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# Southern Educator

College of Education • Georgia Southern University

Volume 17, Issue 2

<http://coe.georgiasouthern.edu>

Spring 2007



More Centennial  
information can  
be found  
on page 8

## COE Alumna Launches One-Room School Project

Historic reenactments and virtual field trips are just two of the many experiences that will create a “walk through time” for visitors learning about school life in the late nineteenth century during the one-room school era in Bulloch County. Jan B. Anderson, chair of the COE Centennial Committee and past COE Alumni of the Year, has a passion for history and education. Anderson, an active member of the Historical Society and the Daughters of the American Revolution, purchased a one-room school from a neighboring county. A grand opening celebration on April 14 from 2 p.m.-4 p.m. at the site located near Georgia Southern will be a highlight of the COE centennial celebration.

The one-room school is being restored with replicas of artifacts, desks, chairs, and a blackboard. Also, interviews with educators and community members, archived photos, books, and children’s games will bring to life south Georgia history and social studies. Teaching units and other instructional materials will be available for educators and a much broader audience. The historic structure will support the learning of K-12 students and teachers, community members, and higher education pre-service teacher candidates and humanities students.



Late 19th Century One-Room School House

The historic structure will support the learning of K-12 students and teachers, community members, and higher education pre-service teacher candidates and humanities students.

## IEP Fellows at Georgia Southern

Georgia Southern was selected to host an International Educators Program (IEP) subcontracted by The International Research and Exchange Board (IREX) and the U.S. Department of State. On behalf of Georgia Southern, the College of Education designed and is now host for the professional development experience of fourteen (14) international secondary teachers from Algeria, Bangladesh, Egypt, India, Indonesia, Jordan, Malaysia, and Morocco. The group arrived in Statesboro on January 24, and the IEP experience will continue through June 18, 2007.

The overall academic seminar is directed by Dr. Ming Fang He, associate professor in the Department of Curriculum, Foundations, and Reading. The seminar is titled: *Teachers as Reflective Practitioners and Curriculum Planners for Diverse Learners*. In addition to the seminar, the scholars have the opportunity to audit any graduate class, including doctoral-level, the College of Education is offering.

In accordance with legislation and guidelines authorizing this program under P.L. 87-256 (Fulbright-Hays Act), the **goals** of the program are: (1) to contribute to the improvement of teaching in the participating countries; (2) to provide international educators with an important professional opportunity in the United States that will enhance their ability to contribute to national development; (3) to create among educators a deeper understanding of the United States; and (4) to develop productive and lasting relationships and mutual understanding between American and international teachers and their students.

In support of these goals, Georgia Southern University set the following **objectives** (cont. p.8)

**Pictured are** (l-r): *front row* - Budi Handoyo, Indonesia; Andriano Kurniawan, Indonesia; Scott Beck, COE; Smain Baali, Algeria, *middle row* - Pat Parsons, COE; Marwa Abdelmageed, Egypt; Reda Ghalab, Egypt; Missy Bennett, COE; Khadija Fastani, Morocco; Ming Fang He, COE, *back row* - Shanti Subramanian, Malaysia; Chen Youqing, COE guest, China; Shaji Philip, India; Agung Purnomo, Indonesia; Sameh Abdel-Seed, Egypt; Yuna Kadarisman, Indonesia; Maha Hawashin, Jordan; Sanjida Khan, Bangladesh; and Sidi Mohamed Oubit, Morocco.



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**W**e are now busy celebrating the University's Centennial. We in the College encourage you to "Salute the past, capture the present, and ignite the future."

#### Salute the Past

We have been privileged to have several groups on campus to help us celebrate the past. These include the Girls of East Hall, the 1950s Lettermen, alumni groups, and many others. Each group brings to us stories that broaden our understanding of how Georgia Southern and the College of Education have grown and impacted the lives of hundreds of thousands of children and youth. They also help us deepen our commitment to our work. Thank you, alumni and friends.

#### Capture the Present

Your alma mater is growing in quality and quantity in ways that you and others before you could never have dreamed. A short summary of the college's achievements are listed here.

- Three consecutive Georgia Teachers of the Year are graduates of Georgia Southern. This is a remarkable accomplishment for any teacher education institution.
- The annual National Youth-At-Risk Conference is now one of the largest in the world with 1400+ registered participants.
- The Georgia Center for Educational Renewal and COE faculty created a video series that provides instruction for the basics of good teaching. These have been adopted by the state of Tennessee for use in all its technical schools.
- The annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education is growing in prestige and involvement with 200 participants.
- The doctoral programs in Curriculum Studies and in Educational Administration have grown in number and quality. Both are highly regarded.
- The Partner School Program with colleagues in our fourteen partnering P-12 schools is considered one of the best in the country, thus membership in the National Network for Educational Renewal (NNER).
- Georgia Southern is the lead institution in the International Learning Community, a partnership with international universities and schools, with a single focus—improved teaching and learning preschool through doctoral programs. As a result of this work, Georgia Southern is the first institution in the U.S. to be invited to membership in the International Networking for Educational Transformation (iNET).
- Georgia Southern with its partner system Screven County Schools created the first Professional Development District in the United States.

#### Ignite the Future

The COE thanks the many alumni who supported the University's Capital Campaign this year and in years past. A special thanks goes to those who made major contributions to support our academic programs and scholarships including:

- The Goizueta Endowed Professor in Educational Leadership
- The Goizueta Foundation Scholars Fund for Latino Educators
- 1950s Education Scholarship
- 1950s Letterman Scholarship
- Anne Waters Ramsey Scholarship
- Bazemore-Fetzer-Hagan Memorial Scholarship
- Billy J. Lamb and Curry Colvin Memorial Math Education Scholarship
- College of Education Memorial Scholarship
- Delta Kappa Gamma Grant-in-Aid Scholarship
- Dr. Bryan Deever Memorial Scholarship
- Dr. Malcolm Katz Memorial Scholarship
- Earl Kingdom and Nora Snider Million Scholarship
- Herman Lee and Wordna Isabelle Bogan Scholarship for Science and Math Education
- J.C. Hunter Memorial Scholarship
- Jack Miller Educator Awards
- Jim and Ruth Miller Scholarship
- Joseph Eugene (Gene), Sr. and Peggy Marsh Weatherford Scholarship
- Lee C. and Martha Tootle Cain Science Education Scholarship
- Mary and Duncan James Memorial Education Scholarship
- Ollie Mae Jernigan Library Fund
- Rose Mae Bogan Scholarship for Science and Math Education Majors
- Sudie A. Fulford Scholarship
- Victoria B. Zwald Memorial Scholarship
- Virginia Wilson Russell Scholarship
- Zach S. Henderson Scholarship

It is a good year, a great faculty, and wonderful alumni and friends with whom we "salute the past, capture the present, and ignite the future" for the children and youth of Georgia. Thank you. —Cindi

## NEWS FLASH

**I**n January, the COE welcomed Dr. Chen Youqing, an independent researcher from the College of Education at Central China Normal University. Dr. Chen is conducting a comparative study of curriculum and instruction in the U.S. and in China. He is visiting schools in the area and will return to China in June.



**T**he COE Administrative Team surprised Dean Chance in December by purchasing a commemorative brick in her honor. The engraved brick will be installed in Centennial Plaza and be a permanent part of the Georgia Southern campus. Dean Chance will keep a mini-replica of the brick.

To date, 163 bricks have been sold, and the proceeds are being used to fund student scholarships. The Victoria B. Zwald Memorial Scholarship is the first scholarship to be fully funded with donations from the Zwald family, friends, and proceeds from the sale of bricks.

For information on the Centennial Plaza Brick Campaign and an order form, see <http://coe.georgiasouthern.edu/brickcampaign.html>.

**D**ean Chance and Todd Williford, principal at Sallie Zetterower Elementary in Statesboro, visited partner schools in England during November 2006.

They presented a paper on university/school partnerships, at the Specialist Schools and Academies Trust's 14th National Conference just prior to Prime Minister Tony Blair addressing the conference on November 30.

As a result of Georgia Southern's work with the International Networking for Educational Transformation (iNET) which is the Trust's international arm and with the National Network for Educational Renewal (NNER), representatives of the two networks met at the conference to discuss ways to move forward on issues of mutual interest. Pictured are (l-r): NNER executive board member Nick Michelli, Todd Williford, Cindi Chance, and Andrew Jones, headteacher of Charnock Hall Primary School, Sheffield, UK.



**O**n February 1, doctoral students Douglas and Barbara Williams were in Statesboro for their Ed.D. prospectus hearings. They live in Bluffton, Georgia, (west of Albany), but have been a part of COE's Saturday doctoral cohort which meets on the campus of Augusta State University. Every Friday for two years (five semesters), the Williams loaded up their travel trailer, drove 270 miles, parked and stayed overnight just outside Augusta, attended their Saturday classes, and then headed back to Bluffton. With each one successfully passing the prospectus hearing, Mr. Williams said, "The travel trailer and VW bug are now for sale." The Williams are in the data collections stage of their dissertations now, and each expects to complete and graduate in December 2007.

## Unit Assessment and Update

(Based on 05/06 Data)



As a part of the NCATE accreditation process, and because we want you to know about the results of our annual unit assessment, below are the college goals for 2006/07. If you wish to have more detail, the data and supporting documents can be found online at: <http://coe.georgiasouthern.edu/pdfs/cal05.pdf>

### OBJECTIVES FOR 2006-2007

#### Faculty/Staff:

1. Increase number of faculty in oversubscribed programs.
2. Further increase faculty/student involvement in international initiatives.
3. Complete the roles and rewards documents—approval at College and defining actions at the Department levels.
4. Further increase the number of externally funded grants.
5. Create a Technological Advancement Plan that focuses on the cutting edge use of technological advancement for the delivery of coursework— including in-school experiences, recruitment, student support, distance courses, iPods, etc.

#### Programs:

6. Continue to refine programs in order to place greater emphasis on assessing student outcomes (national/state standards).
7. Fully implement the data assessment system for student outcomes--EBDM.
8. Examine and respond to certification/programmatic needs identified by the schools—ESOL, dual certification, increased numbers, etc.

#### Centers:

9. Create a systematic way to recruit, retain and support students through graduation.
10. Develop a systematic process for collecting, analyzing, and interpreting center performance—EBDM.
11. Increase internal grant support to help identify and support area school/system needs in response to NCLB and other state/national mandates.
12. Involve and support more faculty in center initiatives.

## Authentically Respecting Individuals



**D**r. Walter S. Polka, associate professor of educational leadership, has been a public school educator for five decades. He has served in various teaching, curriculum improvement, staff development, and administrative roles. In all of his professional experiences, he has focused on promoting caring interpersonal relations based on cooperative experiences, self-reflective analyses, and diversity appreciation.

Polka synthesized many of his thoughts about the “appreciation of differences” and the danger of convergent thinking in a poem first published in 1990. That poem was composed during his participation in a Harvard University seminar conducted by Dr. Howard Gardner. He recently revised that poem as a result of experiences at a 2006 National Network for Educational Renewal (NNER) Think Tank on “Diversity and Equity in Education.” The latest version of the poem more poignantly reflects Polka’s contemporary concerns of the misdirected orientations to convergence in education and our society. It expresses what he sees as a real sense of urgency vis-à-vis the imperativeness of authentically respecting individuals in this age of “No Child Left Behind” and its concomitant standards-based accountability focus.

### Our Focused Quest For Understanding

By Walter S. Polka, Ed.D.

*Several individuals have searched diligently for  
Similar  
patterns, structures, and perspectives among  
Diverse  
people, things, and ideas  
In their quest for simple understanding.*

*Numerous others have planned ubiquitously to  
Standardize  
assesses, activities, and motivations among  
Diverse  
people, things, and ideas  
In their quest for simple understanding.*

*Some others have implemented forcibly with  
Precision  
programs, models, and assessments among  
Diverse  
people, things, and ideas  
In their quest for simple understanding.*

*Many others have evaluated erroneously with  
Rigidity  
knowledges, attitudes, and skills among  
Diverse  
people, things, and ideas  
In their quest for simple understanding.*

*Ergo, all of us must commence seriously to  
Humanize  
histories, realities, and futures among  
Diverse  
people, things, and ideas  
In their quest for simple understanding*

*And, each of us must endeavor naturally to  
Appreciate  
difference, uniqueness, and individuality among  
Diverse  
people, things, and ideas  
In our focused quest for enlightened understanding.*



## Staff Retirement

**M**s. Pauline deLaar, academic advisor in the Student Success Center, retired on January 31, 2007. Pauline joined the College of Education's staff in December 1995 and for eleven years advised Early Childhood Education, Early Childhood Certification, Pre-Ed Special Education, and Special Education students. During her tenure, she taught many sections of the University Orientation course, GSU 1210. Students in those courses will remember the beaded necklaces that emerged from receiving a single bead from each student in their

section. Pauline is known by her colleagues and advisees as a person committed to the good of "her" students, a world traveler, and a talented quilter. Her first trip during retirement is to Antarctica with her husband Bob. COE thanks Pauline for her dedicated service and wishes her well in all of her adventures to come.



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Can you guess who this long time COE member is? (Answer on Page 7)

## Where in the World is the Center for International Schooling?

The answer is easy—it's housed in the College of Education at Georgia Southern University! Building on the strong foundation established by the center's founding director, Dr. Grigory Dmitriyev, Dr. Judi Repman accepted the position of director in August 2006.

The center serves as a clearinghouse for all of the college's international efforts, in collaboration with Dean Chance; Pat Parsons, director of field experiences and partnerships; and Dr. Nancy Shumaker, director of international studies at Georgia Southern. The center is linked to the International Learning Community (<http://coe.georgiasouthern.edu/ilc>), a longstanding partnership with six UK universities. A group of educators from Georgia Southern, Bulloch County, and Savannah-Chatham County made a trip to learn more about partnership opportunities and educational reform in the UK in October 2006. They were particularly impressed by the independent use of technology in all of the schools visited. The picture shows students at the Robin Hood Junior and Primary School in Birmingham (<http://web.robinhood.bham.sch.uk/artacademy.htm>). In addition, the group quickly found that educators face similar challenges no matter where they live and that we have much to learn from each other about best practices.

What is next for the center? A faculty advisory committee is being formed to develop a strategic plan and other center initiatives. Events planned for Spring 2007 include forums with educators from around the world who are on campus as part of the International Educators Program. (See article on page 1.) Opportunities to learn more about education in China are also being planned with two Chinese scholars the COE is currently hosting.



## Researcher Focuses on Inclusion Practices

Dr. Meng Deng, Fulbright scholar from Central China Normal University, where he serves as associate dean in the College of Education, continues to support his research agenda with a variety of classroom observations in Georgia Southern's partner schools. Deng, who has been at Georgia Southern since Fall 2006, has accompanied Dr. Kymberly Harris, assistant professor in the Department of Teaching and Learning, to observe classroom teachers who are practicing inclusion of students with disabilities into general education classrooms.

Dr. Deng has had the opportunity to observe undergraduate and graduate students from both general education and special education programs in their practicum and student teaching placements. Deng and Harris are coauthors of an article that examines inclusionary practices in Chinese schools to be published later this year in *Teacher and Special Education*, a peer-reviewed journal. Deng and Harris also presented at the annual conference of the Georgia Association of Colleges of Teacher Education. Their presentation was entitled "Using Learning Goals to Create Graduate Portfolios" and examined the use of portfolios at Georgia Southern and at Central China Normal University. Dr. Deng presented at the University of West Alabama in February and has been invited to speak at a number of other universities.



## Cross-Cultural Issues Conference Held

The 6th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education took place on February 9 & 10 at the Coastal Georgia Center. Counselors, educators, and other professionals from around the country came to participate in this increasingly dynamic and renowned conference. Among the keynote speakers were the internationally acclaimed authors and scholars Dr. Derald Wing Sue, Dr. William E. Cross, Jr., and Georgia Southern's own Dr. Sandra Murray Nettles. The two-day conference was well attended by students of counselor education programs as part of their on-going training and journey toward cultural competence.

The conference is a forum for people to present and participate in dialogue regarding issues of diversity and social justice in counseling and education. It focuses on racial identity development, ethnic identity development, and gender and sexual orientation, all from infancy through adult maturity. An understanding of this development is necessary to understand the dynamics of multi-ethnic and multi-racial groups in the United States. The workshop embraces an anti-oppressive and multi-cultural perspective.

The conference is sponsored by COE's Counselor Education Program; the Continuing Education Center; the Multicultural Student Center; the counselor education programs at Augusta State, Albany State, and University of Georgia; the Licensed Professional Counselors Association of Georgia; Recovery Place, Inc., Savannah; and Child and Family Guidance of Georgia, Inc., Milledgeville. As befitting such a dynamic conference, College of Education Dean Cindi Chance welcomed the attendees and presenters, and on behalf of all counselors and educators, she extended the idea that with a bit of daring, desire, and support, we can all succeed AND be multidimensional.



Keynote speaker Dr. Derald Wing Sue talks with Dr. Leon Spencer, one of the conference organizers.

## FIPSE Grant Project

### *Professional Development District: P-16 Partnership for Teaching/Learning Renewal and Reducing the Achievement Gap*

#### *A Brief History*

In the fall of 2003, the Fund for the Improvement of Postsecondary Education (FIPSE) awarded the College of Education a three-year grant to support the work of developing the Professional Development District (PDD) with Screven County Schools and Savannah River Challenge Program. The focus of the grant is to address systemic causes for the gap in the academic performance between minority and non-minority students and between low socioeconomic status students and their more advantaged peers in the Screven County Professional Development District (PDD). The project, which concludes in June of 2007, has a professional development focus that is addressed through professional learning communities throughout the PDD. The professional learning topics are: *Understanding the Framework of Poverty, Culturally Responsive Teaching, and Differentiated Instruction*. Additionally, workshops on these topics are presented to teacher education program students at the College of Education, and COE faculty are collaborating with these schools in the areas of school counseling, special education issues, educational leadership, and parental involvement.

#### *Evidence of Success*

Certainly, all of Screven County's student achievement gains can not be attributed solely to the FIPSE project. However, it is promising to look at some of those trends during the past three years, in the areas during which the PDD has been at work in Screven County. For example, the performance of economically disadvantaged students has improved in several areas, most notably 1<sup>st</sup> grade Math and Reading, 3<sup>rd</sup> grade Math and Science, 6<sup>th</sup> grade Reading and Language Arts, 8<sup>th</sup> grade Reading and Language Arts, and the Science and Language Arts portions of the Georgia High School Graduation Test (GHS GT). Student achievement has improved among minority students in

1<sup>st</sup> grade Math, 6<sup>th</sup> grade Language Arts, and all areas of the GHS GT, most notably in Science. Achievement gaps between minority and nonminority students have been narrowed in many areas and grade levels, most notably in 1<sup>st</sup> grade Math, 5<sup>th</sup> grade (most subjects), 6<sup>th</sup> grade Language Arts, and all areas of the GHS GT (including a 22% reduction in the gap in the area of Science!). Additionally, data collected in the School Observation Measure (SOM), which measures the existence of teacher behaviors which are most likely to result in student achievement, has indicated a positive trend over three years in best practices being utilized in the classroom.



#### *The Future of the PDD*

By addressing root causes that were preventing P-12 learners from achieving at their highest potential through school embedded professional development, there have been notable improvements in the quality of teaching and learning in the schools in the Professional Development District. Instructional coaches continue to note changes in teacher attitude and willingness to change instructional practices to better support learners. The structure of small learning communities is providing teachers with a venue to develop a stronger sense of community by collaborating, discussing professional development topics, developing new instructional strategies, implementing these strategies, and then reflecting on the effectiveness of these strategies within the learning community. The work during this project has increased teachers' awareness to have high expectations for all learners. Coaches have continued to work to embed and cement learning into the culture of the schools, and FIPSE monies have supported the development of permanent resource libraries consisting of excellent books on FIPSE topics and redelivery notebooks created by the Project Director and coaches. Plans are underway to share the successes of the PDD model with others and to offer support and assistance in replicating the model in other settings.

*—Kelly Tharp, FIPSE Coordinator*

## PRISM Growth Noted

The East Central Region of the Partnership for Reform in Science and Mathematics (PRISM) has experienced a year of remarkable growth and activity. Among the seven school systems currently involved, in 2006 alone the program had contact with 962 teachers and 25 system administrators, and can account for more than 16,600 contact hours of training and professional development of many different kinds. The partnership between Georgia Southern and the public schools has grown tremendously, and more than forty faculty in the College of Education and the College of Science and Technology have taken an active role in PRISM functions or have begun working new teaching strategies into their own courses on this campus.

Mere numbers might not provide much consolation to those trying to enhance the means by which science and math are taught. The written and spoken remarks received from teachers and students alike, however, and the recent wonderful success we have had with PRISM-sponsored Math and Science Fun Nights has shown that it is, indeed, on the right track.

*—Fred Rich, PRISM Coordinator*



Dr. Kelly Vance, professor in the Department of Geology and Geography, with PRISM Fun Night participants.



### **Regional Social Science Fair**

The 2007 Regional Social Science Fair will take place in the COE building on March 3. It is sponsored by Georgia Southern's History Department and the College of Education. Dr. Donald Rakestraw, professor of history, serves as the fair's director.

Middle grade and high school social science students set up their displays early Saturday morning, and are later interviewed by two-member teams of faculty judges. Students with winning research projects will advance to the state fair on March 17 at Clayton State.

For additional information, contact Dr. Donald Rakestraw ([dastraw@georgiasouthern.edu](mailto:dastraw@georgiasouthern.edu)) or Ms. Marie Hooks ([themarie@georgiasouthern.edu](mailto:themarie@georgiasouthern.edu)).

# SPOTLIGHT ON ALUMNI

An Educator's Perspective



**W**hen I was a child, my favorite subject in school was art. So today, as an elementary teacher of the visual arts, I take teaching each individual student very seriously. All students should be exposed to art, due to its importance in our society. Art education is a subject that can and will change a student's life forever. It should be a subject that we as teachers think of everyday. However, to some educators art education is at the

bottom of the list. With this statement in mind, we as instructors should ask ourselves, "Are we doing our job?"

Teaching and introducing art to students is a necessity. Art is a way for individuals to express emotions, develop self-esteem, and increase cultural understanding. Art experiences help students grow and become unique individuals. Without art, a person's everyday lifestyle would be very empty. In addition to the experience of making art, students should be exposed to the purposes of art, its values, meanings, and history.

Why is art education mandatory? It is mandatory because our very being depends and thrives on new and old art productions. The visual experience of art is extremely important to an individual's development. Many different cultures have come to life to students through their art classes. Students learn important features of those cultures not only by the content of the artwork, but also by examining the content using several related art disciplines including art criticism, art history, aesthetics, and art production.

All communities should have a quality art program. I believe all students from Pre-K to college should have regular and sequential opportunities to learn the contents of art. Art teachers should always support and push their art program. Ways to be successful in this field are by advertising, displaying student's artwork, relating to parents, and promoting one's art department to the community and school officials.

I had the privilege of obtaining my Bachelor of Fine Arts from Georgia Southern University. While there I had the opportunity to learn from very talented, helpful, and intelligent professors. Not only did they teach me what I needed to know, but they expected me to go beyond the limits of my courses. This has greatly influenced the way I teach my students. Also, I am very blessed to be in a wonderful working environment. The staff and administration of my schools have supported all the various works and projects that have taken place in the six years I have been there.

My final thoughts here are expressed in a quotation from a famous past U.S. President. His words underscore my belief that the teaching of art in one's classroom is imperative. He said, "There is a connection, hard to explain logically but easy to feel, between achievement in public life and progress in the arts." The president was John F. Kennedy.

*Karen L. Rachels  
Dublin City Schools  
Susie Dasher Elementary School and Saxon Heights Elementary School*

## Homecoming 2006



**A**lumni and staff of the College of Education entered a float in the 2006 Homecoming parade. Capturing the Homecoming theme, "Shipwrecked at Georgia Southern," COE's pirate ship "sailed" along the parade route to win a 3rd place trophy. Alumni and staff who designed, constructed, and rode in the float included: Jan Anderson, Glynn Eason, Deb Miller, Todd Williford, and Beverly Frazier along with future Eagles, Landon Williford and Maxine Frazier.

## Congratulation to these System-level Teachers of the Year in the Georgia Southern Region

- |                             |                          |
|-----------------------------|--------------------------|
| Bleckley-Donna S. Smith     | Jenkins-Rachel Johnson   |
| Bryan-LuEllen Kilday        | Laurens-Beth Shannon     |
| Bulloch-Rebecca Petkewich * | Liberty-Beverly Banks    |
| Burke-Andy TenHusen         | Long-Sherry Lester       |
| Candler-Pam Rushing         | Pulaski-Stephanie Milner |
| Chatham-Terry Finlay        | Screven-Kristie Durance  |
| Dublin City-Susan Thornton  | Tattnall-Jan Oliver      |
| Effingham-Michelle Taylor * | Toombs-Lisa Oliver       |
| Emanuel-Selena Reynolds *   | Vidalia City-John Morgan |
| Evans-Rita Ponder *         | Wayne-Lisa Vickers       |
| Jefferson-Brenda Reagan     |                          |

*\*Denotes a Georgia Southern Clinical Supervisor*



## Future Teachers Tour Campus

**A** Day on Campus for Teachers of Tomorrow, held on February 16, brought together 105 students from eleven (11) Georgia high schools. They spent the day on the Georgia Southern campus interacting with education specialists and learning more about the art and science of teaching. At the similar Fall 2006 event, 80 students participated representing nine (9) high schools. Claudia and Paul Moller, retired educators and valued friends of the COE, organized these events under the college's PRISM Satellite grant.

## Eagle Club 2007 Spring Events

March	April	May
1 Atlanta Eagle Club Monthly Social	3 Evans County Eagle Club	1 Oconee Area Eagle Club
8 Screven County Eagle Club	5 Atlanta Eagle Club Monthly Social	3 East Metro Eagle Club
9 Greater Augusta Eagle Club	12 Laurens County Eagle Club	3 Atlanta Eagle Club Monthly Social
13 Wayne County Eagle Club	16 West Metro Eagle Club Monthly Social	4 Greater Jacksonville Eagle Club
15 Atlanta Young Alumni Social	17 Toombs County Eagle Club	7 Girls of East Hall
19 West Metro Eagle Club Monthly Social	19 Glynn County Eagle Club	8 National Capital Eagle Club
20 Jenkins County Eagle Club	19 Atlanta Young Alumni Social	10 Albany Area Eagle Club
22 Candler County Eagle Club	24 Greater Macon Eagle Club	24 Savannah Eagle Club Business Luncheon
22 Savannah Eagle Club Business Luncheon	26 Effingham County Eagle Club	
27 Greater Atlanta Baseball Tailgate	27 Greater Savannah Eagle Club	
29 Emanuel County Eagle Club		

## Southern Educator Class Roll

1958

**Wells, William "Bill" (B.S.Ed. Industrial Arts)** Bill is now a retired Transportation Engineer from the Georgia Department of Transportation. This past September, Bill and his wife, Ginny, celebrated their 50<sup>th</sup> wedding anniversary in New York City with their children and grandchildren. Mr. and Mrs. Wells are members of St. Anne's Episcopal Church in Tifton, Georgia.

1964

**Rogers, Thelma (B.S.Ed.)** Thelma taught school in Augusta, GA, as well as in Arizona on an Indian Reservation and in Germany. She had a stroke 14 years ago which left her paralyzed on her right side. Despite this, she can still walk with a cane and brace, remains active in her church and loves to travel.

1980

**White, Wesley (B.S.Ed.)** Wesley is currently teaching second grade at Model Elementary School in Floyd County. Over the past thirteen years, Wesley has taught both special and regular education at Model Elementary and received his M.Ed. from the University of Georgia in 1985.

1988

**Smith, Randall (B.S.Ed. Middle Grades Math and Science)** Randall taught in the Hall County System for 9 years and coached 8<sup>th</sup> grade football and wrestling. He earned his M.Ed. and Ed.S. from Georgia State University, and is currently teaching at Darlington School where he has also been a wrestling coach for the past 6 years. He and his wife Leigh Ann have 2 sons, Rand and Bradley and one daughter, Lila.



### Conferences Sponsored by COE

**Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education**, February 2008  
<http://ceps.georgiasouthern.edu/conted/ccissues.html>

**Annual National Youth At Risk Conference**  
 March 4-7, 2007  
<http://ceps.georgiasouthern.edu/conted/nationalyouthatrisk.html>

**Distributed Leadership: Imperative for Leading School Change in the Flat World**  
 March 8, 2007

Sponsored by the Georgia Center for Educational Renewal, the COE's Educational Leadership Program, and iNET  
<http://ceps.georgiasouthern.edu/conted/distributedlead.html>

**Annual Georgia Conference on Information Literacy**  
 October 5-6, 2007  
<http://ceps.georgiasouthern.edu/conted/infolit.html>

1993

**Adams, Jeff (B.S.Ed. Science Education)** Jeff taught at Appling County High School in Baxley, GA for one year before teaching at his Alma Mater, Wayne County High in Jesup, GA. He teaches Chemistry I and II and has AP Certification. Jeff was recently recognized as a WTOC-TV top teacher. He is married to Georgia Southern alum Deborah McMillan Adams and they are involved in the Southern Boosters. Mr. and Mrs. Adams love Georgia Southern Football and attend as many games as possible.

**Johnson (King), Elizabeth (Ed.S. Early Childhood)** Since graduation, Elizabeth has been busy being a wife, mother, Sunday School teacher, and employer. She is currently an assistant principal at Miller Elementary in Warner Robins, GA. She is married to Georgia Southern alum Ramon Johnson and has two daughters, 9 year-old Deondra, and 5 year-old Rayana.

1994

**Payton (Lund), Pam (B.S.Ed. Early Childhood)** Pam began working at Model Elementary in Floyd County after graduation and is currently teaching third grade. She received her Ed.S. in Educational Leadership in June 2003 and is married to Georgia Southern alum Brian Payton. They have three children; 7 year-old Ben, 5 year-old Jake, and 4 year-old Grace.

1997

**Carlyle, Eric (M.Ed. Middle Grades)** Eric is in his thirteenth year as an educator and became principal of Swainsboro Middle School in May 2006 for the 06-07 school year.

**Grantham (Diogostine), Anisa (M.Ed. Counseling)** Anisa married Mr. Wayne Grantham in 2001 and was recognized as a National Certified Addiction counselor. She recently opened Rincon Recovery Resources, LLC, a private practice in Rincon, GA to provide substance abuse treatment. In 2004, she was licensed in the state of Georgia as a professional counselor and is very proud to be a soaring Eagle!

1998

**Aycock, W. Michelle (M.Ed. Counseling)** Michelle is a licensed Psychotherapist working with couples and individual therapy in a private practice in Savannah, GA. Michelle also writes a weekly advice column for the Savannah Morning News.

2000

**Palmer (Huff), Rebecca (B.S.Ed. Early Childhood)** Rebecca taught first and second grade in Brunswick, GA before moving to Florida. She received the Teacher of the Year Award for the 2004-2005 school year. Rebecca is currently taking time off from teaching to raise her two children.

2001

**Perkey, Mary (B.S.Ed. Early Childhood)** Mary has been teaching at Hillside Elementary in Fulton County for five years. She has taught fourth and first grades, and is currently teaching fifth grade.

2002

**Padgett (Frost), Michelle (B.S.Ed. Early Childhood)** Michelle has been teaching third grade at Lyons Upper Elementary School in Lyons, GA for 11 years, and is currently pursuing her Specialist degree from Nova Southeastern University.

**Tadlock, Marcie (B.S.Ed. Early Childhood)** Marcie has been teaching first and second grade in Moultrie, GA since graduation. She was selected as Cox Elementary Teacher of the Year for 2007-2008 and is pursuing her M.Ed. Educational Leadership at Valdosta State University.

**Did you guess Donna Colson in the picture from page 3? If so, you are absolutely correct.**

2003

**Arnol, Quail (B.S.Ed. English Education)** Since graduation, Quail has been teaching 8<sup>th</sup> grade Language Arts in DeKalb County and is currently pursuing a M.Ed. in Reading Education.

**Ward (Foster), Trinecia (B.S.Ed. Early Childhood)** Trinecia is currently teaching at Jackson Elementary in Clayton County. She married her college sweetheart, Eric Ward on August 26, 2006. She can be contacted at [ladyt9903@hotmail.com](mailto:ladyt9903@hotmail.com).

2005

**Anderson, Erin (B.S.Ed. Early Childhood)** Erin is a second-year kindergarten teacher in the Atlanta Public School System. She also works part-time at a daycare and in childcare at conferences in Atlanta. Erin also has her own crafts/printing business (Tweet Art Designs) and is hoping to open her own daycare in the summer of 2007.

**Sherwood (Steele), Heather (B.S.Ed. Middle Grades)** Heather is currently teaching 6<sup>th</sup> grade Math and Science at Snellville Middle School in Snellville, GA. She was married on October 7, 2005 to Mr. Stephen Sherwood.

2006

**Cardin, Ashley (B.S.Ed. Early Childhood)** Rather than entering a classroom mid-year in a regular teaching position, Ashley decided to work with several groups of students as a disproportionality Paraprofessional. Her students are those identified as "at risk" but do not qualify for an EIP. Ashley plans to start next fall as a regular classroom teacher.

**Williams, Lauren (B.S.Ed. Middle Grades 2004, M.Ed. Middle Grades)** Lauren teaches at Langston Chapel Middle School in Bulloch County. She was one of 25 teachers selected for PAGE's Teacher Academy Class of 06-08.

### COE Student Ambassadors

Ten outstanding COE students have been named to the 06/07 COE Student Ambassador Team. The ambassadors, both undergraduate and graduate students, volunteer their time and efforts to help the college at recruitment events, Scholar's Day, and special COE events such as A Day



on Campus for Teachers of Tomorrow. Four of the student ambassadors helped at the opening reception for Southern's Art Extravaganza held in October 2006.

Pictured with Dean Chance at the reception are (l-r): Jessica Claudio, Amanda Nebb, Lissette Claudio, and Jessica Stewart. Other COE Student Ambassadors are: Brad Boykin, Kyle Amezcual, Amanda Flake, Yunilda Vargas, Windal Torrence, and Jessica Todd. Ms. Era Hall, COE's PRISM Satellite Grant Recruitment Coordinator, coordinates the activities of the team.



