

Georgia Southern University

Georgia Southern Commons

Library Annual Reports

Administrative Documents and Official Records

2007

Library Annual Report

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/lib_annual_reports



Part of the [Higher Education Commons](#), and the [Library and Information Science Commons](#)

Recommended Citation

"Library Annual Report" (2007). *Library Annual Reports*. 5.

https://digitalcommons.georgiasouthern.edu/lib_annual_reports/5

This report is brought to you for free and open access by the Administrative Documents and Official Records at Georgia Southern Commons. It has been accepted for inclusion in Library Annual Reports by an authorized administrator of Georgia Southern Commons. For more information, please contact digitalcommons@georgiasouthern.edu.

Goals for FY 2006-7

1. In cooperation with the Jack N. Averitt College of Graduate Studies, promote interdisciplinary cooperation and celebrate scholarship by continuing the celebration of faculty who author books, and by supporting a monthly series of colloquia highlighting faculty scholarship of note. (Academic Distinction)
2. Institutional repository: Discuss D-Space and/or Virginia Tech electronic thesis software project with CIT faculty and students. (Technological Advancement)
3. Conduct patron surveys to obtain feedback regarding desirable learning commons resources and services. (Student-Centered University)
4. Plan and host the third annual information literacy conference, October 6 & 7, 2006. (Academic Distinction)
5. Implement the SFX link resolver to make electronic resources easier and more efficient to search. (Academic Distinction, Student-Centered University, Technological Advancement)
6. Revise our collection development and approval plans to incorporate the new Psy.D. and College of Public Health programs. (Academic Distinction, Student-Centered University)
7. Submit proposals to private foundations for funding to purchase or lease information resources, and to purchase equipment. (Public/Private Partnerships)
8. Work with the Friends of the Library Advisory Board to seek private support. (Public/Private Partnerships)

9. As part of our Institutional Effectiveness Plan, develop responses to the weaknesses identified in the 2006 LibQUAL+ survey (Academic Distinction, Student-Centered University):
 - a. Hold a patron service workshop
 - b. Compile and report to Management Council questions asked which library personnel have not been trained to answer
 - c. Identify ways to address patron misconceptions, e.g., modifying signage, revising orientation sessions, etc.
 - d. Employ the Bowker and OCLC collection analysis tools along with user input to identify specific information resources needed to support academic programs, and explore means for acquiring those titles
 - e. Modify library web page to facilitate patron access to important resources and services, e.g., GIL Express and interlibrary loan
 - f. Conduct web usability tests with faculty volunteers
 - g. Work with COGS and Student Affairs to ensure all graduate students and transfers are referred to a library orientation workshop
 - h. Publicity campaign regarding limited public study space during phase two, the location and hours of computer labs outside the library, and addition of wireless network in library addition
10. Continue purchasing and promoting materials in languages other than English and materials about the cultures of the world. (Transcultural Opportunities)
11. Continue promoting information literacy learning goals for graduate and undergraduate students, building on QEP proposal. (Academic Distinction)
12. As measured by patron satisfaction surveys, maintain at least a satisfactory level of service during phase two of the library renovation project. (Student-Centered University, Physical Environment)