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Southern Educator

College of Education • Georgia Southern University

Volume 17, Issue 1

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Fall 2006

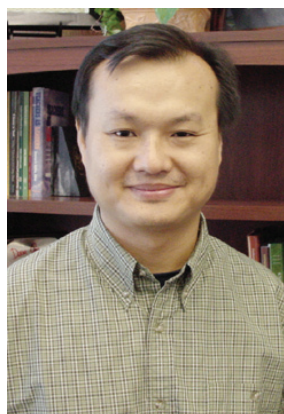
A Day on Campus for Teachers of Tomorrow

November 16, 2006, and again on Friday, February 16, 2007, area high school student groups will be visiting campus for the College of Education's *A Day on Campus for Teachers of Tomorrow*. Students will:

- Explore the rewarding field of education as a career,
- Visit with current education majors,
- Meet advisors from the College of Education,
- Talk with members of the teaching profession from area public schools, and
- Meet members of the Georgia Southern faculty to discuss freshman course expectations.

For additional information and to make reservations for your school group, see <http://coe.georgiasouthern.edu/dayoncampus.html>

Chinese Scholar at Georgia Southern on Fulbright Grant



Dr. Meng Deng

Dr. Meng Deng and his family are making Georgia Southern and Statesboro their home for the 2006/2007 academic year. The recipient of a Fulbright grant through the Council for International Exchange of Scholars, Deng will be working on a research project during the year titled "Meeting Special Education Needs in Mainstream Classrooms in the United States and China: A Cross-Cultural Study on Instructional Adaptations."

As Fulbright scholar at Georgia Southern, Deng is an adjunct faculty member in the Department of Teaching and Learning in the College of Education. In China, he holds appointments of professor and associate dean of the College of Education at Central China Normal University, Wuhan.

Deng earned his bachelor's degree from the Department of Education of Beijing Normal University in 1991 and was employed as an assistant lecturer at Central China Normal University in Wuhan where he was promoted to lecturer in 1996. In 1997, he was awarded a master's degree from the Department of Education of Central China Normal University. During the 1997/1998 academic year, he was a visiting scholar in the School of Education at Indiana University. He was then admitted to the Ph.D. degree program at the University of Hong Kong in January of 2000 and passed his oral defense in January of 2003. During the same period, he was promoted to associate professor by Central China Normal University in 2001, and full professor in 2003. He has been employed from 2003 to 2005 by Cambridge Education Consultants (CEC) as a national consultant for the Gansu Basic Education Project which is sponsored by the Department of International Development in the U.K. to provide consultations on its inclusive education and research on female teachers' professional development component in the Gansu province.

Faculty and staff members of the College of Education worked during August to help furnish and prepare an apartment for Deng, his wife, and son. Now that Deng has begun work on his research and is making connections in the academic community, the college will ensure that he and his family have opportunities to experience American life during their stay.

Jack Miller Awards Presented



Dean Cindi Chance with faculty award winners: (l-r) Marti Schriver, John Weaver, and Kent Rittschof

Dr. Marti Schriver received the Jack Miller Educator of the Year Award at the opening faculty meeting on August 9. Presented annually to a member of the College of Education faculty for exceptional overall achievement, the award is based on demonstrated excellence in the areas of teaching, service and scholarship over the three-year period of review.

Dr. Schriver, a science educator and professor in the Department of Teaching and Learning, has taught a variety of courses at the undergraduate and graduate levels, has been involved with supervision of undergraduate students, and has worked with graduate students on their research at the Ed.S. and doctoral levels. She has an impressive list of scholarly contributions including publications and presentations. She also has a list of impressive roles with regard to grants including author, coordinator, consultant, and participant. Dr. Schriver has been the principal author on seven grants since 2000 with the funding amount totaling \$178,000. Many of her scholarly activities have been focused on work with teachers and schools. Dr. Schriver has also provided outstanding service to the institution and the community serving on numerous university and college committees and also being very active in the work of her department. She has been at Georgia Southern since 1992 and is a past recipient of a Georgia Southern award for excellence in service.

Two other faculty awards were presented at the opening fall meeting: Dr. Kent Rittschof, associate professor in the Department of Curriculum, Foundations, and Reading, received the Jack Miller Award for Service recognizing his exceptional overall achievement in service over the previous three-year period; Dr. John Weaver, associate professor in the Department of Curriculum, Foundations, and Reading was presented with the Jack Miller Award for Scholarship and Creative Activity to recognize his exceptional overall achievement in scholarship and creative activity over the previous three-year period.



SOUTHERN EDUCATOR
College of Education
Georgia Southern University
P.O. Box 8013
Statesboro, GA 30460-8013

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Dr. Cindi Chance

Greetings. . . .

Someone once said that "Leaders are visionaries with a poorly developed sense of fear and no conception of the odds against them." Based on this definition, it's obvious that COE faculty and staff are all leaders. Once again we have worked hard and are blessed. As you read through this newsletter, join me in celebrating all the good works of the College of Education students, faculty, staff, and alumni.

Congratulations to the selected faculty and staff award winners for their outstanding service and scholarship:

Betty-Ware Wray Staff Award	Donna Colson
Jack Miller Award for Service	Dr. Kent Rittschof
Jack Miller Award for Scholarship	Dr. John Weaver
Jack Miller Educator of the Year	Dr. Marti Schriver

Georgia Southern University has recently been elevated to the status of Doctoral/Research University. Without the College of Education's extremely successful doctoral programs, this new Carnegie classification would not have been possible. My thanks to all faculty and staff who helped make this possible with a special thanks to the Department of Leadership, Technology and Human Development, and Department of Curriculum, Foundations, and Reading. Please celebrate with me and the faculty and staff whose vision, leadership and hard work have helped support and ensure the University reached this goal.

For the last three years, the college has been preparing documents, database systems, evidence of the ability of our students to impact P-12 learning, and adherence to all state and national standards related to the specific discipline. Celebrate with us our successful NCATE/PSC review. Less than 33% of teacher education programs nationally meet the rigorous standards set out by the National Council for the Accreditation of Teacher Education. We were successful during the intense visit in April 2006 as we MET all standards. Again, the work of our faculty and staff made this possible with leadership from Dr. Stephanie Kenney and Dr. Judith Repman, co-chairs.

Other outstanding College of Education accomplishments are:

- Increased enrollment and graduation numbers
- Increased scholarship, including three national/international journals by Drs. Ming Fang He, Michael Moore and Marla Morris
- Conferences that continue to grow each year: The National Youth-At-Risk Conference, the Southeastern Conference on Cross-Cultural Issues in Counseling and Education, and the Georgia Conference on Information Literacy.
- International Learning Community (ILC) activities. Two ILC partner schools have adopted and are implementing Project Lead the Way—a hands-on math and science program designed to turn students on to pre-engineering math and science. Also, Georgia Southern has been approved as a training site for PLTW. Statesboro High School and Saint Benedict School in Derby England are collaborating as they implement PLTW. Based on this work and with iNet, your Dean and Todd Williford, principal of Sallie Zetterower Elementary, will be featured speakers at the iNet conference in England during Thanksgiving.

These and many other accomplishments have positioned the College of Education to reach out farther and aspire to even greater goals.

The university has announced its Capital Campaign for National Distinction. You can also help the university by participating in the campaign. Leave your mark for future generations. We can all help to endow a scholarship or dedicate a commemorative brick. Other gift options are available that can leave a lasting tribute to our profession. Contact our external relations area at (912) 681-0671 or visit our website at: www.georgiasouthern.edu/coe. No contribution to future educators is too small.

Alumni, please be sure to stop by my office and introduce yourself to me when you are on campus. As the dean of the College of Education, I maintain an open-door policy and will be pleased to show any of you around the campus. I look forward to seeing and meeting you at alumni events, homecoming, or athletic events. I am available to speak to any civic group as a representative of the College of Education. I will also be more than pleased to share with you how Georgia Southern College of Education is quickly becoming a leader in education for Georgia, both nationally and internationally.

To our new faculty and staff, I welcome you to a wonderful new facility that is packed with exciting programs. We *Salute the Past, Capture the Present*, and hope you will help us further to *Ignite the Future*. Our faculty and staff lead the way in nationally distinct programs in school and educational services areas. We are proud of our accomplishments.

—Cindi



	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006*
COE Enrollment	2396	2715	2774	2903	2710
Total Undergraduate	1340	1477	1575	1685	1464**
Total Graduate	1056	1238	1199	1218	1246

*as of press time

**first semester that Georgia Southern undergraduates must complete a B.A. or B.S. in another college before enrolling in the COE's MAT program for teacher certification

NEWS FLASH

McAfee Awarded Georgia Power Grant

Ella McAfee has been awarded a \$1,000 New Teacher Assistance Grant from Georgia Power. Nominated by the College of Education for the grant program, Ms. McAfee is a Spring 2006 graduate of the college with a B.S.Ed. in Chemistry Education. She is in her first year of teaching chemistry, physical science, and biology at Screven County High School. For the grant program, Georgia Power selects one winner from each of Georgia's 17 public four-year colleges and universities with a state approved teacher education program. Recipients must be a graduate from a Georgia college/university who has fulfilled the requirements for an education major and has secured employment as a first year teacher. These grants are designed to provide the recipient with funds to purchase supplies for their classrooms beyond those provided by the school budget.



Dean Cindi Chance and Betty-Ware Wray College of Education Staff Award winner, Donna Colson

Colson Wins Betty-Ware Wray COE Staff Award

Donna Colson was presented with the Betty-Ware Wray College of Education Staff Award, at the opening faculty/staff meeting on August 9, 2006. The award recognizes annually a full-time College of Education staff member who has excelled in job performance and university service. Ms. Colson has worked in the College of Education since 1980 in a variety of positions assisting faculty, administrators, and students. She is currently data manager for the college.

SPAGE Awards Scholarship

Christopher Matthew Williams has been awarded the SPAGE John Robert and Barbara Moore Lindsey Scholarship. Christopher is a secondary mathematics education major at Georgia Southern University. If you would like to read more about Christopher and the scholarship go to www.pagefoundation.org/scholarship/winners.html.

Thompson Receives Award

Chris Thompson was named *GSU 1210 Faculty Member of the Year*. Ms. Thompson, director of the College of Education's Student Success Center (SSC), has taught a section of GSU 1210 each semester for the past four years. The 1210 classes are designed to help first year students understand the purpose of a college education, learn about the university's resources and requirements, explore values and interests, learn to make decisions and realistic choices, explore career objectives and programs of study, and establish supportive relationships with faculty and staff. Nominations for the award were solicited from faculty, staff and students. Congratulations, Chris!



Thompson with SSC staff members: (l-r) Gloria Martin, Ernestine Burns, Chris Thompson, and Laura Saunders.

COE Welcomes Gui



Gaohua Gui

The College of Education welcomes Gaohua Gui, a graduate student in the Higher Education Administration program. Gaohua Gui, who goes by Edward, registered for classes this semester and is working as a graduate assistant with Dr. Judi Repman. He is a 2002 graduate of Huazhong (Central China) Normal University and for the past four years has worked as program officer in that university's International Office. In that position, he was coordinator and interpreter for more than 200 international delegations including the provost's delegation from Georgia Southern University in 2005.

Edward invites you to visit him in his COE office, room 3117, to chat and share stories of China and America. His hobby is road cycling, and he cycled 1000 miles from Wuhan to Guangzhou in 1999 and 500 miles from Wuhan to Zi'an in 2005. Reflecting on his short time in Statesboro, Edward said, "I have been touched by the beautiful campus and the famous Southern Hospitality ever since I arrived here in August and I am sure I will enjoy my life and study at Georgia Southern University."

Faculty & Staff Update

Muriel Allen moved from part-time positions with FIPSE and PRISM Satellite grants to take the position of administrative secretary in the Department of Teaching and Learning & GCER.



Tabitha Anderson joined the College of Education in Spring 2006 as administrative secretary in the Department of Leadership, Technology, and Human Development. She has worked at Georgia Southern since 1999 and has excellent skills from her prior experiences. She worked one year in the Registrar's Office and six years in the Academic Advisement Center.



Michelle Reidel is Assistant Professor of Middle Grades/Secondary Education in the Department of Teaching and Learning. She completed her Ph.D. at the University of Colorado; an M.A. in history at Clark University, Worcester, MA; and a B.A. in history/women's studies at Eckerd College, St. Petersburg, FL. Her dissertation is titled "Power, Knowledge and Love: The Selective Tradition, a High-Stakes Social Studies Exam and the Education of Eros."

Judi Repman, professor in the Department of Leadership, Technology, and Human Development, is now directing the activities of the Center for the Study of International Schooling. Gregory Dmitriyev, founding director of the Center, has taken on other administrative duties with the curriculum studies doctoral program.

Yasar Bodur is Assistant Professor of Elementary Education in the Department of Teaching and Learning. He completed his Ph.D. in 2003 at Florida State University; an M.S. in elementary and early childhood education at Florida State University; and a B.S. in education at Gazi University, Kastamonu, Turkey. His research interests include multicultural teacher education, diversity in general and linguistic diversity in particular, field-based teacher education, reflective practice, and classroom management.



Lisa Schulz joined the Department of Leadership, Technology and Human Development as Assistant Professor of Counselor Education. She holds a Ph.D. in counselor education and supervision as well as an M.S. in counseling from Oregon State University. She also earned an M.A. in social science and a B.A. in Spanish/political science from Southern Oregon State College, and she is a national certified counselor. Her research interests include implementation of developmental comprehensive school counseling programs, identity development of professional school counselors, Social Justice issues in particular related to Latino students, alienation of youth in public schools, group work with adolescents, and international counseling programs.



Kathleen (Kitty) Crawford, a temporary instructor last year, now holds the permanent position of Clinical Instructor of Elementary Education/Middle Grades Education in the Department of Teaching and Learning. She earned her M.Ed. and B.S.Ed. degrees both in early childhood education at Georgia Southern. Her research interests include implementing effective standards-based classrooms; strategy-based literacy instruction; Readers/Writers Workshops; literacy assessment; children's literature; classroom management techniques; and mentoring beginning teachers.



Marie Shelton joined the Department of Teaching and Learning as temporary Clinical Instructor of Elementary Education/Middle Grades Education in the Dublin Center. She holds an M.S. in education from Azusa Pacific College, Azusa, CA, and a B.S. in elementary education from Hampton University, Hampton, VA. Her recent professional experiences include work as an independent contractor conducting implementation training nation-wide for school districts that are implementing Vmath and being a teaching teacher specialist in language arts/social studies for the Pomona Unified School District, Pomona, CA.

Elizabeth Carr Edwards joined the Department of Curriculum, Foundations, and Reading as Assistance Professor of Reading Education. She holds a Ph.D. in reading education from the University of Georgia and the M.Ed. and B.S.Ed. in early childhood from Georgia Southern University. Her current research interests include critical inquiry pedagogy, sociocultural pedagogical theory, transactional theory, language and literacy development, vocabulary, and struggling readers.



Kathleen Tootle is temporary Clinical Instructor of Special Education in the Department of Teaching and Learning. She holds an M.Ed. in special education/interrelated from Augusta State University, certification in vision impairments from Armstrong Atlantic State University, and the B.S.Ed. in special education/mental retardation from Georgia Southern University. Her research interests focus on educating current and future general education teachers about appropriate accommodations and successful teaching strategies for students with disabilities; collaborating with general education teachers in an inclusive setting; working with teacher preparation and preservice teacher programs; mentoring beginning teachers; and teaching students with disabilities to self-advocate.



Beverly Frazier has returned to work with the College of Education as Assistant to the Dean. She was in this position in 2005 handling College of Education external relations, media, and public relations and then taught for College of Information Technology during the 2005-2006 year.

Era Hall is now working with the PRISM Satellite grant to coordinate College of Education recruitment events and activities, and she continues to supervise undergraduate students for the Department of Teaching and Learning.

Denise Weems is Assistant Professor of Elementary Education in the Department of Teaching and Learning. She holds a Ph.D. in education from Capella University, Minneapolis, MN and the M.S. in education and B.A. in education from Purdue University. Her research interests include parental involvement, children's literature, differentiated instruction, curriculum and instruction, No Child Left Behind, increasing student achievement, closing the achievement gap, Best Practice, research based instructional strategies, and effective reading instruction.



Robert Lake is full-time temporary Instructor of Social Foundations in the Department of Curriculum, Foundations, and Reading. He is an Ed.D. candidate at Georgia Southern and expects to complete the degree in December 2006. He holds an M.S. in teaching English as a second language from SUNY-Albany and a B.A. from Empire State College, Saratoga, NY. His research interests focus on imagination and aesthetic education, narrative inquiry, student internships, small schools movement, critical reading theory, post-colonial education, alternative assessment, and problem-finding/solving education.



Meca Williams is a temporary assistant professor in the Department of Curriculum, Foundations, and Reading. Dr. Williams holds a Ph.D. in educational psychology from the University of Georgia, an M.S. in social science education from Florida State University, and a B.S. with honors from Southern University. Her research interests focus on school reform, school choice, home education, parental involvement, student motivation, teacher efficacy, emotions in teaching and learning, qualitative research design, mixed-method in social research, African-American education, multicultural curriculum, and black feminist theory.

Cordelia Zinskie, associate professor, is now Department Head (Chair) of the Department of Curriculum, Foundations, and Reading.

Media Specialist in Australia for Earthwatch Institute



As a school library media specialist in a public high school, I seek opportunities that will increase my knowledge base and skill level in order to positively influence the learning that takes place in my school. I recently returned from such an opportunity when I participated in an Earthwatch Institute in Exmouth, Australia. Earthwatch's mission is to engage people worldwide in scientific field

research and education to promote the understanding and action necessary for a sustainable environment. I was able to participate in this wonderful opportunity through grant funding from the John Treworgy Fund, Georgia Southern University, and the Glynn County Public School System.

During the expedition I worked as a field research scientist on a research study of whale sharks at the Ningaloo Marine Park. The project leader and lead biologist, Brad Norman, has established that the natural patterning on the skin of whale sharks does not change over time, and he has created a photo-identification process and library. Norman has also discovered a new species of copepod living on the skin of whale sharks and established the size at maturity of male whale sharks. Prior to the mid-1980s there had been less than 350 confirmed sightings of whale sharks worldwide, thus Norman and his colleagues established a three-year study to address the conservation of this endangered species.

My scientific research team worked to collect and process sighting data (including date, location, sex, size, etc.), took identification photographs for the database, took measures of each shark encountered, took biological field samples of plankton to identify the quality and quantity of whale shark food, recorded environmental variables, analyzed and photographed the fauna associated with each whale shark, and educated tourists about the whale sharks and their environment. Although there are still many unknowns about these great creatures, many facts about the whale shark exist because of research that Earthwatch conducts. Our research will bring about an improved understanding of whale shark movements, behaviors and numbers in the wild, growth rates for the species, and whale shark behaviors under tourism pressure. This helps conservation efforts by analyzing the rate of return to this region and to specific parts of the Ningaloo Reef.



The data we collected are viewable by the general public and other scientists on the online whale shark photo-identification database at <http://www.shepherdproject.org/overview.jsp>. Over the next three years, scientists will use the data collected to determine whether the whale sharks are showing signs of recovery in the wild and offer suggestions for their conservation. The data collected will show if and how whale shark numbers and behaviors are affected by ecotourism pressure and environmental conditions. This information can be used by other countries considering developing ecotourism, to ensure the long-term conservation of this threatened species. If countries do not work together toward the conservation of these creatures, then there will be no ecotourism industry for any of them.

In addition to conducting research, we received numerous trainings, attended presentations, and listened to guest speakers. Guest speakers included several biologists and a Conservation and Land Management (CALM) Ranger who spoke about whale shark management and conservation as well as the whale shark ecotourism industry. A local Aboriginal Thalanyji member also told us about the aboriginal heritage.

Earthwatch is a world leader in the field of experiential education providing opportunities in the field. There is no experience necessary to be involved, and hundreds of teams worldwide are in need of support and volunteers. Visit <http://www.earthwatch.org/> or call 800-776-0188 for more information.

Melissa Allen, Glynn Academy
Brunswick, Georgia



Can you guess who this professor is?
(Answer on page 7)

International Arts Academy

Georgia Southern University hosted its first International Arts Academy during summer 2006. Forty students aged 14-18 from Derby, England, and twenty southeast Georgia high school students with an interest in music, drama, and dance, participated in the academy. The Derby students opened the Academy on Saturday evening, July 1, at the Averitt Center for the Arts by performing an original piece, "Derby (in a Nutshell)" a fast moving, high energy performance recounting the entire history of the city of Derby in just 30 minutes.

Over the next ten days, all the students took part in morning master classes, afternoon workshops, and evening ensemble rehearsals. The faculty included professional vocalists, actors, and musicians, who taught classes in improvisation, movement, voice, and drama. The intensive learning experience culminated in a performance, written by the students, on the subject of "family." The event was held in the Performing Arts Center on Sunday, July 9, with an audience of approximately 200.

In an email to Dean Chance following the Derby students' return to England, Christopher Reynolds, headmaster of Saint Benedict School, noted that he "had expected the children to be stretched and to learn, pushing at the edges of their capability and developing their potential." He reported that his teachers had said that certainly happened and "the end result was a performance of the highest quality."

The Academy was a collaboration among the University's College of Education, College of Liberal Arts and Social Sciences, the International Learning Community, and Saint Benedict Catholic School and Performing Arts College, located in Derby, England. The 40 students attending the International Arts Academy from Derby were chosen from more than 100 who auditioned. Tamara Watson Harper, former assistant professor of voice and director of the Georgia Southern Opera, was the director of the Academy.

Making A Difference in a UK Partner School



Kiley Winston, a graduate teaching assistant in the Department of Health and Kinesiology in the College of Health and Human Sciences, was selected to participate in a partnership program with Saint Benedict Catholic School and Performing Arts College in Derby, England.

During her stay at the school, under the direction of headmaster Chris Reynolds, Kiley was assigned to the Physical Education Department where she taught and worked closely with special needs students, allowing them to take part in regular sports and physical activity. She also conducted research concerning lunchroom food and dietary patterns. She was able to conduct a focus group and develop a survey to help school administrators identify healthy types of foods the students preferred in the lunchroom. The results of her study proved to be beneficial to the school as steps were made to incorporate the students' wishes into the lunchroom menu. Kiley felt like she made a difference, if even in a small way.

As the second graduate student from the Department of Health and Kinesiology to travel to Saint Benedict School, Kiley believes that the partnership between the two schools is invaluable and that the program should definitely be continued. Because of the outstanding performance of the two previous graduate students, Saint Benedict School has offered another funded position for Spring 2007.

Rountree Participates in Japan Fulbright Program

As a middle grades education major sitting in the Carroll Building in 1995, Dr. Patia Crump Rountree never dreamed that her future career would take her to an exotic country on the other side of the world. But this past June, it did exactly that! In March, Patia was notified that she had been selected from over 2,300 applications to be one of two hundred educators to take part in the Japan Fulbright Memorial Fund Teacher Program (JFMF). This program awards distinguished primary and secondary educators in the U.S. an all expenses paid trip to Japan for three weeks in an effort to promote greater intercultural understanding between the two nations. The JFMF program is sponsored by the government of Japan and launched in 1997 to commemorate the 50th anniversary of the U.S. government Fulbright Program, which enabled more than 6,000 Japanese citizens to study in the U.S. on Fulbright fellowships for graduate education and research.

The adventure began in Tokyo with a practical orientation to Japanese life where participants were given numerous opportunities to learn about the culture, government, and education systems. She heard from top ranking officials in each of these areas and received a personalized tour of the Diet (the equivalent of the U.S. Capitol Building).

Next Dr. Rountree, along with 19 fellow educators, was flown to their host city, Komatsu. During this time she was welcomed at the local city hall and board of education. The highlight of the trip was the four days she got to visit and interact with students in schools from the elementary to college level. The participants were also given the unique opportunity of a home stay. Rountree was welcomed by the Kami family who showed her many wonderful Japanese sites and traditions including the beautiful Kanazawa garden, a bamboo doll museum and a gold leaf factory and art gallery.

The JFMF experience is one that will live forever in Dr. Rountree's memories and classroom. More information about the JFMF program can be found at <http://www.fulbrightmemorialfund.jp>. If you would like to learn more about Dr. Rountree's experience or have her share with your class or a civic organization, please e-mail her at pcrountree@bulloch.k12.ga.us.



First Bricks Installed in Centennial Plaza and Memorial Grove



Sixty-three engraved bricks have been added to Centennial Plaza and Memorial Grove. Alumni and friends have used a variety of words to recognize and honor their professors, friends, family members and fraternities or to mark their own graduation. The bricks are now a permanent and lasting part of the Georgia Southern campus. Order forms for the bricks are available online at:

<http://coe.georgiasouthern.edu/brickcampaign.html>

The 1950's Alumni Challenge

The 1950's Scholarship Committee challenges YOU to make an impact on future students' education. As part of the goal for the Campaign for National Distinction, a 1950's Scholarship Committee was formed by several 1950's graduates and Lettermen: Martha Brantley Bacon, Norris Strickland, Mickie Williams Deal, Betty Horne Perkins, Ronnie Rush, and John Mallard. They formed this committee hoping to make a difference. They call their scholarship quest "Five for the 50s." Already successful, they have endowed two 1950's Education Scholarships and are working towards three more.

This committee hopes you too want to make a difference. THUS, they are challenging YOU to assist in the quest with a donation. If you are not a graduate from the 50s, then they also challenge your era to endow a scholarship. "Just as our forefathers used the power of pooling their contributions to earn that winning bid years ago that started the Georgia Teacher's College—we invite YOU to do the same."

MEET THE CHALLENGE. If you, as a graduate or friend of Georgia Southern, would consider making a contribution of \$1,000 or more, payable over a four-year period to the college, the College of Education will combine your gift with other contributions from your classmates to establish a scholarship, such as this one established for the *Lettermen and 1950s Endowed Teacher's Scholarship*. These scholarships will benefit students, who like you, want to help shape the minds of our future generations through education.

Contact any member of the committee mentioned above or the College of Education at 912-681-0671.

Recently Funded Endowments in Support of the College of Education

- Victoria Zwald Memorial Scholarship
- Billy J. Lamb and Curry Colvin Memorial Math Education Scholarship
- Betty-Ware Wray College of Education Staff Award
- Ollie Mae Jernigan Library Fund
- A. W. James Family Scholarship
- 1950s Education Scholarship (1 of 5)

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Editors:

Donna Colson

Mary Egger

Beverly Frazier

Pat Parsons

Chris Thompson

(912) 681-5762

dscolson@georgiasouthern.edu



Statesboro, Georgia

A Unit of the University System of Georgia

Affirmative Action/Equal Opportunity Institution

Capital Campaign Nears Completion



There is still time to join the Campaign for National Distinction and help lift Georgia Southern toward its goal of becoming one of the top comprehensive universities in the nation. The goal is \$40 million for scholarships, new initiatives, support of existing programs and acquisition of new technologies.

The College of Education's priorities in the University's Campaign for National Distinction are to: (Goal #1) advance educational renewal for student success, (Goal #2) enhance the level of academic challenge for students, and (Goal #3) model best practices. Your investment in the Campaign will have a significant impact on the College of Education's success in accomplishing these important purposes.

The Campaign concludes in December. Please support your university and the College of Education by returning a special gift to the Georgia Southern University Foundation, P.O. Box 8053, Statesboro, GA 30460, by calling (912) 681-5253 for information or by visiting the Campaign Website at www.georgiasouthern.edu/capitalcampaign/.

For information specific to the College of Education, please contact Beverly Frazier, Assistant to the Dean, (912) 681-0671.

*The Alumni Advisory Committee, Dean,
Faculty and Staff of the College of Education*

Cordially invite you to attend

Southern's Art Extravaganza

2006 Gallery Opening and Reception

Sunday, October 15, 2006

3:00 - 5:00 p.m.

College of Education Building

Room 2148

Georgia Southern University

237 Forest Drive

Featuring local, talented students' artwork

*A Georgia Southern, P-12 Schools,
and International Learning Community Partnership*



Student artist talks with Senator Jack Hill at the 2005 Southern's Art Extravaganza

SPOTLIGHT ON ALUMNI

An Educator's Perspective



The Changing Role of the School Psychologist

Things are changing fast in the world of education. Everyone's roles are changing and school psychology is no exception. Previously, in most places, school psychologists were simply viewed as evaluators, people who gave psychological and education tests to students to determine their eligibility or continued eligibility for special education services. School Psychologists still test, but now it is only one of the many things that we do.

With the advent of accountability in education, students are only referred for testing after they have been given many research based interventions and they continue to make limited or no progress. This process is known as the Student Support Team process, and the school psychologist's expertise is often sought to come up with appropriate interventions to help students succeed. As school psychologists, we are trained to know how to consult with school staff and know what kind of interventions might be effective for a student or a whole classroom.

Other areas in which the expertise of school psychologists is now being sought are the areas of counseling students and crisis intervention. School psychologists are trained to counsel students who need individual or group support. They also help in crisis situations such as in the death of a student or staff member, disasters, suicide, emotionally distraught or out of control students (or parents), and other crisis situations that might occur in schools.

As a school psychologist in Savannah-Chatham County Public Schools, I do all of these things and more. I am often called on to consult with staff and administration about problem students or classes. I attend Student Support Meetings and help make recommendations to assist students in all areas of their lives. I work with parents in many ways, including interpreting their child's evaluation results so that they understand how best to help their child. I evaluate students and attend meetings to help determine their eligibility for services. I also assist in the creation of individual education plans for students. I have the opportunity to work one on one with students who need counseling or are in crisis. I have for the past two years had the privilege of supervising three wonderful interns in school psychology from Georgia Southern University. All three of these interns are now working as psychologists in the Savannah-Chatham County Public Schools.

I am proud to be a Southern graduate and very proud of the wonderful psychologists who have come from our school. If any of you are thinking you might like to try our profession, come on in. School psychologists are needed throughout the state of Georgia, and it is a great job that is never boring, at least not in my county.

Reverend Marilyn Leigh, Ed.S.
Associate School Psychologist
Savannah-Chatham County Public Schools

Chase Puckett Receives College of Education 2006 Alumni Award



Chase Puckett of Screven County was named the College of Education 2006 Alumnus of the Year. Mr. Puckett, who earned his bachelor of science degree in 1997 and his master of education degree in 2001 from Georgia Southern, is a member of the National Council for Teachers of English and a member of the Professional Association of Georgia Educators. He also serves on the Georgia Title I Committee of Practitioners. Mr. Puckett developed and coordinated a collaborative team project known as the "Sci-Fi Project" and served as summer volunteer in American Samoa working with youth and children. He also sponsored and produced the Screven County Middle School yearbook for six years. For the past year, as Georgia Teacher of the year, he traveled the state as an educational ambassador for all of Georgia's public schools and an advocate for all school systems, students and teachers. The College of Education is very proud of Chase and all of his accomplishments.

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Walker Named 2007 Georgia Teacher of the Year

Georgia Southern alumnus Pam Walker, a science teacher at Alexander High School (Douglas County), was named the 2007 Georgia Teacher of the Year on March 16, 2006. At Alexander High, she has taught honors biology, honors physical science, chemistry and anatomy. Ms. Walker has also published several instructional books. Starting this summer, Ms. Walker will be serving as an educational ambassador for all of Georgia's public schools and an advocate

for all school systems, students and teachers. She will be on a one-year sabbatical during which time she will speak throughout the state, conduct staff development activities and participate in statewide committees and conferences. This selection also means that she will be entered in the National Teacher of the Year competition. Ms. Walker, of Douglasville, received her bachelor and master's degrees in biology education from Georgia College and State University in Milledgeville and received her specialist degree in broad field science from Georgia Southern University.

Chester Named WTOC Top Teacher



On September 6, 2005, one of our own College of Education graduates, second year teacher Justin Chester, was featured as WTOC's Top Teacher! Justin now teaches and coaches at Portal Middle/High School. WTOC TV interviewed Justin and posted an article with a video link online. Check the www.wtoctv.com website weekly for others (often COE alumni) who are recognized as Top Teacher.

Georgia Southern Homecoming 2006

Sunday, October 15

Southern's Art Extravaganza
3:00-5:00 pm, COE Building
Room 2148

Tuesday, October 17

Doo Dah Step Show
8:00-10:00 pm
Hanner Fieldhouse

Friday, October 20

Homecoming Parade
4:00 p.m.

Movie: "Pirates of the Caribbean 2"
8:00-10:00 pm, Russell Union Theatre

Saturday, October 21

Homecoming Football Game
12:00-3:00 p.m., Paulson Stadium
Georgia Southern vs. Appalachian State



1950s/1960s Homecoming Reunion

The 1950s Scholarship Committee would like to announce the upcoming **1950s/1960s Homecoming Reunion** on October 20 & 21, 2006. This will surely be a "roaring good time."

If you are a 1950/1960s graduate, please join fellow alumni on Friday for a golf tournament at the Forest Heights Country Club and a safari dinner at the Wild Life Center, and then, on Saturday for dinner and a dance at the Forest Heights Country Club. For more information, contact the Georgia Southern Office of Alumni Relations at (912) 681-5691.

Southern Educator Class Roll

1963

Bambury, Shelby Jean Rusk (B.S.Ed. 1963). Mrs. Brambury taught at numerous elementary schools in Savannah, DeKalb, and Cobb counties. She also spent several years in Liverpool, New York doing secretarial work. She is currently enjoying retirement life with her husband, children, and five grandchildren.

1968

Bradley, Dr. Jesse Enoch, Jr. (B.S.Ed. 1968). Dr. Bradley has been superintendent of the Griffin-Spalding County School System since April 1997 and has worked as education supervisor and deputy warden for care and treatment in the Georgia Department of Corrections for four years. Throughout his career, Dr. Bradley has been a teacher, assistant principal, principal, and former superintendent in the Tattnall County School System. He received his master of education from the University of Georgia, and a doctor of education in educational leadership from Nova Southeastern University in Florida.

1969

Brannan, Dr. William L. "Pete" (B.S.Ed. 1969). Dr. Brannan recently completed his Ed.D. in Occupational Studies at the University of Georgia. He currently teaches technology education and manufacturing technology at Heritage High School in Rockdale County. Next year, Dr. Brannan will move to the new Rockdale Career Academy to teach manufacturing technology and electricity and electronics.

1973

Martin, Pennie Jones Eugenia (B.S.Ed. 1973). Mrs. Martin has spent 31 years teaching middle school. She has traveled overseas every summer for the past 24 years and enjoys motorcycling, researching, and writing. She also received her M.Ed. in 1980 from Georgia State University.

1974

Tyson, Caroline Glover (B.S.Ed. 1974). Mrs. Tyson has been married for 31 years and has six children. She taught in private school for 16 years, public school for 7 and is currently teaching special education in Augusta, Georgia.

1977

Daily, Mary Elizabeth Nethery (B.S.Ed. 1977). Mrs. Daily taught from 1977 to 1982 at Bremenn City Schools and Hinesville Middle School and spent two years as a tutor for B CEP. She was married in 1982 and has five children from ages 14 to 22.

1979

Rutter, Eugenia Karen Lord (B.S.Ed. 1979). Ms. Rutter taught family and consumer science for 23 years. Recently, she served as Career, Technical, and Agricultural Education Director in Walton County, and currently is principal of Walton Career Academy, Walton County's first public charter school.

1982

Rogers, Dr. Ross Frederick, III (M.Ed. 1982). Dr. Rogers retired from Tennessee Valley Authority in 2004. He received his Ed.D. from the University of Tennessee in 2004 and is currently the Department Chair of Mathematics at Tennessee Temple University in Chattanooga, Tennessee.

1986

Jones, Melanie Davis (B.S.Ed. 1986). Mrs. Jones spent three years teaching in Pulaski County and the last 11 years in Houston County Schools. She currently works as an EIP teacher at Perdue Primary in Warner Robins and is the author of five children's books, which can be viewed at www.melaniejones.com. Ms. Jones has also attained her Master's and Specialist degrees.

Tyre, Donald Lewis (B.S.Ed. 1970; Ed.S. 1986). Mr. Tyre is retired after 30 years of teaching in Georgia's public schools. Currently, he is teaching part-time and coaching at Starrs Mill High School.

1988

Preisling, Twyla Sharise Humphrey (B.S.Ed. 1983; M.S.T. 1984; Ed.S. 1988). Mrs. Preisling has been a member of Alpha Delta Kappa, International Society for Women Educators, for 18 years. She has completed two bienniums as a state officer for the state of Arizona, and will be president of Alpha Nu chapter from 2006 to 2008.

1989

Woodward, Mike (B.S.Ed. 1989). Mr. Woodward is currently head football coach and athletic director at Pierce County High School in Blackshear, Georgia. He has two sons, Jordan, age 11, and Jacob, age 8. He received his master's in educational leadership from Valdosta State University.

1991

Threatt, Dr. Jeannie Burkhalter (B.S.Ed. 1991). Dr. Burkhalter has taught at Hinesville Middle School and Collins Elementary, was principal at Collins Middle, and has been principal at Collins Elementary since 2001. She and her husband, Lee, have been married for 16 years and have an 8 year old daughter, Maggie. Dr. Threatt received her doctorate in educational leadership in 2005 from Argosy University.

1994

Riner, Pam J. (B.S.Ed. 1992; M.Ed. 1994). Ms. Riner lives in Garfield, Georgia and is a special education teacher at Emanuel County Institute. She has three children; two daughters, Dena and Devin, and one son, Payton. Her oldest daughter is a recent Georgia Southern University graduate.

1996

Turner, Tiwana (M.S.Ed. 1996). Ms. Turner has been teaching at different locations throughout Georgia and has been working on her master's at Strayer University. She has a five year old son, Christian.

1997

Thigpen, Eric Derrell (B.S.Ed. 1997). Mr. Thigpen is currently serving as assistant principal at South Gwinnett High School in Snellville, Georgia. He and his wife, Jennifer, have a three year old daughter named Hannah Grace.

1998

Bridges, Fred (B.S.Ed. 1998). Mr. Bridges recently transferred to New Jersey after teaching in DeKalb County for seven years. He now works as a sales representative for the SRA/McGraw-Hill Company, selling programs like the one he used while teaching at Stilson Elementary.

1999

Beck, Ken (B.S.Ed. 1999). Mr. Beck has worked at Pierce County High School teaching social studies since 1999. He is married and has two daughters ages five and three. In 2003 he completed his M.Ed. and Ed.S. degrees from Valdosta State University.

Elder, Alicia Pate (B.S.Ed. 1999). Mrs. Elder has taught middle school in Thomaston, Georgia for three years and served as assistant principal. She also spent three years as assistant principal at Hubbard Elementary, and is currently in Monroe County, Georgia. She received her master's degree at Georgia Southwestern and her leadership degree from Troy State University.

2002

Watson, Dr. Sandy (Ed.D. 2002). Dr. Watson currently works as an assistant professor of science education at the University of Tennessee at Chattanooga.

2003

Canady, Billie A. Wilson (M.S.Ed. 2003). Mrs. Canady is currently teaching at Northwest Laurens Elementary in Dudley, Georgia. She enjoys inspiring children to love reading and challenges them to read to learn so they can be the best they can be at whatever they do. She is a cooperating teacher for Georgia Southern student teachers and received her bachelor's degree from Georgia College and State University.

2004

Williams, Lakeshia Shaun (B.S.Ed. 2004). Ms. Williams is currently teaching at Weaver Middle School in Macon, Georgia and is enrolled in Cambridge College's M.Ed. in school guidance and counseling program.

2005

Brown, Lisa Meeks (B.S.Ed. 2005). Mrs. Brown is currently teaching 5th grade science and social studies at Lyons Upper Elementary School in Toombs County and was married in January 2006.

Tanner, Sabrina Kight (M.Ed. 2003; Ed.S. 2005). Mrs. Tanner was married April 2002 and has one son, Conner. She has been working at the Laurens County Board of Education as a school psychologist since 2003.

White, Krystle Williams (M.S.Ed. 2005). Ms. White is currently teaching first grade at Screven County Elementary School in Sylva, Georgia.

2006

Hooker, Elizabeth Anne (M.Ed. 2005; S.Ed. 2006). Ms. Hooker recently began teaching first grade at Euchee Creek Elementary in Columbia County. She is the membership advisor for Phi Mu at Georgia Southern, and is also president of Chi Sigma Iota at Georgia Southern University. Ms. Hooker will be featured on Phi Mu's national website for her work with Georgia Southern and the Children's Miracle Network.



UnitedStreaming



UnitedStreaming.com is a relatively new website available to Georgia educators, as well as to Georgia Southern alumni. More than a digital media library, it provides teachers with the tools to incorporate fresh, vibrant digital media into student learning environments—quickly and easily.

With Discovery Education *unitedstreaming*, teachers gain access to a rich collection of more than 50,000 video segments from among 5,000 full-length educational videos from Discovery School and other award-winning producers—with more than 1,000 new titles added every year.

It is provided FREE (paid for by Georgia Public Broadcasting) to all Georgia schools, and Georgia Southern has its very own account. If you are interested in gaining access and you currently teach in a school anywhere in the U.S., contact your media specialist who will have the code for your county! If you are not currently teaching and would like access, contact Michelle Rivera at michellerivera@georgiasouthern.edu.

Educators From Around the World Shared Ideas at iNet Conference

Georgia Southern University hosted the International Networking for Educational Transformation (iNET) Conference bringing an international perspective to teaching and learning. More than 160 professional educators from three continents attended the annual conference which was held April 23-27, in Augusta, Ga. The conference focused on goals for the year 2020. Participants shared ideas on teacher education for the future and explored different mechanisms to get schools to look globally for energy and educational renewal.

Georgia Southern is the first American university to join iNET, which includes schools in Australia, Chile, China, South Africa and the United Kingdom. The invitation to become a part of iNET came through the College of Education's partnership with the International Learning Community (ILC). "Professional educators around the world agree on one thing: it's a challenge to educate students for the world they will face in the future," said Cindi Chance, dean of the College of Education. "Through the ILC and through iNET communication and collaboration, we hope to find the best methods to prepare children who are entering school today for the world they will face at graduation more than a decade later."



Educators from the United Kingdom visited COE partner schools prior to attending iNET Conference sessions in Augusta.

The page 4 picture is
Dr. Ronnie Sheppard, professor and chair of the
Department of Teaching and Learning

Local Kappa Delta Pi Chapter Celebrates 55th Year

The Georgia Southern University chapter (Eta Gamma) of Kappa Delta Pi is holding its Fall Initiation Ceremony on Sunday, November 19, from 2:00-4:00 p.m. in the College of Education Lecture Hall. Kappa Delta Pi, an international honor society in education, is dedicated to honoring scholarship and excellence in education. The society offers many benefits to its members in addition to recognizing its members' scholarship. These benefits include its highly regarded publications, *The Education Forum*, *KDP Record*, and the *New Teacher Advocate*. Conferences, scholarships, and a variety of teacher resources are also available to its members. Many of these are designed to support members who are beginning teachers.

The Eta Gamma Chapter at Georgia Southern University is celebrating its 55th year on the Georgia Southern campus. For many years the chapter focused its membership on graduate students and practicing educators. Now the chapter also encourages undergraduate students to join, recognizing the need to acknowledge their scholarship through membership in this honor society. Membership qualifications include the following: Undergraduates—junior or senior standing with at least a 3.5 GPA; Graduates—3.50 or higher GPA and 12 or more graduate credit hours. The chapter counselor is Dr. Cordelia Zinskie and co-counselors are Dr. Susan Franks and Dr. Jennie Rakestraw.

For more information on this organization, please visit the website (www.kdp.org) or e-mail Dr. Cordelia Zinskie (czinskie@georgiasouthern.edu) with Kappa Delta Pi in the subject line.

18th Annual National Youth-at-Risk Conference

The 18th ANNUAL NATIONAL YOUTH-AT-RISK CONFERENCE will be held March 4-7, 2007, in Savannah, Georgia. The conference is hosted by the College of Education and the Continuing Education Center of Georgia Southern University in cooperation with various other regional universities, public school systems, and social agencies. Over 100 presenters will share practical programs and useful strategies on how to create safe, healthy, caring, and intellectually empowering educational environments to enhance the well-being of our young people.

The conference will showcase several HIGH-FLYING SCHOOLS that have high-achievement, high-poverty, and high-minority levels. These schools will share how they are closing achievement gaps for students in poverty and students of color.

KEYNOTE SPEAKERS INCLUDE:

Adolph Brown III is founder of the Wellness Group, Inc. and is chairperson/associate professor in the Department of Psychology at Hampton University. The Wellness Group is an international firm focused on improving individual and group behavior, attitude and performance. It sponsors the Child & Family Wellness Centers, "Creating great days for everyone!" located throughout the state of Virginia and in Ghana, West Africa, along with Club Wellness offering "Family fun and fitness for life." Brown empowers those in his audiences with hands on, practical and proven strategies on how to help ALL succeed, from educators and classroom learners to corporate CEO's.

Pedro Noguera is a professor in the Steinhardt School of Education at New York University. He is also the executive director of the Metropolitan Center for Urban Education and the co-director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). An urban sociologist, Noguera's scholarship and research focus on the ways in which schools are influenced by social and economic conditions in the urban environment.

Christine Sleeter is Professor Emerita in the College of Professional Studies at California State University, Monterey Bay. She was formerly a high school learning disabilities teacher in Seattle. She currently serves as Vice President of Division K (Teaching and Teacher Education) of the American Educational Research Association. Her research focuses on anti-racist multicultural education and multicultural teacher education.

For more information about registration and the conference, call (912) 871-1760 or see <http://www.nationalyouthatrisk.com>



Teaching Skills Videos Produced by the Georgia Center for Educational Renewal

At the request of technical institutes around the country, the Georgia Center for Educational Renewal at Georgia Southern University has developed a series of interactive lessons presented on CD. These lessons present research-based teaching skills to address instructional problems identified by technical institute directors.

The lessons are based on:

- Research-proven model of instructional design
- Self-checks for understanding
- Peer learning on class-specific applications
- Checklists to guide implementation

Their uses are many, including:

- Aids in lesson design and general classroom skills
- Provides a framework for instructional evaluation
- Supports continual instructional improvement
- Stimulates peer discussion about good instruction
- Supports SACS Accreditation

To view a sample lesson and additional information, see: <http://coe.georgiasouthern.edu/gcer/GCERtrainingaids.html>

Cross-Cultural Issues Conference

The 6th Southeastern Conference on Cross-Cultural Issues in Counseling and Education will be held February 9-10, 2007, at the Coastal Georgia Center in Savannah. This conference focuses on racial identity development (black, white, and other people of color); ethnic identity development (African American, European American, and other ethnic groups); and gender and sexual orientation, from infancy through adult maturity.

Participants will have the opportunity to:

- Develop a working understanding of the notions of racial identity, ethnic identity, and sexual identity,
- Compare the stages of identity development for different ethnic, racial, and cultural groups,
- Construct a picture of the way identity operates in the everyday adjustment of people of color and other oppressed groups, and
- Recognize how racial and cultural identity experience can influence interpersonal relations in corporate and educational settings.

Featured speakers will include:

Derald Wing Sue, Professor of Psychology and Education, Department of Counseling and Clinical Psychology at Teachers College, Columbia University

Sandra Murray Nettles, Professor and Interim Dean, Jack N. Averitte College of Graduate Studies, Georgia Southern University, Statesboro, GA

William E. Cross, Jr., Professor and Chairman of the doctoral program in social-personality psychology at The Graduate Center, The City University of New York (GC-Cuny)

For additional information/register, see: <http://ceps.georgiasouthern.edu/conted/ccissues.html>



ALUMNI: WHERE IN THE WORLD ARE YOU?

Name: _____
first middle last Maiden

Address: _____
City State Zip

Phone: _____ E-mail address: _____
 Check if okay to publish

Graduation Date: _____ Degree/Major: _____

What have you been doing since graduation?

Return to: Southern Educator -- P.O. Box 8133 -- College of Education -- Georgia Southern University -- Statesboro, GA 30460-8133