

Spring 2015

Reading Guide for “Teaching & Human Memory, Part 1” Article

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Recommended Citation

Longfield, Judith, "Reading Guide for “Teaching & Human Memory, Part 1” Article" (2015). *Teaching Academy*. 13.
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Before you read this article, briefly explain the process by which memory works. How do you remember things? Do your students remember in the same way?

1. Are you more likely to use common sense or experience when you decide what/how to teach?
2. What part does encoding play in memory?
3. What is the biggest difference between short-term and long-term memory? What problems are associated with each?
4. What is cueing?

Think It Over

Can you identify personally with a connection between cues and memory? If so, describe it.

What is the biggest memory challenge students face in your target course?