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Faculty Center Newsletter (2017- 2023)

The Faculty Center

12-2017

CT2 Newsletter

Center for Teaching & Learning at CT2, Georgia Southern University


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SoTL Award and Fellowship

December 2017 CT2 Newsletter

SoTL Award and Fellowship Applications Now Open!

Do you have a SoTL project in the works? We invite you to submit an application for the **2018 Georgia Southern SoTL Award** and the **2018-19 SoTL Fellowships**. The deadline for submission is **Friday, December 8, 2017**. Extensions may be accepted upon request. Email Debbie Walker at dwalker@georgiasouthern.edu to request an extension.



2018 Georgia Southern University SoTL Award

This award recognizes Georgia Southern faculty members for their outstanding contributions to the Scholarship of Teaching and Learning (SoTL). Each year a competitive selection process determines one awardee. [Click here for more information.](#)

2018-19 Georgia Southern SoTL Fellowship

The competitive Scholarship of Teaching and Learning (SoTL) Fellows Program is designed to foster faculty engagement and leadership in SoTL at Georgia Southern University. The fellowship supports up to three faculty each year in their advancement and completion of quality, innovative SoTL

research projects that aim to improve the understanding of teaching and learning. [Click here for more information.](#)

Writer's Boot Camp



Join us for the last Writer's Boot Camp of 2017! Plan some quiet, focused writing time for **December 11-14**. Boot camp runs from **8 a.m. to 4 p.m. each day** and will meet in **Henderson 1303 K/M** in the CT2 suite.

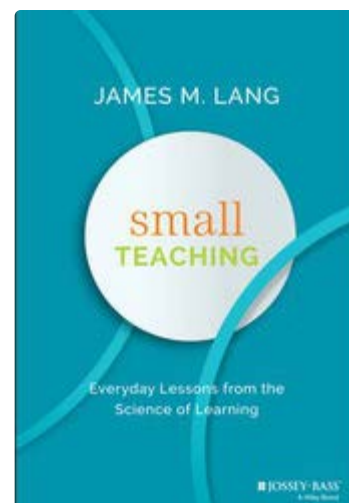
We'd like to thank Peggy Lindsey for her efforts in coordinating the Writer's Boot Camp program. Peggy will be stepping down as coordinator at the end of the month. We welcome Melissa Gayan as the new coordinator in 2018!

Spring Book Programming

Book Study: Small Teaching, James Lang

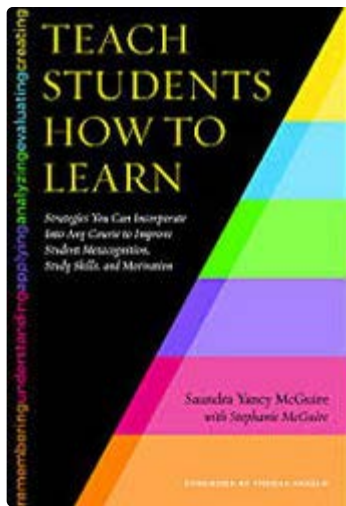
Wednesdays 11:00 - 12:15 p.m.
January 24 - February 20
CT2 Conference Room

Research into how we learn has opened the door for utilizing cognitive theory to facilitate better student learning. But that's easier said than done. Many books about cognitive theory introduce radical but impractical theories, failing to make the connection to the classroom. In *Small Teaching*, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. These strategies are designed to bridge the chasm between primary research and the classroom environment in a way that can be implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques



Book Study: Teach Students How to Learn, Sandra McGuire

Tuesdays, 1:00 - 2:15 p.m.
January 30 - February 20



CT2 Conference Room

In this book, the author provides specific, practical, research-based strategies to teach students how to learn. Mindset, Motivation and Metacognition are key to deeper learning. Come discover strategies that will positively influence student learning in your classes.

Attendance is limited to 10 participants; by registering you commit to attending all group meetings. Each participant will receive a copy of the book at the first meeting.

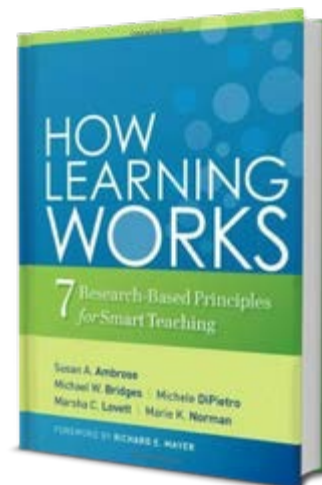
Teaching Academy

Thursdays, 9:30 - 11:00 a.m.

January 25 - March 1

Henderson 1303 K/M

CTL's Teaching Academy provides an opportunity to read, discuss, and reflect on research-based principles of student learning in the context of your own teaching. Based on the book [How Learning Works](#), the academy includes a series of activities that support the cultivation of a reflective approach to teaching and provide you with concrete tools to implement for better student learning in your courses this semester. By the end of the workshop, you'll identify ways to refine your own pedagogical practice.



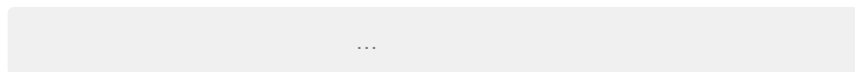
Register early to reserve your spot in our book studies!

Need Help with Folio?

If you need assistance with Final Exams, Gradebook issues, or copying/updating content for the SP18 term, instructional technology staff are available for one-on-one consultations by appointment through December 22.

✉ [lfechter@georgiasouth...](mailto:lfechter@georgiasouth.edu)

☎ (912) 478-0049



Special Thanks to Our Director, Rachel Schwartz

After over four years of service to the CT2, Rachel will be returning to a faculty position in the College of Public Health. Rachel has been instrumental in bringing the Center for Online Learning and the Center for Teaching and Learning together as the Centers for Teaching and Technology. She will be missed. Best wishes to her in her new position!



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