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2014

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Armstrong State University

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ARMSTRONG STATE UNIVERSITY  
**2014 Fact Book**



Published by  
Office of Institutional Research



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# A. General Info



## Message from the Office of Institutional Research

The 2014 edition of the Armstrong State University Fact Book is a point of reference that we hope will answer any questions you may have about Armstrong. The Fact Book is an annual publication that includes information on nearly every aspect of Armstrong. It includes data about our administration, enrollment, credit hours, academic achievement, and finances. The 2014 edition of the Fact Book mainly utilizes Fall 2014 census data and fiscal year 2014 data. We tried to provide five years of trend data for your reference.

This historical document would not be possible without the support and cooperation from many offices on campus. Thank you!

If you have further questions or suggestions, please visit our website at [www.armstrong.edu/departments/institutional\\_research](http://www.armstrong.edu/departments/institutional_research) or call us at 912-344-3073.

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## History of the University

Armstrong State University, part of the University System of Georgia, was founded in 1935 as Armstrong Junior College to enhance higher educational opportunities in the Savannah community. The college was established by the mayor and alderman of the City of Savannah and was housed in Armstrong House, an Italian Renaissance mansion that served as a gift to the city from the family of George F. Armstrong. Over the years, the college occupied six additional buildings in the Forsyth Park and Monterey Square area in downtown Savannah.

In 1959, Armstrong College of Savannah became a two-year unit of the University System of Georgia. The Board of Regents conferred four-year status on Armstrong State College in 1964. Two years later, the college moved to its present 250-acre site, thanks to a gift from the Mills B. Lane Foundation and Donald Livingston. Additional buildings joined the six original structures as Armstrong added professional and graduate programs and quadrupled in size. On July 10, 1996, the institution gained university status and a new name, Armstrong Atlantic State University. On July 1, 2014, the institution officially dropped the word “Atlantic” and became known as Armstrong State University.

Today, Armstrong State University offers more than 100 academic programs and majors in the College of Education, College of Health Professions, College of Liberal Arts, College of Science and Technology and School of Graduate Studies. The academic community includes approximately 7,100 students from nearly every state and 70 different countries as well as more than 580 faculty and staff members. The university granted its first Doctor of Physical Therapy degree in May 2010. Armstrong State University has been accredited as a senior institution by the Southern Association of Colleges and Schools since January 1, 1968.

Armstrong celebrated its 75th anniversary throughout the 2010 calendar year. Fall 2010 brought the opening of the new freshman residence hall, Windward Commons. The number of students living on campus grew to 1,389. The 61,000 square-foot Student Union, the first green building on campus, opened in April of 2010 and quickly became a hub of activity for on- and off-campus students alike.

The inauguration of President Linda Bleicken on September 17, 2010, coincided with the opening day of Armstrong's campus in 1935, and brought the opportunity to celebrate Armstrong's history in a number of ways: a community day of service, an alumni recognition event, a 5K run and the release of a book dedicated to Armstrong's history, *From the Mansion to the University*, authored by Professor Emerita Janet Stone.

Under President Bleicken's leadership, the university adopted and began implementation of *Charting Excellence Together, Armstrong's Strategic Plan* in January 2011, with student success as its singular guiding principal. At the core of this plan are Armstrong's foundational commitment to being a teaching first university, its strong ties to Savannah, sound professional preparation and liberal arts core that prepares graduates not just for careers, but for thoughtful civically engaged lives.

Serving adult students continues to be priority at Armstrong, as it has since the university's founding. With expanded associate's degree programs and growing online offerings, the university provides a variety of pathways for adult students to advance their education and career. The university has been named a Yellow Ribbon Program school and has been designated as a military friendly institution by *GI Jobs Magazine*.

In partnership with the City of Hinesville, the university is currently building a new facility in downtown Hinesville to accommodate more students, classroom and laboratory space and to offer programs that will serve all students in the region, from traditional freshman to returning military and working professionals. The Armstrong Liberty Center expansion was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. Approved in early 2013, the new Armstrong Liberty Center will open its doors to students for the fall 2015 semester.

Armstrong continues to expand academic programs, to deepen its commitment to student success and to strengthen its commitment to the community in creative ways.

*Source: Department of Marketing*



## 2013-2014 Armstrong Achievements

### ACADEMIC

- Armstrong secured USG Board of Regents' approval for a new B.S. in Business Economics and a new B.S. in Biochemistry. Both degree programs were created in response to student demand and launched in the fall of 2014.
- Armstrong launched an online master's degree in Criminal Justice, as well as a graduate certificate in Cyber Security.
- The Master of Public Health program was reaccredited through 2021, ensuring continued standards of excellence for teaching graduate students a credible, high-quality curriculum.
- Funding for the construction of the new Armstrong Liberty Center in Hinesville and the renovation of the Armstrong Recreation Center in Savannah were approved by the Board of Regents. The project officially broke ground on September 10, 2014. Enrollment increased by 20% at the Armstrong Liberty Center during the 2013-2014 academic year.
- Armstrong Day at the Capitol in Atlanta offered a high-profile opportunity to showcase the university's College of Health Professions to legislators from across the state.
- The College of Education pass rate on the Georgia Assessment for Certificate of Educators was 100%.
- The Medical Laboratory Science program had a 95% pass rate on the national certification examination.
- The university's Professional Communication and Leadership graduate program expanded from 10 to 50 students.
- The College of Health Professions hosted the InterProfessional Health Care Summit, a collaborative gathering of professionals from academia and healthcare practice. Armstrong's InterProfessional Collaborative Practice Project is funded by the Health Resources and Services Administration Nurse Education, Practice, Quality and Retention.
- Amy Potter, Ph.D., assistant professor of geography, secured a \$50,000 National Science Foundation Grant to fund research focusing on historic Southern plantation culture.
- Ella Howard, Ph.D., an assistant professor of history, received a National Endowment for the Humanities (NEH) fellowship to attend the Doing Digital History summer institute at George Mason University's Roy Rosenzweig Center for History in New Media.
- Elizabeth Desnoyers-Colas, Ph.D., associate professor of Communication and African American Studies, published *Marching as to War: Personal Narratives of African American Women's Experiences in the Gulf Wars* (University Press of America).
- Lesley Roessing, director of the Coastal Savannah Writing Project, published *Bridging the Gap: Reading Critically & Writing Meaningfully to Get to the Core* (Rowman & Littlefield Education).

## COMMUNITY

- The inaugural Moveable Feast lecture series featured Armstrong professors speaking and performing in historic venues across downtown Savannah, attracting a broad cross-section of the community and earning significant media coverage.
- Health Sciences students and faculty played a leadership role within the USG system to help public universities become tobacco-free as of October 2014, using Armstrong's experience to assist other institutions comply with the new policy.
- Treasure Savannah united more than 500 students, faculty and staff to volunteer at various nonprofit organizations across the area in the spring and the fall.
- Armstrong announced a waiver of all student fees beginning in the fall of 2014 for students who are active duty soldiers. The university also launched a new Green Zone program to support active duty military students and veterans on campus and was officially designated a Yellow Ribbon Program institution.
- College of Education students participated in Teens for Literacy and military outreach programs, including East Broad Street T4L Student Shadowing Day, Savannah Children's Book Festival and Military Family Day.
- Armstrong led Savannah's initiative to support post-secondary education completion and workforce development through the Community Partnership for Attainment (CPA) grant supported by Lumina Foundation. Lumina Foundation's collaborative initiative unites public and private partners to increase the percentage of Americans with post-secondary degrees and credentials to 60 percent by the year 2025.
- "The Metal Artistry of West Africa: From the Kole Collection" attracted significant attendance and media exposure.

## TECHNOLOGY

- Armstrong added a state-of-the-art Digital Anatomy Table, which helps train various College of Health Professions students.
- IT Services upgraded the wireless Internet system, eliminating the login timeout for students.
- The College of Education added more than \$90,000 of departmental funds in classroom and teaching technology, including upgrading computer labs, investing in a 3-D printer to integrate cutting-edge technology into effective pedagogy, enriching seven classrooms with specialized SMART Board technology and software to create student-focused, experiential learning environments for all education majors.
- The Cyber Forensics Lab expanded to include new software and hardware options for Criminal Justice Internships and Criminal Justice System support.
- The university automated the GI Bill and VA benefit process, which enables faster access to financial aid information.

- The Department of Nursing purchased 3G male, female and baby simulators to increase technology in the simulation lab.

## ATHLETICS

- Armstrong captured the 2013-14 Peach Belt Conference Commissioner's Cup for a third straight year.
- Armstrong won the 2013-14 Peach Belt Conference Presidential Academic Award for the fourth time in school history and the second straight year.
- The women's tennis team finished second in NCAA Division II in 2014 and men's tennis finished as a national semifinalist.
- The softball team advanced to the NCAA DII World Series for a second straight year and captured the Southeast Region championship.
- The men's golf team advanced to the NCAA DII Championship finals and finished 10<sup>th</sup>.
- The volleyball team won the Peach Belt Conference regular season and tournament championships while advancing to the NCAA DII Southeast Region title match.
- Armstrong had 19 student-athletes earn All-American honors.

*Space prohibits the inclusion of many others who wrote book chapters, served on or chaired state and national committees, presented at professional conferences, displayed their art and musical talent or otherwise represented themselves and Armstrong with distinction in many prestigious venues around the world.*

## Chronological Highlights

- |   |  |
|---|--|
| <p>1935 The Alderman of the City of Savannah create Armstrong Junior College. The college is housed downtown in a mansion donated to the city by Lucy Camp Armstrong Moltz and Lucy Armstrong Johnson.</p> <p>1935 Ernest A. Lowe is appointed the first president, and classes begin in September with 175 students.</p> <p>1941 J. Thomas Askew is appointed the second president.</p> <p>1944 Foreman M. Hawes is appointed the third president.</p> <p>1959 Armstrong College of Savannah becomes a two-year unit of the University System of Georgia.</p> <p>1962 The Mills B. Lane Foundation and Donald Livingston donate a new campus site of 250 acres on southside Savannah.</p> <p>1964 The Board of Regents confers four-year college status upon Armstrong. B.A., B.S., and B.B.A. degrees are offered.</p> <p>1964 Henry L. Ashmore is appointed the fourth president.</p> <p>1965 The new southside campus, with eight buildings, is completed.</p> <p>1966 Classes begin on new campus in winter quarter.</p> <p>1968 The first baccalaureate degrees are awarded.</p> <p>1968 Armstrong State College receives notice of accreditation as a senior institution by the Southern Association of Colleges and Schools (SACS).</p> <p>1971 The Board of Regents authorizes Armstrong and Savannah State to offer joint graduate programs leading to the M.B.A. and the M.S. in education.</p> <p>1972 SACS reaffirms accreditation of the college.</p> <p>1978 The Board of Regents designates Armstrong State College as a Regional Health Professions Education Center</p> <p>1979 Due to a federally-mandated desegregation plan, Armstrong State College offers all teacher education programs in the area and no longer offers business administration programs. The Joint Graduate Program is terminated.</p> <p>1982 SACS reaffirms accreditation of the college.</p> <p>1984 Robert A. Burnett is appointed the fifth president.</p> <p>1985 Armstrong celebrates its 50<sup>th</sup> Anniversary on May 27.</p> <p>1986 The Regional Criminal Justice Training Center is established on the Armstrong campus.</p> <p>1986 The Board of Regents approves the offering of selected baccalaureate degrees by Armstrong State College at the Brunswick Center.</p> <p>1989 SACS affirms accreditation of the Brunswick Center.</p> <p>1992 SACS reaffirms accreditation of the college.</p> | <p>1995 Authority to offer graduate degrees is returned to Armstrong.</p> <p>1995 Sixtieth anniversary celebrated with historic marker at Armstrong House.</p> <p>1996 Institution gains university status and a new name: Armstrong Atlantic State University.</p> <p>1998 Armstrong collaborates with other university system institutions to create the Liberty Center, which offers degree programs in Liberty County.</p> <p>1999 President Robert A. Burnett retires after fifteen years.</p> <p>1999 The Georgia Tech Regional Engineering Program is established on the Armstrong campus.</p> <p>2000 Thomas Z. Jones is named the sixth president of Armstrong.</p> <p>2002 The Board of Regents approves the school of computing.</p> <p>2002 The student population exceeds 6,000.</p> <p>2002 The university's first student residential community is dedicated.</p> <p>2002 SACS reaffirms accreditation of university.</p> <p>2003 The second phase of the student residential community, including a health clinic and counseling suite, is opened.</p> <p>2004 The student population exceeds 7,000.</p> <p>2004 University Crossing student residential community opens.</p> <p>2005 University Terrace student residential community opens.</p> <p>2005 Armstrong is authorized to offer its first doctoral degree – a Doctor of Physical Therapy in consortium with the Medical College of Georgia and North Georgia College and State University.</p> <p>2006 The Peach Belt Conference gives its inaugural Presidents' Academic Award for high-achieving athletes to Armstrong.</p> <p>2006 The Armstrong Center opened with new educational programs, meeting and banquet facilities, additional computer labs and classrooms.</p> <p>2006 The College of Health Profession's Department of Dental Hygiene and its clinic and Department of Communication Sciences and Disorders and its RiteCare Communication Disorders Center moved to Savannah Mall.</p> <p>2006 The Student Recreation Center was opened to provide recreational opportunities to the growing student population.</p> <p>2008 The men's and women's tennis teams won the 2008 NCAA Division II national championships.</p> <p>2008 The newly refurbished Jenkins Theater reopens.</p> <p>2008 The newly refurbished Fine Arts Auditorium opens.</p> |
|---|--|

- 2009 Ground is broken for the new Student Union.
- 2009 The men's and women's tennis teams won the 2009 NCAA Division II national championships.
- 2009 Ground is broken for Windward Commons, Armstrong's first dedicated residence hall.
- 2009 Linda M. Bleicken is named the seventh president of Armstrong and becomes the first woman to hold that post.
- 2010 Armstrong marked its 75th anniversary with enrollment topping 7,500, campus celebrations, a Governor's proclamation, city proclamation and joint resolution in the Georgia legislature, all acknowledging Armstrong's distinguished service in higher education. Visit our 75th Anniversary website to recap the year's celebration!
- 2010 Armstrong granted its first Doctor of Physical Therapy degrees in May.
- 2010 The university published *From the Mansion to the University*, an Armstrong history, written by emerita faculty member Janet Stone.
- 2010 The women's tennis team won its third straight national championship.
- 2010 Dr. Linda M. Bleicken was inaugurated as seventh president on September 17, 2010, which also marked the first day of classes in Armstrong's founding year, 1935.
- 2010 The opening of Windward Commons, the new freshman residence hall, and the new Student Union brought record numbers of activities and students living on campus.
- 2011 Armstrong received a \$600,000 grant from Lumina Foundation for Education and will serve as one of 12 institutions nationally to lead regional partnerships that promote Latino Success. This is in addition to \$1.9 million from the Goizueta Foundation grants that have helped to increase Latino enrollment 140 percent since 2003 and support student success.
- 2011 *Charting Excellence Together, Armstrong's Strategic Plan*, developed by the university's Strategic Planning and Resource Council (SPARC), entered the implementation phase.
- 2011 Armstrong's women's soccer team made its first appearance in the NCAA final four.
- 2011 Armstrong's Doctorate of Physical Therapy was ranked in the top third in the nation by *US News and World Report*.
- 2012 Dr. Carey Adams joined Armstrong as provost and vice president of Academic Affairs.
- 2012 Dr. David Ward was named dean of the College of Health Professions.
- 2012 Dr. Robert Gregerson was named dean of the College of Science and Technology.
- 2012 William Kelso was appointed interim vice president of advancement.
- 2012 Armstrong was designated a military friendly institution by *GI Jobs* magazine. The Military Outreach Center on the Savannah Campus opened in June.
- 2012 The Office of Online and Blended Learning was established to serve the growing demands of non-traditional learners.
- 2012 Both the men's and women's soccer teams won national championships, bringing their combined national titles to 10.
- 2012 The Pirates brought home Peach Belt titles in men's and women's tennis, volleyball, soccer, baseball, softball, and women's golf, the most for one institution in the history of the conference. The soccer team made an appearance in the NCAA Division II Final Four. As a result, they also earned the Peach Belt Commissioner's Cup, another first for Armstrong.
- 2012 Armstrong became a tobacco-free campus in August 2012.
- 2013 Armstrong congratulated 703 graduates in spring 2013, the largest in the university's history. Total for the year was 1,327.
- 2013 Renovations were completed in summer 2013 on Gamble Hall, one of the university's original buildings. The building is home to the Literature, Languages and Philosophy department.
- 2013 Learning Commons, a state-of-the-art research and study center opened in April. It houses computer labs, interactive technology, reference rooms, and audio video editing suites. The structure was an adaptive reuse project complete with a green roof and LEED Gold standards. The building was originally the university's first Student Union.
- 2013 Plans were confirmed in early 2013 to build a new Armstrong Liberty Center facility in Hinesville. The partnership was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. The new Armstrong-Liberty Center is expected to accept students for the fall 2015 semester.
- 2013 Armstrong signed articulation agreements with Savannah Technical College for criminal justice students and with Georgia Southern University for engineering students, creating a seamless educational pathway between the institutions.
- 2013 Armstrong captured its second consecutive Peach Belt Conference Commissioner's Cup, awarded to the best overall athletic department in the league. The university also earned the conference's Presidential Academic Award for third time in school history.
- 2013 Armstrong women's tennis earned its eighth NCAA Division II National Championship, a new record for most women's tennis titles in DII history.
- 2014 Armstrong launched the Green Zone program to support military students and veterans on campus.
- 2014 Armstrong Atlantic State University officially changed its name to Armstrong State University on July 1.

- 2014 Armstrong waived all fees for active duty military students, was named a Yellow Ribbon Program School and was honored by *G.I. Jobs* as a Military-Friendly School for the fifth consecutive year.
- 2014 Georgia Governor Nathan Deal, USG Chancellor Hank Huckaby and Armstrong President Linda M. Bleicken broke ground on the new Armstrong Liberty Center in Hinesville in September.



## Accreditations

Armstrong State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404.679.4500 for questions about the accreditation of Armstrong State University.

Normal inquiries about Armstrong - such as admission requirements, financial aid, or programs of study - should be addressed directly to Armstrong (912.344.2576) and not to the Commission on Colleges. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

## Institutional Accreditations

Southern Association of Colleges and Schools, Commission on Colleges

- Junior college, 1935-1968
- Senior college, 1968-2023

## Professional Accreditations

Armstrong State University programs have earned the following special purpose accreditations:

### Chemistry

American Chemical Society Committee on Professional Training, subject to annual review

### Communication Sciences and Disorders

Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) for the period 2009-2016 (Program Review Due 02/2015)

### Computer Science

Computing Accreditation Commission of the Accreditation Board of Engineering and Technology for the period 2005-2014

### Health Services Administration

Commission of Accreditation on Healthcare Management Education for the period 2009-2015

### Medical Laboratory Science

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the period 2011-2018

### Music

National Association of Schools of Music for the period 2005-2015

### Nursing

Commission on Collegiate Nursing Education for the period 2006-2016

### Physical Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE) for the period 2013-2022

### Public Health

Council on Education for Public Health for the period 2015-2022

### Radiologic Sciences

Radiography and Radiation Therapy Tracks – Joint Review Committee on Education in Radiologic Technology for the period 2009-2017

Nuclear Medicine Track – Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2016

### Respiratory Therapy

Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018

### Teacher Education

National Council for the Accreditation of Teacher Education and Georgia Professional Standards Commission for the period 2010-2017

Source: ASU Undergraduate & Graduate Catalogs

# Armstrong Mission, Vision, and Values

## Our Mission

Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

## Our Vision

Armstrong strives to be an academically selective institution of first choice, recognized nationally for undergraduate, graduate, and professional education.

## Our Values

Armstrong embraces these core values:

- We value education that is student-focused, transformative, experiential and rigorous, leading to student success.
- We value balance among teaching, mentoring, and scholarship.
- We value an environment of mutual trust and collegiality that builds an inclusive community.
- We value transparency that fosters shared governance.
- We value and respect diversity.
- We value ethical behavior and accountability that support high standards of performance.
- We value civic engagement through outreach and service.
- We value our relationship with Savannah, its unique geographic location, rich history, and abundant opportunities.

# Strategic Goals

## Strategic Goal 1

**Armstrong will impart the skills and habits of mind to motivated students that help them realize their potential as productive citizens of the world.**

*Armstrong will foster student success.*

Armstrong graduates have demonstrated a distinguished record of achievement and service to the city of Savannah, the state, and the nation. This new strategic plan will strengthen Armstrong's efforts to attract and retain dedicated, hard-working, and professionally striving students who will sustain this record of achievement and service.

## Strategic Goal 2

**Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.**

Armstrong's history of academic excellence rests upon superior teaching. The strategic plan reinforces the continued expectation of high-quality learning experiences underscored by diverse learning environments.

## Strategic Goal 3

**Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.**

Armstrong is keenly aware of the rapid changes in technological innovation that impact higher education. The university must or will assess the needs of faculty, staff, students, and other constituents in order to systematically develop plans to secure, deploy, and maintain appropriate technologies campus-wide.

## Strategic Goal 4

**Armstrong will strengthen its financial base, diversify university resources, and wisely invest in initiatives in order to ensure long-term sustainability.**

Armstrong faces strong competition for limited resources. The university will identify and secure diverse but reliable sources of revenue in order to meet its obligations while fueling future development.

## Strategic Goal 5

**Armstrong will increase its visibility across the state and region by transforming its most compelling strengths, values, and offerings into resonant messaging that inspires loyalty among internal stakeholders and alumni and builds lasting relationships with the local community.**

Armstrong must have a clearly defined image and increased visibility to attract students, faculty, staff, donors, and community partners. With strong, targeted marketing and public relations plans, Armstrong can position and differentiate itself to achieve its vision.

*Source: Office of the President*

# ARMSTRONG STATE UNIVERSITY

# Campus Map

## FACILITIES DIRECTORY

1	Burnett Hall	10	Solms Hall	15A	Counseling Center	20	Sports Center
2	Victor Hall	11	Student Union		Main Housing Office	21	Athletic Fields/Tennis Courts
3	Gamble Hall	11A	University Bookstore		Student Health Center	22	Recreation & Wellness
4	Jenkins Hall	11B	Residential Plaza	16	University Police		Intramural Field
5	Science Center	11C	Compass Plaza	16A	Greenhouse, Biology	23	Armstrong Center
6	Lane Library	12	Fine Arts Hall	17	Annex #2	24	University Crossings
7	Learning Commons	12A	Annex III	18	Student Recreation Center	25	University Terrace
7A	Shearouse Plaza	13	Ashmore Hall	19	Aquatic & Recreation Center	26	Windward Commons
8	Memorial College Center	14	University Hall			📞	Emergency Telephones
9	Hawes Hall	15	Compass Point Student Residence				
9A	International Garden						



## STUDENT/VISITOR PARKING

Sports Center Parking Lot	P1
Victor Hall Parking Lot	P2
Science Center Parking Lot	P3
University Hall Parking Lot	P4
Soccer/Softball Field Parking Lot	P5
Residential Parking Lot 1	P6
Residential Parking Lot 2	P7



# B. Administration and Faculty

## The University System of Georgia

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the 31 colleges and universities that comprise the University System of Georgia, Skidaway Institute of Oceanography and The Georgia Public Library System.

### Board of Regents

<b>Regent</b>	<b>District</b>	<b>Location</b>	<b>Term</b>
James M. Hull	State-at-large	Augusta	11/07/13 - 01/01/16
W. Paul Bowers	State-at-large	Atlanta	04/18/14 - 01/01/20
Thomas Rogers Wade	State-at-large	Atlanta	01/01/13 - 01/01/20
Donald M. Leebern, Jr.	State-at-large	McDonough	01/01/12 - 01/01/19
Larry Walker	State-at-large	Perry	08/01/09 - 01/01/16
Don L. Waters	First	Savannah	01/01/13 - 01/01/18
Doreen Stiles Poitevint	Second	Bainbridge	01/01/11 - 01/01/18
C. Thomas Hopkins, Jr., MD	Third	Griffin	04/16/01 - 01/01/17
C. Dean Alford, P.E.	Fourth	Conyers	01/01/12 - 01/01/19
Larry R. Ellis	Fifth	Atlanta	01/01/13 - 01/01/17
Kessel Stelling, Jr.	Sixth (Vice Chair)	Columbus	01/01/08 - 01/01/15
Richard L. Tucker	Seventh	Duluth	01/28/12 - 01/01/19
Rutledge A. Griffin, Jr.	Eighth	Valdosta	01/01/13 - 01/01/18
Phillip A. Wilheit, Sr.	Ninth	Gainesville	01/01/13 - 01/01/15
Benjamin J. Tarbutton III	Tenth	Sandersville	01/01/13 - 01/01/20
Neil L. Pruitt, Jr.	Eleventh (Chair)	Norcross	01/01/13 - 01/01/17
Lori Durden	Twelfth	Statesboro	01/01/13 - 01/01/20
Sachin Shailendra	Thirteenth	Atlanta	04/04/14 - 01/01/21
E. Scott Smith	Fourteenth	Ringgold	01/01/13 - 01/01/20

Source: [www.usg.edu](http://www.usg.edu)



## Presidents of Armstrong State University



### *Presidents*

**Ernest A. Lowe**  
1935-1941

**J. Thomas Askew**  
1941-1943

**Foreman M. Hawes**  
1943-1964

**Henry L. Ashmore**  
1964-1982

**Robert A. Burnett**  
*Acting President*  
1982-1984

*President*  
1984-1999

**Frank A. Butler**  
*Interim President*  
1999- 2000

**Thomas Z. Jones**  
2000- 2009

**Linda M. Bleicken**  
2009- present

Dr. Linda M. Bleicken joined Armstrong State University on July 1, 2009, becoming the seventh Armstrong president and the first woman to lead the institution since the establishment of Armstrong Junior College in 1935.

President Bleicken's arrival on campus proved auspicious for planning the university's 75<sup>th</sup> anniversary in 2010. The year brought an opportunity not only to celebrate Armstrong's history, but also to create new campus traditions, including the recognition of notable alumni and Treasure Savannah day of service to benefit community nonprofit organizations.

During her tenure, President Bleicken has ushered in a new strategic plan that reaffirms the university's commitment to student success and sets forth five strategic goals for the institution. Under her leadership, the university has continually enhanced efforts to serve working adults, military, veterans and their families as well as traditional-age students by increasing online program offerings and creating new academic pathways toward certificates and degrees.

In partnership with the City of Hinesville, the university gained State approval to build an expanded Armstrong Liberty Center facility in downtown Hinesville, which will serve the military as well as other students in the area. The project will open to students in the fall of 2015.

President Bleicken has been a tireless advocate for the university off-campus as well. Her efforts in the Georgia legislative arena have been instrumental in securing funding for vital campus renovation and expansion projects. She is also a member of the legislative team for the American Association of State Colleges and Universities (AASCU), which takes her to Washington, D.C. as an advocate for critical budgetary issues such as student financial aid and funding for higher education. In fall 2012, President Bleicken was elected to sit on the NCAA Division II President's Council, representing the Peach Belt Conference.

Prior to joining Armstrong, President Bleicken served at Georgia Southern University for 19 years, beginning as assistant professor of management. Her tenure at Georgia Southern included serving as acting chair of the department of management, associate dean of the College of Business Administration, vice president for student affairs and enrollment management and provost and vice president for academic affairs.

She holds Ph.D. and Master of Science degrees in management from Georgia State University. She earned her bachelor's degree in marketing magna cum laude, also from Georgia State. She serves on the boards of the Ossabaw Island Foundation and Union Mission and is a member of the Savannah Rotary Club.

## Officers of Administration at Armstrong State University

### President's Office

Dr. Linda M. Bleicken	President
Dr. Amy Heaston	Chief of Staff
Mr. Lee Davis	University Council
Ms. Susan Hacker	Internal Auditor
Mr. Robert Howard	Chief Information Officer
Ms. Deidra Dennie	Director, Equity, Diversity, and Inclusion

### Academic Affairs

Dr. David M. Ward	Interim Provost and Vice President for Academic Affairs
Dr. Delana Gajdosik-Nivens	Associate Provost for Student Engagement and Success
Dr. Donna Brooks	Associate Provost for Academic Affairs and Graduate Studies
Dr. James Anderson	Special Assistant to the Vice President for International Education
Dr. Charles Ruch	Interim Dean, College of Education
Dr. Anne Thompson	Interim Dean, College of Health Professions
Dr. David Wheeler	Interim Dean, College of Liberal Arts
Dr. Jane Wong	Interim Dean, College of Science and Technology
Mr. Douglas R. Frazier	University Librarian
Dr. Cynthia Bolton-Gary	Assistant Dean, College of Education
Dr. Sandy Streater	Interim Assistant Dean, College of Health Professions
Dr. Teresa Winterhalter	Assistant Dean, College of Liberal Arts
Dr. Brent Feske	Interim Assistant Dean, College of Science and Technology
Mr. Cecil "Rock" McCaskill	Registrar
Ms. Carol Cox	Director of Finance, Academic Affairs
Ms. Shannon Vo	Interim Director, Academic Orientation and Advisement
Dr. Angeles Eames	Director, Assessment
Mr. Greg Anderson	Director, First Year Experience
Ms. Susan Arshack	Director, Grants and Sponsored Programs
Dr. Jonathan Roberts	Director, Honors Program
Ms. Laura Mills	Director, Institutional Research
Mr. Peter Hoffman	Director, Armstrong Liberty Center
Mr. Timothy Ellis	Director, Mathematics Tutorial Center
Dr. Doug Herrington	Director, Online and Blended Learning
Dr. Deborah Reese	Director, Writing Center

### Student Affairs

Dr. Georj Lewis	Vice President for Student Affairs
Dr. Yvette Upton	Associate Vice President and Dean of Students
Ms. Kate Steiner	Assistant Dean of Student Life
Vacant	Assistant Dean of Student Integrity
Ms. Joanne Landers	Director, Admissions and Recruitment
Mr. George Lantzounis	Director, Career Services
Ms. Kelly Woodruff	Director, Disability Services
Ms. Kaye O'Neal	Director, Financial Aid
Ms. Lucero Aradillas	Director, HOLA and CAMINO Programs
Ms. Nashia Whittenburg	Director, Multicultural Affairs
Ms. Megan Feasel	Director, Recreation and Wellness
Dr. John Mitchell	Director, University Counseling Center
Mr. Nicholas Shrader	Director, University Housing and Residence Life
Vacant	Coordinator of Orientation and Parent Programs

### Business and Finance

Mr. Christopher Corrigan	Vice President for Business and Finance
Mr. Cam Reagin	Assistant Vice President for Business and Finance
Ms. Yolinda German	Bursar
Ms. Maurena Grant	Controller

Ms. Jessica Henderson	Controller for Foundations
Mr. Marc Mascolo	Director, Budget and Financial Analysis
Mr. Wayne Willcox	Chief of Police
Ms. Lisa Sweany	Director, Athletics
Ms. Rebecca Carroll	Director, Human Resources
Ms. Katie Twining	Director, Facilities Services
Ms. Diana Anderson	Director, Road Scholar/Elderhostel

**Advancement**

Mr. William Kelso	Vice President for Advancement
Ms. Julie Gerbsch	Assistant Vice President of Development
Mr. Rick Matthews	Assistant Vice President for Advancement Operations
Ms. Cheryl Anderson	Director, Alumni Development
Ms. Allison Hersch	Director, Marketing and Communications
Ms. Jamie Raynor	Director, Annual Giving

**Information Technology Services**

Mr. Robert Howard	Chief Information Officer
Mr. Gregory Topp	Associate Chief Information Officer
Ms. Pamela Culberson	Director of Technology Support Services
Ms. Angel Howard	Director of Systems & Data Center
Mr. Tim Moody	Director of Infrastructure Service

**Department Heads/Program Directors****College of Education**

Childhood and Exceptional Student Education	John Hobe
Secondary, Adult, & Physical Education	Regina Rahimi

**College of Health Professions**

Health Sciences	Robert LeFavi
Nursing	Catherine Gilbert
Rehabilitation Sciences	Andi Beth Mincer
Diagnostic and Therapeutic Sciences	Douglas Masini

**College of Liberal Arts**

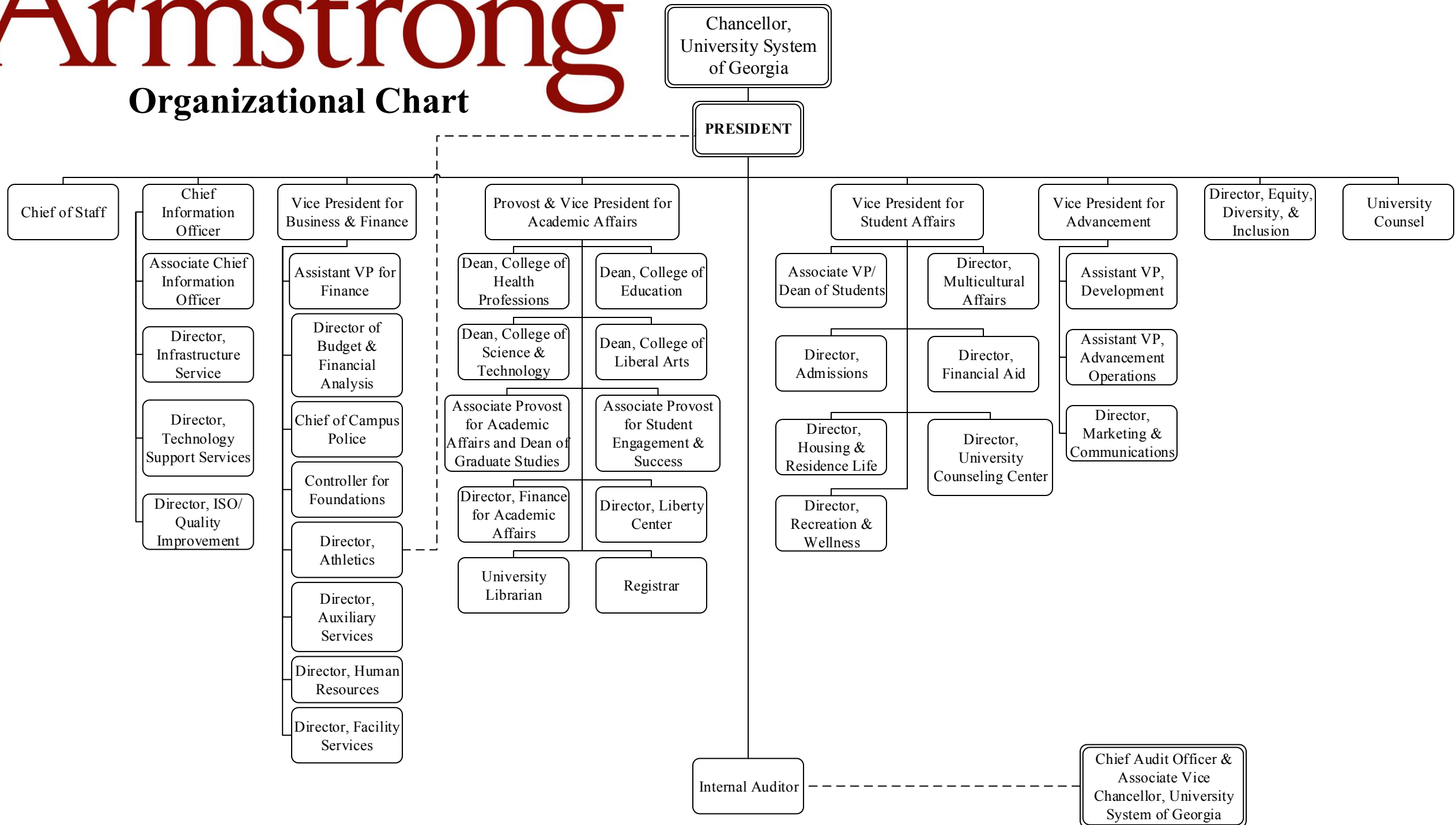
Art, Music, & Theatre	Tom Cato
Criminal Justice, Social, & Political Science	Daniel Skidmore-Hess
Economics	Yassaman Saadatmand
Gender & Women's Studies	Jane Rago
History	Christopher Curtis
Language, Literature, & Philosophy	Beth Howells
Liberal Studies	Jack Simmons
Naval Science (Army ROTC)	Captain Clark Price

**College of Science and Technology**

Biology	Matthew Draud
Chemistry & Physics	Will Lynch
Computer Science and Information Technology	Hong Zhang
Mathematics	James Brawner
Psychology	John Kraft
Engineering	Cameron Coates

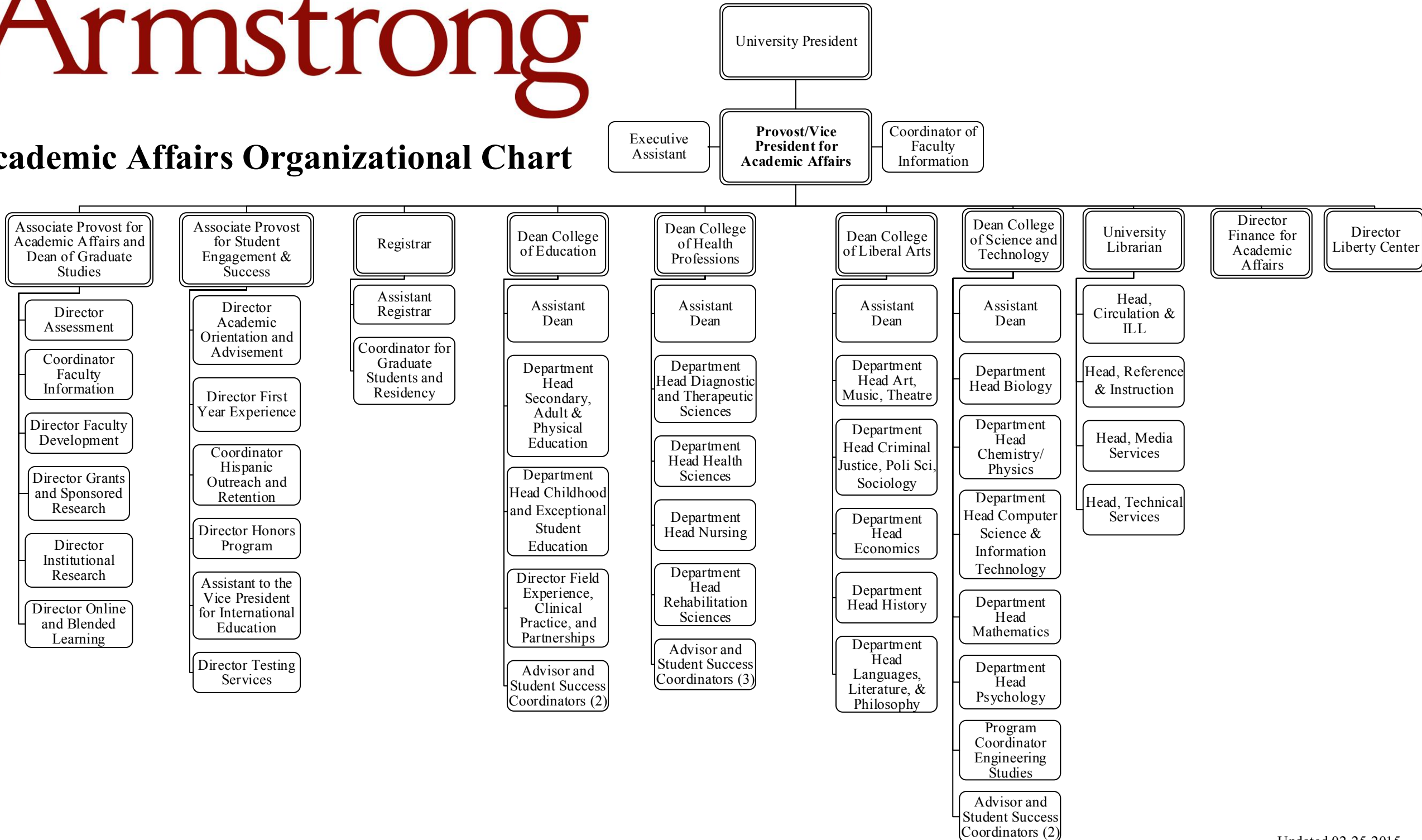
# Armstrong

## Organizational Chart

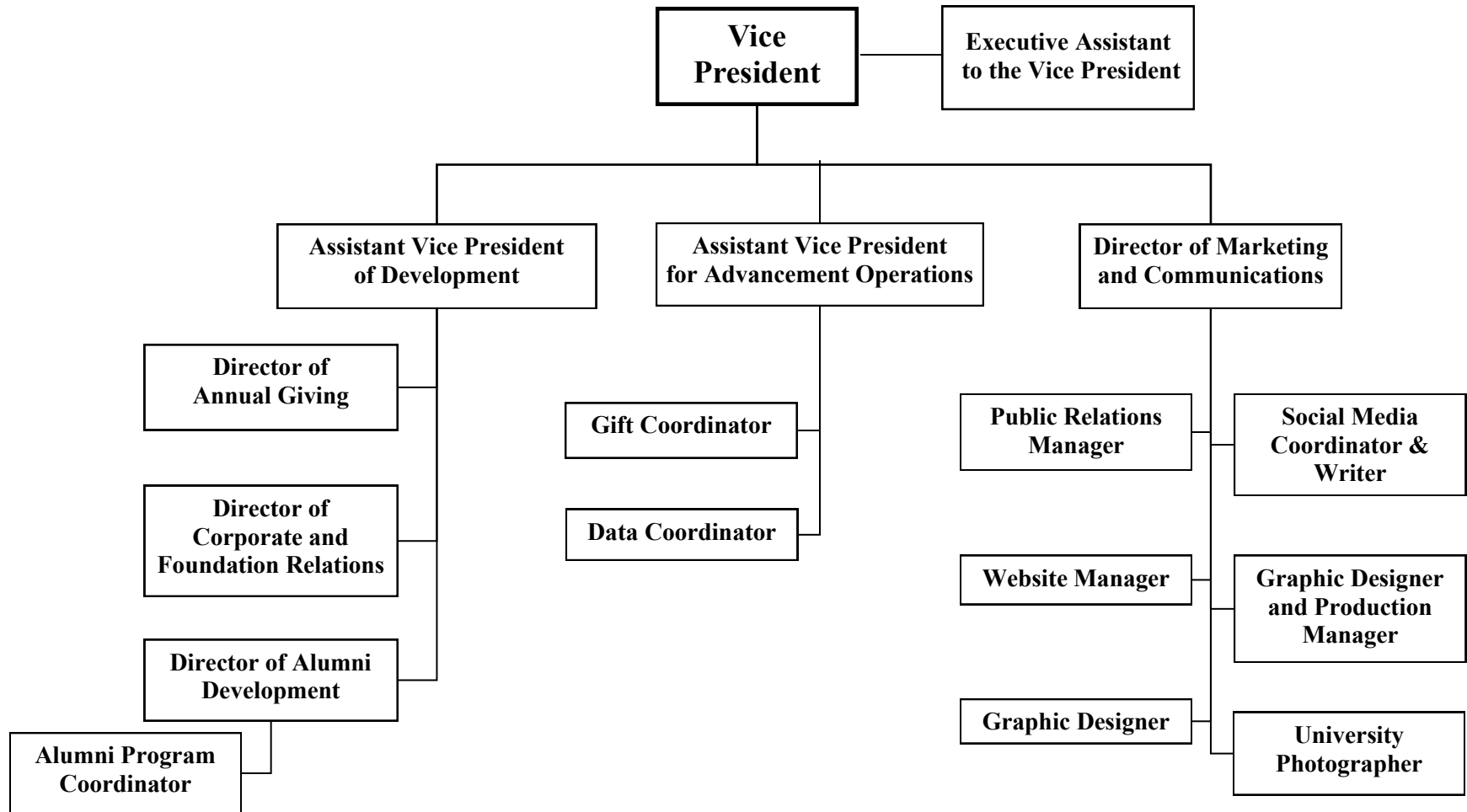


# Armstrong

## Academic Affairs Organizational Chart



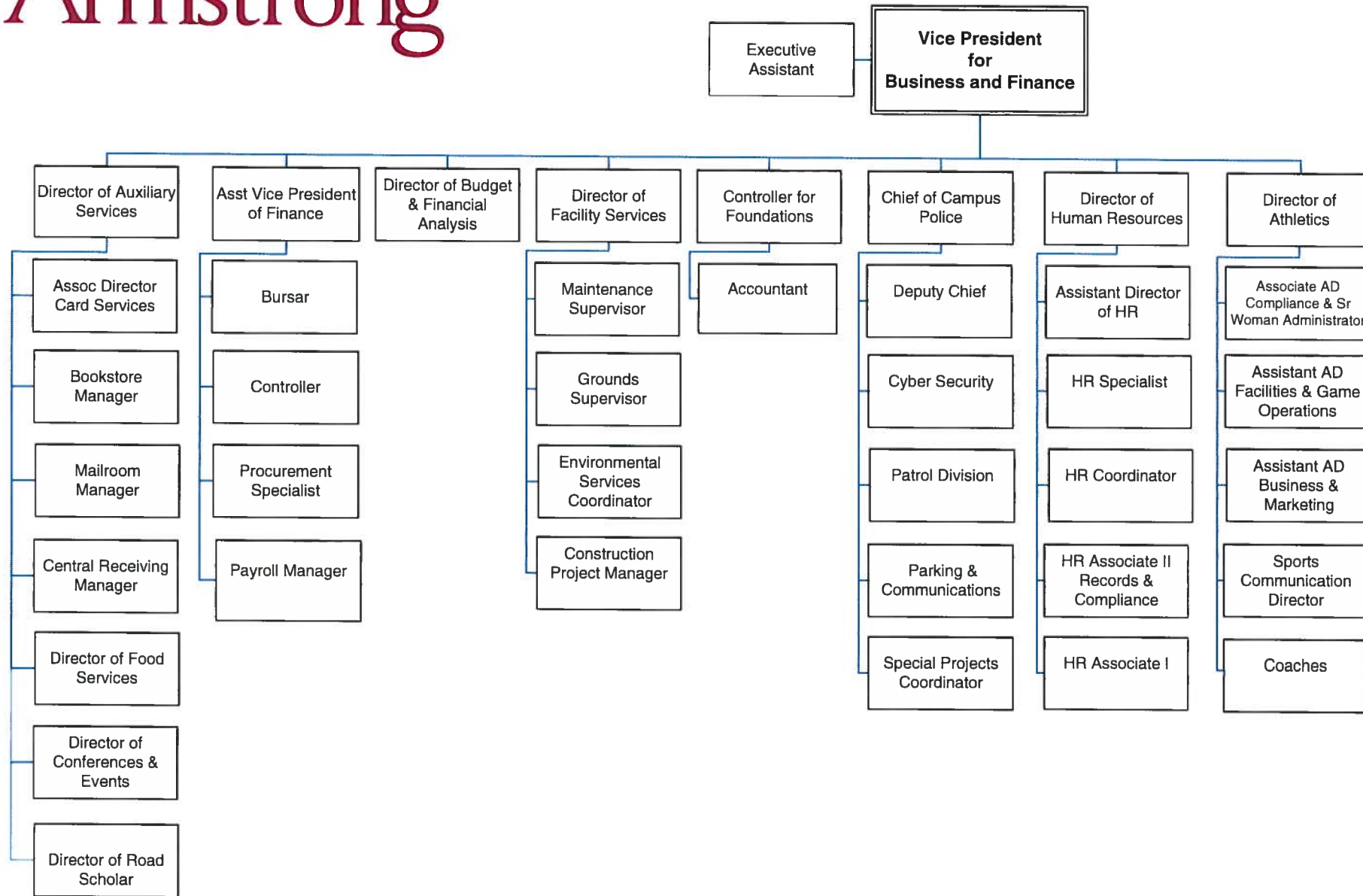
**Armstrong State University  
Office of Advancement  
Organizational Chart**  
01/01/2015





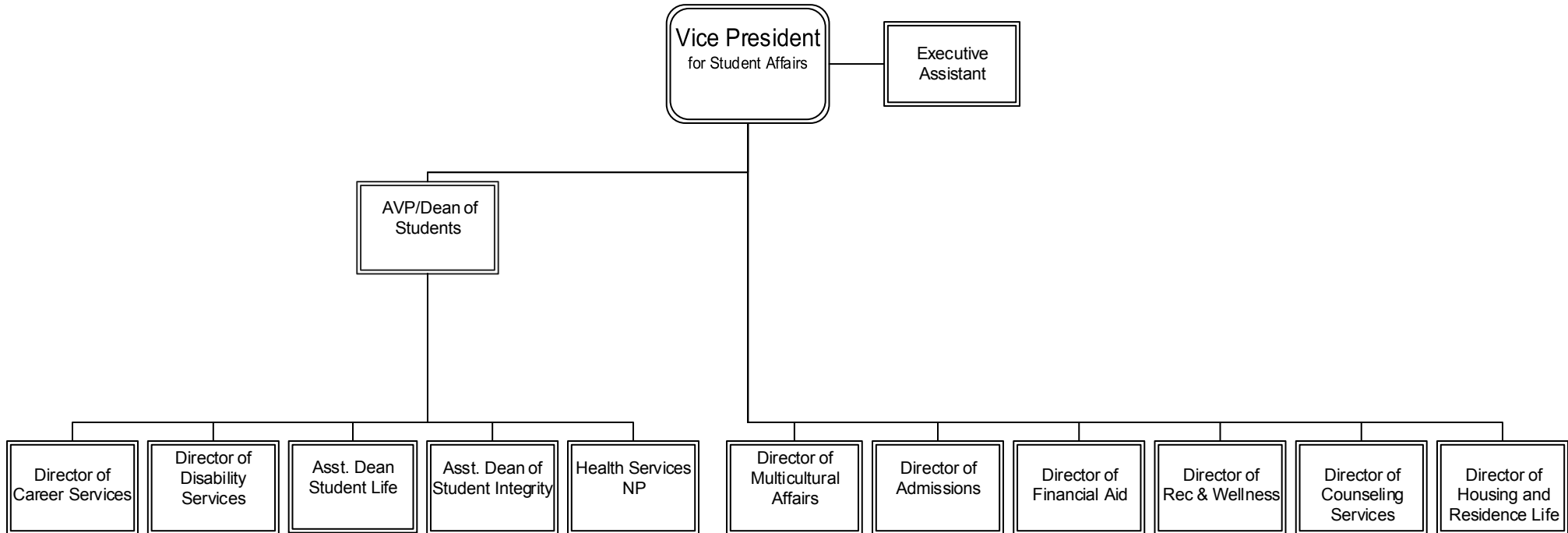


## VICE PRESIDENT BUSINESS AND FINANCE



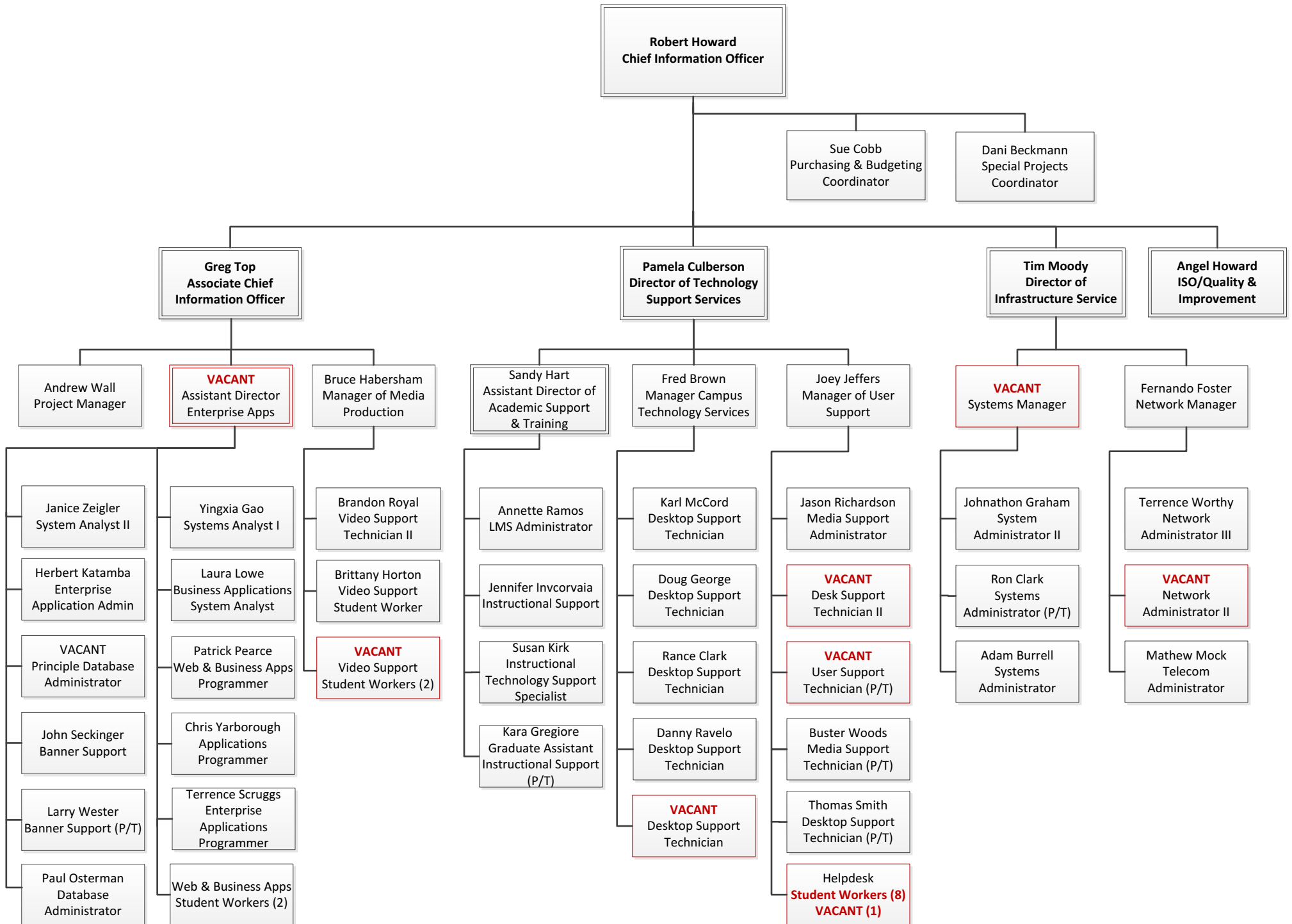
# Armstrong

## Student Affairs Organizational Chart



**Armstrong State University**  
Information Technology Services

As of 12/3/2014



# Foundation Board

## The Armstrong State University Foundation, Inc.

### Trustees

#### Executive Committee

Dr. Linda Bleicken, *President, Armstrong State University*  
 Mrs. Rebecca N. Carroll, *Treasurer, Armstrong State University*  
 Mr. E. Lee Davis, *Secretary, University Counsel, Armstrong State University*  
 Mr. William Kelso, *Executive Vice President, Armstrong State University*  
 Mr. David E. Paddison, *Chair, President and CEO, Seacrest Partners*  
 Ms. Cathy Hill, *Immediate Past Chair, Vice President, Coastal Region Georgia Power*

#### Board Members

Mrs. Ellen Bloch, *President and CEO, THA Group*  
 Mrs. Stephanie L. Duttenhaver, *President, Savannah Book Festival*  
 Mr. Andrew H. Ernst, *Partner, Hunter Maclean*  
 Mrs. Susan Hancock, *President, Abshire Public Relations*  
 Mr. Paul Hinchey, *President and CEO, St. Joseph's/Candler Health System*  
 Mr. Eric B. Johnson, *President, Hussey, Gay, Bell & DeYoung*  
 Mr. Michael F. Kemp, *Senior Vice President, Synovus Trust Company*  
 Dr. Dorothy W. Kingery, *Owner, Mercer House Carriage Shop & Museum*  
 Mrs. Louise A. Lauretti, *Community Leader*  
 Mr. Daniel W. Pinyan, Jr., *President and CEO, The Pinyan Company*  
 Mr. Benjamin E. Price, *Senior Vice President, Wells Fargo Advisors*  
 Mr. Alex Salgueiro, *President and CEO of Savannah Restaurant Corp.*  
 Major General John F. Sobke, Ret., *Savannah Music Festival, Savannah Winds*  
 Mrs. Patricia Parker, *President, Armstrong Alumni Association*  
 Dr. Irving Victor, *Retired Physician and Business Owner*

### 2014 Educational Properties Foundation, Inc. (EPFI) Board Members

John Helmken, *Chair, The Savannah Bank*  
 Brian R. Foster, *First Chatham Bank*  
 Cathy Hill, *Coastal Region-Georgia Power, The Southern Company*  
 Tom Cullen, *Hunter Maclean Attorneys*

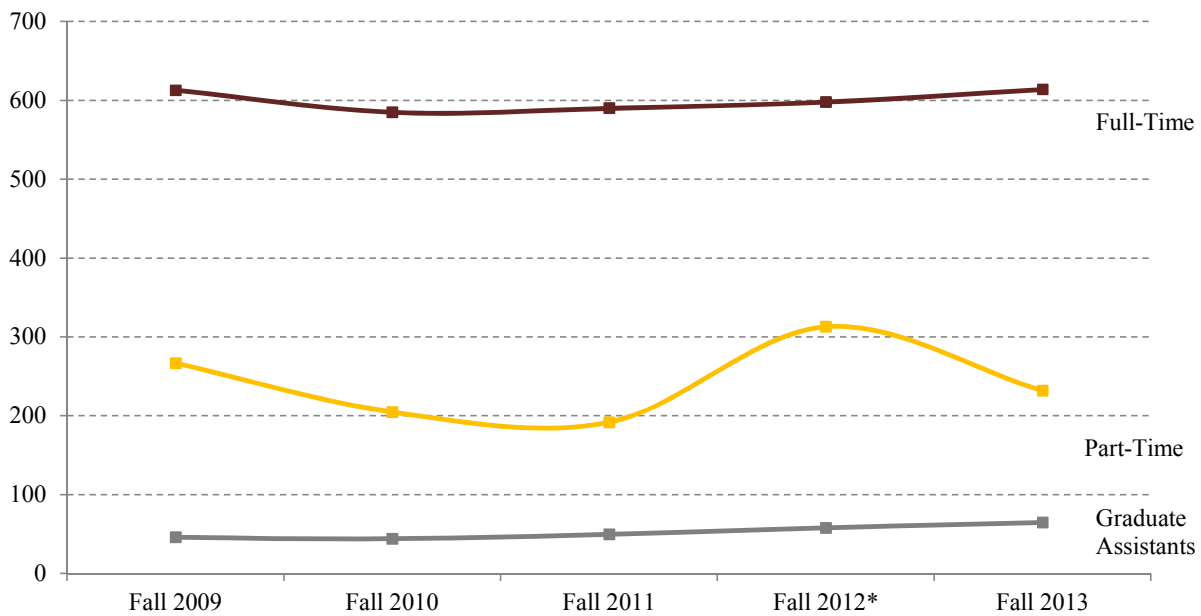
#### Campus Representatives:

Linda M. Bleicken, *President*  
 Rebecca Carroll, *Interim Vice President for Business and Finance*  
 William Kelso, *Vice President for Advancement*  
 Jessica Henderson, *Controller for the Foundations*  
 Lee Davis, *University Counsel*

Source: [www.armstrong.edu](http://www.armstrong.edu)

## Faculty & Staff

	Fall 2009	Fall 2010	Fall 2011	Fall 2012*	Fall 2013	5 Year % Change
<b>Full-Time</b>						
Total Instructional Faculty	239	254	258	252	263	3.5%
Total Staff	374	331	332	346	351	6.0%
Total Full-Time	613	585	590	598	614	5.0%
<b>Part-Time</b>						
Instructional Faculty	192	174	166	156	158	-9.2%
Total Staff	75	31	26	157	74	138.7%
Total Part-Time	267	205	192	313	232	13.2%
<b>Graduate Assistants</b>	46	44	50	58	65	47.7%

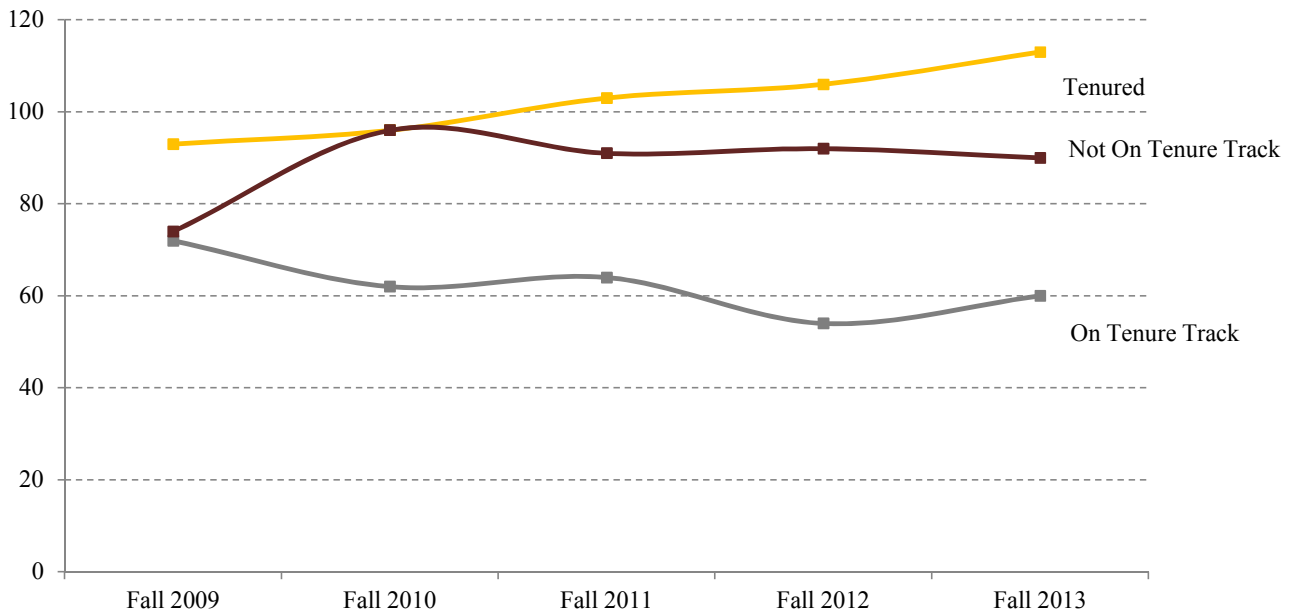


\*Note: There were substantial changes to Human Resources IPEDS for Fall 2012.

Source: Office of Institutional Research

## Full-Time Instructional Faculty

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Tenured	93	96	103	106	113	17.7%
On Tenure Track	72	62	64	54	60	-3.2%
Not on Tenure Track	74	96	91	92	90	-6.3%
Professors	44	41	44	47	60	46.3%
Associate Professors	43	46	51	55	58	26.1%
Assistant Professors	100	98	89	77	84	-14.3%
Instructors	52	69	74	72	62	-10.1%
Female	132	144	148	142	154	6.9%
Male	107	110	110	110	109	-0.9%
Non-resident Alien	7	8	8	7	9	12.5%
American Indian/Alaskan	0	0	0	0	0	n/a
Hispanic/Latino	3	3	4	5	5	66.7%
Asian/Pacific Islander	5	7	5	5	5	-28.6%
Black/African American	15	20	20	19	23	15.0%
White	204	207	214	211	215	3.9%
Unknown	5	9	7	5	6	-33.3%

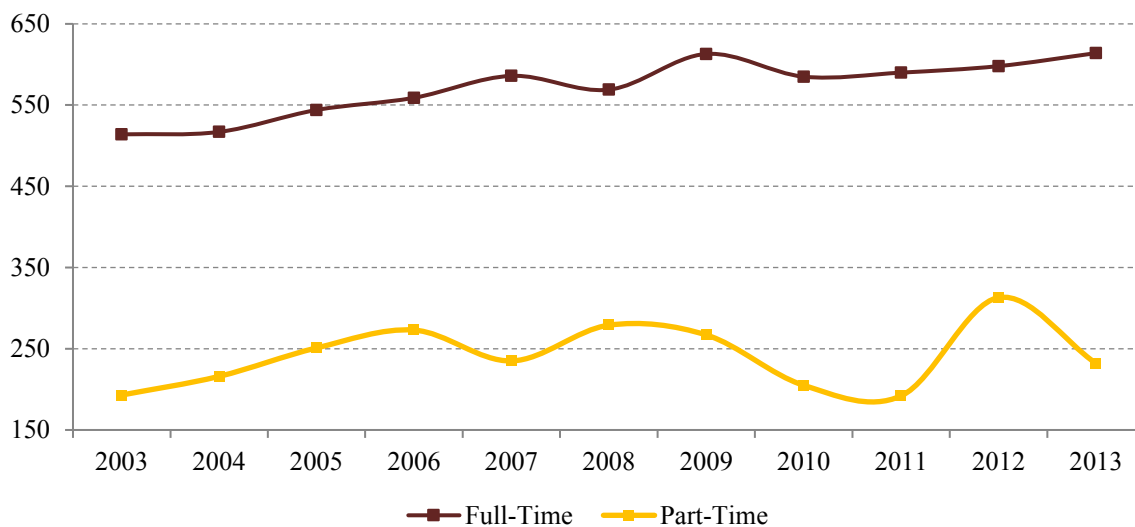


Source: Office of Institutional Research



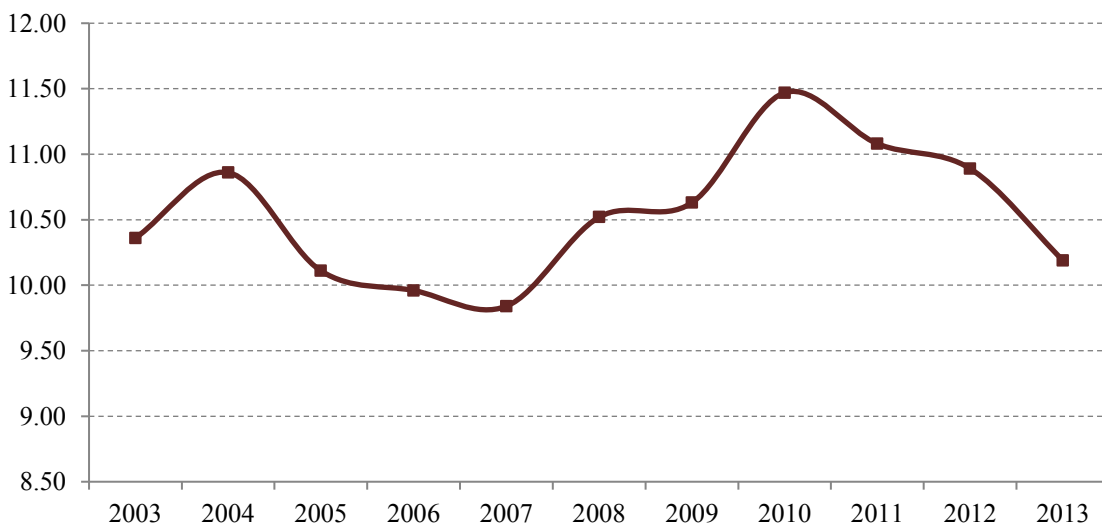
### Armstrong State University Full-Time and Part-Time Employees

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>
<b>Full-Time</b>	514	517	544	559	586	569	613	585	590	598	614
<b>Part-Time</b>	193	216	251	273	235	279	267	205	192	313	232

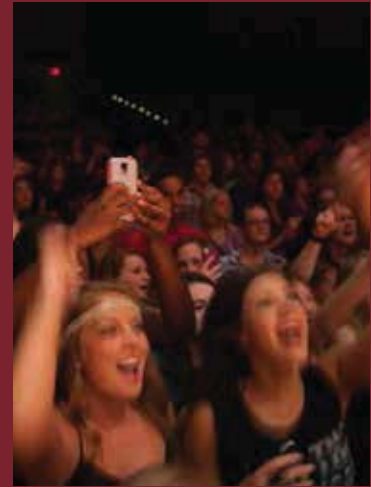


### Ratio of FTE Students to Full-Time Employees

<b>FTE per Employee</b>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>
	10.36	10.86	10.11	9.96	9.84	10.52	10.63	11.47	11.08	10.89	10.19



Source: IPEDS, Human Resources Survey, Fall 2003-2013

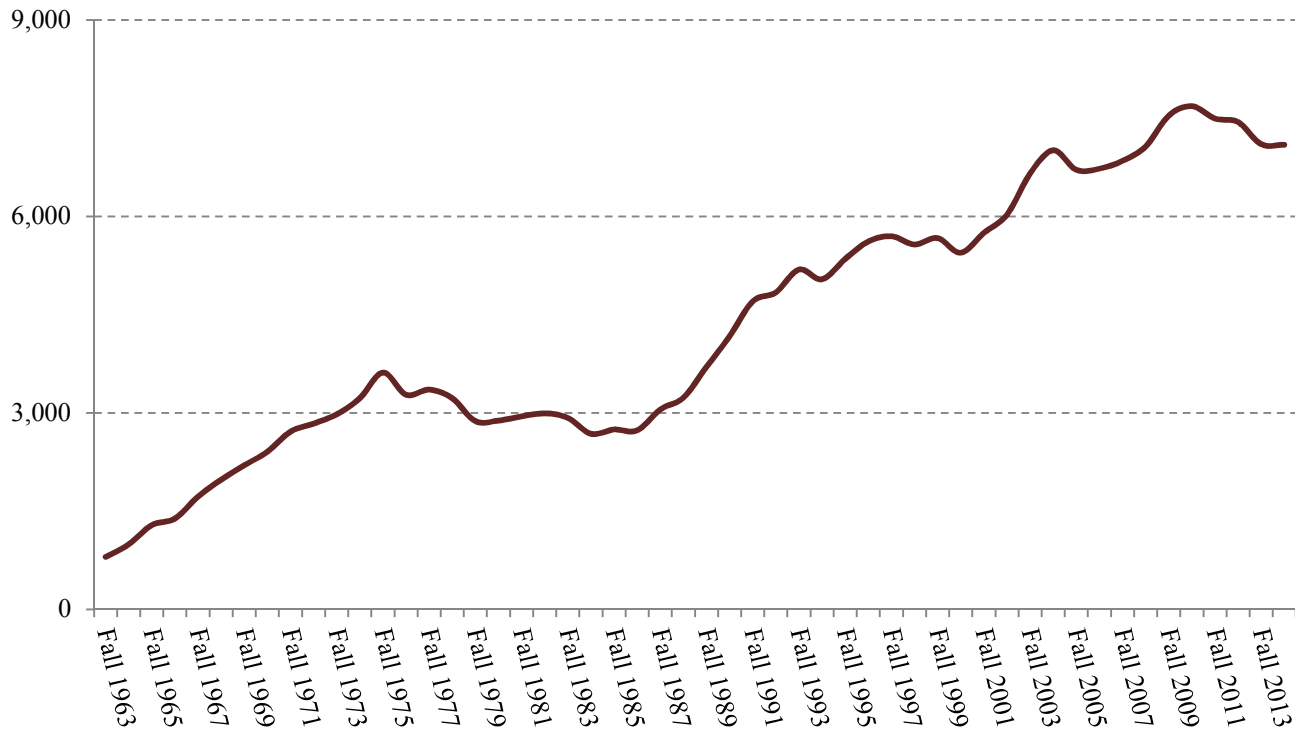


# C. Enrollment



### Historical Total Enrollment Fall 1963-Fall 2014

Enrollment	Enrollment	Enrollment			
Fall 1963	800	Fall 1981	2,944	Fall 1999	5,668
Fall 1964	990	Fall 1982	2,992	Fall 2000	5,444
Fall 1965	<b>1,286</b>	Fall 1983	2,922	Fall 2001	5,747
Fall 1966	1,386	Fall 1984	2,680	Fall 2002	<b>6,026</b>
Fall 1967	1,720	Fall 1985	2,746	Fall 2003	6,653
Fall 1968	1,980	Fall 1986	2,732	Fall 2004	<b>7,009</b>
Fall 1969	<b>2,198</b>	Fall 1987	3,051	Fall 2005	6,710
Fall 1970	2,406	Fall 1988	3,232	Fall 2006	6,728
Fall 1971	2,712	Fall 1989	3,702	Fall 2007	6,848
Fall 1972	2,836	Fall 1990	<b>4,170</b>	Fall 2008	7,067
Fall 1973	2,977	Fall 1991	4,702	Fall 2009	7,538
Fall 1974	<b>3,223</b>	Fall 1992	4,839	Fall 2010	7,682
Fall 1975	3,615	Fall 1993	<b>5,187</b>	Fall 2011	7,493
Fall 1976	3,276	Fall 1994	5,040	Fall 2012	7,439
Fall 1977	3,353	Fall 1995	5,348	Fall 2013	7,101
Fall 1978	3,223	Fall 1996	5,617	Fall 2014	7,094
Fall 1979	2,873	Fall 1997	5,696		
Fall 1980	2,882	Fall 1998	5,570		



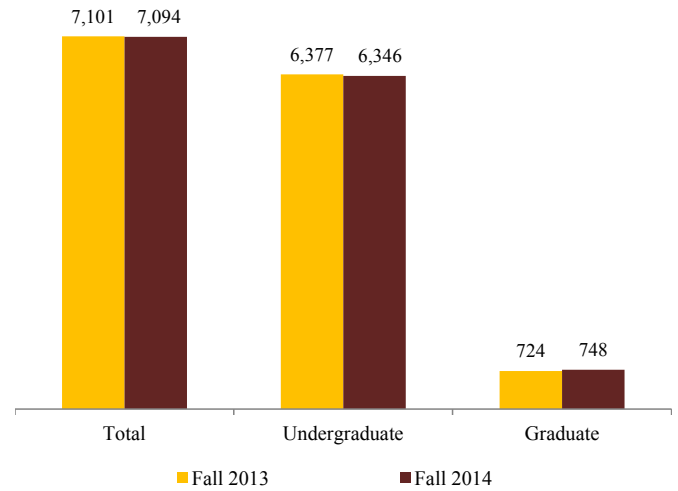
Source: Semester Enrollment Reports at usg.edu

# Fall 2014 Enrollment

Published by the Office of Institutional Research



	Fall 2013		Fall 2014		% Change
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	
<b>Total</b>	7,101	100.0%	7,094	100.0%	-0.1%
Full-Time	5,002	70.4%	5,029	70.9%	0.5%
Part-Time	2,099	29.6%	2,065	29.1%	-1.6%
Total Credit Hrs	83,638	100.0%	83,770	100.0%	0.2%
FTE	6,255		6,259		0.1%
<b>Undergraduate</b>	6,377	89.8%	6,346	89.5%	-0.5%
Full-Time	4,699	66.2%	4,702	66.3%	0.1%
Part-Time	1,678	23.6%	1,644	23.2%	-2.0%
Total Credit Hrs	78,206	93.5%	78,000	93.1%	-0.3%
FTE	5,715		5,699		-0.3%
<b>Graduate</b>	724	10.2%	748	10.5%	3.3%
Full-Time	303	4.3%	327	4.6%	7.9%
Part-Time	421	5.9%	421	5.9%	0.0%
Total Credit Hrs	5,432	6.5%	5,770	6.9%	6.2%
FTE	539		560		3.9%



Gender	Fall 2014			
	Female		Male	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total	4,807	67.8%	2,287	32.2%
Undergraduate	4,226	59.6%	2,120	29.9%
Graduate	581	8.2%	167	2.4%

Classification	Fall 2014	
	<u>n</u>	<u>%</u>
Freshmen/Joint	1,659	23.4%
Sophomore	1,397	19.7%
Junior	1,305	18.4%
Senior	1,546	21.8%
Transient/Other	439	6.2%
Graduate	748	10.5%

New Student Classification	Fall 2014	
	<u>n</u>	<u>%</u>
Joint Enrollment	50	2.8%
Beginning Freshmen	784	44.1%
Transfer Freshmen	154	8.7%
Transfer Sophomore	261	14.7%
Transfer Junior	169	9.5%
Transfer Senior	45	2.5%
Transient/Other	139	7.8%
Graduate	174	9.8%
<b>Total</b>	<b>1,776</b>	

Race & Ethnicity	Fall 2014	
	<u>n</u>	<u>%</u>
Hispanic	485	6.8%
2 or More	276	3.9%
Black (non-Hispanic)	1,746	24.6%
American Indian	12	0.2%
Asian	257	3.6%
Pacific Islander	14	0.2%
White (non-Hispanic)	4,266	60.1%
Unknown	38	0.5%

Learning Support Courses (Unduplicated Headcount)	Fall 2014	
	<u>n</u>	<u>%</u>
Due to System Requirement	120	
Due to Institution Requirement	47	
Due to Voluntary Requirement	18	
<b>Total</b>	<b>167</b>	

Type of Residency	Fall 2014	
	<u>n</u>	<u>%</u>
Georgia Residents	6,209	87.5%
Out-of-State	737	10.4%
Foreign Students	148	2.1%

Average Age	Fall 2014	
	<u>Avg</u>	<u>%</u>
Undergraduate	24.3	
Graduate	31.7	

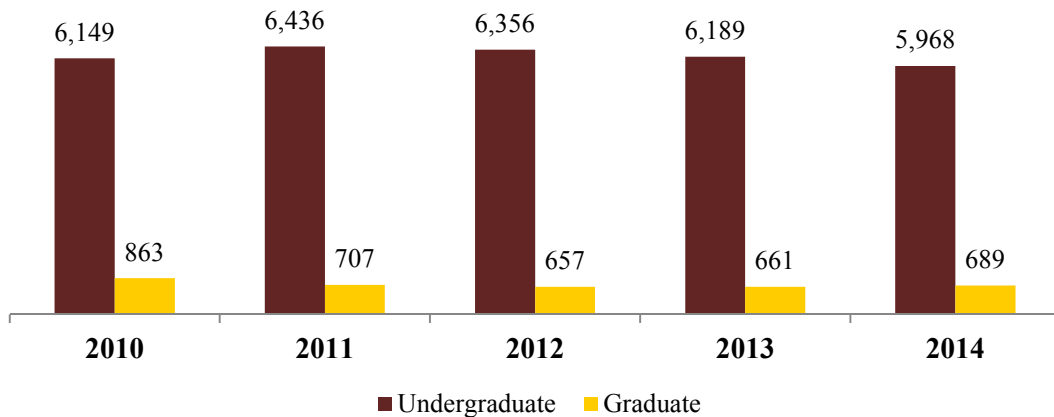
Number of Students 62 & Older	Fall 2014	
	<u>n</u>	<u>%</u>
Total Number	67	

Note: Total FTE is determined by summing Undergraduate and Graduate FTE. Undergraduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 12 or more hours) and adding the remaining credit hours for undergraduates divided by 12. Graduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 9 or more hours) and adding the remaining credit hours for graduates divided by 9.

Source: University System of Georgia ADM and Armstrong's institutional data; 10-14-2014

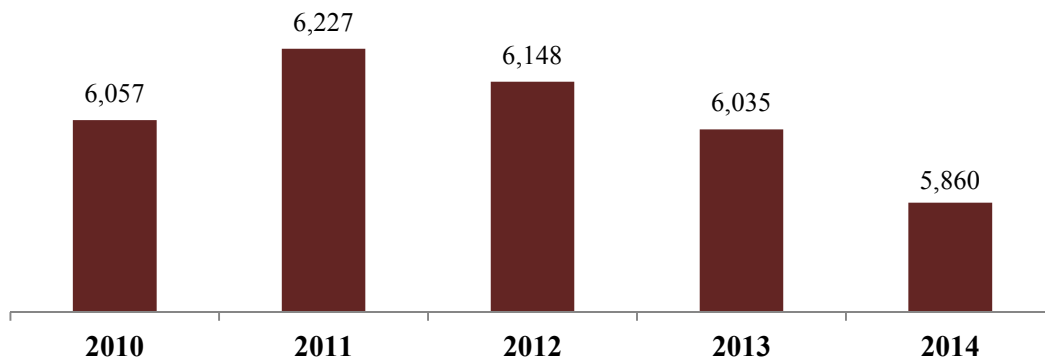
## Spring Headcount Enrollment

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	5 Year # Change	5 Year % Change
<b>Undergraduate</b>	6,149	6,436	6,356	6,189	5,968	-181	-2.9%
<b>Graduate</b>	863	707	657	661	689	-174	-20.2%
<b>Total</b>	7,012	7,143	7,013	6,850	6,657	-355	-2.3%
<b># Change</b>		131	-130	-163	-193		
<b>% Change</b>		1.9%	-1.8%	-2.3%	-2.8%		



## Spring FTE Enrollment

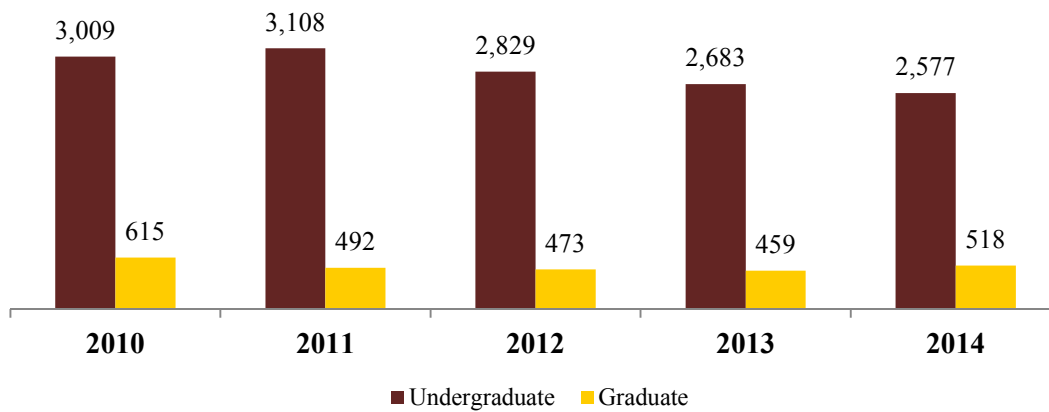
	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	5 Year # Change	5 Year % Change
<b>Total FTE</b>	6,057	6,227	6,148	6,035	5,860	-197	-3.3%



Source: University System of Georgia SIRS

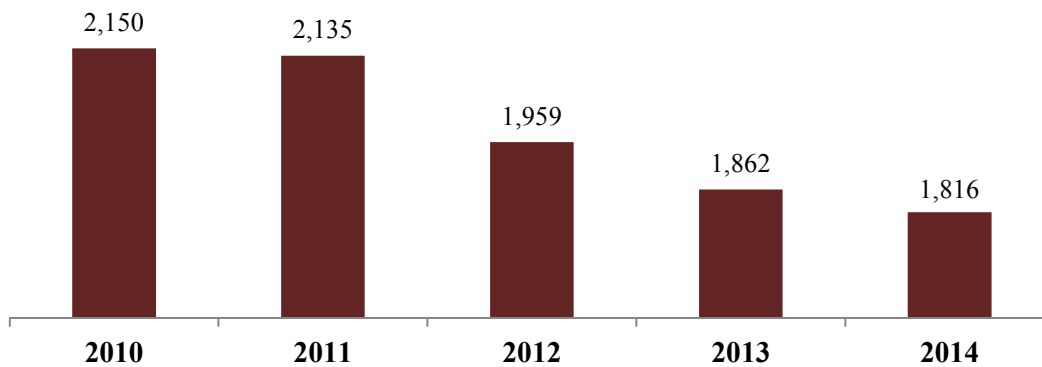
## Summer Headcount Enrollment

	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	5 Year # Change	5 Year % Change
<b>Undergraduate</b>	3,009	3,108	2,829	2,683	2,577	-432	-14.4%
<b>Graduate</b>	615	492	473	459	518	-97	-15.8%
<b>Total</b>	3,624	3,600	3,302	3,142	3,095	-529	-13.3%
<b># Change</b>		-24	-298	-160	-47		
<b>% Change</b>		-0.7%	-8.3%	-4.8%	-1.5%		



## Summer FTE Enrollment

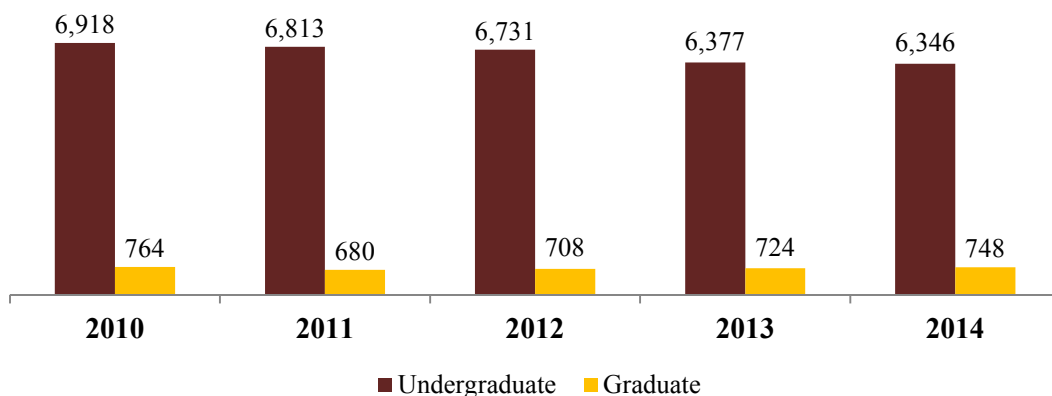
	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	5 Year # Change	5 Year % Change
<b>Total FTE</b>	2,150	2,135	1,959	1,862	1,816	-334	-15.5%



Source: University System of Georgia SIRS

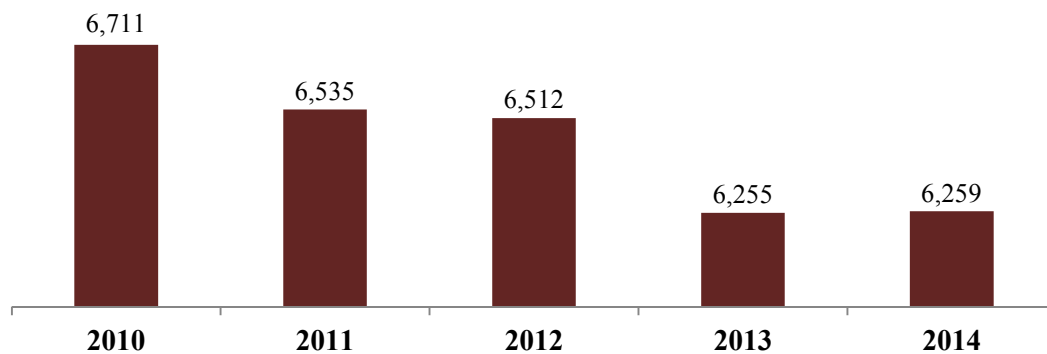
## Fall Headcount Enrollment

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
<b>Undergraduate</b>	6,918	6,813	6,731	6,377	6,346	-572	-8.3%
<b>Graduate</b>	764	680	708	724	748	-16	-2.1%
<b>Total</b>	7,682	7,493	7,439	7,101	7,094	-588	-7.7%
<b># Change</b>		-189	-54	-338	-7		
<b>% Change</b>		-2.5%	-0.7%	-4.5%	-0.1%		



## Fall FTE Enrollment

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
<b>Total FTE</b>	6,711	6,535	6,512	6,255	6,259	-452	-6.7%

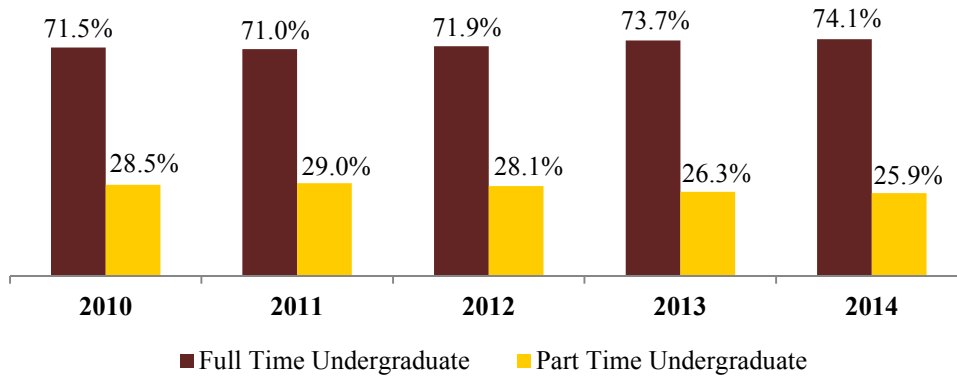


Source: University System of Georgia SIRS



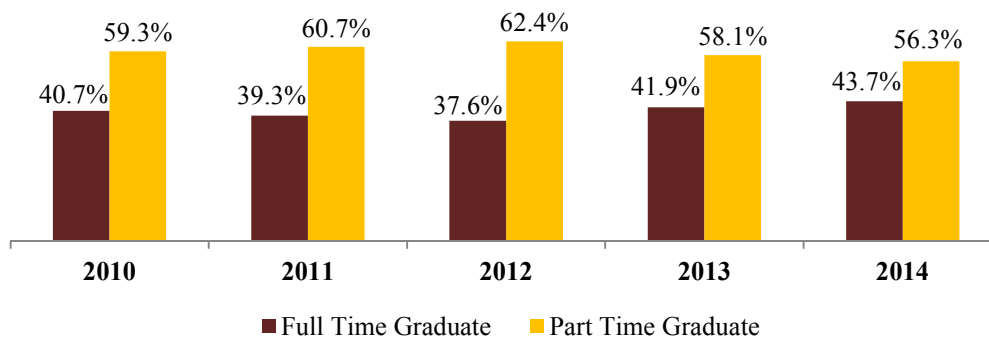
## Fall Undergraduate Enrollment by FT/PT Status

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
<b>Full Time</b>	4,946	4,834	4,839	4,699	4,702	-4.9%
<b>Part Time</b>	1,972	1,979	1,892	1,678	1,644	-16.6%
<b>Total</b>	6,918	6,813	6,731	6,377	6,346	-8.3%



## Fall Graduate Enrollment by FT/PT Status

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
<b>Full Time</b>	311	267	266	303	327	5.1
<b>Part Time</b>	453	413	442	421	421	-7.1
<b>Total</b>	764	680	708	724	748	-2.1



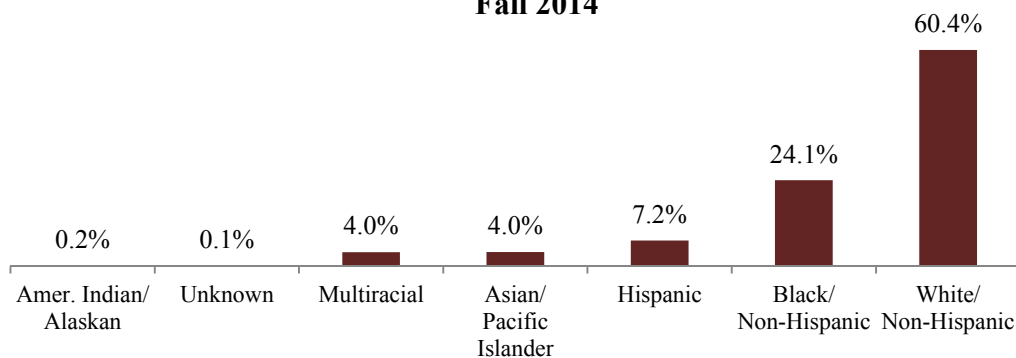
*Note: Full-time undergraduates are those students enrolled in 12 credit hours or more while part-time undergraduates are those students enrolled in fewer than 12 credit hours. Full-time graduates are those students enrolled in 9 credit hours or more while part-time graduates are those students enrolled in fewer than 9 credit hours.*

*Source: University System of Georgia SIRS*

## Fall Undergraduate Enrollment by Ethnic Group

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Amer. Indian/Alaskan	27	24	20	15	12	-55.6%
Asian/Pacific Islander	245	228	257	256	257	4.9%
Black/Non-Hispanic	1,651	1,629	1,566	1,534	1,577	-4.5%
Hispanic	381	414	462	460	456	19.7%
Multiracial	251	279	250	254	270	7.6%
White/Non-Hispanic	4,337	4,223	4,063	3,851	3,751	-13.5%
Unknown	26	16	113	7	23	-11.5%

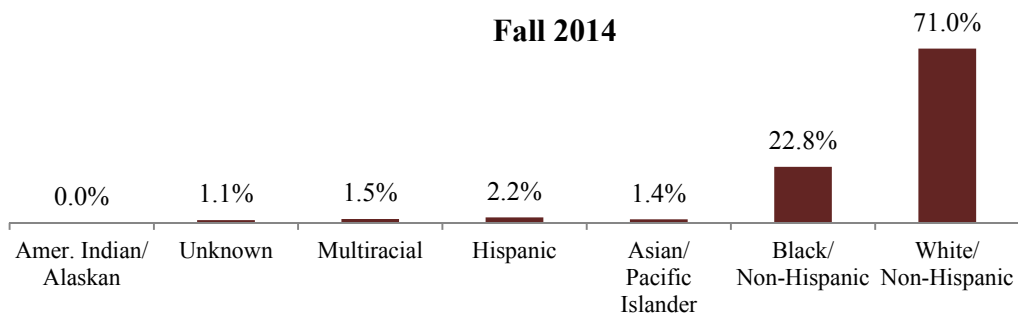
Fall 2014



## Fall Graduate Enrollment by Ethnic Group

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Amer. Indian/Alaskan	1	2	3	0	0	-100.0%
Asian/Pacific Islander	16	17	11	10	14	-12.5%
Black/Non-Hispanic	164	129	166	165	169	3.0%
Hispanic	20	21	10	16	29	45.0%
Multiracial	5	3	8	11	6	20.0%
White/Non-Hispanic	556	506	504	514	515	-7.4%
Unknown	2	2	6	8	15	650.0%

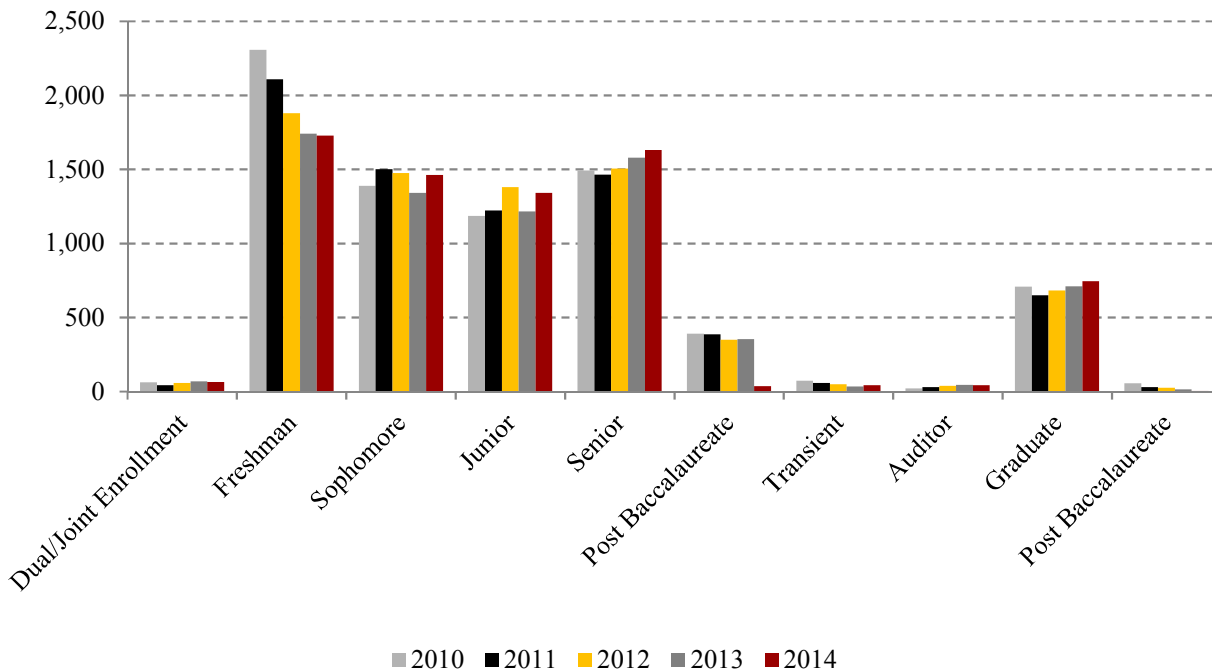
Fall 2014



Source: University System of Georgia SIRS

## Fall 2014 Headcount Enrollment by Classification

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
<b>Undergraduate</b>							
Dual/Joint Enrollment	62	42	58	69	64	2	3.2%
Freshman	2,306	2,109	1,879	1,741	1,728	-578	-25.1%
Sophomore	1,389	1,502	1,475	1,342	1,462	73	5.3%
Junior	1,186	1,223	1,380	1,215	1,342	156	13.2%
Senior	1,492	1,465	1,505	1,578	1,631	139	9.3%
Post Baccalaureate	391	386	349	354	35	-356	-91.0%
Transient	72	57	48	34	42	-30	-41.7%
Auditor	20	29	37	44	42	22	110.0%
<b>Total</b>	<b>6,918</b>	<b>6,813</b>	<b>6,731</b>	<b>6,377</b>	<b>6,346</b>	<b>-572</b>	<b>-8.3%</b>
<b>Graduate</b>							
Graduate	709	650	682	710	744	35	4.9%
Post Baccalaureate	55	30	26	14	4	-51	-92.7%
<b>Total</b>	<b>764</b>	<b>680</b>	<b>708</b>	<b>724</b>	<b>748</b>	<b>-16</b>	<b>-2.1%</b>
<b>University Total</b>	<b>7,682</b>	<b>7,493</b>	<b>7,439</b>	<b>7,101</b>	<b>7,094</b>	<b>-588</b>	<b>-7.7%</b>

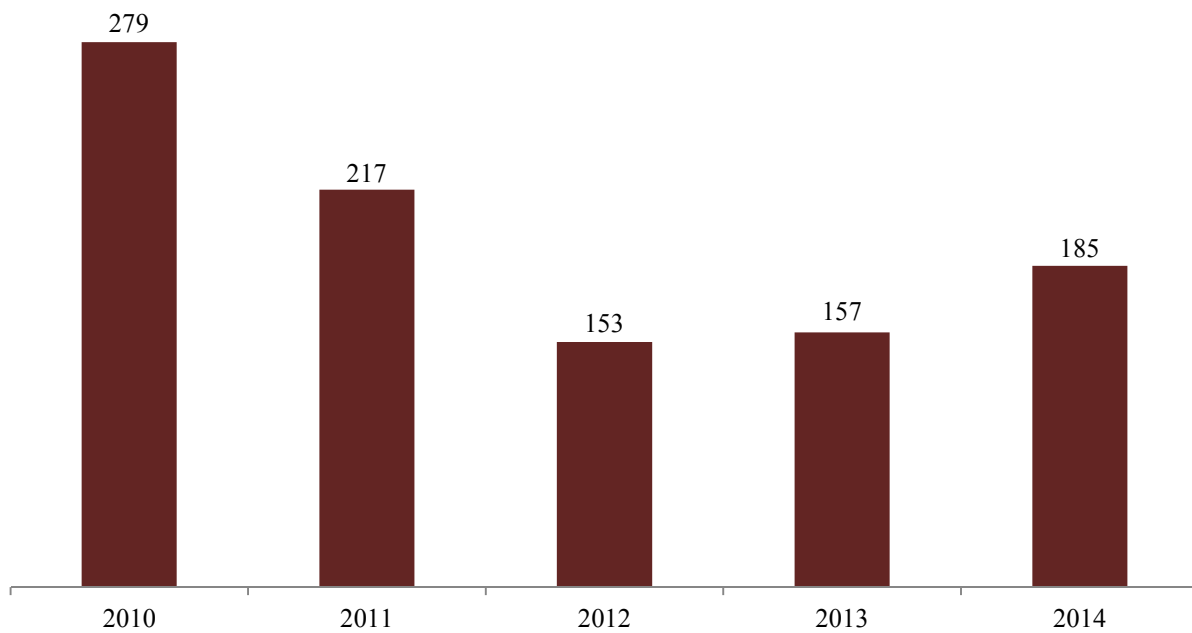


Source: University System of Georgia ADM



# Learning Support Enrollment

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
Learning Support	279	217	153	157	185	-94	-33.7%
# Change		-62	-64	4	28		
% Change		-22.2%	-29.5%	2.6%	17.8%		

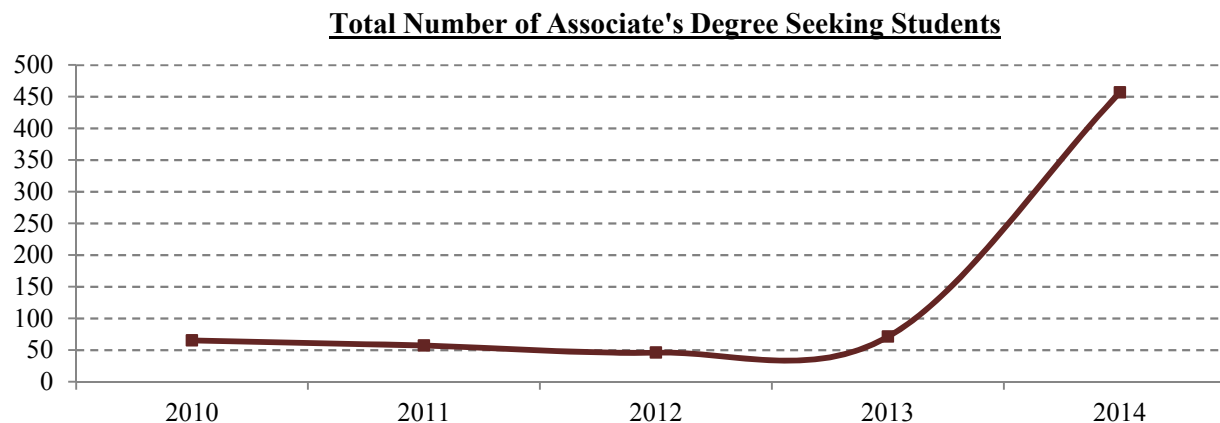


*Note: The new USG Board of Regents policy states that students who place into all three Learning Support areas with Compass placement scores below 32 in English, below 62 in reading, and below 20 in math are no longer admissible. This policy has lowered the number of admissible Learning Support students.*

*Source: University System of Georgia SIRS*

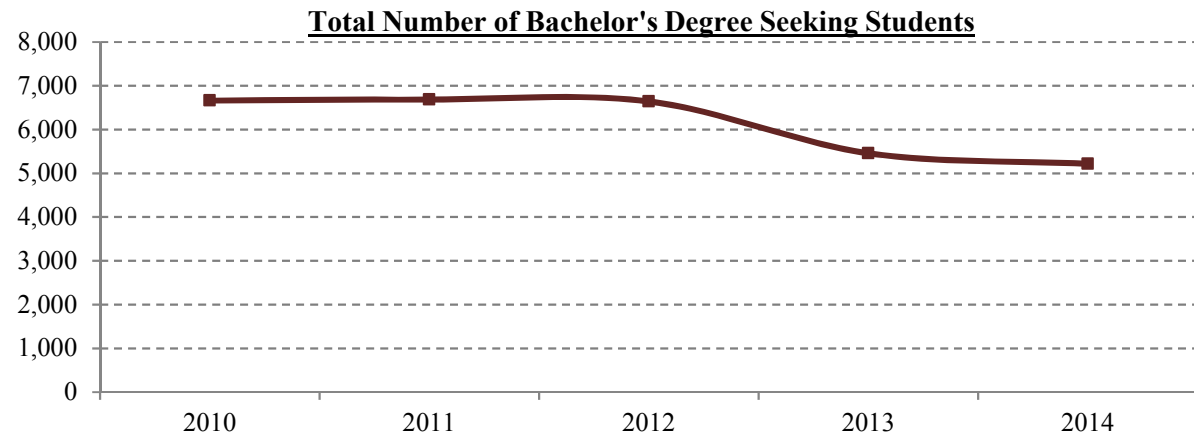
## Student Demographics by Degree Level - Associate's Degree Seeking

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
<b>Total Associate's Degree Seeking</b>	65	100%	57	100%	46	100%	71	100%	457	100%
<b>Gender</b>										
Female	46	70.8%	37	64.9%	32	69.6%	56	78.9%	328	71.8%
Male	19	29.2%	20	35.1%	14	30.4%	15	21.1%	129	28.2%
<b>Race/Ethnicity</b>										
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	7	9.9%	19	4.2%
Black/Non-Hispanic	19	29.2%	15	26.3%	7	15.2%	20	28.2%	126	27.6%
Hispanic	4	6.2%	2	3.5%	3	6.5%	5	7.0%	35	7.7%
Multiracial	6	9.2%	5	8.8%	2	4.3%	3	4.2%	18	3.9%
White/Non-Hispanic	36	55.4%	35	61.4%	34	73.9%	36	50.7%	257	56.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Full-Time/Part-Time</b>										
Full-Time	36	55.4%	36	63.2%	27	58.7%	40	56.3%	323	70.7%
Part-Time	29	44.6%	21	36.8%	19	41.3%	31	43.7%	134	29.3%
<b>Average Age</b>	25.03		25.37		27.13		26.17		23.01	



## Student Demographics by Degree Level - Bachelor's Degree Seeking

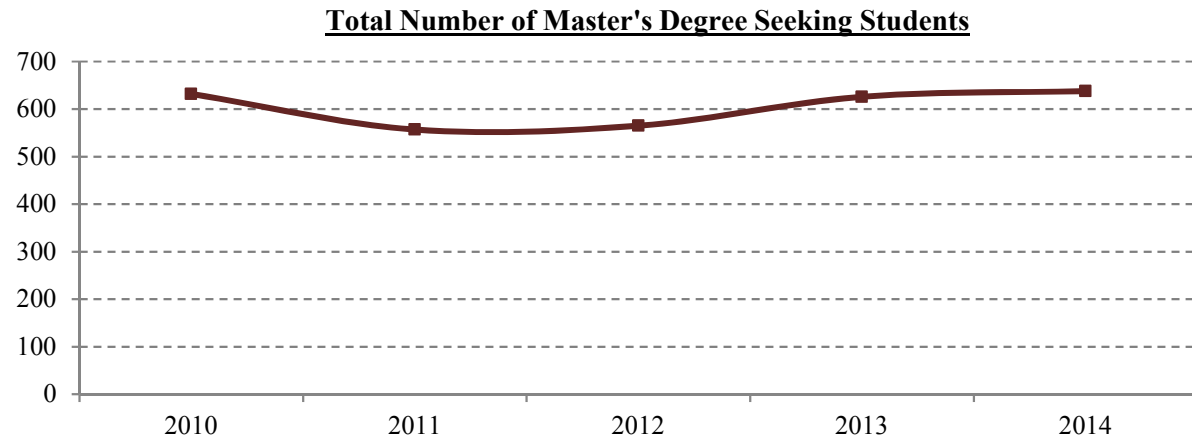
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
<b>Total Bachelor's Degree Seeking</b>	6,663	100%	6,688	100%	6,643	100%	5,459	100%	5,218	100%
<b>Gender</b>										
Female	4,292	64.4%	4,296	64.2%	4,306	64.8%	3,758	68.8%	3,554	68.1%
Male	2,371	35.6%	2,392	35.8%	2,337	35.2%	1,701	31.2%	1,664	31.9%
<b>Race/Ethnicity</b>										
American Indian/Alaskan Native	27	0.4%	24	0.4%	20	0.3%	13	0.2%	10	0.2%
Asian/Pacific Islander	240	3.6%	223	3.3%	254	3.8%	201	3.7%	204	3.9%
Black/Non-Hispanic	1,592	23.9%	1,601	23.9%	1,556	23.4%	1,377	25.2%	1,341	25.7%
Hispanic	367	5.5%	413	6.2%	457	6.9%	401	7.3%	367	7.0%
Multiracial	241	3.6%	270	4.0%	246	3.7%	213	3.9%	222	4.3%
White/Non-Hispanic	4,170	62.6%	4,141	61.9%	3,997	60.2%	3,247	59.5%	3,057	58.6%
Unknown	26	0.4%	16	0.2%	113	1.7%	7	0.1%	17	0.3%
<b>Full-Time/Part-Time</b>										
Full-Time	4,788	71.9%	4,771	71.3%	4,804	72.3%	4,107	75.2%	3,964	76.0%
Part-Time	1,875	28.1%	1,917	28.7%	1,839	27.7%	1,352	24.8%	1,254	24.0%
<b>Average Age</b>	24.51		24.24		24.21		24.38		24.35	





## Student Demographics by Degree Level - Master's Degree Seeking

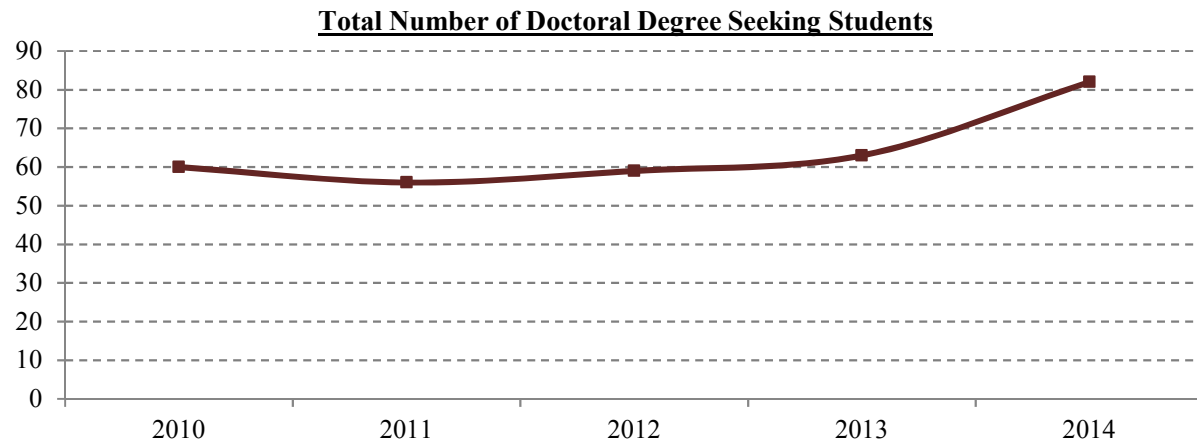
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
<b>Total Master's Degree Seeking</b>	632	100%	557	100%	565	100%	626	100%	638	100%
<b>Gender</b>										
Female	504	79.7%	452	81.1%	442	78.2%	494	78.9%	505	79.2%
Male	128	20.3%	105	18.9%	123	21.8%	132	21.1%	133	20.8%
<b>Race/Ethnicity</b>										
American Indian/Alaskan Native	1	0.2%	2	0.4%	3	0.5%	0	0.0%	0	0.0%
Asian/Pacific Islander	15	2.4%	14	2.5%	10	1.8%	10	1.6%	12	1.9%
Black/Non-Hispanic	148	23.4%	107	19.2%	127	22.5%	155	24.8%	155	24.3%
Hispanic	18	2.8%	16	2.9%	8	1.4%	14	2.2%	26	4.1%
Multiracial	4	0.6%	3	0.5%	6	1.1%	9	1.4%	4	0.6%
White/Non-Hispanic	444	70.3%	413	74.1%	408	72.2%	433	69.2%	434	68.0%
Unknown	2	0.3%	2	0.4%	3	0.5%	5	0.8%	7	1.1%
<b>Full-Time/Part-Time</b>										
Full-Time	242	38.3%	205	36.8%	201	35.6%	238	38.0%	243	38.1%
Part-Time	390	61.7%	352	63.2%	364	64.4%	388	62.0%	395	61.9%
<b>Average Age</b>										
	32.89		32.92		31.96		32.01		32.22	



Source: Office of Institutional Research

## Student Demographics by Degree Level - Doctoral Degree Seeking

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
<b>Total Doctoral Degree Seeking</b>	60	100.0%	56	100%	59	100%	63	100%	82	100%
<b>Gender</b>										
Female	45	75.0%	39	69.6%	41	69.5%	42	66.7%	56	68.3%
Male	15	25.0%	17	30.4%	18	30.5%	21	33.3%	26	31.7%
<b>Race/Ethnicity</b>										
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black/Non-Hispanic	2	3.3%	2	3.6%	3	5.1%	3	4.8%	3	3.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%	1	1.6%	2	2.4%
Multiracial	0	0.0%	0	0.0%	1	1.7%	2	3.2%	2	2.4%
White/Non-Hispanic	58	96.7%	54	96.4%	53	89.8%	54	85.7%	67	81.7%
Unknown	0	0.0%	0	0.0%	2	3.4%	3	4.8%	8	9.8%
<b>Full-Time/Part-Time</b>										
Full-Time	59	98.3%	56	100.0%	59	100.0%	62	98.4%	81	98.8%
Part-Time	1	1.7%	0	0.0%	0	0.0%	1	1.6%	1	1.2%
<b>Average Age</b>	24.98		25.04		25.05		25.32		26.1	



**Enrollment by Declared Major**

<b><u>College of Education</u></b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
<b>Undergraduate</b>					
Child & Family Study Non Cert	n/a	n/a	n/a	n/a	29
Early Childhood Education	161	141	131	132	108
Pre-Early Childhood Education	219	190	131	96	97
Health and Physical Edu	33	27	25	23	9
Pre-Health and Physical Edu	45	39	19	16	13
Middle Grades Education	53	47	52	44	48
Pre-Middle Grades Education	89	65	42	38	38
Special Education	7	3	1	15	17
Pre-Education Special Education	13	3	16	16	10
Pre-Education Majors	13	n/a	n/a	n/a	n/a
Recreation & Coach, Non Cert.	n/a	n/a	n/a	n/a	12
Teacher Certification (non-degree)	1	1	1	1	1
<b>Total Education Undergraduate</b>	<b>634</b>	<b>516</b>	<b>418</b>	<b>381</b>	<b>382</b>
<b>Graduate</b>					
Adult Ed. Community Leadership	51	50	52	31	30
Adult Education Certificate	0	2	2	0	0
Curriculum and Instruction	26	17	15	22	26
Early Childhood Education (MAT)	95	74	107	124	123
Early Childhood Education (MED)	51	72	51	43	27
Instructional Technology Certificate	2	1	2	1	0
Middle Grades Education (MAT)	97	51	25	8	2
Reading Endorsement	n/a	18	36	1	8
Reading Specialist Education	0	0	0	0	5
Secondary Education (MAT)	n/a	n/a	n/a	3	2
Secondary Education, English (MAT)	n/a	n/a	n/a	10	22
Secondary Education, History (MAT)	n/a	n/a	n/a	11	12
Secondary Education, Math (MAT)	n/a	n/a	n/a	5	7
Secondary Education, Science (MAT)	n/a	n/a	n/a	7	13
Special Ed. General Curriculum (MAT)	75	51	40	55	55
Special Ed. General Curriculum (MED)	2	17	13	11	9
SpEd Interrelated Cert-Grad	10	0	0	0	0
TC All Grades Art/Music	0	3	6	6	4
TC All Grades Spanish	3	4	2	2	1
TC Early Childhood	0	1	0	0	0
TC Middle Grades	0	1	0	0	0
TC Middle Grades Math Sci	0	0	1	0	0
TC Secondary Biology	1	4	3	2	0
TC Secondary English	2	2	6	3	0
TC Secondary History	3	3	4	1	0
TC Secondary Math	3	2	2	2	0
TC Secondary Science	0	1	1	0	0
Teacher Certification-Grad	37	12	4	1	2
<b>Total Education Graduate</b>	<b>458</b>	<b>386</b>	<b>372</b>	<b>349</b>	<b>348</b>
<b>Total: College of Education</b>	<b>1092</b>	<b>902</b>	<b>790</b>	<b>730</b>	<b>730</b>

Source: University System of Georgia ADM

**College of Health Professions**

	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
<b>Undergraduate</b>					
<b>Associate Degrees</b>					
Communication Sciences and Disorders Track	n/a	n/a	n/a	9	9
Health Sciences Track	n/a	n/a	n/a	2	21
Medical Laboratory Science Track	n/a	n/a	n/a	1	11
Nursing Track	n/a	n/a	n/a	18	185
Radiologic Sciences Track	n/a	n/a	n/a	7	70
Rehabilitation Sciences Track	n/a	n/a	n/a	3	13
Respiratory Therapy Track	n/a	n/a	n/a	0	5
<b>Bachelor Degrees</b>					
Dental Hygiene*	55	1	n/a	n/a	n/a
Pre-Dental Hygiene*	52	11	n/a	n/a	n/a
Communication Science and Disorders	31	46	124	119	115
Pre-Communication Disorders	23	29	16	3	0
Health Science	248	325	334	323	235
Health Services Administration	n/a	n/a	n/a	4	45
Human Performance Management	n/a	n/a	n/a	7	36
Medical Laboratory Sciences	71	67	66	65	69
Medical Laboratory Sciences Online	n/a	n/a	n/a	1	1
Pre-Medical Laboratory Sciences	33	16	22	22	13
Nursing	315	321	353	359	356
Pre-Nursing	688	612	541	525	398
Nursing, RN to BSN	21	30	44	43	33
Accelerated BSN	0	0	0	0	1
Nursing, APT	0	0	0	0	14
Public Health	0	0	0	0	35
Radiologic Sciences	130	139	156	50	2
Radiologic Science Bridge Track	n/a	n/a	n/a	14	6
Radiologic Science Bridge Clinical	n/a	n/a	n/a	0	10
Radiologic Science Bridge Non-Clinical	n/a	n/a	n/a	0	11
Radiological Science Cardio. Inter	n/a	n/a	n/a	1	17
Radiological Science Nuclear Med	n/a	n/a	n/a	21	21
Radiological Science Radiography	n/a	n/a	n/a	44	46
Radiological Science Radiation Therapy	n/a	n/a	n/a	0	24
Radiological Science Sonography	n/a	n/a	n/a	44	46
Radiation Therapy Certificate (CRT)	n/a	n/a	n/a	1	1
Pre-Radiologic Sciences	252	230	206	178	114
Rehabilitation Sciences	275	328	327	348	319
Respiratory Therapy	42	41	41	44	47
Pre-Respiratory Therapy	30	15	27	19	16
<b>Total Health Professions Undergraduate</b>	<b>2266</b>	<b>2211</b>	<b>2257</b>	<b>2275</b>	<b>2345</b>

Source: University System of Georgia ADM

\* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

<b>Graduate</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
Clinical Informatics	n/a	n/a	n/a	3	0
Communication Disorders	26	25	33	44	45
Health Services Administration	39	31	41	30	35
Nursing	42	43	42	41	42
Public Health	41	50	65	64	63
Sports Medicine	29	25	32	28	22
Physical Therapy	60	56	59	63	82
Adult Nurse Pract Cert-Grad	2	0	0	0	0
Adult GERO Primary Care NP	0	0	0	0	2
Adult-Gero Acute Care NP	0	0	0	0	2
Gerontology Certificate	1	1	0	0	1
Strength/Cond Certificate	4	2	4	0	0
<b>Total Health Profession Graduate</b>	<b>244</b>	<b>233</b>	<b>276</b>	<b>273</b>	<b>294</b>
<b>Total: College of Health Professions</b>	<b>2510</b>	<b>2444</b>	<b>2533</b>	<b>2548</b>	<b>2639</b>

**College of Liberal Arts**

<b>Undergraduate</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
<b>Associate Degrees</b>					
Associate of Arts, Core Curriculum	65	57	46	21	26
Associate of Arts, Liberal Studies	n/a	n/a	n/a	n/a	8
Associate of Science, Criminal Justice	6	8	3	4	9
Associate of Science Business Track	n/a	n/a	n/a	n/a	34
<b>Bachelor Degrees</b>					
Art	83	89	57	49	38
Art Education	44	50	50	48	35
Business Economics	n/a	n/a	n/a	98	139
Cyber Crime	n/a	n/a	n/a	n/a	1
Economics - General	114	130	169	78	77
Economics - International	n/a	n/a	n/a	11	15
English	223	222	215	191	158
English Communication	n/a	n/a	n/a	11	51
Gender and Women's Studies	7	11	3	10	13
History	125	121	120	109	79
Law and Society	44	50	60	60	63
Law and Society Govt & Judicial	n/a	n/a	n/a	n/a	2
Law and Society Human Behavior	n/a	n/a	n/a	n/a	6
Law and Society Social Theory	n/a	n/a	n/a	n/a	1
Liberal Studies	197	244	261	218	175
Liberal Studies, International	n/a	n/a	n/a	1	5
Liberal Studies, Philosophy	n/a	n/a	n/a	1	7
Liberal Studies, Sociology	n/a	n/a	n/a	2	10
Music	33	29	36	27	23
Music Education	32	26	30	28	27
Music Performance/Comp	n/a	n/a	n/a	n/a	2
Political Science	87	104	96	85	72
Spanish	39	55	51	40	37
Spanish with Teacher Certification	12	3	3	1	0
Theatre	73	70	67	70	54
Theater Design/Technical Track	n/a	n/a	n/a	0	3
Theater Management Track	n/a	n/a	n/a	0	2
Theater Performance Track	n/a	n/a	n/a	1	5
Visual Arts	80	86	107	100	103
Criminal Justice (BS)	202	189	187	195	192
Law Enforcement Training, Cert.	63	14	n/a	n/a	n/a
Pre-Business	39	26	20	26	n/a
Pre-Law	17	18	13	9	2
<b>Total Liberal Arts Undergraduate</b>	<b>1585</b>	<b>1602</b>	<b>1594</b>	<b>1494</b>	<b>1474</b>

	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
<b>Graduate</b>					
History	30	25	25	23	13
Liberal and Professional Studies*	4	3	1	1	n/a
Professional Com. and Leadership, MA	n/a	n/a	9	42	68
Criminal Justice	15	19	13	20	15
Cyber Affairs and Security Certificate	0	2	3	1	
Cyber Crime					2
Professional Com. and Leadership	n/a	n/a	2	2	0
Women's Studies Cert-Grad	0	0	0	0	1
<b>Total Liberal Arts Graduate</b>	<b>49</b>	<b>49</b>	<b>53</b>	<b>89</b>	<b>99</b>
<b>Total: College of Liberal Arts</b>	<b>1634</b>	<b>1651</b>	<b>1647</b>	<b>1583</b>	<b>1573</b>

*\* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.  
Source: University System of Georgia ADM*



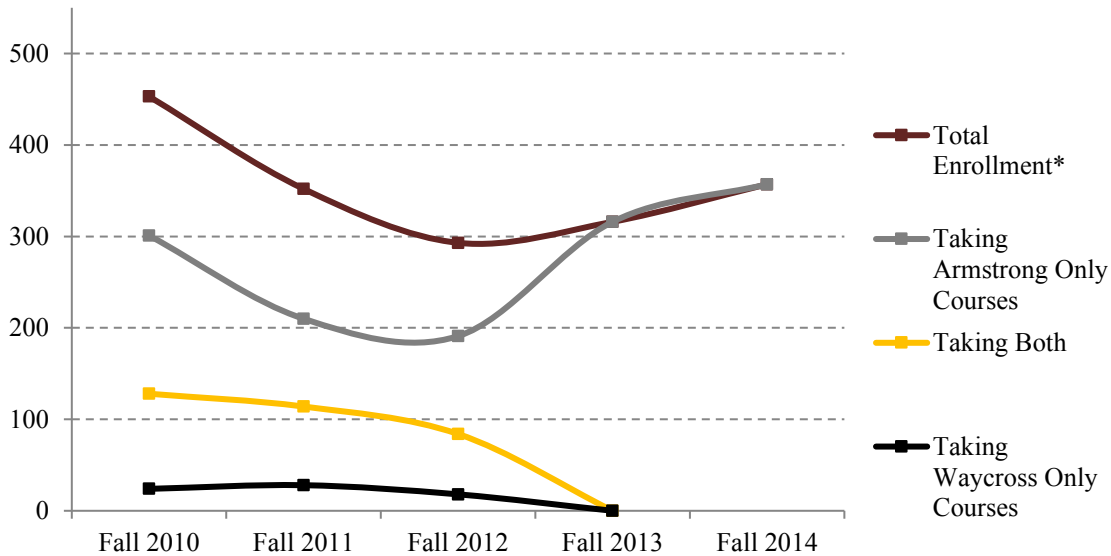
**College of Science and Technology**

	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
<b>Undergraduate</b>					
<b>Associate Degrees</b>					
GSU Engineering	n/a	n/a	n/a	1	8
Engineering Studies	n/a	n/a	n/a	5	58
<b>Bachelor Degrees</b>					
Applied Math	n/a	n/a	n/a	4	15
Applied Physics	31	40	22	16	18
Biology	433	496	553	604	543
Biochemistry	n/a	n/a	n/a	n/a	12
Cell and Molecular Biology Track	n/a	n/a	n/a	2	35
Chemistry (BA)	27	29	26	22	31
Chemistry (BS)	137	141	126	101	85
Chemistry, Pre-Pharmacy	68	72	68	50	45
Chemistry, Amer Chem Soc Cert	0	0	0	0	2
Chemistry Biochemistry Track	n/a	n/a	n/a	1	1
Computer Science	120	128	143	143	175
Information Technology	145	136	122	128	128
Information Technology (Web BSIT)	11	20	25	19	11
Marine Biology Track	n/a	n/a	n/a	1	11
Mathematical Sciences	54	79	71	42	27
Mathematical Science with Teacher Certification	16	10	7	15	21
Psychology (BA)	188	188	186	167	167
Psychology (BS)	135	158	166	165	146
Applied Behavior Analysis	0	0	0	0	1
Pre-Dentistry	14	32	19	16	6
Pre-Engineering	250	218	185	153	94
Pre-Forestry	1	4	4	0	0
Ga Tech Pilot, Engineering	106	124	72	5	1
Regional Civil Engineering	8	2	2	0	0
Regional Electrical Engineering	6	1	0	0	0
Regional Mechanical Engineering	4	3	1	0	0
RETP-Reg Engrng Trans Program	1	0	0	0	2
Pre-Medicine	83	94	91	54	28
Pre-Veterinary Medicine	24	23	28	38	17
<b>Total Science and Technology Undergraduate</b>	<b>1862</b>	<b>1998</b>	<b>1917</b>	<b>1752</b>	<b>1688</b>
<b>Graduate</b>					
Computer and Info Sciences	9	4	1	3	2
<b>Total: College of Science and Technology</b>	<b>1871</b>	<b>2002</b>	<b>1918</b>	<b>1755</b>	<b>1690</b>
<b><u>Undeclared</u></b>					
<b>Undergraduate</b>					
Undeclared	571	486	545	475	457
<b>Graduate</b>					
Undeclared	4	8	6	10	5
<b>Total: Undeclared</b>	<b>575</b>	<b>494</b>	<b>551</b>	<b>485</b>	<b>462</b>

Source: University System of Georgia ADM

### Liberty Center Enrollment

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Unduplicated Headcount Enrollment*	453	352	293	316	357
Students Taking <u>Only Armstrong</u> Liberty Center Courses	301	210	191	316	357
Students Taking <u>Only Waycross</u> Liberty Center Courses	24	28	18	n/a	n/a
Students Taking Both Armstrong and Waycross Courses	128	114	84	n/a	n/a

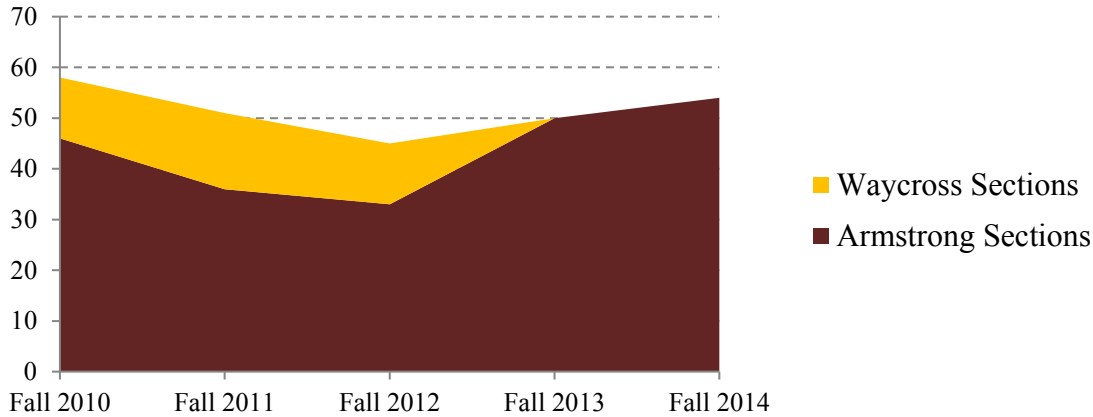


*\*Any student taking one or more Liberty Center Course regardless of institution*

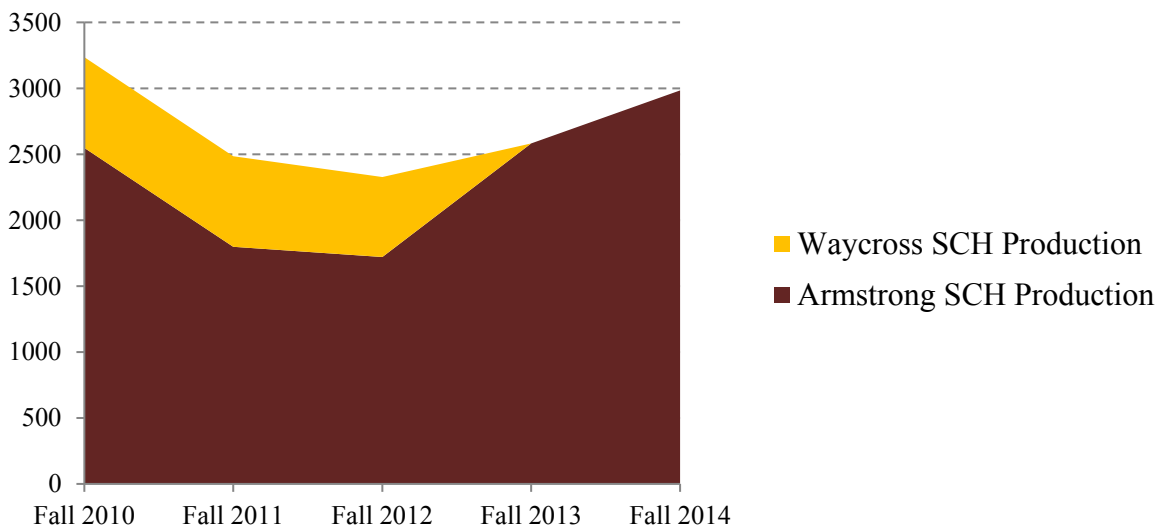
*Source: Institutional Research Banhouse Files*

### Liberty Center Course Sections and Student Credit Hour Production

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total Liberty Center Course Sections	58	51	45	50	54
Liberty Center Armstrong Sections	46	36	33	50	54
Liberty Center Waycross Sections	12	15	12	n/a	n/a



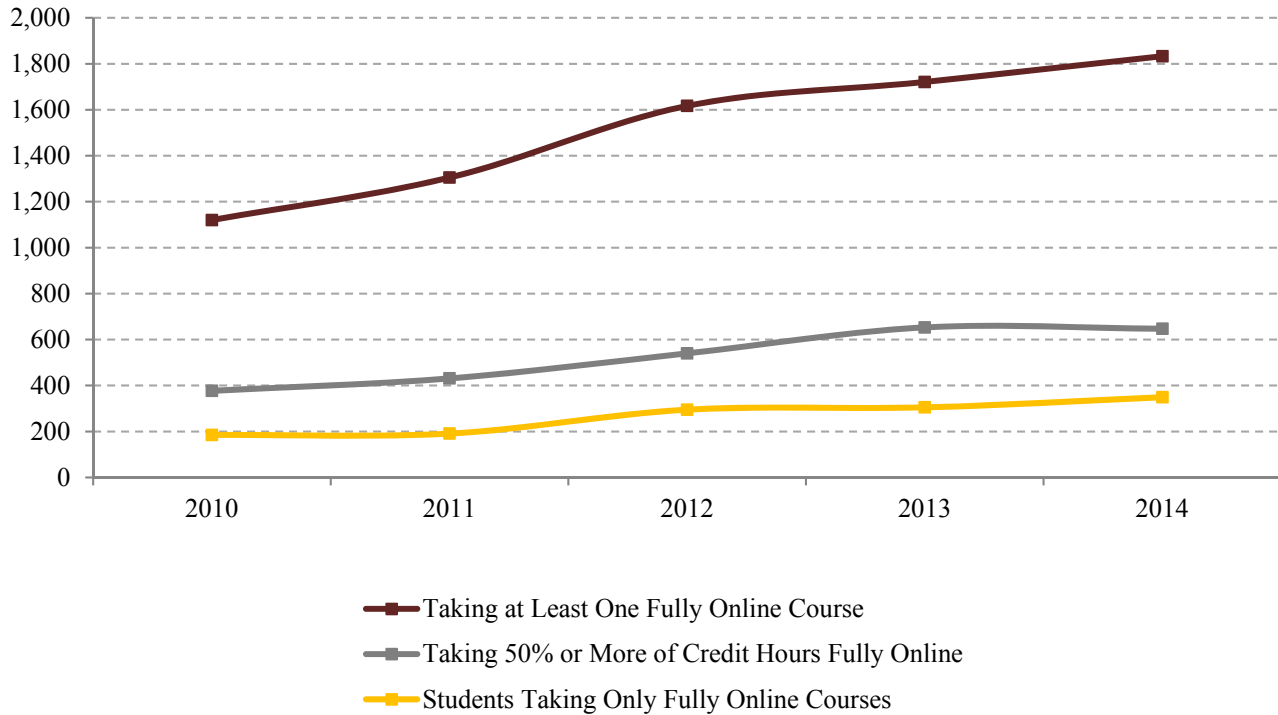
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total Liberty Center SCH Production	3226	2484	2327	2581	2984
Liberty Center Armstrong SCH Production	2548	1799	1721	2581	2984
Liberty Center Waycross SCH Production	688	685	606	n/a	n/a



Source: Institutional Research Banhouse Files

## Fall 2014 Online Enrollment

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Taking at Least One Fully Online Course	1,120	1,305	1,617	1,721	1,833	63.7%
Taking 50% or More of Credit Hours Fully Online	377	431	540	653	647	71.6%
Students Taking Only Fully Online Courses	185	191	295	305	349	88.6%



## Fully Online Course Sections and Student Credit Hour Production

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Fully Online Course Sections	102	126	142	193	207	102.9%
Total Fully Online SCH Production	4,439	5,311	6,311	7,168	7,847	76.8%

Source: Institutional Research Banhouse Files

## Fall 2014 Online Enrollment by College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Taking at Least One Fully Online Course	1,120	1,305	1,617	1,721	1,833	63.7%
College of Education	282	191	216	248	266	-5.7%
College of Health Professions	513	630	842	882	946	84.4%
College of Liberal Arts	186	253	276	326	338	81.7%
College of Science and Technology	98	181	231	216	234	138.8%
Undecided	41	50	52	49	49	19.5%
Taking 50% or More of Credit Hours Fully Online	377	431	540	653	647	71.6%
College of Education	147	102	142	157	166	12.9%
College of Health Professions	128	193	228	276	274	114.1%
College of Liberal Arts	64	83	98	134	124	93.8%
College of Science and Technology	25	40	53	70	59	136.0%
Undecided	13	13	19	16	24	84.6%
Students Taking Only Fully Online Courses	185	191	295	305	349	88.6%
College of Education	55	49	76	57	99	80.0%
College of Health Professions	82	88	127	144	144	75.6%
College of Liberal Arts	22	28	46	54	67	204.5%
College of Science and Technology	19	19	34	38	27	42.1%
Undecided	7	7	12	12	12	71.4%

## Fully Online Course Sections and Student Credit Hour Production by College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Fully Online Course Sections	102	126	142	193	207	102.9%
College of Education	23	20	23	29	36	56.5%
College of Health Professions	45	63	70	92	89	97.8%
College of Liberal Arts	19	28	30	42	51	168.4%
College of Science and Technology	10	15	19	30	31	210.0%
Undecided/Other	5	--	--	--	--	n/a
Total Fully Online SCH Production	4,439	5,311	6,311	7,168	7,847	76.8%
College of Education	1,216	1,299	1,470	1,475	1,653	35.9%
College of Health Professions	1,636	2,220	2,881	2,979	2,979	82.1%
College of Liberal Arts	1,314	1,558	1,684	1,897	2,510	91.0%
College of Science and Technology	108	234	276	817	705	552.8%
Undecided/Other	165	--	--	--	--	n/a

Source: Institutional Research Banhouse Files



# D. Enrollment by location

## Fall 2014 Enrollment by Country of Origin

<u>Country</u>	<u>Fall 2014</u>	<u>Country</u>	<u>Fall 2014</u>
Afghanistan	1	Lithuania	1
Algeria	1	Mexico	29
Austria	1	Morocco	1
Bahamas, The	4	Nepal	4
Bolivia	1	Nicaragua	1
Brazil	4	Nigeria	9
Cameroon	2	Norway	1
Canada	11	Panama	2
China	7	Peru	1
Colombia	11	Philippines	9
Congo	1	Poland	2
Costa Rica	3	Romania	2
Cuba	2	Russia	2
Czech Republic	2	Saudi Arabia	5
Dominican Republic	2	Senegal	1
Ecuador	3	Sierra Leone	1
Egypt	1	Singapore	1
El Salvador	2	Somalia	1
France	2	South Africa	1
Gambia, The	2	South Korea	2
Germany	15	Spain	8
Ghana	3	Sweden	3
Guyana	1	Syria	1
Haiti	2	Tanzania	1
Honduras	1	Thailand	1
Hungary	3	Trinidad and Tobago	1
India	32	Turkey	1
Indonesia	1	Uganda	1
Iran	1	Ukraine	1
Iraq	1	United Kingdom	13
Ireland	1	United States	6829
Italy	1	West Germany	2
Jamaica	3	Venezuela	1
Japan	3	Vietnam	12
Kazakhstan	1	Zambia	4
Kenya	6	Yugoslavia	1

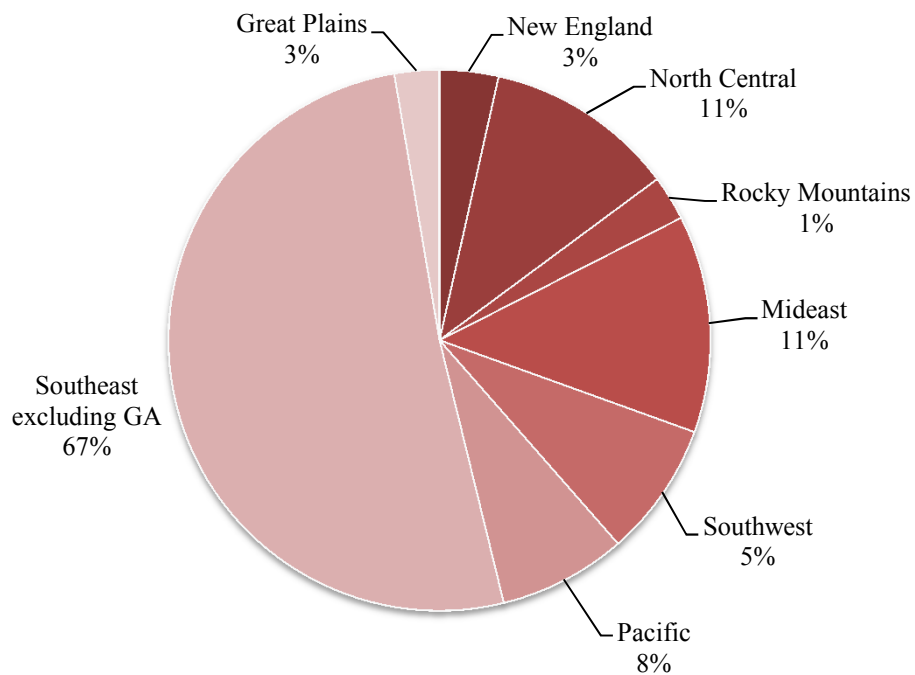
### Number of Countries Represented

72

Source: University System of Georgia SIRS

# Fall 2014 Enrollment by State of Origin

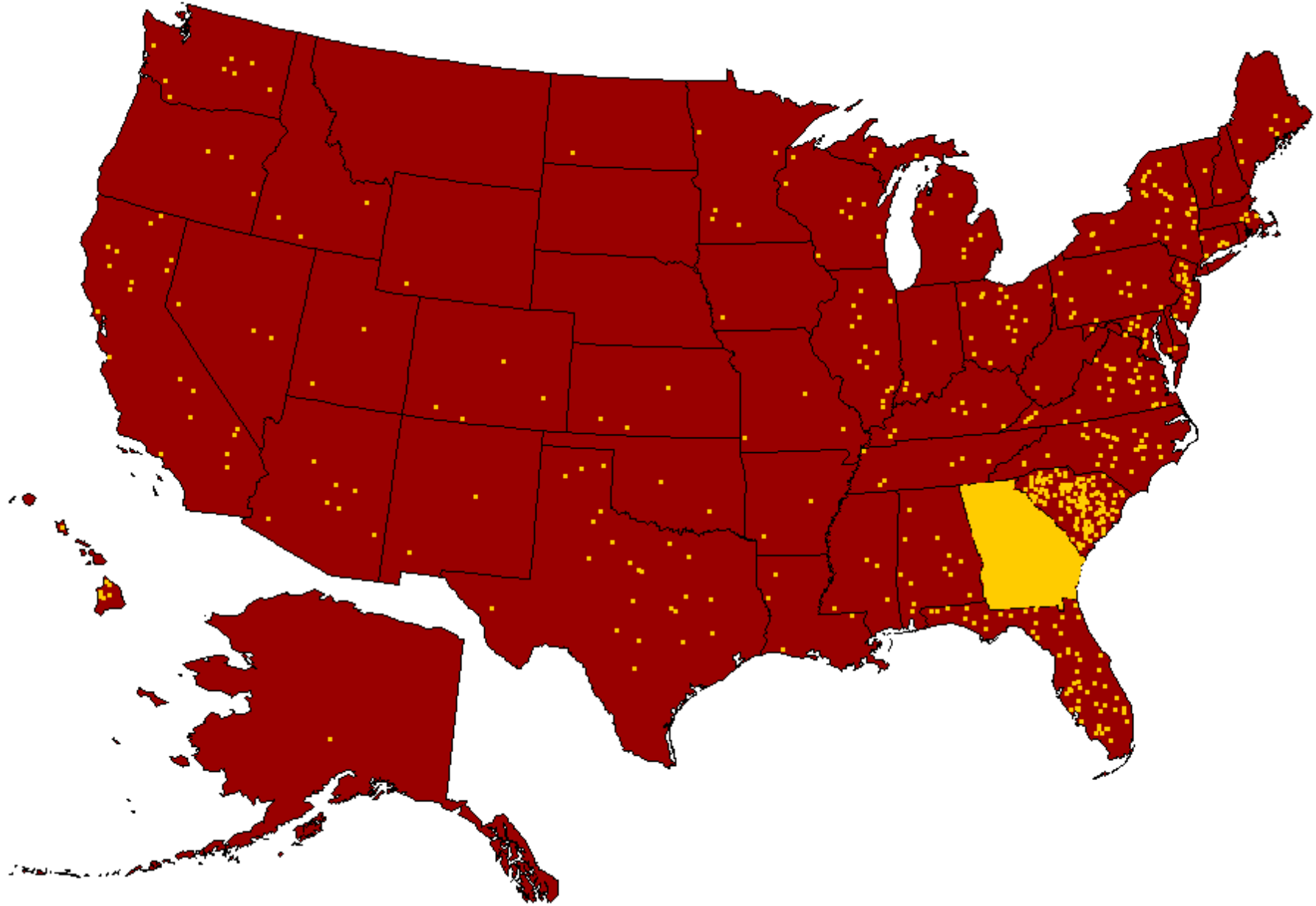
<b>New England</b>		<b>Midwest</b>		<b>Southeast</b>	
Connecticut	5	District of Columbia	1	Alabama	11
Maine	6	Delaware	0	Florida	55
Massachusetts	4	Maryland	10	Georgia	6520
New Hampshire	1	New Jersey	13	Mississippi	4
Rhode Island	0	New York	27	North Carolina	25
Vermont	1	Pennsylvania	11	South Carolina	122
<b>Total</b>	<b>17</b>	West Virginia	1	Tennessee	6
		<b>Total</b>	<b>63</b>	Virginia	25
				<b>Total</b>	<b>6768</b>
<b>North Central</b>		<b>Southwest</b>		<b>Total (excluding GA)</b>	
Illinois	12	Arizona	7		<b>248</b>
Indiana	4	Arkansas	2	<b>Great Plains</b>	
Kentucky	7	Louisiana	4	Iowa	1
Michigan	9	New Mexico	2	Kansas	3
Ohio	15	Oklahoma	2	Minnesota	5
Wisconsin	8	Texas	22	Missouri	3
<b>Total</b>	<b>55</b>	<b>Total</b>	<b>39</b>	Nebraska	0
				North Dakota	1
<b>Rocky Mountains</b>		<b>Pacific</b>		South Dakota	0
Colorado	4	Alaska	1	<b>Total</b>	<b>13</b>
Idaho	3	California	18		
Montana	0	Hawaii	7		
Nevada	3	Oregon	3		
Utah	2	Washington	8		
Wyoming	1	<b>Total</b>	<b>37</b>		
<b>Total</b>	<b>13</b>				



Source: University System of Georgia ADM



## Fall 2014 Total Enrollment by State of Origin



Source: University System of Georgia SIRS

## Undergraduate Enrollment by County of Origin As Percent of Undergraduates

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Chatham County	39.1%	39.6%	38.1%	37.5%	37.4%	-4.3%
Bryan County	7.2%	7.1%	7.1%	7.4%	7.1%	-1.4%
Camden County	1.2%	0.8%	0.7%	0.6%	0.7%	-41.7%
Effingham County	6.1%	6.2%	6.5%	6.6%	6.1%	0.0%
Glynn County	1.5%	1.2%	1.0%	0.9%	0.8%	-46.7%
Liberty County	7.1%	7.0%	6.8%	7.0%	8.1%	14.1%
Long/McIntosh Counties	0.8%	0.8%	1.0%	1.0%	1.4%	75.0%
Other GA Counties	26.9%	30.0%	31.4%	45.6%	31.1%	15.6%
Out of State	10.1%	7.3%	7.5%	7.6%	7.4%	-26.7%

## Graduate Enrollment by County of Origin As Percent of Graduates

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Chatham County	47.6%	45.4%	45.1%	47.8%	49.7%	4.4%
Bryan County	4.2%	3.7%	4.1%	4.8%	5.2%	23.8%
Camden County	1.2%	1.2%	0.8%	1.2%	0.5%	-58.3%
Effingham County	4.6%	5.0%	4.9%	4.3%	3.1%	-32.6%
Glynn County	4.3%	5.9%	3.8%	4.1%	2.9%	-32.6%
Liberty County	6.0%	4.4%	4.1%	4.3%	4.1%	-31.7%
Long/McIntosh Counties	1.0%	1.6%	2.1%	1.4%	1.0%	0.0%
Other GA Counties	16.5%	19.1%	22.2%	20.3%	19.8%	20.0%
Out of State	14.6%	13.7%	12.9%	11.7%	13.5%	-7.5%

Source: University System of Georgia SIRS

## Top 10 Counties of Undergraduate Students for Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
1. Chatham	2691	2701	2564	2391	2375	-11.7%
2. Liberty	487	480	456	449	514	5.5%
3. Bryan	498	486	477	475	451	-9.4%
4. Effingham	422	424	437	422	385	-8.8%
5. Gwinnett	121	150	141	136	132	9.1%
6. Cobb	95	102	124	109	116	22.1%
7. Richmond	88	121	125	111	110	25.0%
8. Fulton	77	88	97	95	89	15.6%
9. Houston	50	68	94	89	79	58.0%
10. DeKalb	65	92	81	75	78	20.0%

## Top 10 Counties of New Undergraduate Students for Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
1. Chatham	683	631	519	494	522	-23.6%
2. Liberty	114	114	106	119	146	28.1%
3. Bryan	138	127	129	134	112	-18.8%
4. Effingham	119	108	110	100	89	-25.2%
5. Gwinnett	58	59	41	47	37	-36.2%
6. Cobb	58	34	54	28	31	-46.6%
7. Long	5	14	14	20	26	420.0%
8. Columbia	19	34	22	21	23	21.1%
9. DeKalb	29	37	16	14	21	-27.6%
10. Fulton	32	30	36	16	19	-40.6%

## Top 10 Counties of First-Time Full-Time Freshmen Students for Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
1. Chatham	303	301	212	236	200	-34.0%
4. Effingham	69	74	78	72	57	-17.4%
3. Bryan	81	71	65	68	56	-30.9%
2. Liberty	44	49	44	43	55	25.0%
5. Gwinnett	47	46	35	36	27	-42.6%
8. Columbia	12	27	16	16	20	66.7%
6. Cobb	45	24	45	22	17	-62.2%
10. Fulton	22	23	23	11	13	-40.9%
7. Long	3	9	5	6	13	333.3%
9. Henry	22	21	16	15	12	-45.5%

Source: University System of Georgia SIRS

## Undergraduate Students by Recruitment Region

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Local	4098	4091	3934	3737	3725	-9.1%
Atlanta	546	659	666	633	619	13.4%
Augusta	230	291	272	262	275	19.6%
Macon	264	293	337	286	276	4.5%
Northwest GA	151	136	180	172	173	14.6%
Northeast GA	159	173	167	180	179	12.6%
Southeast GA	543	470	459	410	413	-23.9%
Southwest GA	200	206	213	212	217	8.5%

## New Undergraduate Students by Recruitment Region

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Local	1007	980	864	847	869	-13.7%
Atlanta	255	254	222	174	174	-31.8%
Augusta	103	109	75	68	68	-34.0%
Macon	114	103	118	72	72	-36.8%
Northwest GA	77	54	78	60	52	-32.5%
Northeast GA	71	70	62	56	55	-22.5%
Southeast GA	126	111	127	117	113	-10.3%
Southwest GA	81	81	66	61	52	-35.8%

## First-Time Full-Time Freshmen Students by Recruitment Region

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Local	499	495	399	402	328	-34.3%
Atlanta	198	193	165	141	76	-61.6%
Augusta	70	88	64	49	34	-51.4%
Macon	69	60	83	46	24	-65.2%
Northwest GA	39	42	63	41	23	-41.0%
Northeast GA	52	38	47	39	31	-40.4%
Southeast GA	67	58	54	54	35	-47.8%
Southwest GA	42	42	43	25	22	-47.6%

Source: University System of Georgia SIRS

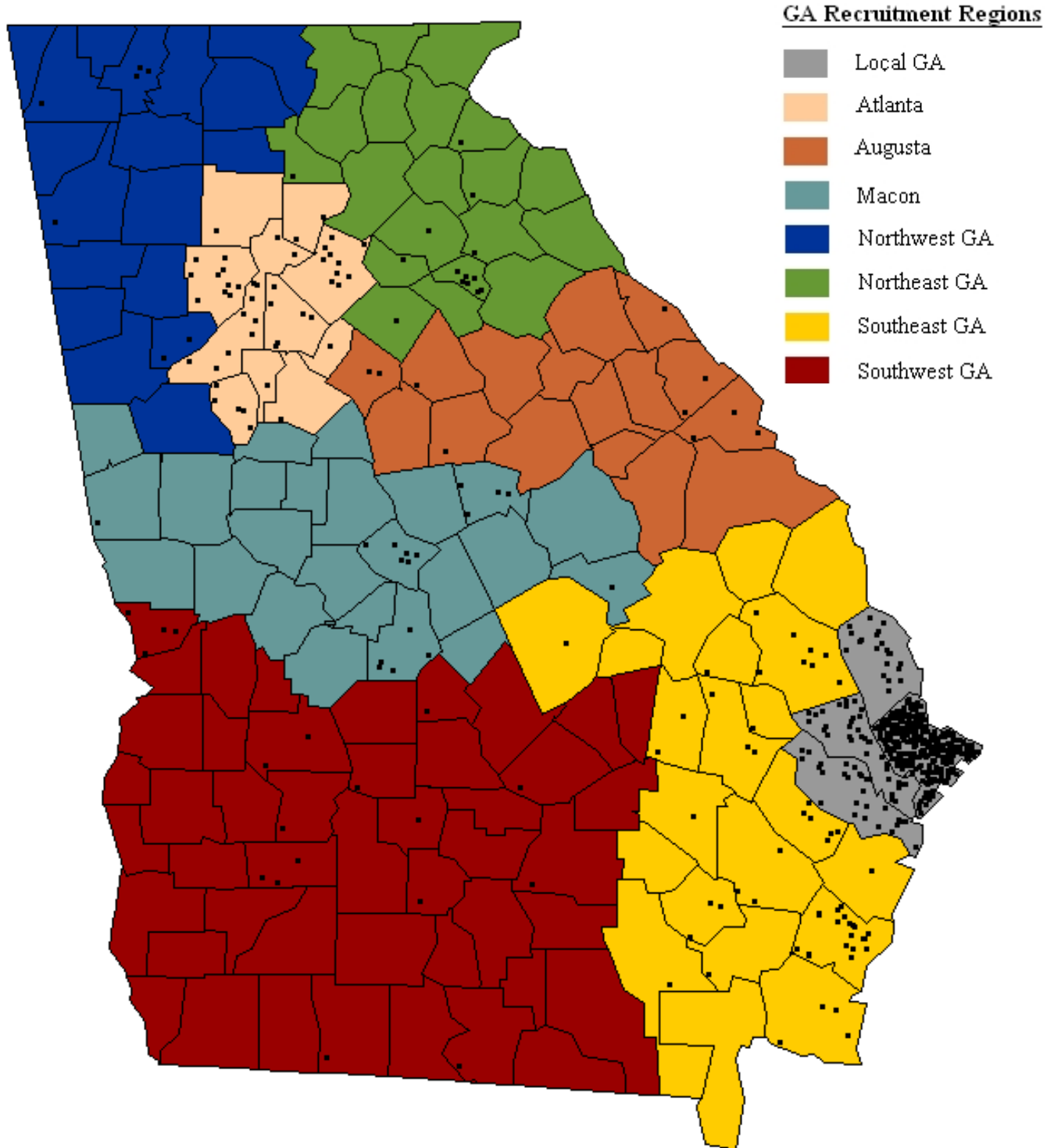
## Fall 2014 Georgia County of Origin

	<u>n</u>		<u>n</u>		<u>n</u>		<u>n</u>
Appling	11	Dawson	4	Jefferson	10	Rabun	1
Atkinson	5	Decatur	5	Jenkins	4	Richmond	113
Bacon	2	Dekalb	85	Johnson	3	Rockdale	23
Baldwin	18	Dodge	4	Jones	12	Schley	2
Banks	2	Dooly	1	Lamar	3	Screven	6
Barrow	13	Dougherty	23	Lanier	2	Spalding	9
Bartow	14	Douglas	24	Laurens	29	Stephens	4
Ben Hill	3	Early	2	Lee	5	Sumter	9
Bibb	53	Effingham	408	Liberty	545	Talbot	1
Bleckley	2	Elbert	10	Lincoln	4	Tattnall	42
Brantley	3	Emanuel	23	Long	82	Taylor	4
Brooks	7	Evans	10	Lowndes	23	Telfair	8
Bryan	490	Fannin	7	Lumpkin	8	Terrell	1
Bulloch	56	Fayette	47	Madison	5	Thomas	11
Burke	9	Floyd	23	Marion	1	Tift	13
Butts	12	Forsyth	22	McDuffie	11	Toombs	24
Calhoun	2	Franklin	8	Mcintosh	11	Towns	2
Camden	47	Fulton	101	Meriwether	4	Treutlen	6
Candler	5	Gilmer	3	Miller	2	Troup	13
Carroll	3	Glascok	1	Mitchell	3	Turner	3
Catoosa	3	Glynn	72	Monroe	9	Union	5
Chatham	2,747	Gordon	12	Montgomery	10	Upson	11
Chattahoochee	2	Grady	3	Morgan	8	Walker	9
Chattooga	4	Greene	1	Murray	2	Walton	34
Cherokee	43	Gwinnett	143	Muscogee	31	Ware	6
Clarke	26	Habersham	7	Newton	25	Warren	2
Clayton	25	Hall	25	Oconee	11	Washington	19
Clinch	5	Hancock	1	Paulding	22	Wayne	27
Cobb	127	Haralson	2	Peach	8	Wheeler	2
Coffee	18	Harris	5	Pickens	4	White	2
Colquitt	9	Hart	4	Pierce	7	Whitfield	14
Columbia	76	Heard	1	Pike	7	Wilkes	5
Coweta	36	Henry	55	Polk	2	Wilkinson	11
Crawford	6	Houston	85	Pulaski	12	Worth	4
Crisp	3	Jackson	17	Putnam	16	<b>Total</b>	<b>6,524</b>
Dade	2	Jasper	3	Quitman	1		

Source: University System of Georgia SIRS



# Graduate Georgia Enrollment by County of Origin



Source: University System of Georgia SIRS

# E. Retention, Progression, & Graduation





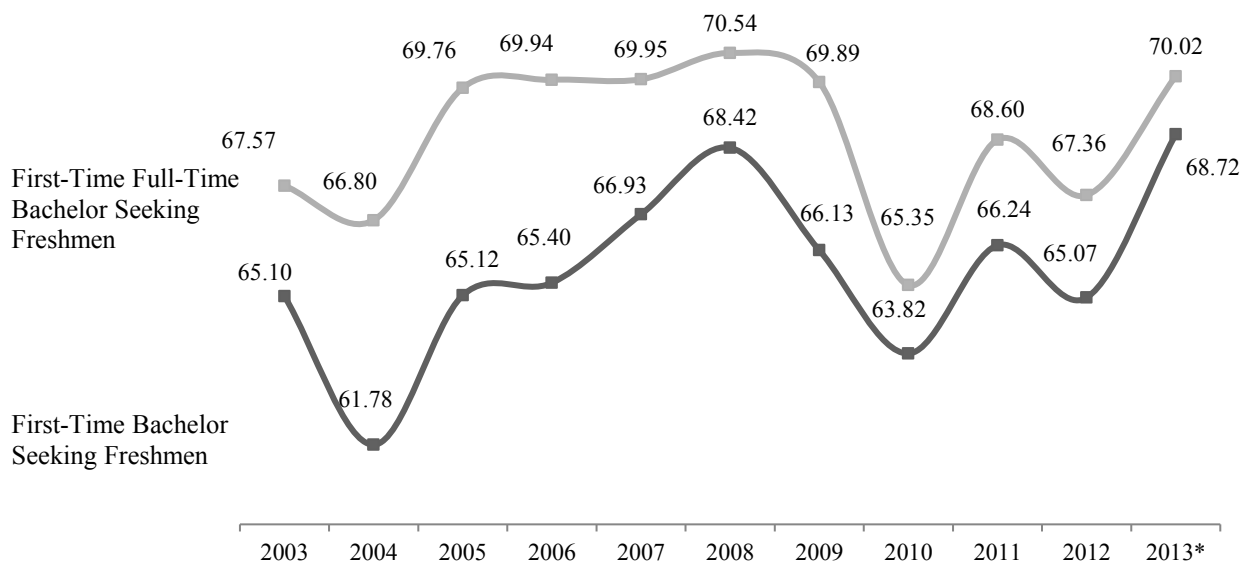
## First-Time Full-Time Bachelor Seeking Freshmen Profile

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
<b>Total Cohort</b>	1088	1067	968	864	635	-41.6%
<b>Female</b>	666	660	601	576	397	-40.4%
<b>Male</b>	422	407	367	288	238	-43.6%
<b>Amer. Indian/Alaskan</b>	2	2	2	2	2	0.0%
<b>Asian/Pacific Islander</b>	49	35	34	34	23	-53.1%
<b>Black/Non-Hispanic</b>	308	254	207	193	121	-60.7%
<b>Hispanic</b>	57	89	76	73	53	-7.0%
<b>Multiracial</b>	43	55	48	36	39	-9.3%
<b>White/Non-Hispanic</b>	629	631	508	526	388	-38.3%
<b>Unknown</b>	0	1	93	0	9	n/a
<b>Mean Age</b>	18.76	18.81	18.65	18.64	18.88	0.6%
<b>Mean Hours Enrolled (Fall)</b>	13.28	13.76	14.20	14.38	14.44	8.7%
<b>Living On-Campus</b>	615	577	558	452	311	-49.4%
<b>Living Off-Campus</b>	473	490	410	412	324	-31.5%
<b>Mean High School GPA</b>	3.15	3.18	3.17	3.26	3.24	2.9%
<b>Mean SAT Math</b>	504	510	501	502	493	-2.2%
<b>Mean SAT Verbal</b>	514	513	513	514	519	1.0%
<b>Mean SAT Combined</b>	1018	1023	1014	1016	1012	-0.6%
<b>Mean ACT English</b>	21	21	21	21	22	4.8%
<b>Mean ACT Math</b>	21	21	21	20	20	-4.8%
<b>Mean ACT Composite</b>	21	21	21	21	21	0.0%
<b>Enrollment by College:</b>						
<b>College of Education</b>	61	53	44	41	37	-39.3%
<b>College of Health Professions</b>	289	269	234	275	133	-54.0%
<b>College of Liberal Arts</b>	189	161	169	143	128	-32.3%
<b>College of Science &amp; Technology</b>	390	461	363	283	223	-42.8%
<b>Undeclared Majors</b>	159	123	158	122	114	-28.3%

Source: Office of Institutional Research

# One-Year Retention Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2003	65.10	67.57
2004	61.78	66.80
2005	65.12	69.76
2006	65.40	69.94
2007	66.93	69.95
2008	68.42	70.54
2009	66.13	69.89
2010	63.82	65.35
2011	66.24	68.60
2012	65.07	67.36
2013*	68.72	70.02

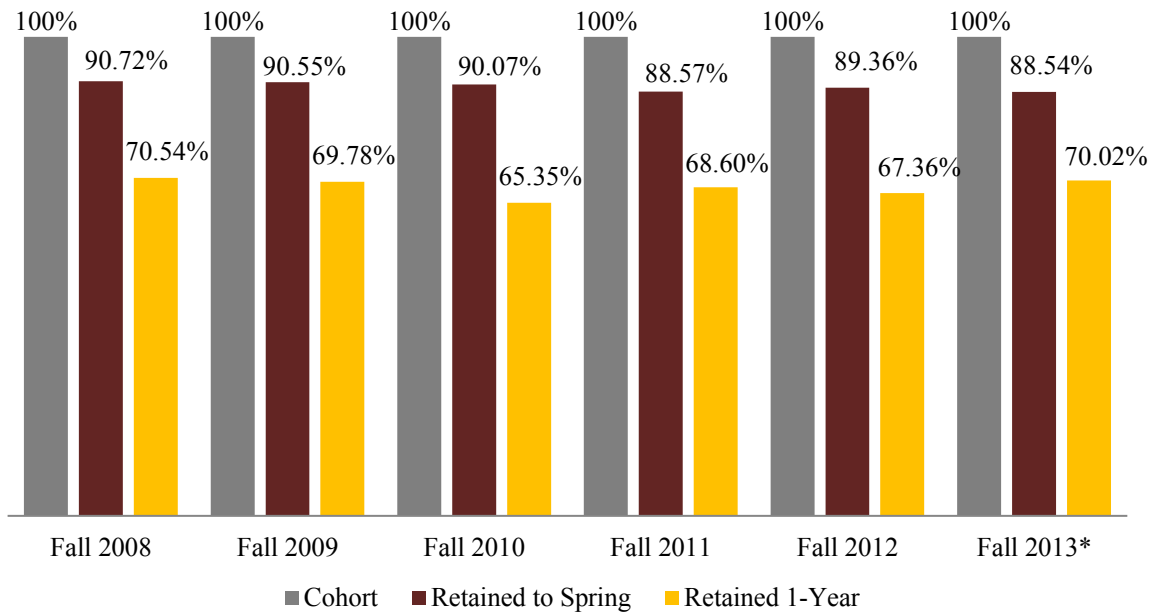


\*Note: Fall 2013 retention rates are preliminary.

Source: [www.usg.edu](http://www.usg.edu)

## First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention

	Cohort	Retained to Spring		Retained 1-Year	
	<u>n</u>	<u>n</u>	%	<u>n</u>	%
Fall 2008	808	733	90.72%	570	70.54%
Fall 2009	963	872	90.55%	672	69.78%
Fall 2010	1088	980	90.07%	711	65.35%
Fall 2011	1067	945	88.57%	732	68.60%
Fall 2012	968	865	89.36%	652	67.36%
Fall 2013*	864	765	88.54%	605	70.02%



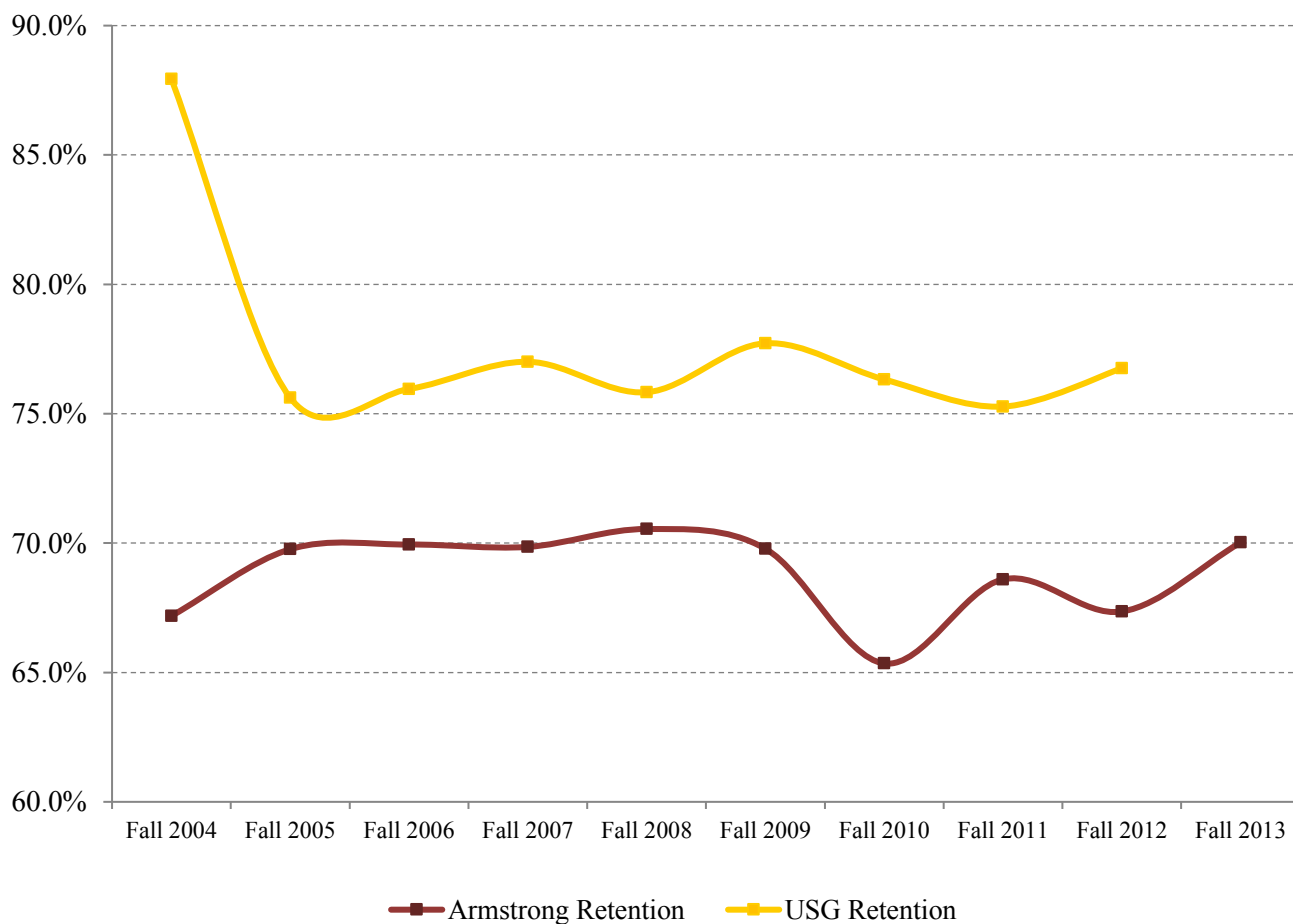
*\*Note: Fall 2013 retention rates are preliminary.*

*Source: University System of Georgia Academic Data Mart*

## First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention Rate

	Cohort	Armstrong Retention		USG Retention	
		<u>n</u>	%	<u>n</u>	%
Fall 2004 FTFTF	771	518	67.2%	583	87.9%
Fall 2005 FTFTF	678	473	69.8%	515	75.6%
Fall 2006 FTFTF	722	505	69.9%	556	76.0%
Fall 2007 FTFTF	753	526	69.9%	571	77.0%
Fall 2008 FTFTF	808	570	70.5%	628	75.8%
Fall 2009 FTFTF	963	672	69.8%	735	77.7%
Fall 2010 FTFTF	1088	711	65.3%	819	76.3%
Fall 2011 FTFTF	1067	732	68.6%	821	75.3%
Fall 2012 FTFTF	968	652	67.4%	743	76.8%
Fall 2013 FTFTF*	864	605	70.0%		

**FTFTF 1-Year Retention**

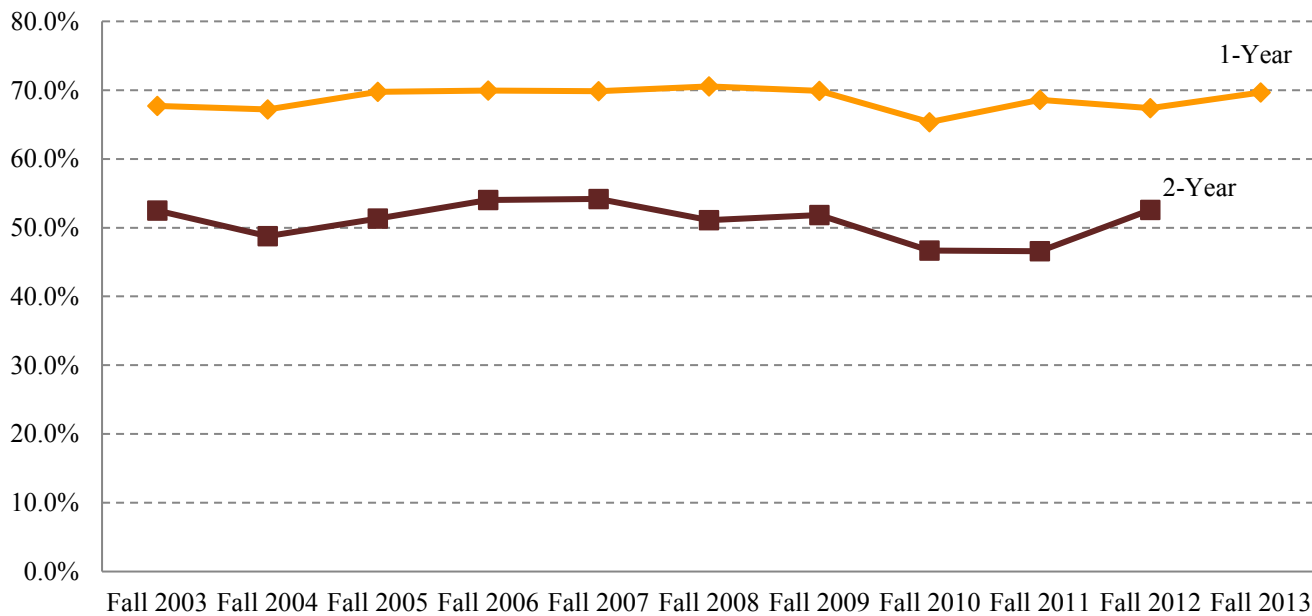


\*Note: Fall 2013 retention rates are preliminary.  
Source: Armstrong Office of Institutional Research

### First-Time Full-Time Bachelor Seeking Freshmen Retention\*

	Cohort <u>n</u>	1-Year Retention %	2-Year Retention %	3-Year Retention %	4-Year Retention %
Fall 2003	663	67.7%	52.5%	42.5%	38.9%
Fall 2004	771	67.2%	48.8%	41.0%	37.6%
Fall 2005	678	69.8%	51.3%	44.5%	41.0%
Fall 2006	722	69.9%	54.0%	43.9%	40.9%
Fall 2007	753	69.9%	54.2%	47.8%	42.6%
Fall 2008	808	70.5%	51.1%	42.8%	39.0%
Fall 2009	963	69.9%	51.8%	45.3%	27.9%
Fall 2010	1088	65.4%	46.7%	38.2%	24.6%
Fall 2011	1067	68.6%	46.6%	41.0%	
Fall 2012	968	67.4%	52.6%		
Fall 2013**	864	70.0%			

*First Time Full-Time Bachelor Seeking Freshman 1-Year and 2-Year Retention Rates*



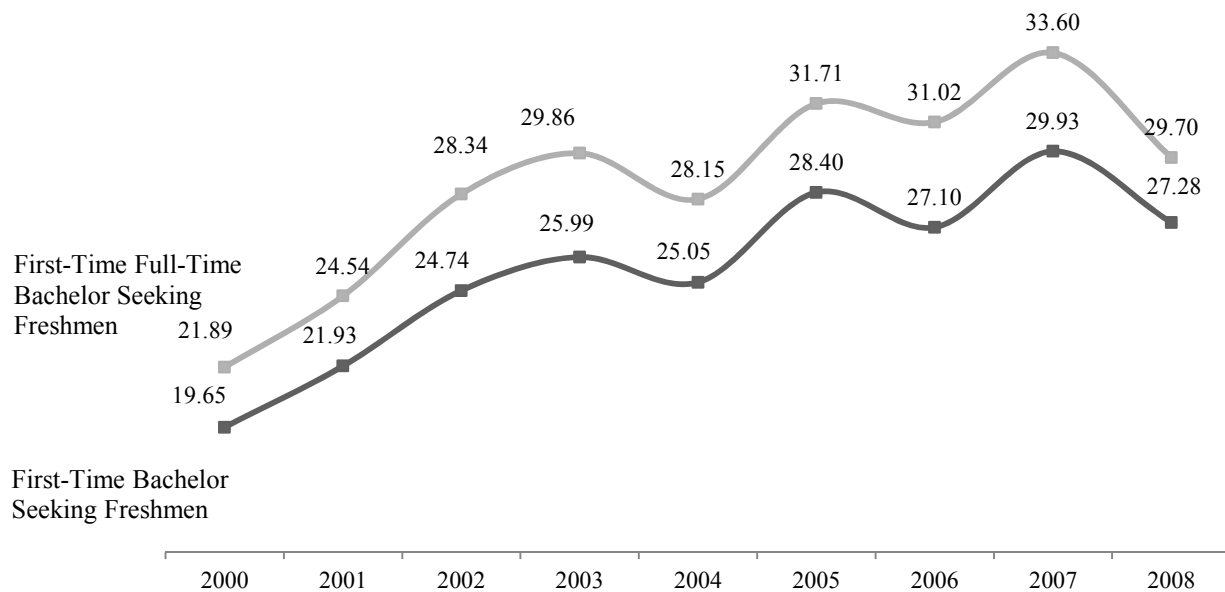
\*Enrolled at or Graduated from Armstrong State University

\*\*Note: Fall 2013 retention rates are preliminary.

Source: University System of Georgia By the Numbers

# Six-Year Graduation Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2000	19.65	21.89
2001	21.93	24.54
2002	24.74	28.34
2003	25.99	29.86
2004	25.05	28.15
2005	28.40	31.71
2006	27.10	31.02
2007	29.93	33.60
2008	27.28	29.70

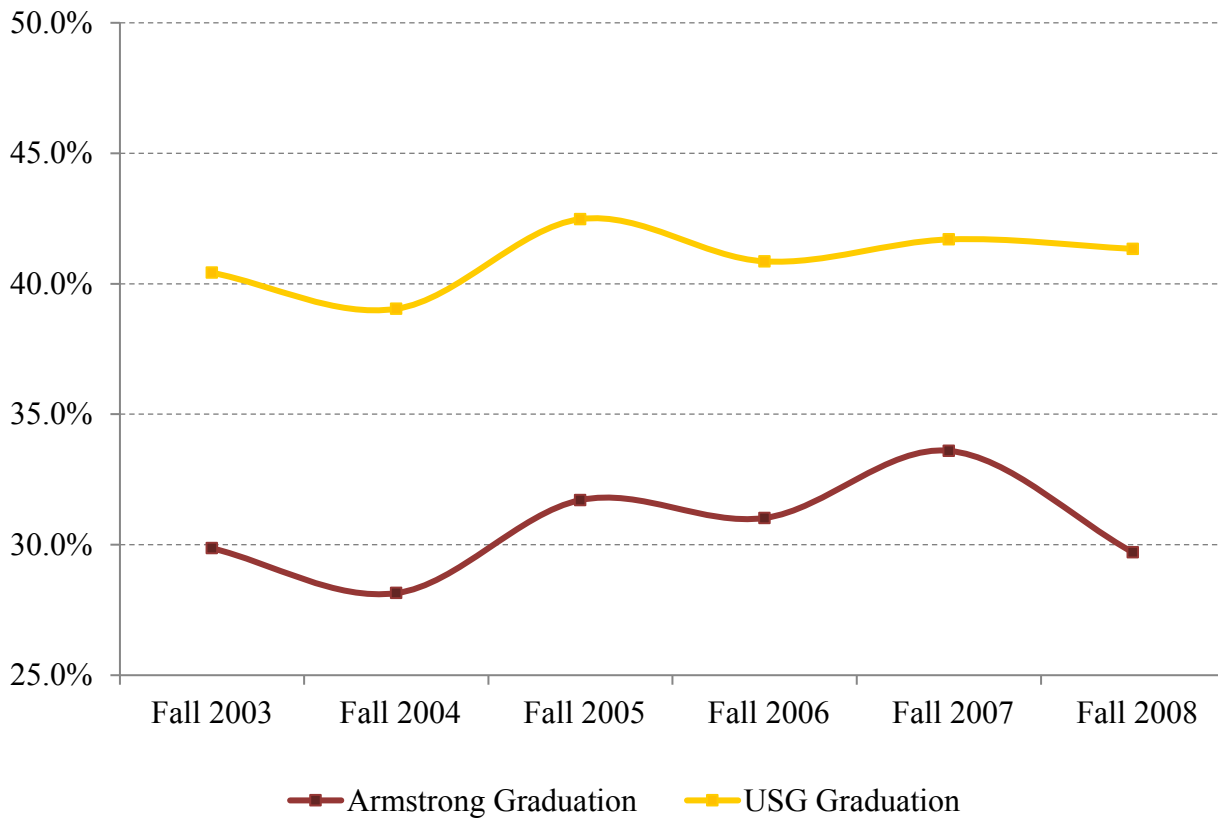


Source: [www.usg.edu](http://www.usg.edu)

## First-Time Full-Time Bachelor Seeking Freshmen Cohort 6-Year Graduation Rate

	Cohort	Armstrong Graduation		USG Graduation	
		<u>n</u>	%	<u>n</u>	%
Fall 2003 FTFTF	663	198	29.9%	268	40.4%
Fall 2004 FTFTF	771	217	28.1%	301	39.0%
Fall 2005 FTFTF	678	215	31.7%	288	42.5%
Fall 2006 FTFTF	722	224	31.0%	295	40.9%
Fall 2007 FTFTF	753	253	33.6%	314	41.7%
Fall 2008 FTFTF	808	240	29.7%	334	41.3%

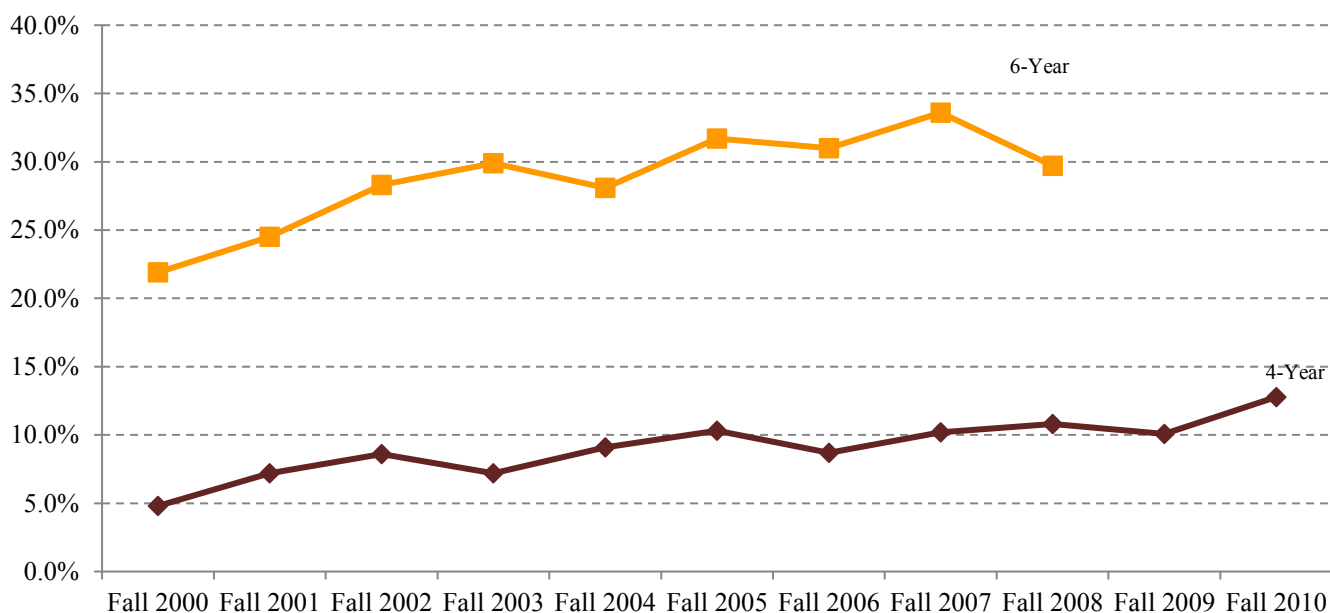
**FTFTF 6-Year Graduation**



### First-Time Full-Time Bachelor Seeking Freshmen Graduation\*

	Cohort	4-Year Graduation	5-Year Graduation	6-Year Graduation	7-Year Graduation	8-Year Graduation
	<u>n</u>	%	%	%	%	%
Fall 2000	562	4.8%	16.0%	21.9%	25.1%	27.2%
Fall 2001	538	7.2%	16.5%	24.5%	27.9%	30.3%
Fall 2002	561	8.6%	20.3%	28.3%	31.9%	33.7%
Fall 2003	663	7.2%	21.6%	29.9%	33.6%	35.6%
Fall 2004	771	9.1%	22.2%	28.1%	30.5%	32.4%
Fall 2005	678	10.3%	23.6%	31.7%	34.5%	36.4%
Fall 2006	722	8.7%	22.4%	31.0%	33.1%	34.4%
Fall 2007	753	10.2%	26.0%	33.6%	36.4%	
Fall 2008	808	10.8%	22.9%	29.7%		
Fall 2009	963	10.1%	25.9%			
Fall 2010	1088	12.8%				

*First Time Full-Time Bachelor Seeking Freshman 4-Year and 6-Year Graduation Rates*



\*Graduated from Armstrong State University  
 Source: University System of Georgia By the Numbers





# F. Credit Hours

## Spring Breakdown of University Credit Hours

	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Childhood and Exceptional Student Education*	2,746	2,637	2,799	2,778
Adolescent and Adult Education*	5,207	4,512	3,874	3,750
<b>Total: College of Education</b>	<b>7,953</b>	<b>7,149</b>	<b>6,673</b>	<b>6,528</b>
Communication Sciences & Disorders	732	840	n/a	n/a
Dental Hygiene	460	n/a	n/a	n/a
Health Science	2,713	3,083	3,750	4,038
Medical Laboratory Sciences	440	521	448	514
Nursing	4,825	5,443	5,247	5,430
Physical Therapy	1,109	1,214	n/a	n/a
Radiologic Sciences	1,758	1,855	2,326	2,544
Rehabilitation Sciences	n/a	n/a	2,387	2,605
Respiratory Therapy	903	1,029	999	999
<b>Total: College of Health Professions</b>	<b>12,940</b>	<b>13,985</b>	<b>15,157</b>	<b>16,130</b>
Art, Music, & Theatre	6,210	6,285	5,879	5,451
CJ, Social, & Political Science	6,480	7,096	6,301	6,483
Economics	1,509	1,788	1,970	2,031
History	7,401	6,564	6,376	5,750
Interdisciplinary Studies	564	654	663	642
Languages, Literature, & Philosophy	10,177	10,010	9,602	9,071
Professional Communication & Leadership	0	0	0	30
<b>Total: College of Liberal Arts</b>	<b>32,341</b>	<b>32,397</b>	<b>30,791</b>	<b>29,458</b>
Biology	7,992	8,600	8,283	8,240
Chemistry & Physics	5,011	4,489	4,985	5,032
Computer Science & Information Technology	2,132	2,148	2,133	2,054
Engineering	792	807	601	393
Mathematics	7,330	7,587	6,816	6,092
Psychology	3,989	3,779	4,129	4,152
<b>Total: School of Science and Technology</b>	<b>27,246</b>	<b>27,410</b>	<b>26,947</b>	<b>25,963</b>
<b>AASU 1101</b>	<b>130</b>	<b>96</b>	<b>42</b>	<b>0</b>
<b>First Year Experience</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>215</b>
<b>Law Enforcement Training Center</b>	<b>1,260</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Military/Naval Science</b>	<b>148</b>	<b>206</b>	<b>166</b>	<b>172</b>
<b>Total</b>	<b>82,018</b>	<b>81,243</b>	<b>79,776</b>	<b>78,466</b>

\* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

## Spring 2014 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Graduate Short Course	Ingress	First Class	Total
Childhood and Exceptional Student Education	2,748	0	30	0	0	0	2,778
Adolescent and Adult Education	2,661	441	648	0	0	0	3,750
<b>Total: College of Education</b>	<b>5,409</b>	<b>441</b>	<b>678</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,528</b>
Health Science	3,177	540	285	36	0	0	4,038
Medical Laboratory Sciences	514	0	0	0	0	0	514
Nursing	4,549	436	445	0	0	0	5,430
Radiologic Sciences	690	969	885	0	0	0	2,544
Rehabilitation Sciences	2,485	120	0	0	0	0	2,605
Respiratory Therapy	936	0	63	0	0	0	999
<b>Total: College of Health Professions</b>	<b>12,351</b>	<b>2,065</b>	<b>1,678</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>16,130</b>
Art, Music, & Theatre	5,015	141	223	0	0	72	5,451
CJ, Social, & Political Science	4,690	549	1,091	24	0	129	6,483
Economics	1,974	18	39	0	0	0	2,031
History	5,090	336	183	0	0	141	5,750
Interdisciplinary Studies	485	91	29	37	0	0	642
Languages, Literature, & Philosophy	8,315	192	375	21	0	168	9,071
Professional Communication & Leadership	30	0	0	0	0	0	30
<b>Total: College of Liberal Arts</b>	<b>25,599</b>	<b>1,327</b>	<b>1,940</b>	<b>82</b>	<b>0</b>	<b>510</b>	<b>29,458</b>
Biology	7,512	438	198	0	0	92	8,240
Chemistry & Physics	4,989	0	43	0	0	0	5,032
Computer Science & Information Technology	1,886	0	3	0	165	0	2,054
Engineering	393	0	0	0	0	0	393
Mathematics	5,840	60	192	0	0	0	6,092
Psychology	3,833	93	160	0	0	66	4,152
<b>Total: School of Science and Technology</b>	<b>24,453</b>	<b>591</b>	<b>596</b>	<b>0</b>	<b>165</b>	<b>158</b>	<b>25,963</b>
<b>First Year Experience</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>215</b>	<b>215</b>
<b>Military/Naval Science</b>	<b>172</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>172</b>
<b>Total</b>	<b>67,984</b>	<b>4,424</b>	<b>4,892</b>	<b>118</b>	<b>165</b>	<b>883</b>	<b>78,466</b>

Source: University System of Georgia CIR

## Spring 2014 Breakdown of University Credit Hours by Level

			Total		Total
	Lower	Upper	Undergraduate	Graduate	
Childhood and Exceptional Student Education*	246	1,416	1,662	1,116	2,778
Adolescent and Adult Education*	2,202	816	3,018	732	3,750
<b>Total: College of Education</b>	<b>2,448</b>	<b>2,232</b>	<b>4,680</b>	<b>1,848</b>	<b>6,528</b>
Health Science	516	2,423	2,939	1,099	4,038
Medical Laboratory Sciences	0	514	514	0	514
Nursing	0	5,142	5,142	288	5,430
Radiologic Sciences	582	1,962	2,544	0	2,544
Rehabilitation Sciences	200	888	1,088	1,517	2,605
Respiratory Therapy	435	564	999	0	999
<b>Total: College of Health Professions</b>	<b>1,733</b>	<b>11,493</b>	<b>13,226</b>	<b>2,904</b>	<b>16,130</b>
Art, Music, & Theatre	3,432	1,882	5,314	137	5,451
CJ, Social, & Political Science	4,854	1,536	6,390	93	6,483
Economics	1,113	918	2,031	0	2,031
History	4,827	825	5,652	98	5,750
Interdisciplinary Studies	450	84	534	108	642
Languages, Literature, & Philosophy	6,921	2,055	8,976	95	9,071
Professional Communication & Leadership	0	0	0	30	30
<b>Total: College of Liberal Arts</b>	<b>21,597</b>	<b>7,300</b>	<b>28,897</b>	<b>561</b>	<b>29,458</b>
Biology	6,816	1,424	8,240	0	8,240
Chemistry & Physics	4,343	689	5,032	0	5,032
Computer Science & Information Technology	1,329	710	2,039	15	2,054
Engineering	330	63	393	0	393
Mathematics	5,520	572	6,092	0	6,092
Psychology	1,923	2,229	4,152	0	4,152
<b>Total: School of Science and Technology</b>	<b>20,261</b>	<b>5,687</b>	<b>25,948</b>	<b>15</b>	<b>25,963</b>
<b>First Year Experience</b>	<b>215</b>	<b>0</b>	<b>215</b>	<b>0</b>	<b>215</b>
<b>Military/Naval Science</b>	<b>73</b>	<b>99</b>	<b>172</b>	<b>0</b>	<b>172</b>
<b>Total</b>	<b>46,327</b>	<b>26,811</b>	<b>72,923</b>	<b>5,328</b>	<b>78,466</b>

\* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

## Summer Breakdown of University Credit Hours

	Summer 2011	Summer 2012	Summer 2013	Summer 2014
Childhood and Exceptional Student Education	1,526	1,422	1,298	1,054
Adolescent and Adult Education	1,451	1,159	949	1,123
<b>Total: College of Education</b>	<b>2,977</b>	<b>2,581</b>	<b>2,247</b>	<b>2,177</b>
Communication Sciences & Disorders	141	198	n/a	n/a
Diagnostic & Therapeutic Sciences*	n/a	n/a	n/a	1,990
Health Science	1,973	2,340	2,072	2,254
Medical Laboratory Sciences	326	372	318	n/a
Nursing	991	1,075	993	1,179
Physical Therapy	769	774	n/a	n/a
Radiologic Sciences	1,327	906	1,215	n/a
Rehabilitation Sciences	n/a	n/a	1,100	1,488
Respiratory Therapy	483	462	384	n/a
<b>Total: College of Health Professions</b>	<b>6,010</b>	<b>6,127</b>	<b>6,082</b>	<b>6,911</b>
Art, Music, & Theatre	1,127	896	944	878
CJ, Social, & Political Science	2,582	2,154	1,895	1,587
Economics	339	387	322	386
History	1,428	1,152	978	915
Interdisciplinary Studies	209	250	240	174
Languages, Literature, & Philosophy	2,394	1,989	2,079	2,013
<b>Total: College of Liberal Arts</b>	<b>8,079</b>	<b>6,828</b>	<b>6,458</b>	<b>5,953</b>
Biology	2,583	2,733	2,698	2,315
Chemistry & Physics	1,554	1,494	1,516	1,269
Computer Science & Information Technology	321	298	336	315
Engineering	0	39	0	0
Mathematics	1,811	1,620	1,374	1,448
Psychology	1,530	1,303	1,288	1,090
<b>Total: School of Science and Technology</b>	<b>7,799</b>	<b>7,487</b>	<b>7,212</b>	<b>6,437</b>
<b>AASU 1101</b>	<b>10</b>	<b>34</b>	<b>59</b>	<b>44</b>
<b>Law Enforcement Training Center</b>	<b>640</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Military/Naval Science</b>	<b>16</b>	<b>5</b>	<b>15</b>	<b>15</b>
<b>Total</b>	<b>25,531</b>	<b>23,062</b>	<b>22,073</b>	<b>21,537</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic & Therapeutic Sciences Department

Source: University System of Georgia CIR

## Summer 2014 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 5 Weeks	2nd - 5 Weeks	Ingress	Graduate Short Course	Total
Childhood and Exceptional Student Education	844	66	42	0	102	1,054
Adolescent and Adult Education	387	449	287	0	0	1,123
<b>Total: College of Education</b>	<b>1,231</b>	<b>515</b>	<b>329</b>	<b>0</b>	<b>102</b>	<b>2,177</b>
Diagnostic & Therapeutic Sciences*	1,273	443	265	0	9	1,990
Health Science	2,134	117	0	0	3	2,254
Nursing	854	207	94	0	24	1,179
Rehabilitation Sciences	1,290	126	72	0	0	1,488
<b>Total: College of Health Professions</b>	<b>5,551</b>	<b>893</b>	<b>431</b>	<b>0</b>	<b>36</b>	<b>6,911</b>
Art, Music, & Theatre	255	333	251	0	39	878
CJ, Social, & Political Science	555	677	343	0	12	1,587
Economics	8	198	144	0	36	386
History	216	267	432	0	0	915
Interdisciplinary Studies	12	156	0	0	6	174
Languages, Literature, & Philosophy	243	1,035	471	0	264	2,013
<b>Total: College of Liberal Arts</b>	<b>1,289</b>	<b>2,666</b>	<b>1,641</b>	<b>0</b>	<b>357</b>	<b>5,953</b>
Biology	128	1,342	761	0	84	2,315
Chemistry & Physics	5	642	577	0	45	1,269
Computer Science & Information Technology	135	57	66	57	0	315
Engineering	0	0	0	0	0	0
Mathematics	792	323	333	0	0	1,448
Psychology	204	474	412	0	0	1,090
<b>Total: School of Science and Technology</b>	<b>1,264</b>	<b>2,838</b>	<b>2,149</b>	<b>57</b>	<b>129</b>	<b>6,437</b>
<b>AASU 1101</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>44</b>
<b>Military/Naval Science</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>
<b>Total</b>	<b>9,350</b>	<b>6,912</b>	<b>4,594</b>	<b>57</b>	<b>624</b>	<b>21,537</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic & Therapeutic Sciences Department

Source: University System of Georgia CIR

## Summer 2014 Breakdown of University Credit Hours by Level

	Lower	Upper	Total		Total
			Undergraduate	Graduate	
Childhood and Exceptional Student Education	0	123	123	931	1,054
Adolescent and Adult Education	567	133	700	423	1,123
<b>Total: College of Education</b>	<b>567</b>	<b>256</b>	<b>823</b>	<b>1,354</b>	<b>2,177</b>
Diagnostic & Therapeutic Sciences*	356	1,634	1,990	0	1,990
Health Science	348	1,369	1,717	537	2,254
Nursing	0	1,038	1,038	141	1,179
Rehabilitation Sciences	0	132	132	1,356	1,488
<b>Total: College of Health Professions</b>	<b>704</b>	<b>4,173</b>	<b>4,877</b>	<b>2,034</b>	<b>6,911</b>
Art, Music, & Theatre	437	381	818	60	878
CJ, Social, & Political Science	1,143	378	1,521	66	1,587
Economics	273	113	386	0	386
History	723	186	909	6	915
Interdisciplinary Studies	105	3	108	66	174
Languages, Literature, & Philosophy	1,458	504	1,962	51	2,013
<b>Total: College of Liberal Arts</b>	<b>4,139</b>	<b>1,565</b>	<b>5,704</b>	<b>249</b>	<b>5,953</b>
Biology	1,811	504	2,315	0	2,315
Chemistry & Physics	1,087	182	1,269	0	1,269
Computer Science & Information Technology	207	108	315	0	315
Engineering	0	0	0	0	0
Mathematics	1,382	63	1,445	3	1,448
Psychology	428	662	1,090	0	1,090
<b>Total: School of Science and Technology</b>	<b>4,915</b>	<b>1,519</b>	<b>6,434</b>	<b>3</b>	<b>6,437</b>
<b>AASU 1101</b>	<b>44</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>44</b>
<b>Military/Naval Science</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>15</b>
<b>Total</b>	<b>10,369</b>	<b>7,528</b>	<b>17,897</b>	<b>3,640</b>	<b>21,537</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic & Therapeutic Sciences Department

Source: University System of Georgia CIR

## Fall Breakdown of University Credit Hours

	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Childhood and Exceptional Student Education	2,697	2,762	2,789	2,826
Adolescent and Adult Education	5,367	4,350	4,032	3,970
<b>Total: College of Education</b>	<b>8,064</b>	<b>7,112</b>	<b>6,821</b>	<b>6,796</b>
Communication Sciences & Disorders	660	n/a	n/a	n/a
Diagnostic & Therapeutic Sciences*	n/a	n/a	n/a	4,198
Health Science	3,450	4,150	4,209	4,461
Medical Laboratory Sciences	840	843	895	n/a
Nursing	4,702	5,171	5,245	5,752
Physical Therapy	1,035	n/a	n/a	n/a
Radiologic Sciences	1,583	1,933	2,092	n/a
Rehabilitation Sciences	n/a	2,364	2,672	3,121
Respiratory Therapy	966	996	901	n/a
<b>Total: College of Health Professions</b>	<b>13,236</b>	<b>15,457</b>	<b>16,014</b>	<b>17,532</b>
Art, Music, & Theatre	6,938	6,624	6,254	5,630
CJ, Social, & Political Science	7,405	6,923	6,419	6,782
Economics	1,572	1,881	1,992	2,295
History	7,498	6,988	6,354	5,419
Interdisciplinary Studies	646	611	1,052	1,725
Languages, Literature, & Philosophy	10,642	10,361	10,164	9,333
Professional Communication & Leadership	n/a	n/a	n/a	159
<b>Total: College of Liberal Arts</b>	<b>34,701</b>	<b>33,388</b>	<b>32,235</b>	<b>31,343</b>
Biology	8,603	9,173	8,457	8,848
Chemistry & Physics	5,535	5,394	5,248	4,870
Computer Science & Information Technology	2,146	2,239	1,897	1,966
Engineering	694	760	469	427
Mathematics	8,324	8,316	7,755	7,544
Psychology	3,295	3,671	4,225	3,744
<b>Total: School of Science and Technology</b>	<b>28,597</b>	<b>29,553</b>	<b>28,051</b>	<b>27,399</b>
<b>AASU 1101</b>	<b>415</b>	<b>227</b>	<b>38</b>	<b>n/a</b>
<b>First Year Experience</b>	<b>n/a</b>	<b>n/a</b>	<b>311</b>	<b>545</b>
<b>Law Enforcement Training Center</b>	<b>448</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Military/Naval Science</b>	<b>210</b>	<b>166</b>	<b>168</b>	<b>156</b>
<b>Total</b>	<b>85,671</b>	<b>85,903</b>	<b>83,638</b>	<b>83,771</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Source: University System of Georgia CIR



## Fall 2014 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Graduate Short Course	Ingress	First Class	Total
Childhood and Exceptional Student Education	2,805	0	21	0	0	0	2,826
Adolescent and Adult Education	2,980	600	561	0	0	0	4,141
<b>Total: College of Education</b>	<b>5,785</b>	<b>600</b>	<b>582</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,967</b>
Diagnostic & Therapeutic Sciences*	2,141	1,054	1,003	0	0	0	4,198
Health Science	3,309	591	561	0	0	0	4,461
Nursing	4,246	750	756	0	0	0	5,752
Rehabilitation Sciences	2,983	138	0	0	0	0	3,121
<b>Total: College of Health Professions</b>	<b>12,679</b>	<b>2,533</b>	<b>2,320</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17,532</b>
Art, Music, & Theatre	4,937	129	150	0	0	414	5,630
CJ, Social, & Political Science	4,757	689	1,012	0	0	324	6,782
Economics	2,025	141	63	0	0	66	2,295
History	4,312	108	312	0	0	687	5,419
Interdisciplinary Studies	783	0	0	72	0	0	855
Languages, Literature, & Philosophy	8,400	237	435	0	0	612	9,684
Professional Communication & Leadership	159	0	0	0	0	0	159
<b>Total: College of Liberal Arts</b>	<b>25,373</b>	<b>1,304</b>	<b>1,972</b>	<b>72</b>	<b>0</b>	<b>2,103</b>	<b>30,824</b>
Biology	8,111	307	246	0	0	184	8,848
Chemistry & Physics	4,536	0	54	0	0	280	4,870
Computer Science & Information Technology	1,876	0	0	0	90	0	1,966
Engineering	427	0	0	0	0	0	427
Mathematics	7,238	105	141	0	0	60	7,544
Psychology	3,414	60	60	0	0	210	3,744
<b>Total: School of Science and Technology</b>	<b>25,602</b>	<b>472</b>	<b>501</b>	<b>0</b>	<b>90</b>	<b>734</b>	<b>27,399</b>
<b>First Year Experience</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>893</b>	<b>893</b>
<b>Military/Naval Science</b>	<b>156</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>156</b>
<b>Total</b>	<b>69,595</b>	<b>4,909</b>	<b>5,375</b>	<b>72</b>	<b>90</b>	<b>3,730</b>	<b>83,771</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Source: University System of Georgia CIR

## Fall 2014 Breakdown of University Credit Hours by Level

	Lower	Upper	Total Undergraduate	Graduate	Total
Childhood and Exceptional Student Education	240	1,368	1,608	1,218	2,826
Adolescent and Adult Education	2,438	800	3,238	903	4,141
<b>Total: College of Education</b>	<b>2,678</b>	<b>2,168</b>	<b>4,846</b>	<b>2,121</b>	<b>6,967</b>
Diagnostic & Therapeutic Sciences*	870	3,328	4,198	0	4,198
Health Science	582	2,795	3,377	1,084	4,461
Nursing	0	5,447	5,447	305	5,752
Rehabilitation Sciences	831	625	1,456	1,665	3,121
<b>Total: College of Health Professions</b>	<b>2,283</b>	<b>12,195</b>	<b>10,280</b>	<b>3,054</b>	<b>17,532</b>
Art, Music, & Theatre	3,815	1,750	5,565	65	5,630
CJ, Social, & Political Science	5,036	1,641	6,677	105	6,782
Economics	1,434	861	2,295	0	2,295
History	4,662	678	5,340	79	5,419
Interdisciplinary Studies	831	24	855	0	855
Languages, Literature, & Philosophy	7,572	1,989	9,561	123	9,684
Professional Communication & Leadership	30	0	30	129	159
<b>Total: College of Liberal Arts</b>	<b>23,380</b>	<b>6,943</b>	<b>30,323</b>	<b>501</b>	<b>30,824</b>
Biology	7,234	1,614	8,848	0	8,848
Chemistry & Physics	4,317	553	4,870	0	4,870
Computer Science & Information Technology	1,137	823	1,960	6	1,966
Engineering	427	0	427	0	427
Mathematics	6,987	557	7,544	0	7,544
Psychology	1,954	1,769	3,723	21	3,744
<b>Total: School of Science and Technology</b>	<b>22,056</b>	<b>5,316</b>	<b>27,372</b>	<b>27</b>	<b>27,399</b>
<b>First Year Experience</b>	<b>893</b>	<b>0</b>	<b>893</b>	<b>0</b>	<b>893</b>
<b>Military/Naval Science</b>	<b>66</b>	<b>90</b>	<b>156</b>	<b>0</b>	<b>156</b>
<b>Total</b>	<b>51,356</b>	<b>26,712</b>	<b>73,870</b>	<b>5,703</b>	<b>83,771</b>

\* As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Source: University System of Georgia CIR

## Fiscal Year Student Credit Hours

### College of Education

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>Childhood and Exceptional Student Education</b>					
Undergraduate	5,665	4,197	2,678	3,299	3,406
Graduate	5,782	4,187	3,603	3,684	3,459
Total	11,447	8,384	6,281	6,983	6,865
<b>Adolescent and Adult Education</b>					
Undergraduate	9,877	9,614	8,534	7,353	6,755
Graduate	3,584	3,025	2,076	2,030	1,976
Total	13,461	12,639	10,610	9,383	8,731
<b>Total: College of Education</b>					
<i>Undergraduate</i>	15,542	13,811	11,212	10,652	10,161
<i>Graduate</i>	9,366	7,212	5,679	5,714	5,435
<i>Total</i>	24,908	21,023	16,891	16,366	15,596

### College of Health Professions

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>Dental Hygiene</b>					
Undergraduate	887	889	n/a	n/a	n/a
<b>Health Science</b>					
Undergraduate	4,688	5,232	6,105	7,431	7,755
Graduate	2,706	1,930	2,061	2,809	2,564
Total	7,394	7,162	8,166	10,240	10,319
<b>Medical Laboratory Sciences</b>					
Undergraduate	2,234	1,660	1,660	1,663	1,727
<b>Nursing</b>					
Undergraduate	9,990	10,054	10,185	10,854	10,994
Graduate	650	676	740	639	674
Total	10,640	10,730	10,925	11,493	11,668
<b>Radiologic Sciences</b>					
Undergraduate	4,223	4,355	4,751	5,165	5,851
<b>Rehabilitation Sciences*</b>					
Undergraduate	607	1,062	1,438	2,254	2,421
Graduate	3,334	3,299	3,146	3,469	3,956
Total	3,941	4,361	4,584	5,723	6,377
<b>Respiratory Therapy</b>					
Undergraduate	1,852	2,085	2,415	2,457	2,284
<b>Total: College of Health Professions</b>					
<i>Undergraduate</i>	24,481	25,337	26,554	29,824	31,032
<i>Graduate</i>	6,690	5,905	5,947	6,917	7,194
<i>Total</i>	31,171	31,242	32,501	36,741	38,226

\*Departmental changes occurred in the College of Health Professions which would result in inappropriate comparisons.

**College of Liberal Arts and Sciences**

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>Art, Music, &amp; Theatre</b>					
Undergraduate	12,720	14,067	13,754	13,295	12,402
Graduate	120	86	38	104	247
Total	12,840	14,153	13,792	13,399	12,649
<b>CJ, Social, &amp; Political Science</b>					
Undergraduate	13,936	15,468	16,035	15,199	14,545
Graduate	300	318	293	179	252
Total	14,236	15,786	16,328	15,378	14,797
<b>Economics</b>					
Undergraduate	3,063	3,261	3,528	4,133	4,345
Graduate	3	0	0	0	0
Total	3,066	3,261	3,528	4,133	4,345
<b>History</b>					
Undergraduate	14,907	15,913	14,733	14,247	12,834
Graduate	509	406	320	269	248
Total	15,416	16,319	15,053	14,516	13,082
<b>Languages, Literature, &amp; Philosophy</b>					
Undergraduate	21,432	23,062	22,101	21,823	21,081
Graduate	192	129	66	129	233
Total	21,624	23,191	22,167	21,952	21,314
<b>Total: College of Liberal Arts</b>					
<i>Undergraduate</i>	66,058	71,771	70,151	68,697	65,207
<i>Graduate</i>	1,124	939	717	681	980
<i>Total</i>	67,182	72,710	70,868	69,378	66,187

**College of Science and Technology**

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>Biology</b>					
Undergraduate	16,843	18,445	19,005	20,189	19,395
Graduate	0	0	0	0	0
Total	16,843	18,445	19,005	20,189	19,395
<b>Chemistry &amp; Physics</b>					
Undergraduate	9,775	11,532	11,020	11,861	11,792
Graduate	82	48	47	12	4
Total	9,857	11,580	11,067	11,873	11,796
<b>Computer Science and Information Technology**</b>					
Undergraduate	4,869	4,430	4,405	4,634	4,254
Graduate	212	69	31	36	33
Total	5,081	4,499	4,436	4,670	4,287
<b>Engineering Studies***</b>					
Undergraduate	1,324	1,597	1,501	1,400	862
<b>Mathematics</b>					
Undergraduate	16,702	17,949	16,778	16,749	15,218
Graduate	102	84	30	3	3
Total	16,804	18,033	16,808	16,752	15,221
<b>Psychology</b>					
Undergraduate	7,298	8,982	8,233	9,019	9,641
Graduate	66	18	66	84	24
Total	7,364	9,000	8,299	9,103	9,665
<b>Total: College of Science and Technology</b>					
<i>Undergraduate</i>	56,811	62,935	60,942	63,852	61,162
<i>Graduate</i>	462	219	174	135	64
<i>Total</i>	57,273	63,154	61,116	63,987	61,226

\*\* Departmental changes occurred in the College of Science and Technology which would result in inappropriate comparisons.

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>AASU</b>					
Undergraduate	431	513	418	303	133
<b>FYXX</b>					
First Year Seminars	n/a	n/a	n/a	n/a	1,092
<b>Interdisciplinary Studies</b>					
Undergraduate	1,257	1,146	1,525	1,452	1,125
Graduate	15	12	12	15	237
Total	1,272	1,158	1,537	1,467	1,362
<b>Law Enforcement Training Center</b>					
Undergraduate	8,245	4,766	1,088	n/a	n/a
<b>Military/Naval Science</b>					
Undergraduate	291	301	366	297	355
<b><u>University Total</u></b>					
<i>Undergraduate</i>	<b>173,116</b>	<b>180,580</b>	<b>172,256</b>	<b>175,077</b>	<b>170,267</b>
<i>Graduate</i>	<b>17,657</b>	<b>14,287</b>	<b>12,529</b>	<b>13,462</b>	<b>13,910</b>
<i>Total</i>	<b>190,773</b>	<b>194,867</b>	<b>184,785</b>	<b>188,539</b>	<b>184,177</b>

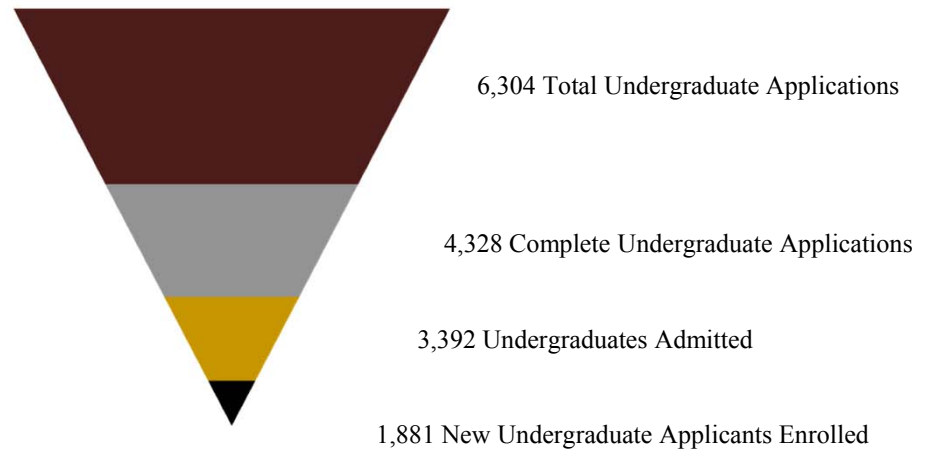


# G. Applications

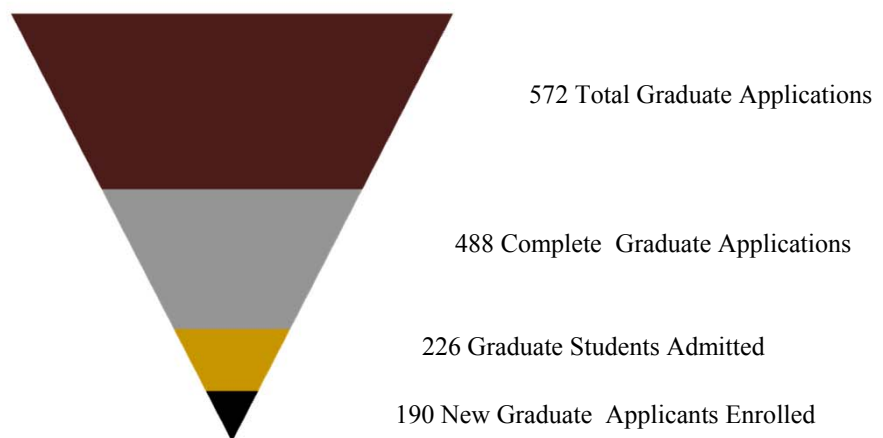


## Fall 2014 Undergraduate and Graduate Application Data

Undergraduate	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applications	6,660	6,528	6,521	6,056	6,304	-5.3%
Total Complete Applications	4,706	4,877	4,553	4,152	4,328	-8.0%
Total Admits	4,113	4,160	3,694	3,375	3,392	-17.5%
Total Denied	674	881	964	1,036	1,039	54.2%
Total New Applicants Enrolled	2,313	2,204	2,048	1,904	1,881	-18.7%



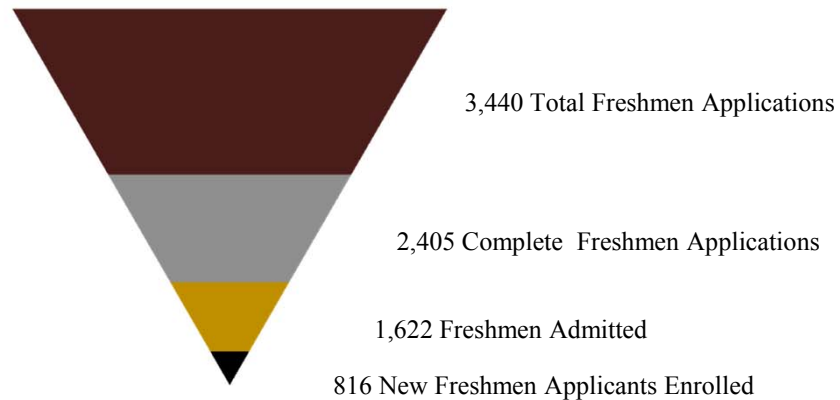
Graduate	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applications	334	423	541	510	572	71.3%
Total Complete Applications	243	355	434	435	488	100.8%
Total Admits	180	262	273	267	226	25.6%
Total Denied	32	32	16	13	29	-9.4%
Total New Applicants Enrolled	134	215	238	236	190	41.8%



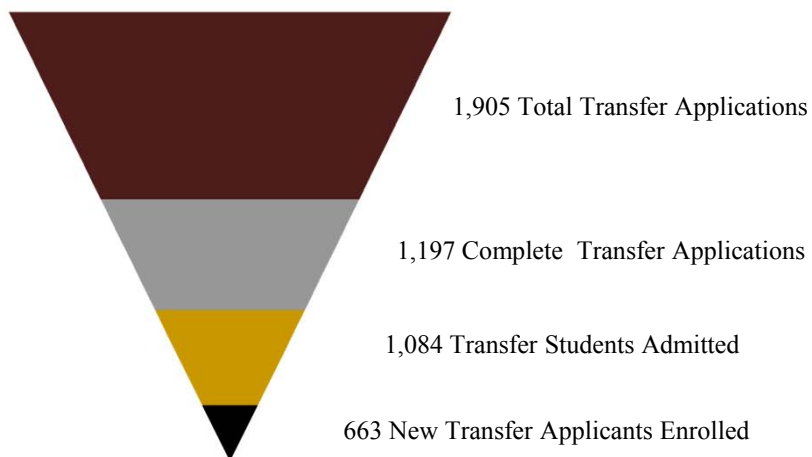
Source: Office of Institutional Research

## Fall 2014 Freshmen and Transfer Application Data

Freshmen	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applications	3,783	3,827	3,953	3,593	3,440	-9.1%
Total Complete Applications	2,630	2,856	2,719	2,428	2,405	-8.6%
Total Admits	2,138	2,158	1,944	1,717	1,622	-24.1%
Total Denied	533	760	818	892	822	54.2%
Total New Applicants Enrolled	1,187	1,130	1,016	937	816	-31.3%



Transfer	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applications	1,820	1,779	1,762	1,606	1,905	4.7%
Total Complete Applications	1,184	1,265	1,181	1,038	1,197	1.1%
Total Admits	1,108	1,214	1,097	968	1,084	-2.2%
Total Denied	115	106	132	123	163	41.7%
Total New Applicants Enrolled	602	655	638	554	663	10.1%

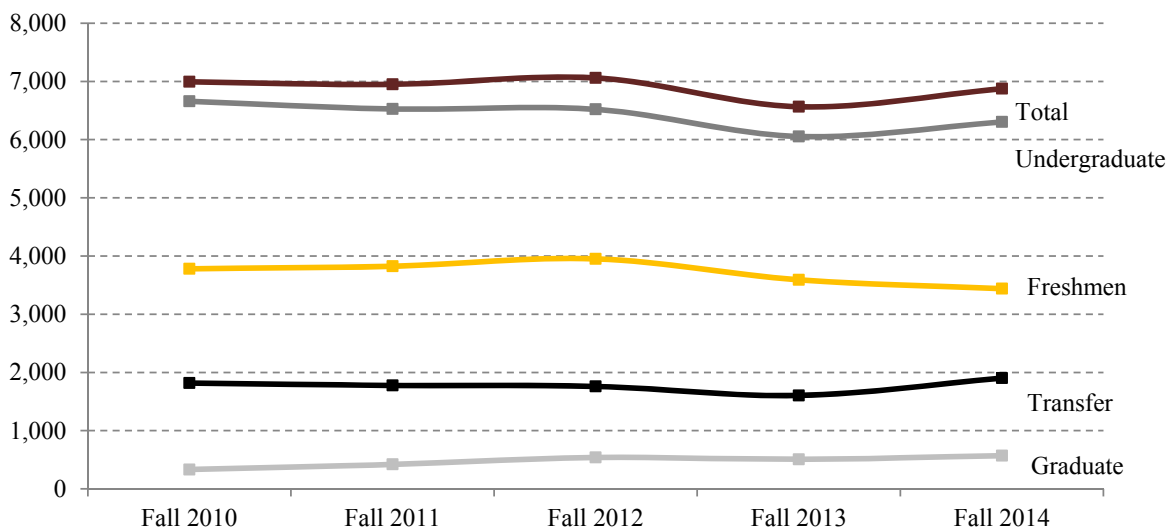


Source: Office of Institutional Research



## Fall 2014 Total Applications by Student Type

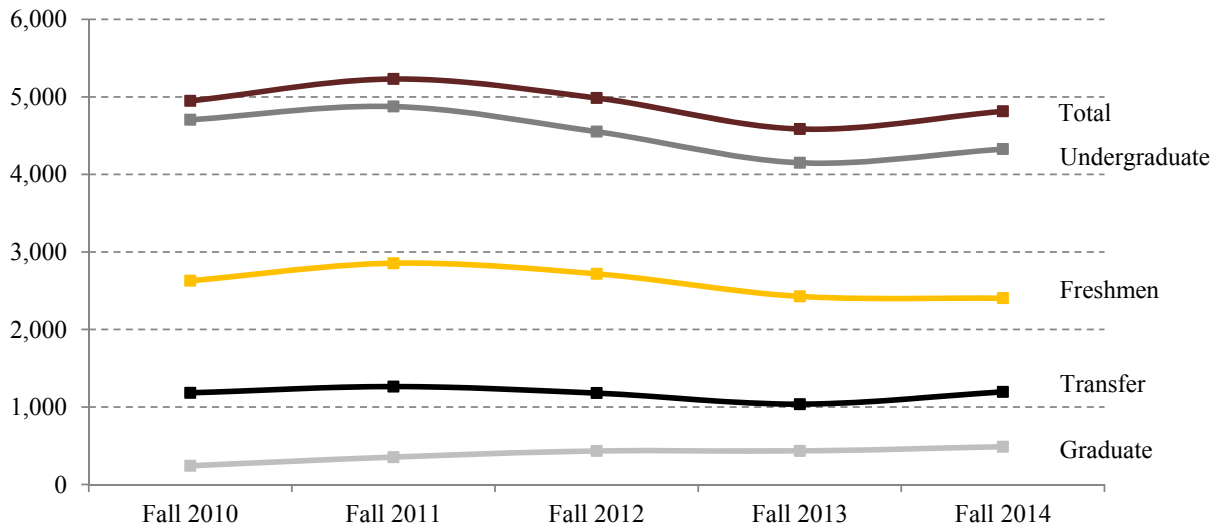
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applications	6,994	6,951	7,062	6,566	6,876	-1.7%
Undergraduate	6,660	6,528	6,521	6,056	6,304	-5.3%
auditor	9	18	15	18	20	122.2%
Dual Enrollment	93	61	80	92	97	4.3%
freshman	3,783	3,827	3,953	3,593	3,440	-9.1%
joint-enrollment/early admit	1	1	6	2	8	700.0%
non-degree	1	0	1	1	2	100.0%
post bacc: degree seeking	292	246	238	269	n/a	n/a
post baccalaureate	2	0	0	0	2	0.0%
post baccalaureate/certificate	43	44	63	59	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	n/a	309	n/a
post baccalaureate non-degree	n/a	n/a	n/a	n/a	54	n/a
post graduate	n/a	n/a	n/a	n/a	1	n/a
returning	402	396	328	362	395	-1.7%
transfer	1,820	1,779	1,762	1,606	1,905	4.7%
transient	100	78	75	54	71	-29.0%
undergraduate certificate	114	78	0	0	0	-100.0%
Graduate	334	423	541	510	572	71.3%
auditor	0	1	0	0	0	n/a
graduate	305	389	524	506	571	87.2%
non-degree	0	0	0	0	0	n/a
post bacc: degree seeking	2	0	0	0	0	-100.0%
post baccalaureate/certificate	24	20	17	4	0	-100.0%
returning	3	13	0	0	1	-66.7%



Source: Office of Institutional Research

## Fall 2014 Completed Applications by Student Type\*

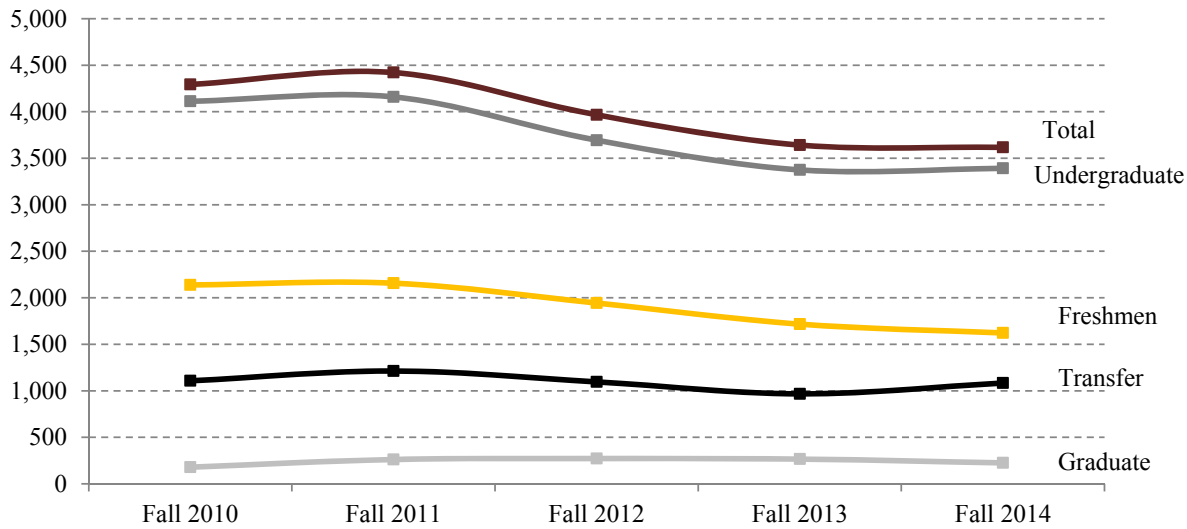
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Completed Applications	4,949	5,232	4,987	4,587	4,816	-2.7%
Undergraduate	4,706	4,877	4,553	4,152	4,328	-8.0%
auditor	8	16	15	18	18	125.0%
Dual Enrollment	79	51	66	80	82	3.8%
freshman	2,630	2,856	2,719	2,428	2,405	-8.6%
joint-enrollment/early admit	0	0	1	0	3	n/a
non-degree	1	0	1	1	0	-100.0%
post bacc: degree seeking	226	194	185	206	n/a	n/a
post baccalaureate	1	0	0	0	0	-100.0%
post baccalaureate/certificate	35	39	51	50	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	n/a	214	n/a
post baccalaureate non-degree	n/a	n/a	n/a	n/a	47	n/a
post graduate	n/a	n/a	n/a	n/a	1	n/a
returning	357	352	276	293	310	-13.2%
transfer	1,184	1,265	1,181	1,038	1,197	1.1%
transient	76	60	58	38	51	-32.9%
undergraduate certificate	109	44	0	0	0	-100.0%
Graduate	243	355	434	435	488	100.8%
graduate	225	325	419	431	487	116.4%
non-degree	0	0	0	0	0	n/a
post bacc: degree seeking	2	0	15	0	0	-100.0%
post baccalaureate/certificate	14	17	0	4	0	-100.0%
returning	2	13	0	0	1	-50.0%



\*Note: Method for determining complete applications changed in 2014  
 Source: Office of Institutional Research

## Fall 2014 Admits by Student Type

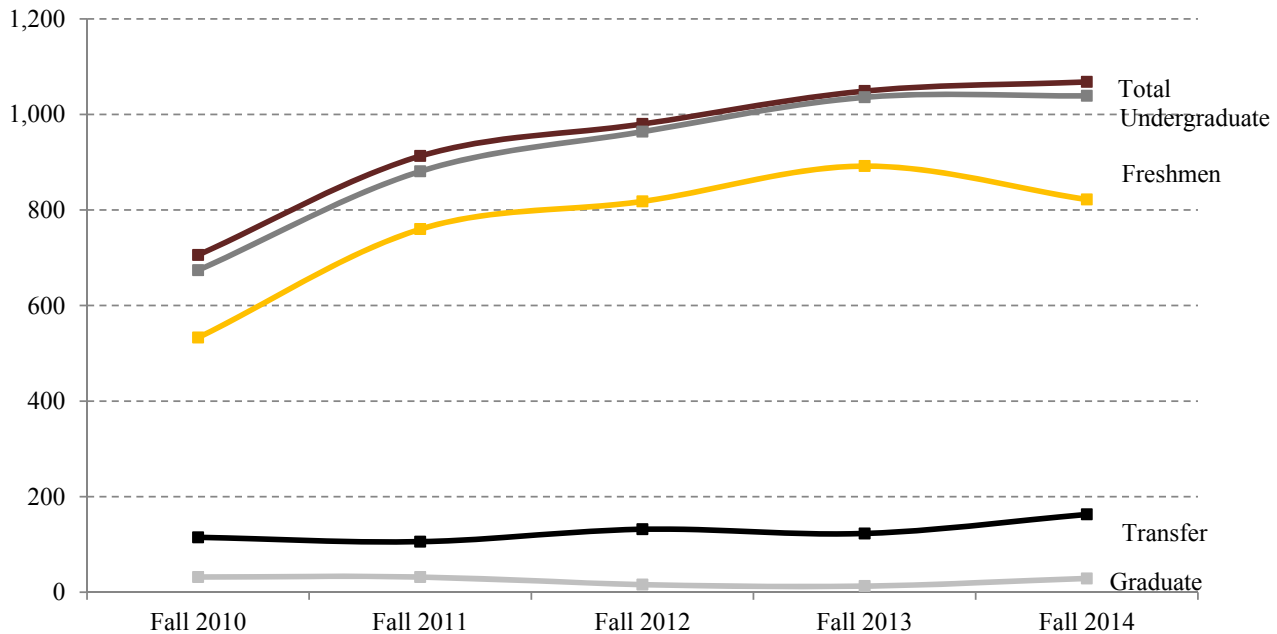
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applicants Admitted	4,293	4,422	3,967	3,642	3,618	-15.7%
Undergraduate	4,113	4,160	3,694	3,375	3,392	-17.5%
auditor	8	17	15	18	18	125.0%
Dual Enrollment	66	47	63	72	57	-13.6%
freshman	2,138	2,158	1,944	1,717	1,622	-24.1%
joint-enrollment/early admit	0	0	0	0	1	n/a
non-degree	1	0	1	1	0	-100.0%
post bacc: degree seeking	232	206	193	216	0	-100.0%
post baccalaureate	1	0	0	0	0	-100.0%
post baccalaureate/certificate	35	42	49	53	0	-100.0%
post bacc degree, cert seeking	n/a	n/a	n/a	n/a	231	n/a
post baccalaureate non-degree	n/a	n/a	n/a	n/a	48	n/a
post graduate	n/a	n/a	n/a	n/a	1	n/a
returning	342	345	272	290	284	-17.0%
transfer	1,108	1,214	1,097	968	1,084	-2.2%
transient	72	57	60	40	46	-36.1%
undergraduate certificate	110	74	0	0	0	-100.0%
Graduate	180	262	273	267	226	25.6%
graduate	167	241	261	267	225	34.7%
non-degree	0	0	0	0	0	n/a
post bacc: degree seeking	2	0	0	0	0	-100.0%
post baccalaureate/certificate	10	8	12	0	0	-100.0%
returning	1	13	0	0	1	0.0%



Source: Office of Institutional Research

## Fall 2014 Denied by Student Type

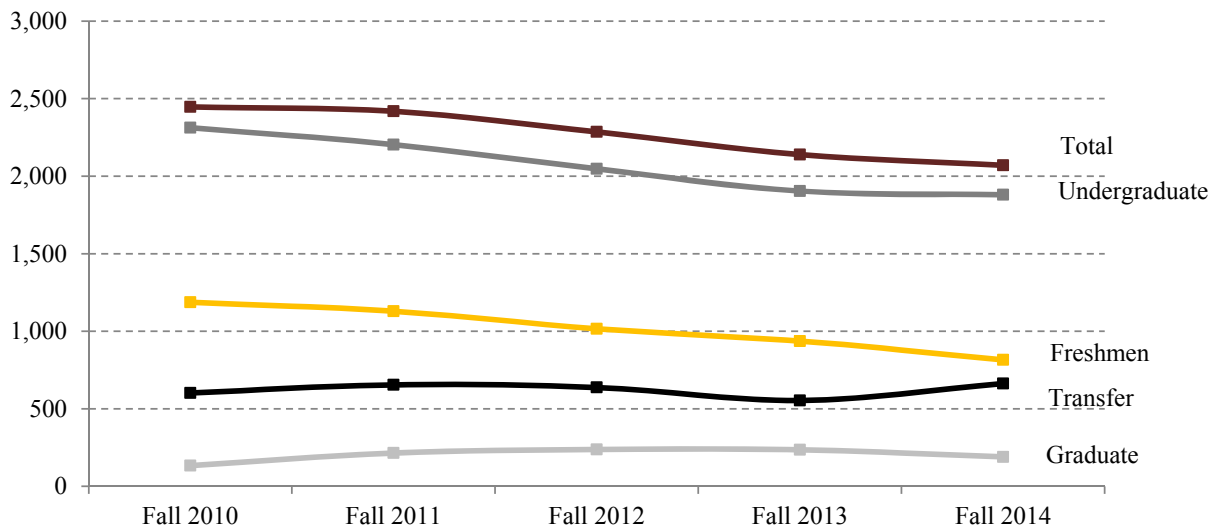
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total Applicants Denied	706	913	980	1,049	1,068	51.3%
Undergraduate	674	881	964	1,036	1,039	54.2%
Dual Enrollment	12	5	3	8	26	116.7%
freshman	533	760	818	892	822	54.2%
joint-enrollment/early admit	0	0	1	0	2	n/a
post bacc: degree seeking	0	1	0	0	0	n/a
returning	14	9	10	13	25	78.6%
transfer	115	106	132	123	163	41.7%
transient	0	0	0	0	1	n/a
Graduate	32	32	16	13	29	-9.4%
graduate	30	32	16	13	29	-3.3%
post baccalaureate/certificate	2	0	0	0	0	-100.0%



Source: Office of Institutional Research

## Fall 2014 New Applicants Enrolled by Student Type

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year % Change
Total New Applicants Enrolled	2,447	2,419	2,286	2,140	2,071	-15.4%
Undergraduate	2,313	2,204	2,048	1,904	1,881	-18.7%
auditor	8	11	11	14	10	25.0%
Dual Enrollment	60	37	53	67	49	-18.3%
freshman	1,187	1,130	1,016	937	816	-31.3%
joint-enrollment/early admit	0	0	0	0	1	n/a
non-degree	1	0	1	0	1	0.0%
post bacc: degree seeking	131	101	91	106	n/a	n/a
post baccalaureate	0	0	0	0	n/a	n/a
post baccalaureate/certificate	18	25	33	23	n/a	n/a
post bacc degree, cert seeking	n/a	n/a	n/a	n/a	99	n/a
post baccalaureate non-degree	n/a	n/a	n/a	n/a	28	n/a
post graduate	n/a	n/a	n/a	n/a	1	n/a
returning	185	182	157	172	175	-5.4%
transfer	602	655	638	554	663	10.1%
transient	65	49	48	31	38	-41.5%
undergraduate certificate	56	14	0	0	0	-100.0%
Graduate	134	215	238	236	190	41.8%
graduate	123	194	229	235	189	53.7%
post bacc: degree seeking	1	0	0	0	0	-100.0%
post baccalaureate/certificate	8	9	9	1	0	-100.0%
returning	2	12	0	0	1	-50.0%



Source: Office of Institutional Research



# H. Academic Achievement

# 2014 Degrees Offered by Armstrong State University

## UNDERGRADUATE

### Associate of Applied Science

Criminal Justice

### Associate of Arts

Core Curriculum

### Associate of Science

Core Curriculum

### Bachelor of Arts

Art

Chemistry

Economics

English

Gender and Women's Studies

History

Law and Society

Music

Political Science

Psychology

Spanish and Spanish with Teacher Certification

Theatre

### Bachelor of Fine Arts

Visual Arts

### Bachelor of Health Science

### Bachelor of Information Technology

### Bachelor of Liberal Studies

### Bachelor of Music Education

### Bachelor of Science

Applied Physics

Art Education

Biology

Biochemistry

Business Economics

Chemistry

Communication Sciences & Disorders

Computer Science

Criminal Justice

Information Technology

Math Sciences and Math Sciences with Teacher Certification

Medical Laboratory Science

Nursing and Nursing, RN to BSN

Psychology

Radiologic Sciences

Rehabilitation Sciences

Respiratory Therapy

### Bachelor of Science in Education

Early Childhood Education

Health & Physical Education

Middle Grades Education

Special Education\*

Source: [www.usg.edu](http://www.usg.edu)

## GRADUATE

### Master of Arts

History

Professional Communication and Leadership

### Master of Arts in Teaching

Early Childhood Education

Secondary Education

Special Education

### Master of Education

Adult Education & Human Resource Development

Curriculum & Instruction

Early Childhood Education

Reading Specialist Education

Special Education

### Master of Health Services Administration

### Master of Public Health

### Master of Science

Communication Sciences & Disorders

Computer Science and Disorders

Criminal Justice

Nursing

Sports Medicine

### Doctor of Physical Therapy

## Degrees Conferred FY 2010-2014

	FY 10	FY 11	FY 12	FY 13	FY 14	5 Year % Change
<b>Associate of Arts, Core Curriculum</b>	47	45	52	57	36	-23.4%
<b>Associate of Applied Science, Criminal Justice</b>	3	0	2	0	3	0.0%
<b>Associate of Science, Dental Hygiene*</b>	21	17	N/A	N/A	N/A	N/A
<b>Associate of Science, Core Curriculum</b>	1	0	1	7	10	900.0%
<b>Total Associate Degrees</b>	<b>72</b>	<b>62</b>	<b>55</b>	<b>64</b>	<b>49</b>	<b>-31.9%</b>
<b>Bachelor of Arts</b>						
Art	0	6	4	2	4	N/A
Chemistry	2	5	9	8	11	450.0%
Economics	21	19	16	20	38	81.0%
English*	49	45	32	36	41	-16.3%
Gender and Women Studies	3	2	4	2	1	-66.7%
History**	34	20	25	17	30	-11.8%
Law and Society	1	4	11	7	9	800.0%
Music	3	7	3	0	6	100.0%
Political Science**	11	13	19	17	19	72.7%
Psychology	13	12	16	15	24	84.6%
Spanish**	19	7	11	15	16	-15.8%
Theatre	12	13	13	7	11	-8.3%
<b>Bachelor of Fine Arts in Visual Arts</b>	22	16	10	25	20	-9.1%
<b>Bachelor of Liberal Studies</b>	73	84	92	113	92	26.0%
<b>Bachelor of Health Science</b>	57	43	70	90	79	38.6%
<b>Bachelor of Information Technology</b>	19	21	22	17	21	10.5%
<b>Bachelor of Music Education</b>	3	6	3	2	1	-66.7%
<b>Bachelor of Science</b>						
Applied Physics	1	3	4	3	2	100.0%
Art Education	3	6	12	4	13	333.3%
Biology**	58	53	40	53	74	27.6%
Chemistry**	7	6	9	14	12	71.4%
Communication Science & Disorders***	6	12	10	16	21	250.0%
Computer Science	9	11	12	10	12	33.3%
Criminal Justice	33	36	37	45	32	-3.0%
Mathematical Sciences**	12	17	14	8	9	-25.0%
Medical Laboratory Science	48	35	26	33	26	-45.8%
Nursing	137	149	146	154	168	22.6%
Rehabilitation Sciences	20	20	29	40	50	150.0%
Psychology	15	17	22	30	26	73.3%
Radiologic Sciences	46	65	47	75	57	23.9%
Respiratory Therapy	22	22	19	18	19	-13.6%
<b>Bachelor of Science in Education</b>						
Early Childhood Education	68	80	58	51	49	-27.9%
Health & Physical Education	13	15	13	12	11	-15.4%
Middle Grades Education	19	29	18	16	19	0.0%
Special Education*	7	7	3	0	0	-100.0%
<b>Total Baccalaureate Degrees</b>	<b>866</b>	<b>906</b>	<b>879</b>	<b>975</b>	<b>1023</b>	<b>18.1%</b>

\* No longer offered or no longer accepting new students.

\*\* Totals may include Teacher Certification

\*\*\*Formerly Speech/Language Pathology

Source: Office of Institutional Research



	FY 10	FY 11	FY 12	FY 13	FY 14	5 Year % Change
<b>Master of Arts</b>						
Liberal and Professional Studies*	8	4	1	0	0	-100.0%
Professional Communication & Leadership	0	0	0	0	10	N/A
History	4	5	8	12	9	125.0%
<b>Master of Science</b>						
Communication Disorders	6	13	12	12	20	233.3%
Computer Science*	4	4	4	1	0	-100.0%
Criminal Justice	0	7	4	4	3	N/A
Nursing	8	12	15	13	13	62.5%
Sports Medicine	4	9	12	10	12	200.0%
<b>Master of Education</b>						
Adult Education Community Leadership	22	28	23	31	16	-27.3%
Curriculum and Instruction	12	13	8	8	2	-83.3%
Early Childhood Education	61	42	23	48	35	-42.6%
Middle Grades/Secondary Education*	2	0	1	0	0	-100.0%
Special Education - General	5	2	1	13	0	-100.0%
<b>Master of Health Science Administration</b>	21	16	9	18	15	-28.6%
<b>Master of Public Health</b>	28	14	15	31	18	-35.7%
<b>Master of Arts in Teaching</b>						
Early Childhood Education	54	55	39	34	37	-31.5%
Middle Grades Education	19	39	30	0	0	-100.0%
Secondary Education	0	0	0	20	10	N/A
Special Education	23	33	22	15	15	-34.8%
<b>Total Master's Degrees</b>	<b>281</b>	<b>296</b>	<b>227</b>	<b>270</b>	<b>215</b>	<b>-23.5%</b>
<b>Doctor of Physical Therapy</b>	<b>N/A</b>	<b>20</b>	<b>18</b>	<b>21</b>	<b>16</b>	<b>N/A</b>
<b>Total Degrees Conferred</b>	<b>1219</b>	<b>1284</b>	<b>1179</b>	<b>1330</b>	<b>1303</b>	<b>6.9%</b>

\* No longer offered or no longer accepting new students.

\*\* Totals may include Teacher Certification

\*\*\*Formerly Speech/Language Pathology

Source: Office of Institutional Research

## Degrees Conferred per 100 FTE Enrolled FY 2010-2014

Associate Degrees	FY 10	FY 11	FY 12	FY 13	FY 14	5 Year %
						Change
Associate of Arts, Core Curriculum	92.2	83.3	106.1	100.0	261.8	184.1%
Associate of Applied Science, Criminal Justice	60.0	0.0	25.0	0.0	100.0	66.7%
Associate of Science, Dental Hygiene*	47.7	44.7	N/A	N/A	N/A	N/A
Associate of Science, Core Curriculum	N/A	N/A	N/A	N/A	250.0	N/A
<b>Total Associate Degrees</b>	<b>72.0</b>	<b>63.3</b>	<b>96.5</b>	<b>104.9</b>	<b>292.5</b>	<b>306.3%</b>

Bachelor of Arts	FY 10	FY 11	FY 12	FY 13	FY 13	5 Year %
						Change
Art	0.0	8.0	5.2	3.8	8.9	N/A
Chemistry	15.4	21.7	36.0	32.0	68.8	347.2%
Economics	23.6	18.1	13.1	12.7	55.1	133.5%
English*	22.9	21.6	15.7	18.2	23.2	1.3%
Gender and Women Studies	37.5	33.3	40.0	33.7	10.0	-73.3%
History**	27.9	17.5	23.1	15.2	30.6	9.8%
Law and Society	4.8	10.3	24.4	12.7	16.4	244.4%
Music	10.0	21.9	11.5	0.0	24.0	140.0%
Political Science**	16.9	16.7	20.2	19.5	24.7	46.0%
Psychology	7.5	7.0	9.6	8.9	15.7	110.1%
Spanish**	45.2	14.6	22.0	34.9	48.5	7.2%
Theatre	19.7	18.8	20.3	11.5	16.7	-15.1%
<b>Bachelor of Fine Arts in Visual Arts</b>	<b>34.4</b>	<b>22.2</b>	<b>12.7</b>	<b>25.5</b>	<b>22.0</b>	<b>-36.0%</b>
<b>Bachelor of Liberal Studies</b>	<b>47.1</b>	<b>52.5</b>	<b>44.7</b>	<b>51.6</b>	<b>47.0</b>	<b>-0.2%</b>
<b>Bachelor of Health Science</b>	<b>29.7</b>	<b>19.4</b>	<b>24.6</b>	<b>30.4</b>	<b>26.2</b>	<b>-11.7%</b>
<b>Bachelor of Information Technology</b>	<b>15.4</b>	<b>15.1</b>	<b>16.3</b>	<b>13.7</b>	<b>18.8</b>	<b>21.7%</b>
<b>Bachelor of Music Education</b>	<b>9.4</b>	<b>19.4</b>	<b>13.0</b>	<b>7.1</b>	<b>3.7</b>	<b>-60.5%</b>
<b>Bachelor of Science</b>						
Applied Physics	6.7	10.7	11.1	16.7	14.3	114.5%
Art Education	9.1	15.4	26.7	8.5	29.5	224.5%
Biology**	17.1	13.3	8.9	10.4	13.5	-20.9%
Chemistry**	14.0	4.9	7.1	12.4	12.6	-10.0%
Communication Science & Disorders***	14.3	40.0	13.9	14.4	19.3	35.1%
Computer Science	8.7	10.3	10.5	7.9	9.0	3.0%
Criminal Justice	23.4	20.5	21.6	26.8	18.0	-23.1%
Dental Hygiene Ed.*	0.0	0.0	N/A	N/A	N/A	N/A
Mathematical Sciences**	24.5	27.9	17.3	12.5	23.1	-5.7%
Medical Laboratory Science	57.1	53.0	41.3	54.1	40.0	-30.0%
Nursing	44.2	47.5	44.5	42.1	48.3	9.3%
Rehabilitation Sciences	9.7	6.8	76.3	12.9	15.2	57.3%
Psychology	22.1	13.5	15.0	N/A	17.1	N/A
Radiologic Sciences	48.4	59.1	40.5	57.3	36.3	-25.0%
Respiratory Therapy	59.5	55.0	48.7	46.2	47.5	-20.1%

Note: FTE enrollment excludes pre-majors.

\* No longer offered or no longer accepting new students.

\*\* Totals may include Teacher Certification

\*\*\*Formerly Speech/Language Pathology

Source: Office of Institutional Research

<b>Bachelor of Science in Education</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>5 Year %</b>	
					<b>FY 13</b>	<b>Change</b>
Early Childhood Education	46.3	54.1	44.6	40.5	43.4	-6.2%
Health & Physical Education	35.1	46.9	48.1	50.0	73.3	108.6%
Middle Grades Education	42.2	60.4	40.9	33.3	47.5	12.5%
Special Education*	70.0	116.7	100.0	0.0	0.0	-100.0%
<b>Total Baccalaureate Degrees</b>	<b>26.6</b>	<b>24.4</b>	<b>23.9</b>	<b>24.0</b>	<b>26.4</b>	<b>-0.8%</b>

<b>Master of Arts</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>5 Year %</b>	
					<b>FY 13</b>	<b>Change</b>
Liberal and Professional Studies*	66.7	133.3	50.0	0.0	0.0	-100.0%
Professional Communication & Leadership	N/A	N/A	N/A	N/A	42.6	N/A
History	28.6	23.8	57.1	85.7	75.0	162.5%
<b>Master of Science</b>						
Communication Disorders	28.6	50.0	48.0	36.4	45.5	59.3%
Computer Science*	36.4	66.7	400.0	N/A	0.0	-100.0%
Criminal Justice	0.0	63.6	30.8	44.4	27.3	N/A
Nursing	27.6	40.0	46.9	43.3	44.8	62.4%
Sports Medicine	18.2	39.1	57.1	35.7	44.4	144.2%
<b>Master of Education</b>						
Adult Education Community Leadership	71.0	66.7	60.5	86.1	72.7	2.4%
Curriculum and Instruction	80.0	72.2	66.7	72.7	20.0	-75.0%
Early Childhood Education	95.3	135.5	48.9	145.5	175.0	83.6%
Middle Grades/Secondary Education*	50.0	N/A	N/A	N/A	N/A	N/A
Special Education - General	125.0	200.0	9.1	144.4	0.0	-100.0%
<b>Master of Health Science Administration</b>	48.8	48.5	37.5	50.0	60.0	22.9%
<b>Master of Public Health</b>	62.2	41.2	34.1	58.5	34.6	-44.4%
<b>Master of Arts in Teaching</b>						
Early Childhood Education	50.5	88.7	78.0	46.6	56.1	N/A
Middle Grades Education	20.4	67.2	100.0	0.0	0.0	-100.0%
Secondary Education	N/A	N/A	N/A	N/A	41.7	N/A
Special Education	32.9	61.1	73.3	57.7	60.0	82.6%
<b>Total Master's Degrees</b>	<b>47.1</b>	<b>65.3</b>	<b>57.6</b>	<b>66.3</b>	<b>53.2</b>	<b>12.8%</b>
<b>Doctor of Physical Therapy</b>	<b>N/A</b>	<b>33.3</b>	<b>32.1</b>	<b>35.6</b>	<b>25.4</b>	<b>N/A</b>
<b>Total Degrees Conferred per 100 FTE</b>	<b>31.6</b>	<b>30.4</b>	<b>28.6</b>	<b>29.4</b>	<b>30.0</b>	<b>-5.1%</b>

Note: FTE enrollment excludes pre-majors.

\* No longer offered or no longer accepting new students.

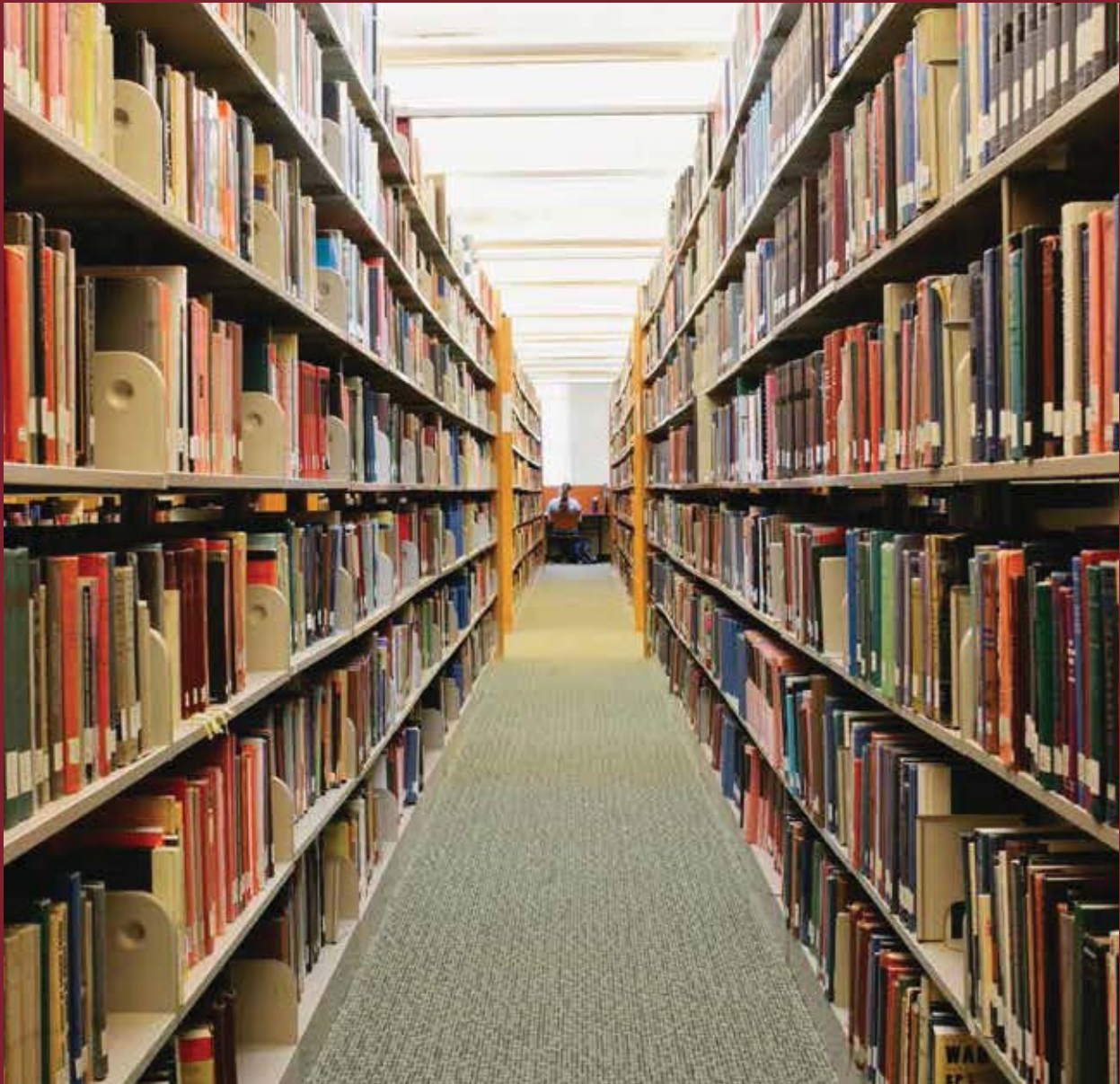
\*\* Totals may include Teacher Certification

\*\*\*Formerly Speech/Language Pathology

Source: Office of Institutional Research



# I. Institutional Information



## Lane Library

Lane Library supports the academic programs of Armstrong State University by providing information resources and services. The main building was constructed in 1966, expanded in 1975, and renovated in 2006. The Learning Commons, a LEED Gold facility, opened in an adjacent building in 2013. Library/Learning Commons staff offer a range of academic library services, including on-line reference service, course-integrated bibliographic instruction, computer-assisted information retrieval, assistance with library technology, and one-on-one research consultations for students working on projects.

The library collection consists of more than 900,000 total items, including over 200,000 book volumes, close to 550,000 microforms, CDs, DVDs, a mix of academic and popular periodicals, and an extensive collection of electronic books, journal articles, and videos. The building also houses over 100 computer workstations, copiers, printers, and scanners. Interlibrary loan service gives access to the resources of other libraries throughout the United States. The Library's special collections contain the university archives and the Florence Powell Minis Room collection, with local history materials, first editions by Flannery O'Connor, Conrad Aiken and other area authors.

The Learning Commons provides equipment and spaces to support students working alone or in groups. Included are 10 reservable group-study rooms featuring large flat-screen displays, three interactive group-work tables, a group presentation room, 25 PCs and 21 iMac computers. When classes are in session the Learning Commons stays open into the early morning hours to accommodate students who prefer studying late.

<b>Collection Data</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>
Volumes Added	1,436	1,650	1,799	1,629	1,926
Volumes Held	212,822	214,900	214,517	214,683	216,484
Microforms	535,080	535,080	535,080	535,080	535,080
Periodicals*	591*	496*	496*	496*	496*
Circulation Information	29,061	28,995	27,174	23,012	18,756
eBook use (sessions)	n/a	3,574	8,121	15,707	21,937
eBooks use (pages)	n/a	46,075	125,696	187,991	194,317
<b>Interlibrary Loans</b>					
Borrowed	4,265	3,814	3,444	4,203	3,431
Loaned	6,276	5,654	5,858	5,988	5,573
Reference Questions <sup>a</sup>	9,180	9,926	8,996	9,888	7,423
Audio-Visual Circulation	3,280	3,646	3,010	2,761	1,529
<b>Bibliographic Instruction</b>					
Number of Classes	169	173	202	383	194
Students Participating	3,382	3,852	2,516	4,991	3,412
<b>Staff Data</b>					
Professional Staff	10	10	10	10	10
Support Staff	8	8	8	8	8.5
<b>Collection Expenditures</b>	\$385,687**	\$440,311***	\$429,784	\$420,591	\$469,012
<b>Patron Visit Count<sup>b</sup></b>	290,523	315,119	328,065	295,711	314,512
<b>Online Library Resources</b>					
<b>Sessions</b>					
GALILEO	44,657	41,212	42,458	52,837	58,423
WilsonWeb	9,615	5,013	5,230	n/a	n/a
<b>Searches</b>					
GALILEO <sup>c</sup>	642,130	650,285	905,153	3,648,586	6,906,131
JSTOR	38,049	51,660	47,440	41,919	27,449
WilsonWeb	19,431	11,058	12,169	n/a	n/a
Oxford UP Journals <sup>d</sup>	334	265	187	354	n/a
<b>Articles Retrieved</b>					
GALILEO <sup>e</sup>	188,027	162,713	349,811	242,337	187,035
JSTOR	31,443	44,158	41,736	39,942	35,023
WilsonWeb	13,735	6,780	7,186	n/a	n/a
Science Direct	21,769	10,444	12,816	14,291	17,413
Oxford UP Journals	1,246	1,569	2,116	1,991	2,119
Ovid Journals	1,462	1,347	1,357	1,452	995
<b>Total Articles Retrieved</b>	257,682	227,011	415,022	300,013	242,585

\*Does not include online-only periodicals

\*\*Includes \$7,700 of non-institutional funding

\*\*\*Includes \$1,840 of non-institutional funding

<sup>a</sup> estimate for 2012

<sup>b</sup> Includes figures from Learning Commons beginning Jan. 13, 2014

<sup>c</sup> GALILEO Discovery begins FY13, greatly increases GALILEO results by searching multiple databases

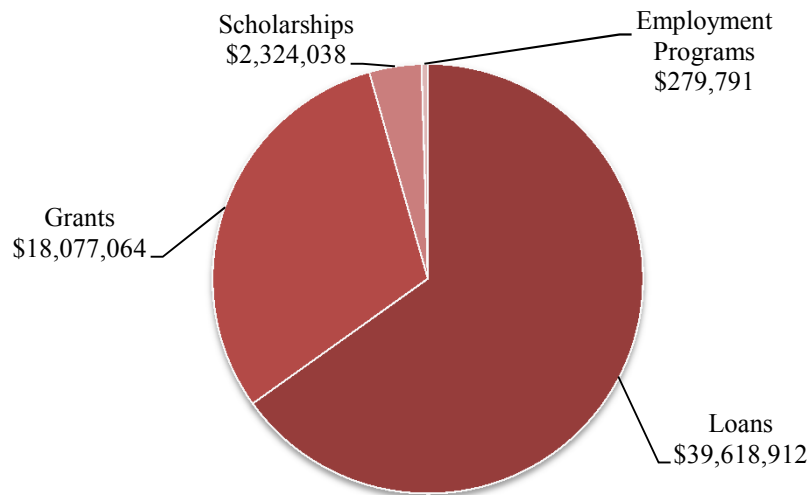
<sup>d</sup> OUP stopped tracking searches in FY 2014

<sup>e</sup> FY 10 is an estimate

Source: University Librarian

## Student Financial Assistance Summary, Aid Year 2013-2014

	# Awards	Total Amount
<b>Employment Programs</b>		
Work-Study Program	97	\$279,791.00
<b>Total Employment Programs</b>	<b>97</b>	<b>\$279,791.00</b>
<b>Grant Programs</b>		
Pell Grant Program	3,166	\$11,810,807.41
Supplemental Educational Opportunity Grant (SEOG) Program	186	\$106,886.00
HOPE/Zell Miller Scholarship	1,940	\$5,901,045.44
Other Grants*	49	\$258,324.73
<b>Total Grants</b>	<b>5,341</b>	<b>\$18,077,063.58</b>
<b>Loan Programs</b>		
Stafford Loan Program	6,882	\$32,839,254.00
PLUS Program	267	\$2,810,731.00
Miscellaneous Loans	253	\$2,416,216.00
Grad PLUS Loan Program	48	\$553,711.00
<b>Total Loans</b>	<b>7,450</b>	<b>\$38,619,912.00</b>
<b>Scholarship Programs</b>		
Athletic Scholarship	93	\$803,664.00
Institutional Scholarship	273	\$636,532.00
Other Scholarships	364	\$883,842.00
<b>Total Scholarships</b>	<b>730</b>	<b>\$2,324,038.00</b>

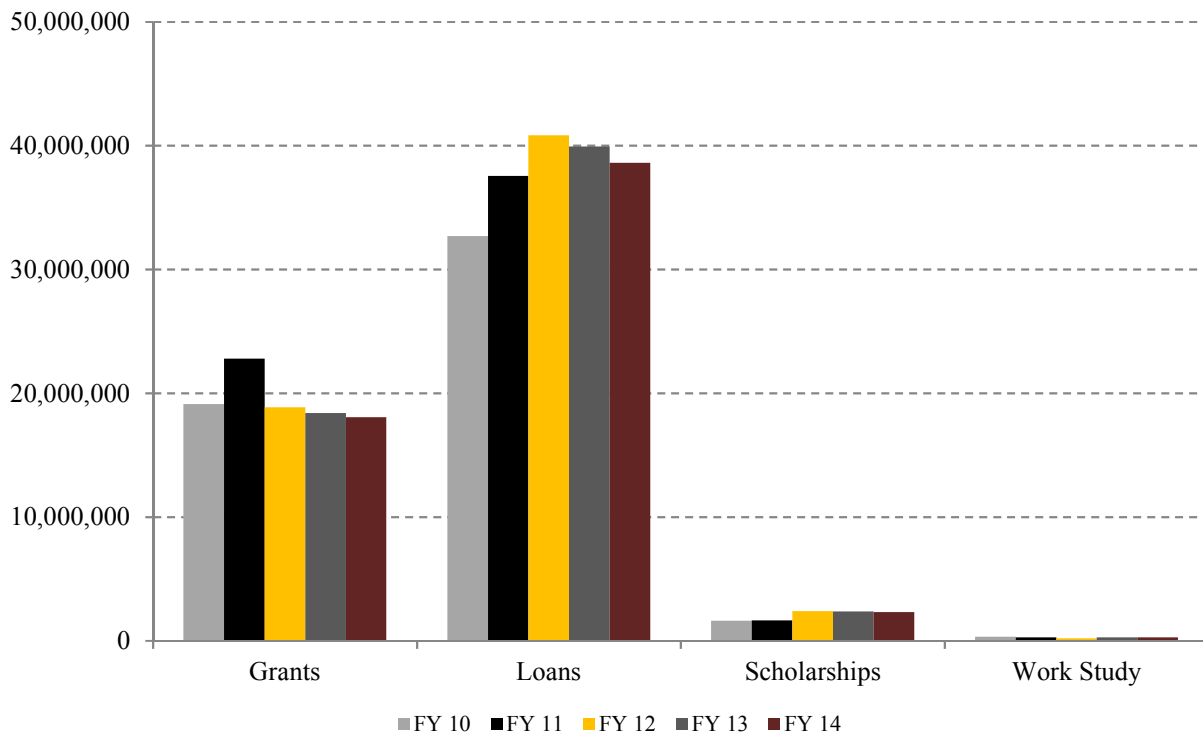


\*Other Grants include SDS, TEACH, GED, STEM, IASG, GAPUB, HEARO, NATSER

Source: Office of Financial Aid

## Student Financial Aid Distribution, Aid Year 2010-2014

	<b>FY 10 Amount</b>	<b>FY 11 Amount</b>	<b>FY 12 Amount</b>	<b>FY 13 Amount</b>	<b>FY 14 Amount</b>	<b>5 Year % Change</b>
<b>Grants</b>	19,122,758	22,805,419	18,868,649	18,403,403	18,077,064	-5.5%
<b>Loans</b>	32,689,824	37,550,456	40,851,467	39,932,879	38,619,912	18.1%
<b>Scholarships</b>	1,628,378	1,637,754	2,408,030	2,373,549	2,324,038	42.7%
<b>Work Study</b>	326,803	288,842	201,750	279,791	279,791	-14.4%
<b>Total</b>	<b>\$53,767,764</b>	<b>\$62,282,471</b>	<b>\$62,329,896</b>	<b>\$60,989,622</b>	<b>\$59,300,805</b>	10.3%



Source: Office of Financial Aid



## Armstrong State University Athletics

Armstrong State University competes at the Division II level of the National Collegiate Athletic Association (NCAA) and is a charter member of the Peach Belt Conference, the premier NCAA Division II conference in the nation. Armstrong has gained a reputation of excellence for the quality of its program as eight of its athletic teams advanced to the NCAA Championships in 2013-14, with six teams advancing to the "Sweet 16" or farther in NCAA competition. The Pirates have also excelled in the classroom as 60 percent of Armstrong's 150 student-athletes carried grade-point averages of 3.0 or better and 89 student-athletes were named to the Peach Belt Conference's Presidential Academic Honor Roll. Armstrong won its third straight Peach Belt Conference Commissioner's Cup, presented annually to the top overall athletic program in the league, while also earning the Presidential Academic Award for the second straight year and fourth time overall.

Armstrong women's tennis advanced to the NCAA Division II National Championship match while finishing the season with a 28-2 overall record. The Pirates captured the Peach Belt Conference regular season and tournament titles and featured four ITA All-Americans.

Men's tennis advanced to the NCAA Division II National Semifinals, compiling a 20-7 overall record and featuring a pair of ITA All-Americans.

Softball made a second straight trip to the NCAA Division II Softball World Series, winning the Southeast Regional and finishing tied for fifth nationally. The Pirates went 36-15 overall and junior Alexis Mercer earned consensus first-team All-American honors as well as NCAA All-Tournament Team honors.

Armstrong men's golf finished 10th at the NCAA Division II National Championships, advancing to the finals site for a third time in school history. The Pirates featured a pair of GCAA All-Americans and head coach Michael Butler was named the GCAA Southeast Region Coach of the Year.

Volleyball collected Peach Belt Conference regular season and tournament titles, going a perfect 18-0 in league play while sporting a 32-2 overall record, the best record in school history. Armstrong advanced to the NCAA Southeast Region title match and finished the year ranked No. 20 nationally.

Women's basketball made its first trip to the NCAA Southeast Region championship game, going 21-8 overall and winning a pair of contests at the NCAA Southeast Regional as the eighth seed. Freshman Brigitta Barta was named the PBC's Freshman of the Year while head coach Fala Bullock was the PBC's Co-Coach of the Year.

Armstrong women's golf made its second straight trip to the NCAA Championships, finishing eighth at the NCAA South Regional. The Pirates finished the season ranked No. 14 nationally and senior Jenna Birch earned WGCA All-American honors.

Baseball, under first-year head coach Calvin Culberson, went 28-20 overall and advanced to the semifinals of the Peach Belt Conference tournament for the second time in the last three seasons.

Women's soccer went 11-4-3 overall and 8-2-1 in the Peach Belt Conference and featured All-American defender Taylor Russell, who also earned the first Disney's/NCAA Division II National Player of the Week honor in September.

Armstrong men's cross country finished sixth at the Peach Belt Conference Championships, its best finish since reinstatement of the program in 2009. Pablo Salcedo Castro earned All-Conference honors, Armstrong's first all-Conference runner since reinstatement as well.

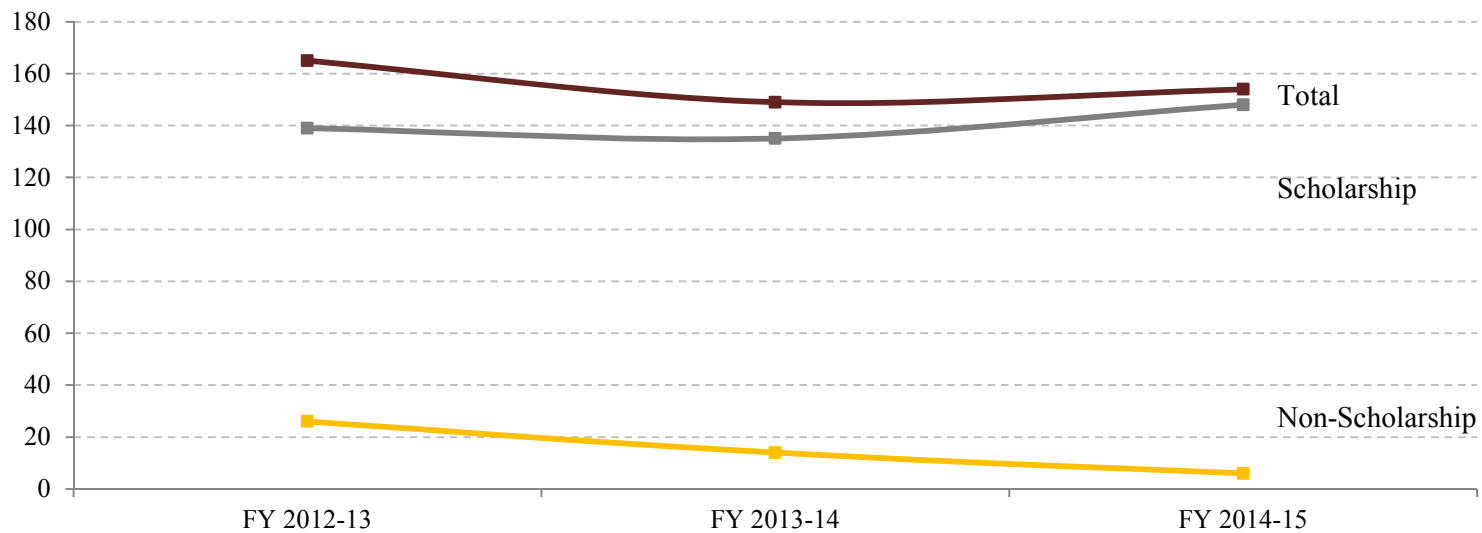
Men's basketball, under interim head coach Evans Davis, finished 8-18 overall. After the season, Davis had the interim tag lifted as he was hired as the program's 11th head men's basketball coach in program history.

*Source: Armstrong Athletic Department*



# Armstrong State University Athletes

	FY 2012-13			FY 2013-14			FY 2014-15		
	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total
Baseball	25	2	27	24	0	24	28	0	28
Cross Country	1	6	7	5	2	7	6	0	6
Men's Basketball	10	5	15	9	5	14	12	2	14
Men's Golf	11	1	12	10	2	12	10	0	10
Men's Tennis	7	1	8	7	0	7	7	0	7
Soccer	24	1	25	22	1	23	26	1	27
Softball	19	0	19	17	0	17	16	1	17
Volleyball	16	3	19	15	3	18	18	1	19
Women's Basketball	13	1	14	13	1	14	14	1	15
Women's Golf	6	6	12	6	0	6	6	0	6
Women's Tennis	7	0	7	7	0	7	5	0	5
<b>Total</b>	<b>139</b>	<b>26</b>	<b>165</b>	<b>135</b>	<b>14</b>	<b>149</b>	<b>148</b>	<b>6</b>	<b>154</b>



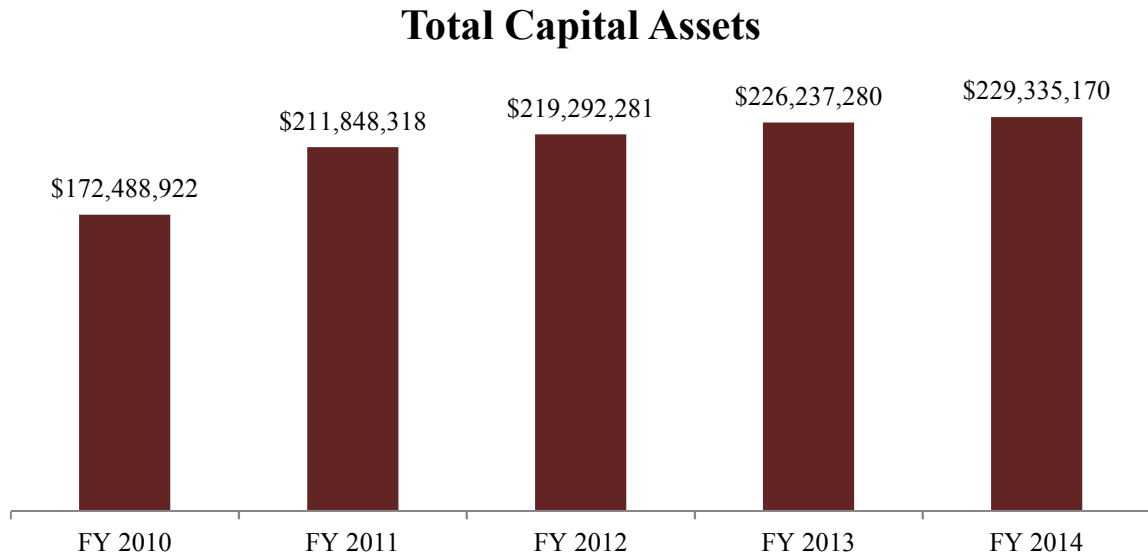
Source: Armstrong Athletic Department



# J. Facilities & Financial Information

# Capital Assets

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Land – Main Campus, 250 acres	\$4,678,254	\$4,678,254	\$4,678,254	\$4,678,254	\$4,678,254
Buildings (including improvements & construction-in-progress)	\$69,420,256	\$70,411,404	\$77,011,610	\$83,850,846	\$86,122,155
Improvements other than buildings (landscaping, athletic fields, and utility systems)	\$5,972,022	\$6,951,791	\$7,029,096	\$7,029,096	\$7,029,096
Equipment	\$6,600,654	\$9,474,239	\$11,046,116	\$11,061,876	\$11,778,197
Capital Leases	\$75,900,850	\$110,118,878	\$109,257,300	\$109,257,300	\$109,257,300
Library Collections	\$9,916,886	\$10,213,752	\$10,269,905	\$10,359,908	\$10,470,168
<b>Total Capital Assets</b>	<b>\$172,488,922</b>	<b>\$211,848,318</b>	<b>\$219,292,281</b>	<b>\$226,237,280</b>	<b>\$229,335,170</b>



Source: Vice President for Business and Finance

# Revenue

## State Appropriation

Allocations from the Board of Regents, including lottery funds, for general operations and major capital improvements

## Federal Stimulus

Federal funds received through the Board of Regents as part of the American Recovery and Reinvestment Act (ARRA) of 2009

## Tuition and Fees

Mandatory charges for credit course work including tuition, technology fees, athletic fees, health fees, recreation fees and activity fees

## Grants and Contracts

Funds received from external sources such as governmental sources, individuals and organizations that are restricted for specific purposes. They include HOPE, scholarships, endowed professorships, student financial aid, research and educational grants and contracts.

## Sales and Services

Non-credit instructional and public service programs, such as Educational Technology Training Center, continuing education and the Public Service Center.

## Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

## Other

Includes interest and endowment income, facilities rentals, revenue from services provided by educational programs, and reserve funds used for campus renovations

## Capital Gifts (State)

Major renovations and capital construction funding backed by state issued bonds.

## Revenue FY 10-14

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
State Appropriation	\$ 25,004,411	\$ 27,780,208	\$26,051,486	\$26,669,365	\$28,838,670
Federal Stimulus	\$5,108,581	n/a	n/a	n/a	n/a
Tuition and Fees	\$24,156,884	\$26,165,041	\$32,306,335	\$29,948,421	\$30,415,037
Grants and Contracts	\$18,354,114	\$21,002,207	\$20,511,053	\$18,305,872	\$18,633,858
Sales and Services	\$730,033	\$306,160	\$190,495	\$165,194	\$197,551
Auxiliary Services	\$14,718,554	\$18,603,919	\$19,519,577	\$19,224,953	\$17,839,510
Other	\$1,237,792	\$1,150,575	\$1,265,792	\$185,357	\$745,077
Capital Gifts	n/a	\$240,344	\$2,268,342	\$5,731,007	\$1,684,062
<b>Total</b>	<b>\$89,310,369</b>	<b>\$95,248,454</b>	<b>\$102,113,080</b>	<b>\$100,230,169</b>	<b>\$98,353,762</b>

Source: Vice President for Business and Finance

# Expenditures

## Instruction

The academic programs of the university.

## Public Service

Programs that provide job-related training and faculty expertise to individuals and organizations. They include the Public Service Center, the Educational Technology Training, Short Courses and Elderhostel.

## Academic Support

Lane Library, the Writing Center, the Academic Computing Center, Information Technology, and academic administration

## Student Services

Student activities that complement and facilitate academic work including social and cultural programs, intramurals, counseling, career placement, financial aid, and the overall admissions process

## Institutional Support

The major non-academic administrative functions including executive management, fiscal operations, public safety, administrative computing, and external affairs

## Plant Operations/Maintenance

The general upkeep of buildings and grounds, including custodial services. Also includes major renovations, capital improvements, and utilities.

## Scholarships

Funds received from governmental financial aid programs, civic and business organizations, and private individuals

## Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

## Expenditures FY 10-14

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Instruction	\$30,990,192	\$30,551,647	\$30,803,684	\$29,302,525	\$32,335,441
Research	n/a	n/a	\$66,643	\$5,466	\$19,356
Public Service	\$409,210	\$141,277	\$148,254	\$191,297	\$218,321
Academic Support	\$6,561,938	\$6,768,651	\$6,856,759	\$8,444,294	\$8,124,348
Student Services	\$4,437,443	\$4,293,390	\$4,882,849	\$5,021,111	\$5,590,098
Institutional Support	\$9,921,995	11,251,577	\$11,954,515	\$13,534,873	\$13,668,023
Plant Operations / Maint.	\$8,432,238	\$9,295,840	\$10,347,641	\$10,908,204	\$11,642,550
Scholarships	\$9,857,764	\$10,160,264	\$9,645,552	\$8,218,693	\$7,510,823
Auxiliary Services	\$11,715,269	\$15,327,311	\$14,821,751	\$14,482,120	\$14,860,497
<b>Total</b>	<b>\$82,326,049</b>	<b>\$87,789,957</b>	<b>\$89,527,648</b>	<b>\$90,108,583</b>	<b>\$93,969,457</b>

Source: Vice President for Business and Finance

## Faculty Research & Scholarship Grants 2013-2014

### Awarded by Armstrong State University

\$2,000.00	Chris Baker, Languages, Literature & Philosophy	Satan's Aspersions: Liturgical Parody in Paradise Lost Book 9
\$1,996.00	Jennifer Brofft Bailey, Biology	Microbial Characterization of Loggerhead Sea Turtle Eggs on Wassaw Island, GA
\$2,000.00	Sarah Burroughs, Chemistry and Physics	Design and Synthesis of Small Molecule Chalcone and Curcumin Analogs as Anti-Cancer and Anti-Bacterial Therapeutics
\$1,225.00	Kathryn Craven, Biology	Who's Your Daddy? The Frequency of Multiple Paternity in Carolina Diamondback Terrapins
\$1,623.00	Brent Feske, Chemistry and Physics	Green Chemistry: Enzymatic Synthesis of Amines
\$1,849.00	Sara Gray, Chemistry and Physics	Development of Sensor to Measure Inorganic Carbon in Inland and Marine Waters
\$2,000.00	Karen Hollinger, Languages, Literature & Philosophy	Meryl Streep
\$2,000.00	Denene Lofland, Medical Laboratory Sciences	Organic Compounds from Spanish Moss ( <i>Tillandsia Usneoides</i> ) as Potential Green Antimicrobial Agents
\$1,800.00	Sara Plaspohl, Health Sciences	Community Partnership to Promote Influenza Prevention and Academic Success among Elementary Students
\$2,000.00	Amy Potter, History	From the Far Ground to the Backyard: Barbuda's Shifting Agriculture Practices
\$1,983.00	Aaron Schrey, Biology	Next Generation Sequencing Based Study of Introduced House Sparrows
\$2,000.00	Anna Torres, Languages, Literature & Philosophy	Ecocriticism in Peruvian Amazonian Literature: An Indigenous Effort to Save a Way of Life
\$2,000.00	Felicity Turner, History	Slavery, Abolition, and Murdering Mothers: Politicizing Infanticide in the Nineteenth Century U.S.
\$2,000.00	Mitch Weiland, Chemistry & Physics	Identification of FAMSC Binding Proteins
\$2,000.00	Wendy Wolfe, Psychology	A Comparison of Cognitive Restructuring and Gratitude-Based Interventions in Changing Body Dissatisfaction and Eating Behaviors
\$1,913.00	Jennifer Zettler, Biology	Using a Digital Camera for Studies in Plant Ecology and Taxonomy

**\$30,389.00 Total Research & Scholarship Grants 2013-2014**

Source: Office of Grants & Sponsored Programs

## Faculty Teaching & Learning Grants 2013-2014

### Awarded by Armstrong State University

\$2,000.00	Janet Buelow, Health Sciences	Development of a Patient Advocacy Course
\$1,928.00	Geneva DeMars, Biology	Expansion of the LEAPS program in AASU Introductory Biology Courses
\$1,894.00	Toni Franklin (Anne Katz), Childhood & Exceptional Student Education	Facilitating Program Design: Placing Literacy Assessment Training in the Early Childhood and Special Education Programs of Study for Teacher Education Candidates
\$856.00	Sherry Serdikoff, Psychology	Learning through Assessment: Enhancing Student Learning with Retrieval Practice Using the Immediate Feedback Assessment Technique
\$2,000.00	Michael Tiemeyer, Mathematics	Flipping the Classroom & Supplemental Instruction
\$2,000.00	Sherry Warnock, Nursing	Integration of High-Fidelity Human Patient Simulation into Nursing Education Curriculum

**\$10,678.00 Total Teaching & Learning Grants 2013-2014**

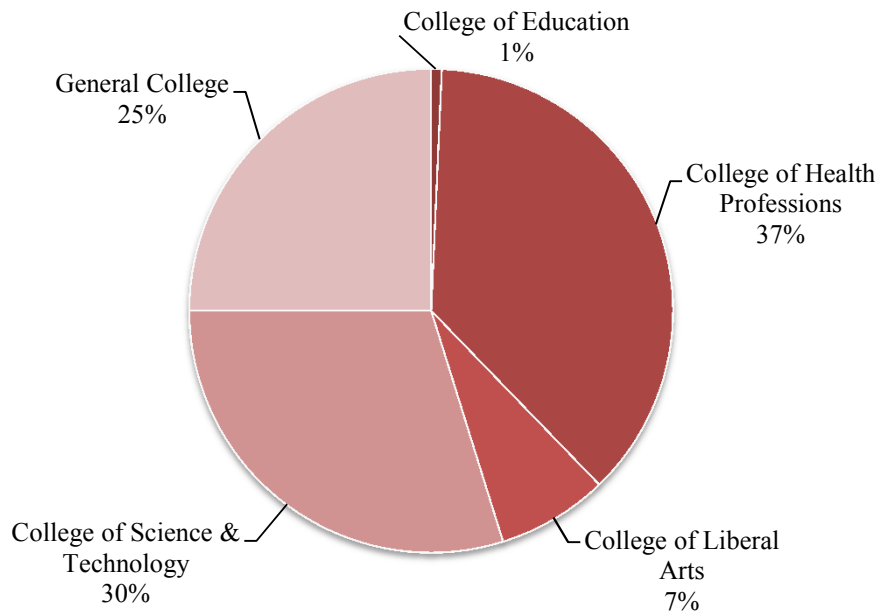
## Summary of Grants and Contracts\*

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
Research	\$1,400,287	\$708,156	\$385,780	\$228,344	\$297,498
Instruction	\$1,165,857	\$1,231,700	\$1,157,955	\$747,671	\$1,133,929
Public Service	\$443,585	\$366,024	\$336,705	\$388,380	\$618,999
<b>Total</b>	<b>\$3,009,729</b>	<b>\$2,305,880</b>	<b>\$1,880,440</b>	<b>\$1,364,395</b>	<b>\$2,050,426</b>

\*Excludes Student Financial Aid money and grants to individuals.

### Unit Receiving Funds

<b>College/School</b>	<b>\$ Value of Grants and Contracts</b>
College of Education	\$14,406
College of Health Professions	\$760,065
College of Liberal Arts	\$152,234
College of Science & Technology	\$611,548
General College	\$512,173
<b>Total</b>	<b>\$2,050,426</b>



Source: Office of Grants & Sponsored Programs



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