Honors @ Georgia Southern

Spring 2012

University Honors Program Students and Staff

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International experience and global perspective are critical components of a college education today. Recently, the University Honors Program sent seven students and two professors to Albania and several other locations in the Balkans. This site was chosen because it provides an excellent opportunity to examine the ways in which people address healing in post-conflict and post-communist societies. Like any post-conflict society, Albania grapples with how to approach its past. Our students explored that past with Albanian university students, NGOs and with people who experienced these troubled times.

There is a proud tradition of honors education at Georgia Southern University. For the past thirty years, hundreds of honors students have been challenged by their professors and by their talented peers as well. I am proud of this tradition of excellence. In recognition of this milestone, we will host the “Thirty Years of Honors” reunion event October 20 and 21, 2012. Details about the event are included in this issue and more details about how to register are on the honors website. I hope to see many of our students, our alumni, your families as well as our current and retired professors at this event. It promises to be a great occasion to renew old friendships and to start new ones.

As always, I hope you enjoy this issue of Honors @ Georgia Southern.

Sincerely yours,
Steve Engel

Mission Statement

The University Honors Program provides a small college atmosphere in the context of a large comprehensive university. The program is designed to foster the development of a critical sense of inquiry, a spirit of creativity, a global perspective and an ethic of civic responsibility. A hallmark of the program is the emphasis on bringing ideas to life through undergraduate research, experiential learning and service-learning opportunities. The University Honors Program at Georgia Southern University rests on a foundation of the following ideals that are inspired by the institution’s emphasis on engaged learning:

**Critical Sense of Inquiry**
Honors students will explore a variety of approaches to research designed to foster the pursuit of knowledge. Students will develop the ability to question with a healthy skepticism toward accepted opinion. The culmination of the undergraduate experience is an independent research or creative project designed to exemplify a critical approach to inquiry.

**Spirit of Creativity**
Honors students will embrace the idea that creativity is a virtue that should be experienced by all students, regardless of discipline. This spirit involves a respect for different ways of knowing and an openness to intellectual discussion and challenge.

**Civic Responsibility**
Honors students will demonstrate an ethic of civic responsibility and exemplify the motto of the program, “Humility before Honor.” Students will be challenged to use their abilities and talents for the advancement of humanity and the pursuit of a greater good. The primary vehicle for the expression of civic responsibility is through service both to the university and the community.

**Global Perspective**
Honors students will develop a perspective which allows them to approach their chosen discipline from an international point of view. This outlook involves the critical exploration of global concerns and an understanding of international problems. Honors education provides this world-wide perspective through academic courses, study abroad opportunities and co-curricular experiences.

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English, 2014
Co-Editor
Writer
Photographer

Paola Robelo
Graphic Design, 2014
Co-Editor
Design and Layout
Photographer

Contributors
Natalie Demarko
Journalism, 2013

Molly Laughlin
Political Science, 2011

Jordan Logue
Biology, 2013

Colleen McNally
Journalism, 2014

E. Feagin Oliver
English, 2015

Taylor Tyson
Writing and Linguistics, 2015

Dr. Steven Engel
Director
University Honors Program

Dr. Francis Desiderio
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University Honors Program

From The Director

Dr. Steven Engel
Director, University Honors Program

Dr. Steven Engel
Director, University Honors Program
Multiple study abroad programs take thousands of American college students to Europe every summer, and rarely can a trip to Europe be described as going off the beaten path. However, in a European country less traveled is exactly where seven University Honors Program students journeyed on a three-week trip based out of Albania. It is believed to be the first program of its kind in the region. Students Elijah Anderson, Ashley Boyer, Cady Ennis, Kelsey Keane, Molly Laughlin, Chelsea Medeiros, and Feagin Oliver took two courses during their travels: Politics of Ethnicity in Albania taught by Dr. Krista Wiegand and Narrative Memory in Albania taught by Dr. Lori Amy. Students were introduced to the long history of once-closed Albania and immersed themselves in Albanian culture during their travels: Politics of Ethnicity in Albania taught by Dr. Krista Wiegand and Narrative Memory in Albania taught by Dr. Lori Amy.

The trip to Albania, one of the youngest countries in the world and in some areas still exhibits the trauma of the communist era. The students interviewed Albanian artist named Arben Theodhosi, who was exiled for 15 years after getting acquainted with Albania’s capital city, Tirana, students traveled by bus—their home on wheels—throughout the Albanian region of the Balkans. The landscape of mountain ranges juxtaposed against miles of scenic beaches and the blue water of the Adriatic Sea was breathtaking as they visited the cities of Butrint, Saranda, and Shkodra. Throughout the trip, the group met other students as well as public officials, artists, architects, and people from local nongovernmental organizations. They spent some days exploring the ancient ruins of castles, prisons, and fortresses, eating traditional foods and regional specialties, and holding seminars on topics such as narrative, memory, and self-determination. The stop in Gjirokastra, located in the southernmost region of Albania, was particularly memorable because students were able to see the intersection of politics, ideology, and urban development. Students met with the Gjirokastra Development Project staff, a group of professionals dedicated to the historical preservation of the “city of stone.” Students were able to see the communist-era tunnels which run under the city’s mountains. Exploration of these tunnels provided the entire group with tangible evidence of the mindset of those living in communist Albania from 1976 to 1991 during the time of Dictator Enver Hoxha. Rarely seen even Albanians themselves, the tunnels are an eerie reminder of a traumatic history much of Albania struggles to forget. In addition to the tunnel networks, the entire country is peppered with several hundred thousand communist-era bunkers which were built to provide protection in case of an invasion. "Built in a paranoid fervor these bunkers and tunnels serve as a living reminder of Albania’s communist past. I was absolutely terrified when we went underground into a tunnel, and it definitely provided me with a memory I will keep with me the rest of my life," sophomore Elijah Anderson said.

Dr. Amy’s class on narrative memory explored many of the challenges regarding how people grapple with the trauma of the communist era. In fact, it can be argued that the communist powers did not just tell people what to believe, rather, they altered their thought process used to interpret the world. The students realized the current effects and implications of this worldview as they discussed the past with Albanians during their visit. While much of the trip was spent in official class related activities, the group also had a few opportunities to relax, including spending a luxurious two days on the Greek island of Corfu. This time was spent debriefing from the lecture topics and swimming in the icy waters of the Adriatic. The trip to Corfu also facilitated interesting class lectures by Dr. Wiegand concerning the nature of international borders and national identity.

Several days after the stop in Corfu, the group had traveled all the way to the Northern border of Albania and crossed into neighboring Kosovo. Having only gained independence in 2008, Kosovo is one of the youngest countries in the world and in some areas still exhibits the tensions that played out so violently during the ethnic genocide of the late 1990s. The last impact of that era was especially evident in the city of Mitrovica when the students, accompanied by local Kosovar journalists, witnessed the illegal blockade of major roadways. Dr. Wiegand’s class directly addressed relevant issues of nationalism and territorial boundaries as these blockades are used to separate ethnic Albanian populations from the Serbian ones that still reside in Kosovo. The case of Kosovo provides a perfect case study on nationalism and territory as it endured ethnic conflict over questions of sovereignty and self-determination. After the NATO intervention in the 1990s, and the deployment of NATO peacekeeping forces in Kosovo, the country achieved a degree of independence, but is still only recognized by half of the world’s countries.

The ethnic Albanians in Kosovo were the most compelling part of the experience as senior Ashley Boyer recounted. “The people of Kosovo are the most resilient and kind people I have ever met,” she said. “Every single person in Kosovo was affected by the Milosevic regime, yet no one remains a victim of their past. Their strength and commitment to facilitating future change are evident in all areas of their lives. The stories of the people from Kosovo will remain with me and forever have a place in my heart.” Not only were the places the group visited extraordinary, the people who shared their time and knowledge of the region also helped to create a more memorable and meaningful experience for the Georgia Southern students. From the very first day in Tirana, the group’s local Albanian contacts offered not only invaluable insight but also became fast friends of the entire group.

One of these people was an Albanian artist named Arben Theodhosi, whose father was assassinated when the communist leaders took over the government. Theodhosi was exiled for 15 years and forced to endure hardship in a work camp in the country’s mountains. However, he was able to overcome the trauma and is now working to protect the memory of his father. During their time in Tirana, the students were able to see a portion of Tirana’s Communist era bunker, which was used to protect the city during the Turkish invasion of 1990. In addition to these tunnels, Theodhosi also became friends with the entire group.

The students were able to see many of the challenges that still remain in Kosovo, including spending a luxurious two days on the Greek island of Corfu. This time was spent debriefing from the lecture topics and swimming in the icy waters of the Adriatic. The trip to Corfu also facilitated interesting class lectures by Dr. Wiegand concerning the nature of international borders and national identity. While much of the trip was spent in official class related activities, the group also had a few opportunities to relax, including spending a luxurious two days on the Greek island of Corfu. This time was spent debriefing from the lecture topics and swimming in the icy waters of the Adriatic. The trip to Corfu also facilitated interesting class lectures by Dr. Wiegand concerning the nature of international borders and national identity.
May 17th

Dinner with Peers

Upon arrival in Albania, we were treated to outstanding food and hospitality. Albanian architect Tomor Luzati provided an insightful tour of Tirana. In the evening, we participated in a forum organized by the National Democratic Institute (NDI), “A Cross-Cultural Dialogue between Albanian and American Students about Education, Employment, and Prospects for a Better Tomorrow.” We shared a meal with students from various universities throughout Tirana pursuing degrees ranging from economics to public health. Our discussion was facilitated by NDI representatives and covered a wide range of topics including educational opportunities, family values, and the dreams of both Albania and the United States.

May 19th

Created Histories—Museums in Kruja

Accompanied by the Director of the United Nations Development Project Brain-Gain Program, Bernard Zenelli, our group visited several museums in the Kruja area. While the tours of the museums were interesting, it was particularly fascinating to learn more about the history of the museums themselves from Zenelli. Several museums were constructed during the communist era under Hoxha, and we were shocked to learn that one of the principal museums we had just visited contained essentially no original artifacts. The collection had been comprised primarily of replicated pieces that had been used by the communist party to create a common historical narrative of the country’s Illyrian heritage. The revelation facilitated much discussion about the power of narrative and helped us better understand the obstacles Albania must overcome in order to remove itself from the grips of communist thought.

May 23rd

A World Under the Mountains—Gjirokastra

After a brief meeting with the Gjirokastra Development Project staff, one of the leading architects took us for a once in a lifetime opportunity. Walking just a few minutes up the mountain, we soon came to an entrance into the communist era tunnels that run under the city. We bundled up to keep warm and began our walk into the dark tunnels. The tunnels lead to many different cells, each one dedicated to specific government offices and workers. It was as if we had taken a step back in time and could feel the paranoia of the communist regime in the air around us. All of the offices were still fully furnished, ready to be used in the case of a foreign attack against the regime. Our time today in the tunnels was absolutely one of the most fascinating parts of this entire trip so far.

May 27th

Kosovo

In Kosovo we were able to witness the region’s tension firsthand in the city of Mitrovica. Accompanied by Kosovar journalists, we stopped in two locations of the city where the major roadways had been blocked by alleged Serbian gangs using piles of rubble. With foreign forces located throughout the area, we never felt threatened, however, we could sense the tensions that led to the ethnic genocides during the late 1990s and which are still very much a part of everyday life in the young country of Kosovo.
May 30th
Traumatic Narratives

In the Albanian city of Shkodra, we had the opportunity to visit with members of the Association of Ex-Political Prisoners and Persecuted Families. It was an emotional visit as hundreds of pictures of those imprisoned and killed under the communist regime lined the office’s walls. The men in the organization shared their personal stories of the atrocities committed in the name of communism and state control under Hoxha. We discussed how the country cannot ever truly heal if there is no one left to accept blame and apologize for the traumatization of the country’s population, the destruction of its infrastructure, and the corruption of its national identity.

June 1st
A Day at the Dig

Today we met with American students who are also spending their summer here in Albania. Their time has been spent primarily completing archaeological field work in the Shkodra area. Their instructor, Michael Galaty of Millsaps College, invited us for a day at the dig site and we soon found ourselves working alongside both archaeology experts and students. The site was far from what any of us might have expected as we were literally working in the middle of a local farmer’s fields, but the group was hoping to discover ancient gravesites. It was a great opportunity to learn about cultural preservation efforts in Albania, along with the various techniques that archaeologists use in the field.

A college homecoming is an event usually reserved for alumni, but in the case of three University Honors Program students, attending Georgia Southern as an honors student has been a sort of homecoming as well. Three University Honors Program (UHP) students—Alicia Channell, Michaela Lariscy, and Kristen Tillman—have followed in the footsteps of their parents, all of whom were part of the Bell Honors Program (BHP) in its early years. Quite a bit has changed in honors education at Georgia Southern since their parents were students, but one constant remains: it is still a challenging atmosphere providing motivated students an intellectual home.

Honors education first began at Georgia Southern in 1982, when Dr. Hew Joiner led several faculty members in offering the first honors classes to a select group of outstanding students. The program, known as the Bell Honors Program in honor of benefactor Orell Bernard “Red” Bell, served as a national model for honors education and provided a challenging traditional liberal arts education to Georgia Southern’s best students.

The BHP would select only 18 exceptionally gifted, creative, and well-prepared students from among its pool of applicants. Outstanding test scores, exemplary high school academic records, and evidence of unusual academic potential and creativity were all requirements to be considered for the program. Classes were team-taught and emphasized discussion and independent activities. The last BHP cohort graduated in 2007.

Today’s current program for honors students, the University Honors Program, started in 1998. Founded by Dr. Fred Richter, the program was designed to create honors experiences for more students while still maintaining the rigor of the selection requirements. Now the program includes over 450 students in all disciplines across the university. Continuing to challenge and support hard-working and intellectually curious scholars, the program offers a research-focused curriculum complemented by experiential learning opportunities. All graduates of the program complete an Honors Thesis/Capstone Project, an intense research project mentored by a faculty member in their major discipline. Students emerge from the program ready for the challenge of a career, graduate school, or professional school and with both a sense of civic responsibility and a global perspective.

This year marks the thirtieth year of honors education at Georgia Southern. In honor of this anniversary, Honors @ Georgia Southern talks to three mothers and their daughters who have all shared in the tradition of honors education at Georgia Southern. The experience was transformative for the mothers, and their daughters continue the honors legacy.
Kelli Lariscy graduated in 1991 with a degree in education and an emphasis in Spanish. Little did she suspect that 20 years later she would find herself in Savannah, Georgia. When it came to decide on college Georgia Southern was her first choice. “It was at the top of my list and really was where I wanted to go,” Kelli said. “My parents always told me that Georgia Southern is a family.”

Originally from Pennsylvania, Kelli was raised nearby in Savannah, Georgia. When it came to decide on college Georgia Southern was her first choice. “It was at the top of my list and really was where I wanted to go,” Kelli said. “My parents always told me that Georgia Southern is a family.”

Kelli can still remember the first day she moved into her freshmen dorm. “Two girls introduced themselves and said they were in the program. They told me about a little get together we would be having the night before classes,” Kelli said. “I remember it really made me feel welcome, and I knew I would have some people I would be able to connect with.”

Kelli remembers socializing as being a regular activity for the BHP, but not just with fellow classmates. “There was always something social going on with our professors,” Kelli said. “We were always happy to interact with them, and they were always there for us and were happy to listen to us if we had a problem or to offer advice.”

The interactions with her professors was a favorite element of being part of the BHP, and Kelli remembers one professor in particular. “One class I had was with Dr. Charlene Black, and I just absolutely loved her,” Kelli said. “I admired her and looked at her as a real role model for me.” Even after Kelli graduated, she and Black stayed in contact. “She told me she would always be there for me wherever I went,” Kelli said. “It just meant so much to me.” Kelli stills views Black as a “hero.”

Today, Kelli teaches Spanish to grades nine through twelve at South Effingham High School in Guyton, Georgia. She believes her experiences in the BHP contributed to her success in her career today. “I think the program helped a lot to develop me into who I was at the time and who I am now,” Kelli said. “I hope my students feel like they can talk to me the way I felt like I could talk with my honors professors.”

Kelli also was one of the first student members of Georgia Southern’s chapter of Professional Association of Georgia Educators as well as a resident assistant in Winburn Hall. Kelli also met her husband, Jeff, while attending GSU. Now with Michaela studying at her parents Alma Mater, there is a family joke of GSU becoming a family tradition. “[Michaela] had her heart set on Georgia Southern so that’s where our efforts went,” Kelli said. “However, if she would have wanted to go somewhere else, we would have supported her too.”

Michaela can remember both of her parents always telling her wonderful stories about their personal experiences with Georgia Southern. “I finally ended up coming and visiting, and honestly, it just really feels like home,” Michaela said. “The atmosphere and the people are so friendly. I am just really in love with this place.”

Kelli (Morgan)Lariscy 1991, Education 
Michaela Lariscy 2015, Education

systems in struggling countries.

Like Kelli, Michaela agrees the University Honors Program has provided many opportunities. In the coming months, she will be assuming several leadership positions on campus including the familiar role her mother held as resistant assistant (now known as community leader). Michaela will be a Southern Orientation, Advisement, and Registration (SOAR) leader this summer and a peer leader for a First-Year Experience class in the fall. “The Honors Program has just opened so many doors, including doors to the community as well,” Michaela said. It has been through the University Honors Program that Michaela has become involved with Keep Bulloch Beautiful and Statesboro’s Averitt Center of the Arts.

Michaela has already experienced the same positive interactions with professors her mother experienced years ago. Michaela agrees her favorite part of the program is the small class sizes that allow a one-on-one connection with professors. “The classes are so small that you really get to know the professors and have a great connection,” Michaela said. “I had Dr. [Alan] Downs for U.S. history, and he knew each and every one of us by name.”

Kelli feels this connection extends to all the staff of the University Honors Program. She encouraged Michaela to use Dr. Steven Engel, the director of the program, and Dr. Francis Desiderio, the associate director of the program, as resources in a time of need. “They are really there for you. That’s how I remember Dr. Joiner and my professors,” Kelli said. “They want to be used as a resource to make your experience more powerful.”

Now with Michaela attending Georgia Southern, Kelli has made it a priority to come and visit often. She has made an effort to volunteer a couple times a month with the university as well. “I see Michaela growing so much, and I’m so proud of the woman she is becoming,” Kelli said. “I feel like I owe so much to Georgia Southern and to the honors program for everything that she seems to be getting.”
Molly (Barksdale) Channell
1988, Broadcasting
Alicia Channell
2012, Nursing

When Molly Channell’s high school guidance counselor told her about the Bell Honors Program, a then-new program at Georgia Southern, she took the chance and applied. Upon visiting campus, she said she “immediately fell in love with Georgia Southern.” She felt the doors were open for her in higher education, but little did she know how many more open doors would follow as a result.

Molly entered Georgia Southern College in the fall of 1984 to study broadcasting as a member of the third class of the Bell Honors Program. When she discusses her experience now, she can still remember “a lot of very good professors” that made her time in Statesboro so meaningful. That list begins with Dr. Hew Joiner, the founding director of the Bell Honors Program. “Dr. Joiner really had a vision for what he wanted to do with the group; making it top notch, “ Molly said. “We went through first two years of core classes all together. We got to be really close. We had a little house right on Highway 301 that was the Honors House for studying and holding class sometimes,” Molly said.

The most important thing Molly recited a story of the holiday picnics at Sweetheart circle, reminiscent walks through campus by the lakes where Molly and her husband used to meet on dates, to Paulson Stadium, and to Snooky’s Restaurant before it closed this year. “I like the way that they do it when they have the opportunity to spread out core classes—including honors sections—across the four years. “I like the way that they do it now better because students can jump into major classes sooner. During my first two years I was ready to jump in to major classes,” Molly said. “And the first time I heard Alicia would write a thesis, I thought, ‘Wow that is huge.’”

In town for a visit, Molly said there are the usual picnics at Sweetheart circle, reminiscent walks through campus by the lakes where Molly and her husband used to meet on dates, to Paulson Stadium, and to Snooky’s Restaurant before it closed this year. “I like the way that they do it now better because students can jump into major classes sooner. During my first two years I was ready to jump in to major classes,” Molly said. “And the first time I heard Alicia would write a thesis, I thought, ‘Wow that is huge.’”

However, some things don’t change. For the Channells, that has been the relationships with professors. Alicia’s favorite professor was for a subject outside of her major, because it wasn’t the content but the passion of the professor that inspired her.

“As American government with the UHP, Alicia has served as president of the Student Nurses Association and volunteered at a variety of places including the local Hearts and Hands Clinic. In other words, it has been challenging for four years. “I’m ready to finish schoolwork but I’m not sure if I’m ready to leave college scene, although I’m still planning to go to medical school,” Alicia said just before graduation. She looks forward to returning with family to visit her two younger brothers on campus.
Kristen Tillman is another freshman who has followed her mother’s footsteps to Georgia Southern and an honors experience. In fact, both of her parents earned degrees from Georgia Southern, and her mom was also part of the Bell Honors Program.

“Both my parents went to GSU. That was an incentive to look here. I looked at other schools, but I felt most at home here and, just like the saying goes, I liked the small-feel,” Kristen said. “I didn’t want to go just because my parents did. I wanted to make it my decision.”

Her mother, Brenda Tillman, shares this opinion. It is just one of many things the two have in common. Brenda was a member of the second class of BHP scholars from 1983 to 1987. The women have bonded over their similar campus involvement, including Alpha Delta Pi sorority and the Wesley Foundation. However, it’s important to note distinctions between mother and daughter also.

“Kristen is really independent and she has always been. I knew none of her decisions would be because of what her parents did,” said Brenda. Kristen is really independent and she has always been. I knew none of her decisions would be because of what her parents did,” said Brenda. Brenda majored in finance with an emphasis in banking and said she “stuck out like a sore thumb” in the program as she was actually the first business major to graduate from it. She went on to work for many years at Wachovia before devoting all her time to her family. Her daughter Kristen is now exploring a passion for educating children and spends her summer vacations as a camp counselor.

Being a Bell Scholar helped Brenda form her great relationships to other students. She said that cohorts of BHP students took their core class together. “It was just the 18 of us, all team-taught with two professors for every class for the first two years. That was the key to getting comfortable on campus.”

“It was really great to become part of a smaller group, so campus didn’t seem so big. That’s probably funny to students now,” Brenda said, comparing the total enrollment during her college years of about 7,000 to the current total which recently surpassed 20,000.

Equally memorable were the very personal relationships Brenda felt with professors and Director Dr. H. W. Joiner. Students also attended an annual cookout held by the Bell family, the program’s benefactors and namesake.

“Hands down, my favorite class the whole time was philosophy with Mr. Branson. He challenged me to think far outside of any box I had thought of before,” she said. “And Dr. Joiner was not only one of our professors but a mentor to all of us, and I remember getting a hand written note from him every quarter when I made Dean’s List, just thanking me for my hard work.”

Such relationships are not just a thing of the past for the Tillmans. Brenda was able to catch up with many old friends during the Honors Homecoming celebration last fall.

“I felt very lucky to look back up with Dr. Joiner and Dr. Richter, and I think it meant a lot to Kristen that 25 years later there were still great professors to reconnect with,” Brenda said. Kristen enjoys hearing how things have changed while traditions have remained at her school. “My parents are very happy with how much Georgia Southern has grown and how campus has expanded. They are happy there are still traditions with the football games, like the yellow school buses,” she said.

When Brenda speaks about her college years and specifically as a BHP scholar, it is with true appreciation. “I know without a shadow of a doubt that the experiences with the Honors Program helped prepare me for life after college,” Brenda said.

Meanwhile, Kristen said she is looking forward to the opportunities available to her, such as completing a capstone project. She especially hopes to go on an alternative break trip or study abroad - something neither of her parents did - and leave some footprints of her own.

By Colleen McNally and Natalie Demarko

Two Generations
Stephen Crooke Selected for National Science Foundation Graduate Research Fellowship

Recently graduated Chemistry major Stephen Crooke has won the National Science Foundation Graduate Research Fellowship to support his pursuit of a Ph.D. in Biochemistry at the Georgia Institute of Technology. With this fellowship, Crooke will receive significant monetary support to fund three full years of study and research. This prestigious award is given in recognition of his outstanding academic and research accomplishments as an undergraduate at Georgia Southern University.

This is not the first time Crooke’s work has been nationally recognized. Last year, he received an Honorable Mention from the Barry M. Goldwater Foundation. He also has co-authored an article in his work published in the peer-reviewed journal Molbank.

Dr. Christine Whitlock and Dr. Michele Crooke worked closely with both students, focusing on creating certain chemical compounds in synthetic sponges that have the same properties as sea sponges. His research will be used in the fight against cancer.

“Over the past four years, I was able to synthetically develop five separate compounds. Our group is in the process of screening these compounds for antibacterial activity, and in the near future, we will be sending them to the National Cancer Institute for screening against cancer cells,” Crooke said.

“Research of this nature is critical to the medical community due to the need for an effective treatment for cancer, and it also has important implications in the field of synthetic chemistry because of the new methodology introduced for the potential development of other therapeutic compounds,” Crooke worked closely with both Dr. Christine Whitlock and Dr. Michele McGibony. During the course of this research, Crooke spent significant amounts of time creating biologically-active compounds in Dr. Whitlock’s lab and testing the compounds in the lab with Dr. McGibony.

Dr. McGibony encourages her students to participate in research experiences as undergraduates and said of her work with Crooke: “I was fortunate that Stephen chose me and my collaborator Dr. Christine Whitlock as his research mentors. Stephen is one of the most hardworking students I have ever met in my fourteen years of higher education.”

Other scientific experiments do not work out properly the first time you set them up. Stephen will keep making alterations to the experiment until he gets a result; he is interested in understanding everything he can about chemistry and biochemistry,” Dr. McGibony said.

“In addition to the work with his mentors, Crooke said that his participation in the Honors program was a major influence on his undergraduate career at Georgia Southern.

“The Honors Program’s encouragement of undergraduate research led me to become involved with my research early in my academic career, and I am thankful for that. Collaboration with my professors and the Honors Program allowed me to accomplish much during my time at Georgia Southern, primarily culminating in this award. I cannot thank the Honors Program and my advisors enough for all of the mentoring and guidance that they have provided me over the years.”

By Kelsey Keane

Jennifer Keyser Studies in University of Kassel

Recently graduated German studies major Jennifer Keyser has won the DAAD (Deutscher Akademischer Austauschdienst) scholarship to support her studies in Germany. Keyser has been studying in Germany, partnering with the University of Kassel, for the past ten months.

By Natalie DeMarmo
Sophomore Tiffany Simmons spent the 2011-2012 school year in an immersion study abroad exchange program in Nagoya, Japan. With the help of several prestigious awards, the talented art major was able to fulfill her lifelong dream of visiting the country that lies almost 10,000 miles away from the campus of Georgia Southern. Through this once in a lifetime experience, Simmons explored the Japanese culture firsthand while studying at the Nagoya University of Foreign Studies.

Simmons is pursuing a double major in studio art and art history as well as a minor in Japanese, and while in Japan she worked on her Japanese minor as well as studied classical Japanese art forms. One of her favorite classical artists is Japanese ink artist Sesshu but her interests range wide across various media. Having only been a student at Georgia Southern for a year before setting off on her exciting journey, Simmons believes that her participation in the University Honors Program played a significant role both in her time in Statesboro and in making her time in Japan possible.

Simmons was awarded a scholarship by the University Honors Program through funds set aside each year to help fund students’ dreams of studying abroad reality. "As a sophomore, I’ve only had one year at Georgia Southern with the Honors program; however, it has already become a vital part of my education," Simmons said.

"With a smaller class sizes, the Honors courses have allowed me to become familiar with the faculty and receive my additional academic and individual help that I needed. Besides from contributing a scholarship to aid me financially, the Honors Program supported me in other ways as well, particularly Dr. Steven Engel and Dr. Francis Desiderio, who took the time to meet with me and help me apply for other various scholarships. The Honors program definitely made my first year transition an easier process and helped to provide me with the tools to study abroad." Simmons not only received funding from the University Honors Program but was also honored in receiving prestigious and generous support from the Fund for Education Abroad, the Benjamin A. Gilman International Scholarship, as well as the Freeman Award for Study in Asia. The grand sum of these three awards will cover the expenses of the trip.

The Fund for Education Abroad (FEA) is an organization dedicated to bringing motivated students with the incredible opportunity to both observe and study the Fins’ sustainable utilization and conservation of natural resources.

Recently graduated Biology major and 1906 Scholar Jessica Cain spent the fall 2011 semester studying abroad at Joensuu University, The University of Eastern Finland. Cain’s time abroad was funded in part through scholarships. After receiving a study abroad scholarship from the University Honors Program, Cain also earned a nationally competitive Benjamin A. Gilman International Scholarship.

While in Finland, Cain’s academic curriculum focused on the University’s Forestry Program so that she could diversify her knowledge of the many aspects of environmental resource management. Forestry is one of Finland’s largest industries, and Cain’s time there provided her with the opportunity to both observe and study the Fins’ sustainable utilization and conservation of natural resources. Every day in Finland was an adventure as she knew very little of the language. She laughs that buying groceries was especially challenging as she oftentimes had to rely on the help of locals to find the items on her translated shopping list. During the week Cain also spent two miles daily from her traditional student apartment, regardless of how much snow had fallen. These adventures all took place on the backdrop of scenery Cain had only once before, that of the Grimm Brother’s fairytales.

Throughout her time as a student at Georgia Southern, Cain has been actively involved in the University Honors Program, participating as an Honors Community Advisor. Last year, she was named her an FEA scholar. She said the program was one of the best parts of her college experience, and also that the program’s atmosphere of inquiry and global curiosity paired with the personal faculty investment in each student helped her develop an interest for studying abroad, and provided the tools necessary to compete for nationally competitive scholarships such as the Gilman Scholarship.

“One of the most important ways that the UHP has prepared me for the Gilman Scholarship is the value that the faculty connected with the Honors Program place on study abroad," Cain said. “Since freshman year I have been encouraged by professors such as Dr. Engel and Dr. Saba to engage in a study abroad program. Without hearing how they considered it an important part of a college education, I do not think I would have made the effort to go abroad. The assistance I received from Dr. Desiderio in putting together a well thought out and well executed application was invaluable as well.”

The experience showed Cain new ways of thinking about conservation which she will use as she pairs her passion for service with her academic interests. Next year, Cain will start a graduate program at the Nicholas School at Duke University to pursue a degree in environmental management. By Kelsey Keane
Members of the Honors Community Scholars (HCS) developed a second year of their college promotion and preparation program in a joint project with the Boys and Girls Club of Statesboro and Bulloch County. HCS participants Rachel Rosier, Ashley Boyer, Christina Belge, and Feagin Oliver met at Eidson House (home of the UHP) with a group of middle and high school students once a week and provided them with activities to build skills such as test-taking, resume-building, and decision-making. All in an effort to aid these students in creating opportunities for higher education and, eventually, prosperous, fulfilling careers.

Honors Community Scholars is a yearlong experience where honors students want to learn more about community building organizations and university-community partnerships take on more intensive service projects in Statesboro and Bulloch County. They work as teams with specific organizations and they meet as a group several times a month to discuss their projects and various topics related to service-learning, community partnerships, and community building.

The Boys and Girls Club College Promotion Program began the year with ice-breaker games and personality quizzes and community building. The mentors were able to bring in guest speakers and visit various offices on campus. One place they visited was the Career Advisement Center, where the students were able to think about potential careers and the college majors that might get them to their goal. The whole experience was designed to encourage the students to think more deeply about their skills, talents, and interests, and what they might want to do with them. “I really enjoyed you all,” Statesboro High School tenth-grader Breanna Stidem said. “When you come here, you learn about college and you’re actually on a campus.”

During the spring semester, the focus of the meetings was directed toward test-taking skills, and the group completed practice tests to help prepare them for important, upcoming standardized tests such as the SAT and the graduation test. In the last few meetings, mentors walked students through the resume-building process, aiding them in outlining their career objectives, previous work and volunteer experience, involvement in extracurricular activities and clubs, and personal work skills. Keyonnia Whye, an eight-grader at Langston Chapel Middle School and student in the program, said, “Well, I have learned that college has very interesting aspects, and there are a variety of things you can pick to do.”

“I really learned that you reflect a message by the way you dress and carry yourself. You don’t want to give the wrong message,” Stidem said.

While the objective of the program was to lead and teach young adults skills which will direct them toward successful and fulfilling educations and careers, it is certain that the interaction with the students also had a positive and lasting effect on their mentors.

“What you do now is important, it determines your future. It’s really important what you give to certain situations,” Stidem said. By E. Feagin Oliver

Leigh Sundem Scores Among the Best on the MCAT

University Honors Program student Leigh Sundem recently earned the outstanding score of a thirty-nine on the Medical College Admission Test (MCAT). The average score of each MCAT administration is twenty-four, and Sundem’s results place her in the 99.1-99.4 percentile range of all who participated in the testing sessions of August 2011. As a non-traditional student, Sundem returned to school to pursue her undergraduate degree in Chemistry and motivated to do her very best. Sundem returned to school to pursue her undergraduate degree in Chemistry and motivated to do her very best. She believes that coming to Georgia Southern University with such a different perspective than the traditional student has made her especially grateful to synthesize compounds they hope could one day be used as therapeutics for various types of cancers and Alzheimer’s disease.

“Leigh has strong convictions and an outstanding work ethic. I came to understand that, unlike countless other students, she did not consider her scientific course work just a stepping stone to her degree but an opportunity to explore a field she genuinely found interesting. I had the pleasure to meet a person who displayed such an interest for high-level work and an ability to grasp the intricacies of chemical concepts. She has a friendly personality and a positive attitude, which has certainly contributed to her being an excellent student,” Dr. Shaikh said.

Sundem entered the University Honors Program as a sophomore student at Georgia Southern. She has also volunteered her time to such organizations as the Hearts and Hands Clinic and Georgia Southern University’s Center for Addiction Recovery. Sundem participated in extensive academic lab research with Dr. Mohammed Shaikh of the Chemistry Department as they work to synthesize compounds they hope could one day be used as therapeutics for various types of cancers and Alzheimer’s disease.

Sundem said, “Georgia Southern is where I belong. Our chemistry program is top-notch. I think I have gotten the best education possible. Each professor has helped me gain a deeper understanding of subject materials and of the hard sciences, which enabled me to be successful in the critical thinking necessary to succeed on the MCAT.”

After receiving her Chemistry degree from Georgia Southern, Sundem plans to attend medical school and to then practice primary care in a rural setting. She also dreams of serving with Doctors Without Borders in Africa. "Wherever I am most needed, that’s where I’ll go.” Through her accomplishments, Sundem has earned other significant recognition, being a Watson-Brown Scholar and a recipient of the Jiunn-Ping Hsu College of Public Health Service Award, as well as being named as an Outstanding Student in Organic Chemistry in 2011. This fall she will enter the University of Rochester’s School of Medicine & Dentistry.
Georgia Collegiate Honors Program

In February, five honors students, Paola Robelo, Kelsey Keane, Jordan Logue, Michelle Saucier, and Krystina Johnson, traveled with Program directors Dr. Steven Engel and Dr. Francis Desiderio to North Georgia College & State University in Dahlonega for the 2012 Georgia Collegiate Honors Council's annual meeting. The two day event brought together honors programs and colleges from across the state to meet, present student research, and discuss approaches in honors education.

The first day’s events included panning for gold in the Dahlonega gold mines and hiking in the Blue Ridge Mountains, followed by dinner and a friendly game of intercollegiate trivia. The rest of the weekend was a little more formal, with research presentations ranging from alternative fuels to world hunger to modern music.

On the final day of the conference, Sophomore English major Kelsey Keane was elected Student Vice President of the Georgia Collegiate Honors Council, Dr. Engel was elected Faculty Vice President, and Sophomore Biology major Jordan Logue brought home first place in the honors program of Armstrong Atlantic State University to Tampa to present his work on fiddler crab mating behavior. The three day conference showcased the research done by the honors programs and colleges from across the Southeast. The conference hosted hundreds of presentations on topics varying from cancer research and massage therapy techniques to designing roller coasters and American foreign policy.

Students were given the chance to interact with peers from other schools at student dances and dinners, as well as enjoy the city of Tampa and explore historic Ybor City. Logue encouraged all University Honors Program students to consider participating in next year’s conference, which will take place in Louisville. “This was quite an experience, and it was a lot of fun. I met so many people and learned so much in just a few days. These are the people that are going to change how the world works in our lifetime, and it was an honor to be there with them,” Logue said. By Jordan Logue and Kelsey Keane

Honors Conference Participation

This year’s Southern Regional Honors Conference was held in Tampa, Florida, and Georgia Southern honors student Jordan Logue travelled with the honors program of Armstrong Atlantic State University to Tampa to present his work on fiddler crab mating behavior. The three day conference showcased the research done by the honors programs and colleges from across the Southeast. The conference hosted hundreds of presentations on topics varying from cancer research and massage therapy techniques to designing roller coasters and American foreign policy.

The National Collegiate Honors Council (NCHC) met last fall in Phoenix, Arizona, and honors students Cate Faulkner, Anni Raino, and Meg Roberts attended and made presentations. Cate presented her research during the poster session, and she joined Anni and Meg and Dr. Desiderio on a panel to discuss Honors Community Scholars. Dr. Engel also presented on the University Honors Programs with particular focus on our requirements and the Departmental Honors courses. Writing and Linguistics Interim Chair Dr. Phyllis Dallas accompanied the group.

The students had an opportunity to explore Phoenix through the “City as Text” program and met honors students from across the country. Cate had a good number of visitors to her poster and received very useful feedback. The Honors Community Scholars panel session was well attended. Dr. Desiderio and the students talked about the programming and projects of the experience, part of which was funded by an NCHC Pratt Grant. Dr. Engel engaged conference attendees in a discussion about the UHP’s approach to supporting students in their Thesis/Capstone Projects and received some very positive feedback.

The 2012 conference is scheduled for November in Boston, Massachusetts.

National Collegiate Honors Council

Southern Regional Honors Council

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2011-2012 Senior Thesis and Capstones

This year 72 students completed the requirements of the University Honors Program. The most demanding element of those requirements is the Honors Thesis/Capstone Project. Each of this past year’s graduates is listed along with the title of the thesis and faculty mentor.

Lacy Bell
Justice Studies
Fighting for Truth in the Land of the Free: Discrimination Against Religious Minorities in the United States Judicial System
Dr. Brett Curry

Brandon Benton
Physics
Prototypeing Method for Bragg-Type Atom Interferometers
Dr. Mark Edwards

Jonathan Bowyer
Computer Science
Game On: Designing and Building a 2D Game Engine
Dr. James Bradford

Ashley Boyer
Political Science
Israel, Palestine, and the Demise of the...One-Two- Maybe Three-State Solution?
Dr. Krista Wieand

Megan Brock
Psychology
Relationships among Attachment to Parents, Romantic Partners, Friends, and Risky Behaviors
Dr. Janice Kennedy

Jessica Cain
Biology
Effects of Alfalfa Addition on Smooth Cordgrass (Spartina alterniflora) Transplant Success and Macrouridae Colonization
Dr. Risa Cohen

Delacy Carpenter
Psychology
Investigating the Relationship between Facebook and Life Satisfaction of College Students
Dr. Jeff Kilbert

Alicia Channell
Nutrition
Perspectives of Pregnant Women in Southeast Georgia on Prenatal Genetic Testing
Dr. Rose Mary Gee

Drew Cheshire
Multimedia Communications
The Kiwanis Ogeechee Fair: 50 years of Fun, Family, and Funnecakes
Tyon Davis

Rebecca Conner
Education
Preconceptions of Pre-Service Teachers about Library Media Specialists
Dr. Michelle Reidel

Nicole Cooper
Fashion Merchandising and Apparel Design
An Analysis of Ella Moss’s Promotional Strategies Using Fashion Theory
Dr. Amy Scarborough

Kelly Corallo
English
The Sublimity of Religion and Hibernian Possibilities: Implications of the Religious and Natural Sublime for Sydney Owenson’s Ireland
Dr. Henden Gossai

Kathryn Grenshaw
Early Childhood Education
How Pre-Service Teacher Moral is Affected by Our Test-Driven Educational Culture
Dr. Mecca Williams-Johnson and Dr. Michelle Reidel

Stephen Crooke
Chemistry
Progress Toward the Synthesis of Dmaaiganin Derivatives for Cancer Treatments
Dr. Christine Whittick and Dr. Michele McGiboney

Kelsey Decker
Journalism
Who Needs to Know? An Examination of College-Level Investigative Journalism across Georgia
Dr. Steve Stanpeck

Emily Detmer
Anthropology and Spanish
Potential Explorations for the Absence of Archaic Artifacts at Magnolia Springs
Dr. Heidi Altmann

Kristina Deveaux
Chemistry
Approaches toward a Furanylidencyne System Using a Commercially Available Beta-Keto Phosphonate
Dr. Karelle Aiken

Cassandra Dierolf
International Studies
Domino or Savior: Oda Nobunaga in the Historical Memory of Japan
Dr. Darin Van Tassell

Danielle Duncan
Chemistry
Analytical Examination of the Crystal Structure of Indole-5-Carboxylic Acid Using Computational Chemistry
Dr. Allison Amomone

Collin Enfinger
Biology
Effects of Position and Track Length on Spontaneous Alternation Behavior in Annelidulium Woodpigeon in Mazes
Dr. Alan Harvey

Cate Faulkner
International Studies and Spanish
As American as Apple Pie, Baseball...and Xenophobia: How did a Nation of Immigrants Become so Anti-Immigrant?
Dr. Darin Van Tassell

Christine Foxwell
Psychology
The Detection of Unseen Staring with Changes in the Sympathetic Nervous System
Dr. Amy Hackney and Dr. Janice Steim

Renee Fritz
Biology
Low Salinity Affects Larval Development and Juvenile Production in the Sea Urchin Lytechinus variegatus
Dr. Sophie George

Allison Fullerton
Chemistry
An Analysis of Ed Aquaporins and Osmorregulation in the Demo or Savior: Oda Nobunaga in the Historical Memory of Japan
Dr. Chris Cutler

Jacqueline Gardner
Chemistry
Analytical Examination of the Crystal Structure of Amino-hexanoic acid benzyl ester
Dr. Allison Amomone
Georgia Southern University is happy to celebrate the 30th anniversary of honors education at Georgia Southern. From the nationally innovative Bell Honors Program (1982-2007) to the current rigors of the University Honors Program (1998-present), Georgia Southern has for thirty years provided a welcoming home to motivated and high-performing students.

To celebrate this anniversary, the University Honors Program is planning the “30 Years of Honors” event to be held Saturday, October 20 and Sunday, October 21, 2012 on the campus of Georgia Southern University. This event will celebrate the achievements of our alumni and allow them to connect with our current students. Furthermore, current and retired faculty will be invited. This event is open to the families of all Bell Honors and University Honors alumni. The following page provides some of the details for the event. For more, see www.georgiasouthern.edu/honors/30years.
Saturday, October 20, 2012

5:00 pm - 6:00 pm
- Check-in: Nessmith-Lane Conference Center

6:00 pm - 8:00 pm
- Dinner: Nessmith-Lane Ballroom
  Entertainment by Dr. Michael Braz
  $35 per person/Business Attire
- Future Honors Scholars program (ages 4-14)
  in Nessmith-Lane Conference Center
  $10

8:30 pm - Late
- “Honors After Hours” Holiday Inn Statesboro
  Cash Bar

Sunday, October 21, 2012

11:00 am - 12:30 pm
- Brunch at Eidson House
  $15 per person

12:00 noon
- Dedication of “new” Bell Honors Oak

Lodging: Holiday Inn Statesboro
$79 plus taxes
reserve by September 20 to guarantee rates

For more details and link to registration go to:
www.georgiasouthern.edu/honors/30years
Honors Students by Academic College

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2012 Incoming Freshman Class Projections

- 147 New Freshmen
- 138 Georgia Residents (94%)
- 6 States Represented
- 1266 Average SAT
- 28.3 Average ACT
- 3.76 Average GPA (unweighted)

Honors Freshman Retention Rates

<table>
<thead>
<tr>
<th>Fall 2005 Cohort</th>
<th>Fall 2006 Cohort</th>
<th>Fall 2007 Cohort</th>
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Honors 2011-2012 Data

- 456 Honors Students (37% Men, 63% Women, 80% Caucasian, 20% Non-white)
- 399 Georgia Residents (88%)
- 19 States Represented
- 17 Countries Represented
- 91% Freshman Retention Rate
- 99 Honors Courses Offered
- 6725 Hours of Service and Leadership
- 152 Faculty Teaching Honors Courses or Mentoring Honors Students

Number of Honors Students

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<tr>
<th>Year</th>
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Science and Technology: 155
Liberal Arts and Social Sciences: 148
Health and Human Sciences: 47
Business Administration: 19
Education: 17
Information Technology: 22
International Studies: 15
Undeclared: 15

Number of Program Applicants

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Thirty Years of Honors
Saturday, October 20, 2012

www.georgiasouthern.edu/honors/30years