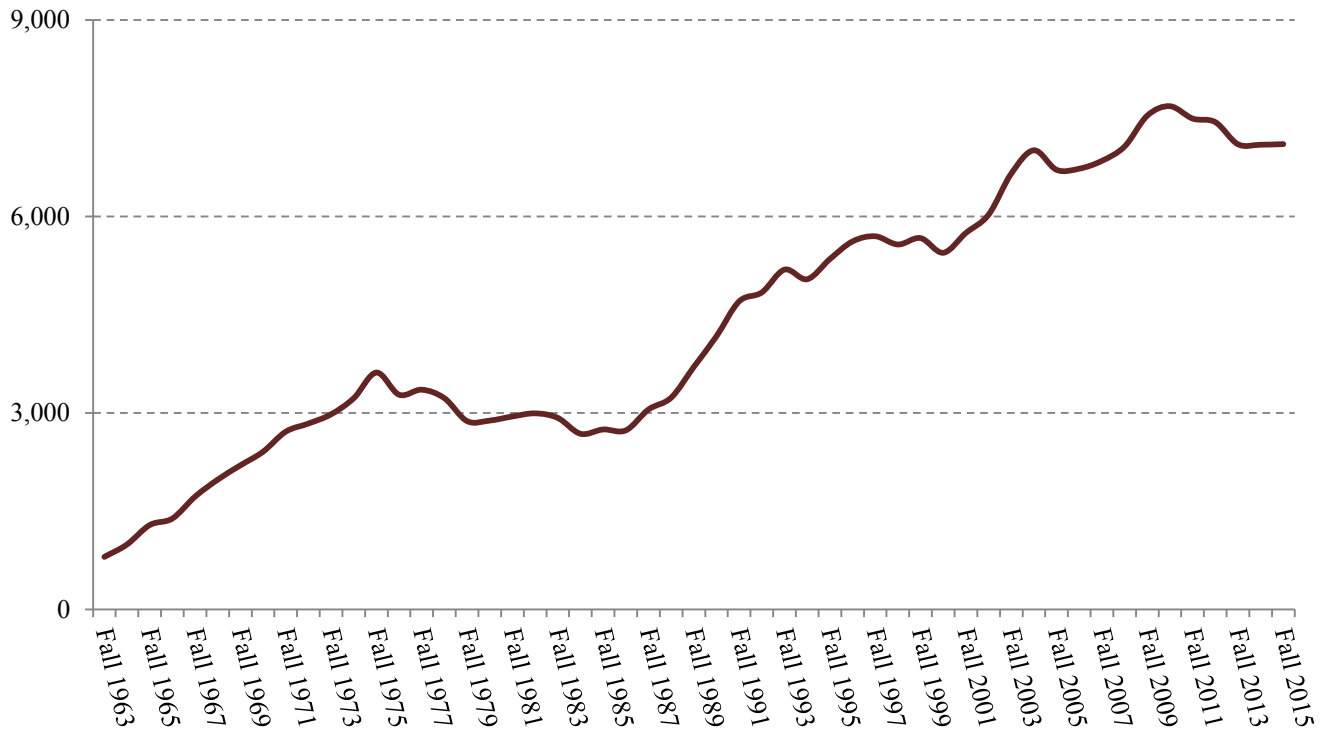
Source: IPEDS, Human Resources Survey, Fall 2003-2014



C.Enrollment

Historical Total Enrollment Fall 1963-Fall 2015

Enrollment		Enrollment		Enrollment	
Fall 1963	800	Fall 1981	2,944	Fall 1999	5,668
Fall 1964	990	Fall 1982	2,992	Fall 2000	5,444
Fall 1965	1,286	Fall 1983	2,922	Fall 2001	5,747
Fall 1966	1,386	Fall 1984	2,680	Fall 2002	6,026
Fall 1967	1,720	Fall 1985	2,746	Fall 2003	6,653
Fall 1968	1,980	Fall 1986	2,732	Fall 2004	7,009
Fall 1969	2,198	Fall 1987	3,051	Fall 2005	6,710
Fall 1970	2,406	Fall 1988	3,232	Fall 2006	6,728
Fall 1971	2,712	Fall 1989	3,702	Fall 2007	6,848
Fall 1972	2,836	Fall 1990	4,170	Fall 2008	7,067
Fall 1973	2,977	Fall 1991	4,702	Fall 2009	7,538
Fall 1974	3,223	Fall 1992	4,839	Fall 2010	7,682
Fall 1975	3,615	Fall 1993	5,187	Fall 2011	7,493
Fall 1976	3,276	Fall 1994	5,040	Fall 2012	7,439
Fall 1977	3,353	Fall 1995	5,348	Fall 2013	7,101
Fall 1978	3,223	Fall 1996	5,617	Fall 2014	7,094
Fall 1979	2,873	Fall 1997	5,696	Fall 2015	7,103
Fall 1980	2,882	Fall 1998	5,570		



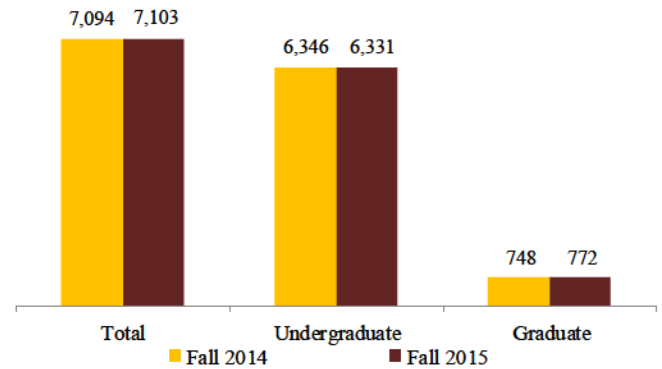
Source: Semester Enrollment Reports at usg.edu

Fall 2015 Enrollment

Published by the Office of Institutional Research



	Fall 2014		Fall 2015		% Change
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	
Total	7,094	100.0%	7,103	100.0%	0.1%
Full-Time	5,029	70.9%	4,980	70.1%	-1.0%
Part-Time	2,065	29.1%	2,123	29.9%	2.8%
Total Credit Hrs	83,770	100.0%	83,745	100.0%	0.0%
FTE	6,259		6,234		-0.4%
Undergraduate	6,346	89.5%	6,331	89.1%	-0.2%
Full-Time	4,702	66.3%	4,650	65.5%	-1.1%
Part-Time	1,644	23.2%	1,681	23.7%	2.3%
Total Credit Hrs	78,000	93.1%	77,823	92.9%	-0.2%
FTE	5,699		5,659		-0.7%
Graduate	748	10.5%	772	10.9%	3.2%
Full-Time	327	4.6%	330	4.6%	0.9%
Part-Time	421	5.9%	442	6.2%	5.0%
Total Credit Hrs	5,770	6.9%	5,922	7.1%	2.6%
FTE	560		575		2.7%



Gender	Fall 2015			
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
	Female		Male	
Total	4,786	67.4%	2,317	32.6%
Undergraduate	4,201	59.1%	2,130	30.0%
Graduate	585	8.2%	187	2.6%

Classification	Fall 2015	
	<u>n</u>	<u>%</u>
Freshmen/Joint	1,715	24.1%
Sophomore	1,364	19.2%
Junior	1,296	18.2%
Senior	1,545	21.8%
Transient/Other	411	5.8%
Graduate	772	10.9%

Race & Ethnicity	Fall 2015	
	<u>n</u>	<u>%</u>
Hispanic	517	7.3%
2 or More	307	4.3%
Black (non-Hispanic)	1,772	24.9%
American Indian	15	0.2%
Asian	257	3.6%
Pacific Islander	17	0.2%
White (non-Hispanic)	4,183	58.9%
Unknown	35	0.5%

New Student Classification	Fall 2015	
	<u>n</u>	<u>%</u>
Joint Enrollment	54	3.0%
Beginning Freshmen	912	50.1%
Transfer Freshmen	124	6.8%
Transfer Sophomore	238	13.1%
Transfer Junior	143	7.8%
Transfer Senior	39	2.1%
Transient/Other	121	6.6%
Graduate	191	10.5%
Total	1,822	

Type of Residency	Fall 2015	
	<u>n</u>	<u>%</u>
Georgia Residents	6,175	86.9%
Out-of-State	785	11.1%
Foreign Students	143	2.0%

Average Age	Fall 2015
	<u>Avg</u>
Undergraduate	24.4
Graduate	31.5

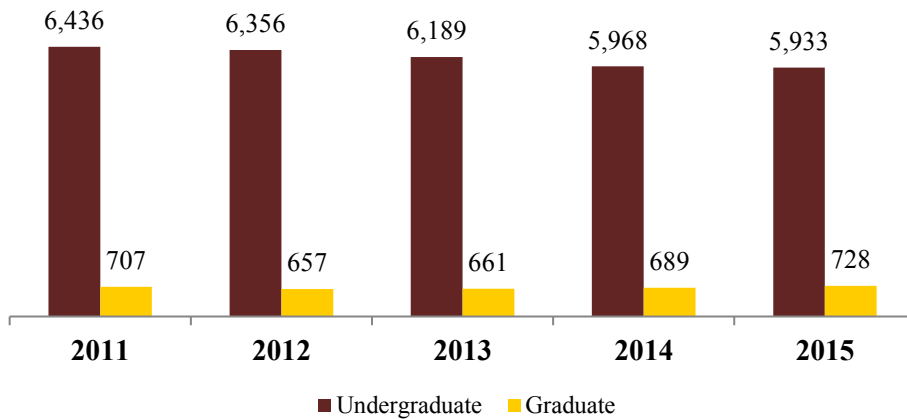
Number of Students 62 & Older	<u>n</u>
Total Number	92

Note: Total FTE is determined by summing Undergraduate and Graduate FTE. Undergraduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 12 or more hours) and adding the remaining credit hours for undergraduates divided by 12. Graduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 9 or more hours) and adding the remaining credit hours for graduates divided by 9.

Source: University System of Georgia ADM and Armstrong's institutional data; 10-14-2015

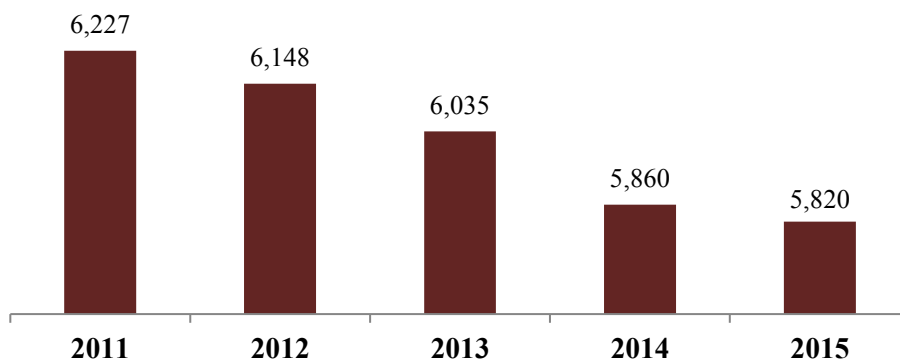
Spring Headcount Enrollment

	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	5 Year # Change	5 Year % Change
Undergraduate	6,436	6,356	6,189	5,968	5,933	-503	-7.8%
Graduate	707	657	661	689	728	21	3.0%
Total	7,143	7,013	6,850	6,657	6,661	-482	-6.7%
# Change	482	-130	-163	-193	4		
% Change	7.2%	-1.8%	-2.3%	-2.8%	0.1%		



Spring FTE Enrollment

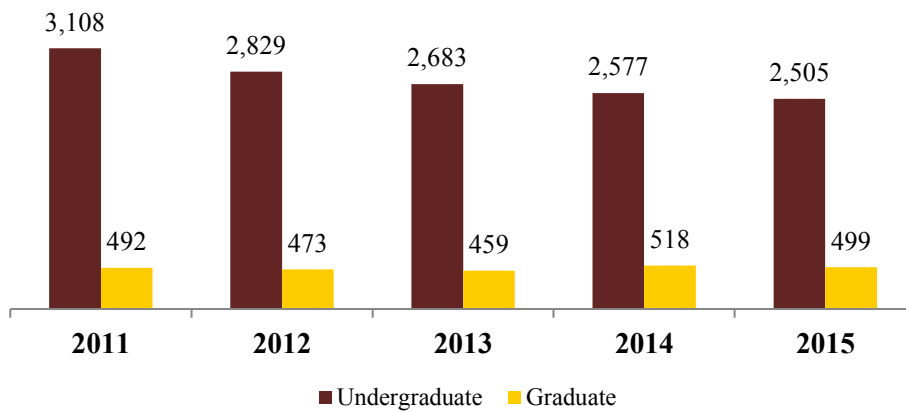
	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	5 Year # Change	5 Year % Change
Total FTE	6,227	6,148	6,035	5,860	5,820	-407	-6.5%



Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

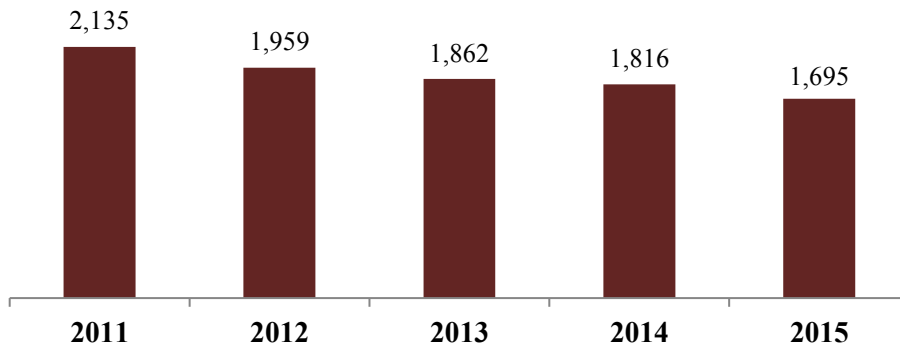
Summer Headcount Enrollment

	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	5 Year # Change	5 Year % Change
Undergraduate	3,108	2,829	2,683	2,577	2,505	-603	-19.4%
Graduate	492	473	459	518	499	7	1.4%
Total	3,600	3,302	3,142	3,095	3,004	-596	-16.6%
# Change	596	-298	-160	-47	-91		
% Change	19.8%	-8.3%	-4.8%	-1.5%	-2.9%		



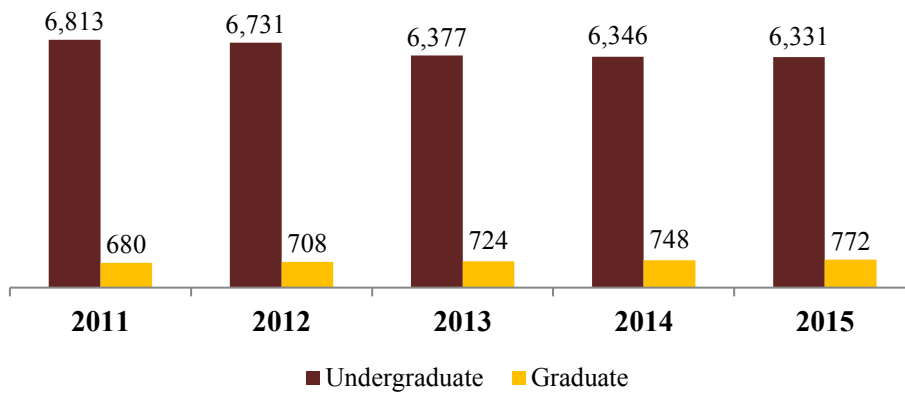
Summer FTE Enrollment

	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	5 Year # Change	5 Year % Change
Total FTE	2,135	1,959	1,862	1,816	1,695	-440	-20.6%



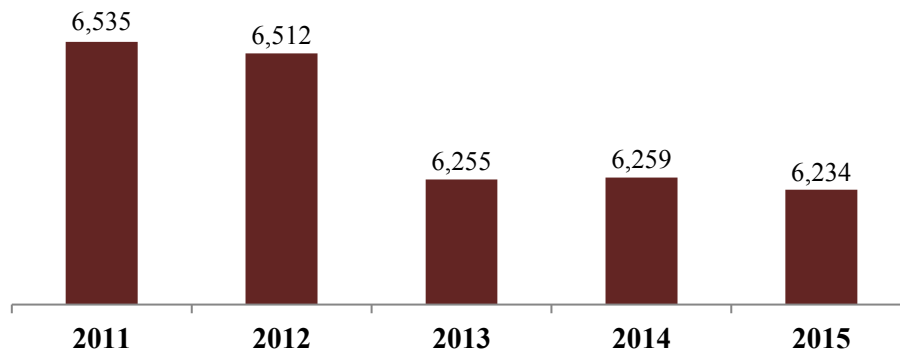
Fall Headcount Enrollment

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year # Change	5 Year % Change
Undergraduate	6,813	6,731	6,377	6,346	6,331	-482	-7.1%
Graduate	680	708	724	748	772	92	13.5%
Total	7,493	7,439	7,101	7,094	7,103	-390	-5.2%
# Change		-54	-338	-7	9		
% Change		-0.7%	-4.5%	-0.1%	0.1%		



Fall FTE Enrollment

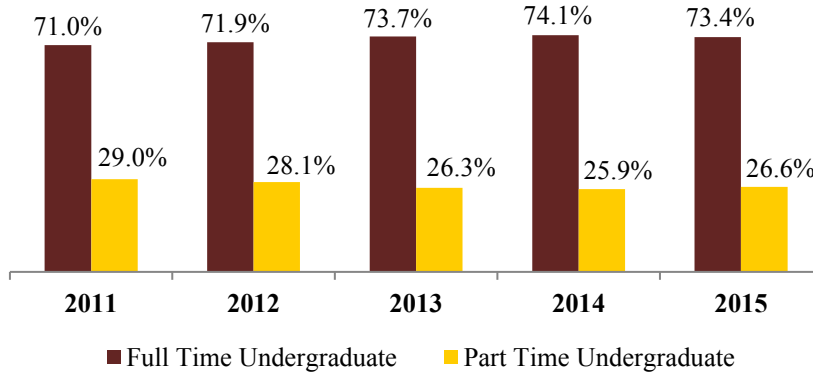
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year # Change	5 Year % Change
Total FTE	6,535	6,512	6,255	6,259	6,234	-301	-4.6%



Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

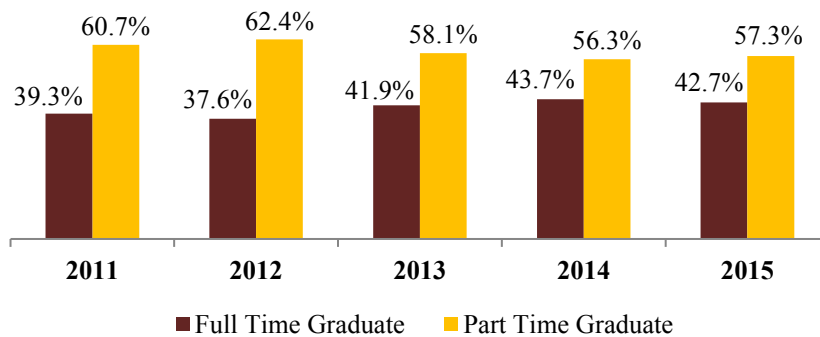
Fall Undergraduate Enrollment by FT/PT Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Full Time	4,834	4,839	4,699	4,702	4,650	-3.8%
Part Time	1,979	1,892	1,678	1,644	1,681	-15.1%
Total	6,813	6,731	6,377	6,346	6,331	-7.1%



Fall Graduate Enrollment by FT/PT Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Full Time	267	266	303	327	330	23.6%
Part Time	413	442	421	421	442	7.0%
Total	680	708	724	748	772	13.5%



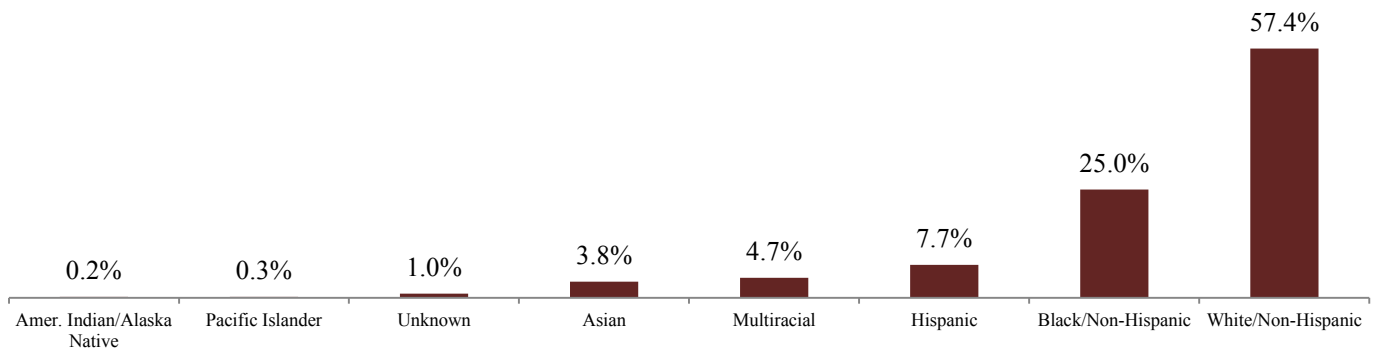
Note: Full-time undergraduates are those students enrolled in 12 credit hours or more while part-time undergraduates are those students enrolled in fewer than 12 credit hours. Full-time graduates are those students enrolled in 9 credit hours or more while part-time graduates are those students enrolled in fewer than 9 credit hours.

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

Fall Undergraduate Enrollment by Ethnic Group

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Amer. Indian/Alaska Native	24	20	15	12	15	-37.5%
Asian	216	246	248	243	238	10.2%
Black/Non-Hispanic	1,629	1,566	1,534	1,577	1,580	-3.0%
Hispanic	414	462	460	456	485	17.1%
Pacific Islander	12	11	8	14	17	41.7%
White/Non-Hispanic	4,223	4,063	3,851	3,751	3,637	-13.9%
Multiracial	279	250	254	270	296	6.1%
Unknown	16	113	7	23	63	293.8%
Total	6,813	6,731	6,377	6,346	6,331	-7.1%

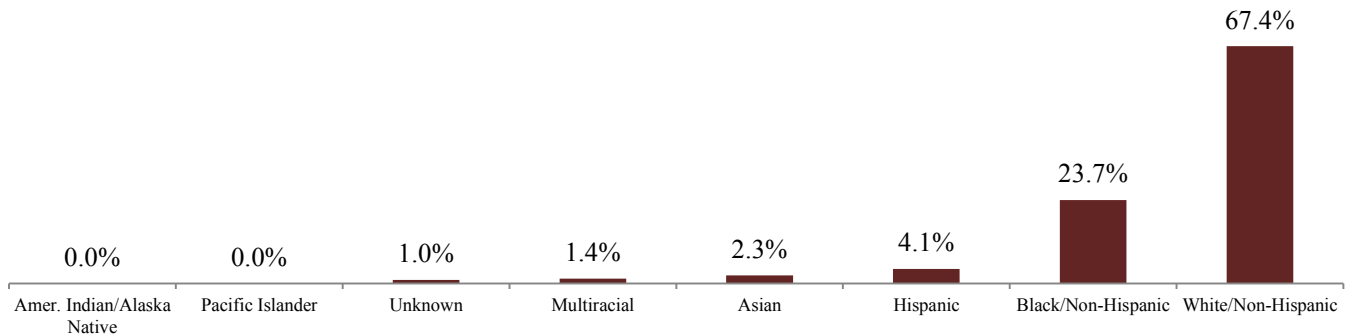
Fall 2015



Fall Graduate Enrollment by Ethnic Group

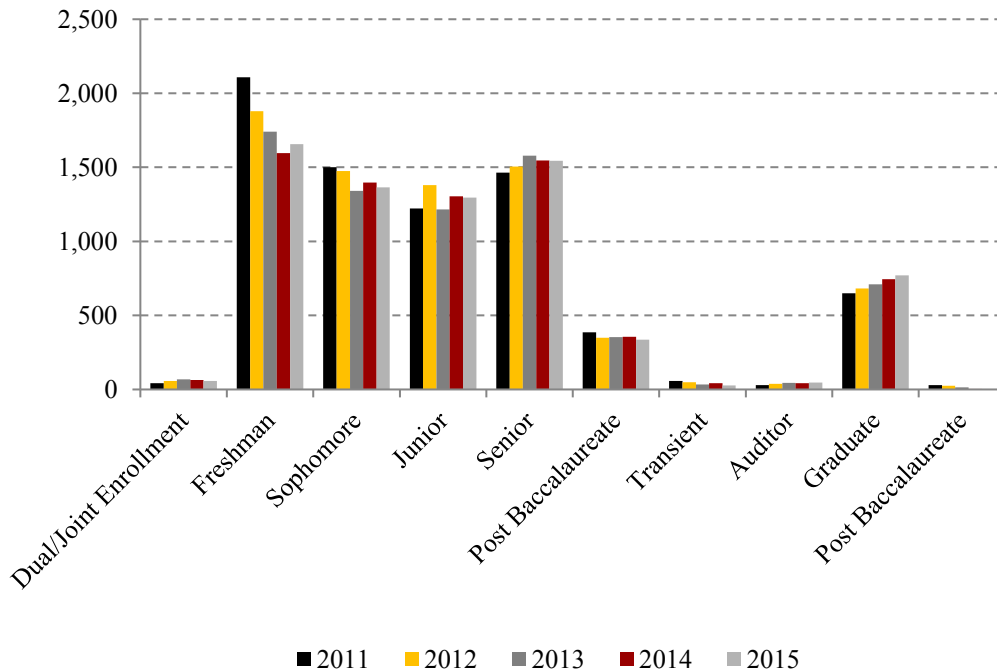
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Amer. Indian/Alaska Native	2	3	0	0	0	-100.0%
Asian	17	11	10	14	18	5.9%
Black/Non-Hispanic	129	166	165	169	183	41.9%
Hispanic	21	10	16	29	32	52.4%
Pacific Islander	0	0	0	0	0	n/a
White/Non-Hispanic	506	504	514	515	520	2.8%
Multiracial	3	8	11	6	11	266.7%
Unknown	2	6	8	15	8	300.0%
Total	680	708	724	748	772	13.5%

Fall 2015



Fall 2015 Headcount Enrollment by Classification

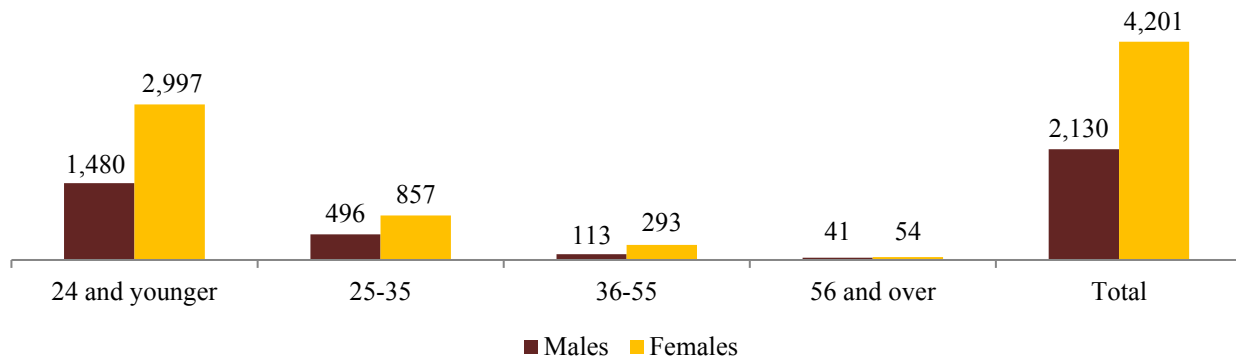
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year # Change	5 Year % Change
Undergraduate							
Dual/Joint Enrollment	42	58	69	64	58	16	38.1%
Freshman	2,109	1,879	1,741	1,595	1,657	-452	-21.4%
Sophomore	1,502	1,475	1,342	1,397	1,364	-138	-9.2%
Junior	1,223	1,380	1,215	1,305	1,296	73	6.0%
Senior	1,465	1,505	1,578	1,546	1,545	80	5.5%
Post Baccalaureate	386	349	354	355	336	-50	-13.0%
Transient	57	48	34	42	28	-29	-50.9%
Auditor	29	37	44	42	47	18	62.1%
Total	6,813	6,731	6,377	6,346	6,331	-482	-7.1%
Graduate							
Graduate	650	682	710	744	771	121	18.6%
Post Baccalaureate	30	26	14	4	1	-29	-96.7%
Total	680	708	724	748	772	92	13.5%
University Total	7,493	7,439	7,101	7,094	7,103	-390	-5.2%



Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

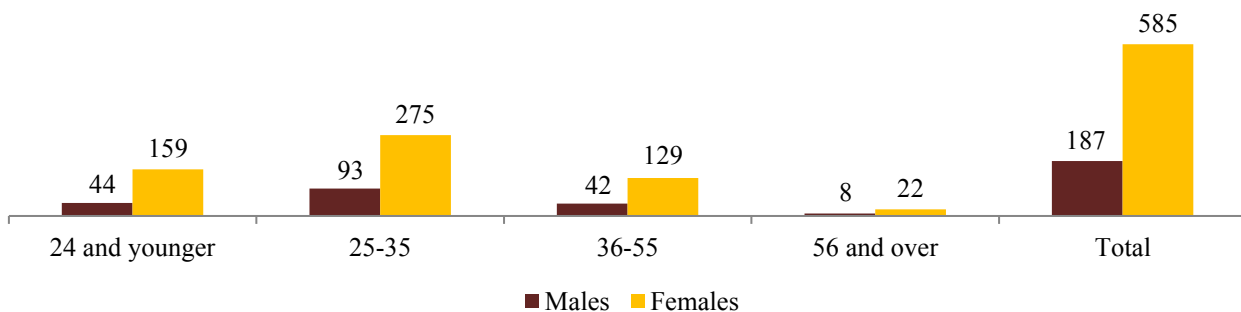
Fall 2015 Undergraduate Enrollment by Gender and Age

Age	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	n	% of Total	n	% of Total	n	% of Total
24 and younger	1,480	23.4%	2,997	47.3%	4,477	70.7%
25-35	496	7.8%	857	13.5%	1,353	21.4%
36-55	113	1.8%	293	4.6%	406	6.4%
56 and over	41	0.6%	54	0.9%	95	1.5%
Total	2,130	33.6%	4,201	66.4%	6,331	100.0%
Mean Age	24.4		24.3		24.4	



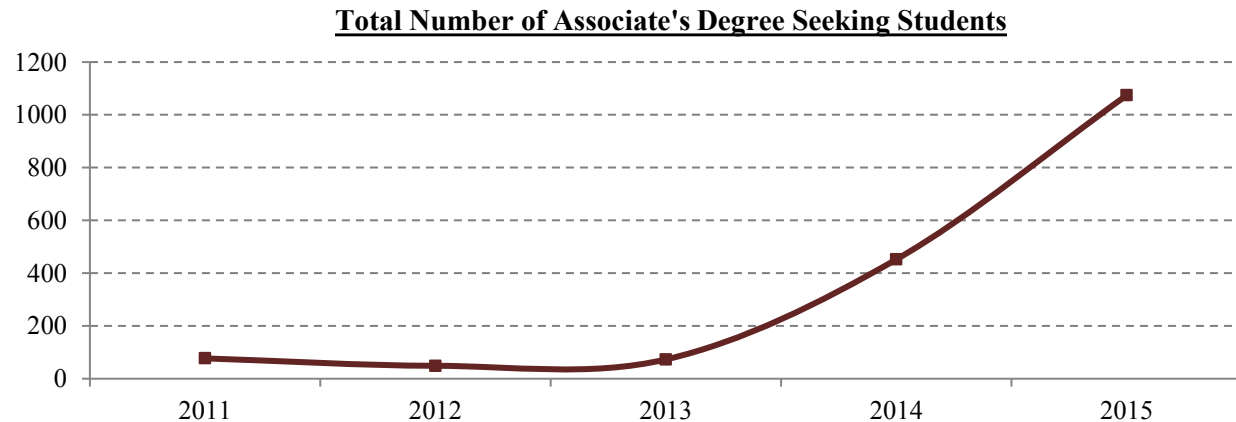
Fall 2015 Graduate Enrollment by Gender and Age

Age	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	n	% of Total	n	% of Total	n	% of Total
24 and younger	44	5.7%	159	20.6%	203	26.3%
25-35	93	12.0%	275	35.6%	368	47.7%
36-55	42	5.4%	129	16.7%	171	22.2%
56 and over	8	1.0%	22	2.8%	30	3.9%
Total	187	24.2%	585	75.8%	772	100.0%
Mean Age	32.1		31.4		31.5	



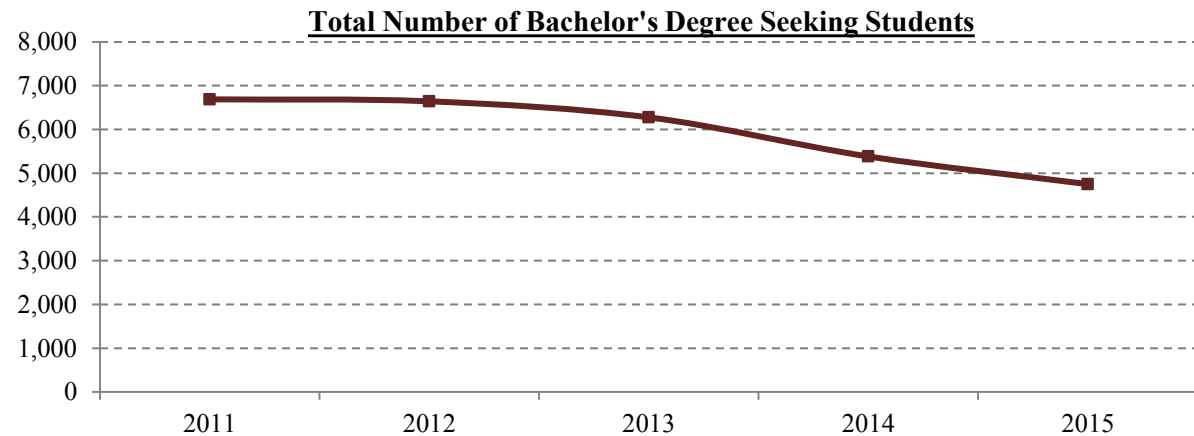
Student Demographics by Degree Level - Associate's Degree Seeking

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Associate's Degree Seeking	77	100%	49	100%	73	100%	452	100%	1074	100%
Gender										
Female	53	68.8%	34	69.4%	58	79.5%	328	72.6%	798	74.3%
Male	24	31.2%	15	30.6%	15	20.5%	129	28.5%	276	25.7%
Race/Ethnicity										
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	4	0.4%
Asian/Pacific Islander	1	1.3%	0	0.0%	7	9.6%	20	4.4%	41	3.8%
Black/Non-Hispanic	22	28.6%	9	18.4%	22	30.1%	126	27.9%	305	28.4%
Hispanic	1	1.3%	3	6.1%	5	6.8%	34	7.5%	93	8.7%
Multiracial	8	10.4%	3	6.1%	3	4.1%	18	4.0%	51	4.7%
White/Non-Hispanic	45	58.4%	34	69.4%	36	49.3%	253	56.0%	576	53.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.4%
Full-Time/Part-Time										
Full-Time	47	61.0%	29	59.2%	41	56.2%	318	70.4%	761	70.9%
Part-Time	30	39.0%	20	40.8%	32	43.8%	134	29.6%	313	29.1%
Average Age	25.82		27.29		26.12		23.06		23.03	



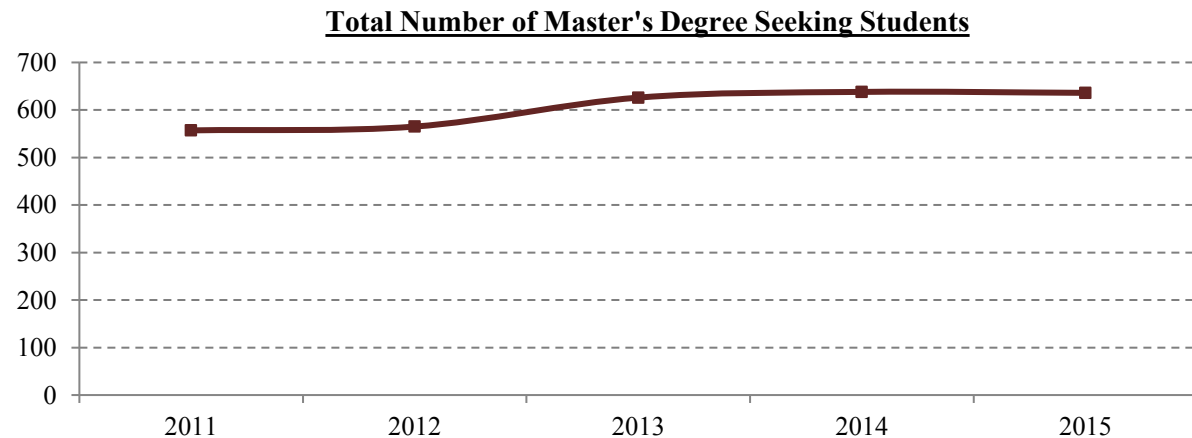
Student Demographics by Degree Level - Bachelor's Degree Seeking

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Bachelor's Degree Seeking	6,688	100%	6,643	100%	6,277	100%	5,383	100%	4,750	100%
Gender										
Female	4,296	64.2%	4,306	64.8%	4,171	66.4%	3,639	67.6%	3,148	66.3%
Male	2,392	35.8%	2,337	35.2%	2,106	33.6%	1,744	32.4%	1,602	33.7%
Race/Ethnicity										
American Indian/Alaskan Native	24	0.4%	20	0.3%	15	0.2%	10	0.2%	10	0.2%
Asian/Pacific Islander	223	3.3%	253	3.8%	246	3.9%	208	3.9%	182	3.8%
Black/Non-Hispanic	1,601	23.9%	1,522	22.9%	1,510	24.1%	1,362	25.3%	1,218	25.6%
Hispanic	400	6.0%	457	6.9%	455	7.2%	386	7.2%	347	7.3%
Multiracial	283	4.2%	244	3.7%	249	4.0%	232	4.3%	228	4.8%
White/Non-Hispanic	4,141	61.9%	3,943	59.4%	3,795	60.5%	3,165	58.8%	2,714	57.1%
Unknown	16	0.2%	204	3.1%	7	0.1%	20	0.4%	51	1.1%
Full-Time/Part-Time										
Full-Time	4,771	71.3%	4,804	72.3%	4,658	74.2%	4,112	76.4%	3,610	76.0%
Part-Time	1,917	28.7%	1,839	27.7%	1,619	25.8%	1,271	23.6%	1,140	24.0%
Average Age	24.24		24.21		24.22		24.18		24.38	



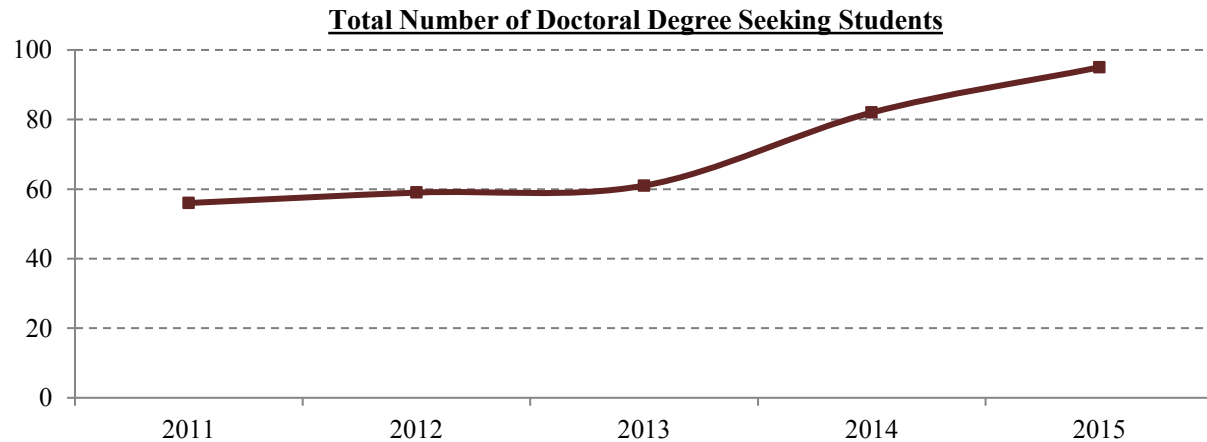
Student Demographics by Degree Level - Master's Degree Seeking

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Master's Degree Seeking	557	100%	565	100%	626	100%	638	100%	636	100%
Gender										
Female	452	81.1%	442	78.2%	494	78.9%	505	79.2%	494	77.7%
Male	105	18.9%	123	21.8%	132	21.1%	133	20.8%	142	22.3%
Race/Ethnicity										
American Indian/Alaskan Native	2	0.4%	3	0.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	14	2.5%	10	1.8%	10	1.6%	12	1.9%	17	2.7%
Black/Non-Hispanic	107	19.2%	127	22.5%	155	24.8%	155	24.3%	171	26.9%
Hispanic	15	2.7%	8	1.4%	14	2.2%	26	4.1%	28	4.4%
Multiracial	4	0.7%	6	1.1%	9	1.4%	4	0.6%	8	1.3%
White/Non-Hispanic	413	74.1%	408	72.2%	433	69.2%	434	68.0%	409	64.3%
Unknown	2	0.4%	3	0.5%	5	0.8%	7	1.1%	3	0.5%
Full-Time/Part-Time										
Full-Time	205	36.8%	201	35.6%	238	38.0%	243	38.1%	231	36.3%
Part-Time	352	63.2%	364	64.4%	388	62.0%	395	61.9%	405	63.7%
Average Age	32.92		31.96		32.01		32.22		31.89	



Student Demographics by Degree Level - Doctoral Degree Seeking

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Doctoral Degree Seeking	56	100%	59	100%	61	100%	82	100%	95	100%
Gender										
Female	39	69.6%	41	69.5%	41	67.2%	56	68.3%	63	66.3%
Male	17	30.4%	18	30.5%	20	32.8%	26	31.7%	32	33.7%
Race/Ethnicity										
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black/Non-Hispanic	2	3.6%	3	5.1%	3	4.9%	3	3.7%	2	2.1%
Hispanic	0	0.0%	0	0.0%	1	1.6%	2	2.4%	3	3.2%
Multiracial	0	0.0%	1	1.7%	2	3.3%	2	2.4%	1	1.1%
White/Non-Hispanic	54	96.4%	53	89.8%	52	85.2%	67	81.7%	84	88.4%
Unknown	0	0.0%	2	3.4%	3	4.9%	8	9.8%	5	5.3%
Full-Time/Part-Time										
Full-Time	56	100.0%	59	100.0%	60	98.4%	81	98.8%	95	100.0%
Part-Time	0	0.0%	0	0.0%	1	1.6%	1	1.2%	0	0.0%
Average Age	25.04		25.05		25.39		26.10		25.57	



Enrollment by Declared Major

<u>College of Education</u>	Fall	Fall	Fall	Fall	Fall
Undergraduate	2011	2012	2013	2014	2015
Child & Family Study Non Cert	n/a	n/a	n/a	29	31
Early Childhood Education	141	131	132	108	90
Pre-Early Childhood Education	190	131	96	97	99
English Teacher Education	n/a	n/a	n/a	n/a	3
Pre-Education English Teacher	n/a	n/a	n/a	n/a	15
Health and Physical Edu	27	25	23	9	12
Pre-Health and Physical Edu	39	19	16	13	19
Mathematics Teacher Education	n/a	n/a	n/a	n/a	3
Pre-Education Mathematics Teacher	n/a	n/a	n/a	n/a	5
Middle Grades Education	47	52	44	48	26
Pre-Middle Grades Education	65	42	38	38	1
Special Education	3	1	15	17	10
Pre-Education Secondary History	n/a	n/a	n/a	n/a	14
Pre-Education Secondary Science	n/a	n/a	n/a	n/a	9
Pre-Education Special Education	3	16	16	10	0
Recreation & Coach, Non Cert.	n/a	n/a	n/a	12	15
Secondary Gen Sci Teacher Ed.	n/a	n/a	n/a	n/a	2
Scondary History Teach Ed	n/a	n/a	n/a	n/a	1
Teacher Certification (non-degree)	1	1	1	1	1
Total Education Undergraduate	516	418	381	382	356
Graduate					
Adult Ed. Community Leadership	50	52	31	30	26
Adult Education Certificate	2	2	0	0	1
Curriculum and Instruction	17	15	22	26	33
Early Childhood Education (MAT)	74	107	124	123	110
Early Childhood Education (MED)	72	51	43	27	29
Instructional Technology Certificate	1	2	1	0	0
Middle Grades Education (MAT)	51	25	8	2	0
Reading Endorsement	18	36	1	8	2
Reading Specialist Education	0	0	0	5	20
Secondary Education (MAT)	n/a	n/a	3	2	0
Secondary Education, English (MAT)	n/a	n/a	10	22	15
Secondary Education, History (MAT)	n/a	n/a	11	12	17
Secondary Education, Math (MAT)	n/a	n/a	5	7	6
Secondary Education, Science (MAT)	n/a	n/a	7	13	15
Special Ed. General Curriculum (MAT)	51	40	55	55	44
Special Ed. General Curriculum (MED)	17	13	11	9	17
Special Education Transition Specialist	0	0	0	0	1
TC All Grades Art/Music	3	6	6	4	4
TC All Grades Spanish	4	2	2	1	0
TC Early Childhood	1	0	0	0	0
TC Middle Grades	1	0	0	0	0
TC Middle Grades Math Sci	0	1	0	0	0
TC Secondary Biology	4	3	2	0	0
TC Secondary English	2	6	3	0	0
TC Secondary History	3	4	1	0	0
TC Secondary Math	2	2	2	0	0
TC Secondary Science	1	1	0	0	0
Teacher Certification-Grad	12	4	1	2	0
Teaching Leader Endorsement	0	0	0	0	2
Total Education Graduate	386	372	349	348	342
Total: College of Education	902	790	730	730	698

<u>College of Health Professions</u>	Fall	Fall	Fall	Fall	Fall
Undergraduate	2011	2012	2013	2014	2015
Associate Degrees					
Communication Sciences and Disorders Track	n/a	n/a	9	9	36
Health Sciences Track	n/a	n/a	2	21	64
Medical Laboratory Science Track	n/a	n/a	1	11	18
Nursing Track	n/a	n/a	18	185	466
Radiologic Sciences Track	n/a	n/a	7	70	179
Rehabilitation Sciences Track	n/a	n/a	3	13	90
Respiratory Therapy Track	n/a	n/a	0	5	23
Total Health Professions Associate Degrees	n/a	n/a	40	314	876
Bachelor Degrees					
Dental Hygiene*	1	n/a	n/a	n/a	n/a
Pre-Dental Hygiene*	11	n/a	n/a	n/a	n/a
Communication Science and Disorders	46	124	119	115	72
Pre-Communication Disorders	29	16	3	0	0
Health Science	325	334	323	235	94
Health Services Administration	n/a	n/a	4	45	90
Human Performance Management	n/a	n/a	7	36	62
Medical Laboratory Sciences	67	66	65	69	61
Medical Laboratory Sciences Online	n/a	n/a	1	1	0
Pre-Medical Laboratory Sciences	16	22	22	13	3
Nursing	321	353	359	356	391
Pre-Nursing	612	541	525	398	111
Nursing, RN to BSN	30	44	43	33	16
Accelerated BSN	0	0	0	1	19
Nursing, APT	0	0	0	14	10
Public Health	0	0	0	35	68
Radiologic Sciences	139	156	50	2	2
Radiologic Science Bridge Track	n/a	n/a	14	6	0
Radiologic Science Bridge Clinical	n/a	n/a	0	10	16
Radiologic Science Bridge Non-Clinical	n/a	n/a	0	11	17
Radiological Science Cardio. Inter	n/a	n/a	1	17	19
Radiological Science Nuclear Med	n/a	n/a	21	21	19
Radiological Science Radiography	n/a	n/a	44	46	41
Radiological Science Radiation Therapy	n/a	n/a	0	24	21
Radiological Science Sonography	n/a	n/a	44	46	38
Radiation Therapy Certificate (CRT)	n/a	n/a	1	1	0
Pre-Radiologic Sciences	230	206	178	114	31
Rehabilitation Sciences	328	327	348	319	269
Respiratory Therapy	41	41	44	47	46
Pre-Respiratory Therapy	15	27	19	16	5
Total Health Professions Bachelor Degrees	2211	2257	2235	2031	1521
Total Health Professions Undergraduate	2211	2257	2275	2345	2397

* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Graduate					
Clinical Informatics	n/a	n/a	3	0	0
Communication Disorders	25	33	44	45	40
Health Services Administration	31	41	30	35	35
Family Nurse Practitiner	0	0	0	0	2
Nursing	43	42	41	42	45
Nursing (CERM)	0	0	0	0	1
Public Health	50	65	64	63	54
Sports Medicine	25	32	28	22	24
Physical Therapy	56	59	63	82	95
Adult GERO Primary Care NP	0	0	0	2	0
Adult-Gero Acute Care NP	0	0	0	2	3
Gerontology Certificate	1	0	0	1	3
Strength/Cond Certificate	2	4	0	0	4
Total Health Profession Graduate	233	276	273	294	306
Total: College of Health Professions	2444	2533	2548	2639	2703

College of Liberal Arts Undergraduate	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Associate Degrees					
Associate of Arts, Core Curriculum	57	46	21	26	16
Associate of Arts, Liberal Studies	n/a	n/a	n/a	8	12
Associate of Science, Criminal Justice	8	3	4	9	15
Associate of Science Business Track	n/a	n/a	n/a	34	14
Total Liberal Arts Associate Degrees	65	49	25	77	57
Bachelor Degrees					
Art	89	57	49	38	40
Art Education	50	50	48	35	24
Business Economics (BS)	n/a	n/a	98	139	185
Business Economics (BA)	n/a	n/a	n/a	n/a	51
Cyber Crime	n/a	n/a	n/a	1	8
Cyber Security	n/a	n/a	n/a	n/a	5
Economics - General	130	169	78	77	51
Economics - International	n/a	n/a	11	15	13
English	222	215	191	158	115
English Communication	n/a	n/a	11	51	81
French Language and Literature	n/a	n/a	n/a	n/a	1
Gender and Women's Studies	11	3	10	13	10
History	121	120	109	79	96
Law and Society	50	60	60	63	51
Law and Society Govt & Judicial	n/a	n/a	n/a	2	9
Law and Society Human Behavior	n/a	n/a	n/a	6	18
Law and Society Social Theory	n/a	n/a	n/a	1	2
Liberal Studies	244	261	218	175	150
Liberal Studies, International	n/a	n/a	1	5	13
Liberal Studies, Philosophy	n/a	n/a	1	7	9
Liberal Studies, Sociology	n/a	n/a	2	10	21
Music	29	36	27	23	20
Music Education	26	30	28	27	26
Music Performance/Comp	n/a	n/a	n/a	2	13
Political Science	104	96	85	72	66
Spanish	55	51	40	37	34
Spanish with Teacher Certification	3	3	1	0	0
Theatre	70	67	70	54	19
Theater Design/Technical Track	n/a	n/a	0	3	9
Theater Management Track	n/a	n/a	0	2	3
Theater Performance Track	n/a	n/a	1	5	35
Visual Arts	86	107	100	103	96
Criminal Justice (BS)	189	187	195	192	160
Law Enforcement Training, Cert.	14	n/a	n/a	n/a	n/a
Pre-Business	26	20	26	n/a	n/a
Pre-Law	18	13	9	2	2
Total Liberal Arts Bachelor Degrees	1537	1545	1469	1397	1436
Total Liberal Arts Undergraduate	1602	1594	1494	1474	1493

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Graduate					
History	25	25	23	13	11
Liberal and Professional Studies*	3	1	1	n/a	1
Professional Com. and Leadership, MA	n/a	9	42	68	69
Criminal Justice	19	13	20	15	20
Cyber Affairs and Security Certificate	2	3	1	0	0
Cyber Crime	0	0	0	2	7
Professional Com. and Leadership	n/a	2	2	0	0
Women's Studies Cert-Grad	0	0	0	1	0
Total Liberal Arts Graduate	49	53	89	99	108
Total: College of Liberal Arts	1651	1647	1583	1573	1601

** Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.*

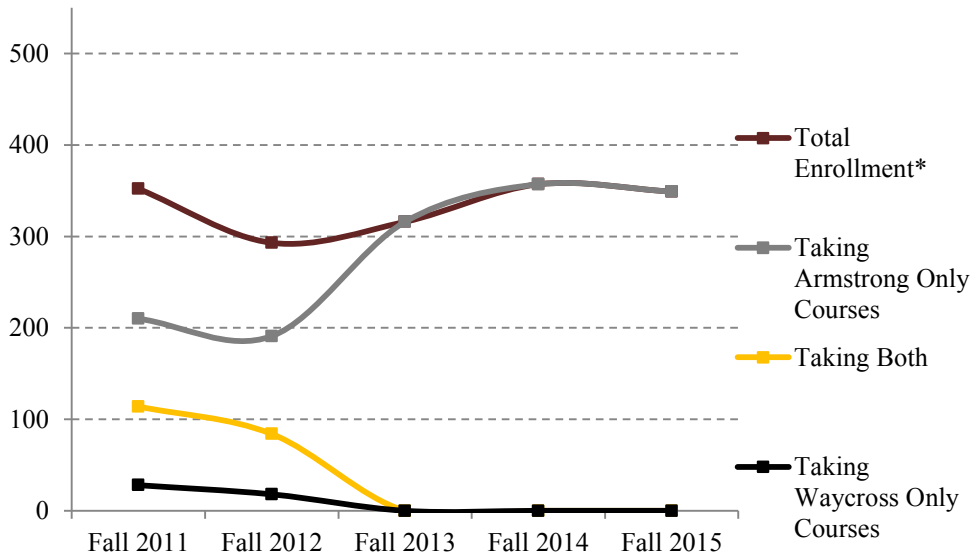
College of Science and Technology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate					
Associate Degrees					
Cyber Track (AS)	n/a	n/a	n/a	n/a	3
GSU Engineering	n/a	n/a	1	8	5
Engineering Studies	n/a	n/a	5	58	133
Total Science and Technology Associate Degrees	n/a	n/a	6	66	141
Bachelor Degrees					
Applied Math	n/a	n/a	4	15	11
Applied Physics	40	22	16	18	22
Biology	496	553	604	543	414
Biochemistry	n/a	n/a	n/a	12	57
Cell and Molecular Biology Track	n/a	n/a	2	35	108
Chemistry (BA)	29	26	22	31	32
Chemistry (BS)	141	126	101	85	88
Chemistry, Pre-Pharmacy	72	68	50	45	12
Chemistry, Amer Chem Soc Cert	0	0	0	2	1
Chemistry Biochemistry Track	n/a	n/a	1	1	0
Computer Science	128	143	143	175	182
Information Technology	136	122	128	128	120
Information Technology (Web BSIT)	20	25	19	11	n/a
Marine Biology Track	n/a	n/a	1	11	42
Mathematical Sciences	79	71	42	27	28
Mathematical Science with Teacher Certification	10	7	15	21	16
Psychology (BA)	188	186	167	167	146
Psychology (BS)	158	166	165	146	178
Applied Behavior Analysis	0	0	0	1	0
Pre-Dentistry	32	19	16	6	2
Pre-Engineering	218	185	153	94	33
Pre-Forestry	4	4	0	0	0
Ga Tech Pilot, Engineering	124	72	5	1	1
Regional Civil Engineering	2	2	0	0	0
Regional Computer Engineering	n/a	n/a	n/a	n/a	1
Regional Electrical Engineering	1	0	0	0	0
Regional Mechanical Engineering	3	1	0	0	0
RETP-Reg Engrng Trans Program	0	0	0	2	1
Pre-Medicine	94	91	54	28	7
Pre-Veterinary Medicine	23	28	38	17	3
IT with Applications Certificate	n/a	n/a	n/a	n/a	2
Total Science and Technology Bachelor Degrees	1998	1917	1746	1622	1507
Total Science and Technology Undergraduate	1998	1917	1752	1688	1648
Graduate					
Computer and Info Sciences	4	1	3	2	2
Computer Sci. Health Informatics	0	0	0	0	2
Total Science and Technology Graduate	4	1	3	2	4
Total: College of Science and Technology	2002	1918	1755	1690	1652

<u>Undeclared</u>	Fall	Fall	Fall	Fall	Fall
Undergraduate	2011	2012	2013	2014	2015
Undeclared	486	545	475	457	419
Post Baccalaureate	0	0	0	0	18
Total Undergraduate Undeclared	486	545	475	457	437
Graduate					
Undeclared	8	6	10	5	12
Total: Undeclared	494	551	485	462	449
Total Armstrong Enrollment	7493	7439	7101	7094	7103

Liberty Center Enrollment

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Unduplicated Headcount Enrollment*	352	293	316	357	349
Students Taking <u>Only Armstrong</u> Liberty Center Courses	210	191	316	357	349
Students Taking <u>Only Waycross</u> Liberty Center Courses	28	18	n/a	n/a	n/a
Students Taking Both Armstrong and Waycross Courses	114	84	n/a	n/a	n/a

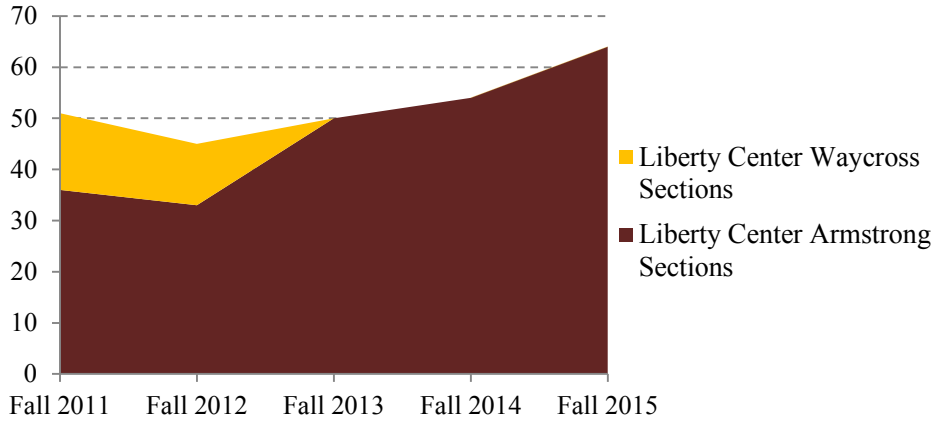


*Any student taking one or more Liberty Center Course regardless of institution

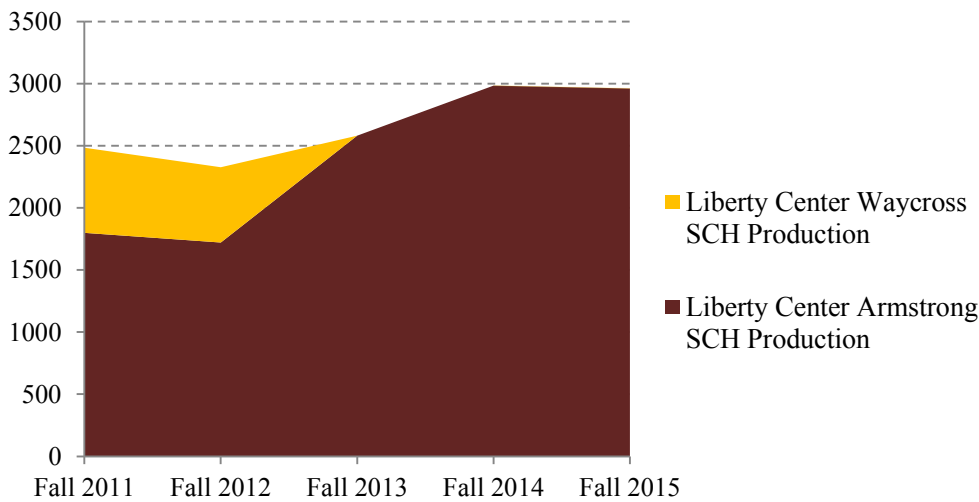
Source: Institutional Research Banhouse Files

Liberty Center Course Sections and Student Credit Hour Production

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Liberty Center Course Sections	51	45	50	54	64
Liberty Center Armstrong Sections	36	33	50	54	64
Liberty Center Waycross Sections	15	12	n/a	n/a	n/a

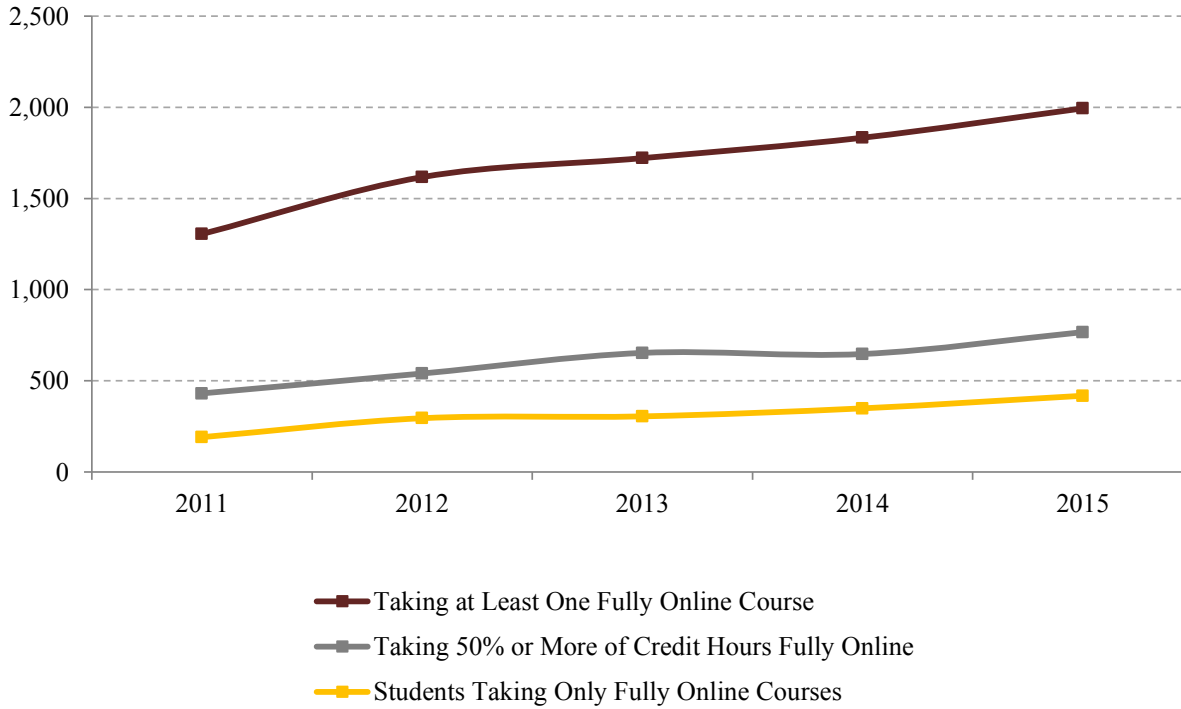


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Liberty Center SCH Production	2484	2327	2581	2984	2961
Liberty Center Armstrong SCH Production	1799	1721	2581	2984	2961
Liberty Center Waycross SCH Production	685	606	n/a	n/a	n/a



Fall 2015 Online Enrollment

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Taking at Least One Fully Online Course	1,305	1,617	1,721	1,833	1,994	52.8%
Taking 50% or More of Credit Hours Fully Online	431	540	653	647	767	78.0%
Students Taking Only Fully Online Courses	191	295	305	349	418	118.8%



Fully Online Course Sections and Student Credit Hour Production

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Fully Online Course Sections	126	142	193	207	207	64.3%
Total Fully Online SCH Production	5,311	6,311	7,168	7,847	7,847	47.7%

Source: Institutional Research Banhouse Files

Fall 2015 Online Enrollment by College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Taking at Least One Fully Online Course	1,305	1,617	1,721	1,833	1,994	52.8%
College of Education	191	216	248	266	237	24.1%
College of Health Professions	630	842	882	946	946	50.2%
College of Liberal Arts	253	276	326	338	490	93.7%
College of Science and Technology	181	231	216	234	254	40.3%
Undecided	50	52	49	49	67	34.0%
Taking 50% or More of Credit Hours Fully Online	431	540	653	647	767	78.0%
College of Education	102	142	157	166	190	86.3%
College of Health Professions	193	228	276	274	287	48.7%
College of Liberal Arts	83	98	134	124	197	137.3%
College of Science and Technology	40	53	70	59	61	52.5%
Undecided	13	19	16	24	32	146.2%
Students Taking Only Fully Online Courses	191	295	305	349	418	118.8%
College of Education	49	76	57	99	134	173.5%
College of Health Professions	88	127	144	144	150	70.5%
College of Liberal Arts	28	46	54	67	91	225.0%
College of Science and Technology	19	34	38	27	26	36.8%
Undecided	7	12	12	12	17	142.9%

Fully Online Course Sections and Student Credit Hour Production by College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Fully Online Course Sections	126	142	193	207	195	54.8%
College of Education	20	23	29	36	33	65.0%
College of Health Professions	63	70	92	89	80	27.0%
College of Liberal Arts	28	30	42	51	65	132.1%
College of Science and Technology	15	19	30	31	17	13.3%
Undecided/Other	--	--	--	--	--	n/a
Total Fully Online SCH Production	5,311	6,311	7,168	7,847	8,821	66.1%
College of Education	1,299	1,470	1,475	1,653	1,595	22.8%
College of Health Professions	2,220	2,881	2,979	2,979	2,950	32.9%
College of Liberal Arts	1,558	1,684	1,897	2,510	3,418	119.4%
College of Science and Technology	234	276	817	705	858	266.7%
Undecided/Other	--	--	--	--	--	n/a

Source: Institutional Research Banhouse Files



D.Enrollmentby Location

Fall 2015 Enrollment by Country of Origin

Country	Fall 2015	Country	Fall 2015
Afghanistan	1	Kenya	6
Algeria	1	Korea	1
Bahamas, The	4	Liberia	1
Bolivia	1	Lithuania	1
Brazil	2	Mexico	29
Burkina	1	Morocco	1
Cameroon	2	Nauru	1
Canada	8	Nepal	2
China	5	Nicaragua	1
Colombia	8	Nigeria	11
Congo	1	Norway	1
Costa Rica	5	Panama	2
Cuba	2	Peru	1
Czech Republic	2	Philippines	9
Dominican Republic	2	Poland	2
Ecuador	3	Romania	2
Egypt	4	Russia	2
Ethiopia	1	Saudi Arabia	7
El Salvador	2	Senegal	1
France	3	Sierra Leone	1
Gambia, The	1	Spain	6
Germany	12	Sri Lanka	1
Ghana	4	Sweden	2
Guyana	2	Syria	2
Haiti	2	Tanzania	1
Honduras	3	Thailand	1
Hungary	1	Trinidad and Tobago	1
India	30	Uganda	1
Indonesia	2	United Kingdom	16
Iran	2	United States	6844
Israel	2	West Germany	1
Ireland	1	Venezuela	2
Italy	2	Vietnam	12
Jamaica	3	Zambia	1
Japan	3	Yugoslavia	1
Kazakhstan	2		

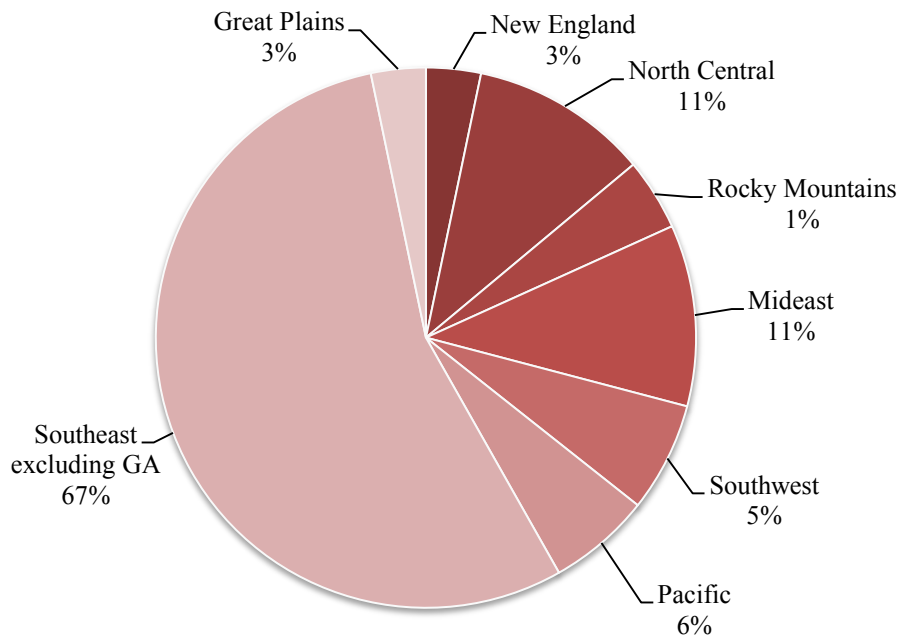
Number of Countries Represented

69

Source: University System of Georgia ADM

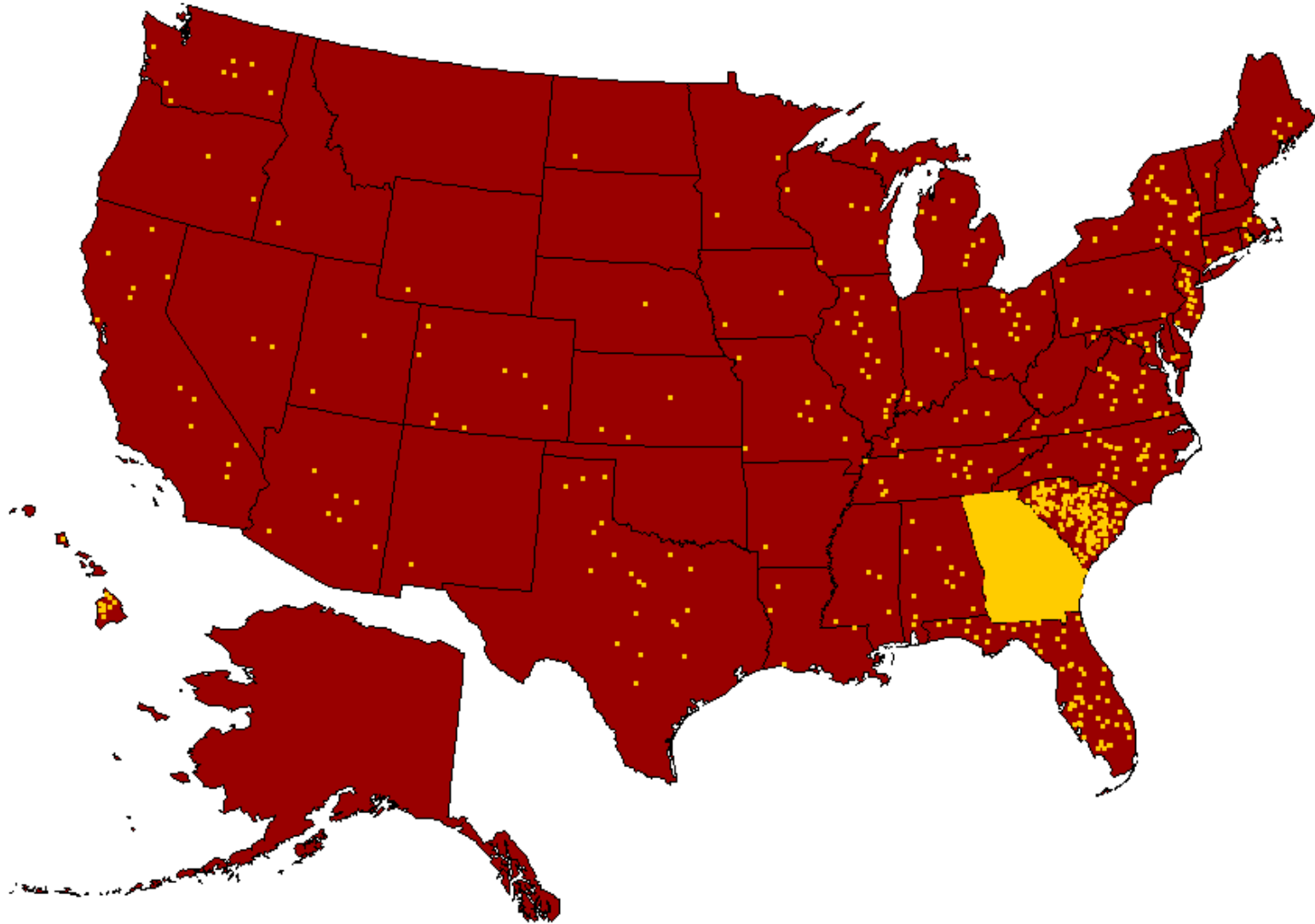
Fall 2015 Enrollment by State of Origin

New England		Midwest		Southeast	
Connecticut	4	District of Columbia	0	Alabama	10
Maine	5	Delaware	0	Florida	52
Massachusetts	3	Maryland	7	Georgia	6547
New Hampshire	1	New Jersey	14	Mississippi	4
Rhode Island	2	New York	24	North Carolina	25
Vermont	1	Pennsylvania	7	South Carolina	140
Total	16	West Virginia	1	Tennessee	13
		Total	53	Virginia	19
				Total	6810
North Central		Southwest		Total (excluding GA)	
Illinois	15	Arizona	7		
Indiana	5	Arkansas	1	Great Plains	
Kentucky	6	Louisiana	4	Iowa	2
Michigan	9	New Mexico	1	Kansas	3
Ohio	12	Oklahoma	0	Minnesota	2
Wisconsin	5	Texas	19	Missouri	7
Total	52	Total	32	Nebraska	2
				North Dakota	1
				South Dakota	0
				Total	17
Rocky Mountains		Pacific			
Colorado	8	Alaska	0		
Idaho	1	California	11		
Montana	7	Hawaii	9		
Nevada	2	Oregon	2	Puerto Rico	2
Utah	2	Washington	8		
Wyoming	1	Total	30		
Total	21				



Source: University System of Georgia ADM

Fall 2015 Total Enrollment by State of Origin



Source: University System of Georgia ADM

Undergraduate Enrollment by County of Origin As Percent of Undergraduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5 Year % Change
	n	%	n	%	n	%	n	%	n	%	
Chatham County	2701	39.6%	2564	38.1%	2391	37.5%	2375	37.4%	2374	37.5%	-12.1%
Bryan County	486	7.1%	477	7.1%	475	7.4%	451	7.1%	465	7.3%	-4.3%
Camden County	55	0.8%	50	0.7%	36	0.6%	43	0.7%	43	0.7%	-21.8%
Effingham County	424	6.2%	437	6.5%	422	6.6%	385	6.1%	374	5.9%	-11.8%
Glynn County	83	1.2%	67	1.0%	58	0.9%	50	0.8%	49	0.8%	-41.0%
Liberty County	480	7.0%	465	6.9%	31	0.5%	514	8.1%	494	7.8%	2.9%
Long/McIntosh Counties	11	0.2%	15	0.2%	10	0.2%	65	1.0%	85	1.3%	672.7%
Other GA Counties	2093	30.7%	2247	33.4%	2469	38.7%	1994	31.4%	1996	31.5%	-4.6%
Out of State	480	7.0%	409	6.1%	485	7.6%	469	7.4%	451	7.1%	-6.0%
Total	6813	100.0%	6731	100.0%	6377	100.0%	6346	100.0%	6331	100.0%	-7.1%

Graduate Enrollment by County of Origin As Percent of Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5 Year % Change
	n	%	n	%	n	%	n	%	n	%	
Chatham County	309	45.4%	319	45.1%	346	47.8%	372	49.7%	350	45.3%	13.3%
Bryan County	25	3.7%	29	4.1%	35	4.8%	39	5.2%	41	5.3%	64.0%
Camden County	8	1.2%	6	0.8%	9	1.2%	4	0.5%	9	1.2%	12.5%
Effingham County	34	5.0%	31	4.4%	31	4.3%	23	3.1%	33	4.3%	-2.9%
Glynn County	40	5.9%	30	4.2%	30	4.1%	22	2.9%	20	2.6%	-50.0%
Liberty County	30	4.4%	31	4.4%	31	4.3%	31	4.1%	42	5.4%	40.0%
Long/McIntosh Counties	11	1.6%	10	1.4%	10	1.4%	8	1.1%	9	1.2%	-18.2%
Other GA Counties	129	19.0%	162	22.9%	147	20.3%	148	19.8%	170	22.0%	31.8%
Out of State	94	13.8%	90	12.7%	85	11.7%	101	13.5%	98	12.7%	4.3%
Total	680	100.0%	708	100.0%	724	100.0%	748	100.0%	772	100.0%	13.5%

Top 10 Counties of Undergraduate Students for Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
1. Chatham	2701	2564	2391	2375	2374	-12.1%
2. Liberty	480	456	449	514	494	2.9%
3. Bryan	486	477	475	451	465	-4.3%
4. Effingham	424	437	422	385	347	-18.2%
5. Cobb	102	124	109	116	121	18.6%
6. Gwinnett	150	141	136	132	110	-26.7%
7. Fulton	88	97	95	89	96	9.1%
8. Richmond	121	125	111	110	91	-24.8%
9. Houston	68	94	89	79	81	19.1%
10. Dekalb	92	81	75	78	77	-16.3%

Top 10 Counties of New Undergraduate Students for Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
1. Chatham	631	519	494	522	539	-14.6%
2. Liberty	114	106	119	146	131	14.9%
3. Bryan	127	129	134	112	123	-3.1%
4. Effingham	108	110	100	89	80	-25.9%
5. Fulton	30	36	16	19	34	13.3%
6. Cobb	34	54	28	31	32	-5.9%
7. Dekalb	37	16	14	21	26	-29.7%
8. Gwinnett	59	41	47	37	25	-57.6%
9. Long	14	14	20	26	23	64.3%
10. Fayette	19	19	17	11	22	15.8%

Top 10 Counties of First-Time Full-Time Freshmen Students for Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
1. Chatham	301	212	236	222	246	-18.3%
2. Bryan	71	65	68	59	69	-2.8%
3. Effingham	74	78	72	58	62	-16.2%
4. Liberty	49	44	43	57	48	-2.0%
5. Cobb	24	45	22	17	23	-4.2%
6. Fulton	23	23	11	14	22	-4.3%
7. Fayette	16	12	15	5	19	18.8%
8. Dekalb	22	10	12	9	18	-18.2%
9. Richmond	39	35	17	14	15	-61.5%
10. Houston	20	28	20	7	14	-30.0%

Undergraduate Students by Recruitment Region

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Local	4091	3934	3737	3725	3707	0.5%
Atlanta	659	666	633	619	619	0.0%
Augusta	291	272	262	275	256	7.4%
Macon	293	337	286	276	261	5.7%
Northwest GA	136	180	172	173	205	-15.6%
Northeast GA	173	167	180	179	161	11.2%
Southeast GA	470	459	410	413	450	-8.2%
Southwest GA	206	213	212	217	221	-1.8%

New Undergraduate Students by Recruitment Region

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Local	980	864	847	869	873	-0.5%
Atlanta	254	222	174	174	189	-7.9%
Augusta	109	75	68	68	55	23.6%
Macon	103	118	72	72	63	14.3%
Northwest GA	54	78	60	52	76	-31.6%
Northeast GA	70	62	56	55	43	27.9%
Southeast GA	111	127	117	113	130	-13.1%
Southwest GA	81	66	61	52	61	-14.8%

First-Time Full-Time Bachelor-Seeking Freshmen Students by Recruitment Region

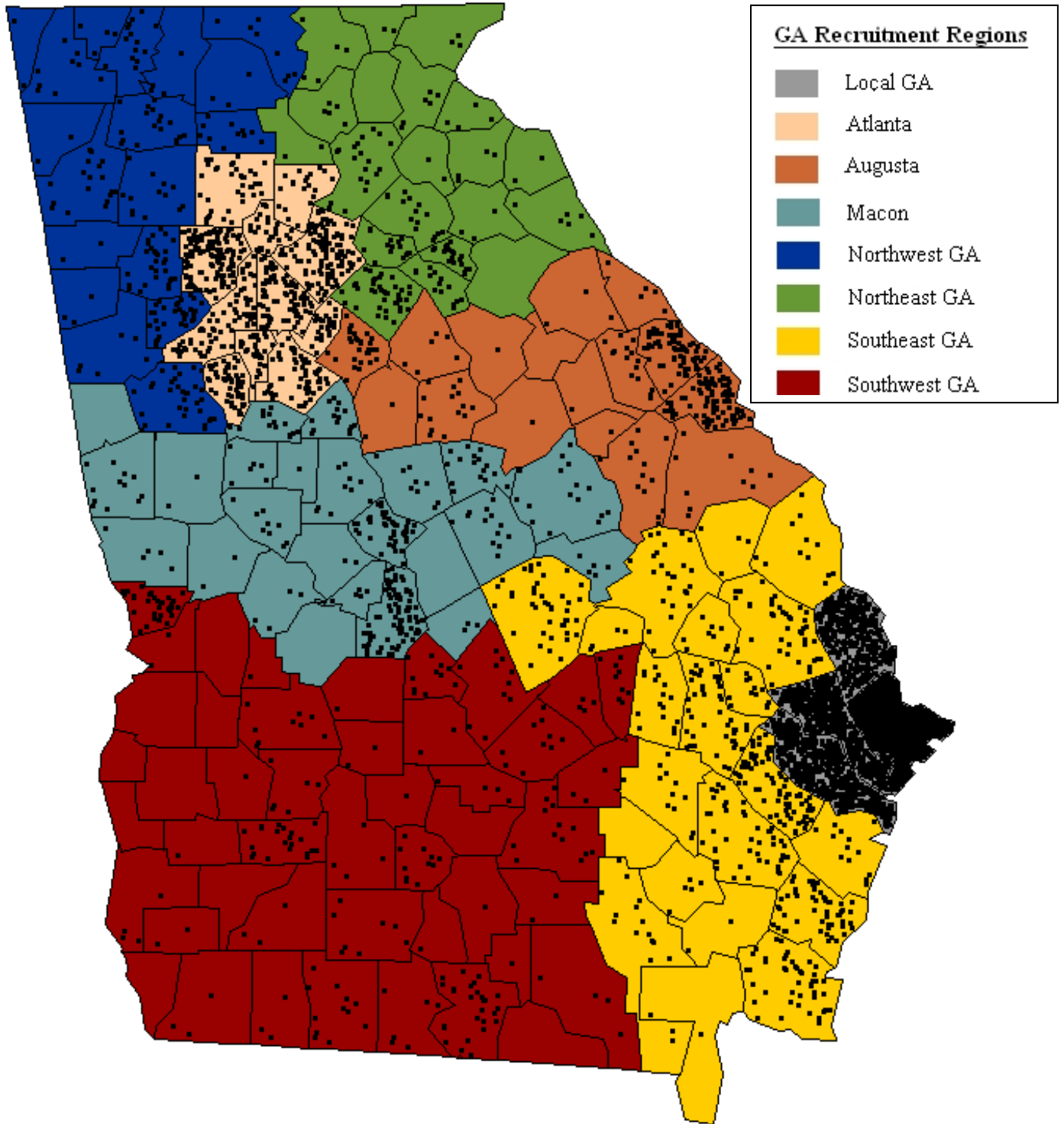
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Local	495	399	402	328	208	57.7%
Atlanta	193	165	141	76	72	5.6%
Augusta	88	64	49	34	28	21.4%
Macon	60	83	46	24	21	14.3%
Northwest GA	42	63	41	23	26	-11.5%
Northeast GA	38	47	39	31	18	72.2%
Southeast GA	58	54	54	35	25	40.0%
Southwest GA	42	43	25	22	3	633.3%

Source: University System of Georgia ADM

Fall 2015 Georgia County of Origin

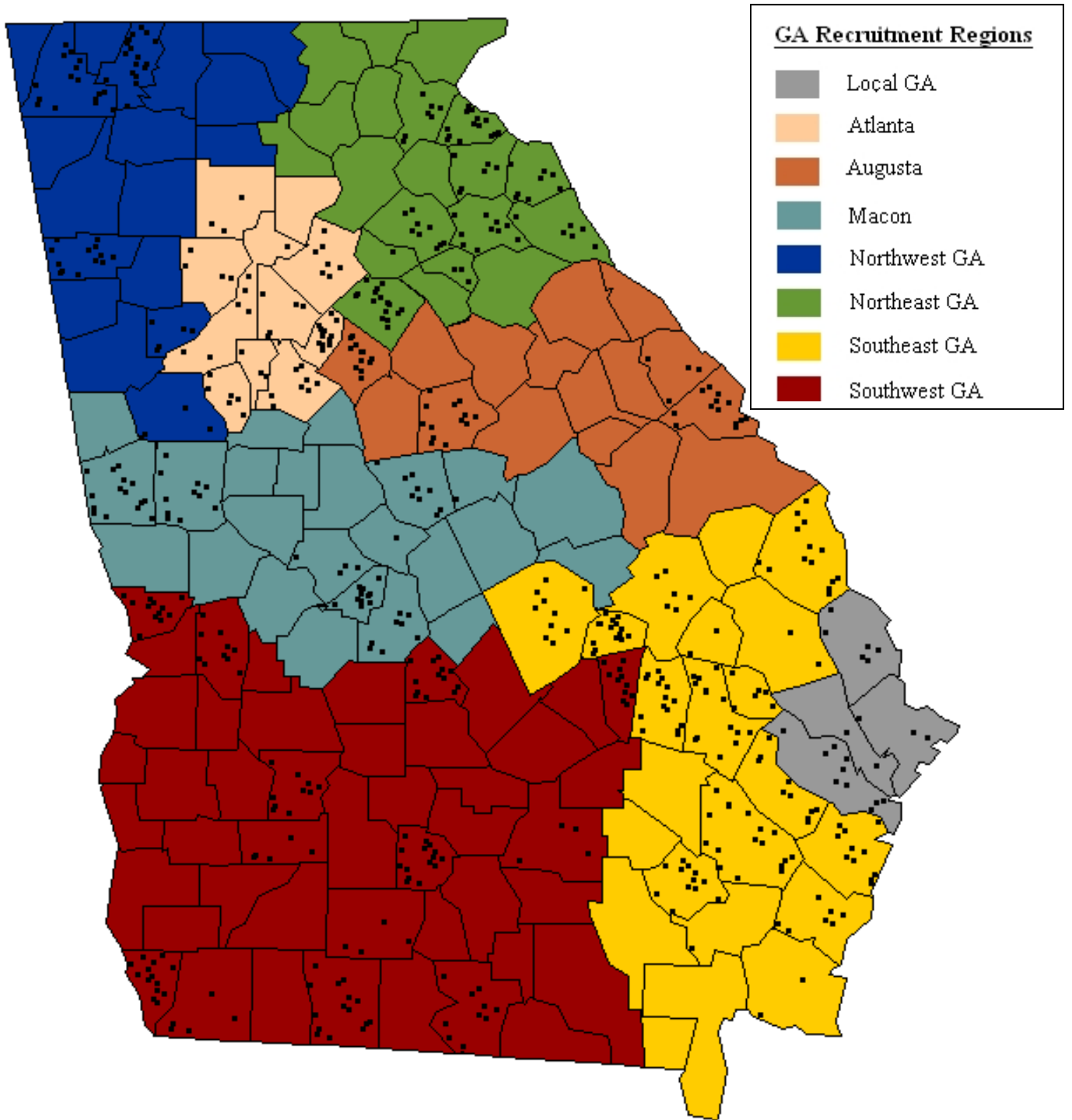
	<u>n</u>		<u>n</u>		<u>n</u>		<u>n</u>
Appling	12	Crisp	2	Jasper	2	Putnam	15
Atkinson	2	Dade	2	Jeff Davis	3	Rabun	3
Baldwin	18	Dawson	2	Jefferson	13	Richmond	97
Banks	2	Decatur	4	Jenkins	4	Rockdale	26
Barrow	15	Dekalb	86	Johnson	5	Schley	1
Bartow	12	Dodge	9	Jones	9	Screven	12
Ben Hill	4	Dooly	1	Lamar	1	Seminole	1
Berrien	1	Dougherty	23	Lanier	1	Spalding	13
Bibb	48	Douglas	37	Laurens	40	Stephens	5
Bleckley	3	Early	4	Lee	7	Sumter	8
Brantley	3	Effingham	407	Liberty	536	Talbot	2
Brooks	6	Elbert	7	Lincoln	5	Tattnall	47
Bryan	506	Emanuel	26	Long	80	Taylor	4
Bulloch	48	Evans	13	Lowndes	26	Telfair	9
Burke	9	Fannin	7	Lumpkin	5	Terrell	1
Butts	14	Fayette	56	Madison	5	Thomas	12
Calhoun	1	Floyd	17	Marion	1	Tift	11
Camden	52	Forsyth	20	McDuffie	14	Toombs	17
Candler	10	Franklin	5	Mcintosh	14	Towns	2
Carroll	7	Fulton	104	Meriwether	3	Treutlen	5
Catoosa	5	Gilmer	3	Miller	2	Troup	12
Charlton	2	Glascock	1	Mitchell	3	Turner	1
Chatham	2,724	Glynn	69	Monroe	9	Union	5
Chattahoochee	2	Gordon	17	Montgomery	9	Upson	8
Chattooga	2	Grady	3	Morgan	6	Walker	9
Cherokee	37	Greene	1	Murray	4	Walton	38
Clarke	29	Gwinnett	124	Muscogee	31	Ware	15
Clayton	31	Habersham	7	Newton	29	Warren	1
Clinch	4	Hall	19	Oconee	13	Washington	15
Cobb	132	Hancock	1	Paulding	28	Wayne	45
Coffee	13	Haralson	3	Peach	6	Wheeler	4
Colquitt	8	Harris	5	Pickens	10	Whitfield	16
Columbia	70	Hart	3	Pierce	7	Wilcox	2
Cook	1	Henry	58	Pike	6	Wilkes	3
Coweta	35	Houston	88	Polk	3	Wilkinson	12
Crawford	3	Jackson	17	Pulaski	11	Worth	4
				Total		6,554	

Undergraduate Georgia Enrollment by County of Origin



Source: University System of Georgia ADM

Graduate Georgia Enrollment by County of Origin



Source: University System of Georgia ADM



E. Retention, Progression, & Graduation

First-Time Full-Time Bachelor Seeking Freshmen Profile

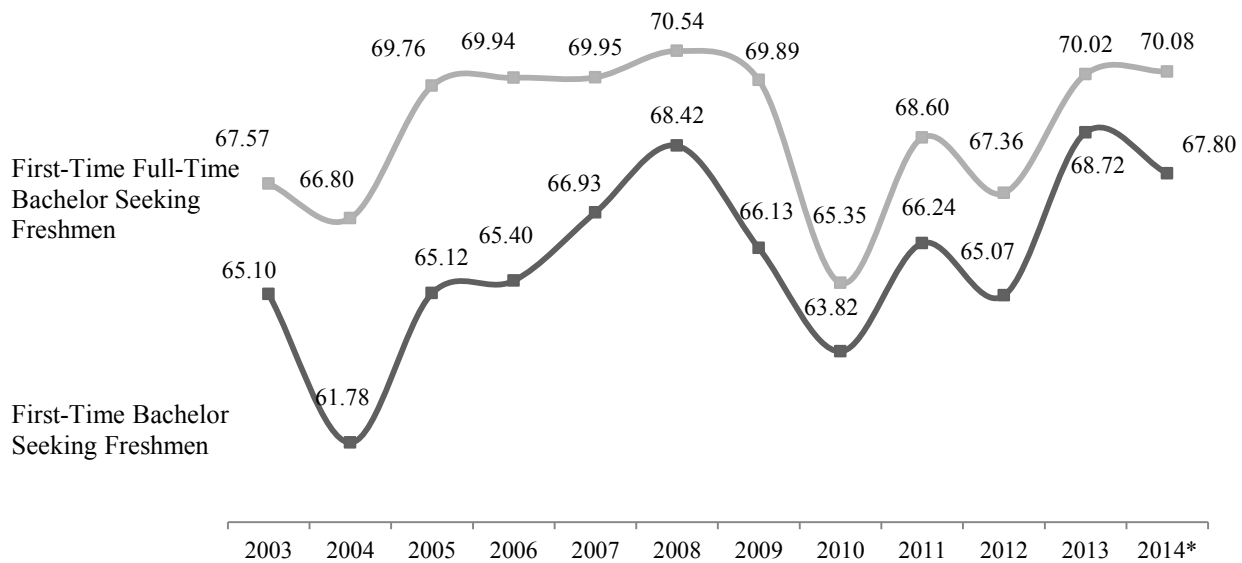
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015*	5 Year % Change
Total Cohort	1067	968	864	635	578	-45.8%
Female	660	601	576	397	330	-50.0%
Male	407	367	288	238	248	-39.1%
Amer. Indian/Alaskan	2	2	2	2	0	-100.0%
Asian/Pacific Islander	35	34	34	23	30	-14.3%
Black/Non-Hispanic	254	207	193	121	125	-50.8%
Hispanic	89	76	73	53	39	-56.2%
Multiracial	55	48	36	39	39	-29.1%
White/Non-Hispanic	631	508	526	388	342	-45.8%
Unknown	1	93	0	9	3	200.0%
Mean Age	18.81	18.65	18.64	18.88	18.54	-1.4%
Mean Hours Enrolled (Fall)	13.76	14.20	14.38	14.44	14.65	6.5%
Living On-Campus	577	558	452	311	298	-48.4%
Living Off-Campus	490	410	412	324	280	-42.9%
Mean High School GPA	3.18	3.17	3.26	3.24	3.23	1.6%
Mean SAT Math	510	501	502	493	494	-3.1%
Mean SAT Verbal	513	513	514	519	514	0.2%
Mean SAT Combined	1023	1014	1016	1012	1007	-1.6%
Mean ACT English	21	21	21	22	21	0.0%
Mean ACT Math	21	21	20	20	20	-4.8%
Mean ACT Composite	21	21	21	21	21	0.0%
Enrollment by College:						
College of Education	53	44	41	37	33	-37.7%
College of Health Professions	269	234	275	133	54	-79.9%
College of Liberal Arts	161	169	143	128	138	-14.3%
College of Science & Technology	461	363	283	223	224	-51.4%
Undeclared Majors	123	158	122	114	129	4.9%

* Note: The Fall 2015 cohort is still preliminary at this time.

Source: Office of Institutional Research

One-Year Retention Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2003	65.10	67.57
2004	61.78	66.80
2005	65.12	69.76
2006	65.40	69.94
2007	66.93	69.95
2008	68.42	70.54
2009	66.13	69.89
2010	63.82	65.35
2011	66.24	68.60
2012	65.07	67.36
2013	68.72	70.02
2014*	67.80	70.08

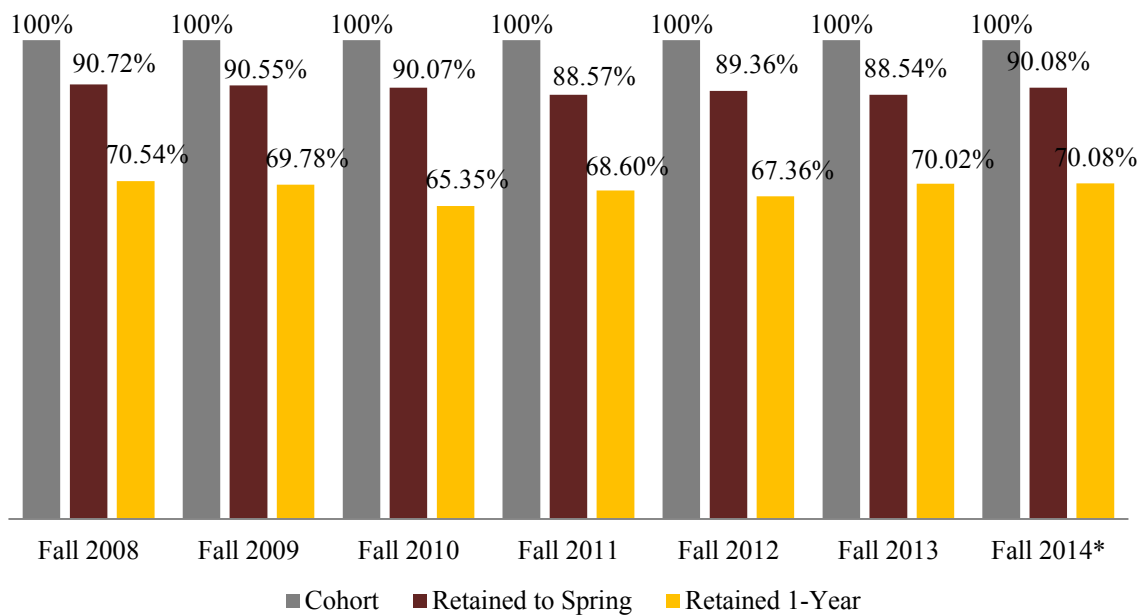


*Note: Fall 2014 retention rates are preliminary.

Source: www.usg.edu

First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention

	Cohort <u>n</u>	Retained to Spring		Retained 1-Year	
		<u>n</u>	%	<u>n</u>	%
Fall 2008	808	733	90.72%	570	70.54%
Fall 2009	963	872	90.55%	672	69.78%
Fall 2010	1088	980	90.07%	711	65.35%
Fall 2011	1067	945	88.57%	732	68.60%
Fall 2012	968	865	89.36%	652	67.36%
Fall 2013	864	765	88.54%	605	70.02%
Fall 2014*	635	572	90.08%	445	70.08%



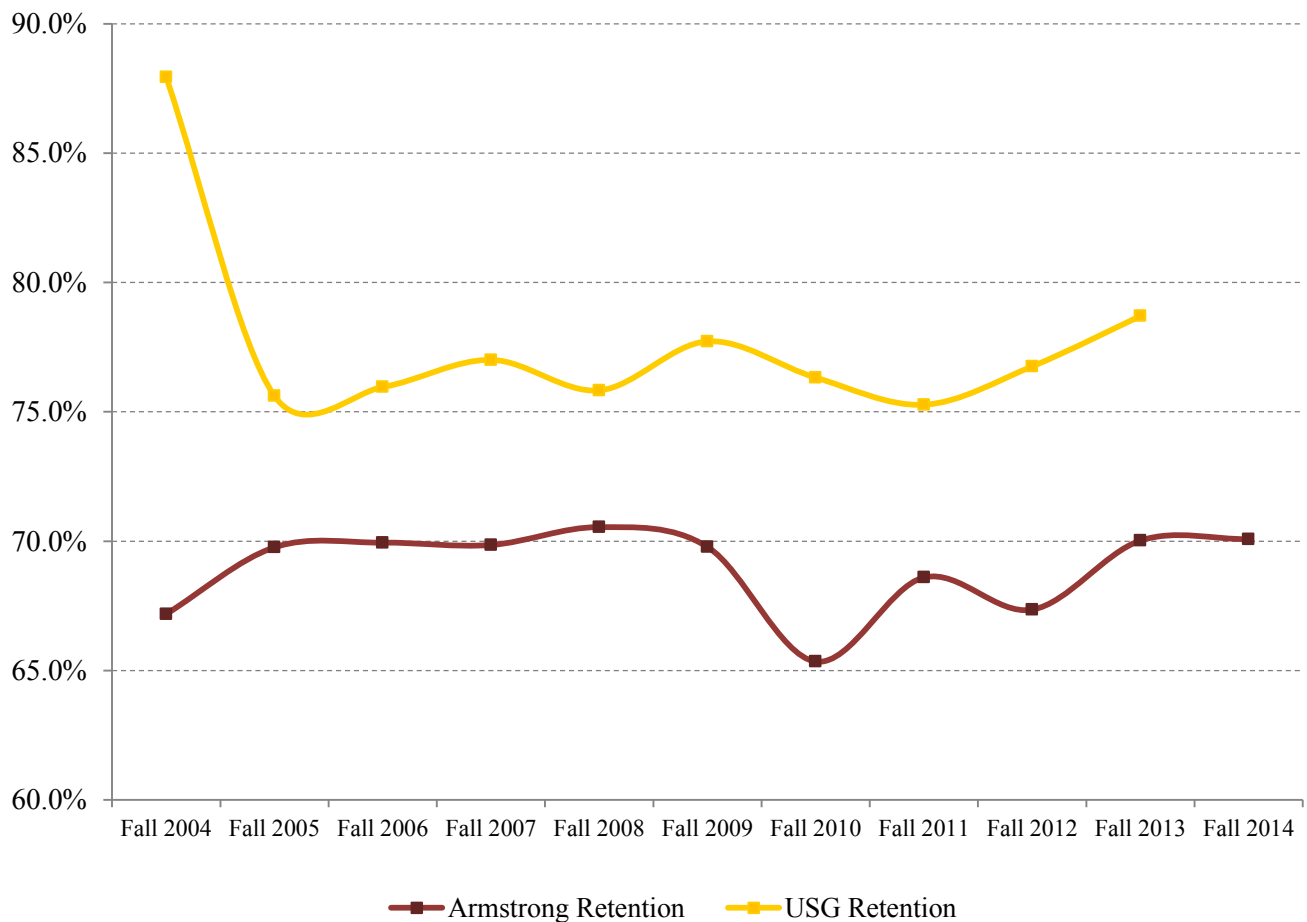
**Note: Fall 2014 retention rates are preliminary.*

Source: University System of Georgia Academic Data Mart

First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention Rate

	Cohort	Armstrong Retention		USG Retention	
		<u>n</u>	%	<u>n</u>	%
Fall 2004 FTFTF	771	518	67.2%	583	87.9%
Fall 2005 FTFTF	678	473	69.8%	515	75.6%
Fall 2006 FTFTF	722	505	69.9%	556	76.0%
Fall 2007 FTFTF	753	526	69.9%	571	77.0%
Fall 2008 FTFTF	808	570	70.5%	628	75.8%
Fall 2009 FTFTF	963	672	69.8%	735	77.7%
Fall 2010 FTFTF	1088	711	65.3%	819	76.3%
Fall 2011 FTFTF	1067	732	68.6%	821	75.3%
Fall 2012 FTFTF	968	652	67.4%	743	76.8%
Fall 2013 FTFTF	864	605	70.0%	680	78.7%
Fall 2014 FTFTF*	635	445	70.1%		

FTFTF 1-Year Retention

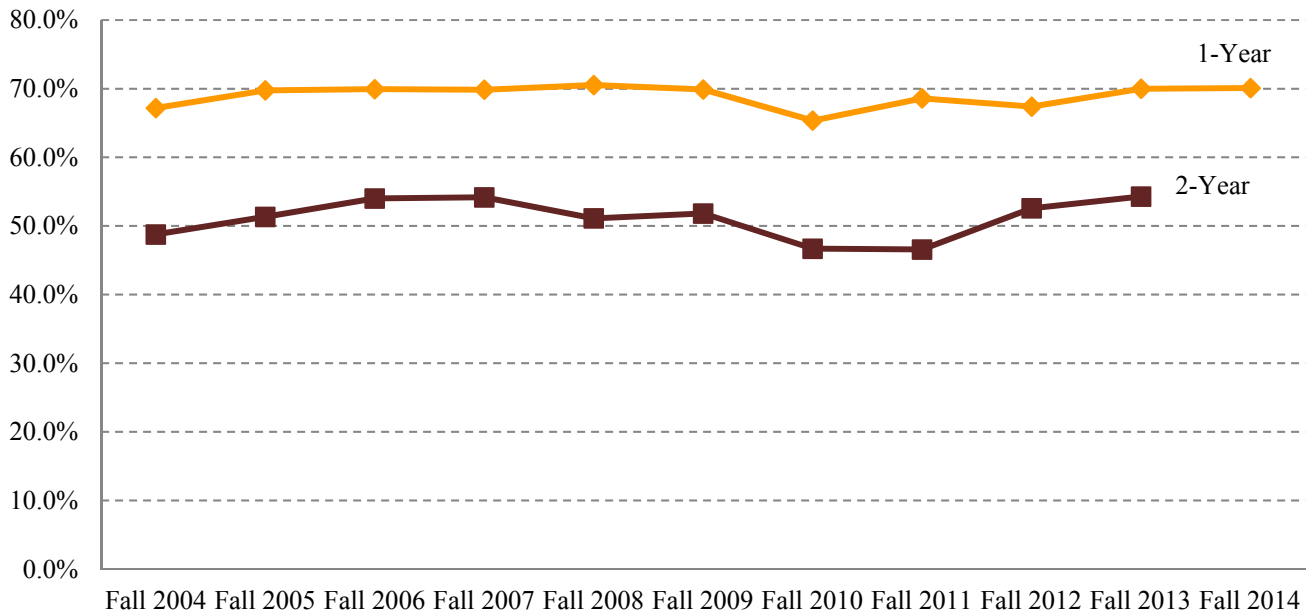


*Note: Fall 2014 retention rates are preliminary.
Source: Armstrong Office of Institutional Research

First-Time Full-Time Bachelor Seeking Freshmen Retention*

	Cohort	1-Year Retention %	2-Year Retention %	3-Year Retention %	4-Year Retention %
Fall 2003	663	67.7%	52.5%	42.5%	38.9%
Fall 2004	771	67.2%	48.8%	41.0%	37.6%
Fall 2005	678	69.8%	51.3%	44.5%	41.0%
Fall 2006	722	69.9%	54.0%	43.9%	40.9%
Fall 2007	753	69.9%	54.2%	47.8%	42.6%
Fall 2008	808	70.5%	51.1%	42.8%	39.0%
Fall 2009	963	69.9%	51.8%	45.3%	27.9%
Fall 2010	1088	65.4%	46.7%	38.2%	24.6%
Fall 2011	1067	68.6%	46.6%	41.0%	39.3%
Fall 2012	968	67.4%	52.6%	47.1%	
Fall 2013	864	70.0%	54.4%		
Fall 2014**	635	70.1%			

First Time Full-Time Bachelor Seeking Freshman 1-Year and 2-Year Retention Rates



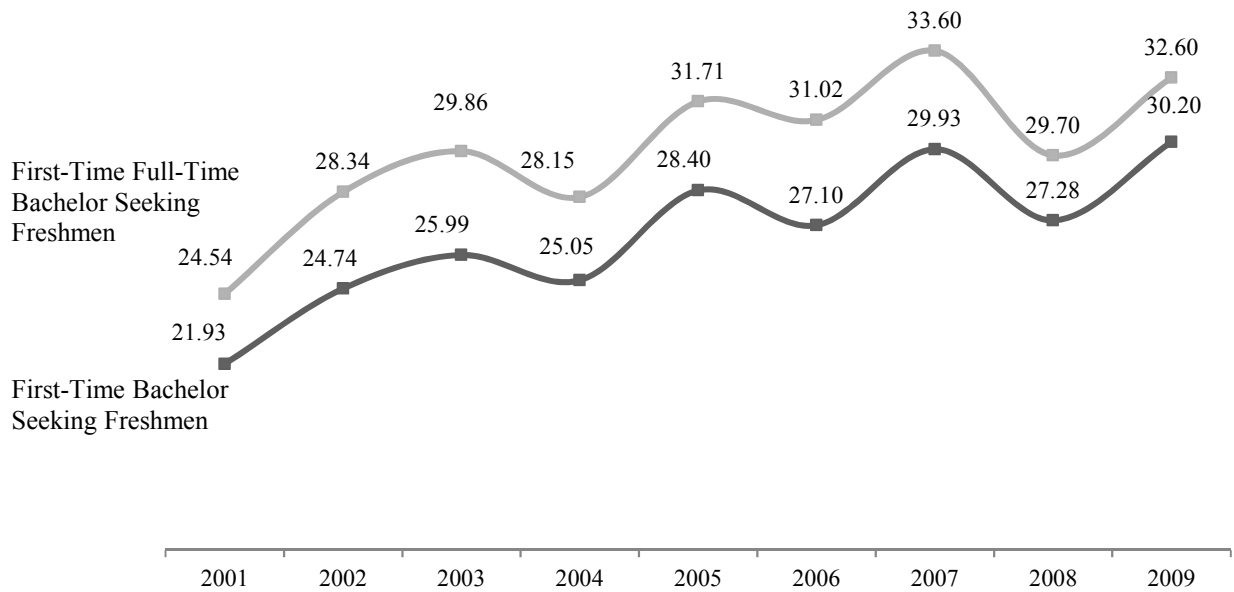
*Enrolled at or Graduated from Armstrong State University

** Fall 2014 rates are preliminary.

Source: University System of Georgia By the Numbers

Six-Year Graduation Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

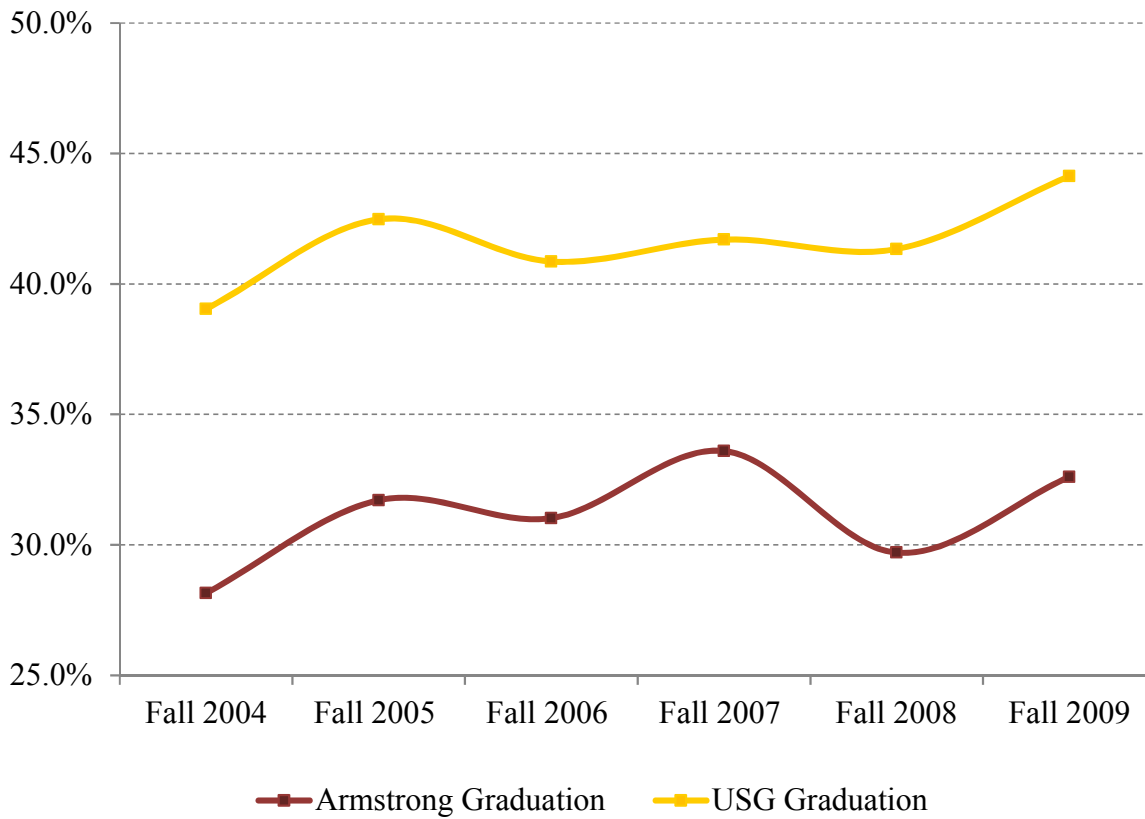
Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2001	21.93	24.54
2002	24.74	28.34
2003	25.99	29.86
2004	25.05	28.15
2005	28.40	31.71
2006	27.10	31.02
2007	29.93	33.60
2008	27.28	29.70
2009	30.20	32.60



First-Time Full-Time Bachelor Seeking Freshmen Cohort 6-Year Graduation Rate

	Cohort	Armstrong Graduation		USG Graduation	
		<u>n</u>	%	<u>n</u>	%
Fall 2004	771	217	28.1%	301	39.0%
Fall 2005	678	215	31.7%	288	42.5%
Fall 2006	722	224	31.0%	295	40.9%
Fall 2007	753	253	33.6%	314	41.7%
Fall 2008	808	240	29.7%	334	41.3%
Fall 2009	963	314	32.6%	425	44.1%

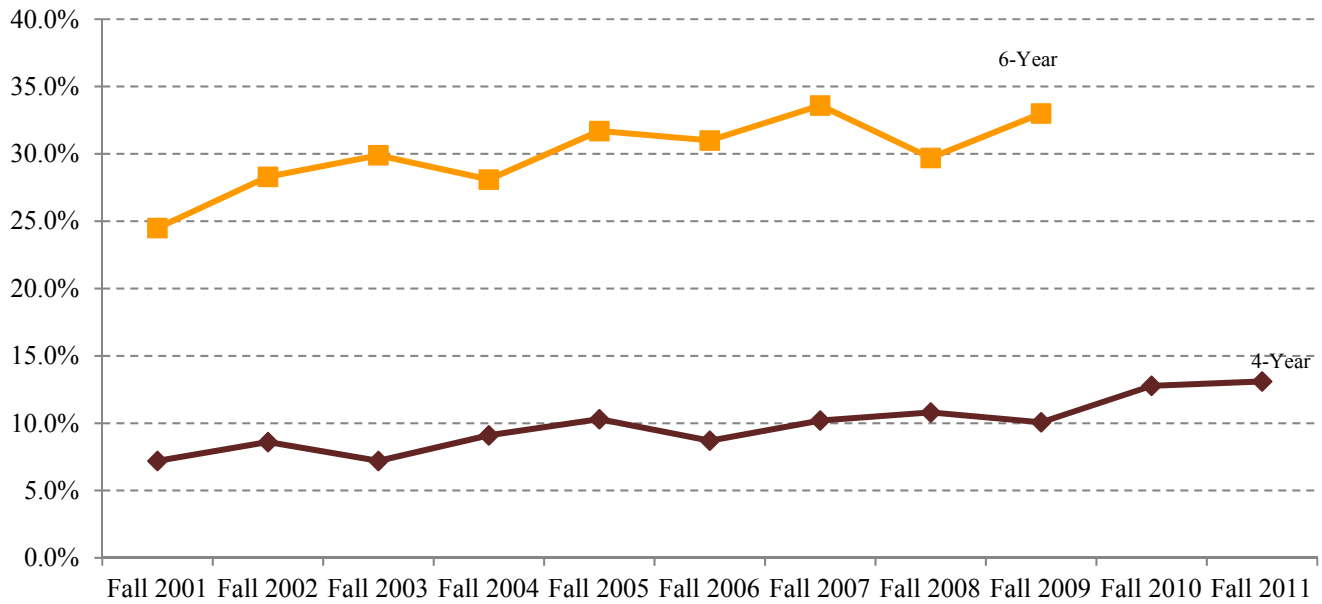
FTFTF 6-Year Graduation



First-Time Full-Time Bachelor Seeking Freshmen Graduation*

	Cohort	4-Year Graduation %	5-Year Graduation %	6-Year Graduation %	7-Year Graduation %	8-Year Graduation %
Fall 2000	562	4.8%	16.0%	21.9%	25.1%	27.2%
Fall 2001	538	7.2%	16.5%	24.5%	27.9%	30.3%
Fall 2002	561	8.6%	20.3%	28.3%	31.9%	33.7%
Fall 2003	663	7.2%	21.6%	29.9%	33.6%	35.6%
Fall 2004	771	9.1%	22.2%	28.1%	30.5%	32.4%
Fall 2005	678	10.3%	23.6%	31.7%	34.5%	36.4%
Fall 2006	722	8.7%	22.4%	31.0%	33.1%	34.4%
Fall 2007	753	10.2%	26.0%	33.6%	36.4%	
Fall 2008	808	10.8%	22.9%	29.7%	33.4%	
Fall 2009	963	10.1%	25.9%	33.0%		
Fall 2010	1088	12.8%	25.9%			
Fall 2011	1067	13.1%				

First Time Full-Time Bachelor Seeking Freshman 4-Year and 6-Year Graduation Rates



*Graduated from Armstrong State University

Source: University System of Georgia By the Numbers



F.CreditHours

Spring 2015 Breakdown of University Credit Hours

	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015
Childhood and Exceptional Student Education*	2,746	2,637	2,799	2,778	2,406
Adolescent and Adult Education*	5,207	4,512	3,874	3,750	4,249
Total: College of Education	7,953	7,149	6,673	6,528	6,655
Communication Sciences & Disorders	732	840	n/a	n/a	n/a
Dental Hygiene	460	n/a	n/a	n/a	n/a
Diagnostic & Therapeutic Sciences	n/a	n/a	n/a	n/a	4,082
Health Science	2,713	3,083	3,750	4,038	4,279
Medical Laboratory Sciences	440	521	448	514	n/a
Nursing	4,825	5,443	5,247	5,430	5,476
Physical Therapy	1,109	1,214	n/a	n/a	n/a
Radiologic Sciences	1,758	1,855	2,326	2,544	n/a
Rehabilitation Sciences	n/a	n/a	2,387	2,605	2,936
Respiratory Therapy	903	1,029	999	999	n/a
Total: College of Health Professions	12,940	13,985	15,157	16,130	16,773
Art, Music, & Theatre	6,210	6,285	5,879	5,451	5,334
CJ, Social, & Political Science	6,480	7,096	6,301	6,483	6,401
Economics	1,509	1,788	1,970	2,031	2,361
History	7,401	6,564	6,376	5,750	5,232
Interdisciplinary Studies	564	654	663	642	891
Languages, Literature, & Philosophy	10,177	10,010	9,602	9,071	9,081
Professional Communication & Leadership	0	0	0	30	147
Total: College of Liberal Arts	32,341	32,397	30,791	29,458	29,447
Biology	7,992	8,600	8,283	8,240	8,086
Chemistry & Physics	5,011	4,489	4,985	5,032	4,447
Computer Science & Information Technology	2,132	2,148	2,133	2,054	1,996
Engineering	792	807	601	393	415
Mathematics	7,330	7,587	6,816	6,092	6,189
Psychology	3,989	3,779	4,129	4,152	3,794
Dean	n/a	n/a	n/a	n/a	69
Total: College of Science and Technology	27,246	27,410	26,947	25,963	24,996
AASU 1101	130	96	42	0	n/a
First Year Experience	n/a	n/a	n/a	215	n/a
Law Enforcement Training Center	1,260	n/a	n/a	n/a	n/a
Military/Naval Science	148	206	166	172	143
Total	82,018	81,243	79,776	78,466	78,014

Spring 2015 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Graduate Short Course	Ingress	First Class	Total
Childhood and Exceptional Student Education	2,367	n/a	39	n/a	n/a	n/a	2,406
Adolescent and Adult Education	3,185	446	618	n/a	n/a	n/a	4,249
Total: College of Education	5,552	446	657	0	0	0	6,655
Health Science	3,300	558	415	6	n/a	n/a	4,279
Diagnostic & Therapeutic Sciences	2,188	990	904	n/a	n/a	n/a	4,082
Medical Laboratory Sciences	n/a	n/a	n/a	n/a	n/a	n/a	0
Nursing	4,327	576	573	n/a	n/a	n/a	5,476
Radiologic Sciences	n/a	n/a	n/a	n/a	n/a	n/a	0
Rehabilitation Sciences	2,807	129	n/a	n/a	n/a	n/a	2,936
Respiratory Therapy	n/a	n/a	n/a	n/a	n/a	n/a	0
Total: College of Health Professions	12,622	2,253	1,892	6	0	0	16,773
Art, Music, & Theatre	4,959	99	204	n/a	n/a	72	5,334
CJ, Social, & Political Science	5,019	467	846	n/a	n/a	69	6,401
Economics	2,136	111	114	n/a	n/a	n/a	2,361
History	4,320	93	516	n/a	n/a	303	5,232
Interdisciplinary Studies	579	n/a	3	72	n/a	237	891
Languages, Literature, & Philosophy	7,992	306	438	21	n/a	324	9,081
Professional Communication & Leadership	132	n/a	15	n/a	n/a	n/a	147
Total: College of Liberal Arts	25,137	1,076	2,136	93	0	1,005	29,447
Biology	7,293	439	234	24	n/a	96	8,086
Chemistry & Physics	4,445	n/a	2	n/a	n/a	n/a	4,447
Computer Science & Information Technology	1,885	n/a	n/a	n/a	111	n/a	1,996
Engineering	415	n/a	n/a	n/a	n/a	n/a	415
Mathematics	5,883	135	171	n/a	n/a	n/a	6,189
Psychology	3,533	45	81	n/a	n/a	135	3,794
Dean	n/a	n/a	n/a	n/a	n/a	69	n/a
Total: School of Science and Technology	23,454	619	488	24	111	300	24,927
First Year Experience	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Military/Naval Science	143	n/a	n/a	n/a	n/a	n/a	143
Total	66,908	4,394	5,173	123	111	1,305	78,014

Spring 2015 Breakdown of University Credit Hours by Level

			Total		Total
	Lower	Upper	Undergraduate	Graduate	
Childhood and Exceptional Student Education*	201	1,182	1,383	1,023	2,406
Adolescent and Adult Education*	2,507	982	3,489	760	4,249
Total: College of Education	2,708	2,164	4,872	1,783	6,655
Health Science	660	2,578	3,238	1,041	4,279
Diagnostic & Therapeutic Sci.	896	3,186	4,082	0	4,082
Medical Laboratory Sciences	n/a	n/a	0	n/a	0
Nursing	n/a	5,215	5,215	261	5,476
Radiologic Sciences	n/a	n/a	0	n/a	0
Rehabilitation Sciences	196	961	1,157	1,779	2,936
Respiratory Therapy	n/a	n/a	0	n/a	0
Total: College of Health Professions	1,752	11,940	13,692	3,081	16,773
Art, Music, & Theatre	3,381	1,833	5,214	120	5,334
CJ, Social, & Political Science	4,370	1,860	6,230	171	6,401
Economics	1,404	957	2,361	n/a	2,361
History	4,623	537	5,160	72	5,232
Interdisciplinary Studies	762	129	891	n/a	891
Languages, Literature, & Philosophy	6,978	1,989	8,967	114	9,081
Professional Communication & Leadership	n/a	n/a	0	147	147
Total: College of Liberal Arts	21,518	7,305	28,823	624	29,447
Biology	6,547	1,539	8,086	n/a	8,086
Chemistry & Physics	3,799	648	4,447	n/a	4,447
Computer Science & Information Technology	1,275	691	1,966	30	1,996
Engineering	364	51	415	n/a	415
Mathematics	5,623	566	6,189	n/a	6,189
Psychology	1,769	1,992	3,761	33	3,794
Dean	69	0	69	0	69
Total: College of Science and Technology	19,446	5,487	24,933	63	24,996
First Year Experience	n/a	n/a	n/a	n/a	n/a
Military/Naval Science	62	81	143	n/a	143
Total	45,486	26,977	72,463	5,551	78,014

Summer 2015 Breakdown of University Credit Hours

	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Childhood and Exceptional Student Education	1,526	1,422	1,298	1,054	894
Adolescent and Adult Education	1,451	1,159	949	1,123	841
Total: College of Education	2,977	2,581	2,247	2,177	1,735
Communication Sciences & Disorders	141	198	n/a	n/a	n/a
Diagnostic & Therapeutic Sciences*	n/a	n/a	n/a	1,990	1,870
Health Science	1,973	2,340	2,072	2,254	2,105
Medical Laboratory Sciences	326	372	318	n/a	n/a
Nursing	991	1,075	993	1,179	1,190
Physical Therapy	769	774	n/a	n/a	n/a
Radiologic Sciences	1,327	906	1,215	n/a	n/a
Rehabilitation Sciences	n/a	n/a	1,100	1,488	1,551
Respiratory Therapy	483	462	384	n/a	n/a
Total: College of Health Professions	6,010	6,127	6,082	6,911	6,716
Art, Music, & Theatre	1,127	896	944	878	641
CJ, Social, & Political Science	2,582	2,154	1,895	1,587	1,598
Economics	339	387	322	386	567
History	1,428	1,152	978	915	831
Interdisciplinary Studies	209	250	240	174	227
Languages, Literature, & Philosophy	2,394	1,989	2,079	2,013	1,788
Prof Communication/Leadership	n/a	n/a	n/a	n/a	78
Total: College of Liberal Arts	8,079	6,828	6,458	5,953	5,730
Biology	2,583	2,733	2,698	2,315	2,410
Chemistry & Physics	1,554	1,494	1,516	1,269	1,076
Computer Science & Information Technology	321	298	336	315	156
Engineering	0	39	0	0	2
Mathematics	1,811	1,620	1,374	1,448	1,277
Psychology	1,530	1,303	1,288	1,090	998
Total: School of Science and Technology	7,799	7,487	7,212	6,437	5,919
AASU 1101	10	34	59	44	21
Law Enforcement Training Center	640	0	0	0	n/a
Military/Naval Science	16	5	15	15	26
Total	25,531	23,062	22,073	21,537	20,147

* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic & Therapeutic Sciences Department

Summer 2015 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 5 Weeks	2nd - 5 Weeks	10 Weeks	Graduate Short Course	Pirate Passage	Total
Childhood and Exceptional Student Education	810	57	18	n/a	9	n/a	894
Adolescent and Adult Education	720	93	28	n/a	0	n/a	841
Total: College of Education	1,530	150	46	n/a	9	n/a	1,735
Diagnostic & Therapeutic Sciences*	1,552	114	195	n/a	9	n/a	1,870
Health Science	2,030	75	n/a	n/a	n/a	n/a	2,105
Nursing	799	132	84	124	51	n/a	1,190
Rehabilitation Sciences	267	111	60	1,113	n/a	n/a	1,551
Total: College of Health Professions	4,648	432	339	1,237	60	n/a	6,716
Art, Music, & Theatre	169	321	118	n/a	33	n/a	641
CJ, Social, & Political Science	603	839	153	n/a	3	n/a	1,598
Economics	9	303	237	n/a	18	n/a	567
History	189	216	345	n/a	18	63	831
Interdisciplinary Studies	n/a	183	n/a	n/a	44	n/a	227
Languages, Literature, & Philosophy	399	795	330	n/a	201	63	1,788
Prof. Communication/ Leadership	6	60	12	n/a	n/a	n/a	78
Total: College of Liberal Arts	1,375	2,717	1,195	n/a	317	126	5,730
Biology	265	1,215	898	n/a	32	n/a	2,410
Chemistry & Physics	278	347	427	n/a	22	n/a	1,074
Computer Science & Information Technology	63	93	n/a	n/a	n/a	n/a	156
Engineering	n/a	n/a	2	n/a	n/a	n/a	2
Mathematics	743	282	252	n/a	n/a	n/a	1,277
Psychology	64	405	529	n/a	n/a	n/a	998
Total: School of Science and Technology	1,413	2,342	2,108	n/a	54	n/a	5,917
AASU 1101	n/a	n/a	n/a	n/a	n/a	21	21
Military/Naval Science	26	n/a	n/a	n/a	n/a	0	26
Total	8,992	5,641	3,688	1,237	440	147	20,145

* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic & Therapeutic Sciences Department

Source: University System of Georgia ADM

Summer 2015 Breakdown of University Credit Hours by Level

	Lower	Upper	Graduate	Total
Childhood and Exceptional Student Educator	n/a	78	816	894
Adolescent and Adult Education	407	72	362	841
Total: College of Education	407	150	1,178	1,735
Diagnostic & Therapeutic Sciences*	353	1,517	n/a	1,870
Health Science	393	1,230	482	2,105
Nursing	n/a	1,068	122	1,190
Rehabilitation Sciences	n/a	51	1,500	1,551
Total: College of Health Professions	746	3,866	2,104	6,716
Art, Music, & Theatre	317	324	n/a	641
CJ, Social, & Political Science	1,091	417	90	1,598
Economics	444	123	n/a	567
History	687	126	18	831
Interdisciplinary Studies	227	n/a	n/a	227
Languages, Literature, & Philosophy	1,245	513	30	1,788
Prof. Communication Leadership	n/a	n/a	78	78
Total: College of Liberal Arts	4,011	1,503	216	5,730
Biology	1,770	640	n/a	2,410
Chemistry & Physics	911	165	n/a	1,076
Computer Science & Information Technology	90	66	n/a	156
Engineering	2	n/a	n/a	2
Mathematics	1,199	75	3	1,277
Psychology	399	581	18	998
Total: School of Science and Technology	4,371	1,527	21	5,919
AASU 1101	21	n/a	n/a	21
Military/Naval Science	5	21	n/a	26
Total	9,561	7,067	3,519	20,147

Source: UniversitySystemofGeorgiaADM

Fall 2015 Breakdown of University Credit Hours

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Childhood and Exceptional Student Education	2,697	2,762	2,789	2,826	2,398
Adolescent and Adult Education	5,367	4,350	4,032	3,970	4,030
Total: College of Education	8,064	7,112	6,821	6,796	6,428
Communication Sciences & Disorders	660	n/a	n/a	n/a	n/a
Diagnostic & Therapeutic Sciences*	n/a	n/a	n/a	4,198	4,152
Health Science	3,450	4,150	4,209	4,461	4,662
Medical Laboratory Sciences	840	843	895	n/a	n/a
Nursing	4,702	5,171	5,245	5,752	5,857
Physical Therapy	1,035	n/a	n/a	n/a	n/a
Radiologic Sciences	1,583	1,933	2,092	n/a	n/a
Rehabilitation Sciences	n/a	2,364	2,672	3,121	3,101
Respiratory Therapy	966	996	901	n/a	n/a
Total: College of Health Professions	13,236	15,457	16,014	17,532	17,772
Art, Music, & Theatre	6,938	6,624	6,254	5,630	5,646
CJ, Social, & Political Science	7,405	6,923	6,419	6,782	7,221
Economics	1,572	1,881	1,992	2,295	2,553
History	7,498	6,988	6,354	5,419	5,694
Interdisciplinary Studies	646	611	1,052	1,725	1,421
Languages, Literature, & Philosophy	10,642	10,361	10,164	9,333	9,927
Professional Communication & Leadership	n/a	n/a	n/a	159	78
Total: College of Liberal Arts	34,701	33,388	32,235	31,343	32,540
Biology	8,603	9,173	8,457	8,848	8,813
Chemistry & Physics	5,535	5,394	5,248	4,870	4,297
Computer Science & Information Technology	2,146	2,239	1,897	1,966	2,128
Engineering	694	760	469	427	358
Mathematics	8,324	8,316	7,755	7,544	7,429
Psychology	3,295	3,671	4,225	3,744	3,763
Total: School of Science and Technology	28,597	29,553	28,051	27,399	26,788
AASU 1101	415	227	38	n/a	13
First Year Experience	n/a	n/a	311	545	244
Law Enforcement Training Center	448	n/a	n/a	n/a	n/a
Military/Naval Science	210	166	168	156	114
Total	85,671	85,903	83,638	83,771	83,899

* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Source: University System of Georgia ADM

Fall 2015 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Graduate Short Course	First Class	e-Core	Total
Childhood and Exceptional Student Education	2,338	n/a	60	n/a	n/a	n/a	2,398
Adolescent and Adult Education	3,143	459	428	n/a	n/a	n/a	4,030
Total: College of Education	5,481	459	488	n/a	n/a	n/a	6,428
Diagnostic & Therapeutic Sciences*	3,362	372	418	n/a	n/a	n/a	4,152
Health Science	3,359	645	658	n/a	n/a	n/a	4,662
Nursing	4,323	746	788	n/a	n/a	n/a	5,857
Rehabilitation Sciences	2,993	108	0	n/a	n/a	n/a	3,101
Total: College of Health Professions	14,037	1,871	1,864	n/a	n/a	n/a	17,772
Art, Music, & Theatre	4,989	102	171	n/a	378	6	5,646
CJ, Social, & Political Science	4,558	858	1,277	n/a	513	15	7,221
Economics	2,310	66	30	n/a	147	n/a	2,553
History	4,461	87	369	n/a	750	27	5,694
Interdisciplinary Studies	626	n/a	n/a	12	783	n/a	1,421
Languages, Literature, & Philosophy	8,526	171	555	n/a	621	54	9,927
Professional Communication & Leadership	78	n/a	n/a	n/a	n/a	n/a	78
Total: College of Liberal Arts	25,548	1,284	2,402	12	3,192	102	32,540
Biology	7,753	297	388	n/a	372	3	8,813
Chemistry & Physics	4,064	n/a	49	n/a	168	16	4,297
Computer Science & Information Technology	2,128	n/a	n/a	n/a	n/a	n/a	2,128
Engineering	358	n/a	n/a	n/a	n/a	n/a	358
Mathematics	7,080	45	129	n/a	144	31	7,429
Psychology	3,379	48	144	n/a	183	9	3,763
Total: School of Science and Technology	24,762	390	710	n/a	867	59	26,788
AASU	n/a	n/a	13	n/a	n/a	n/a	13
First Year Experience	n/a	n/a	n/a	n/a	244	n/a	244
Military/Naval Science	114	n/a	n/a	n/a	n/a	n/a	114
Total	69,942	4,004	5,477	12	4,303	161	83,899

Fall 2015 Breakdown of University Credit Hours by Level

	Lower	Upper	Total Undergraduate	Graduate	Total
Childhood and Exceptional Student Education	183	2,059	2,242	156	2,398
Adolescent and Adult Education	2,380	1,617	3,997	33	4,030
Total: College of Education	2,563	3,676	6,239	189	6,428
Diagnostic & Therapeutic Sciences*	905	3,247	4,152	0	4,152
Health Science	856	3,731	4,587	75	4,662
Nursing	0	5,857	5,857	0	5,857
Rehabilitation Sciences	679	2,422	3,101	0	3,101
Total: College of Health Professions	2,440	15,257	17,697	75	17,772
Art, Music, & Theatre	3,841	1,724	5,565	81	5,646
CJ, Social, & Political Science	5,417	1,756	7,173	48	7,221
Economics	1,581	972	2,553	0	2,553
History	4,941	678	5,619	75	5,694
Interdisciplinary Studies	1,376	45	1,421	0	1,421
Languages, Literature, & Philosophy	7,689	2,154	9,843	84	9,927
Professional Communication & Leadership	0	78	78	0	78
Total: College of Liberal Arts	24,845	7,407	32,252	288	32,540
Biology	7,529	1,284	8,813	0	8,813
Chemistry & Physics	3,787	510	4,297	0	4,297
Computer Science & Information Technology	1,296	820	2,116	12	2,128
Engineering	352	6	358	0	358
Mathematics	6,898	531	7,429	0	7,429
Psychology	1,998	1,762	3,760	3	3,763
Total: College of Science and Technology	21,860	4,913	26,773	15	26,788
AASU	13	0	13	0	13
First Year Experience	244	0	244	0	244
Military/Naval Science	63	51	114	0	114
Total	52,028	31,304	83,332	567	83,899

* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Fiscal Year Student Credit Hours

College of Education

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Childhood and Exceptional Student Education					
Undergraduate	4,197	2,678	3,299	3,406	3,114
Graduate	4,187	3,603	3,684	3,459	3,172
Total	8,384	6,281	6,983	6,865	6,286
Adolescent and Adult Education					
Undergraduate	9,614	8,534	7,353	6,755	7,427
Graduate	3,025	2,076	2,030	1,976	2,086
Total	12,639	10,610	9,383	8,731	9,513
Total: College of Education					
Undergraduate	13,811	11,212	10,652	10,161	10,541
Graduate	7,212	5,679	5,714	5,435	5,258
Total	21,023	16,891	16,366	15,596	15,799

College of Health Professions

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Dental Hygiene					
Undergraduate	889	n/a	n/a	n/a	n/a
Diagnostic & Therapeutic Sciences					
Undergraduate	n/a	n/a	n/a	n/a	10,270
Health Science					
Undergraduate	5,232	6,105	7,431	7,755	8,332
Graduate	1,930	2,061	2,809	2,564	2,662
Total	7,162	8,166	10,240	10,319	10,994
Medical Laboratory Sciences					
Undergraduate	1,660	1,660	1,663	1,727	n/a
Nursing					
Undergraduate	10,054	10,185	10,854	10,994	11,700
Graduate	676	740	639	674	707
Total	10,730	10,925	11,493	11,668	12,407
Radiologic Sciences					
Undergraduate	4,355	4,751	5,165	5,851	n/a
Rehabilitation Sciences*					
Undergraduate	1,062	1,438	2,254	2,421	2,745
Graduate	3,299	3,146	3,469	3,956	4,800
Total	4,361	4,584	5,723	6,377	7,545
Respiratory Therapy					
Undergraduate	2,085	2,415	2,457	2,284	n/a
Total: College of Health Professions					
Undergraduate	25,337	26,554	29,824	31,032	33,047
Graduate	5,905	5,947	6,917	7,194	8,169
Total	31,242	32,501	36,741	38,226	41,216

*Departmental changes occurred in the College of Health Professions which would result in inappropriate comparisons.

College of Liberal Arts and Sciences

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Art, Music, & Theatre					
Undergraduate	14,067	13,754	13,295	12,402	11,597
Graduate	86	38	104	247	245
Total	14,153	13,792	13,399	12,649	11,842
CJ, Social, & Political Science					
Undergraduate	15,468	16,035	15,199	14,545	14,428
Graduate	318	293	179	252	342
Total	15,786	16,328	15,378	14,797	14,770
Economics					
Undergraduate	3,261	3,528	4,133	4,345	5,042
Graduate	0	0	0	0	0
Total	3,261	3,528	4,133	4,345	5,042
History					
Undergraduate	15,913	14,733	14,247	12,834	11,409
Graduate	406	320	269	248	157
Total	16,319	15,053	14,516	13,082	11,566
Prof. Communication/Leadership					
Undergraduate	n/a	n/a	n/a	n/a	30
Graduate	n/a	n/a	n/a	n/a	276
Total	n/a	n/a	n/a	n/a	306
Languages, Literature, & Philosophy					
Undergraduate	23,062	22,101	21,823	21,081	20,490
Graduate	129	66	129	233	288
Total	23,191	22,167	21,952	21,314	20,778
Total: College of Liberal Arts					
Undergraduate	71,771	70,151	68,697	65,207	62,996
Graduate	939	717	681	980	1,308
Total	72,710	70,868	69,378	66,187	64,304

College of Science and Technology

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Biology					
Undergraduate	18,445	19,005	20,189	19,395	19,249
Graduate	0	0	0	0	0
Total	18,445	19,005	20,189	19,395	19,249
Chemistry & Physics					
Undergraduate	11,532	11,020	11,861	11,792	10,586
Graduate	48	47	12	4	0
Total	11,580	11,067	11,873	11,796	10,586
Computer Science and Information Technology**					
Undergraduate	4,430	4,405	4,634	4,254	4,241
Graduate	69	31	36	33	36
Total	4,499	4,436	4,670	4,287	4,277
Engineering Studies***					
Undergraduate	1,597	1,501	1,400	862	842
Mathematics					
Undergraduate	17,949	16,778	16,749	15,218	15,178
Graduate	84	30	3	3	3
Total	18,033	16,808	16,752	15,221	15,181
Psychology					
Undergraduate	8,982	8,233	9,019	9,641	8,574
Graduate	18	66	84	24	54
Total	9,000	8,299	9,103	9,665	8,628
Total: College of Science and Technology					
Undergraduate	62,935	60,942	63,852	61,162	58,670
Graduate	219	174	135	64	93
Total	63,154	61,116	63,987	61,226	58,763

** Departmental changes occurred in the College of Science and Technology which would result in inappropriate comparisons.

Source: University System of Georgia ADM

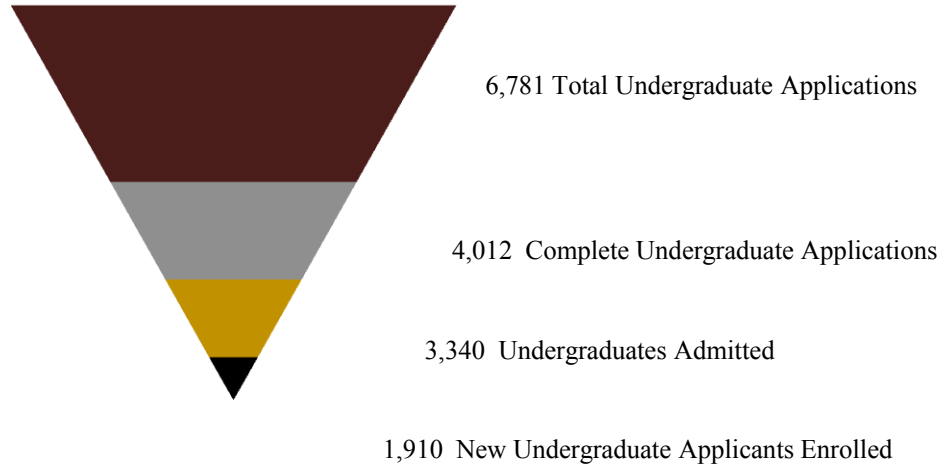
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
AASU					
Undergraduate	513	418	303	133	44
FYXX					
First Year Seminars	n/a	n/a	n/a	1,092	1,199
Interdisciplinary Studies					
Undergraduate	1,146	1,525	1,452	1,125	1,617
Graduate	12	12	15	237	66
Total	1,158	1,537	1,467	1,362	1,683
Law Enforcement Training Center					
Undergraduate	4,766	1,088	n/a	n/a	n/a
Military/Naval Science					
Undergraduate	301	366	297	355	314
<u>University Total</u>					
<i>Undergraduate</i>	180,580	172,256	175,077	170,267	168,428
<i>Graduate</i>	14,287	12,529	13,462	13,910	14,894
<i>Total</i>	194,867	184,785	188,539	184,177	183,322



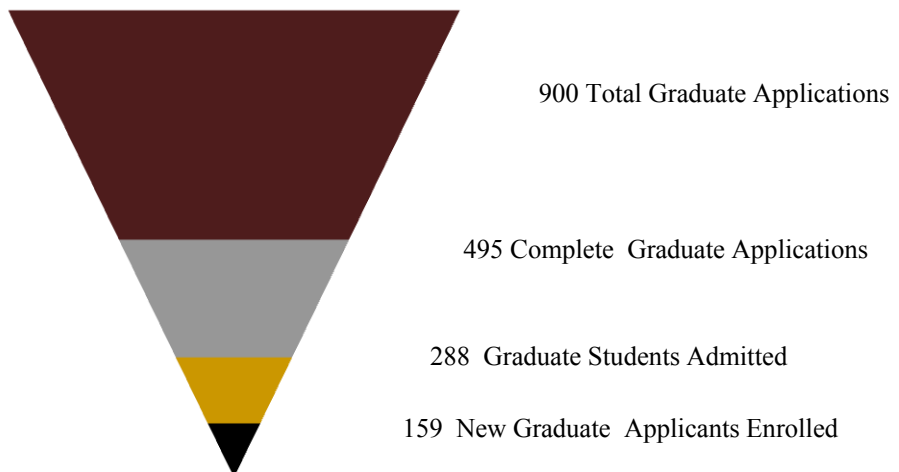
G.Applications

Fall 2015 Undergraduate and Graduate Application Data

Undergraduate	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applications	6,528	6,521	6,056	6,304	6,781	3.9%
Total Complete Applications	4,877	4,553	4,152	4,328	4,012	-17.7%
Total Admits	4,160	3,694	3,375	3,392	3,340	-19.7%
Total Denied	881	964	1,036	1,039	716	-18.7%
Total New Applicants Enrolled	2,204	2,048	1,904	1,881	1,910	-13.3%

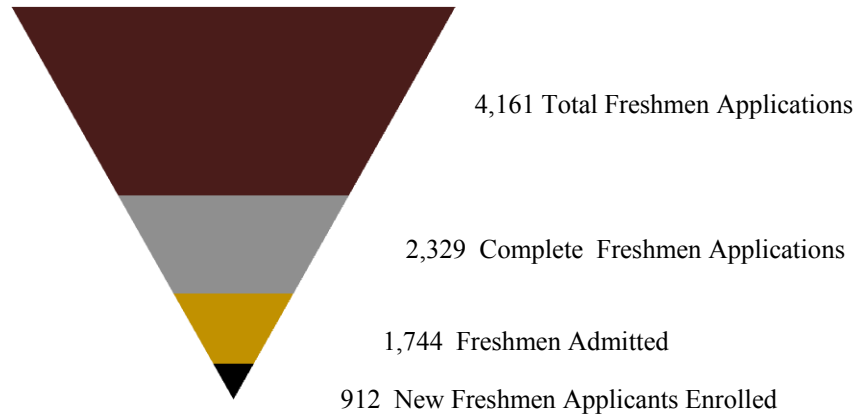


Graduate	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applications	423	541	510	572	900	112.8%
Total Complete Applications	355	434	435	488	495	39.4%
Total Admits	262	273	267	226	288	9.9%
Total Denied	32	16	13	29	159	396.9%
Total New Applicants Enrolled	215	238	236	190	243	13.0%

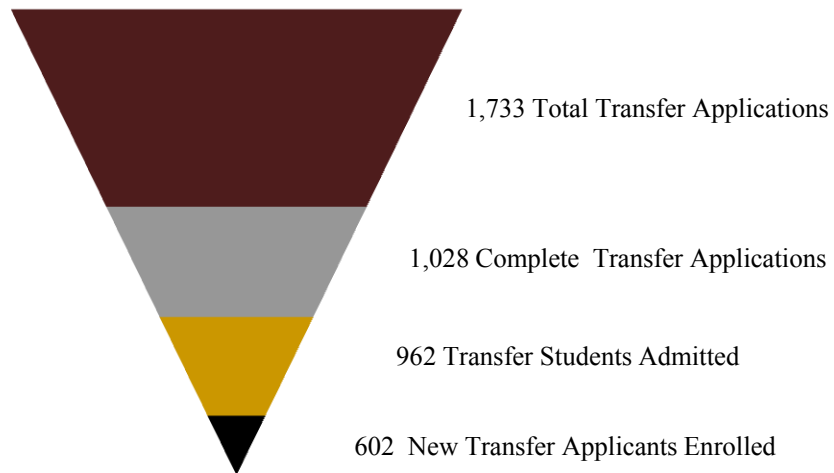


Fall 2015 Freshmen and Transfer Application Data

Freshmen	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applications	3,827	3,953	3,593	3,440	4,161	8.7%
Total Complete Applications	2,856	2,719	2,428	2,405	2,329	-18.5%
Total Admits	2,158	1,944	1,717	1,622	1,744	-19.2%
Total Denied	760	818	892	822	607	-20.1%
Total New Applicants Enrolled	1,130	1,016	937	816	912	-19.3%



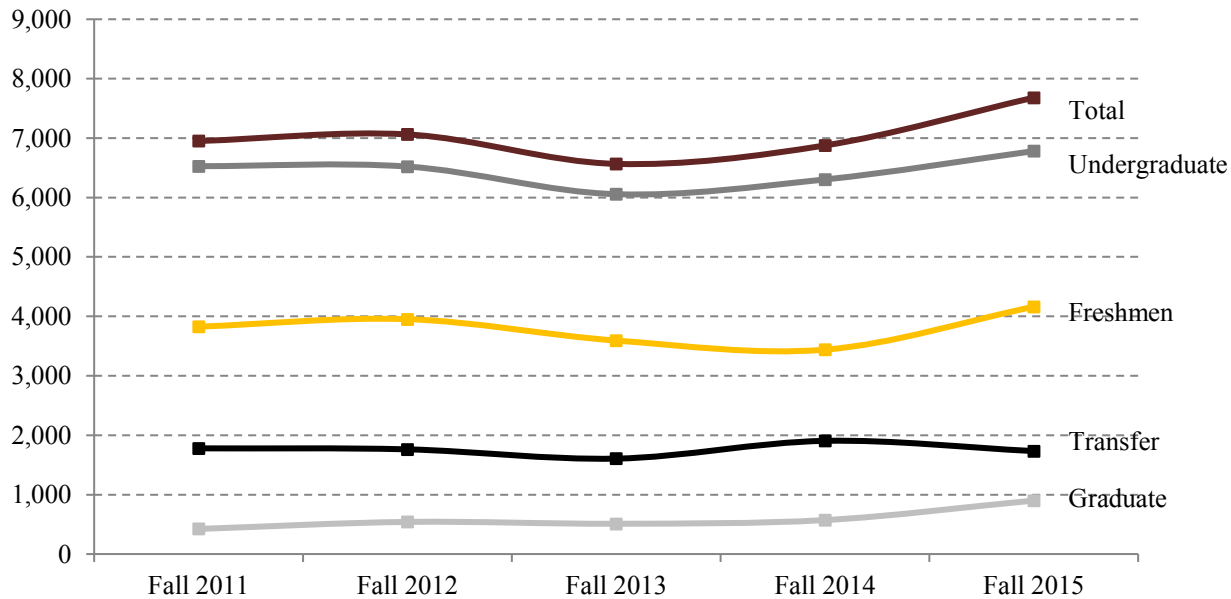
Transfer	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applications	1,779	1,762	1,606	1,905	1,733	-2.6%
Total Complete Applications	1,265	1,181	1,038	1,197	1,028	-18.7%
Total Admits	1,214	1,097	968	1,084	962	-20.8%
Total Denied	106	132	123	163	80	-24.5%
Total New Applicants Enrolled	655	638	554	663	602	-8.1%



Source: Office of Institutional Research

Fall 2015 Total Applications by Student Type

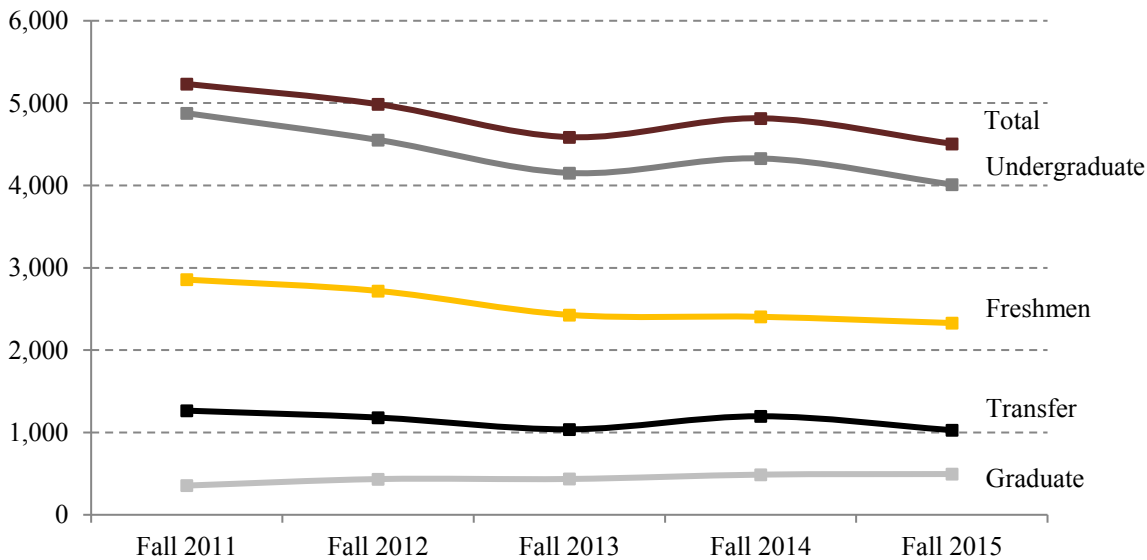
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applications	6,951	7,062	6,566	6,876	7,681	10.5%
Undergraduate	6,528	6,521	6,056	6,304	6,781	3.9%
auditor	18	15	18	20	14	-22.2%
Dual Enrollment	61	80	92	97	91	49.2%
freshman	3,827	3,953	3,593	3,440	4,161	8.7%
joint-enrollment/early admit	1	6	2	8	8	700.0%
non-degree	0	1	1	2	2	n/a
post bacc: degree seeking	246	238	269	n/a	n/a	n/a
post baccalaureate	0	0	0	2	18	n/a
post baccalaureate/certificate	44	63	59	n/a	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	309	295	n/a
post baccalaureate non-degree	n/a	n/a	n/a	54	46	n/a
post graduate	n/a	n/a	n/a	1	0	n/a
returning	396	328	362	395	363	-8.3%
transfer	1,779	1,762	1,606	1,905	1,733	-2.6%
transient	78	75	54	71	50	-35.9%
undergraduate certificate	78	0	0	0	0	-100.0%
Graduate	423	541	510	572	900	112.8%
auditor	1	0	0	0	0	-100.0%
graduate	389	524	506	571	899	131.1%
post baccalaureate/certificate	20	17	4	0	0	-100.0%
returning	13	0	0	1	0	-100.0%
transfer	n/a	n/a	n/a	n/a	1	n/a



Source: Office of Institutional Research

Fall 2015 Completed Applications by Student Type

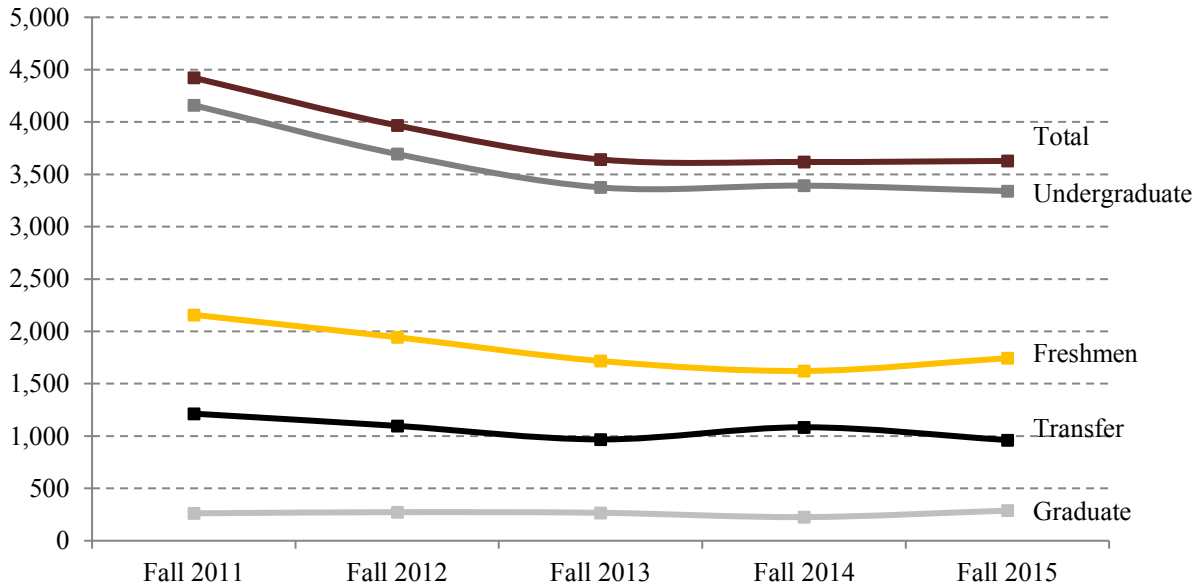
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Completed Applications	5,232	4,987	4,587	4,816	4,507	-13.9%
Undergraduate	4,877	4,553	4,152	4,328	4,012	-17.7%
auditor	16	15	18	18	9	-43.8%
Dual Enrollment	51	66	80	82	77	51.0%
freshman	2,856	2,719	2,428	2,405	2,329	-18.5%
joint-enrollment/early admit	0	1	0	3	3	n/a
non-degree	0	1	1	0	2	n/a
post bacc: degree seeking	194	185	206	n/a	n/a	n/a
post baccalaureate	0	0	0	0	2	n/a
post baccalaureate/certificate	39	51	50	n/a	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	214	224	n/a
post baccalaureate non-degree	n/a	n/a	n/a	47	33	n/a
post graduate	n/a	n/a	n/a	1	0	n/a
returning	352	276	293	310	280	-20.5%
transfer	1,265	1,181	1,038	1,197	1,028	-18.7%
transient	60	58	38	51	25	-58.3%
undergraduate certificate	44	0	0	0	0	-100.0%
Graduate	355	434	435	488	495	39.4%
graduate	325	419	431	487	495	52.3%
post bacc: degree seeking	0	15	0	0	0	n/a
post baccalaureate/certificate	17	0	4	0	0	-100.0%
returning	13	0	0	1	0	-100.0%



Source: Office of Institutional Research

Fall 2015 Admits by Student Type

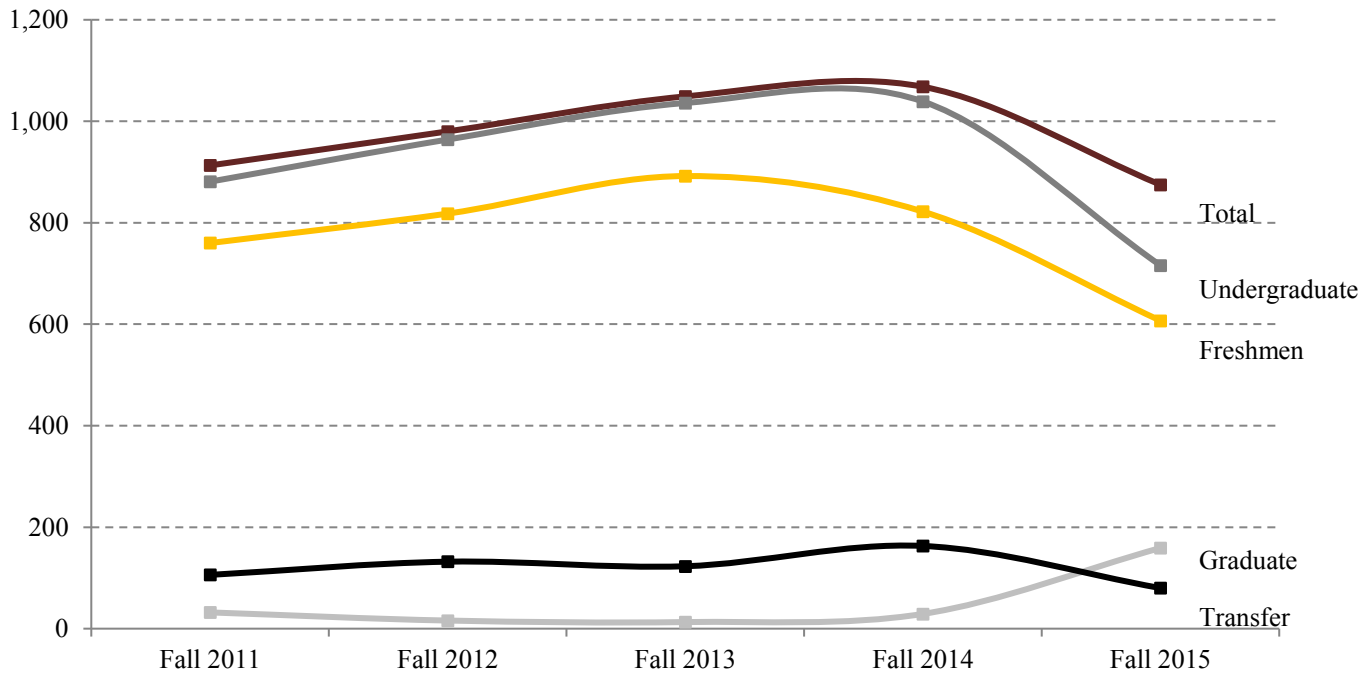
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applicants Admitted	4,422	3,967	3,642	3,618	3,628	-18.0%
Undergraduate	4,160	3,694	3,375	3,392	3,340	-19.7%
auditor	17	15	18	18	10	-41.2%
Dual Enrollment	47	63	72	57	61	29.8%
freshman	2,158	1,944	1,717	1,622	1,744	-19.2%
joint-enrollment/early admit	0	0	0	1	2	n/a
non-degree	0	1	1	0	2	n/a
post bacc: degree seeking	206	193	216	0	0	-100.0%
post baccalaureate	0	0	0	0	2	n/a
post baccalaureate/certificate	42	49	53	0	0	-100.0%
post bacc degree, cert seeking	n/a	n/a	n/a	231	224	n/a
post baccalaureate non-degree	n/a	n/a	n/a	48	31	n/a
post graduate	n/a	n/a	n/a	1	0	n/a
returning	345	272	290	284	275	-20.3%
transfer	1,214	1,097	968	1,084	962	-20.8%
transient	57	60	40	46	27	-52.6%
undergraduate certificate	74	0	0	0	0	-100.0%
Graduate	262	273	267	226	288	9.9%
graduate	241	261	267	225	288	19.5%
post baccalaureate/certificate	8	12	0	0	0	-100.0%
returning	13	0	0	1	0	-100.0%



Source: Office of Institutional Research

Fall 2015 Denied by Student Type

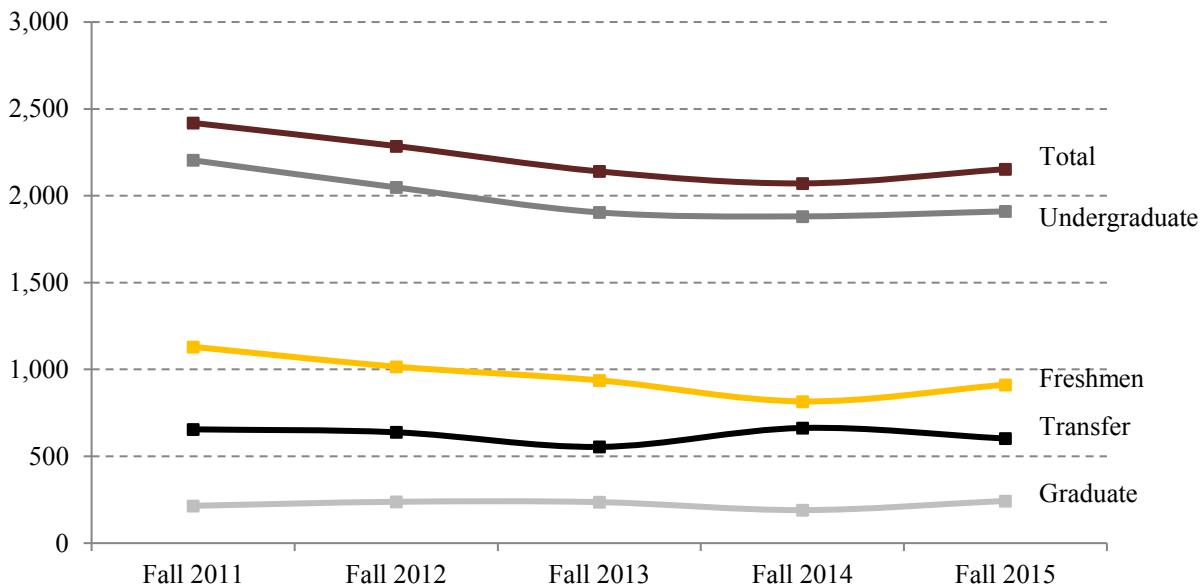
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total Applicants Denied	913	980	1,049	1,068	875	-4.2%
Undergraduate	881	964	1,036	1,039	716	-18.7%
Dual Enrollment	5	3	8	26	16	220.0%
freshman	760	818	892	822	607	-20.1%
joint-enrollment/early admit	0	1	0	2	1	n/a
post bacc: degree seeking	1	0	0	0	0	-100.0%
returning	9	10	13	25	12	33.3%
transfer	106	132	123	163	80	-24.5%
transient	0	0	0	1	0	n/a
Graduate	32	16	13	29	159	396.9%
graduate	32	16	13	29	159	396.9%



Source: Office of Institutional Research

Fall 2015 New Applicants Enrolled by Student Type

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year % Change
Total New Applicants Enrolled	2,419	2,286	2,140	2,071	2,153	-11.0%
Undergraduate	2,204	2,048	1,904	1,881	1,910	-13.3%
auditor	11	11	14	10	7	-36.4%
Dual Enrollment	37	53	67	49	52	40.5%
freshman	1,130	1,016	937	816	912	-19.3%
joint-enrollment/early admit	0	0	0	1	2	n/a
non-degree	0	1	0	1	2	n/a
post bacc: degree seeking	101	91	106	n/a	0	-100.0%
post baccalaureate	0	0	0	n/a	1	n/a
post baccalaureate/certificate	25	33	23	n/a	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	99	116	n/a
post baccalaureate non-degree	n/a	n/a	n/a	28	18	n/a
post graduate	n/a	n/a	n/a	1	0	n/a
returning	182	157	172	175	174	-4.4%
transfer	655	638	554	663	602	-8.1%
transient	49	48	31	38	24	-51.0%
undergraduate certificate	14	0	0	0	0	-100.0%
Graduate	215	238	236	190	243	13.0%
graduate	194	229	235	189	242	24.7%
post baccalaureate/certificate	9	9	1	0	0	-100.0%
returning	12	0	0	1	0	-100.0%
transfer	n/a	n/a	n/a	n/a	1	n/a



Source: Office of Institutional Research



H. Academic Achievement

2015 Degrees Offered by Armstrong State University

UNDERGRADUATE

Associate of Applied Science

Criminal Justice

Associate of Arts

Core Curriculum

Associate of Science

Core Curriculum

Bachelor of Arts

Art

Chemistry

Economics

French Language and Literature (eMajor with Valdosta)

Early Elementary Education

Gender and Women's Studies

History

Law and Society

Music

Political Science

Psychology

Spanish and Spanish with Teacher Certification

Theatre

Bachelor of Fine Arts

Visual Arts

Bachelor of Health Science

Bachelor of Information Technology

Bachelor of Liberal Studies

Bachelor of Music Education

Bachelor of Science

Applied Physics

Art Education

Biology

Biochemistry

Business Economics

Chemistry

Communication Sciences & Disorders

Computer Science

Criminal Justice

Information Technology

Math Sciences and Math Sciences with Teacher Certification

Medical Laboratory Science

Nursing and Nursing, RN to BSN

Psychology

Radiologic Sciences

Rehabilitation Sciences

Respiratory Therapy

Bachelor of Science in Business Economics

GRADUATE

Master of Arts

History

Professional Communication and Leadership

Master of Arts in Teaching

Early Childhood Education

Secondary Education

Special Education

Master of Education

Adult Education & Human Resource Development

Curriculum & Instruction

Early Childhood Education

Reading Specialist

Special Education

Master of Health Services Administration

Master of Public Health

Master of Science

Communication Sciences & Disorders

Computer and Information Sciences

Criminal Justice

Nursing

Sports Medicine

Doctor of Physical Therapy

Degrees Conferred FY 2011-2015

	FY 11	FY 12	FY 13	FY 14	FY 15	5 Year % Change
Associate of Arts, Core Curriculum	45	52	57	36	32	-28.9%
Associate of Applied Science, Criminal Justice	0	2	0	3	3	N/A
Associate of Science, Dental Hygiene*	17	N/A	N/A	N/A	N/A	N/A
Associate of Science, Core Curriculum	0	1	7	10	34	N/A
Total Associate Degrees	62	55	64	49	69	11.3%
Bachelor of Arts						
Art	6	4	2	4	5	-16.7%
Chemistry	5	9	8	11	3	-40.0%
Economics Total	19	16	14	18	17	-10.5%
Business Economics	0	0	6	20	21	N/A
English	45	32	36	41	42	-6.7%
Gender and Women Studies	2	4	2	1	3	50.0%
History**	20	25	17	30	17	-15.0%
Law and Society	4	11	7	9	11	175.0%
Music	7	3	0	6	0	-100.0%
Political Science	13	19	17	19	13	0.0%
Psychology	12	16	15	24	26	116.7%
Spanish**	7	11	15	16	11	57.1%
Theatre	13	13	7	11	10	-23.1%
Bachelor of Fine Arts in Visual Arts	16	10	25	20	21	31.3%
Bachelor of Liberal Studies	84	92	113	92	64	-23.8%
Bachelor of Health Science	43	70	90	79	107	148.8%
Bachelor of Information Technology	21	22	17	21	18	-14.3%
Bachelor of Music Education	6	3	2	1	2	-66.7%
Bachelor of Science						
Applied Physics	3	4	3	2	1	-66.7%
Art Education	6	12	4	13	4	-33.3%
Biology**	53	40	53	74	86	62.3%
Chemistry**	6	9	14	12	9	50.0%
Communication Science & Disorders***	12	10	16	21	20	66.7%
Computer Science	11	12	10	12	11	0.0%
Criminal Justice	36	37	45	32	41	13.9%
Mathematical Sciences**	17	14	8	9	8	-52.9%
Medical Laboratory Science	35	26	33	26	36	2.9%
Nursing	149	146	154	168	173	16.1%
Rehabilitation Sciences	20	29	40	50	39	95.0%
Psychology	17	22	30	26	22	29.4%
Radiologic Sciences	65	47	75	57	66	1.5%
Respiratory Therapy	22	19	18	19	26	18.2%
Bachelor of Science in Education						
Early Childhood Education	80	58	51	49	54	-32.5%
Health & Physical Education	15	13	12	11	1	-93.3%
Middle Grades Education	29	18	16	19	19	-34.5%
Special Education*	7	3	0	0	11	57.1%
Total Baccalaureate Degrees	906	879	975	1023	1018	12.4%

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

	FY 11	FY 12	FY 13	FY 14	FY 15	5 Year % Change
Master of Arts						
Liberal and Professional Studies*	4	1	0	0	0	-100.0%
Professional Communication & Leadership	0	0	0	10	29	N/A
History	5	8	12	9	7	40.0%
Master of Science						
Communication Disorders	13	12	12	20	24	84.6%
Computer Science*	4	4	1	0	0	-100.0%
Criminal Justice	7	4	4	3	5	-28.6%
Nursing	12	15	13	13	19	58.3%
Sports Medicine	9	12	10	12	12	33.3%
Master of Education						
Adult Education Community Leadership	28	23	31	16	22	-21.4%
Curriculum and Instruction	13	8	8	2	3	-76.9%
Early Childhood Education	42	23	48	35	26	-38.1%
Middle Grades/Secondary Education*	0	1	0	0	0	N/A
Special Education - General	2	1	13	0	0	-100.0%
Master of Health Science Administration						
	16	9	18	15	8	-50.0%
Master of Public Health						
	14	15	31	18	34	142.9%
Master of Arts in Teaching						
Early Childhood Education	55	39	34	37	50	-9.1%
Middle Grades Education	39	30	0	0	2	-94.9%
Secondary Education	0	0	20	10	27	N/A
Special Education	33	22	15	15	25	-24.2%
Total Master's Degrees	296	227	270	215	293	-1.0%
Doctor of Physical Therapy	20	18	21	16	20	0.0%
Total Degrees Conferred	1284	1179	1330	1303	1400	9.0%

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research, ADC Mid-Term Collection

Degrees Conferred per 100 FTE Enrolled FY 2011-2015

Associate Degrees	FY 11	FY 12	FY 13	FY 14	FY 15	5 Year % Change
Associate of Arts, Core Curriculum	83.3	106.1	100.0	261.8	179.5	115.4%
Associate of Applied Science, Criminal Justice	0.0	25.0	0.0	100.0	49.3	N/A
Associate of Science, Dental Hygiene*	44.7	N/A	N/A	N/A	N/A	N/A
Associate of Science, Core Curriculum	N/A	N/A	N/A	250.0	8.9	N/A
Total Associate Degrees	63.3	96.5	104.9	292.5	69.0	9.1%

Bachelor of Arts	FY 11	FY 12	FY 13	FY 14	FY 15	5 Year % Change
Art	8.0	5.2	3.8	8.9	14.7	83.8%
Chemistry	21.7	36.0	32.0	68.8	10.3	-52.8%
Business Economics	N/A	N/A	N/A	N/A	23.7	N/A
Economics	18.1	13.1	12.7	55.1	20.2	11.4%
English*	21.6	15.7	18.2	23.2	22.1	2.0%
Gender and Women Studies	33.3	40.0	33.7	10.0	25.5	-23.4%
History**	17.5	23.1	15.2	30.6	23.8	35.5%
Law and Society	10.3	24.4	12.7	16.4	15.9	55.4%
Music	21.9	11.5	0.0	24.0	0.0	-100.0%
Political Science**	16.7	20.2	19.5	24.7	19.4	16.1%
Psychology	7.0	9.6	8.9	15.7	17.1	145.2%
Spanish**	14.6	22.0	34.9	48.5	36.3	148.7%
Theatre	18.8	20.3	11.5	16.7	16.7	-11.4%
Bachelor of Fine Arts in Visual Arts	22.2	12.7	25.5	22.0	22.3	0.4%
Bachelor of Liberal Studies	52.5	44.7	51.6	47.0	38.1	-27.4%
Bachelor of Health Science	19.4	24.6	30.4	26.2	50.5	160.7%
Bachelor of Information Technology	15.1	16.3	13.7	18.8	16.6	9.9%
Bachelor of Music Education	19.4	13.0	7.1	3.7	8.2	-57.6%
Bachelor of Science						
Applied Physics	10.7	11.1	16.7	14.3	5.9	-45.4%
Art Education	15.4	26.7	8.5	29.5	12.5	-19.0%
Biology**	13.3	8.9	10.4	13.5	17.3	30.3%
Chemistry**	4.9	7.1	12.4	12.6	11.5	135.1%
Communication Science & Disorders***	40.0	13.9	14.4	19.3	18.5	-53.8%
Computer Science	10.3	10.5	7.9	9.0	7.0	-31.8%
Criminal Justice	20.5	21.6	26.8	18.0	24.0	17.5%
Dental Hygiene Ed.*	0.0	N/A	N/A	N/A	N/A	N/A
Mathematical Sciences**	27.9	17.3	12.5	23.1	20.8	-25.4%
Medical Laboratory Science	53.0	41.3	54.1	40.0	55.6	4.8%
Nursing	47.5	44.5	42.1	48.3	49.6	4.6%
Rehabilitation Sciences	6.8	76.3	12.9	15.2	12.8	88.1%
Psychology	13.5	15.0	N/A	17.1	16.7	23.8%
Radiologic Sciences	59.1	40.5	57.3	36.3	39.1	-33.8%
Respiratory Therapy	55.0	48.7	46.2	47.5	58.8	6.8%

Note: FTE enrollment excludes pre-majors.

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

						5 Year %
Bachelor of Science in Education	FY 11	FY 12	FY 13	FY 14	FY 15	Change
Early Childhood Education	54.1	44.6	40.5	43.4	51.4	-4.9%
Health & Physical Education	46.9	48.1	50.0	73.3	11.8	-74.9%
Middle Grades Education	60.4	40.9	33.3	47.5	40.1	-33.7%
Special Education*	116.7	100.0	0.0	0.0	69.8	-40.1%
Total Baccalaureate Degrees	24.4	23.9	24.0	26.4	27.3	11.9%
						5 Year %
Master of Arts	FY 11	FY 12	FY 13	FY 14	FY 15	Change
Liberal and Professional Studies*	133.3	50.0	0.0	0.0	46	-65.5%
Professional Communication & Leadership	N/A	N/A	N/A	42.6	63.0	N/A
History	23.8	57.1	85.7	75.0	86.3	262.5%
Master of Science						
Communication Disorders	50.0	48.0	36.4	45.5	53.3	6.7%
Computer Science*	66.7	400.0	N/A	0.0	0.0	-100.0%
Criminal Justice	63.6	30.8	44.4	27.3	46.9	-26.4%
Nursing	40.0	46.9	43.3	44.8	58.4	45.9%
Sports Medicine	39.1	57.1	35.7	44.4	59.0	50.8%
Master of Education						
Adult Education Community Leadership	66.7	60.5	86.1	72.7	103.1	54.7%
Curriculum and Instruction	72.2	66.7	72.7	20.0	18.0	-75.1%
Early Childhood Education	135.5	48.9	145.5	175.0	147.1	8.6%
Middle Grades/Secondary Education*	N/A	N/A	N/A	N/A	N/A	N/A
Special Education - General	200.0	9.1	144.4	0.0	0.0	-100.0%
Master of Health Science Administration	48.5	37.5	50.0	60.0	25.6	-47.1%
Master of Public Health	41.2	34.1	58.5	34.6	61.4	49.2%
Master of Arts in Teaching						
Early Childhood Education	88.7	78.0	46.6	56.1	65.3	-26.4%
Middle Grades Education	67.2	100.0	0.0	0.0	224.7	234.2%
Secondary Education	N/A	N/A	N/A	41.7	69.8	N/A
Special Education	61.1	73.3	57.7	60.0	75.8	24.0%
Total Master's Degrees	65.3	57.6	66.3	53.2	60.0	-8.2%
Doctor of Physical Therapy	33.3	32.1	35.6	25.4	24.4	-26.8%
Total Degrees Conferred per 100 FTE	30.4	28.6	29.4	30.0	32.8	7.9%

Note: FTE enrollment excludes pre-majors.

* No longer offered or no longer accepting new students.

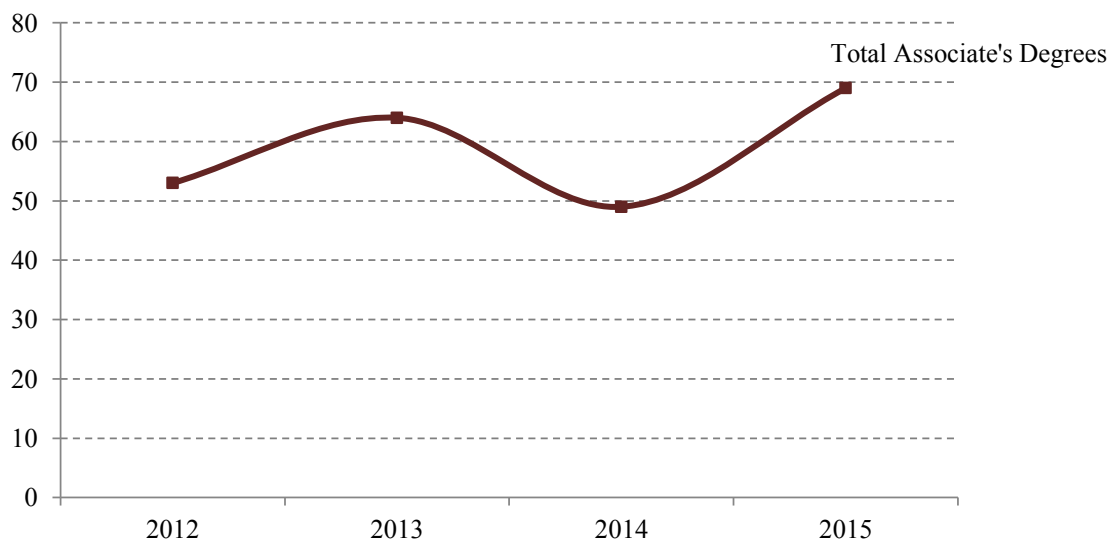
** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

Student Demographics by Degree Level - Associate's Degrees

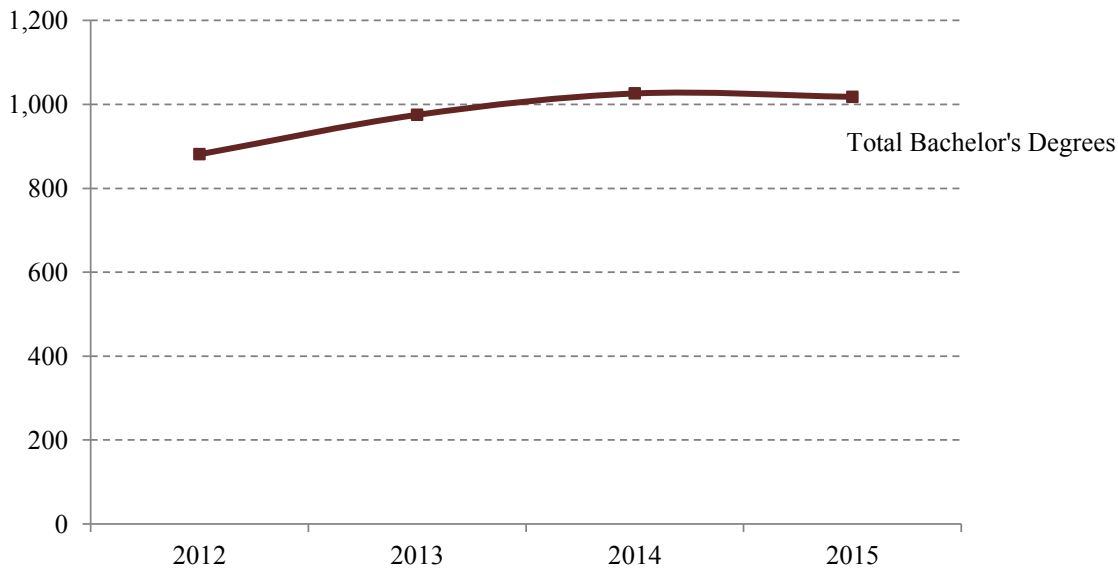
	AY 2012		AY 2013		AY 2014		AY 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Associate's Degrees Conferred	53	100%	64	100%	49	100%	69	100%
Gender								
Female	38	71.7%	44	68.8%	39	79.6%	41	59.4%
Male	15	28.3%	20	31.3%	10	20.4%	28	40.6%
Race/Ethnicity								
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	5	10.2%	2	2.9%
Black/Non-Hispanic	18	34.0%	17	26.6%	18	36.7%	17	24.6%
Hispanic	1	1.9%	4	6.3%	4	8.2%	3	4.3%
Multiracial	4	7.5%	6	9.4%	3	6.1%	5	7.2%
White/Non-Hispanic	30	56.6%	37	57.8%	19	38.8%	41	59.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Average Age	29.73		28.34		28.94		25.97	



Source: Office of Institutional Research

Student Demographics by Degree Level - Bachelor's Degrees

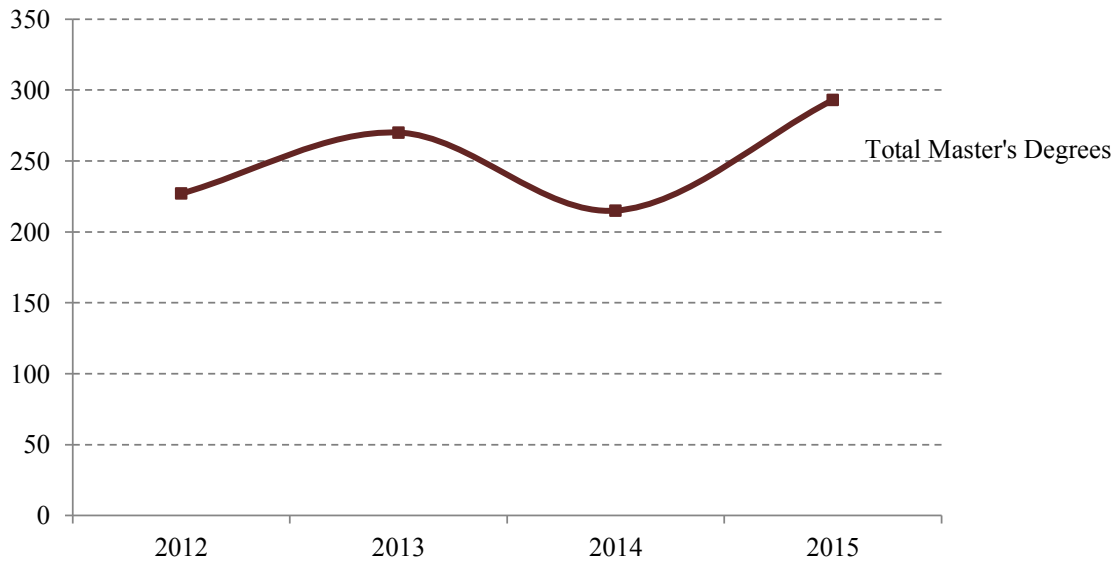
	AY 2012		AY 2013		AY 2014		AY 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Bachelor's Degrees Conferred	881	100%	975	100%	1,026	100%	1,018	100%
Gender								
Female	581	65.9%	686	70.4%	716	69.8%	744	73.1%
Male	300	34.1%	289	29.6%	310	30.2%	274	26.9%
Race/Ethnicity								
American Indian/Alaskan Native	4	0.5%	3	0.3%	5	0.5%	1	0.1%
Asian/Pacific Islander	25	2.8%	33	3.4%	43	4.2%	33	3.2%
Black/Non-Hispanic	189	21.5%	205	21.0%	222	21.6%	235	23.1%
Hispanic	50	5.7%	57	5.8%	56	5.5%	73	7.2%
Multiracial	42	4.8%	31	3.2%	34	3.3%	37	3.6%
White/Non-Hispanic	566	64.2%	645	66.2%	664	64.7%	636	62.5%
Unknown	5	0.6%	1	0.1%	2	0.2%	3	0.3%
Average Age	27.93		26.88		26.66		26.55	



Source: Office of Institutional Research

Student Demographics by Degree Level - Master's Degrees

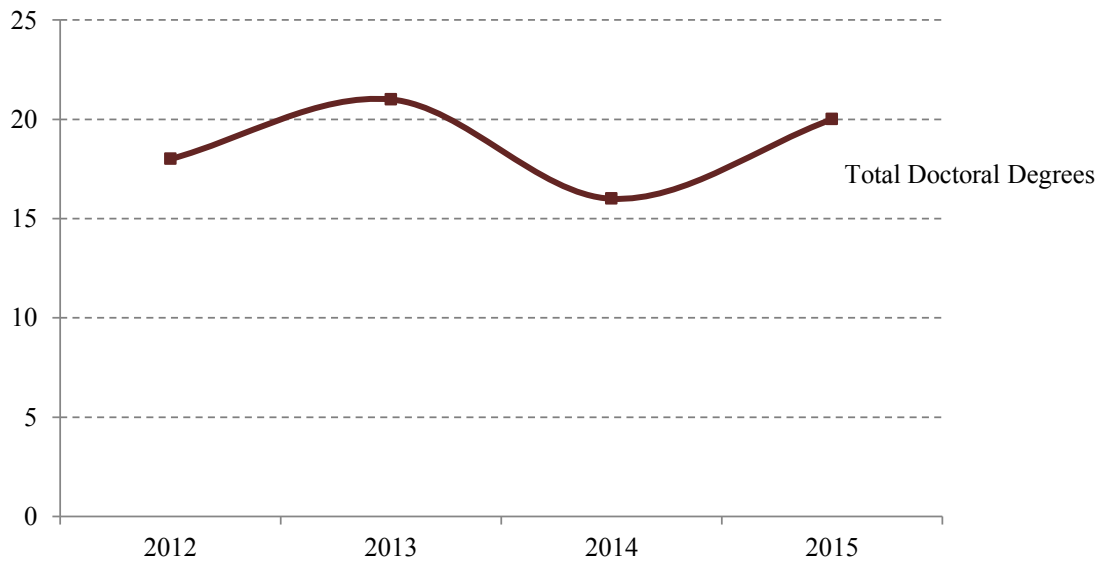
	AY 2012		AY 2013		AY 2014		AY 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Master's Degrees Conferred	227	100%	270	100%	215	100%	293	100%
Gender								
Female	191	84.1%	219	81.1%	175	81.4%	239	81.6%
Male	36	15.9%	51	18.9%	40	18.6%	54	18.4%
Race/Ethnicity								
American Indian/Alaskan Native	0	0.0%	2	0.7%	0	0.0%	0	0.0%
Asian/Pacific Islander	6	2.6%	5	1.9%	2	0.9%	4	1.4%
Black/Non-Hispanic	42	18.5%	56	20.7%	48	22.3%	73	24.9%
Hispanic	9	4.0%	5	1.9%	3	1.4%	7	2.4%
Multiracial	1	0.4%	4	1.5%	2	0.9%	5	1.7%
White/Non-Hispanic	169	74.4%	198	73.3%	159	74.0%	201	68.6%
Unknown	0	0.0%	0	0.0%	1	0.5%	3	1.0%
Average Age	33.38		32.96		32.31		32.14	



Source: Office of Institutional Research

Student Demographics by Degree Level - Doctoral Degrees

	AY 2012		AY 2013		AY 2014		AY 2015	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Doctoral Degrees Conferred	18	100%	21	100%	16	100%	20	100%
Gender								
Female	11	61.1%	17	81.0%	11	68.8%	13	65.0%
Male	7	38.9%	4	19.0%	5	31.3%	7	35.0%
Race/Ethnicity								
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black/Non-Hispanic	1	5.6%	0	0.0%	1	6.3%	2	10.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Multiracial	0	0.0%	0	0.0%	0	0.0%	1	5.0%
White/Non-Hispanic	17	94.4%	21	100.0%	15	93.8%	15	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	2	10.0%
Average Age	27.58		25.57				26.55	



Source: Office of Institutional Research



I. Institutional Information

Lane Library

Lane Library supports the academic programs of Armstrong State University by providing information resources and services. The main building was constructed in 1966, expanded in 1975, and renovated in 2006. The Learning Commons, a LEED Gold facility, opened in an adjacent building in 2013. Library/Learning Commons staff offer a range of academic library services, including on-line reference service, course-integrated bibliographic instruction, computer-assisted information retrieval, assistance with library technology, and one-on-one research consultations for students working on projects.

The library collection consists of more than 900,000 total items, including over 200,000 book volumes, close to 550,000 microforms, CDs, DVDs, a mix of academic and popular periodicals, and an extensive collection of electronic books, journal articles, and videos. The building also houses over 100 computer workstations, copiers, printers, and scanners. Interlibrary loan service gives access to the resources of other libraries throughout the United States. The Library's special collections contain the university archives and the Florence Powell Minis Room collection, with local history materials, first editions by Flannery O'Connor, Conrad Aiken and other area authors.

The Learning Commons provides equipment and spaces to support students working alone or in groups. Included are 10 reservable group-study rooms featuring large flat-screen displays, three interactive group-work tables, a group presentation room, 25 PCs and 21 iMac computers. When classes are in session the Learning Commons stays open into the early morning hours to accommodate students who prefer studying late.

Collection Data	FY11	FY12	FY13	FY14	FY15
Volumes Added	1,650	1,799	1,629	1,926	2,044
Volumes Held	214,900	214,517	214,683	216,484	218,237
Microforms	535,080	535,080	535,080	535,080	535,080
Periodicals*	496*	496*	496*	496*	496**
Circulation Information	28,995	27,174	23,012	18,756	16,344
eBook use (sessions)	3,574	8,121	15,707	21,937	14,882
eBooks use (pages)	46,075	125,696	187,991	194,317	187,257
Interlibrary Loans					
Borrowed	3,814	3,444	4,203	3,431	3,271
Loaned	5,654	5,858	5,988	5,573	5,085
Reference Questions ^a	9,926	8,996	9,888	7,423	16,423
Audio-Visual Circulation	3,646	3,010	2,761	1,529	1,333
Bibliographic Instruction					
Number of Classes	173	202	383	194	156
Students Participating	3,852	2,516	4,991	3,412	2,857
Staff Data					
Professional Staff	10	10	10	10	10
Support Staff	8	8	8	8.5	9
Collection Expenditures	\$440,311***	\$429,784	\$420,591	\$469,012	\$478,029
Patron Visit Count^b	315,119	328,065	295,711	314,512	404,547
Online Library Resources					
Sessions					
GALILEO	41,212	42,458	52,837	58,423	n/a
WilsonWeb	5,013	5,230	n/a	n/a	n/a
Searches					
GALILEO ^c	650,285	905,153	3,648,586	6,906,131	461,182
JSTOR	51,660	47,440	41,919	27,449	27,954
WilsonWeb	11,058	12,169	n/a	n/a	n/a
Oxford UP Journals ^d	265	187	354	n/a	n/a
Articles Retrieved					
GALILEO ^e	162,713	349,811	242,337	187,035	165,517
JSTOR	44,158	41,736	39,942	35,023	29,235
WilsonWeb	6,780	7,186	n/a	n/a	n/a
Science Direct	10,444	12,816	14,291	17,413	14,077
Oxford UP Journals	1,569	2,116	1,991	2,119	2,525
Ovid Journals	1,347	1,357	1,452	995	731
Total Articles Retrieved	227,011	415,022	300,013	242,585	212,085

*Does not include online-only periodicals

**Includes \$7,700 of non-institutional funding

***Includes \$1,840 of non-institutional funding

^a estimate for 2012

^b Includes figures from Learning Commons beginning Jan. 13, 2014

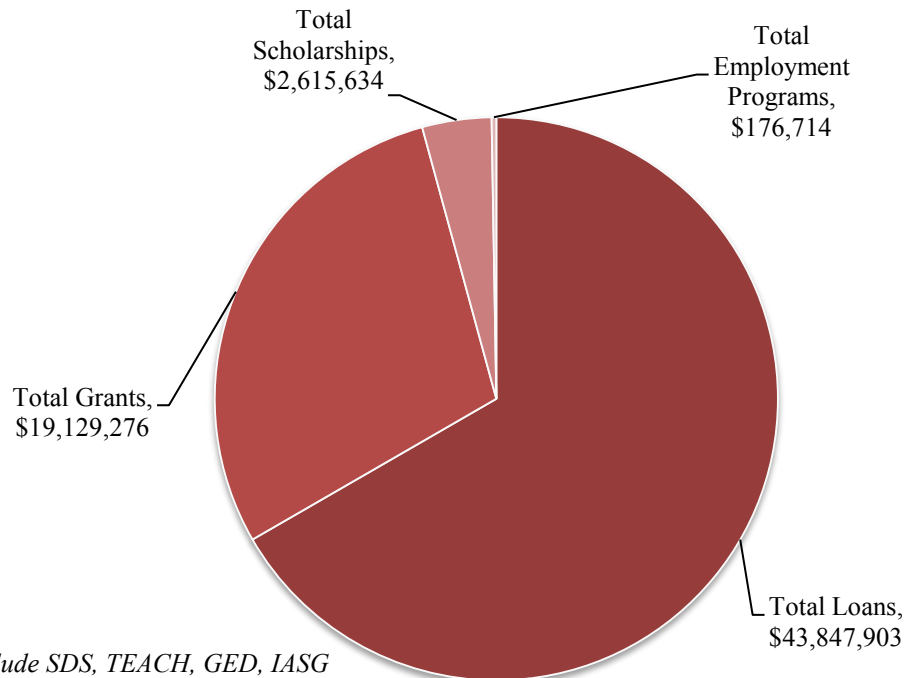
^c GALILEO Discovery begins FY13, greatly increases GALILEO results by searching multiple databases

^d OUP stopped tracking searches in FY 2014

^e FY 10 is an estimate

Student Financial Assistance Summary, Aid Year 2014-2015

	# Awards	Total Amount
Employment Programs		
Work-Study Program	71	\$176,714
Total Employment Programs	71	\$176,714
Grant Programs		
Pell Grant Program	3,308	\$12,799,262
Supplemental Educational Opportunity Grant (SEOG) Program	245	\$158,074
HOPE/Zell Miller Scholarship	1,915	\$6,027,809
Other Grants*	64	\$144,131
Total Grants	5,532	\$19,129,276
Loan Programs		
Direct Loan Program (Subsidized)	3,583	\$13,276,005
Direct Loan Program (Unsubsidized)	4,111	\$24,328,738
PLUS Program	300	\$2,869,779
Miscellaneous Loans	221	\$2,135,040
Grad PLUS Loan Program	79	\$934,722
Student Access Loan Program (SALP)	50	\$303,619
Total Loans	8,344	\$43,847,903
Scholarship Programs		
Athletic Scholarship	161	\$1,225,831
Institutional Scholarship	442	\$733,784
Other Scholarships	277	\$656,020
Total Scholarships	880	\$2,615,634

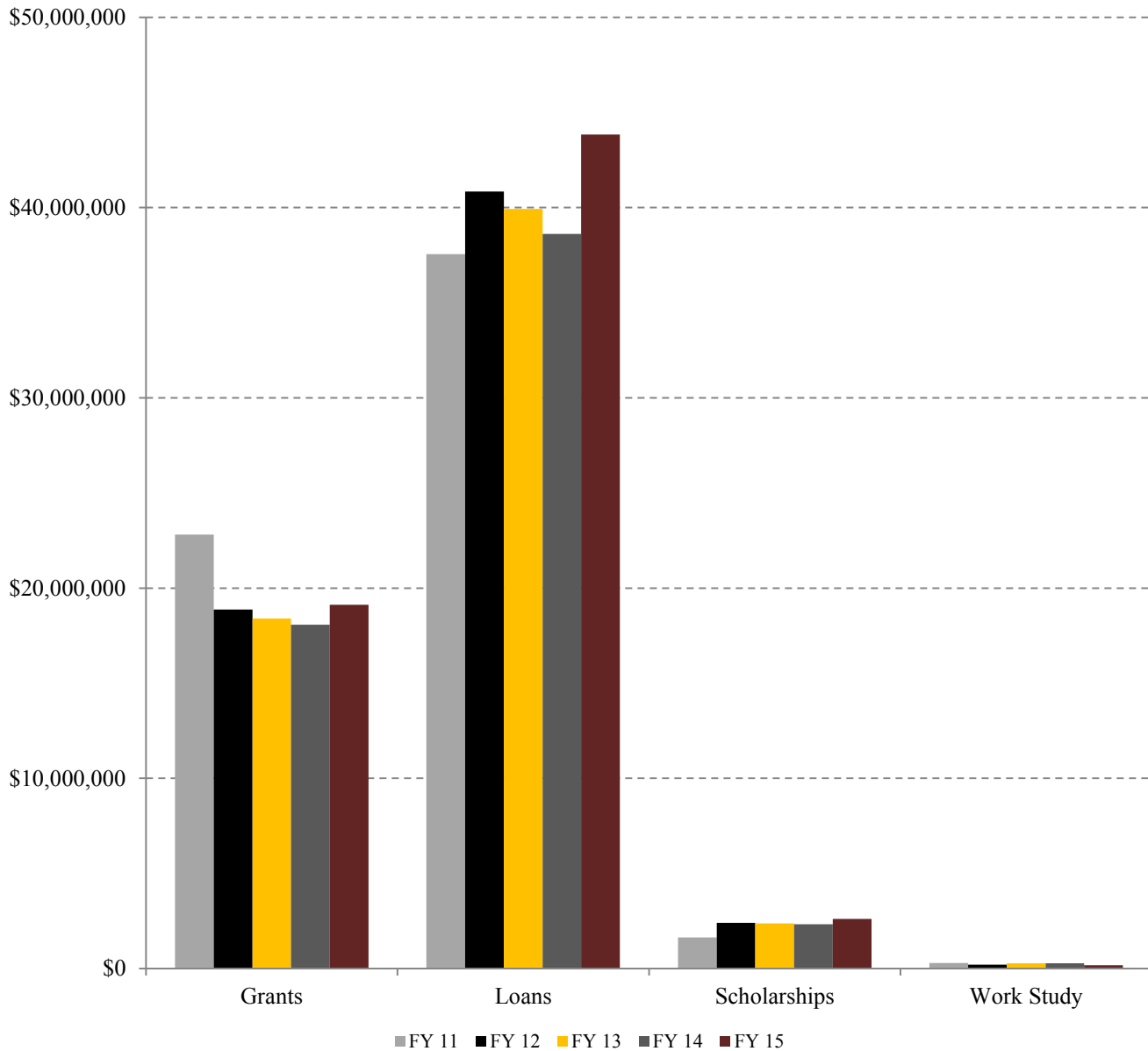


*Other Grants include SDS, TEACH, GED, IASG

Source: Office of Financial Aid

Student Financial Aid Distribution, Aid Year 2011-2015

	FY 11 Amount	FY 12 Amount	FY 13 Amount	FY 14 Amount	FY 15 Amount	5 Year % Change
Grants	\$22,805,419	\$18,868,649	\$18,403,403	\$18,077,064	\$19,129,276	-16.1%
Loans	\$37,550,456	\$40,851,467	\$39,932,879	\$38,619,912	\$43,847,903	16.8%
Scholarships	\$1,637,754	\$2,408,030	\$2,373,549	\$2,324,038	\$2,615,634	59.7%
Work Study	\$288,842	\$201,750	\$279,791	\$279,791	\$176,714	-38.8%
Total	\$62,282,471	\$62,329,896	\$60,989,622	\$59,300,805	\$65,769,527	5.6%



Source: Office of Financial Aid

Armstrong State University Athletics

Armstrong State University competes at the Division II level of the National Collegiate Athletic Association (NCAA) and is a charter member of the Peach Belt Conference, the premier NCAA Division II conference in the nation. Armstrong has gained a reputation of excellence for the quality of its program as six of its athletic teams advanced to the NCAA Championships in 2014-15, with the women's tennis team capturing its NCAA Division II-record ninth national championship and the men's tennis team advancing to the NCAA semifinals. The Pirates have also excelled in the classroom as 62 percent of Armstrong's 157 student-athletes carried grade-point averages of 3.0 or better and 97 student-athletes were named to the Peach Belt Conference's Presidential Academic Honor Roll. Armstrong won its fourth straight Peach Belt Conference Commissioner's Cup, presented annually to the top overall athletic program in the league.

Armstrong women's tennis completed an unbeaten 33-0 season, notching the school's ninth NCAA DII national championship with a 5-2 win over Barry. The Pirates captured the Peach Belt Conference regular season and tournament titles as well and the unbeaten season was the fourth for Armstrong State. The Pirates also extended their current home unbeaten streak to 155 matches, the longest current collegiate home winning streak in tennis, regardless of level.

Men's tennis advanced to the NCAA Division II National Semifinals for a second straight year, compiling a 24-5 overall record and also capturing Peach Belt Conference regular season and tournament titles. Senior Fernando Bogajo won the ITA "Super Bowl" of Small College Tennis singles title in the Fall, the first Armstrong State men's tennis player to accomplish the feat.

Volleyball won the Peach Belt Conference regular season and tournament titles for a fourth straight season, while also advancing the NCAA Southeast Region championship match for a second straight season. The Pirates went 30-3 overall and 17-4 in the Peach Belt Conference.

Women's soccer advanced to the NCAA Championships, going 13-5 overall and 8-2 in the Peach Belt Conference. Freshman Jenny Allen became just the second Armstrong State player to earn Peach Belt Conference Freshman of the Year honors, scoring a team-high 13 goals.

Softball finished the season with a 32-16 overall record and an 18-6 mark in the Peach Belt Conference, advancing to the NCAA Southeast Sub-Region championship game while earning the school's 13th NCAA tournament bid in the last 15 seasons.

Baseball advanced to the championship game of the 2015 Peach Belt Conference tournament, finishing with a 34-14 overall mark and a 17-9 mark in the PBC, good for second in the league standings.

Women's basketball finished third in the PBC East Division standings; with an 11-8 mark, going 13-14 overall, and were led by sophomore Brigitta Barta, who earned first-team All-Peach Belt Conference honors a year after earning Freshman of the Year accolades.

Men's cross country finished fifth at the Peach Belt Conference Championships, its best finish since reinstatement of the sport in 2009-10. Head coach Michael Sergi was named the PBC Coach of the Year and freshman Henning Schein was named the league's Freshman of the Year.

Armstrong women's golf finished fourth at the Peach Belt Conference Championships and notched four Top 5 finishes during the season without having a senior on the squad. Sophomore Sophie Bargeron earned All-Tournament honors with a fifth-place finish.

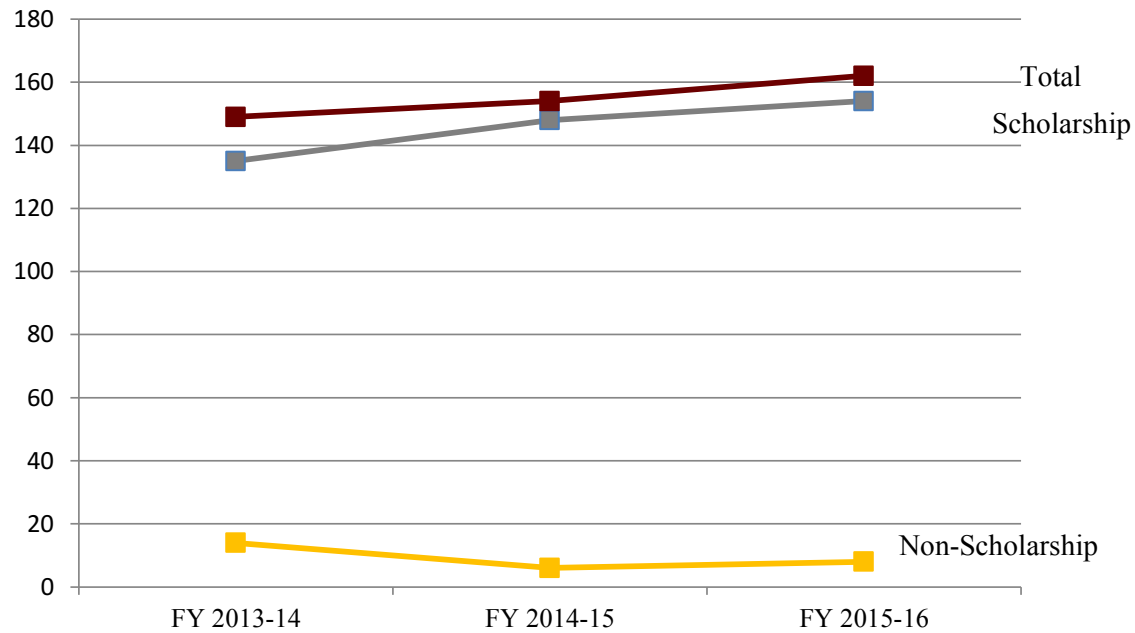
Men's golf finished sixth at the Peach Belt Conference Championships and freshman Andrew Burgess earned All-Tournament honors with a fifth-place finish.

Men's basketball went 6-19 overall and 4-15 in the Peach Belt Conference standings in head coach Evans Davis' first season as the full-time head coach of the Pirates.

Source: Armstrong Athletic Department

Armstrong State University Athletes

	FY 2013-14			FY 2014-15			FY 2015-16		
	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total
Baseball	24	0	24	28	0	28	28	0	28
Cross Country	5	2	7	6	0	6	6	0	6
Men's Basketball	9	5	14	12	2	14	15	2	17
Men's Golf	10	2	12	10	0	10	10	1	11
Men's Tennis	7	0	7	7	0	7	7	0	7
Soccer	22	1	23	26	1	27	23	1	24
Softball	17	0	17	16	1	17	19	1	20
Volleyball	15	3	18	18	1	19	17	2	19
Women's Basketball	13	1	14	14	1	15	15	1	16
Women's Golf	6	0	6	6	0	6	8	0	8
Women's Tennis	7	0	7	5	0	5	6	0	6
Total	135	14	149	148	6	154	154	8	162



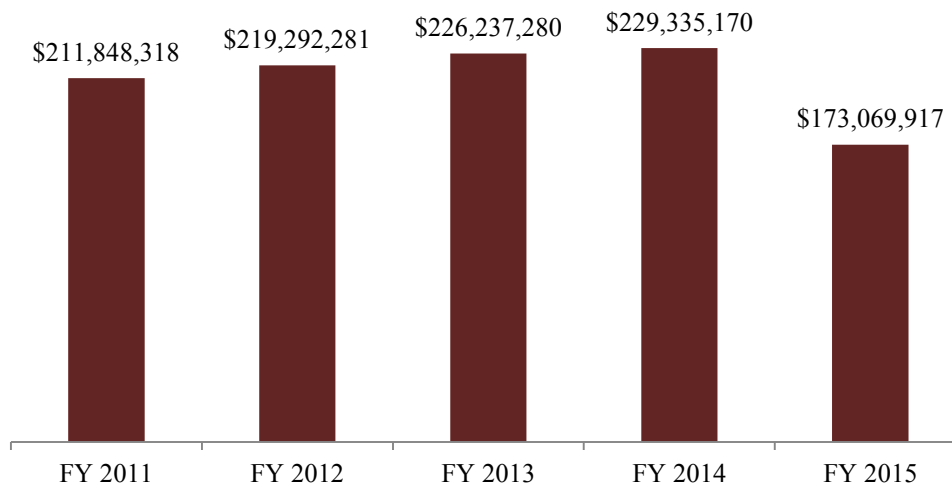


J. Facilities and Financial Information

Capital Assets

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Land – Main Campus, 250 acres	\$4,678,254	\$4,678,254	\$4,678,254	\$4,678,254	\$5,318,254
Buildings (including improvements & construction-in-progress)	\$70,411,404	\$77,011,610	\$83,850,846	\$86,122,155	\$89,406,793
Improvements other than buildings (landscaping, athletic fields, and utility systems)	\$6,951,791	\$7,029,096	\$7,029,096	\$7,029,096	\$7,029,096
Equipment	\$9,474,239	\$11,046,116	\$11,061,876	\$11,778,197	\$12,372,748
Capital Leases	\$110,118,878	\$109,257,300	\$109,257,300	\$109,257,300	\$48,158,488
Library Collections	\$10,213,752	\$10,269,905	\$10,359,908	\$10,470,168	\$10,784,538
Total Capital Assets	\$211,848,318	\$219,292,281	\$226,237,280	\$229,335,170	\$173,069,917

Total Capital Assets



Source: Vice President for Business and Finance

Revenue

State Appropriation

Allocations from the Board of Regents, including lottery funds, for general operations and major capital improvements

Federal Stimulus

Federal funds received through the Board of Regents as part of the American Recovery and Reinvestment Act (ARRA) of 2009

Tuition and Fees

Mandatory charges for credit course work including tuition, technology fees, athletic fees, health fees, recreation fees and activity fees

Grants and Contracts

Funds received from external sources such as governmental sources, individuals and organizations that are restricted for specific purposes. They include HOPE, scholarships, endowed professorships, student financial aid, research and educational grants and contracts.

Sales and Services

Non-credit instructional and public service programs, such as Educational Technology Training Center, continuing education and the Public Service Center.

Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

Other

Includes interest and endowment income, facilities rentals, revenue from services provided by educational programs, and reserve funds used for campus renovations

Capital Gifts (State)

Major renovations and capital construction funding backed by state issued bonds.

Special Item – Capital Asset Transfer

Sale of debt financed housing facilities to the Board of Regents as part of the USG P3 Initiative

Revenue FY 11-15

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
State Appropriation	\$ 27,780,208	\$26,051,486	\$26,669,365	\$28,838,670	\$29,622,688
Federal Stimulus	n/a	n/a	n/a	n/a	n/a
Tuition and Fees	\$26,165,041	\$32,306,335	\$29,948,421	\$30,415,037	\$32,001,674
Grants and Contracts	\$21,002,207	\$20,511,053	\$18,305,872	\$18,633,858	\$16,020,585
Sales and Services	\$306,160	\$190,495	\$165,194	\$197,551	\$183,092
Auxiliary Services	\$18,603,919	\$19,519,577	\$19,224,953	\$17,839,510	\$17,150,779
Other	\$1,150,575	\$1,224,722	\$185,357	\$745,077	\$597,507
Capital Gifts	\$240,344	\$2,268,342	\$5,731,007	\$1,684,062	\$3,209,674
Special Item – Capital Asset Transfer	n/a	n/a	n/a	n/a	\$5,544,942
Total	\$95,248,454	\$102,069,010	\$100,230,169	\$98,353,762	\$104,330,941

Source: Vice President for Business and Finance

Expenditures

Instruction

The academic programs of the university.

Public Service

Programs that provide job-related training and faculty expertise to individuals and organizations. They include the Public Service Center, the Educational Technology Training, Short Courses and Elderhostel.

Academic Support

Lane Library, the Writing Center, the Academic Computing Center, Information Technology, and academic administration

Student Services

Student activities that complement and facilitate academic work including social and cultural programs, intramurals, counseling, career placement, financial aid, and the overall admissions process

Institutional Support

The major non-academic administrative functions including executive management, fiscal operations, public safety, administrative computing, and external affairs

Plant Operations/Maintenance

The general upkeep of buildings and grounds, including custodial services. Also includes major renovations, capital improvements, and utilities.

Scholarships

Funds received from governmental financial aid programs, civic and business organizations, and private individuals

Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

Nonoperating Expenses – Interest Expense

Interest expense paid on buildings acquired through capital lease from Armstrong Educational Properties Foundation.

Expenditures FY 11-15

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Instruction	\$30,551,647	\$30,803,684	\$29,302,525	\$32,335,441	\$32,964,142
Research	n/a	\$66,643	\$5,466	\$19,356	\$36,754
Public Service	\$141,277	\$148,254	\$191,297	\$218,321	\$218,844
Academic Support	\$6,768,651	\$6,856,759	\$8,444,294	\$8,124,348	\$7,950,219
Student Services	\$4,293,390	\$4,882,849	\$5,021,111	\$5,590,098	\$6,154,562
Institutional Support	\$11,251,577	\$11,954,515	\$13,534,873	\$13,668,023	\$14,059,191
Plant Operations/Maint.	\$9,295,840	\$10,347,641	\$10,908,204	\$11,642,550	\$12,327,692
Scholarships	\$10,160,264	\$9,645,552	\$8,218,693	\$7,510,823	\$7,428,564
Auxiliary Services	\$15,327,311	\$14,821,751	\$14,482,120	\$14,860,497	\$15,087,086
Total Operating Expenses	\$87,789,957	\$89,527,648	\$90,108,583	\$93,969,457	\$96,227,054
Nonoperating Expenses					
Interest Expense	\$4,679,546	\$4,742,398	\$4,654,275	\$4,588,520	\$4,316,234
Total	\$92,469,503	\$94,270,046	\$94,762,858	\$98,557,977	\$100,543,288

Faculty Research & Scholarship Grants 2014-2015

Awarded by Armstrong State University

\$2,000.00	Chris Baker, Languages, Literature & Philosophy	"Othello and Sir Thomas More's Dialogue Concerning Heresies"
\$2,000.00	Jennifer Brofft Bailey, Biology	"Characterization of Microbes Impacting Sea Turtle Embryos using Next Generation Sequencing"
\$1,360.00	Nicole Davis, Chemistry and Physics	"Preparation of Noxo 1B and Noxo 1y Expression Vectors"
\$1,914.80	Sara Gray, Chemistry and Physics	"Determining Inorganic Carbon Variability in the Savannah River and Tributaries During the Savannah Harbor Expansion Project"
\$1,931.97	Michele Guidone, Biology	"Assessing the Impacts of an Invasive Seaweed on Mud Snail Reproductive Success"
\$1,993.91	Gary Guillet, Chemistry and Physics	"Novel Molecules Inspired by Enzymes for Promoting Chemistry with Stable Molecules Like Carbon Dioxide"
\$2,000.00	Debra Hagerty, Nursing	"Frontline Staff Perspectives, Leadership Styles and Turnover Intentions"
\$1,516.60	Heather Joesting, Biology	"Investigating the Effect of Competition on the Growth and Survival of the Coastal Sand Dune Shrub Sea Elder"
\$1,920.00	Melanie Link-Pérez, Biology	"Investigating the Role of Hybridization in the Formation of the New Fern Species"
\$1,735.00	Catherine MacGowan, Chemistry and Physics	"Soil Analysis of Providence Canyon"
\$2,000.00	Nandi Marshall, Health Sciences	"Implementation of the American College Health Association's National College Health Assessment at ASU"
\$2,000.00	Scott Mateer, Biology	"Generation of Chimeric Yeast Enzymes to Study Enzyme Activity and Substrate Specificity"
\$750.00	Thomas E. Murphy, Engineering Studies	"Development of Contact Sensitive Gloves for use in Rehabilitation and Injury Prevention Training"
\$1,000.00	Clifford Padgett, Chemistry and Physics	"Oxygen-Iodine Halogen-Bonding Interactions via N-Oxyheterocycles and Organiodine Compounds"
\$1,738.23	Brandon Quillian, Chemistry and Physics	"Preparation of Bis (Mathimazoly) Acetate Ruthanium (11) Compounds for Anti-Cancer Screening"
\$1,966.70	Aaron Schrey, Biology	"Next-Generation Sequencing-Based Investigation of Fisheries Genetics for Wabash"
\$1,950.00	Mitch Weiland, Chemistry & Physics	"Using Perfringolysin-O Chimeras to Identify the TMH1Region within Human Perforin"
\$954.00	Jennifer Wyse, Criminal Justice, Social & Political Science	"History and Race: Empowering Sociological Imaginations"
\$2,000.00	Elissa Zellinger, Art, Music & Theatre	"Maine Women Writers Collection: Sarah Orne Jewett Collection"
\$1,999.75	Sarah Zingales, Chemistry & Physics	"Design and Synthesis of Chalcone Analogs as Anti-Cancer Therapeutics"

\$34,730.96 Total Research & Scholarship Grants 2014-2015

Faculty Teaching & Learning Grants 2014-2015

Awarded by Armstrong State University

\$1,886.58	Ho Phi Huynh, Psychology	"Developing a Rapid Western Blot Laboratory to Illustrate the Principles of Antibody Structure and Function"
\$1,750.00	Keri Mans, Rehabilitation Sciences	"Modeling Biology: Active and Tactile Learning in Supplemental Instruction"
\$2,000.00	Traci Ness, Biology	"Developing a Rapid Western Blot Laboratory to Illustrate the Principles of Antibody Structure and Function"
\$2,000.00	Nancy Tille-Victorica, Languages, Literature & Philosophy	"Literature for Social Changes in Latin Philosophy America: An Interactive Visit with Chilean Writer and Feminist Activist, Pia Barros"
\$1,871.48	Jennifer Zettler, Biology	"Six-Legged Science: Determining the Ability of Students to Accurately Identify Insects in Principles of Biology (BIOL 1107L) Laboratories"
\$9,508.06	Total Teaching & Learning Grants 2014-2015	

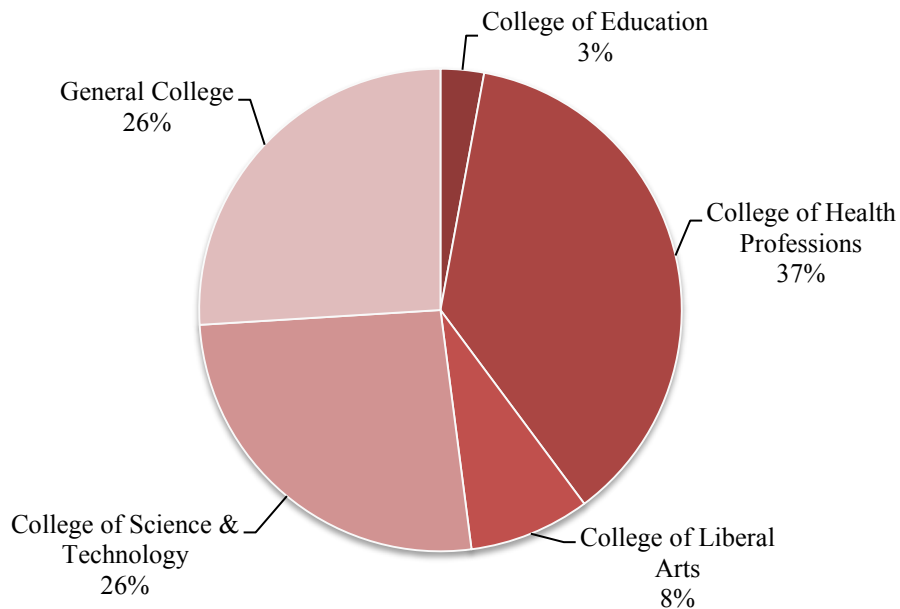
Summary of Grants and Contracts*

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Research	\$708,156	\$385,780	\$228,344	\$297,498	\$205,239
Instruction	\$1,231,700	\$1,157,955	\$747,671	\$1,133,929	\$1,245,819
Public Service	\$366,024	\$336,705	\$388,380	\$618,999	\$532,418
Total	\$2,305,880	\$1,880,440	\$1,364,395	\$2,050,426	\$1,983,476

*Excludes Student Financial Aid money and grants to individuals.

Unit Receiving Funds

College/School	\$ Value of Grants and Contracts
College of Education	\$57,687
College of Health Professions	\$732,418
College of Liberal Arts	\$160,826
College of Science & Technology	\$517,239
General College	\$515,306
Total	\$1,983,476



Source: Office of Grants & Sponsored Programs

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