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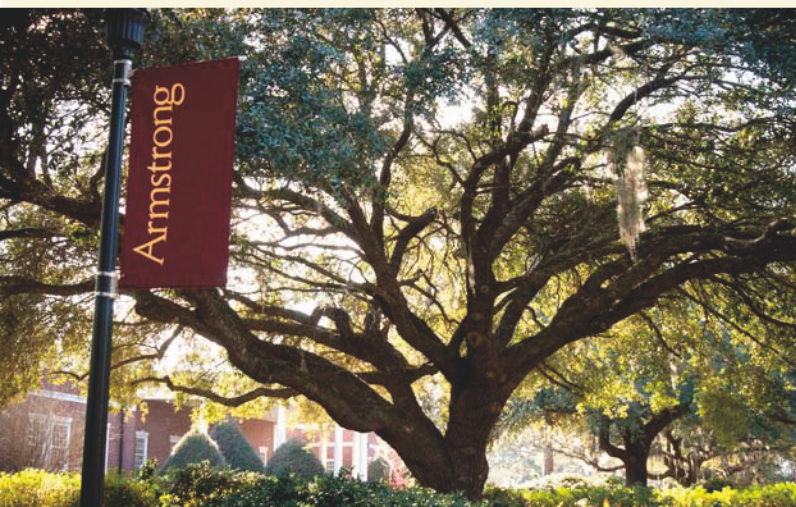
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ARMSTRONG ATLANTIC STATE UNIVERSITY

2013 FACT BOOK



Published by the
OFFICE OF INSTITUTIONAL RESEARCH

START STRONG
Armstrong

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A. GENERAL INFORMATION



Message from the Office of Institutional Research

The 2013 edition of the Armstrong Atlantic State University Fact Book is a point of reference that we hope will answer any questions you may have about Armstrong. The Fact Book is an annual publication that includes information on nearly every aspect of Armstrong. It includes data about our administration, enrollment, credit hours, academic achievement, and finances. The 2013 edition of the Fact Book mainly utilizes Fall 2013 census data and fiscal year 2013 data. We tried to provide five years of trend data for your reference.

This historical document would not be possible without the support and cooperation from many offices on campus. Thank you!

If you have further questions or suggestions, please visit our website at www.armstrong.edu/departments/institutional_research or call us at 912-344-3073.

Laura Mills
Interim Director, Institutional Research

Jordan Fischer
Research Assistant, Institutional Research

Tessa Elliott
Graduate Assistant, Institutional Research

History of the University

Armstrong Atlantic State University, part of the University System of Georgia, was founded in 1935 as Armstrong Junior College to enhance higher educational opportunities in the community. The college was established by the mayor and alderman of the City of Savannah and was housed in the Italian Renaissance Armstrong House, a gift to the city from the family of George F. Armstrong. Over the years the college occupied six additional buildings in the Forsyth Park and Monterey Square areas.

In 1959, as Armstrong College of Savannah, it became a two-year unit of the University System of Georgia. The Board of Regents conferred four-year status on Armstrong State College in 1964. Two years later the college moved to its present 250-acre site, a gift from the Mills B. Lane Foundation and Donald Livingston. Additional buildings joined the six original structures as Armstrong added professional and graduate programs and quadrupled in size. On July 10, 1996, the institution gained university status and a new name: Armstrong Atlantic State University.

Today, Armstrong offers more than 100 academic programs and majors in the College of Education, College of Health Professions, College of Liberal Arts, College of Science and Technology and School of Graduate Studies. The academic community includes approximately 7,500 students from nearly every state and 70 different countries, and more than 580 faculty and staff members. The university granted its first Doctor of Physical Therapy degree in May 2010. Armstrong Atlantic State University has been accredited as a senior institution by the Southern Association of Colleges and Schools since January 1, 1968, and was last reaccredited in December 2002.

Armstrong celebrated its 75th anniversary throughout the 2010 calendar year. Fall 2010 brought the opening of the new freshman residence hall, Windward Commons, and Armstrong welcomed its largest freshman class in history. The number of students living on campus grew to 1,389. The 61,000 square-foot Student Union (the first green building on campus), which opened in April, quickly became a hub of activity for on- and off-campus students alike.

The inauguration of President Linda Bleicken on September 17, 2010, coincided with the opening day of Armstrong's campus in 1935, and brought the opportunity to celebrate Armstrong's history in a number of ways: a community day of service, an alumni recognition event, a 5-K run and release of Armstrong's history, *From the Mansion to the University*, authored by professor emerita Janet Stone.

Under President Bleicken's leadership the university adopted and began implementation of *Charting Excellence Together, Armstrong's Strategic Plan* in January 2011, with student success as its singular guiding principal. At the core of this plan are Armstrong's foundational commitment to being a teaching first university, its strong ties to Savannah, sound professional preparation and liberal arts core that prepares graduates not just for careers, but for thoughtful civically engaged lives.

Serving adult students continues to be priority at Armstrong, as it has since its founding. With expanded associate's degree programs and growing online offerings, the university provides a variety of pathways for adult students to advance their education and career. During the past year, the university was again designated as a military friendly institution by *GI Jobs Magazine*, and Armstrong continues to expand ways to serve this important population.

In partnership with the City of Hinesville, the university will build a new facility in downtown Hinesville to accommodate more students, classroom and laboratory space, and programs geared to all students in the region, from traditional freshman to returning military and working professionals.

The Armstrong-Liberty Center expansion was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. Approved in early 2013, the new Armstrong-Liberty Center is expected to accept students for the fall 2015 semester.

Source: Marketing

2012-2013 Armstrong Achievements

- A report released by the University System of Georgia's Selig Center in June 2013, estimated Armstrong's economic impact on our region at \$214 million and 2,276 jobs.
- Armstrong's College of Health Professions remains one of the largest regional health professions education centers in Georgia.
- Doctor of Physical Therapy students have had a 100 percent first-time pass rate for four years running, and 100 percent of Armstrong DPT graduates gain employment after graduation.
- Armstrong's art, music, and theatre programs put on more than 100 performances, exhibitions, and concerts each year, attracting thousands of visitors to the campus.
- Armstrong was named a Military Friendly School by *G.I. Jobs* magazine and provides a Military Outreach Center on campus.
- A University System of Georgia employer survey reported that 100 percent of employers would rehire teachers prepared by Armstrong.
- Learning Commons opened in April, providing students with a facility which houses an impressive array of computer labs, interactive technology tables, reference rooms, and spaces for lectures and group studies.
- Armstrong launched Men of Vision and Excellence (MOVE), a mentoring and leadership program on campus, to foster success among African-American male undergraduates.
- After a successful pilot in 2012, First Class has become a part of the academic program for first-year students. First Class is a seminar designed to help students become more engaged on campus and hone information literacy skills that will help them to do research, answer their own questions, and solve problems.
- Armstrong welcomed the first cohort of recipients of the Noyce scholarship grants. Through the \$1.2 million Robert Noyce Teacher Scholarship grant from the National Science Foundation, Armstrong offers scholarships for aspiring science, technology, engineering, or mathematics (STEM) students. Scholarship recipients will complete the Bachelor of Science degree and continue their studies at Armstrong to gain a Master of Teaching degree and become K-12 STEM teachers.
- Armstrong launched its Leadership Lecture Series, featuring Maj. Gen. Jeffrey E. Phillips in the fall and renowned author and environmentalist, Janisse Ray in the spring.
- The Inkwell, the student newspaper at Armstrong, was selected by the Associated Collegiate Press as one of five national finalists for the Story of the Year Award in the Editorial/Opinion category.

- Hispanic Outreach and Leadership at Armstrong (HOLA) program awarded \$150,000 in scholarships to 17 Latino students to help cover tuition and related costs for the 2013-14 academic year.
- Through the Armstrong Commitment fund 71 students received gap funding that helped them afford to continue their education.

COMMITMENT TO SERVICE AND PARTNERSHIPS

- Armstrong and Georgia Southern University have forged a partnership for undergraduate engineering education. Students can complete an associate degree at Armstrong, and then transfer to Georgia Southern to complete their bachelor's degree in engineering.
- As a result of collaboration with the Ossabaw Island Foundation and Georgia Power, a wet lab facility on Ossabaw Island will create new teaching and research opportunities for students and faculty.
- In partnership with the City of Hinesville, the university gained State approval to build an expanded Armstrong Liberty Center facility in downtown Hinesville. The facility is expected to welcome more students in fall 2015.
- Armstrong, Savannah State University, and Savannah Technical College are partnering for Latino student success via CAMINO (College Access Mentoring Information and Outreach), funded by a \$600,000 grant from Lumina Foundation.
- The U.S. Health Resources and Services Administration (HRSA) awarded Armstrong's College of Health Professions a \$1.5 million grant to implement an interprofessional care model in at St. Mary's Health Center over three years. Health professions students provide hundreds of hours of care to adults and children who otherwise could not afford care.
- Participants in the College of Education's Teens for Literacy Program at East Broad Street School provided tutoring, created newsletters for parents, and wrote and produced a play — all designed to improve reading skills among the 900 students touched by the program.
- CAMINO, the Latino student recruitment and retention collaborative between area colleges continued working with families and prospective students, both traditional-age students as well as adults returning to college. During the 2012-13 academic year, two *Domingo Universitario* sessions were delivered in Savannah, one at Armstrong in the fall and the another in the spring at Savannah Technical College, serving more than 140 Hispanic/Latino students and parents, resulting in a boost of Hispanic enrollment at both institutions.
- University administration and student organizations partnered to make a fully electric Chevy Volt available for students' use through Enterprise's WeCar car sharing system.
- Armstrong service abroad opportunities took students to Belize and Costa Rica last year, where they provided helping hands for much-needed repairs to local schools and other community projects. Students on Alternative Spring Break helped tornado and hurricane victims on the Gulf Coast.
- Treasure Savannah day of service in spring and fall brings more than 700 volunteers to complete projects at nonprofit organizations across the city. The spring event includes participation in Savannah's Great American Spring Clean-Up.

FACULTY HIGHLIGHTS

- Armstrong ceramics professor John Jensen, presented his work and offered demonstrations at Hanyang Women's University in Seoul, Korea, which has about 7,800 students. He plans to honor the city by having Armstrong students produce ceramic flowers inspired by those he saw throughout Seoul for Armstrong's growing sculpture garden.
- Nicholas Mangee, assistant professor of economics was a featured speaker at the Institute for New Economic Thinking's elite 2013 Plenary Conference in Hong Kong in April. He joined former Chairman of the Federal Reserve Alan Greenspan, acclaimed Nobel Prize laureates and top international economists at this prestigious global conference. He presented "Understanding Stock Price Fluctuations: Imperfect Knowledge, Fundamentals, and Psychology" as part of a panel devoted to New Economic Thinking.
- Assistant Professor of History Ella Howard released a new scholarly book, *Homeless: Poverty and Place in Urban America*, published by the University of Pennsylvania Press.
- George Davies, professor of Rehabilitation Sciences, was inducted into the American Orthopaedic Society for Sports Medicine (AOSSM) Hall of Fame, one of the highest honors in the field of sports medicine. Davies is the first individual who is not an orthopaedic surgeon to be inducted.
- Political Science Professor Jose de Arimateia da Cruz, professor of political science was selected to spend the 2013-14 academic year representing Armstrong at the U.S. War College's Strategic Studies Institute, with a Visiting Research Professorship. While there, he will research HIV/AIDS as a national security issue and global cyber security in the Americas.

ATHLETICS

- Armstrong athletics won the coveted NCAA Division II Peach Belt Commissioner's Cup for the second straight year.
- Armstrong head baseball coach Joe Roberts became the all-time winningest head coach in DII history. Roberts retired at the end of the year with a career coaching record of 1,322-640.
- Women's tennis won NCAA Division II record eighth National Championship, and the men finished second. The softball team finished third in their first NCAA DII World Series.
- Armstrong earned PBC Presidential Academic Award for third time in school history, and 26 student-athletes earned All-America honors, a school record.
- Volleyball, soccer, men's and women's tennis, softball won Peach Belt Conference championships.
- Women's soccer earned No. 1 national ranking, capturing the Peach Belt Conference tournament title as well as the NCAA Southeast Region title.

Space prohibits the inclusion of many others who wrote book chapters, served on or chaired state and national committees, presented at professional conferences, displayed their art and musical talent or otherwise represented themselves and Armstrong with distinction in many prestigious venues around the world.

Source: Marketing

Chronological Highlights

- 1935 The Alderman of the City of Savannah create Armstrong Junior College. The college is housed downtown in a mansion donated to the city by Lucy Camp Armstrong Moltz and Lucy Armstrong Johnson.
- 1935 Ernest A. Lowe is appointed the first president, and classes begin in September with 175 students.
- 1941 J. Thomas Askew is appointed the second president.
- 1944 Foreman M. Hawes is appointed the third president.
- 1959 Armstrong College of Savannah becomes a two-year unit of the University System of Georgia.
- 1962 The Mills B. Lane Foundation and Donald Livingston donate a new campus site of 250 acres on southside Savannah.
- 1964 The Board of Regents confers four-year college status upon Armstrong. B.A., B.S., and B.B.A. degrees are offered.
- 1964 Henry L. Ashmore is appointed the fourth president.
- 1965 The new southside campus, with eight buildings, is completed.
- 1966 Classes begin on new campus in winter quarter.
- 1968 The first baccalaureate degrees are awarded.
- 1968 Armstrong State College receives notice of accreditation as a senior institution by the Southern Association of Colleges and Schools (SACS).
- 1971 The Board of Regents authorizes Armstrong and Savannah State to offer joint graduate programs leading to the M.B.A. and the M.S. in education.
- 1972 SACS reaffirms accreditation of the college.
- 1978 The Board of Regents designates Armstrong State College as a Regional Health Professions Education Center
- 1979 Due to a federally-mandated desegregation plan, Armstrong State College offers all teacher education programs in the area and no longer offers business administration programs. The Joint Graduate Program is terminated.
- 1982 SACS reaffirms accreditation of the college.
- 1984 Robert A. Burnett is appointed the fifth president.
- 1985 Armstrong celebrates its 50th Anniversary on May 27.
- 1986 The Regional Criminal Justice Training Center is established on the Armstrong campus.
- 1986 The Board of Regents approves the offering of selected baccalaureate degrees by Armstrong State College at the Brunswick Center.
- 1989 SACS affirms accreditation of the Brunswick Center.
- 1992 SACS reaffirms accreditation of the college.
- 1995 Authority to offer graduate degrees is returned to Armstrong.
- 1995 Sixtieth anniversary celebrated with historic marker at Armstrong House.
- 1996 Institution gains university status and a new name: Armstrong Atlantic State University.
- 1998 Armstrong collaborates with other university system institutions to create the Liberty Center, which offers degree programs in Liberty County.
- 1999 President Robert A. Burnett retires after fifteen years.
- 1999 The Georgia Tech Regional Engineering Program is established on the Armstrong campus.
- 2000 Thomas Z. Jones is named the sixth president of Armstrong.
- 2002 The Board of Regents approves the school of computing.
- 2002 The student population exceeds 6,000.
- 2002 The university's first student residential community is dedicated.
- 2002 SACS reaffirms accreditation of university.
- 2003 The second phase of the student residential community, including a health clinic and counseling suite, is opened.
- 2004 The student population exceeds 7,000.
- 2004 University Crossing student residential community opens.
- 2005 University Terrace student residential community opens.
- 2005 Armstrong is authorized to offer its first doctoral degree – a Doctor of Physical Therapy in consortium with the Medical College of Georgia and North Georgia College and State University.
- 2006 The Peach Belt Conference gives its inaugural Presidents' Academic Award for high-achieving athletes to Armstrong.
- 2006 The Armstrong Center opened with new educational programs, meeting and banquet facilities, additional computer labs and classrooms.
- 2006 The College of Health Profession's Department of Dental Hygiene and its clinic and Department of Communication Sciences and Disorders and its RiteCare Communication Disorders Center moved to Savannah Mall.
- 2006 The Student Recreation Center was opened to provide recreational opportunities to the growing student population.
- 2008 The men's and women's tennis teams won the 2008 NCAA Division II national championships.
- 2008 The newly refurbished Jenkins Theater reopens.
- 2008 The newly refurbished Fine Arts Auditorium opens.
- 2009 Ground is broken for the new Student Union.
- 2009 The men's and women's tennis teams won the 2009 NCAA Division II national championships.
- 2009 Ground is broken for Windward Commons, Armstrong's first dedicated residence hall.

- 2009 Linda M. Bleicken is named the seventh president of Armstrong Atlantic State University, and the first woman to hold that post.
- 2010 Armstrong marked its 75th anniversary with enrollment topping 7,500, campus celebrations, a Governor's proclamation, city proclamation and joint resolution in the Georgia legislature, all acknowledging Armstrong's distinguished service in higher education. Visit our 75th Anniversary website to recap the year's celebration!
- 2010 Armstrong granted its first Doctor of Physical Therapy degrees in May.
- 2010 The university published *From the Mansion to the University*, an Armstrong history, written by emerita faculty member Janet Stone.
- 2010 The women's tennis team won its third straight national championship.
- 2010 Dr. Linda M. Bleicken was inaugurated as seventh president on September 17, 2010, which also marked the first day of classes in Armstrong's founding year, 1935.
- 2010 The opening of Windward Commons, the new freshman residence hall, and the new Student Union brought record numbers of activities and students living on campus.
- 2011 Armstrong received a \$600,000 grant from Lumina Foundation for Education and will serve as one of 12 institutions nationally to lead regional partnerships that promote Latino Success. This is in addition to \$1.9 million from the Goizueta Foundation grants that have helped to increase Latino enrollment 140 percent since 2003 and support student success.
- 2011 *Charting Excellence Together, Armstrong's Strategic Plan*, developed by the university's Strategic Planning and Resource Council (SPARC), entered the implementation phase.
- 2011 Armstrong's women's soccer team made its first appearance in the NCAA final four.
- 2011 Armstrong's Doctorate of Physical Therapy was ranked in the top third in the nation by *US News and World Report*.
- 2012 Dr. Carey Adams joined Armstrong as provost and vice president of Academic Affairs.
- 2012 Dr. David Ward was named dean of the College of Health Professions.
- 2012 Dr. Robert Gregerson was named dean of the College of Science and Technology.
- 2012 William Kelso was appointed interim vice president of advancement.
- 2012 Armstrong was designated a military friendly institution by *GI Jobs* magazine. The Military Outreach Center on the Savannah Campus opened in June.
- 2012 The Office of Online and Blended Learning was established to serve the growing demands of non-traditional learners.
- 2012 Both the men's and women's soccer teams won national championships, bringing their combined national titles to 10.
- 2012 The Pirates brought home Peach Belt titles in men's and women's tennis, volleyball, soccer, baseball, softball, and women's golf, the most for one institution in the history of the conference. The soccer team made an appearance in the NCAA Division II Final Four. As a result, they also earned the Peach Belt Commissioner's Cup, another first for Armstrong.
- 2012 Armstrong became a tobacco-free campus in August 2012.
- 2013 Armstrong congratulated 703 graduates in spring 2013, the largest in the university's history. Total for the year was 1,327.
- 2013 Renovations were completed in summer 2013 on Gamble Hall, one of the university's original buildings. The building is home to the Literature, Languages and Philosophy department.
- 2013 Learning Commons, a state-of-the-art research and study center opened in April. It houses computer labs, interactive technology, reference rooms, and audio video editing suites. The structure was an adaptive reuse project complete with a green roof and LEED Gold standards. The building was originally the university's first Student Union.
- 2013 Plans were confirmed in early 2013 to build a new Armstrong Liberty Center facility in Hinesville. The partnership was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding. The new Armstrong-Liberty Center is expected to accept students for the fall 2015 semester.
- 2013 Armstrong signed articulation agreements with Savannah Technical College for criminal justice students and with Georgia Southern University for engineering students, creating a seamless educational pathway between the institutions.
- 2013 Armstrong captured its second consecutive Peach Belt Conference Commissioner's Cup, awarded to the best overall athletic department in the league. The university also earned the conference's Presidential Academic Award for third time in school history.
- 2013 Armstrong women's tennis earned its eighth NCAA Division II National Championship, a new record for most women's tennis titles in DII history.

Accreditations

Armstrong Atlantic State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404.679.4500 for questions about the accreditation of Armstrong Atlantic State University.

Normal inquiries about Armstrong - such as admission requirements, financial aid, or programs of study - should be addressed directly to Armstrong (912.344.2576) and not to the Commission on Colleges. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Institutional Accreditations

Southern Association of Colleges and Schools, Commission on Colleges

- Junior college, 1935-1968
- Senior college, 1968-2023

Professional Accreditations

Armstrong Atlantic State University programs have earned the following special purpose accreditations:

Chemistry

American Chemical Society Committee on Professional Training, subject to annual review

Communication Sciences and Disorders

Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) for the period 2009-2016 (Program Review Due 02/2015)

Computer Science

Computing Accreditation Commission of the Accreditation Board of Engineering and Technology for the period 2005-2014

Health Services Administration

Commission of Accreditation on Healthcare Management Education for the period 2009-2015

Medical Laboratory Science

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the period 2011-2018

Music

National Association of Schools of Music for the period 2005-2015

Nursing

Commission on Collegiate Nursing Education for the period 2006-2016

Physical Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE) for the period 2013-2022

Public Health

Council on Education for Public Health for the period 2007-2013

Radiologic Sciences

Radiography and Radiation Therapy Tracks – Joint Review Committee on Education in Radiologic Technology for the period 2009-2017

Nuclear Medicine Track – Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2016

Respiratory Therapy

Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018

Teacher Education

National Council for the Accreditation of Teacher Education; and Georgia Professional Standards Commission for the period 2010-2017

Source: AASU Undergraduate & Graduate Catalogs

Armstrong Mission, Vision, and Values

Our Mission

Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

Our Vision

Armstrong strives to be an academically selective institution of first choice, recognized nationally for undergraduate, graduate, and professional education.

Our Values

Armstrong embraces these core values:

- We value education that is student-focused, transformative, experiential and rigorous, leading to student success.
- We value balance among teaching, mentoring, and scholarship.
- We value an environment of mutual trust and collegiality that builds an inclusive community.
- We value transparency that fosters shared governance.
- We value and respect diversity.
- We value ethical behavior and accountability that support high standards of performance.
- We value civic engagement through outreach and service.
- We value our relationship with Savannah, its unique geographic location, rich history, and abundant opportunities.

Strategic Goals

Strategic Goal 1

Armstrong will impart the skills and habits of mind to motivated students that help them realize their potential as productive citizens of the world.

Armstrong will foster student success.

Armstrong graduates have demonstrated a distinguished record of achievement and service to the city of Savannah, the state, and the nation. This new strategic plan will strengthen Armstrong's efforts to attract and retain dedicated, hard-working, and professionally striving students who will sustain this record of achievement and service.

Strategic Goal 2

Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Armstrong's history of academic excellence rests upon superior teaching. The strategic plan reinforces the continued expectation of high-quality learning experiences underscored by diverse learning environments.

Strategic Goal 3

Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.

Armstrong is keenly aware of the rapid changes in technological innovation that impact higher education. The university must or will assess the needs of faculty, staff, students, and other constituents in order to systematically develop plans to secure, deploy, and maintain appropriate technologies campus-wide.

Strategic Goal 4

Armstrong will strengthen its financial base, diversify university resources, and wisely invest in initiatives in order to ensure long-term sustainability.

Armstrong faces strong competition for limited resources. The university will identify and secure diverse but reliable sources of revenue in order to meet its obligations while fueling future development.

Strategic Goal 5

Armstrong will increase its visibility across the state and region by transforming its most compelling strengths, values, and offerings into resonant messaging that inspires loyalty among internal stakeholders and alumni and builds lasting relationships with the local community.

Armstrong must have a clearly defined image and increased visibility to attract students, faculty, staff, donors, and community partners. With strong, targeted marketing and public relations plans, Armstrong can position and differentiate itself to achieve its vision.

Source: Office of the President

ARMSTRONG ATLANTIC STATE UNIVERSITY

Campus Map

FACILITIES DIRECTORY

1 Burnett Hall	10 Solms Hall	15A Main Housing Office	21 Athletic Fields/Tennis Courts
2 Victor Hall	11 Student Union	Student Health Services	22 Recreation & Wellness Intramural Field
3 Gamble Hall	11A University Bookstore	16 University Police	23 Armstrong Center
4 Jenkins Hall	11B Residential Plaza	16A Greenhouse, Biology	24 University Crossings
5 Science Center	11C Compass Plaza	17 Annex #2	25 University Terrace
6 Lane Library	12 Fine Arts Hall	18 Student Recreation Center	26 Windward Commons Emergency Telephones
7 Learning Commons	13 Ashmore Hall	19 Aquatic & Recreation Center	
8 Memorial College Center	14 University Hall	20 Sports Center	
9 Hawes Hall	15 Compass Point Student Residence		



STUDENT/VISITOR PARKING

Sports Center Parking Lot	P1
Victor Hall Parking Lot	P2
Science Center Parking Lot	P3
University Hall Parking Lot	P4
Soccer/Softball Field Parking Lot	P5
Residential Parking Lot 1	P6
Residential Parking Lot 2	P7



B. ADMINISTRATION AND FACULTY



The University System of Georgia

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the 31 colleges and universities that comprise the University System of Georgia, Skidaway Institute of Oceanography and The Georgia Public Library System.

Board of Regents

Regent	District	Location	Term
William NeSmith, Jr.	State-at-large	Athens	
James M. Hull	State-at-large	Augusta	
Thomas Rogers Wade	State-at-large	Atlanta	01/01/13 - 01/01/20
Donald M. Leebern, Jr.	State-at-large	McDonough	01/01/12 - 01/01/19
Larry Walker	State-at-large	Perry	08/01/09 - 01/01/16
Don L. Waters	First	Savannah	01/01/13 - 01/01/18
Doreen Stiles Poitevint	Second	Bainbridge	01/01/11 - 01/01/18
C. Thomas Hopkins, Jr., MD	Third	Griffin	04/16/10 - 01/01/17
C. Dean Alford, P.E.	Fourth	Conyers	01/01/12 - 01/01/19
Larry R. Ellis	Fifth	Atlanta	01/01/13 - 01/01/17
Kessel Stelling, Jr.	Sixth	Columbus	01/01/08 - 01/01/15
Richard L. Tucker	Seventh	Duluth	01/28/12 - 01/01/19
Rutledge A. Griffin, Jr.	Eighth	Valdosta	01/01/13 - 01/01/18
Phillip A. Wilheit, Sr.	Ninth (Chair)	Gainesville	01/01/13 - 01/01/15
Benjamin J. Tarbutton III	Tenth	Sandersville	01/01/13 - 01/01/20
Neil L. Pruitt, Jr.	Eleventh	Norcross	01/01/13 - 01/01/17
Lori Durden	Twelfth	Statesboro	01/01/13 - 01/01/20
Kenneth R. Bernard, Jr.	Thirteenth	Douglasville	01/01/07 - 01/01/14
Scott Smith	Fourteenth	Ringgold	01/01/13 - 01/01/20

Source: www.usg.edu

Presidents of Armstrong Atlantic State University



Presidents

Ernest A. Lowe

1935-1941

J. Thomas Askew

1941-1943

Foreman M. Hawes

1943-1964

Henry L. Ashmore

1964-1982

Robert A. Burnett

Acting President

1982-1984

President

1984-1999

Frank A. Butler

Interim President

1999- 2000

Thomas Z. Jones

2000- 2009

Linda M. Bleicken

2009- present

Dr. Linda M. Bleicken joined Armstrong Atlantic State University on July 1, 2009, becoming the seventh Armstrong president and the first woman to lead the institution since the establishment of Armstrong Junior College in 1935.

President Bleicken's arrival on campus proved auspicious for planning the university's 75th anniversary in 2010. The year brought an opportunity not only to celebrate Armstrong's history, but also to create new campus traditions, including the recognition of notable alumni and Treasure Savannah day of service to benefit community nonprofit organizations.

During her tenure, President Bleicken has ushered in a new strategic plan that reaffirms the university's commitment to student success and sets forth five strategic goals for the institution. Under her leadership the university has continually enhanced efforts to serve working adults, military, veterans and their families as well as traditional-age students by increasing online program offerings and creating new academic pathways toward certificates and degrees. In partnership with the City of Hinesville, the university gained State approval to build an expanded Armstrong Liberty Center facility in downtown Hinesville, which will serve the military as well as other aspiring students in the area. The project was made possible with \$6 million in infrastructure and land acquisition from the City of Hinesville and \$4.7 million in state funding.

President Bleicken has been a tireless advocate for the university off-campus as well. Her efforts in the Georgia legislative arena have been instrumental in garnering and keeping safe the funding that is supporting the university's new Library Learning Commons and other vital renovations. She is also a member of the legislative team for the American Association of State Colleges and Universities (AASCU), which takes her to Washington as an advocate for critical budgetary issues such as student financial aid and funding for higher education. In fall 2012, President Bleicken was elected to sit on the NCAA Division II President's Council, representing the Peach Belt Conference.

Prior to joining Armstrong, President Bleicken served at Georgia Southern University for 19 years, beginning as assistant professor of management. Her tenure at Georgia Southern included serving as acting chair of the department of management, associate dean of the College of Business Administration, vice president for student affairs and enrollment management and provost and vice president for academic affairs.

She holds Ph.D. and Master of Science degrees in management from Georgia State University. She earned her bachelor's degree in marketing magna cum laude, also from Georgia State. She serves on the boards of the Ossabaw Island Foundation and the Union Mission, and is a member of the Savannah Rotary Club.

Officers of Administration at Armstrong Atlantic State University

President's Office

Dr. Linda M. Bleicken	President
Dr. Amy Heaston	Chief of Staff
Mr. Lee Davis	University Council
Ms. Susan Hacker	Internal Auditor

Academic Affairs

Dr. Carey H. Adams	Provost and Vice President for Academic Affairs
Dr. Delana Gajdosik-Nivens	Associate Provost, for Student Engagement and Success
Ms. Mariea Noblitt	Interim Associate Vice President for Enrollment Management
Dr. John Kraft	Interim Assistant Vice President for Academic Affairs
Dr. Patricia B. Wachholz	Dean, College of Education
Dr. David M. Ward	Dean, College of Health Professions
Dr. Laura Barrett	Dean, College of Liberal Arts
Dr. Robert Gregerson	Dean, College of Science and Technology
Mr. Douglas R. Frazier	University Librarian
Dr. Cynthia Bolton-Gary	Assistant Dean, College of Education
Dr. Donna R. Brooks	Assistant Dean, College of Health Professions
Dr. Teresa Winterhalter	Interim Assistant Dean, College of Liberal Arts
Dr. John Kraft	Interim Assistant Dean, College of Science and Technology
Ms. Mariea Noblitt	Interim Registrar
Ms. Carol Cox	Director of Finance, Academic Affairs
Mr. Greg Anderson	Director, Academic Orientation and Advisement
Ms. Lottie Scott	Director, Adult and Non-Traditional Student Services
Dr. Beth Howells	Director, Composition
Dr. Teresa Winterhalter	Director, Faculty Development
Ms. Susan L. Cooke	Director, Office of Field Experiences, Clinical Practice and Partnerships
Ms. Kaye O'Neal	Interim Director, Financial Aid
Ms. Ann Heiny	Director, First Year Experience
Ms. Jill Bell	Director, Graduate Enrollment Services
Ms. Susan Arshack	Director, Grants and Sponsored Programs
Dr. Jonathan Roberts	Director, Honors Program
Ms. Laura Mills	Interim Director, Institutional Research
Dr. James Anderson	Director, International Education
Mr. Peter Hoffman	Director, Armstrong Liberty Center
Mr. Timothy Ellis	Director, Mathematics Tutorial Center
Mr. Doug Herrington	Director, Online and Blended Learning
Mr. Jonathan White	Director, Undergraduate Admissions
Dr. Deborah Reese	Director, Writing Center

Student Affairs

Dr. Georj Lewis	Vice President for Student Affairs
Dr. Yvette Upton	Interim Assistant Vice President for Student Affairs
Ms. Melody Rodriguez	Director, HOLA Program
Ms. Nashia Whittenburg	Director, Multicultural Affairs
Ms. Megan Feasel	Director, Recreation and Wellness
Vacant	Director, Student Union and Activities
Dr. John Mitchell	Director, University Counseling Center
Vacant	Interim Director, University Housing and Residence Life
Ms. Kelly Woodruff	Director, Disability Services
Mr. George Lantzounis	Director, Career Services

Business and Finance

Mr. David L. Carson	Vice President for Business and Finance
Mr. Cam Reagin	Associate Vice President for Finance
Ms. Sandy Randall	Bursar

Ms. Maurena Grant	Controller
Mr. Marc Mascolo	Director, Budget
Mr. Wayne Willcox	Chief of Police
Ms. Wynn Sullivan	Deputy Chief of Police
Ms. Lisa Sweany	Director, Athletics
Mr. David Faircloth	Director, Facilities Planning, Design & Construction
Ms. Rebecca Carroll	Director, Human Resources and Payroll
Ms. Katie Twining	Director, Plant Operations

Advancement

Mr. William Kelso	Vice President for Advancement
Mr. Rick Matthews	Assistant Vice President for Advancement Operations
Ms. Julie Gerbsch	Assistant Vice President of Development
Ms. Cheryl Anderson	Director, Alumni Development
Ms. Jamie Raynor	Director, Annual Giving
Ms. Brenda Forbis	Director, Marketing and Communications

Information Technology Services

Mr. Robert Howard	Chief Information Officer
Mr. Gregory Topp	Associate Chief Information Officer
Ms. Pamela Culberson	Director of Technology Support Services
Ms. Angel Howard	Director of Systems & Data Center
Mr. Scott Gilreath	Director of Network & Telecom
Ms. Sandy Hart	Assistant Director of Academic Support & Training

Department Heads/Program Directors**College of Education**

Adolescent and Adult Education	Patrick Thomas
Childhood and Exceptional Student Education	John Hobe

College of Health Professions

Health Sciences	Sandy Streater
Nursing	Catherine Gilbert
Rehabilitation Sciences	Anne Thompson
Diagnostic and Therapeutic Sciences	Douglas Masini

College of Liberal Arts

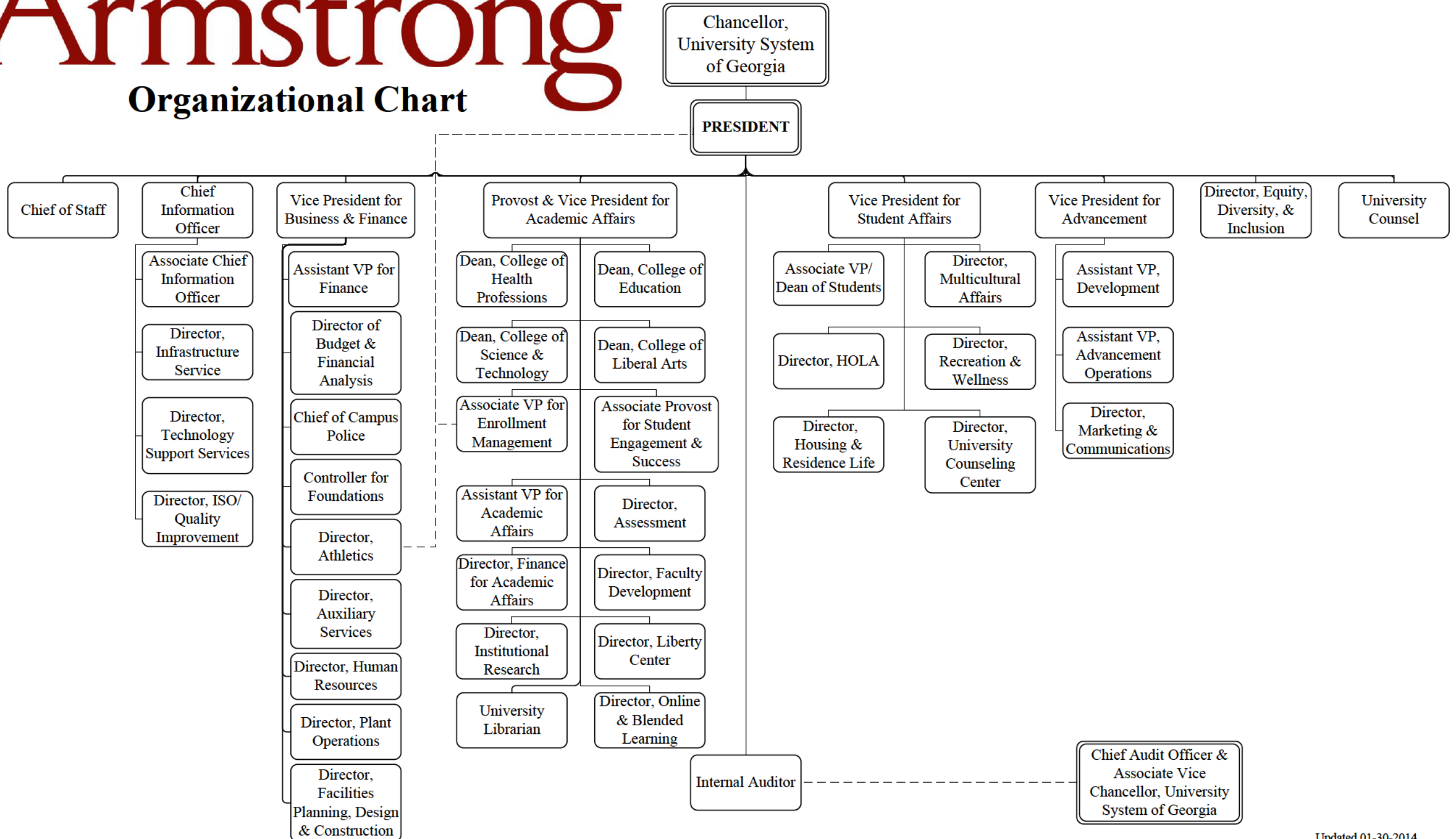
Art, Music, & Theatre	Tom Cato
Criminal Justice, Social, & Political Science	Daniel Skidmore-Hess
Economics	Yassaman Saadatmand
Gender & Women's Studies	Jane Rago
History	Christopher Curtis
Language, Literature, & Philosophy	David Wheeler
Liberal Studies	Jack Simmons
Naval Science (Army ROTC)	Captain Clark Price

College of Science and Technology

Biology	Matthew Draud
Chemistry & Physics	Will Lynch
Computer Science and Information Technology	Hong Zhang
Mathematics	James Brawner
Psychology	Jane Wong
Engineering	Cameron Coates

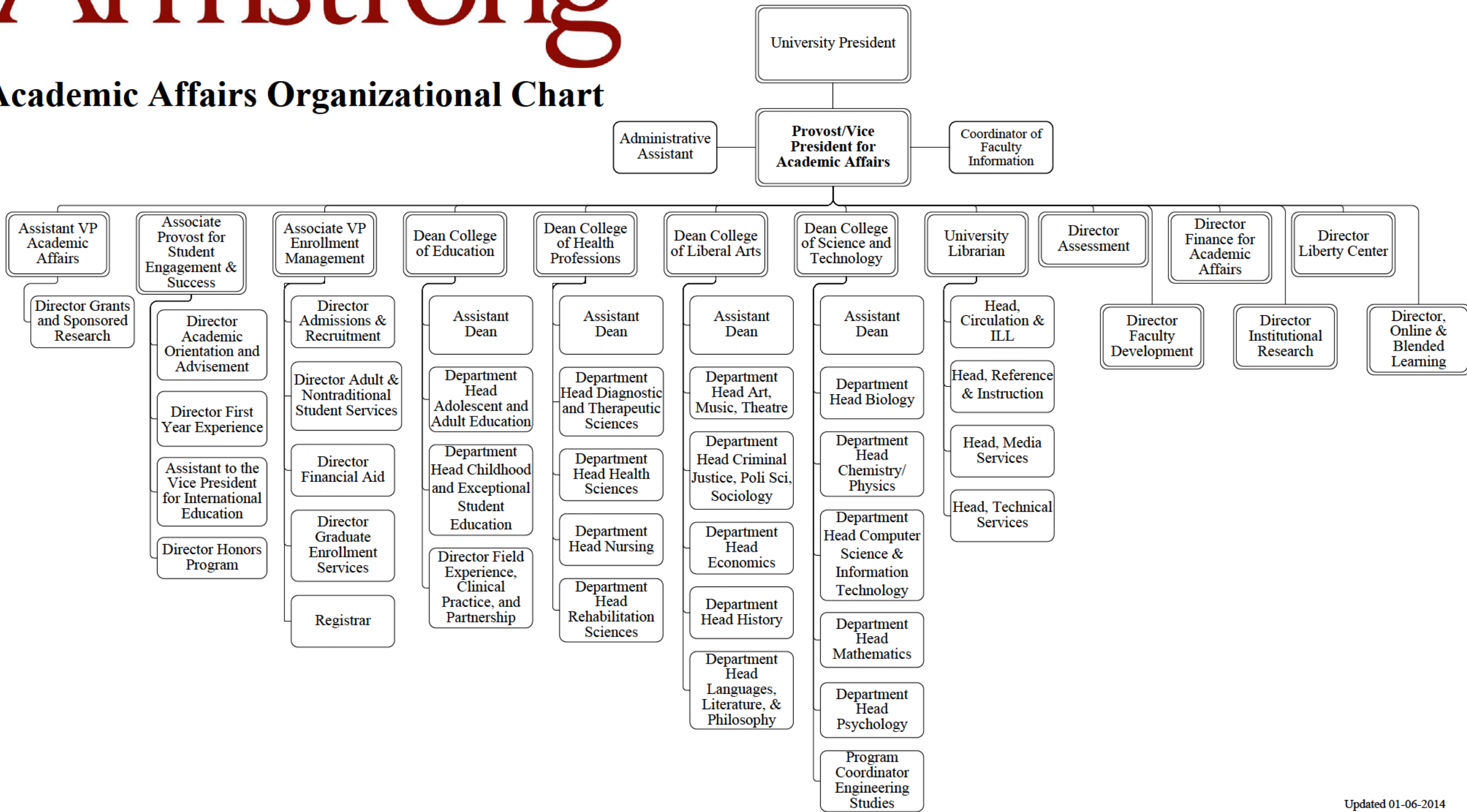
Armstrong

Organizational Chart

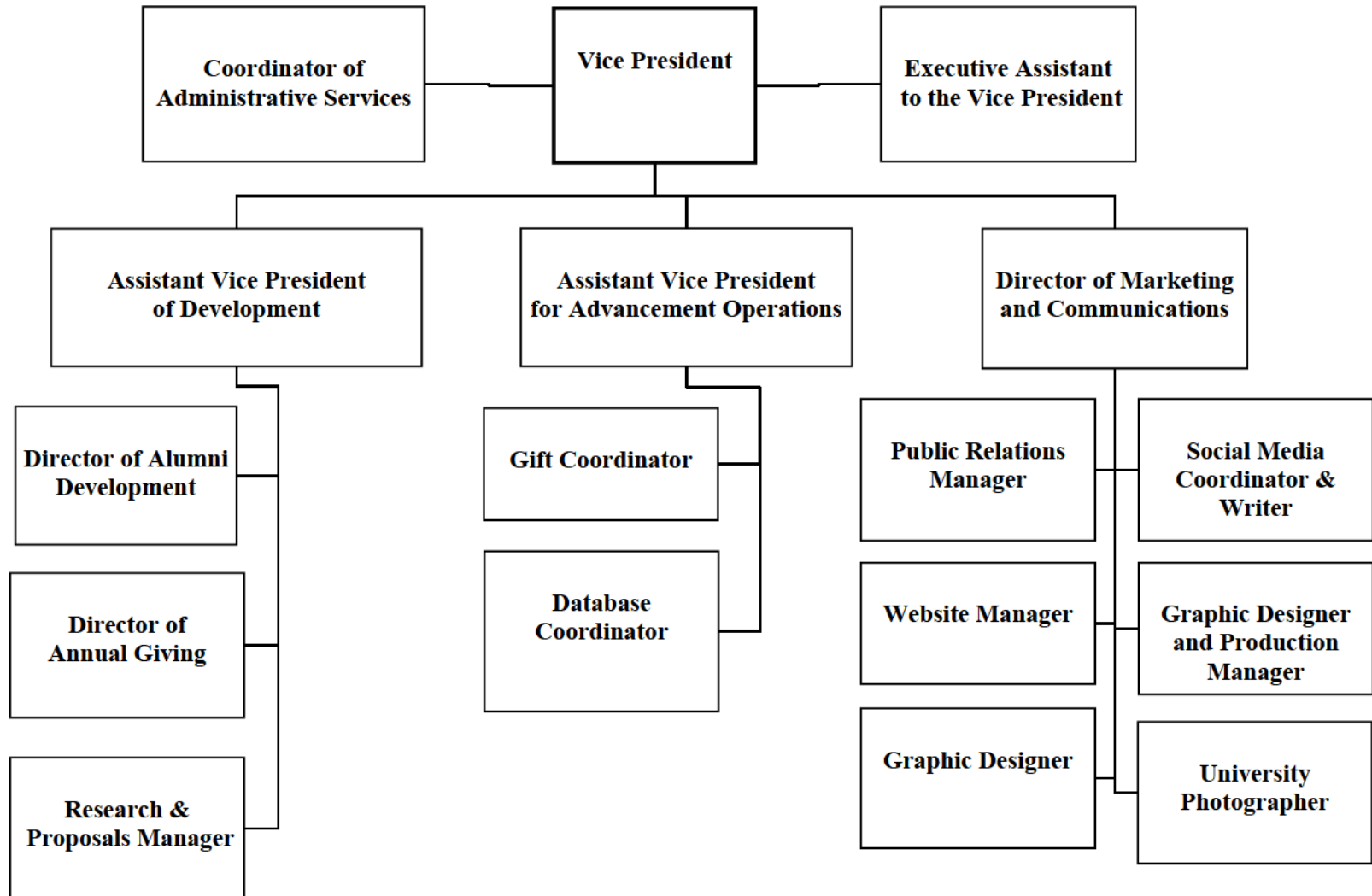


Armstrong

Academic Affairs Organizational Chart

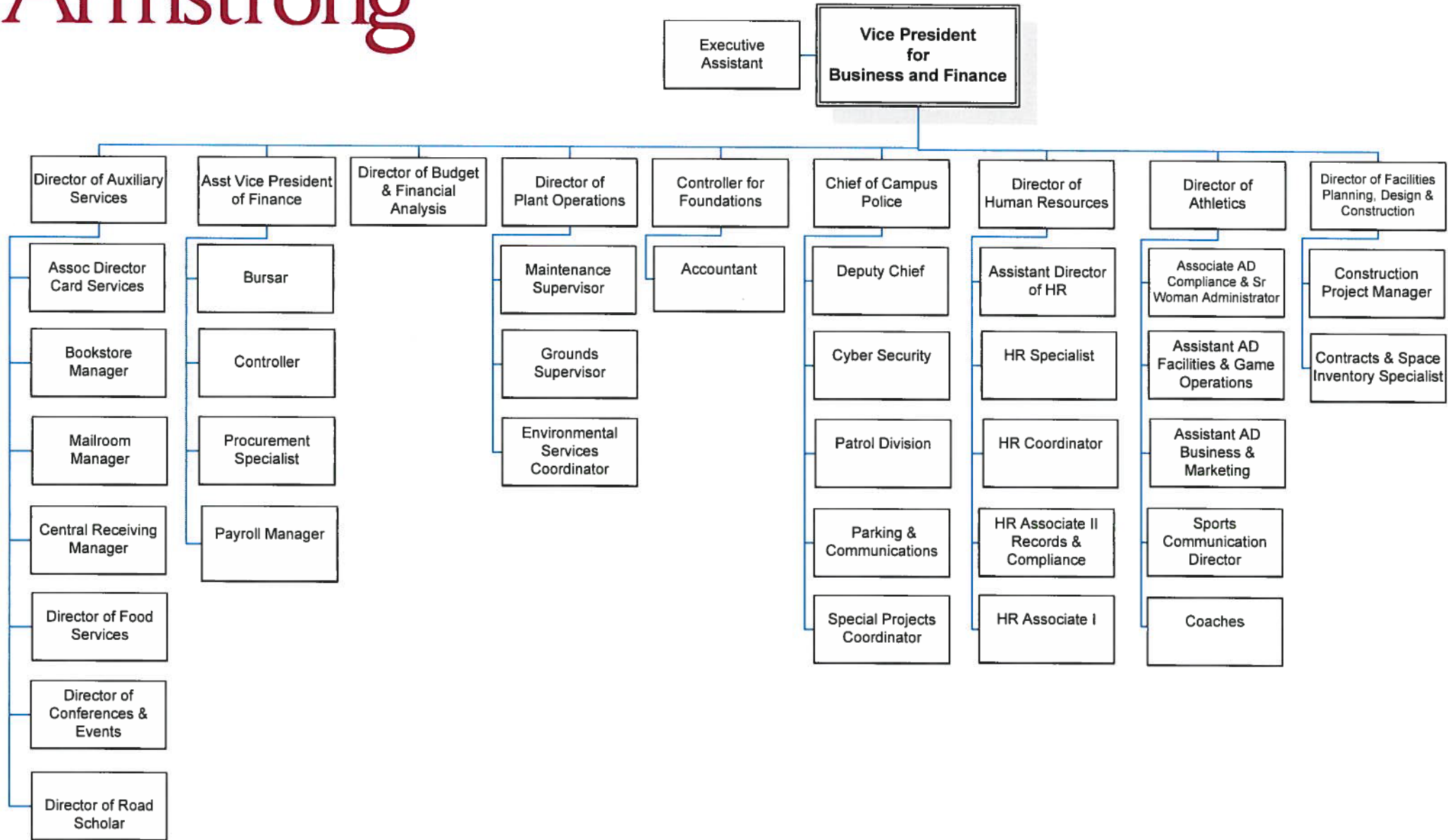


**Armstrong Atlantic State University
Office of Advancement
Organizational Chart**
1/15/2014

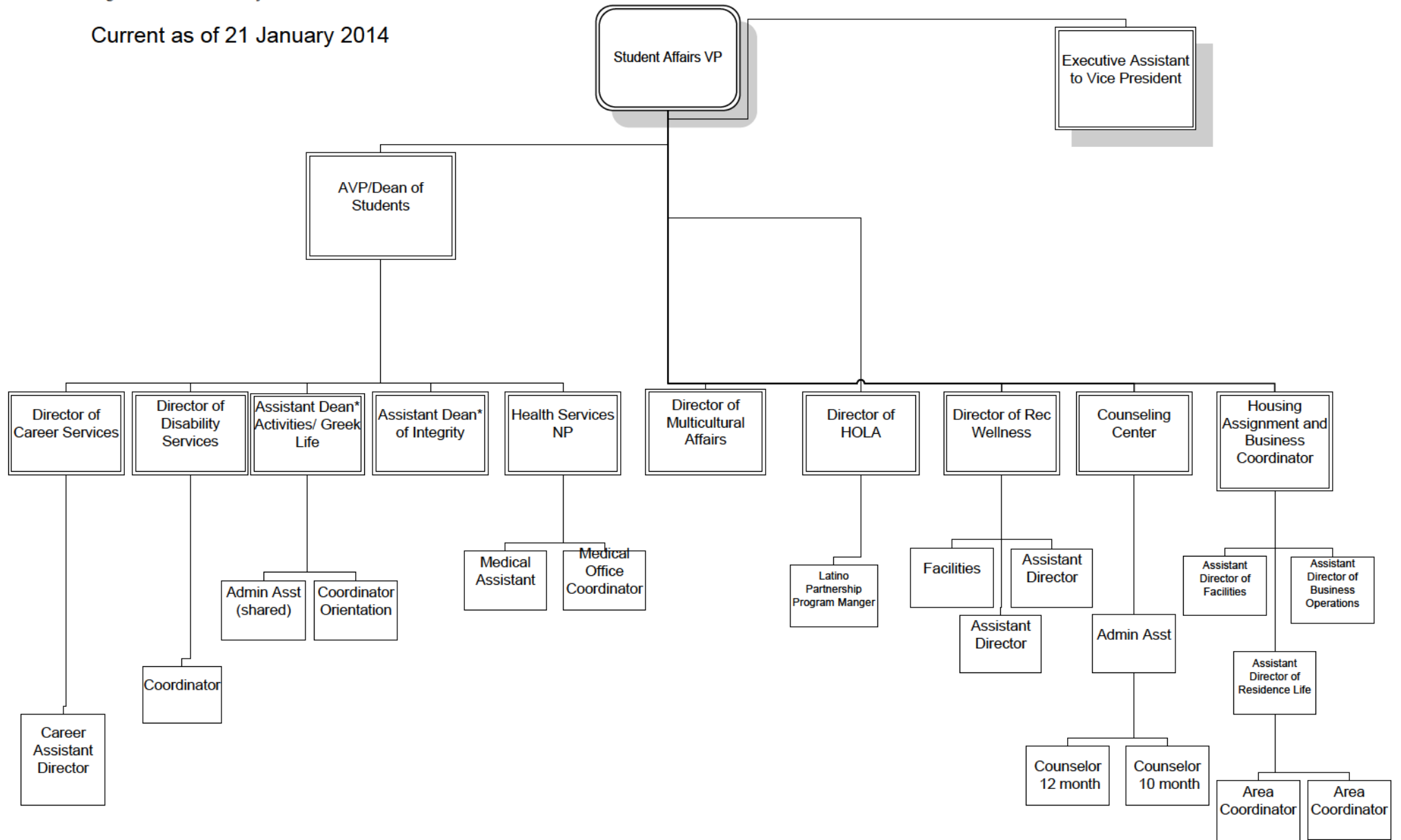




VICE PRESIDENT BUSINESS AND FINANCE



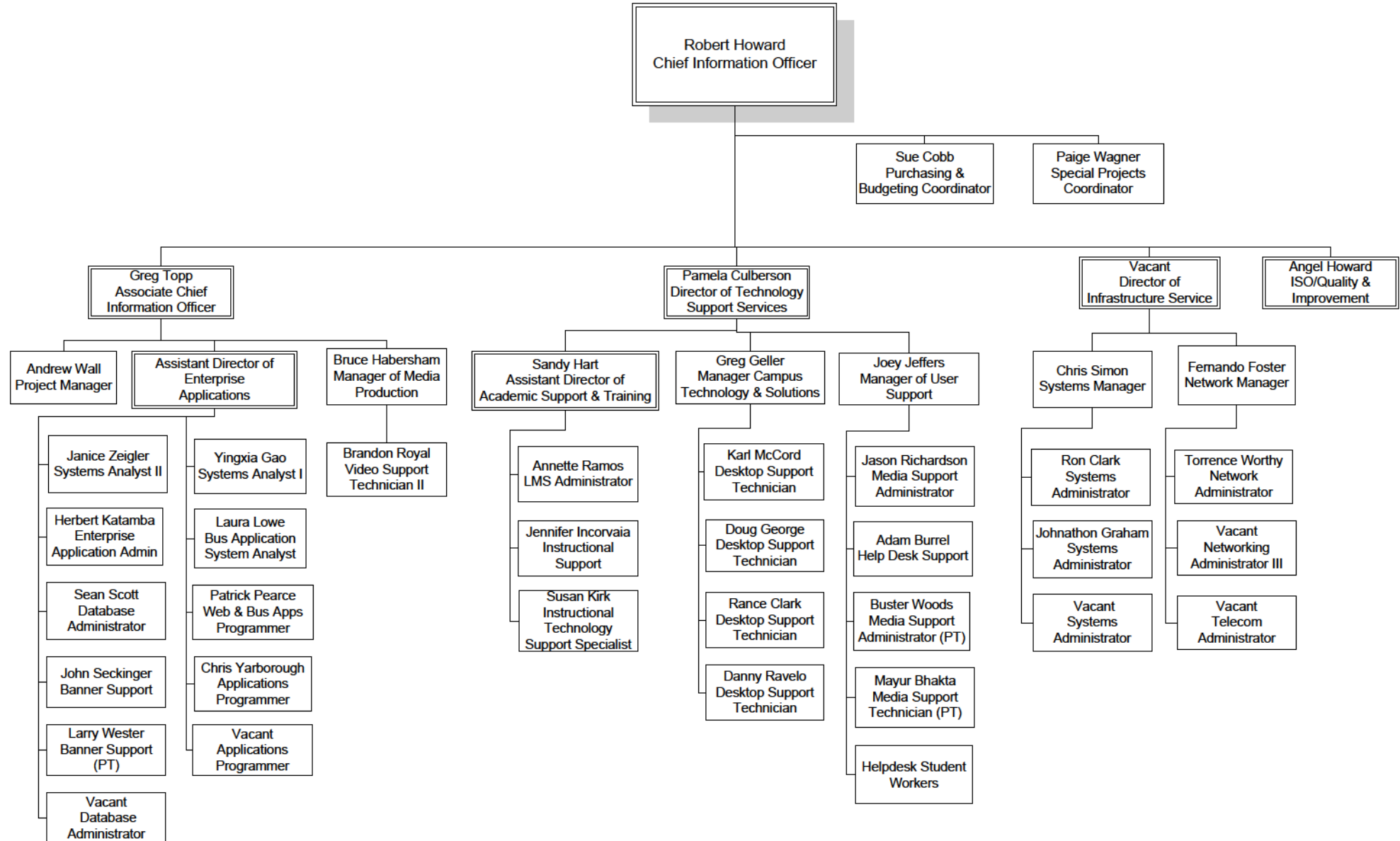
Current as of 21 January 2014



Armstrong Atlantic State University

Information Technology Department

January 15, 2014



Foundation Board

The Armstrong Atlantic State University Foundation, Inc.

Trustees

Dr. Linda Bleicken, *President, Armstrong Atlantic State University*
 Mr. Eckard A. Cabistan, *ex officio, President, Student Government Association*
 Mr. David Carson, *Treasurer, Vice President for Business & Finance, Armstrong Atlantic State University*
 Mr. E. Lee Davis, *Secretary, University Counsel, Armstrong Atlantic State University*
 Mrs. Stephanie L. Duttenhaver, *Community Leader*
 Mr. Andrew H. Ernst, *Partner, HunterMaclean*
 Mr. Raymond Gaster, Jr., *President, Gaster Lumber*
 Mr. John C. Helmken, II, *President, Savannah Bancorp*
 Ms. Cathy Hill, *Immediate Past Chair, Vice President, Coastal Region Georgia Power*
 Mr. Paul Hinchey, *St. Joseph's/Candler Health System*
 Mr. Eric B. Johnson, *President, Hussey, Gay, Bell & DeYoung*
 Mr. William Kelso, *Executive Vice President, Vice President of Advancement, Armstrong Atlantic State University*
 Dr. Dorothy W. Kingery, *Owner, Mercer House Carriage Shop & Museum*
 Mrs. Louise A. Lauretti, *Community Leader*
 Ms. Diana Morrison, *Owner Advertising Specialty Services*
 Mr. David Paddison, *Chair, President & CEO, Seacrest Partners*
 Dr. Karen J. Panzitta, *Physician, Georgia Health Sciences University*
 Mr. Daniel W. Pinyan, Jr., *Chair of Finance Committee, President/CEO, The Pinyan Company*
 Mr. Benjamin E. Price, *Senior Vice President – Investment Officer, Wells Fargo Advisors*
 Major General John F. Sobke, *United States Army, Retired*
 Mrs. Andrea Mason Turner, *ex officio, President, Armstrong Alumni Association*
 Dr. Irving Victor - *ex officio, Armstrong Commission*

2013 Educational Properties Foundation, Inc. (EPFI) Board Members

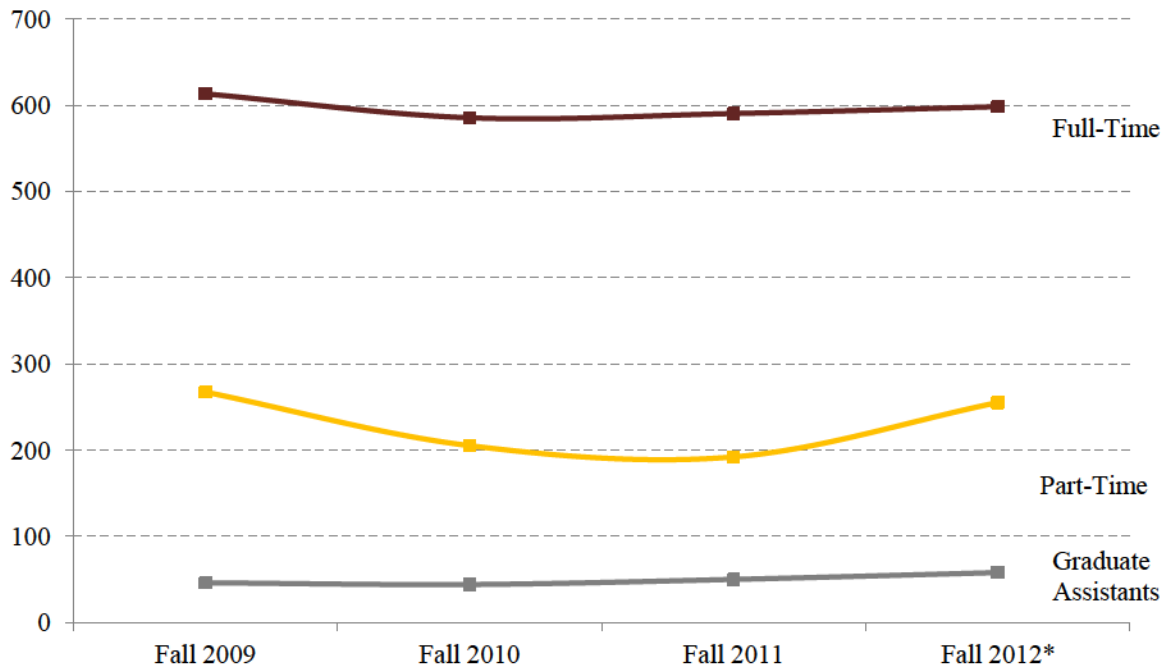
John Helmken, *Chair, The Savannah Bancorp, Inc.*
 Brian R. Foster, *First Chatham Bank*
 Tom Cullen, *Hunter Maclean*

Campus Representatives:

Linda M. Bleicken, *President*
 David L. Carson, *Vice President for Business and Finance*
 William Kelso, *Vice President for Advancement*
 Cam Reagin, *Controller for the Foundations*
 Lee Davis, *University Counsel*

Faculty & Staff

	Fall 2009	Fall 2010	Fall 2011	Fall 2012*	4 Year % Change
Full-Time					
Total Instructional Faculty	239	254	258	252	5.4%
Total Staff	374	331	332	346	-7.5%
Total Full-Time	613	585	590	598	-2.4%
Part-Time					
Instructional Faculty	192	174	166	156	-18.8%
Total Staff	75	31	26	99	32.0%
Total Part-Time	267	205	192	255	-4.5%
Graduate Assistants	46	44	50	58	26.1%

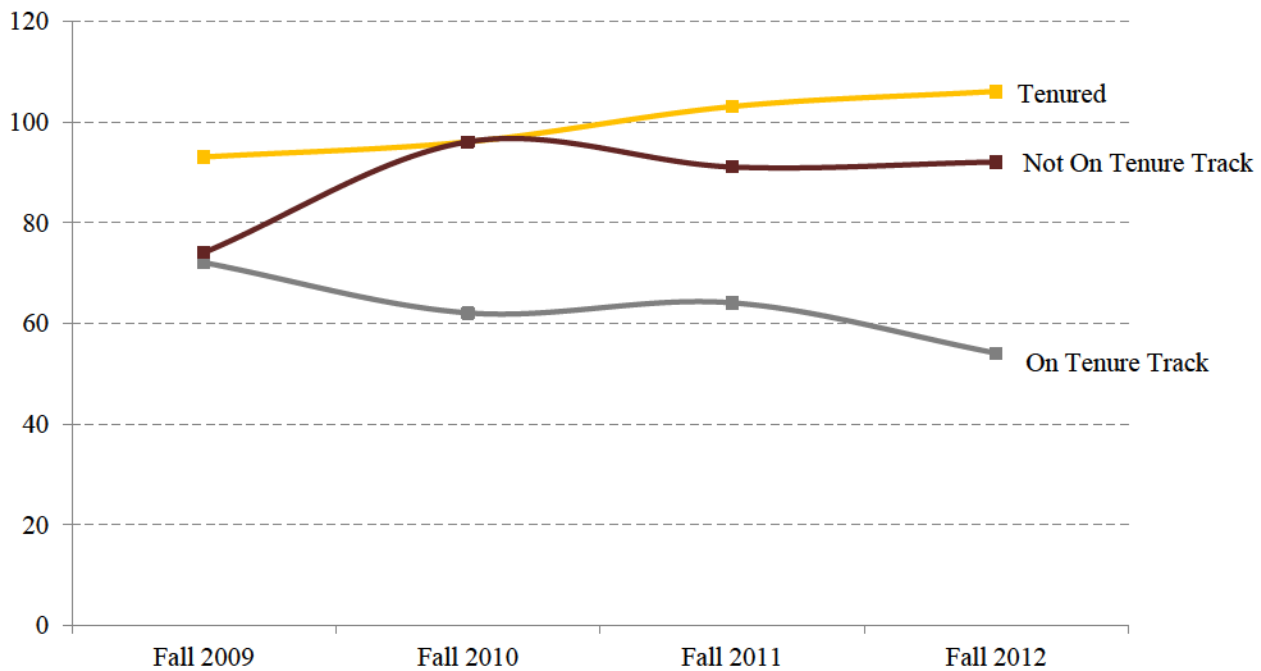


**Note: There were substantial changes to Human Resources IPEDS for Fall 2012.*

Source: Office of Institutional Research

Full-Time Instructional Faculty

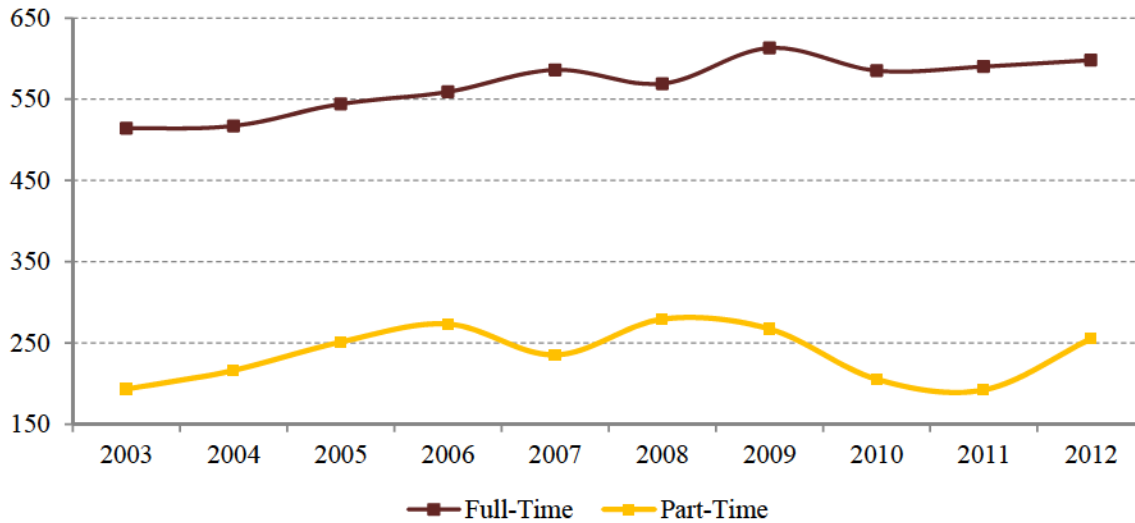
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	4 Year % Change
Tenured	93	96	103	106	14.0%
On Tenure Track	72	62	64	54	-25.0%
Not on Tenure Track	74	96	91	92	24.3%
Professors	44	41	44	47	6.8%
Associate Professors	43	46	51	55	27.9%
Assistant Professors	100	98	89	77	-23.0%
Instructors	52	69	74	72	38.5%
Female	132	144	148	142	7.6%
Male	107	110	110	110	2.8%
Non-resident Alien	7	8	8	7	0.0%
American Indian/Alaskan	0	0	0	0	n/a
Hispanic/Latino	3	3	4	5	66.7%
Asian/Pacific Islander	5	7	5	5	0.0%
Black/African American	15	20	20	19	26.7%
White	204	207	214	211	3.4%
Unknown	5	9	7	5	0.0%



Source: Office of Institutional Research

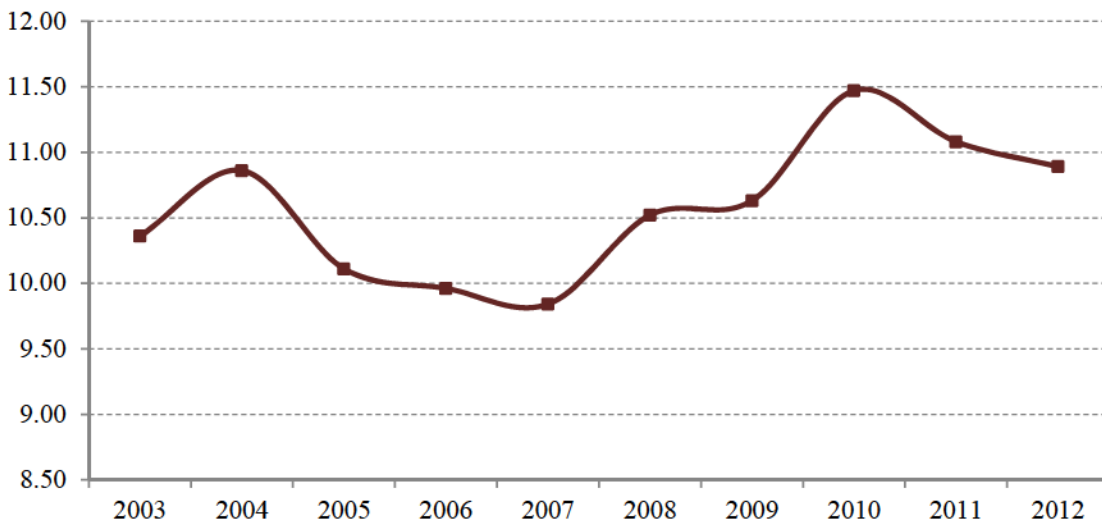
Armstrong Atlantic State University Full-Time and Part-Time Employees

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>
Full-Time	514	517	544	559	586	569	613	585	590	598
Part-Time	193	216	251	273	235	279	267	205	192	255



Ratio of FTE Students to Full-Time Employees

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>
FTE per Employee	10.36	10.86	10.11	9.96	9.84	10.52	10.63	11.47	11.08	10.89



Source: IPEDS, Human Resources Survey, Fall 2002-2012

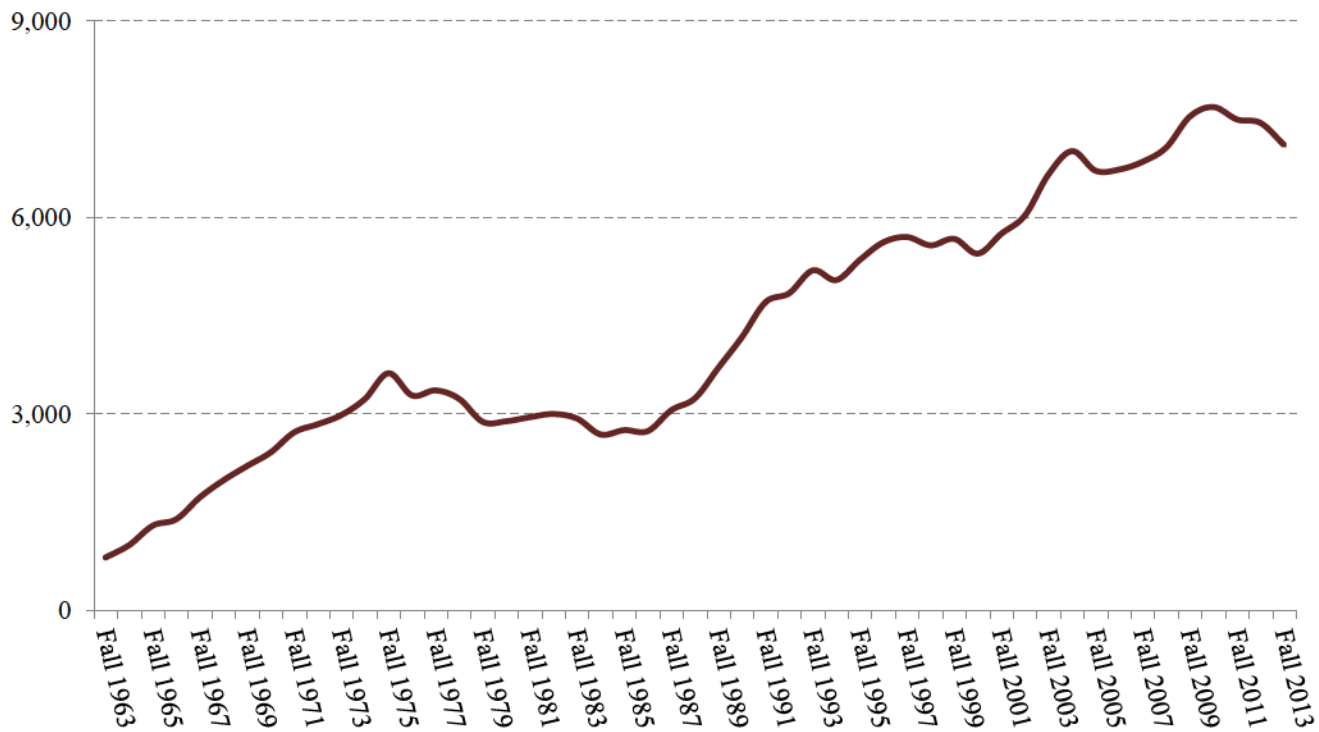


C. ENROLLMENT



Historical Total Enrollment Fall 1963-Fall 2013

Enrollment		Enrollment		Enrollment	
Fall 1963	800	Fall 1980	2,882	Fall 1997	5,696
Fall 1964	990	Fall 1981	2,944	Fall 1998	5,570
Fall 1965	1,286	Fall 1982	2,992	Fall 1999	5,668
Fall 1966	1,386	Fall 1983	2,922	Fall 2000	5,444
Fall 1967	1,720	Fall 1984	2,680	Fall 2001	5,747
Fall 1968	1,980	Fall 1985	2,746	Fall 2002	6,026
Fall 1969	2,198	Fall 1986	2,732	Fall 2003	6,653
Fall 1970	2,406	Fall 1987	3,051	Fall 2004	7,009
Fall 1971	2,712	Fall 1988	3,232	Fall 2005	6,710
Fall 1972	2,836	Fall 1989	3,702	Fall 2006	6,728
Fall 1973	2,977	Fall 1990	4,170	Fall 2007	6,848
Fall 1974	3,223	Fall 1991	4,702	Fall 2008	7,067
Fall 1975	3,615	Fall 1992	4,839	Fall 2009	7,538
Fall 1976	3,276	Fall 1993	5,187	Fall 2010	7,682
Fall 1977	3,353	Fall 1994	5,040	Fall 2011	7,493
Fall 1978	3,223	Fall 1995	5,348	Fall 2012	7,439
Fall 1979	2,873	Fall 1996	5,617	Fall 2013	7,101



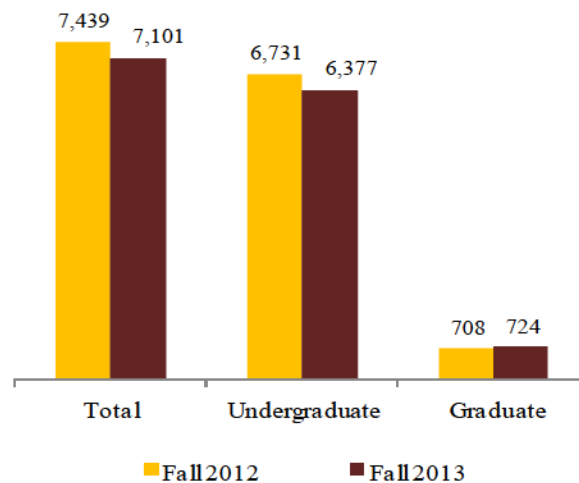
Source: Semester Enrollment Reports at usg.edu

Fall 2013 Enrollment

Published by the Office of Institutional Research



	Fall 2012		Fall 2013		% Change
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	
Total	7,439	100.0%	7,101	100.0%	-4.5%
Full-Time	5,105	68.6%	5,002	70.4%	-2.0%
Part-Time	2,334	31.4%	2,099	29.6%	-10.1%
Total Credit Hrs	86,504	100%	83,638	100%	-3.3%
FTE	6,512		6,255		-3.9%
Undergraduate	6,731	90.5%	6,377	89.8%	-5.3%
Full-Time	4,839	65.0%	4,699	66.2%	-2.9%
Part-Time	1,892	25.4%	1,678	23.6%	-11.3%
Total Credit Hrs	81,316	94.0%	78,206	93.5%	-3.8%
FTE	6,001		5,715		-4.8%
Graduate	708	9.5%	724	10.2%	2.3%
Full-Time	266	3.6%	303	4.3%	13.9%
Part-Time	442	5.9%	421	5.9%	-4.8%
Total Credit Hrs	5,188	6.0%	5,432	6.5%	4.7%
FTE	511		539		5.5%



Gender	Fall 2013			
	Female		Male	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total	4,809	67.7%	2,292	32.3%
Undergraduate	4,244	59.8%	2,133	30.0%
Graduate	565	8.0%	159	2.2%

Classification	Fall 2013	
	<u>n</u>	<u>%</u>
Freshmen/Joint	1,809	25.5%
Sophomore	1,342	18.9%
Junior	1,215	17.1%
Senior	1,579	22.2%
Transient/Other	432	6.1%
Graduate	724	10.2%

New Student Classification	Fall 2013	
	<u>n</u>	<u>%</u>
Joint Enrollment	67	3.7%
Beginning Freshmen	875	48.7%
Transfer Freshmen	146	8.1%
Transfer Sophomore	220	12.2%
Transfer Junior	129	7.2%
Transfer Senior	40	2.2%
Transient/Other	121	6.7%
Graduate	200	11.1%
Total	1,798	

Race & Ethnicity	Fall 2013	
	<u>n</u>	<u>%</u>
Hispanic	476	6.7%
2 or More	265	3.7%
Black (non-Hispanic)	1,699	23.9%
American Indian	15	0.2%
Asian/Pacific Islander	266	3.7%
White (non-Hispanic)	4,365	61.5%
Unknown	15	0.2%

Learning Support Courses (Unduplicated Headcount)	Fall 2013
	<u>n</u>
Due to System Requirement	108
Due to Institution Requirement	37
Due to Voluntary Requirement	12
Total	157

Type of Residency	Fall 2013	
	<u>n</u>	<u>%</u>
Georgia Residents	6,190	87.2%
Out-of-State	770	10.8%
Foreign Students	141	2.0%

Average Age	Fall 2013
	<u>Avg</u>
Undergraduate	24.3
Graduate	32.3

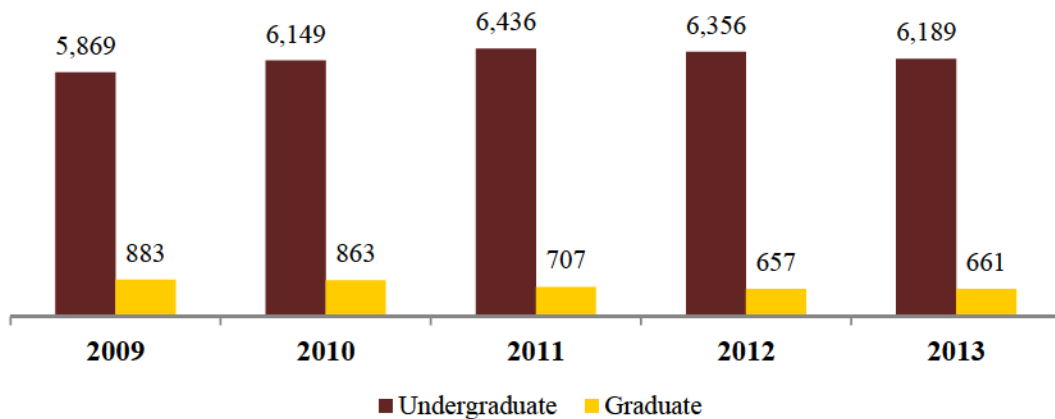
Number of Students 62 & Older	Fall 2013
	<u>n</u>
Total Number	70

Note: Total FTE is determined by summing Undergraduate and Graduate FTE. Undergraduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 12 or more hours) and adding the remaining credit hours for undergraduates divided by 12. Graduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 9 or more hours) and adding the remaining credit hours for graduates divided by 9.

Source: University System of Georgia ADM and Armstrong's institutional data; October 16, 2013

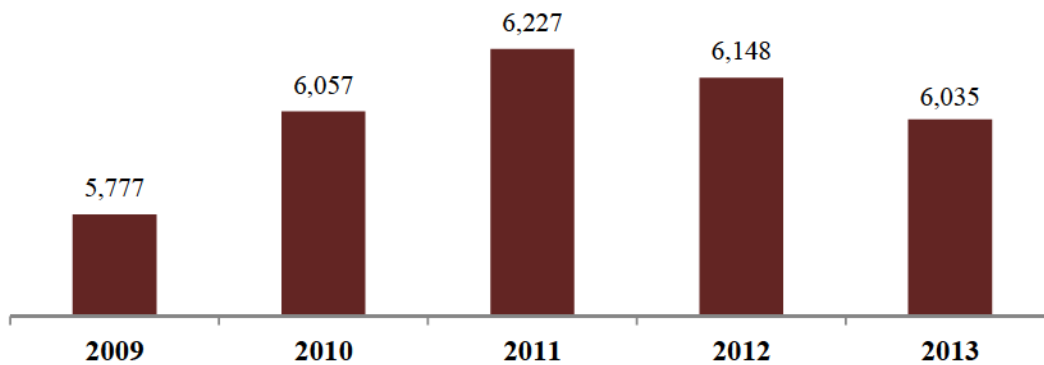
Spring Headcount Enrollment

	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	5 Year # Change	5 Year % Change
Undergraduate	5,869	6,149	6,436	6,356	6,189	320	5.5%
Graduate	883	863	707	657	661	-222	-25.1%
Total	6,752	7,012	7,143	7,013	6,850	98	3.9%
# Change		260	131	-130	-163		
% Change		3.9%	1.9%	-1.8%	-2.3%		



Spring FTE Enrollment

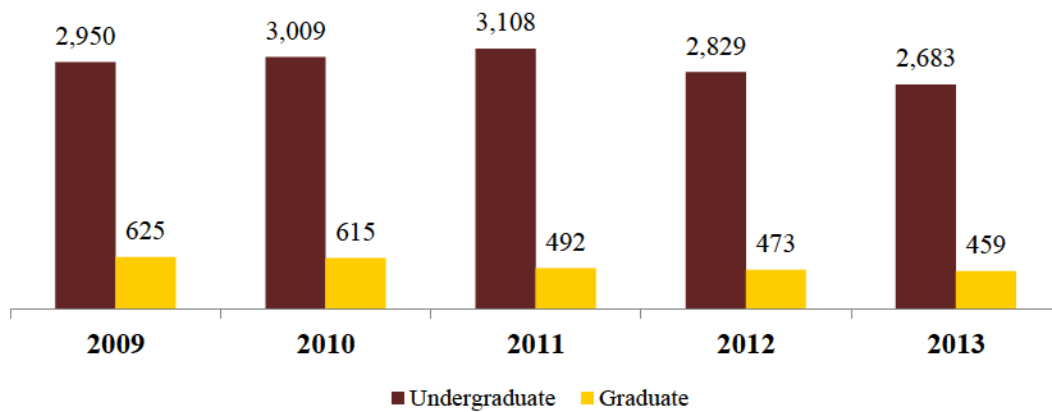
	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	5 Year # Change	5 Year % Change
Total FTE	5,777	6,057	6,227	6,148	6,035	258	4.5%



Source: University System of Georgia SIRS

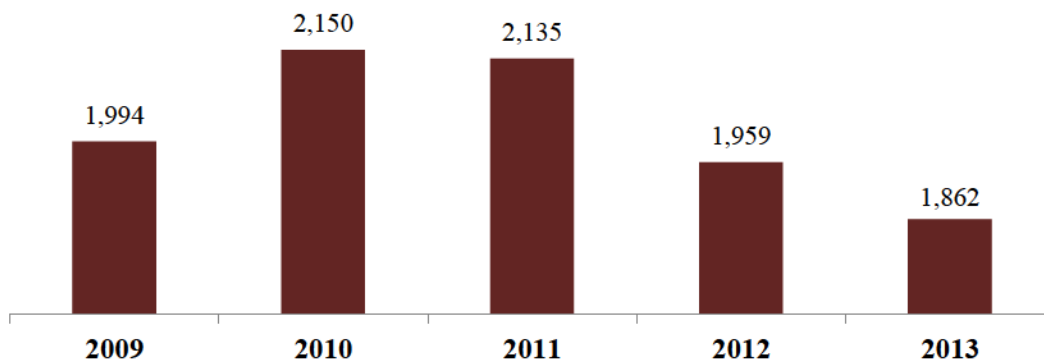
Summer Headcount Enrollment

	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	5 Year # Change	5 Year % Change
Undergraduate	2,950	3,009	3,108	2,829	2,683	-267	-9.1%
Graduate	625	615	492	473	459	-166	-26.6%
Total	3,575	3,624	3,600	3,302	3,142	-433	-7.6%
# Change		49	-24	-298	-160		
% Change		1.4%	-0.7%	-8.3%	-4.8%		



Summer FTE Enrollment

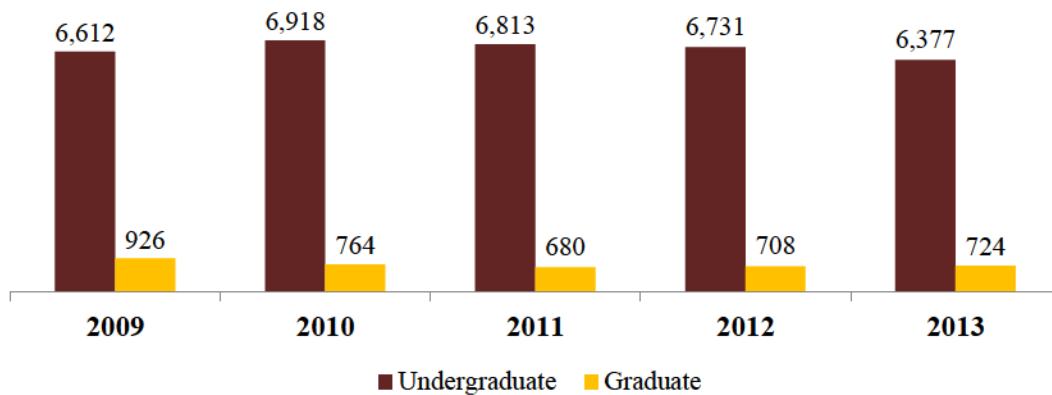
	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	5 Year # Change	5 Year % Change
Total FTE	1,994	2,150	2,135	1,959	1,862	-132	-6.6%



Source: University System of Georgia SIRS

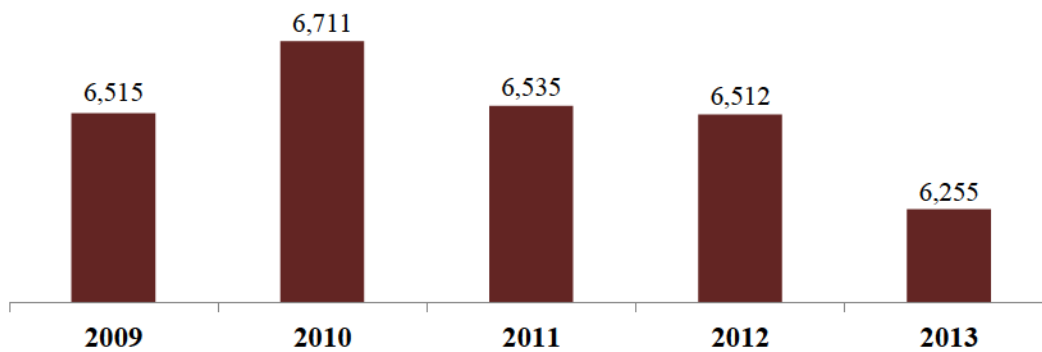
Fall Headcount Enrollment

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year # Change	5 Year % Change
Undergraduate	6,612	6,918	6,813	6,731	6,377	-235	-3.6%
Graduate	926	764	680	708	724	-202	-21.8%
Total	7,538	7,682	7,493	7,439	7,101	-437	-5.8%
# Change		144	-189	-54	-338		
% Change		1.9%	-2.5%	-0.7%	-4.5%		



Fall FTE Enrollment

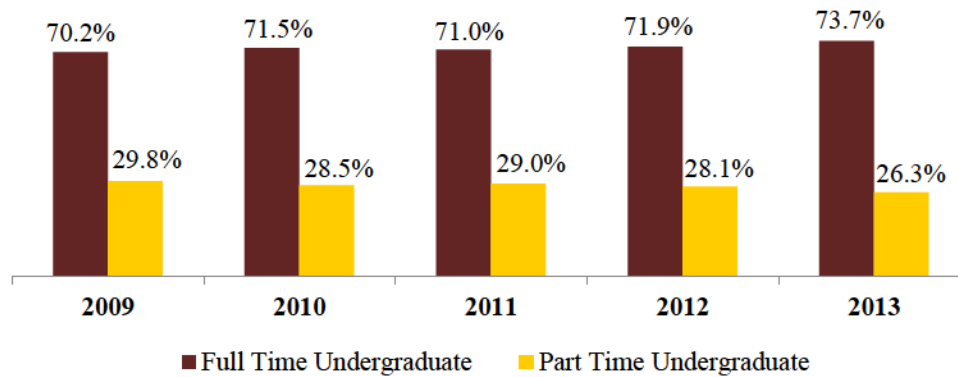
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year # Change	5 Year % Change
Total FTE	6,515	6,711	6,535	6,512	6,255	-260	-4.0%



Source: University System of Georgia SIRS

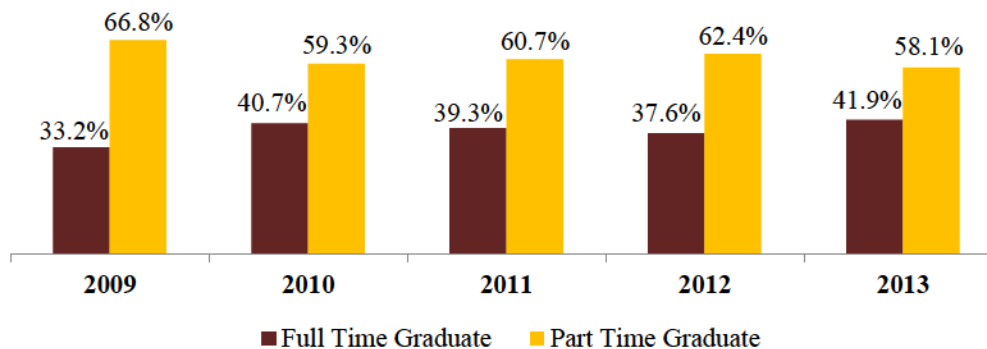
Fall Undergraduate Enrollment by FT/PT Status

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Full Time	4,642	4,946	4,834	4,839	4,699	1.2%
Part Time	1,970	1,972	1,979	1,892	1,678	-14.8%
Total	6,612	6,918	6,813	6,731	6,377	-3.6%



Fall Graduate Enrollment by FT/PT Status

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Full Time	307	311	267	266	303	-1.3
Part Time	619	453	413	442	421	-32.0
Total	926	764	680	708	724	-21.8

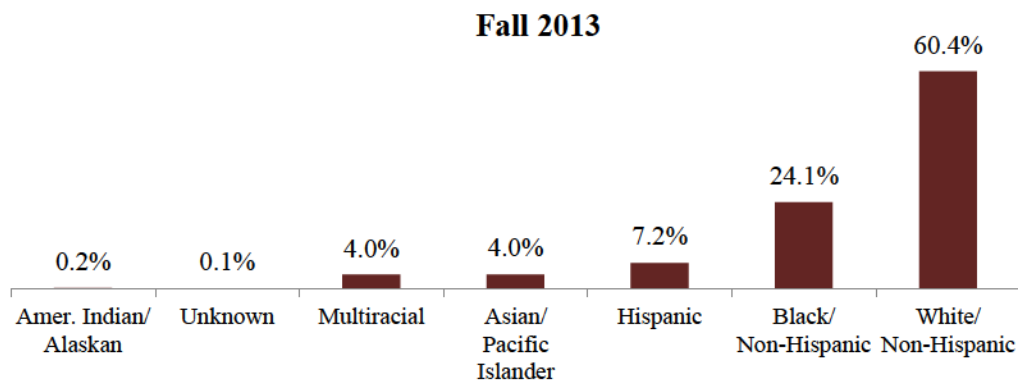


Note: Full-time undergraduates are those students enrolled in 12 credit hours or more while part-time undergraduates are those students enrolled in fewer than 12 credit hours. Full-time graduates are those students enrolled in 9 credit hours or more while part-time graduates are those students enrolled in fewer than 9 credit hours.

Source: University System of Georgia SIRS

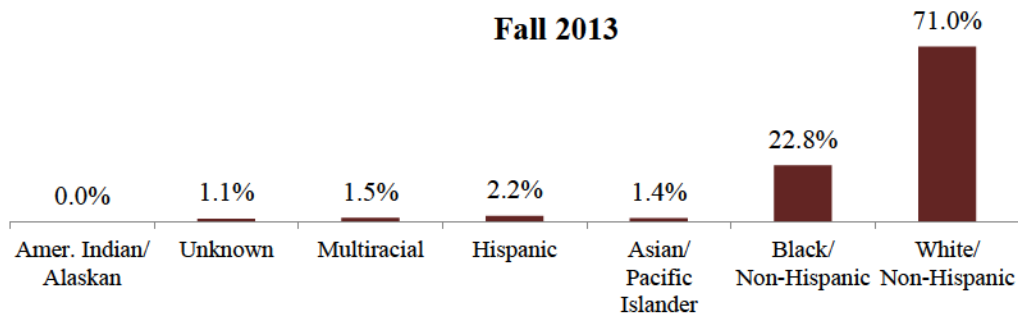
Fall Undergraduate Enrollment by Ethnic Group

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Amer. Indian/Alaskan	37	27	24	20	15	-59.5%
Asian/Pacific Islander	235	245	228	257	256	8.9%
Black/Non-Hispanic	1,469	1,651	1,629	1,566	1,534	4.4%
Hispanic	281	381	414	462	460	63.7%
Multiracial	44	251	279	250	254	477.3%
White/Non-Hispanic	4,534	4,337	4,223	4,063	3,851	-15.1%
Unknown	12	26	16	113	7	-41.7%



Fall Graduate Enrollment by Ethnic Group

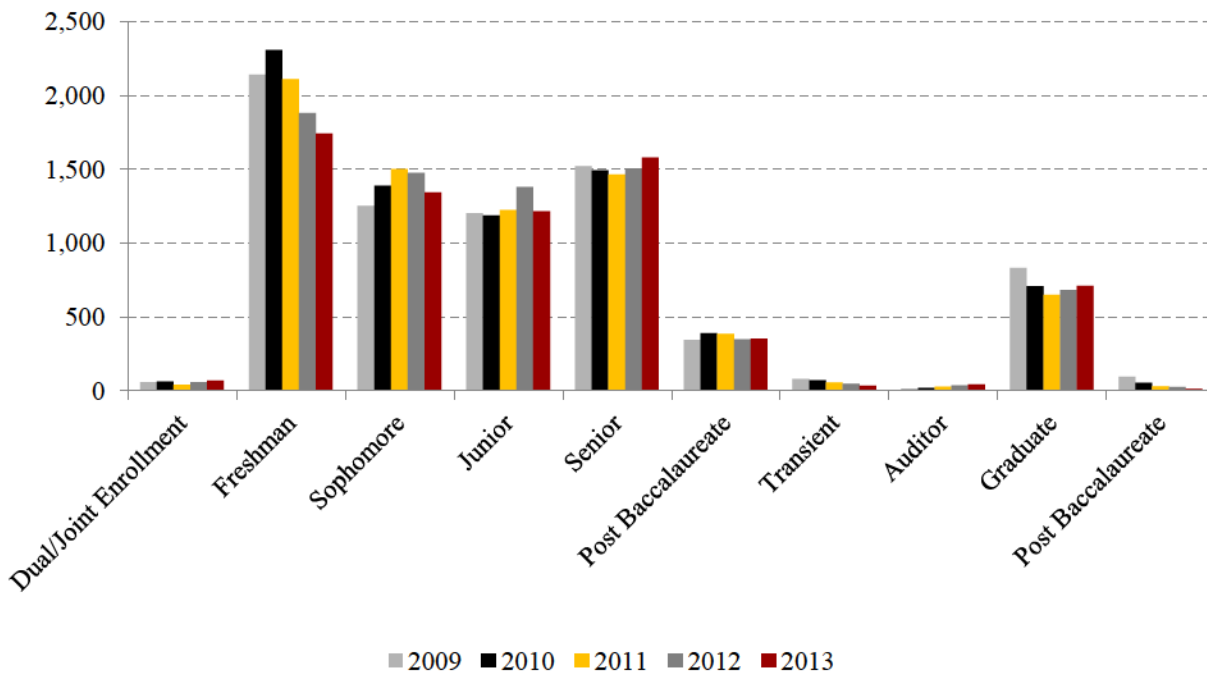
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Amer. Indian/Alaskan	3	1	2	3	0	-100.0%
Asian/Pacific Islander	16	16	17	11	10	-37.5%
Black/Non-Hispanic	238	164	129	166	165	-30.7%
Hispanic	19	20	21	10	16	-15.8%
Multiracial	1	5	3	8	11	1000.0%
White/Non-Hispanic	649	556	506	504	514	-20.8%
Unknown	0	2	2	6	8	--



Source: University System of Georgia SIRS

Fall 2013 Headcount Enrollment by Classification

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year # Change	5 Year % Change
Undergraduate							
Dual/Joint Enrollment	58	62	42	58	69	11	19.0%
Freshman	2,139	2,306	2,109	1,879	1,741	-398	-18.6%
Sophomore	1,251	1,389	1,502	1,475	1,342	91	7.3%
Junior	1,203	1,186	1,223	1,380	1,215	12	1.0%
Senior	1,521	1,492	1,465	1,505	1,578	57	3.7%
Post Baccalaureate	345	391	386	349	354	9	2.6%
Transient	80	72	57	48	34	-46	-57.5%
Auditor	15	20	29	37	44	29	193.3%
Total	6,612	6,918	6,813	6,731	6,377	-235	-3.6%
Graduate							
Graduate	831	709	650	682	710	-121	-14.6%
Post Baccalaureate	95	55	30	26	14	-81	-85.3%
Total	926	764	680	708	724	-202	-21.8%
University Total	7,538	7,682	7,493	7,439	7,101	-437	-5.8%

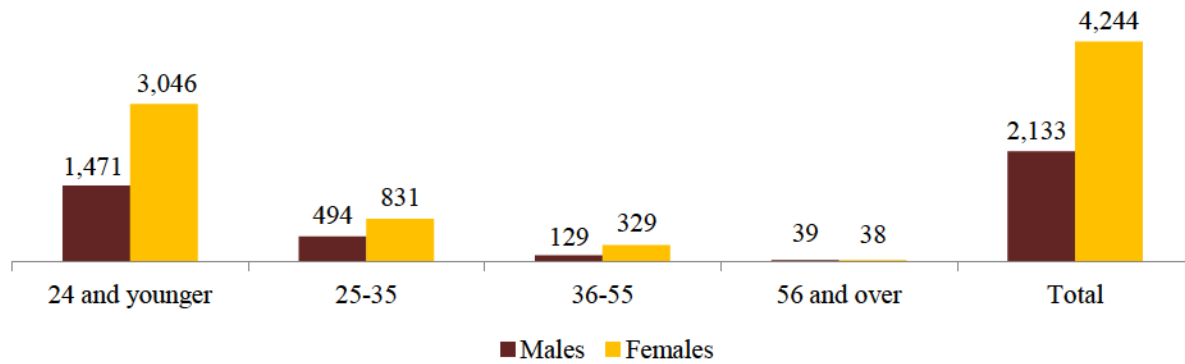


Source: University System of Georgia ADM

Fall 2013 Undergraduate Enrollment by Gender and Age

Age	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	#	% of Total	#	% of Total	#	% of Total
24 and younger	1,471	23.1%	3,046	47.8%	4,517	70.8%
25-35	494	7.7%	831	13.0%	1,325	20.8%
36-55	129	2.0%	329	5.2%	458	7.2%
56 and over	39	0.6%	38	0.6%	77	1.2%
Total	2,133	33.4%	4,244	66.6%	6,377	100.0%

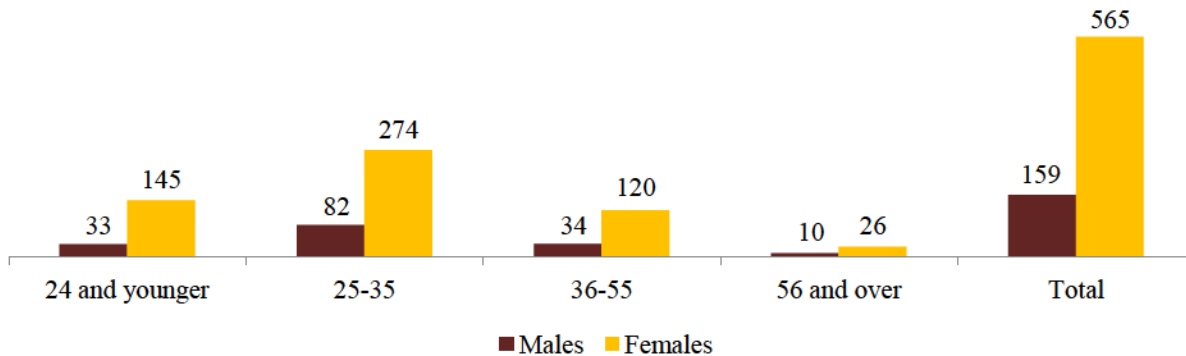
Mean Age



Fall 2013 Graduate Enrollment by Gender and Age

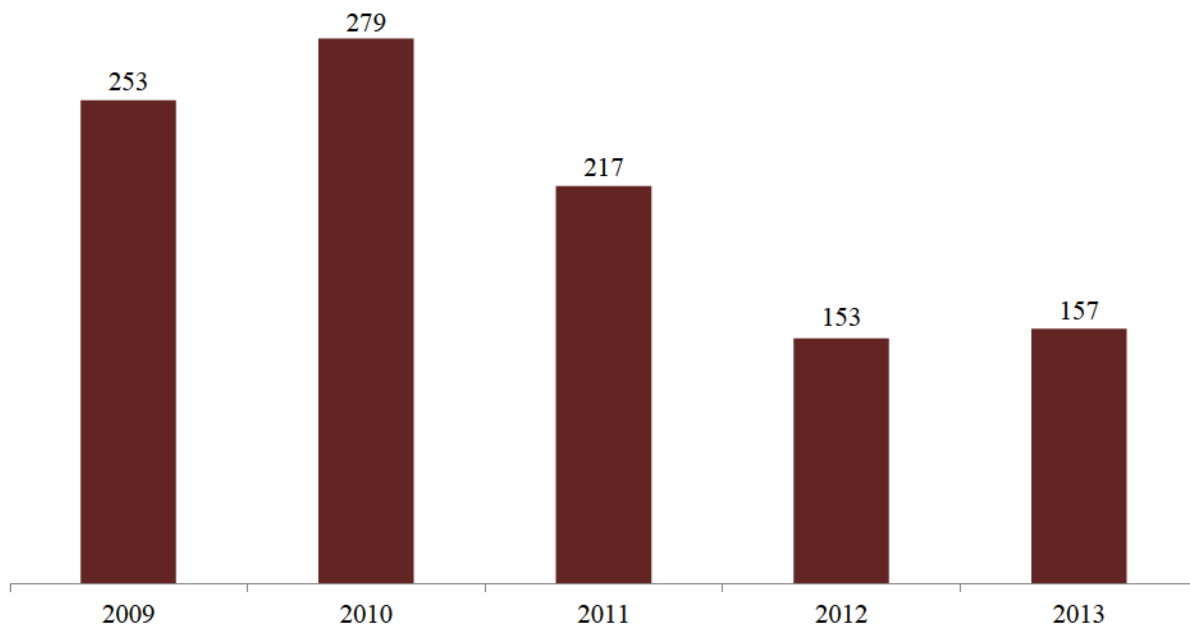
Age	<u>Males</u>		<u>Females</u>		<u>Total</u>	
	#	% of Total	#	% of Total	#	% of Total
24 and younger	33	4.6%	145	20.0%	178	24.6%
25-35	82	11.3%	274	37.8%	356	49.2%
36-55	34	4.7%	120	16.6%	154	21.3%
56 and over	10	1.4%	26	3.6%	36	5.0%
Total	159	22.0%	565	78.0%	724	100.0%

Mean Age



Learning Support Enrollment

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year # Change	5 Year % Change
Learning Support	253	279	217	153	157	-96	-37.9%
# Change		26	-62	-64	4		
% Change		10.3%	-22.2%	-29.5%	2.6%		

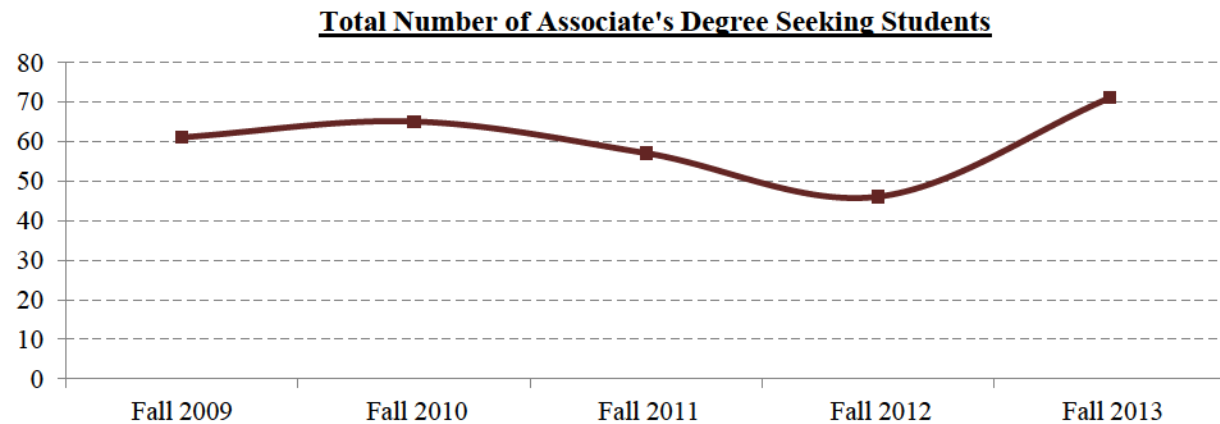


Note: The new USG Board of Regents policy states that students who place into all three Learning Support areas with Compass placement scores below 32 in English, below 62 in reading, and below 20 in math are no longer admissible. This policy has lowered the number of admissible Learning Support students.

Source: University System of Georgia SIRS

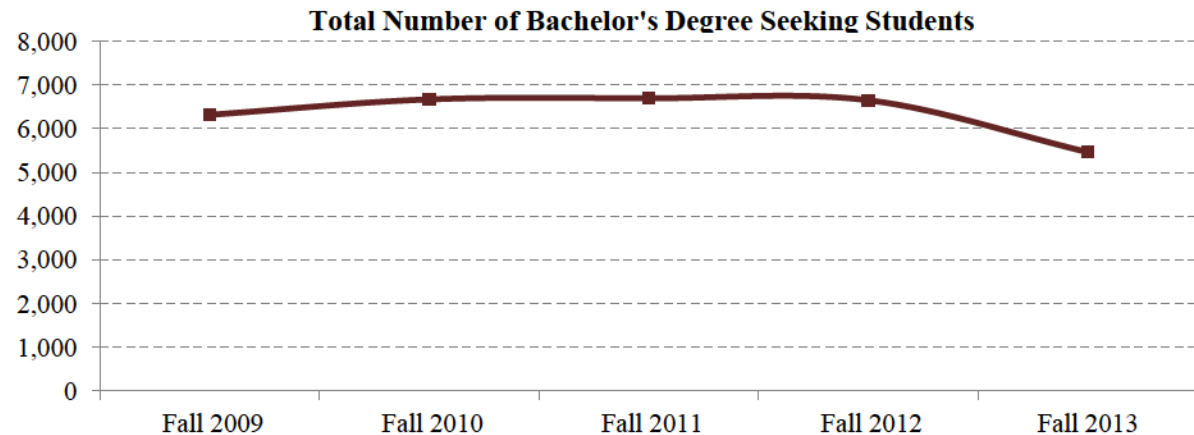
Student Demographics by Degree Level - Associate's Degree Seeking

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Associate's Degree Seeking	61	100%	65	100%	57	100%	46	100%	71	100%
Gender										
Female	38	62.3%	46	70.8%	37	64.9%	32	69.6%	56	78.9%
Male	23	37.7%	19	29.2%	20	35.1%	14	30.4%	15	21.1%
Race/Ethnicity										
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	2	3.3%	0	0.0%	0	0.0%	0	0.0%	7	9.9%
Black/Non-Hispanic	15	24.6%	19	29.2%	15	26.3%	7	15.2%	20	28.2%
Hispanic	4	6.6%	4	6.2%	2	3.5%	3	6.5%	5	7.0%
Multiracial	0	0.0%	6	9.2%	5	8.8%	2	4.3%	3	4.2%
White/Non-Hispanic	39	63.9%	36	55.4%	35	61.4%	34	73.9%	36	50.7%
Unknown	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Full-Time/Part-Time										
Full-Time	39	63.9%	36	55.4%	36	63.2%	27	58.7%	40	56.3%
Part-Time	22	36.1%	29	44.6%	21	36.8%	19	41.3%	31	43.7%
Average Age	27.03		25.03		25.37		27.13		26.17	



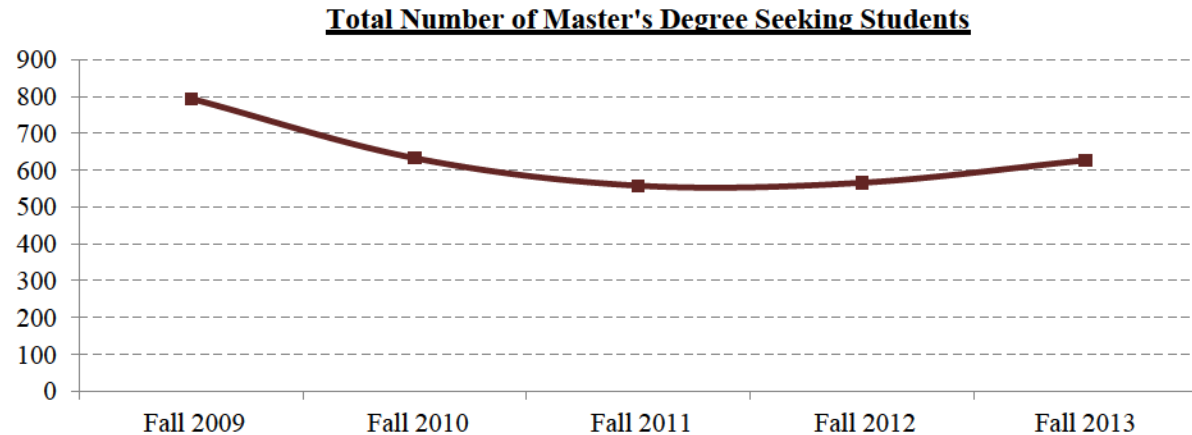
Student Demographics by Degree Level - Bachelor's Degree Seeking

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Bachelor's Degree Seeking	6,311	100%	6,663	100%	6,688	100%	6,643	100%	5,459	100%
Gender										
Female	4,092	64.8%	4,292	64.4%	4,296	64.2%	4,306	64.8%	3,758	68.8%
Male	2,219	35.2%	2,371	35.6%	2,392	35.8%	2,337	35.2%	1,701	31.2%
Race/Ethnicity										
American Indian/Alaskan Native	37	0.6%	27	0.4%	24	0.4%	20	0.3%	13	0.2%
Asian/Pacific Islander	232	3.7%	240	3.6%	223	3.3%	254	3.8%	201	3.7%
Black/Non-Hispanic	1,418	22.5%	1,592	23.9%	1,601	23.9%	1,556	23.4%	1,377	25.2%
Hispanic	267	4.2%	367	5.5%	413	6.2%	457	6.9%	401	7.3%
Multiracial	43	0.7%	241	3.6%	270	4.0%	246	3.7%	213	3.9%
White/Non-Hispanic	4,303	68.2%	4,170	62.6%	4,141	61.9%	3,997	60.2%	3,247	59.5%
Unknown	11	0.2%	26	0.4%	16	0.2%	113	1.7%	7	0.1%
Full-Time/Part-Time										
Full-Time	4,412	69.9%	4,788	71.9%	4,771	71.3%	4,804	72.3%	4,107	75.2%
Part-Time	1,899	30.1%	1,875	28.1%	1,917	28.7%	1,839	27.7%	1,352	24.8%
Average Age	24.98		24.51		24.24		24.21		24.38	



Student Demographics by Degree Level - Master's Degree Seeking

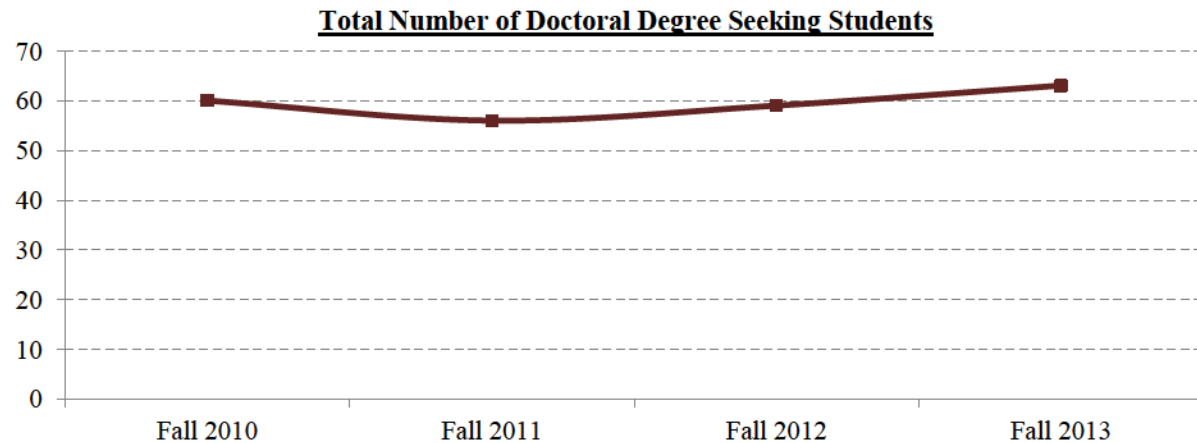
	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Master's Degree Seeking	794	100%	632	100%	557	100%	565	100%	626	100%
Gender										
Female	644	81.1%	504	79.7%	452	81.1%	442	78.2%	494	78.9%
Male	150	18.9%	128	20.3%	105	18.9%	123	21.8%	132	21.1%
Race/Ethnicity										
American Indian/Alaskan Native	2	0.3%	1	0.2%	2	0.4%	3	0.5%	0	0.0%
Asian/Pacific Islander	14	1.8%	15	2.4%	14	2.5%	10	1.8%	10	1.6%
Black/Non-Hispanic	205	25.8%	148	23.4%	107	19.2%	127	22.5%	155	24.8%
Hispanic	12	1.5%	18	2.8%	16	2.9%	8	1.4%	14	2.2%
Multiracial	1	0.1%	4	0.6%	3	0.5%	6	1.1%	9	1.4%
White/Non-Hispanic	560	70.5%	444	70.3%	413	74.1%	408	72.2%	433	69.2%
Unknown	0	0.0%	2	0.3%	2	0.4%	3	0.5%	5	0.8%
Full-Time/Part-Time										
Full-Time	280	35.3%	242	38.3%	205	36.8%	201	35.6%	238	38.0%
Part-Time	514	64.7%	390	61.7%	352	63.2%	364	64.4%	388	62.0%
Average Age										
	33.06		32.89		32.92		31.96		32.01	



Source: Office of Institutional Research

Student Demographics by Degree Level - Doctoral Degree Seeking

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Doctoral Degree Seeking	--	--	60	100%	56	100%	59	100%	63	100%
Gender										
Female	--	--	45	75.0%	39	69.6%	41	69.5%	42	66.7%
Male	--	--	15	25.0%	17	30.4%	18	30.5%	21	33.3%
Race/Ethnicity										
American Indian/Alaskan Native	--	--	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	--	--	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black/Non-Hispanic	--	--	2	3.3%	2	3.6%	3	5.1%	3	4.8%
Hispanic	--	--	0	0.0%	0	0.0%	0	0.0%	1	1.6%
Multiracial	--	--	0	0.0%	0	0.0%	1	1.7%	2	3.2%
White/Non-Hispanic	--	--	58	96.7%	54	96.4%	53	89.8%	54	85.7%
Unknown	--	--	0	0.0%	0	0.0%	2	3.4%	3	4.8%
Full-Time/Part-Time										
Full-Time	--	--	59	98.3%	56	100.0%	59	100.0%	62	98.4%
Part-Time	--	--	1	1.7%	0	0.0%	0	0.0%	1	1.6%
Average Age	--	--	24.98		25.04		25.05		25.32	



Enrollment by Declared Major

College of Education

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate					
Early Childhood Education	166	161	141	131	132
Pre-Early Childhood Education	273	219	190	131	96
Health and Physical Edu	39	33	27	25	23
Pre-Health and Physical Edu	46	45	39	19	16
Middle Grades Education	49	53	47	52	44
Pre-Middle Grades Education	95	89	65	42	38
Special Education	11	7	3	1	15
Pre-Education Special Education	26	13	3	16	16
Pre-Education Majors**	28	13	n/a	n/a	n/a
Teacher Certification (non-degree)	1	1	1	1	1
Total Education Undergraduate	734	634	516	418	381
Graduate					
Adult Ed. Community Leadership	40	51	50	52	31
Adult Education Certificate	1	0	2	2	0
Curriculum and Instruction	25	26	17	15	22
Early Childhood Education (MAT)	145	95	74	107	124
Early Childhood Education (MED)	89	51	72	51	43
Instructional Technology Certificate	0	2	1	2	1
Middle Grades Education (MAT)	121	97	51	25	8
Middle Grades Education (MED)*	6	0	0	0	0
Reading Endorsement	n/a	n/a	18	36	1
Secondary Education (MAT)	n/a	n/a	n/a	n/a	3
Secondary Education, English (MAT)	n/a	n/a	n/a	n/a	10
Secondary Education, History (MAT)	n/a	n/a	n/a	n/a	11
Secondary Education, Math (MAT)	n/a	n/a	n/a	n/a	5
Secondary Education, Science (MAT)	n/a	n/a	n/a	n/a	7
Special Ed. General Curriculum (MAT)	100	75	51	40	55
Special Ed. General Curriculum (MED)	7	2	17	13	11
SpEd Interrelated Cert-Grad	32	10	0	0	0
TC All Grades Art/Music	0	0	3	6	6
TC All Grades Spanish	0	3	4	2	2
TC Early Childhood	0	0	1	0	0
TC Middle Grades	0	0	1	0	0
TC Middle Grades Math Sci	0	0	0	1	0
TC Secondary Biology	0	1	4	3	2
TC Secondary English	0	2	2	6	3
TC Secondary History	0	3	3	4	1
TC Secondary Math	0	3	2	2	2
TC Secondary Science	0	0	1	1	0
Teacher Certification-Grad	75	37	12	4	1
Total Education Graduate	641	458	386	372	349
Total: College of Education	1375	1092	902	790	730

* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

**All Pre-Education Majors Regardless of Area were Coded as one major prior to Fall 2009

Source: University System of Georgia SIRS

College of Health Professions

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate					
Associate Degrees					
Communication Sciences and Disorders	n/a	n/a	n/a	n/a	9
Health Sciences	n/a	n/a	n/a	n/a	2
Medical Laboratory Science	n/a	n/a	n/a	n/a	1
Nursing	n/a	n/a	n/a	n/a	18
Radiologic Sciences	n/a	n/a	n/a	n/a	7
Rehabilitation Sciences	n/a	n/a	n/a	n/a	3
Bachelor Degrees					
Dental Hygiene*	59	55	1	n/a	n/a
Pre-Dental Hygiene*	96	52	11	n/a	n/a
Communication Science and Disorders	44	31	46	124	119
Pre-Communication Disorders	6	23	29	16	3
Health Science	215	248	325	334	323
Health Services Administration	n/a	n/a	n/a	n/a	4
Human Performance Management	n/a	n/a	n/a	n/a	7
Medical Laboratory Sciences	90	71	67	66	65
Medical Laboratory Sciences Online	n/a	n/a	n/a	n/a	1
Pre-Medical Laboratory Sciences	19	33	16	22	22
Nursing	316	315	321	353	359
Pre-Nursing	672	688	612	541	525
Nursing, RN to BSN	9	21	30	44	43
Radiologic Sciences	110	130	139	156	50
Radiologic Science Bridge Track	n/a	n/a	n/a	n/a	14
Radiological Science Cardio. Inter	n/a	n/a	n/a	n/a	1
Radiological Science Nuclear Med	n/a	n/a	n/a	n/a	21
Radiological Science Radiography	n/a	n/a	n/a	n/a	44
Radiological Science Sonography	n/a	n/a	n/a	n/a	44
Radiation Therapy Certificate (CRT)	n/a	n/a	n/a	n/a	1
Pre-Radiologic Sciences	199	252	230	206	178
Rehabilitation Sciences	217	275	328	327	348
Respiratory Therapy	39	42	41	41	44
Pre-Respiratory Therapy	36	30	15	27	19
Total Health Professions Undergraduate	2127	2266	2211	2257	2275
Graduate					
Clinical Informatics	n/a	n/a	n/a	n/a	3
Communication Disorders	21	26	25	33	44
Health Services Administration	49	39	31	41	30
Nursing	39	42	43	42	41
Public Health	53	41	50	65	64
Sports Medicine	27	29	25	32	28
Physical Therapy	n/a	60	56	59	63
Adlt Nurse Pract Cert-Grad	3	2	0	0	0
Gerontology Certificate	1	1	1	0	0
Strength/Cond Certificate	3	4	2	4	0
Total Health Profession Graduate	196	244	233	276	273
Total: College of Health Professions	2323	2510	2444	2533	2548

* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

**All Pre-Education Majors Regardless of Area were Coded as one major prior to Fall 2009

Source: University System of Georgia SIRS

College of Liberal Arts

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate					
Associate Degrees					
Associate of Arts, Core Curriculum	60	65	57	46	21
Associate of Science, Criminal Justice	7	6	8	3	4
Bachelor Degrees					
Art	85	83	89	57	49
Art Education	36	44	50	50	48
Business Economics	n/a	n/a	n/a	n/a	98
Economics - General	99	114	130	169	78
Economics - International	n/a	n/a	n/a	n/a	11
English	229	223	222	215	191
English Communication	n/a	n/a	n/a	n/a	11
Gender and Women's Studies	8	7	11	3	10
History	137	125	121	120	109
Law and Society	23	44	50	60	60
Liberal Studies	187	197	244	261	218
Liberal Studies, International	n/a	n/a	n/a	n/a	1
Liberal Studies, Philosophy	n/a	n/a	n/a	n/a	1
Liberal Studies, Sociology	n/a	n/a	n/a	n/a	2
Music	33	33	29	36	27
Music Education	32	32	26	30	28
Political Science	71	87	104	96	85
Spanish	38	39	55	51	40
Spanish with Teacher Certification	10	12	3	3	1
Theatre	65	73	70	67	70
Theatre Performance Track	n/a	n/a	n/a	n/a	1
Visual Arts	72	80	86	107	100
Criminal Justice (BS)	162	202	189	187	195
Law Enforcement Training, Cert.	104	63	14	n/a	
Pre-Business	53	39	26	20	26
Pre-Law	28	17	18	13	9
Total Liberal Arts Undergraduate	1539	1585	1602	1594	1494
Graduate					
History	21	30	25	25	23
Liberal and Professional Studies*	20	4	3	1	1
Professional Com. and Leadership, MA	n/a	n/a	n/a	9	2
Criminal Justice	15	15	19	13	20
Cyber Affairs and Security Certificate	0	0	2	3	1
Heritage Tourism Cert-Grad	1	0	0	0	0
Professional Com. and Leadership	n/a	n/a	n/a	2	42
Total Liberal Arts Graduate	57	49	49	53	89
Total: College of Liberal Arts	1596	1634	1651	1647	1583

* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

**All Pre-Education Majors Regardless of Area were Coded as one major prior to Fall 2009

Source: University System of Georgia SIRS

College of Science and Technology

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate					
Associate Degrees					
GSU Engineering	n/a	n/a	n/a	n/a	1
Science	n/a	n/a	n/a	n/a	5
Bachelor Degrees					
Applied Math	n/a	n/a	n/a	n/a	4
Applied Physics	17	31	40	22	16
Biology	377	433	496	553	604
Cell and Molecular Biology Track	n/a	n/a	n/a	n/a	2
Chemistry (BA)	14	27	29	26	22
Chemistry (BS)	58	137	141	126	101
Chemistry, Pre-Pharmacy	119	68	72	68	50
Chemistry Biochemistry Track	n/a	n/a	n/a	n/a	1
Computer Science	116	120	128	143	143
Information Technology	133	145	136	122	128
Information Technology (Web BSIT)	12	11	20	25	19
Marine Biology Track	n/a	n/a	n/a	n/a	1
Mathematical Sciences	47	54	79	71	42
Mathematical Science with Teacher Certificati	22	16	10	7	15
Psychology (BA)	193	188	188	186	167
Psychology (BS)	72	135	158	166	165
Pre-Dentistry	16	14	32	19	16
Pre-Engineering	210	250	218	185	153
Pre-Forestry	4	1	4	4	0
Ga Tech Pilot, Engineering	83	106	124	72	5
Regional Civil Engineering	2	8	2	2	0
Regional Computer Engineering	2	0	0	0	0
Regional Electrical Engineering	6	6	1	0	0
Regional Mechanical Engineering	4	4	3	1	0
RETP-Reg Engrng Trans Program	2	1	0	0	0
Pre-Medicine	117	83	94	91	54
Pre-Veterinary Medicine	23	24	23	28	38
Total Science and Technology Undergraduate	1649	1862	1998	1917	1752
Graduate					
Computer and Info Sciences	16	9	4	1	3
Total: College of Science and Technology	1665	1871	2002	1918	1755
<u>Undeclared</u>					
Undergraduate	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undeclared	563	571	486	545	475
Graduate					
Undeclared	16	4	8	6	10
Total: Undeclared	579	575	494	551	485

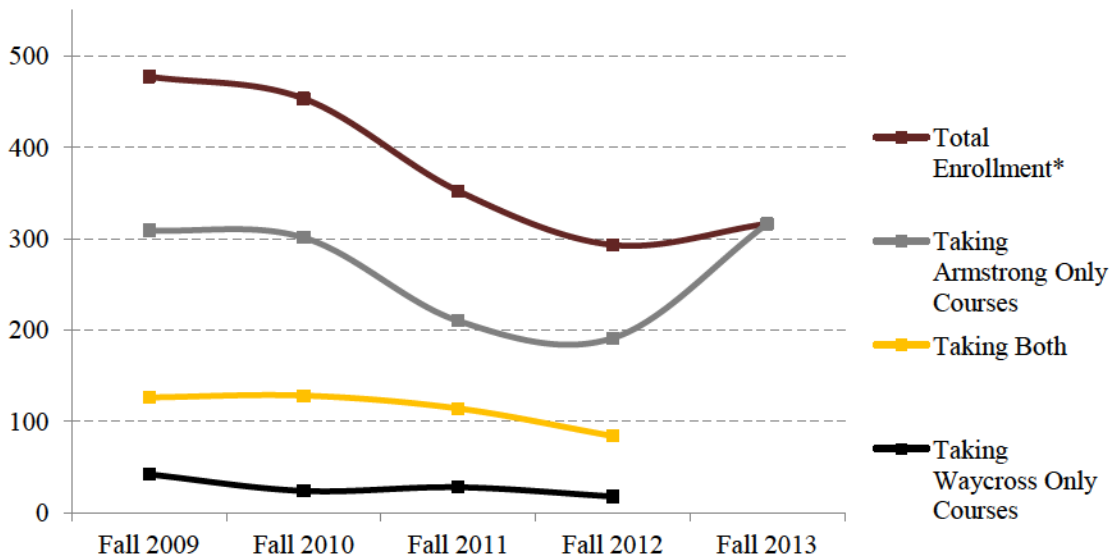
* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

**All Pre-Education Majors Regardless of Area were Coded as one major prior to Fall 2009

Source: University System of Georgia SIRS

Liberty Center Enrollment

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Unduplicated Headcount Enrollment*	477	453	352	293	316
Students Taking <u>Only Armstrong</u> Liberty Center Courses	309	301	210	191	316
Students Taking <u>Only Waycross</u> Liberty Center Courses	42	24	28	18	n/a
Students Taking Both Armstrong and Waycross Courses	126	128	114	84	n/a

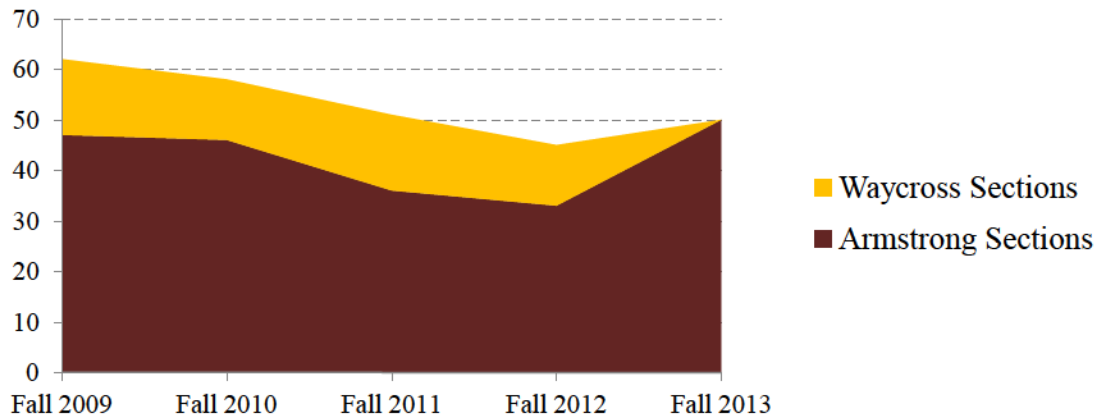


**Any student taking one or more Liberty Center Course regardless of institution*

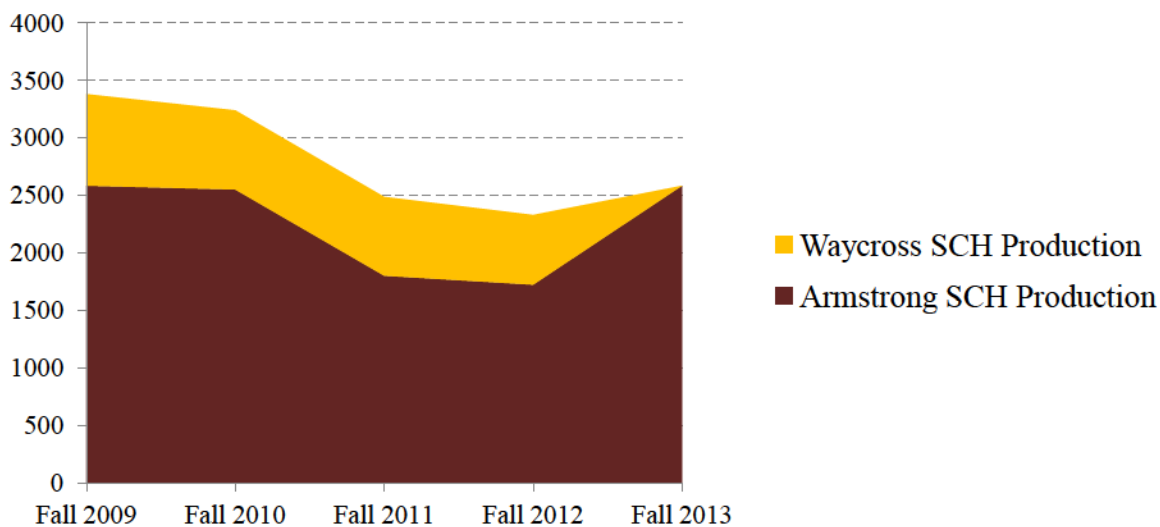
Source: Institutional Research Banhouse Files

Liberty Center Course Sections and Student Credit Hour Production

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Total Liberty Center Course Sections	62	58	51	45	50
Liberty Center Armstrong Sections	47	46	36	33	50
Liberty Center Waycross Sections	15	12	15	12	n/a

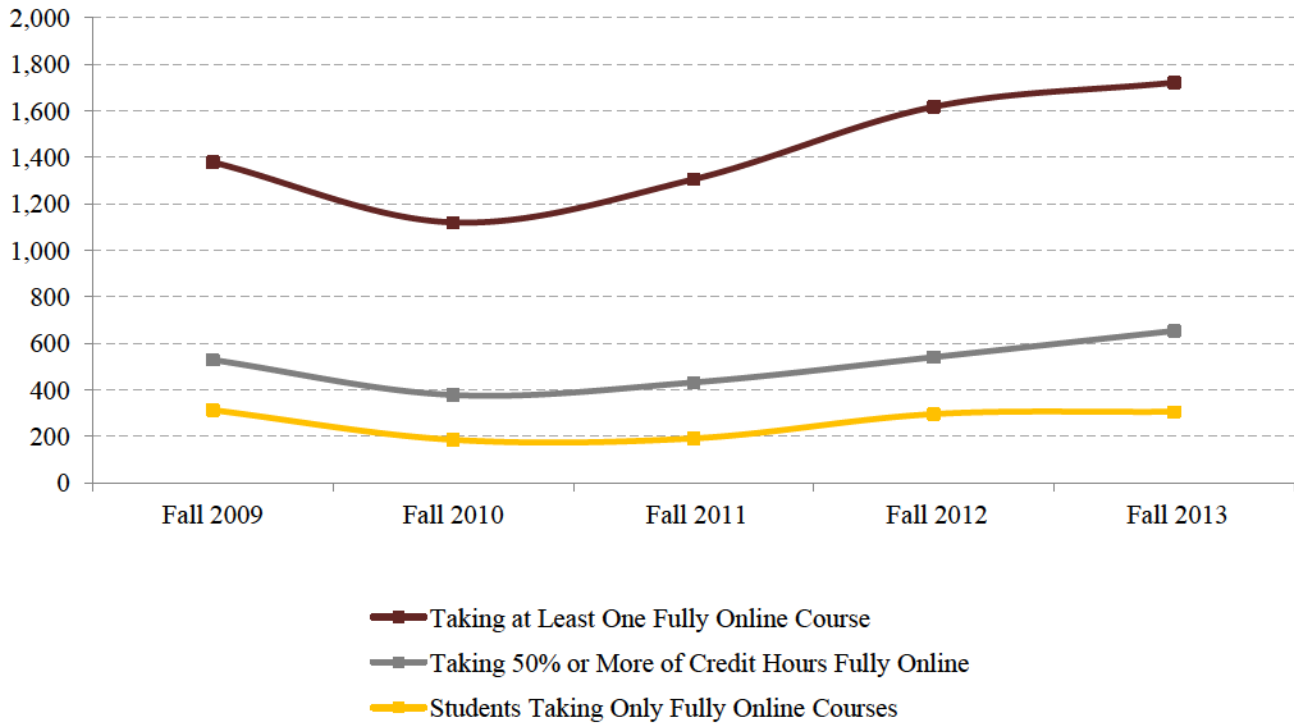


	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Total Liberty Center SCH Production	3377	3226	2484	2327	2581
Liberty Center Armstrong SCH Production	2581	2548	1799	1721	2581
Liberty Center Waycross SCH Production	796	688	685	606	n/a



Fall 2013 Online Enrollment

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Taking at Least One Fully Online Course	1,379	1,120	1,305	1,617	1,721	24.8%
Taking 50% or More of Credit Hours Fully Online	528	377	431	540	653	23.7%
Students Taking Only Fully Online Courses	312	185	191	295	305	-2.2%



Fully Online Course Sections and Student Credit Hour Production

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Fully Online Course Sections	121	102	126	142	193	59.5%
Total Fully Online SCH Production	5,938	4,439	5,311	6,311	7,168	20.7%

Source: Institutional Research Banhouse Files

Fall 2013 Online Enrollment by College

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Taking at Least One Fully Online Course	1,379	1,120	1,305	1,617	1,721	24.8%
College of Education	493	282	191	216	248	-49.7%
College of Health Professions	548	513	630	842	882	60.9%
College of Liberal Arts	175	186	253	276	326	86.3%
College of Science and Technology	120	98	181	231	216	80.0%
Undecided	43	41	50	52	49	14.0%
Taking 50% or More of Credit Hours Fully Online	528	377	431	540	653	23.7%
College of Education	240	147	102	142	157	-34.6%
College of Health Professions	179	128	193	228	276	54.2%
College of Liberal Arts	52	64	83	98	134	157.7%
College of Science and Technology	37	25	40	53	70	89.2%
Undecided	20	13	13	19	16	-20.0%
Students Taking Only Fully Online Courses	312	185	191	295	305	-2.2%
College of Education	141	55	49	76	57	-59.6%
College of Health Professions	121	82	88	127	144	19.0%
College of Liberal Arts	17	22	28	46	54	217.6%
College of Science and Technology	26	19	19	34	38	46.2%
Undecided	7	7	7	12	12	71.4%

Fully Online Course Sections and Student Credit Hour Production by College

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Fully Online Course Sections	121	102	126	142	193	59.5%
College of Education	31	23	20	23	29	-6.5%
College of Health Professions	49	45	63	70	92	87.8%
College of Liberal Arts	21	19	28	30	42	100.0%
College of Science and Technology	14	10	15	19	30	114.3%
Undecided/Other	6	5	--	--	--	n/a
Total Fully Online SCH Production	5,938	4,439	5,311	6,311	7,168	20.7%
College of Education	2,313	1,216	1,299	1,470	1,475	-36.2%
College of Health Professions	1,851	1,636	2,220	2,881	2,979	60.9%
College of Liberal Arts	1,466	1,314	1,558	1,684	1,897	29.4%
College of Science and Technology	168	108	234	276	817	386.3%
Undecided/Other	140	165	--	--	--	n/a

Source: Institutional Research Banhouse Files



D. ENROLLMENT BY LOCATION



Fall 2013 Enrollment by Country of Origin

<u>Country</u>	<u>Fall 2013</u>	<u>Country</u>	<u>Fall 2013</u>
Afghanistan	1	Jamaica	2
Algeria	1	Japan	1
Australia	2	Kazakhstan	1
Austria	1	Kenya	5
Bahamas, The	3	Kosovo	1
Belarus	2	Mexico	34
Benin	1	Morocco	1
Bolivia	1	Nepal	2
Brazil	4	New Zealand	1
Bulgaria	1	Nigeria	11
Burkina Faso	1	North Korea	1
Cameroon	3	Norway	1
Canada	17	Peru	3
China	7	Philippines	13
Colombia	12	Poland	2
Congo	1	Romania	1
Costa Rica	2	Russia	2
Cuba	2	Saudi Arabia	2
Czech Republic	2	Senegal	1
Denmark	1	Sierra Leone	1
Ecuador	1	Singapore	1
Egypt	1	Slovakia	1
El Salvador	2	Somalia	1
Estonia	1	South Africa	4
Ethiopia	2	South Korea	2
France	1	Spain	7
Gambia, The	2	Sweden	1
Germany	12	Tanzania	1
Ghana	4	Thailand	2
Guyana	1	Trinidad and Tobago	1
Haiti	1	Ukraine	1
Honduras	1	United Kingdom	16
Hungary	5	United States	6833
India	31	Vietnam	9
Iran	2	Zambia	2
Italy	1		

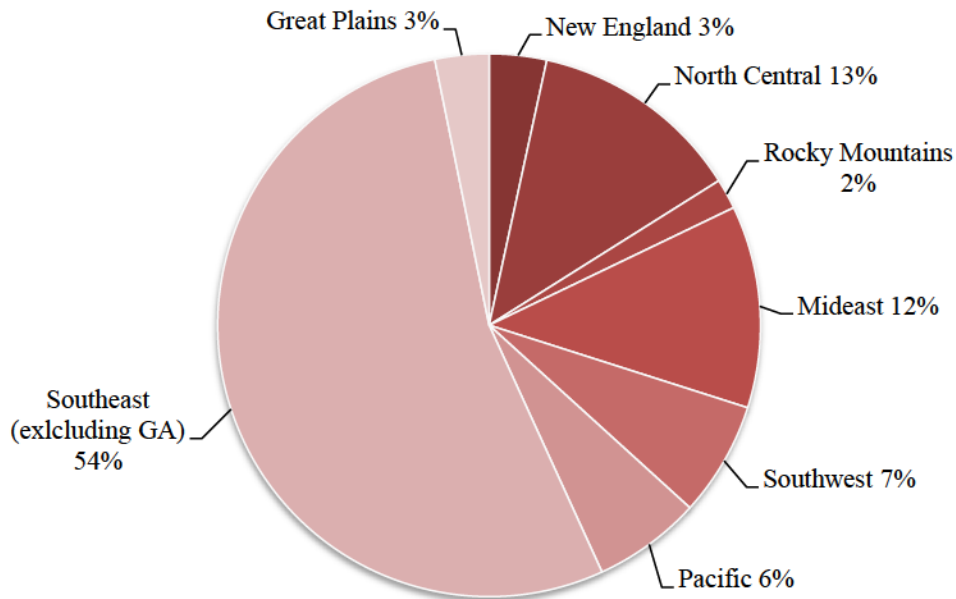
Number of Countries Represented

71

Source: University System of Georgia SIRS

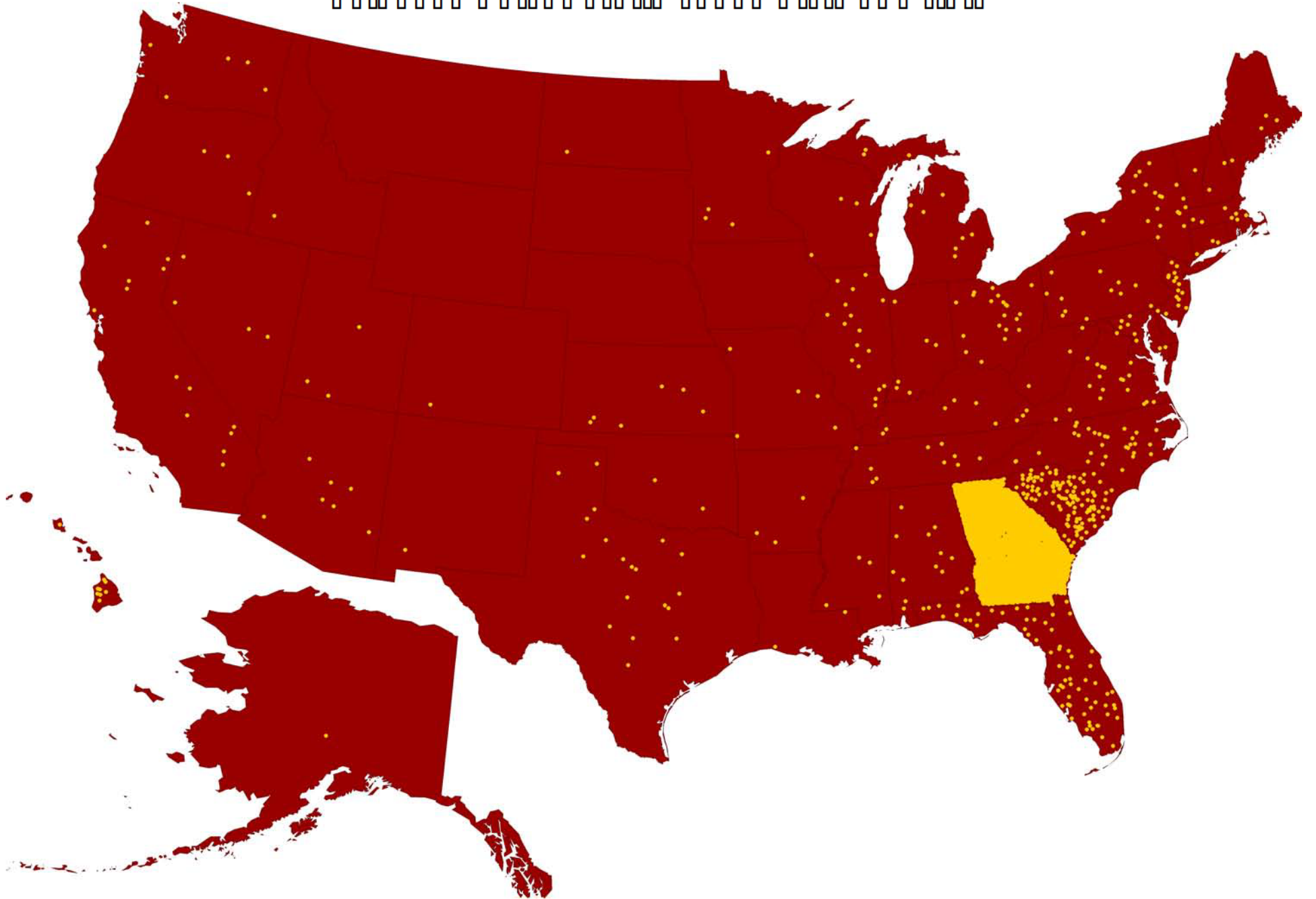
Fall 2013 Enrollment by State of Origin

New England		Midwest		Southeast	
Connecticut	3	District of Columbia	0	Alabama	14
Maine	4	Delaware	1	Florida	66
Massachusetts	7	Maryland	9	Georgia	6529
New Hampshire	2	New Jersey	15	Mississippi	4
Rhode Island	0	New York	21	North Carolina	30
Vermont	1	Pennsylvania	12	South Carolina	121
Total	17	West Virginia	2	Tennessee	10
		Total	60	Virginia	22
				Total	6796
North Central		Southwest		Total (excluding GA)	
Illinois	17	Arizona	7		
Indiana	6	Arkansas	3	Great Plains	
Kentucky	6	Louisiana	2	Iowa	0
Michigan	10	New Mexico	1	Kansas	6
Ohio	20	Oklahoma	2	Minnesota	4
Wisconsin	4	Texas	19	Missouri	5
Total	63	Total	34	Nebraska	0
				North Dakota	1
				South Dakota	0
				Total	16
Rocky Mountains		Pacific			
Colorado	1	Alaska	1		
Idaho	1	California	14		
Montana	0	Hawaii	9		
Nevada	4	Oregon	3		
Utah	3	Washington	5		
Wyoming	0	Total	32		
Total	9				



Source: University System of Georgia SIRS

0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10000



0 10000 20000 30000 40000 50000 60000 70000 80000 90000 100000

Undergraduate Enrollment by County of Origin As Percent of Undergraduates

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Chatham County	39.4%	39.1%	39.6%	38.1%	37.5%	-4.8%
Bryan County	6.9%	7.2%	7.1%	7.1%	7.4%	8.0%
Camden County	1.2%	1.2%	0.8%	0.7%	0.6%	-53.0%
Effingham County	6.3%	6.1%	6.2%	6.5%	6.6%	5.0%
Glynn County	2.0%	1.5%	1.2%	1.0%	0.9%	-54.5%
Liberty County	7.5%	7.1%	7.0%	6.8%	7.0%	-6.1%
Long/McIntosh Counties	1.0%	0.8%	0.8%	1.0%	1.0%	0.4%
Other GA Counties	25.4%	26.9%	30.0%	31.4%	45.6%	79.6%
Out of State	10.3%	10.1%	7.3%	7.5%	7.6%	-26.2%

Graduate Enrollment by County of Origin As Percent of Graduates

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Chatham County	47.6%	47.6%	45.4%	45.1%	47.8%	0.4%
Bryan County	4.1%	4.2%	3.7%	4.1%	4.8%	17.9%
Camden County	1.3%	1.2%	1.2%	0.8%	1.2%	-4.4%
Effingham County	4.6%	4.6%	5.0%	4.9%	4.3%	-6.9%
Glynn County	5.7%	4.3%	5.9%	3.8%	4.1%	-27.3%
Liberty County	7.6%	6.0%	4.4%	4.1%	4.3%	-43.7%
Long/McIntosh Counties	1.8%	1.0%	1.6%	2.1%	1.4%	-23.3%
Other GA Counties	17.1%	16.5%	19.1%	22.2%	20.3%	18.7%
Out of State	10.2%	14.6%	13.7%	12.9%	11.7%	15.1%

Source: University System of Georgia SIRS

Top 10 Counties of Undergraduate Students for Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
1. Chatham	2598	2691	2701	2564	2391	-8.0%
2. Bryan	454	498	486	477	475	4.6%
3. Liberty	494	487	480	456	449	-9.1%
4. Effingham	414	422	424	437	422	1.9%
5. Gwinnett	85	121	150	141	136	60.0%
6. Richmond	67	88	121	125	111	65.7%
7. Cobb	65	95	102	124	109	67.7%
8. Fulton	70	77	88	97	95	35.7%
9. Houston	38	50	68	94	89	134.2%
10. DeKalb	57	65	92	81	75	31.6%

Top 10 Counties of New Undergraduate Students for Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
1. Chatham	620	683	631	519	494	-20.3%
2. Bryan	120	138	127	129	134	11.7%
3. Liberty	138	114	114	106	119	-13.8%
4. Effingham	132	119	108	110	100	-24.2%
5. Gwinnett	46	58	59	41	47	2.2%
6. Houston	13	19	31	43	31	138.5%
7. Cobb	38	58	34	54	28	-26.3%
8. Columbia	26	19	34	22	21	-19.2%
9. Long	7	5	14	14	20	185.7%
10. Richmond	25	40	45	37	20	-20.0%

Top 10 Counties of First-Time Full-Time Freshmen Students for Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
1. Chatham	292	299	301	216	225	-22.9%
2. Effingham	87	72	74	78	70	-19.5%
3. Bryan	73	84	71	65	67	-8.2%
4. Liberty	51	44	49	40	40	-21.6%
5. Gwinnett	35	47	46	35	36	2.9%
6. Cobb	31	45	24	45	22	-29.0%
7. Houston	9	11	20	28	20	122.2%
8. Richmond	19	30	39	35	17	-10.5%
9. Columbia	18	12	27	16	15	-16.7%
10. Fayette	8	13	16	12	15	87.5%

Source: University System of Georgia SIRS

Undergraduate Students by Recruitment Region

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Local	3960	4098	4091	3934	3737	-5.6%
Atlanta	435	546	659	666	633	45.5%
Augusta	192	230	291	272	262	36.5%
Macon	211	264	293	337	286	35.5%
Northwest GA	142	151	136	180	172	21.1%
Northeast GA	128	159	173	167	180	40.6%
Southeast GA	658	543	470	459	410	-37.7%
Southwest GA	185	200	206	213	212	14.6%

New Undergraduate Students by Recruitment Region

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Local	965	1007	980	864	847	-12.2%
Atlanta	195	255	254	222	174	-10.8%
Augusta	79	103	109	75	68	-13.9%
Macon	71	114	103	118	72	1.4%
Northwest GA	60	77	54	78	60	0.0%
Northeast GA	59	71	70	62	56	-5.1%
Southeast GA	180	126	111	127	117	-35.0%
Southwest GA	71	81	81	66	61	-14.1%

First-Time Full-Time Freshmen Students by Recruitment Region

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Local	503	499	495	399	402	-20.1%
Atlanta	150	198	193	165	141	-6.0%
Augusta	56	70	88	64	49	-12.5%
Macon	43	69	60	83	46	7.0%
Northwest GA	29	39	42	63	41	41.4%
Northeast GA	34	52	38	47	39	14.7%
Southeast GA	69	67	58	54	54	-21.7%
Southwest GA	23	42	42	43	25	8.7%

Source: University System of Georgia SIRS

Fall 2013 Georgia County of Origin

	<u>n</u>		<u>n</u>		<u>n</u>		<u>n</u>
Appling	10	Crisp	2	Jenkins	3	Richmond	115
Atkinson	5	Dade	2	Johnson	2	Rockdale	20
Bacon	1	Dawson	6	Jones	8	Schley	2
Baldwin	25	Decatur	5	Lamar	2	Screven	10
Banks	2	Dekalb	82	Lanier	2	Seminole	1
Barrow	15	Dodge	7	Laurens	44	Spalding	10
Bartow	16	Dooly	2	Lee	5	Stephens	4
Ben Hill	2	Dougherty	19	Liberty	480	Sumter	7
Berrien	2	Douglas	30	Lincoln	5	Tattnall	42
Bibb	49	Effingham	453	Long	64	Taylor	2
Bleckley	2	Elbert	6	Lowndes	23	Telfair	10
Brantley	3	Emanuel	20	Lumpkin	5	Terrell	2
Brooks	6	Evans	10	Macon	1	Thomas	12
Bryan	510	Fannin	7	Madison	5	Tift	16
Bulloch	56	Fayette	59	McDuffie	10	Toombs	25
Burke	7	Floyd	21	McIntosh	10	Towns	2
Butts	11	Forsyth	20	Meriwether	5	Treutlen	7
Calhoun	3	Franklin	4	Miller	2	Troup	12
Camden	45	Fulton	111	Mitchell	5	Turner	4
Candler	3	Gilmer	3	Monroe	10	Union	7
Carroll	6	Glascok	1	Montgomery	5	Upson	15
Catoosa	3	Glynn	88	Morgan	7	Walker	7
Charlton	2	Gordon	9	Murray	1	Walton	33
Chatham	2,737	Grady	1	Muscogee	29	Ware	10
Chattahoochee	1	Greene	3	Newton	23	Warren	1
Chattooga	3	Gwinnett	144	Oconee	11	Washington	19
Cherokee	48	Habersham	4	Oglethorpe	1	Wayne	32
Clarke	40	Hall	24	Paulding	23	Wheeler	3
Clayton	22	Hancock	1	Peach	7	White	2
Clinch	2	Harris	4	Pickens	4	Whitfield	10
Cobb	116	Hart	3	Pierce	10	Wilkes	2
Coffee	22	Henry	62	Pike	8	Wilkinson	7
Colquitt	7	Houston	91	Polk	2	Worth	2
Columbia	64	Jackson	17	Pulaski	11	Total	6,531
Cook	2	Jasper	4	Putnam	15		
Coweta	31	Jeff Davis	2	Quitman	1		
Crawford	8	Jefferson	14	Rabun	1		

Source: University System of Georgia SIRS



**E. RETENTION, PROGRESSION,
AND GRADUATION**



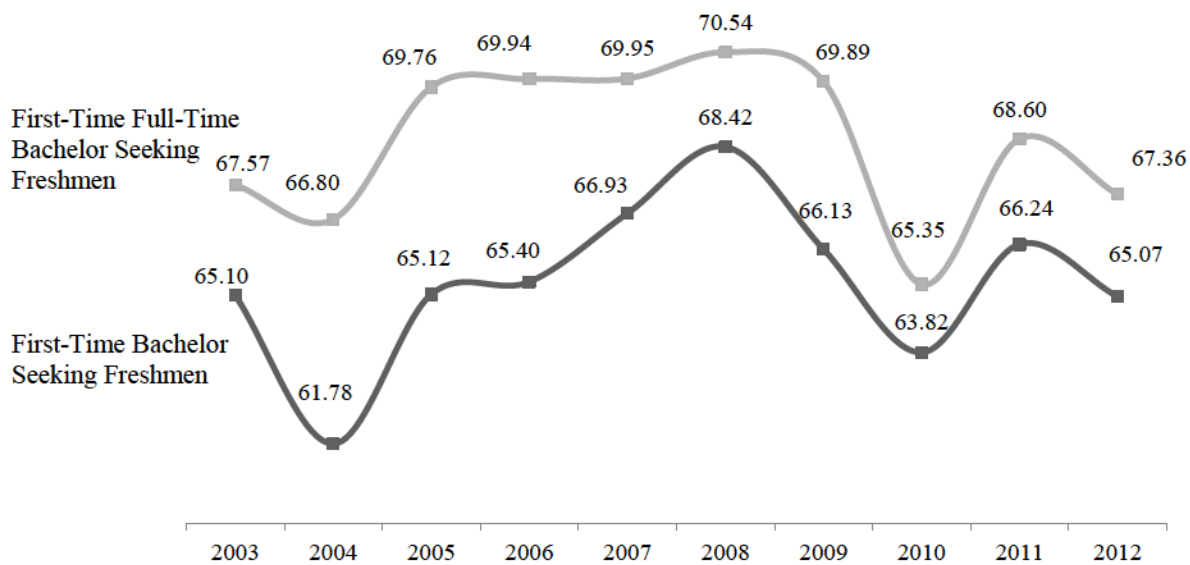
First-Time Full-Time Bachelor Seeking Freshmen Profile

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Cohort	963	1088	1067	968	864	-10.3%
Female	578	666	660	601	576	-0.3%
Male	385	422	407	367	288	-25.2%
Amer. Indian/Alaskan	14	2	2	2	2	-85.7%
Asian/Pacific Islander	41	49	35	34	34	-17.1%
Black/Non-Hispanic	215	308	254	207	193	-10.2%
Hispanic	53	57	89	76	73	37.7%
Multiracial	11	43	55	48	36	227.3%
White/Non-Hispanic	624	629	631	508	526	-15.7%
Unknown	5	0	1	93	0	-100.0%
Mean Age	19.61	18.76	18.81	18.65	18.64	-4.9%
Mean Hours Enrolled (Fall)	13.40	13.28	13.76	14.20	14.38	7.3%
Living On-Campus	370	615	577	558	452	22.2%
Living Off-Campus	593	473	490	410	412	-30.5%
Mean High School GPA	3.13	3.15	3.18	3.17	3.26	4.2%
Mean SAT Math	509	504	510	501	502	-1.4%
Mean SAT Verbal	511	514	513	513	514	0.6%
Mean SAT Combined	1020	1018	1023	1014	1016	-0.4%
Mean ACT English	21	21	21	21	21	0.0%
Mean ACT Math	21	21	21	21	20	-4.8%
Mean ACT Composite	21	21	21	21	21	0.0%
Enrollment by College:						
College of Education	68	61	53	44	41	-39.7%
College of Health Professions	259	289	269	234	275	6.2%
College of Liberal Arts	161	189	161	169	143	-11.2%
College of Science & Technology	353	390	461	363	283	-19.8%
Undeclared Majors	122	159	123	158	122	0.0%

Source: Office of Institutional Research

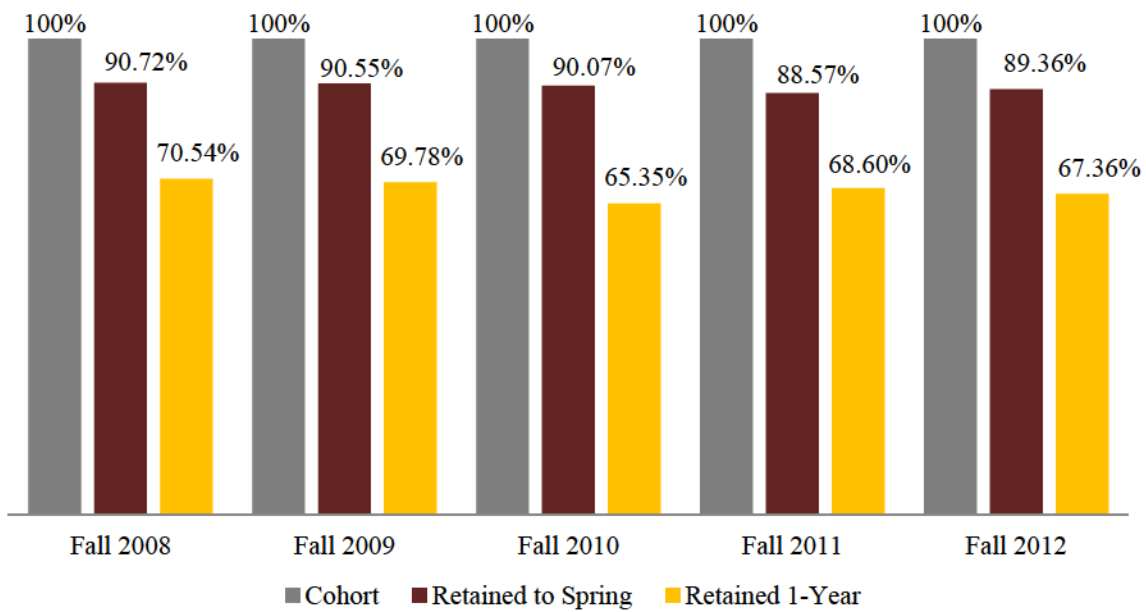
One-Year Retention Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2003	65.10	67.57
2004	61.78	66.80
2005	65.12	69.76
2006	65.40	69.94
2007	66.93	69.95
2008	68.42	70.54
2009	66.13	69.89
2010	63.82	65.35
2011	66.24	68.60
2012	65.07	67.36



First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention

	Cohort	Retained to Spring		Retained 1-Year	
	<u>n</u>	<u>n</u>	%	<u>n</u>	%
Fall 2008	808	733	90.72%	570	70.54%
Fall 2009	963	872	90.55%	672	69.78%
Fall 2010	1088	980	90.07%	711	65.35%
Fall 2011	1067	945	88.57%	732	68.60%
Fall 2012	968	865	89.36%	652	67.36%

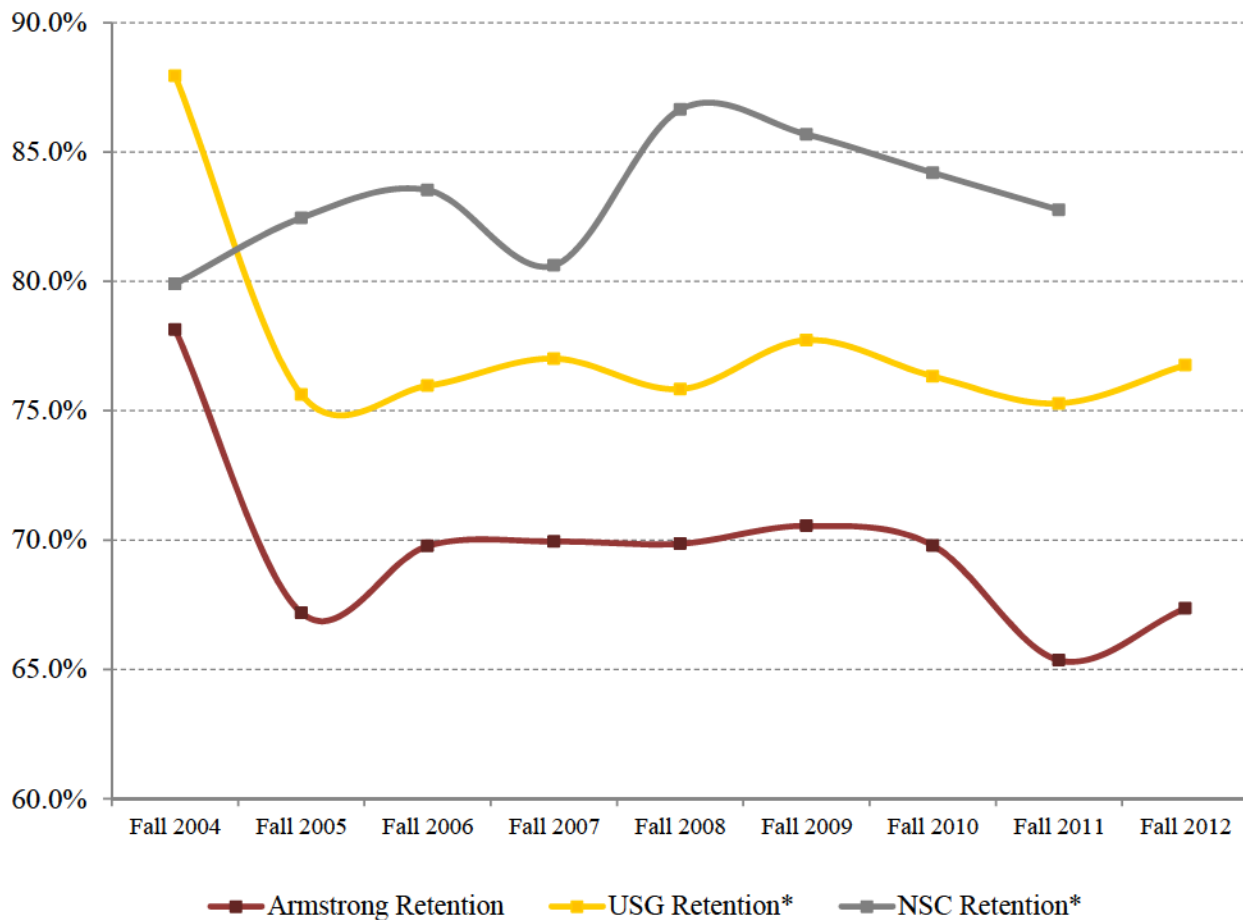


Source: University System of Georgia Academic Data Mart

First-Time Full-Time Bachelor Seeking Freshmen Cohort 1-Year Retention Rate

	Cohort	Armstrong Retention		USG Retention*		NSC Retention*	
		<u>n</u>	%	<u>n</u>	%	<u>n</u>	%
Fall 2004 FTFTF	771	518	78.1%	583	87.9%	616	79.9%
Fall 2005 FTFTF	678	473	67.2%	515	75.6%	559	82.4%
Fall 2006 FTFTF	722	505	69.8%	556	76.0%	603	83.5%
Fall 2007 FTFTF	753	526	69.9%	571	77.0%	607	80.6%
Fall 2008 FTFTF	808	570	69.9%	628	75.8%	700	86.6%
Fall 2009 FTFTF	963	672	70.5%	735	77.7%	825	85.7%
Fall 2010 FTFTF	1088	711	69.8%	819	76.3%	916	84.2%
Fall 2011 FTFTF	1067	732	65.3%	821	75.3%	883	82.8%
Fall 2012 FTFTF	968	652	67.4%	743	76.8%	---	---

FTFTF 1-Year Retention

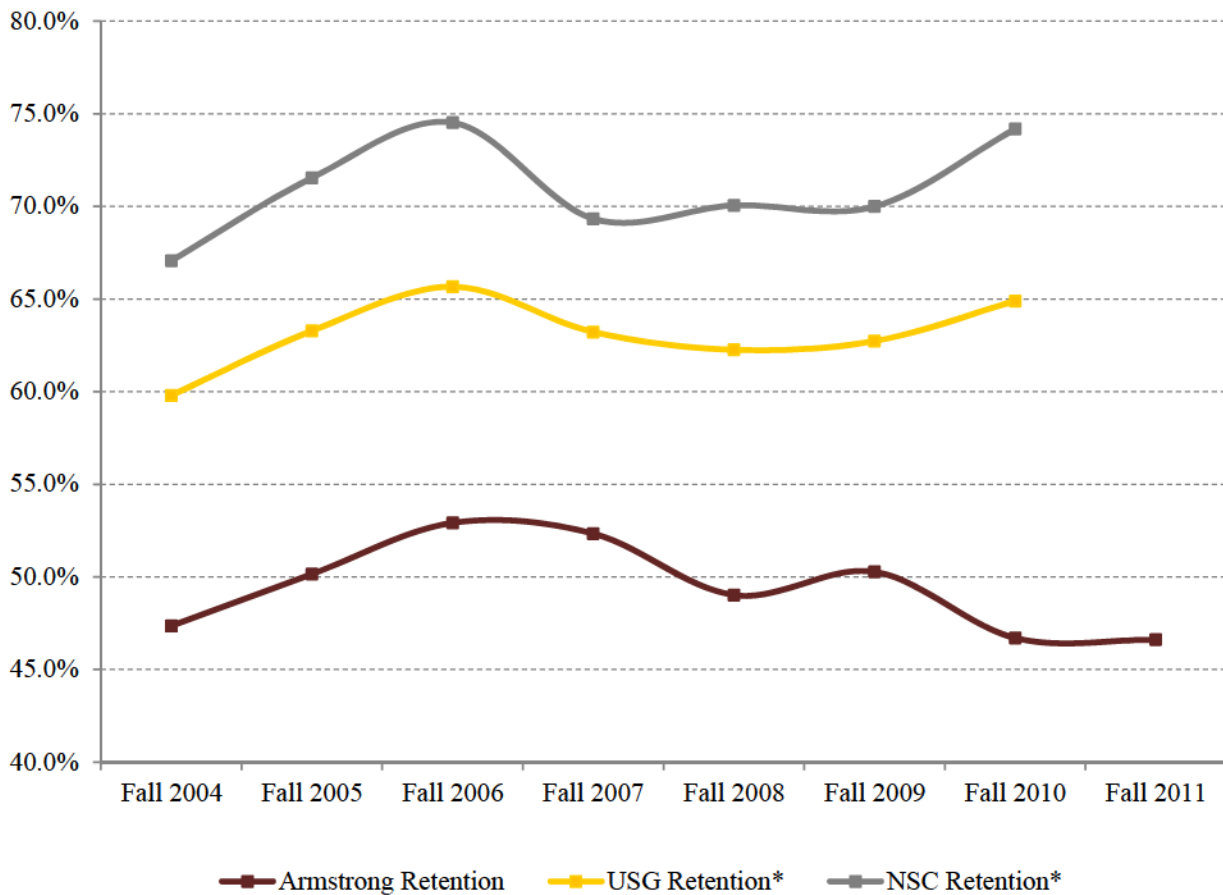


*University System of Georgia and National Student Clearinghouse data, some data not available at time of publication
Source: Armstrong Office of Institutional Research 2-6-14

First-Time Full-Time Bachelor Seeking Freshmen Cohort 2-Year Retention Rate

	Cohort	Armstrong Retention		USG Retention*		NSC Retention*	
		<u>n</u>	%	<u>n</u>	%	<u>n</u>	%
Fall 2004 FTFTF	771	365	47.3%	461	59.8%	517	67.1%
Fall 2005 FTFTF	678	340	50.1%	429	63.3%	485	71.5%
Fall 2006 FTFTF	722	382	52.9%	474	65.7%	538	74.5%
Fall 2007 FTFTF	753	394	52.3%	476	63.2%	522	69.3%
Fall 2008 FTFTF	808	396	49.0%	503	62.3%	566	70.0%
Fall 2009 FTFTF	963	484	50.3%	604	62.7%	674	70.0%
Fall 2010 FTFTF	1088	508	46.7%	706	64.9%	807	74.2%
Fall 2011 FTFTF	1067	497	46.6%	---	---	---	---

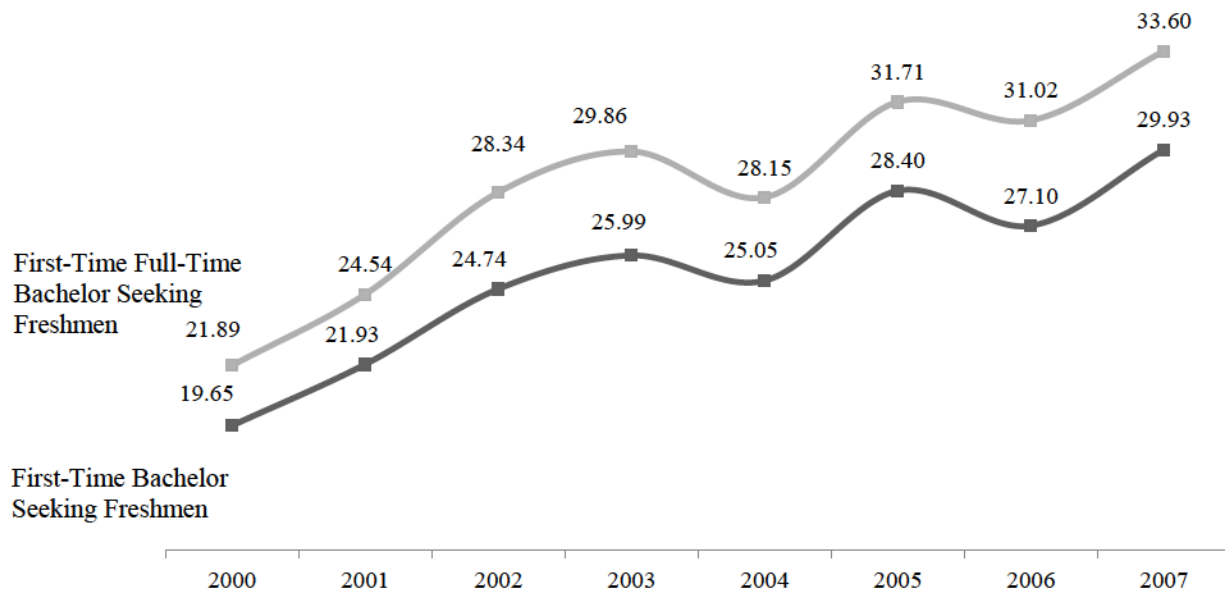
FTFTF 2-Year Retention



*University System of Georgia and National Student Clearinghouse data, some data not available at time of publication
Source: Armstrong Office of Institutional Research 2-6-14

Six-Year Graduation Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

Fall Cohorts	First-Time Bachelor Seeking Freshmen	First-Time Full-Time Bachelor Seeking Freshmen
2000	19.65	21.89
2001	21.93	24.54
2002	24.74	28.34
2003	25.99	29.86
2004	25.05	28.15
2005	28.40	31.71
2006	27.10	31.02
2007	29.93	33.60

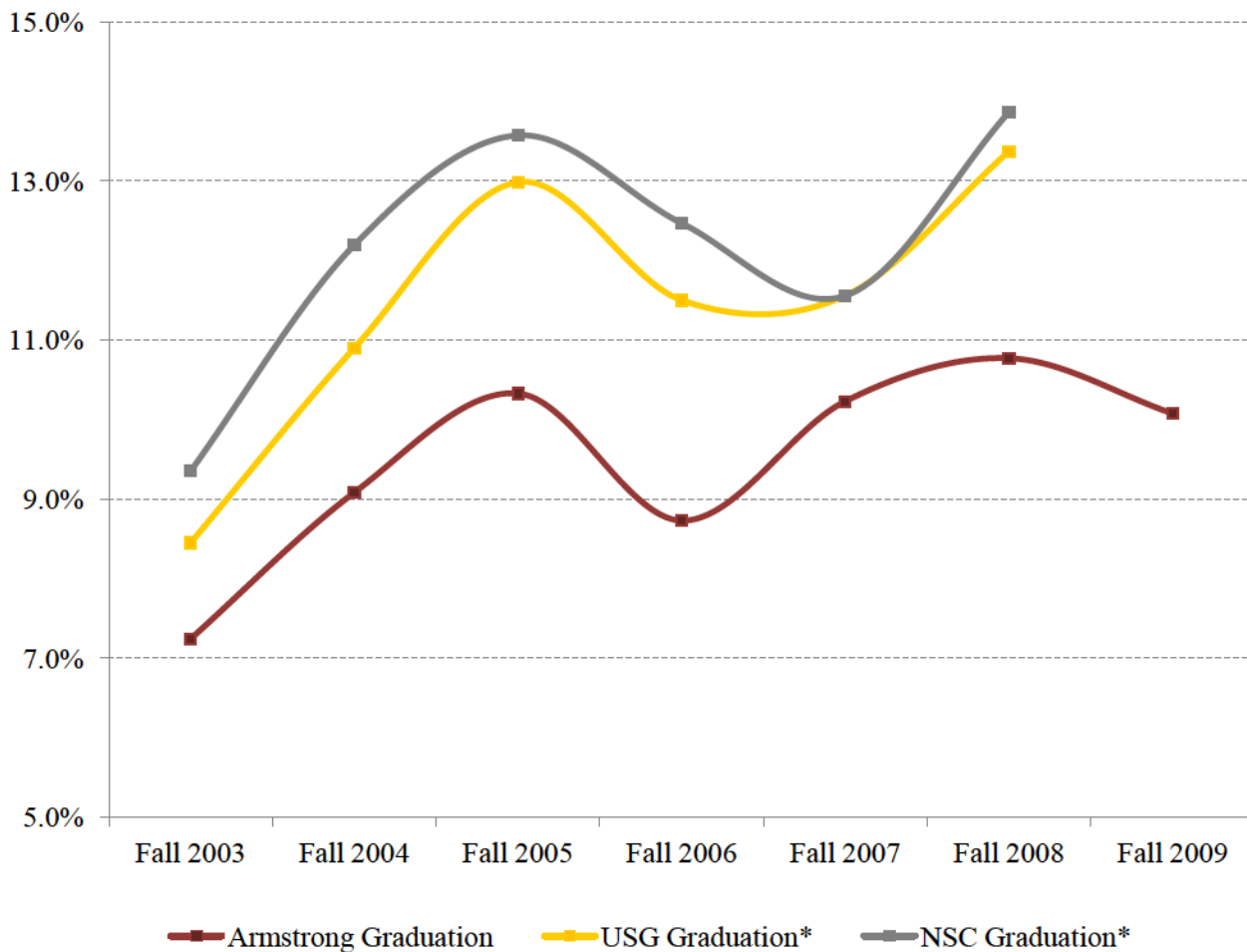


Source: www.usg.edu

First-Time Full-Time Bachelor Seeking Freshmen Cohort 4-Year Graduation Rate

	Cohort	Armstrong Graduation		USG Graduation*		NSC Graduation*	
		<u>n</u>	%	<u>n</u>	%	<u>n</u>	%
Fall 2003 FTFTF	663	48	7.2%	56	8.4%	62	9.4%
Fall 2004 FTFTF	771	70	9.1%	84	10.9%	94	12.2%
Fall 2005 FTFTF	678	70	10.3%	88	13.0%	92	13.6%
Fall 2006 FTFTF	722	63	8.7%	83	11.5%	90	12.5%
Fall 2007 FTFTF	753	77	10.2%	87	11.6%	87	11.6%
Fall 2008 FTFTF	808	87	10.8%	108	13.4%	112	13.9%
Fall 2009 FTFTF	963	97	10.1%	---	---	---	---

FTFTF 4-Year Graduation

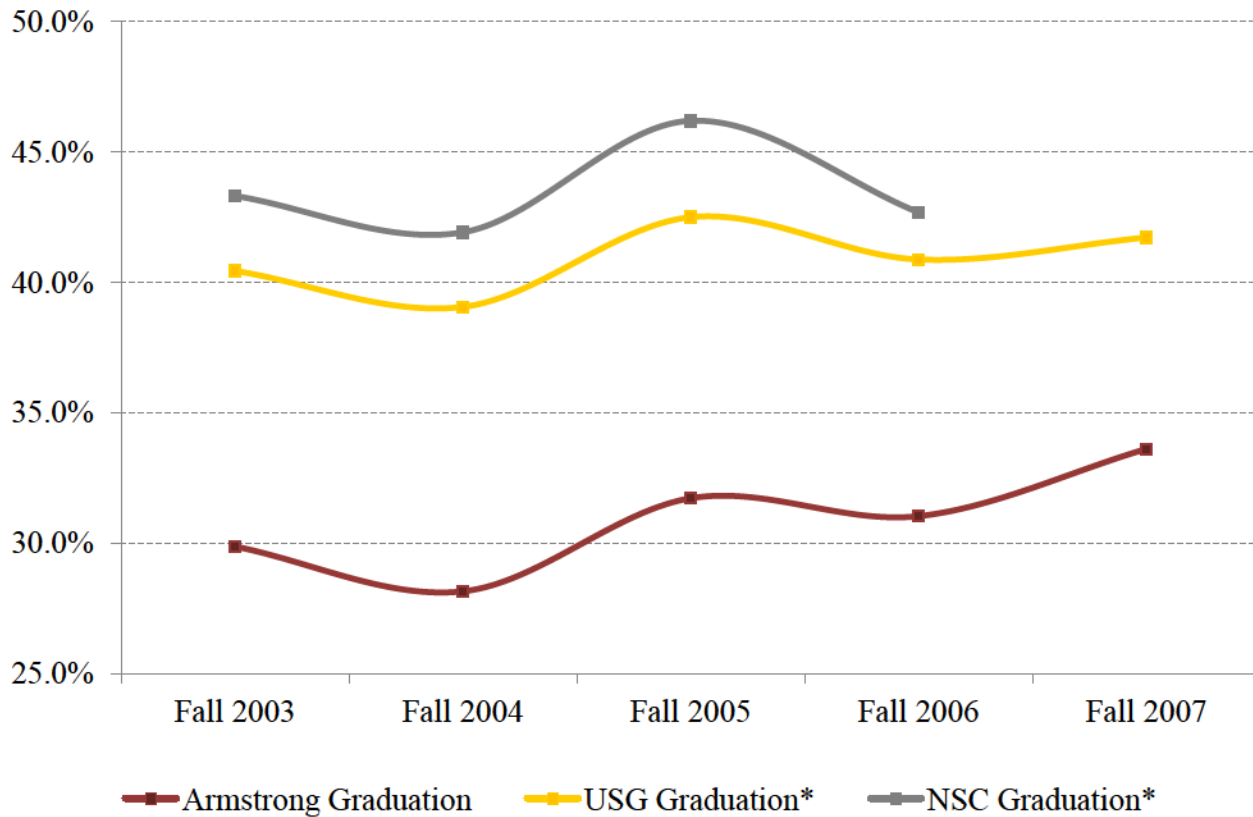


*University System of Georgia and National Student Clearinghouse data, some data not available at time of publication
Source: Armstrong Office of Institutional Research

First-Time Full-Time Bachelor Seeking Freshmen Cohort 6-Year Graduation Rate

Cohort	Armstrong Graduation		USG Graduation*		NSC Graduation*	
	<u>n</u>	%	<u>n</u>	%	<u>n</u>	%
Fall 2003 FTFTF	663	29.9%	268	40.4%	287	43.3%
Fall 2004 FTFTF	771	28.1%	301	39.0%	323	41.9%
Fall 2005 FTFTF	678	31.7%	288	42.5%	313	46.2%
Fall 2006 FTFTF	722	31.0%	295	40.9%	308	42.7%
Fall 2007 FTFTF	753	33.6%	314	41.7%	---	---

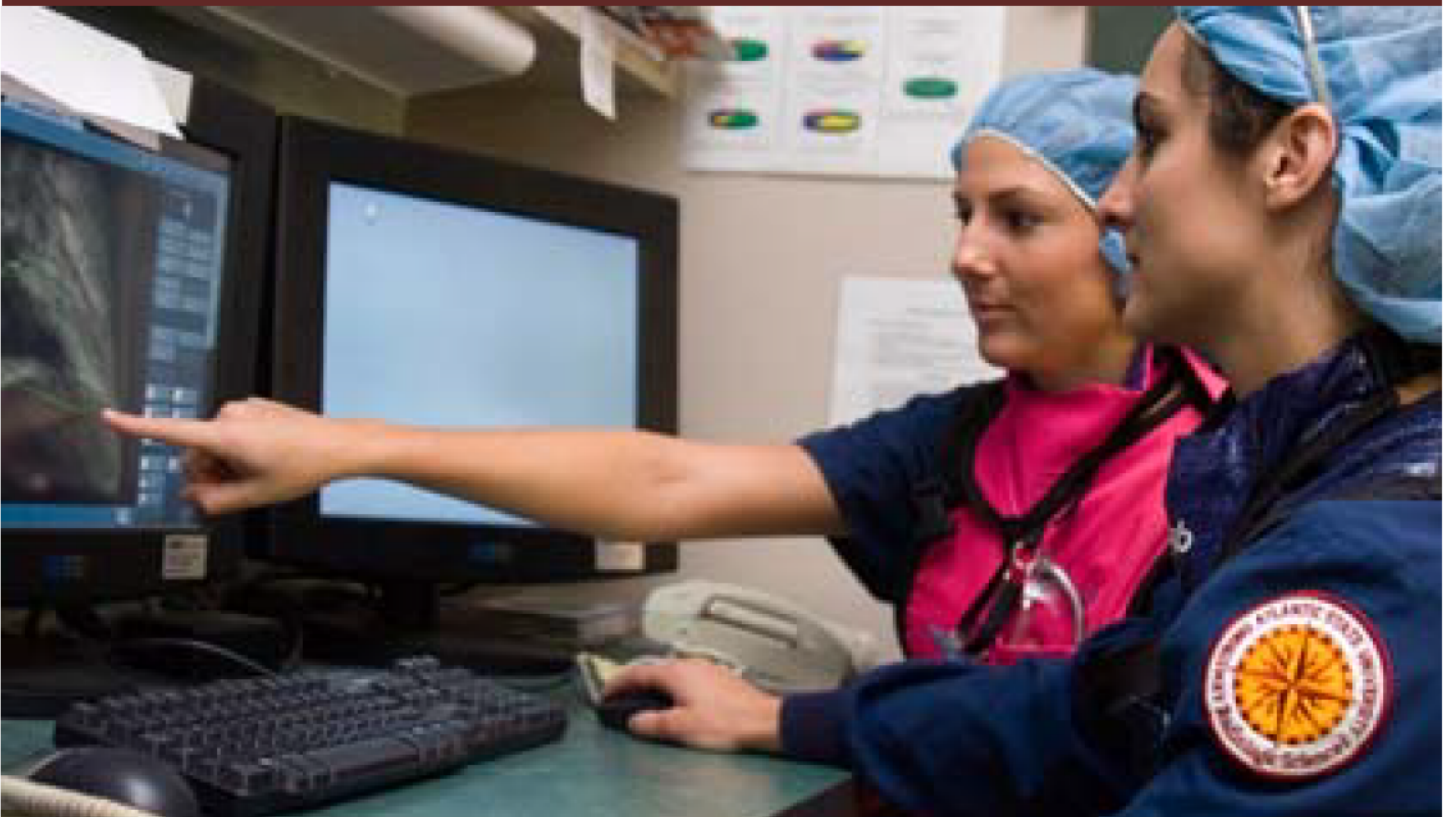
FTFTF 6-Year Graduation



*University System of Georgia and National Student Clearinghouse data, some data not available at time of publication
Source: Armstrong Office of Institutional Research



F. CREDIT HOURS



Spring Breakdown of University Credit Hours

	Spring 2010	Spring 2011	Spring 2012	Spring 2013
Childhood and Exceptional Student Education*	4,014	2,746	2,637	2,799
Adolescent and Adult Education*	5,919	5,207	4,512	3,874
Total: College of Education	9,933	7,953	7,149	6,673
Communication Sciences & Disorders	540	732	840	n/a
Dental Hygiene	451	460	n/a	n/a
Health Science	2,963	2,713	3,083	3,750
Medical Laboratory Sciences	613	440	521	448
Nursing	4,960	4,825	5,443	5,247
Physical Therapy	1,176	1,109	1,214	n/a
Radiologic Sciences	1,701	1,758	1,855	2,326
Rehabilitation Sciences	n/a	n/a	n/a	2,387
Respiratory Therapy	900	903	1,029	999
Total: College of Health Professions	12,764	12,940	13,985	15,157
Art, Music, & Theatre	5,604	6,210	6,285	5,879
CJ, Social, & Political Science	6,224	6,480	7,096	6,301
Economics	1,332	1,509	1,788	1,970
History	6,956	7,401	6,564	6,376
Interdisciplinary Studies	696	564	654	663
Languages, Literature, & Philosophy	9,531	10,177	10,010	9,602
Total: College of Liberal Arts	30,343	32,341	32,397	30,791
Biology	7,329	7,992	8,600	8,283
Chemistry & Physics	3,918	5,011	4,489	4,985
Computer Science & Information Technology	2,382	2,132	2,148	2,133
Engineering	543	792	807	601
Mathematics	7,183	7,330	7,587	6,816
Psychology	3,150	3,989	3,779	4,129
Total: School of Science and Technology	24,505	27,246	27,410	26,947
AASU 1101	88	130	96	42
Law Enforcement Training Center	1,217	1,260	n/a	n/a
Military/Naval Science	140	148	206	166
Total	78,990	82,018	81,243	79,776

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Spring 2013 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Ingress	Total
Childhood and Exceptional Student Education*	2,598	63	138	0	2,799
Adolescent and Adult Education*	2,807	476	591	0	3,874
Total: College of Education	5,405	539	729	0	6,673
Health Science	2,835	489	426	0	3,750
Medical Laboratory Sciences	448	0	0	0	448
Nursing	4,227	511	509	0	5,247
Radiologic Sciences	804	806	716	0	2,326
Rehabilitation Sciences	2,321	0	66	0	2,387
Respiratory Therapy	870	0	129	0	999
Total: College of Health Professions	11,505	1,806	1,846	0	15,157
Art, Music, & Theatre	5,516	183	180	0	5,879
CJ, Social, & Political Science	4,752	818	731	0	6,301
Economics	1,970	0	0	0	1,970
History	6,007	132	237	0	6,376
Interdisciplinary Studies	663	0	0	0	663
Languages, Literature, & Philosophy	9,098	198	306	0	9,602
Total: College of Liberal Arts	28,006	1,331	1,454	0	30,791
Biology	7,930	116	237	0	8,283
Chemistry & Physics	4,983	0	2	0	4,985
Computer Science & Information Technology	1,986	0	0	147	2,133
Engineering	601	0	0	0	601
Mathematics	6,378	0	438	0	6,816
Psychology	3,907	96	126	0	4,129
Total: School of Science and Technology	25,785	212	803	147	26,947
AASU 1101	0	20	22	0	42
Military/Naval Science	166	0	0	0	166
Total	70,867	3,908	4,854	147	79,776

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Spring 2013 Breakdown of University Credit Hours by Level

	Lower	Upper	Total		Total
			Undergraduate	Graduate	
Childhood and Exceptional Student Education*	258	1,310	1,568	1,231	2,799
Adolescent and Adult Education*	2,274	951	3,225	649	3,874
Total: College of Education	2,532	2,261	4,793	1,880	6,673
Health Science	444	2,176	2,620	1,130	3,750
Medical Laboratory Sciences	0	448	448	0	448
Nursing	0	4,998	4,998	249	5,247
Radiologic Sciences	495	1,831	2,326	0	2,326
Rehabilitation Sciences	182	895	1,077	1,310	2,387
Respiratory Therapy	507	492	999	0	999
Total: College of Health Professions	1,628	10,840	12,468	2,689	15,157
Art, Music, & Theatre	3,794	2,000	5,794	85	5,879
CJ, Social, & Political Science	4,546	1,674	6,220	81	6,301
Economics	1,170	800	1,970	0	1,970
History	5,481	780	6,261	115	6,376
Interdisciplinary Studies	594	63	657	6	663
Languages, Literature, & Philosophy	7,493	2,040	9,533	69	9,602
Total: College of Liberal Arts	23,078	7,357	30,435	356	30,791
Biology	7,020	1,263	8,283	0	8,283
Chemistry & Physics	4,242	743	4,985	0	4,985
Computer Science & Information Technology	1,518	608	2,126	7	2,133
Engineering	480	121	601	0	601
Mathematics	6,147	666	6,813	3	6,816
Psychology	2,234	1,853	4,087	42	4,129
Total: School of Science and Technology	21,641	5,254	26,895	52	26,947
AASU 1101	42	0	42	0	42
Military/Naval Science	92	74	166	0	166
Total	49,013	25,786	74,799	4,977	79,776

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Summer Breakdown of University Credit Hours

	Summer 2010	Summer 2011	Summer 2012	Summer 2013
Childhood and Exceptional Student Education*	4,014	1,526	1,422	1,298
Adolescent and Adult Education*	5,919	1,451	1,159	949
Total: College of Education	9,933	2,977	2,581	2,247
Communication Sciences & Disorders	108	141	198	n/a
Health Science	1,541	1,973	2,340	2,072
Medical Laboratory Sciences	380	326	372	318
Nursing	1,171	991	1,075	993
Physical Therapy	756	769	774	n/a
Radiologic Sciences	1,298	1,327	906	1,215
Rehabilitation Sciences	n/a	n/a	n/a	1,100
Respiratory Therapy	420	483	462	384
Total: College of Health Professions	5,674	6,010	6,127	6,082
Art, Music, & Theatre	1,342	1,127	896	944
CJ, Social, & Political Science	2,489	2,582	2,154	1,895
Economics	294	339	387	322
History	1,306	1,428	1,152	978
Interdisciplinary Studies	89	209	250	240
Languages, Literature, & Philosophy	2,163	2,394	1,989	2,079
Total: College of Liberal Arts	7,683	8,079	6,828	6,458
Biology	2,309	2,583	2,733	2,698
Chemistry & Physics	1,051	1,554	1,494	1,516
Computer Science & Information Technology	279	321	298	336
Engineering	0	0	39	0
Mathematics	2,091	1,811	1,620	1,374
Psychology	1,221	1,530	1,303	1,288
Total: School of Science and Technology	6,951	7,799	7,487	7,212
AASU 1101	0	10	34	59
Law Enforcement Training Center	1,022	640	0	0
Military/Naval Science	96	16	5	15
Total	31,359	25,531	23,062	22,073

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Summer 2013 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 5 Weeks	2nd - 5 Weeks	Ingress	Graduate Short Course	Total
Childhood and Exceptional Student Education*	1,110	23	114	0	51	1,298
Adolescent and Adult Education*	237	410	275	0	27	949
Total: College of Education	1,347	433	389	0	78	2,247
Communication Sciences & Disorders	n/a	n/a	n/a	n/a	n/a	0
Health Science	1,994	78	0	0	0	2,072
Medical Laboratory Sciences	318	0	0	0	0	318
Nursing	648	213	84	0	48	993
Physical Therapy	n/a	n/a	n/a	n/a	n/a	0
Radiologic Sciences	485	390	331	0	9	1,215
Rehabilitation Sciences	932	162	6	0	0	1,100
Respiratory Therapy	384	0	0	0	0	384
Total: College of Health Professions	4,761	843	421	0	57	6,082
Art, Music, & Theatre	171	344	393	0	36	944
CJ, Social, & Political Science	386	1,018	449	0	42	1,895
Economics	7	54	228	0	33	322
History	435	273	231	0	39	978
Interdisciplinary Studies	55	87	0	0	98	240
Languages, Literature, & Philosophy	204	1,152	390	0	333	2,079
Total: College of Liberal Arts	1,258	2,928	1,691	0	581	6,458
Biology	177	1,473	956	0	92	2,698
Chemistry & Physics	24	762	730	0	0	1,516
Computer Science & Information Technology	171	0	96	69	0	336
Engineering	0	0	0	0	0	0
Mathematics	442	341	591	0	0	1,374
Psychology	179	561	548	0	0	1,288
Total: School of Science and Technology	993	3,137	2,921	69	92	7,212
AASU 1101	0	0	0	0	0	0
Military/Naval Science	15	0	0	0	0	15
Total	8374	7341	5422	69	808	22014

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Summer 2013 Breakdown of University Credit Hours by Level

	Lower	Upper	Total		Total
			Undergraduate	Graduate	
Childhood and Exceptional Student Education*	0	171	171	1,127	1,298
Adolescent and Adult Education*	508	99	607	342	949
Total: College of Education	508	270	778	1,469	2,247
Communication Sciences & Disorders	n/a	n/a	0	n/a	0
Health Science	348	1,313	1,661	411	2,072
Medical Laboratory Sciences	0	318	318	0	318
Nursing	0	885	885	108	993
Physical Therapy	n/a	n/a	0	n/a	0
Radiologic Sciences	309	906	1,215	0	1,215
Rehabilitation Sciences	0	42	42	1,058	1,100
Respiratory Therapy	156	228	384	0	384
Total: College of Health Professions	813	3,692	4,505	1,577	6,082
Art, Music, & Theatre	484	388	872	72	944
CJ, Social, & Political Science	1,370	495	1,865	30	1,895
Economics	243	79	322	0	322
History	741	213	954	24	978
Interdisciplinary Studies	240	0	240	0	240
Languages, Literature, & Philosophy	1,314	765	2,079	0	2,079
Total: College of Liberal Arts	4,392	1,940	6,332	126	6,458
Biology	2,219	479	2,698	0	2,698
Chemistry & Physics	1,371	141	1,512	4	1,516
Computer Science & Information Technology	306	30	336	0	336
Engineering	0	0	0	0	0
Mathematics	1,251	123	1,374	0	1,374
Psychology	482	788	1,270	18	1,288
Total: School of Science and Technology	5,629	1,561	7,190	22	7,212
AASU 1101	59	0	59	0	59
Military/Naval Science	0	15	15	0	15
Total	11,401	7,478	18,879	3,194	22,073

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Fall Breakdown of University Credit Hours

	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Childhood and Exceptional Student Education*	3,573	2,697	2,762	2,789
Adolescent and Adult Education*	5,657	5,367	4,350	4,032
First Class	---	---	---	39
Total: College of Education	9,230	8,064	7,112	6,860
Communication Sciences & Disorders	618	660	---	---
Dental Hygiene	429	---	---	---
Health Science	2,998	3,450	4,150	4,209
Medical Laboratory Sciences	840	840	843	895
Nursing	4,755	4,702	5,171	5,245
Physical Therapy	1,038	1,035	---	---
Radiologic Sciences	1,464	1,583	1,933	2,092
Rehabilitation Sciences	---	---	2,364	2,672
Respiratory Therapy	762	966	996	901
First Class	---	---	---	35
Total: College of Health Professions	12,904	13,236	15,457	16,049
Art, Music, & Theatre	6,595	6,938	6,624	6,254
CJ, Social, & Political Science	7,052	7,405	6,923	6,419
Economics	1,452	1,572	1,881	1,992
History	7,649	7,498	6,988	6,354
Interdisciplinary Studies	366	646	611	1,052
Languages, Literature, & Philosophy	10,820	10,642	10,361	10,164
Total: College of Liberal Arts	33,934	34,701	33,388	32,235
Biology	8,160	8,603	9,173	8,457
Chemistry & Physics	5,514	5,535	5,394	5,248
Computer Science & Information Technology	2,099	2,146	2,239	1,897
Engineering	805	694	760	469
Mathematics	8,413	8,324	8,316	7,755
Psychology	3,840	3,295	3,671	4,225
First Class	---	---	---	237
Total: School of Science and Technology	28,831	28,597	29,553	28,288
AASU 1101	383	415	227	38
Law Enforcement Training Center	2,484	448	---	---
Military/Naval Science	127	210	166	168
Total	87,893	85,671	85,903	83,638

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Fall 2013 Breakdown of University Credit Hours by Part of Term

	Full Term	1st - 7 Weeks	2nd - 7 Weeks	Graduate Short Course	Ingress	First Class	Total
Childhood and Exceptional Student Education*	2,771	---	18	---	---	---	2,789
Adolescent and Adult Education*	2,787	534	645	24	---	42	4,032
First Class	---	---	---	---	---	39	39
Total: College of Education	5,558	534	663	24	0	81	6,860
Health Science	3,018	534	657	---	---	---	4,209
Medical Laboratory Sciences	895	---	---	---	---	---	895
Nursing	4,151	542	552	---	---	---	5,245
Radiologic Sciences	539	806	747	---	---	---	2,092
Rehabilitation Sciences	2,534	138	---	---	---	---	2,672
Respiratory Therapy	676	144	81	---	---	---	901
First Class	---	---	---	---	---	35	35
Total: College of Health Professions	11,813	2,164	2,037	0	0	35	16,049
Art, Music, & Theatre	5,660	66	288	---	---	240	6,254
CJ, Social, & Political Science	4,539	631	988	---	---	261	6,419
Economics	1,833	48	48	---	---	63	1,992
History	5,139	189	348	---	---	678	6,354
Interdisciplinary Studies	417	---	69	---	---	566	1,052
Languages, Literature, & Philosophy	8,697	285	501	---	---	681	10,164
Total: College of Liberal Arts	26,285	1,219	2,242	0	0	2,489	32,235
Biology	7,688	204	289	---	---	276	8,457
Chemistry & Physics	4,933	---	43	---	---	272	5,248
Computer Science & Information Technology	1,792	---	3	---	102	---	1,897
Engineering	469	---	---	---	---	---	469
Mathematics	7,344	72	246	---	---	93	7,755
Psychology	3,787	69	162	---	---	207	4,225
First Class	---	---	---	---	---	237	237
Total: School of Science and Technology	26,013	345	743	0	102	1,085	28,288
AASU 1101	---	38	---	---	---	---	38
Military/Naval Science	168	---	---	---	---	---	168
Total	69,837	4,300	5,685	24	102	3,690	83,638

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Fall 2013 Breakdown of University Credit Hours by Level

	Lower	Upper	Total		Total
			Undergraduate	Graduate	
Childhood and Exceptional Student Education*	204	1,369	1,573	1,216	2,789
Adolescent and Adult Education*	2,329	801	3,130	902	4,032
First Class	39	---	39	---	39
Total: College of Education	2,572	2,170	4,742	2,118	6,860
Health Science	678	2,492	3,170	1,039	4,209
Medical Laboratory Sciences	---	895	895	---	895
Nursing	---	4,967	4,967	278	5,245
Radiologic Sciences	309	1,783	2,092	---	2,092
Rehabilitation Sciences	679	612	1,291	1,381	2,672
Respiratory Therapy	441	460	901	---	901
First Class	35	---	35	---	35
Total: College of Health Professions	2,142	11,209	13,351	2,698	16,049
Art, Music, & Theatre	4,340	1,876	6,216	38	6,254
CJ, Social, & Political Science	4,646	1,644	6,290	129	6,419
Economics	1,170	822	1,992	---	1,992
History	5,517	711	6,228	126	6,354
Interdisciplinary Studies	950	3	953	99	1,052
Languages, Literature, & Philosophy	8,121	1,905	10,026	138	10,164
Total: College of Liberal Arts	24,744	6,961	31,705	530	32,235
Biology	6,883	1,574	8,457	---	8,457
Chemistry & Physics	4,644	604	5,248	---	5,248
Computer Science & Information Technology	1,110	769	1,879	18	1,897
Engineering	469	---	469	---	469
Mathematics	7,233	519	7,752	3	7,755
Psychology	2,555	1,664	4,219	6	4,225
First Class	237	---	237	---	237
Total: School of Science and Technology	23,131	5,130	28,261	27	28,288
AASU 1101	38	---	---	---	38
Military/Naval Science	84	84	168	---	168
Total	52,711	25,554	78,227	5,373	83,638

* Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons

Source: University System of Georgia CIR

Fiscal Year Student Credit Hours

College of Education

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Childhood and Exceptional Student Education*					
Undergraduate	6,887	5,665	4,197	2,678	3,299
Graduate	5,977	5,782	4,187	3,603	3,684
Total	12,864	11,447	8,384	6,281	6,983
Adolescent and Adult Education*					
Undergraduate	9,689	9,877	9,614	8,534	7,353
Graduate	3,275	3,584	3,025	2,076	2,030
Total	12,964	13,461	12,639	10,610	9,383
Total: College of Education					
<i>Undergraduate</i>	16,576	15,542	13,811	11,212	10,652
<i>Graduate</i>	9,252	9,366	7,212	5,679	5,714
<i>Total</i>	25,828	24,908	21,023	16,891	16,366

College of Health Professions

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Dental Hygiene					
Undergraduate	1,054	887	889	n/a	n/a
Health Science					
Undergraduate	5,095	4,688	5,232	6,105	7,431
Graduate	2,563	2,706	1,930	2,061	2,809
Total	7,658	7,394	7,162	8,166	10,240
Medical Laboratory Sciences					
Undergraduate	2,546	2,234	1,660	1,660	1,663
Nursing					
Undergraduate	9,635	9,990	10,054	10,185	10,854
Graduate	570	650	676	740	639
Total	10,205	10,640	10,730	10,925	11,493
Radiologic Sciences					
Undergraduate	3,834	4,223	4,355	4,751	5,165
Rehabilitation Sciences**					
Undergraduate	557	607	1,062	1,438	2,254
Graduate	2,973	3,334	3,299	3,146	3,469
Total	3,530	3,941	4,361	4,584	5,723
Respiratory Therapy					
Undergraduate	1,594	1,852	2,085	2,415	2,457
Total: College of Health Professions					
<i>Undergraduate</i>	24,315	24,481	25,337	26,554	29,824
<i>Graduate</i>	6,106	6,690	5,905	5,947	6,917
<i>Total</i>	30,421	31,171	31,242	32,501	36,741

*Departmental changes in the College of Education were made effective July 1, 2010, which would result in inappropriate comparisons.

College of Liberal Arts and Sciences

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Art, Music, & Theatre					
Undergraduate	11,424	12,720	14,067	13,754	13,295
Graduate	120	120	86	38	104
Total	11,544	12,840	14,153	13,792	13,399
CJ, Social, & Political Science					
Undergraduate	11,731	13,936	15,468	16,035	15,199
Graduate	171	300	318	293	179
Total	11,902	14,236	15,786	16,328	15,378
Economics					
Undergraduate	3,423	3,063	3,261	3,528	4,133
Graduate	6	3	0	0	0
Total	3,429	3,066	3,261	3,528	4,133
History					
Undergraduate	13,737	14,907	15,913	14,733	14,247
Graduate	327	509	406	320	269
Total	14,064	15,416	16,319	15,053	14,516
Languages, Literature, & Philosophy					
Undergraduate	19,238	21,432	23,062	22,101	21,823
Graduate	258	192	129	66	129
Total	19,496	21,624	23,191	22,167	21,952
Total: College of Liberal Arts					
Undergraduate	59,553	66,058	71,771	70,151	68,697
Graduate	882	1,124	939	717	681
Total	60,435	67,182	72,710	70,868	69,378

College of Science and Technology

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Biology					
Undergraduate	16,465	16,843	18,445	19,005	20,189
Graduate	9	0	0	0	0
Total	16,474	16,843	18,445	19,005	20,189
Chemistry & Physics					
Undergraduate	10,522	9,775	11,532	11,020	11,861
Graduate	103	82	48	47	12
Total	10,625	9,857	11,580	11,067	11,873
Computer Science and Information Technology***					
Undergraduate	4,444	4,869	4,430	4,405	4,634
Graduate	200	212	69	31	36
Total	4,644	5,081	4,499	4,436	4,670
Engineering Studies***					
Undergraduate	1,294	1,324	1,597	1,501	1,400
Mathematics					
Undergraduate	15,133	16,702	17,949	16,778	16,749
Graduate	105	102	84	30	3
Total	15,238	16,804	18,033	16,808	16,752
Psychology					
Undergraduate	6,153	7,298	8,982	8,233	9,019
Graduate	42	66	18	66	84
Total	6,195	7,364	9,000	8,299	9,103
Total: College of Science and Technology					
Undergraduate	54,011	56,811	62,935	60,942	63,852
Graduate	459	462	219	174	135
Total	54,470	57,273	63,154	61,116	63,987

*** Departmental changes occurred in the College of Science and Technology which would result in inappropriate comparisons.

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
AASU					
Undergraduate	1,016	431	513	418	303
Interdisciplinary Studies					
Undergraduate	3,326	1,257	1,146	1,525	1,452
Graduate	36	15	12	12	15
Total	3,362	1,272	1,158	1,537	1,467
Law Enforcement Training Center					
Undergraduate	5,733	8,245	4,766	1,088	n/a
Military/Naval Science					
Undergraduate	221	291	301	366	297
<u>University Total</u>					
<i>Undergraduate</i>	164,751	173,116	180,580	172,256	175,077
<i>Graduate</i>	16,735	17,657	14,287	12,529	13,462
<i>Total</i>	181,486	190,773	194,867	184,785	188,539

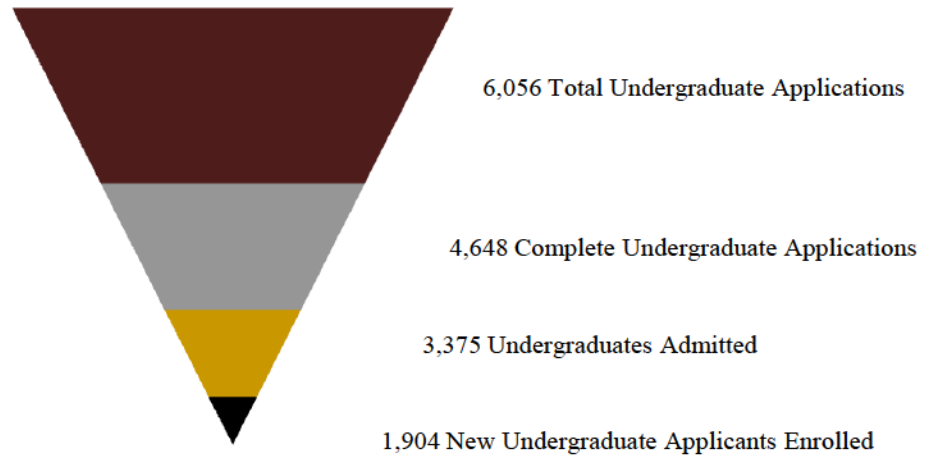


G. APPLICATIONS

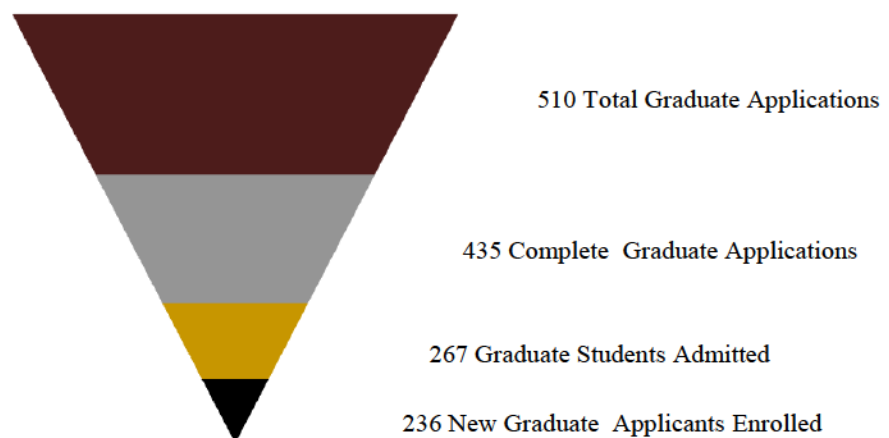


Fall 2013 Undergraduate and Graduate Application Data

Undergraduate	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applications	5,467	6,660	6,528	6,521	6,056	10.8%
Total Complete Applications	4,332	5,063	5,219	4,869	4,648	7.3%
Total Admits	3,649	4,113	4,160	3,694	3,375	-7.5%
Total Denied	533	674	881	964	1,036	94.4%
Total New Applicants Enrolled	2,170	2,313	2,204	2,048	1,904	-12.3%



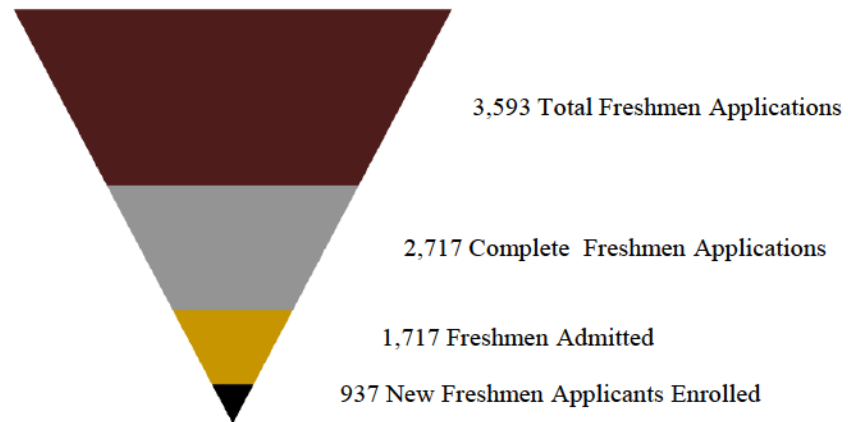
Graduate	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applications	531	334	423	541	510	-4.0%
Total Complete Applications	433	252	363	443	435	0.5%
Total Admits	356	180	262	273	267	-25.0%
Total Denied	39	32	32	16	13	-66.7%
Total New Applicants Enrolled	283	134	215	238	236	-16.6%



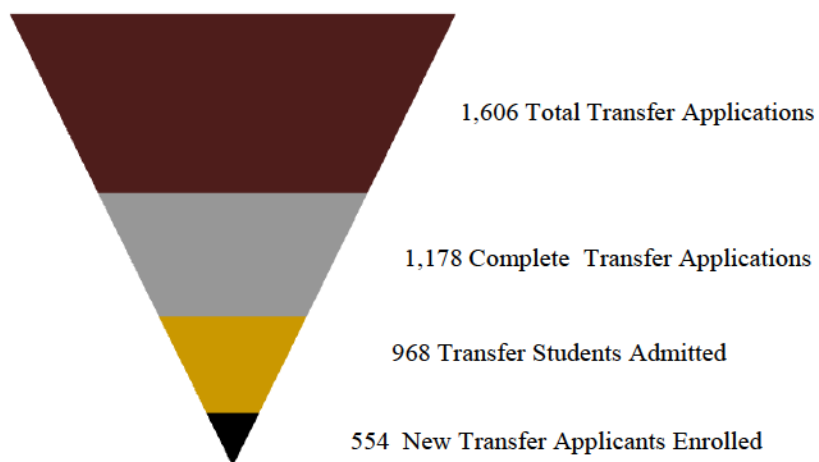
Source: Office of Institutional Research

Fall 2013 Freshmen and Transfer Application Data

Freshmen	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applications	2,833	3,783	3,827	3,953	3,593	26.8%
Total Complete Applications	2,216	2,776	2,986	2,879	2,717	22.6%
Total Admits	1,775	2,138	2,158	1,944	1,717	-3.3%
Total Denied	404	533	760	818	892	120.8%
Total New Applicants Enrolled	1,023	1,187	1,130	1,016	937	-8.4%



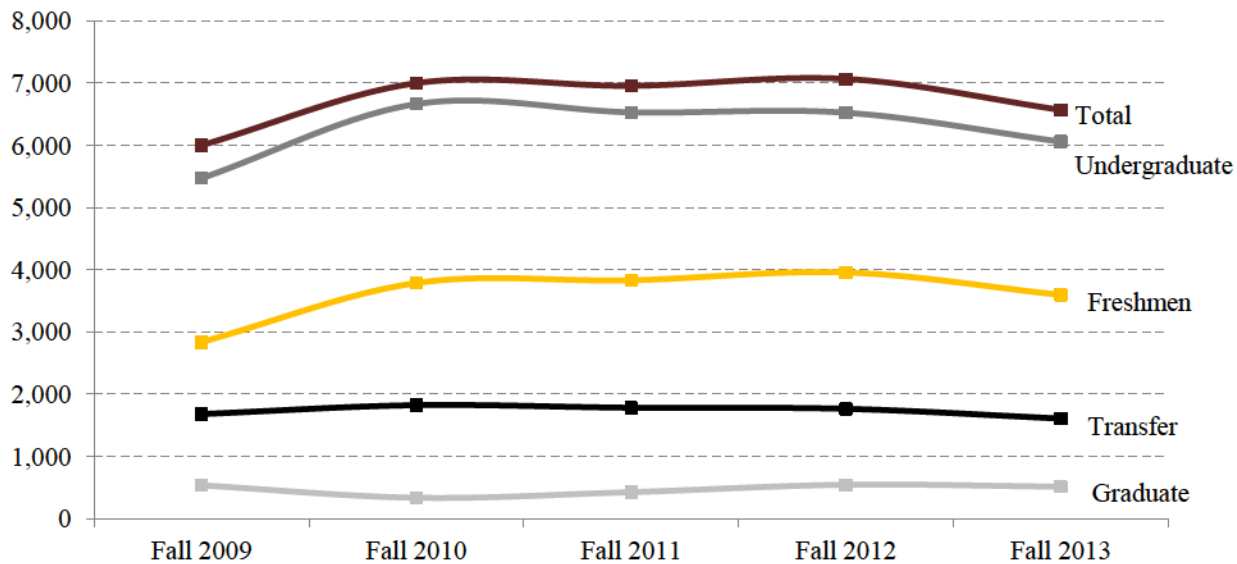
Transfer	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applications	1,678	1,820	1,779	1,762	1,606	-4.3%
Total Complete Applications	1,238	1,329	1,389	1,298	1,178	-4.8%
Total Admits	1,054	1,108	1,214	1,097	968	-8.2%
Total Denied	113	115	106	132	123	8.8%
Total New Applicants Enrolled	620	602	655	638	554	-10.6%



Source: Office of Institutional Research

Fall 2013 Total Applications by Student Type

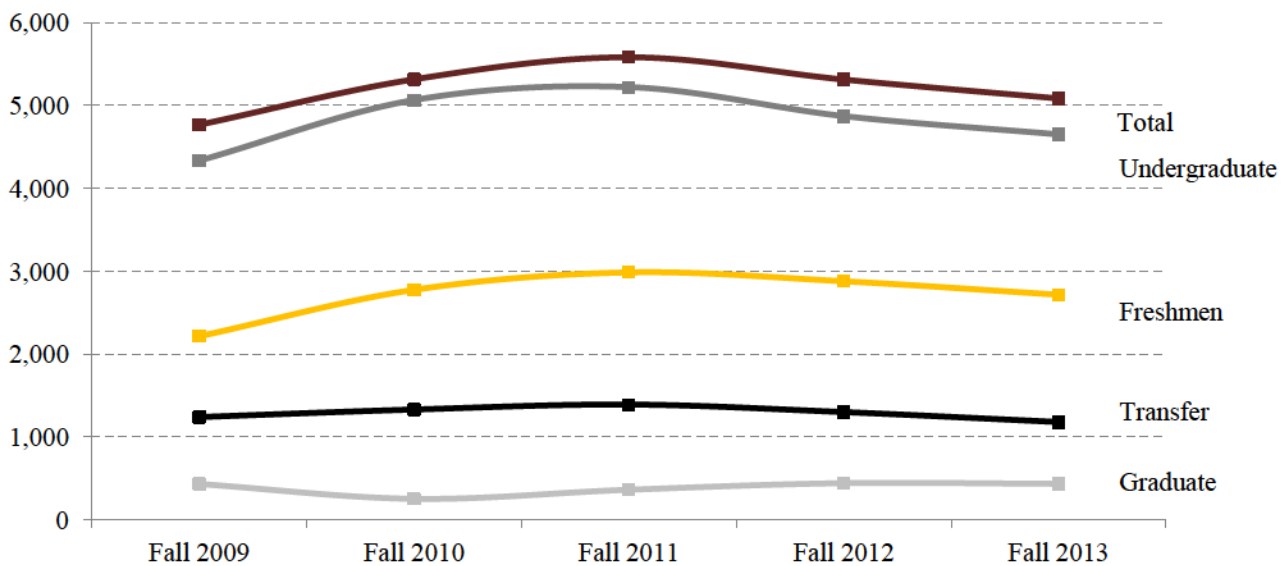
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applications	5,998	6,994	6,951	7,062	6,566	9.5%
Undergraduate	5,467	6,660	6,528	6,521	6,056	10.8%
auditor	9	9	18	15	18	100.0%
Dual Enrollment	0	93	61	80	92	--
freshman	2,833	3,783	3,827	3,953	3,593	26.8%
joint-enrollment/early admit	71	1	1	6	2	-97.2%
non-degree	0	1	0	1	1	--
post bacc: degree seeking	185	292	246	238	269	45.4%
post baccalaureate	21	2	0	0	0	-100.0%
post baccalaureate/certificate	62	43	44	63	59	-4.8%
returning	407	402	396	328	362	-11.1%
transfer	1,678	1,820	1,779	1,762	1,606	-4.3%
transient	68	100	78	75	54	-20.6%
undergraduate certificate	133	114	78	0	0	-100.0%
Graduate	531	334	423	541	510	-4.0%
auditor	0	0	1	0	0	--
graduate	458	305	389	524	506	10.5%
non-degree	1	0	0	0	0	-100.0%
post bacc: degree seeking	1	2	0	0	0	-100.0%
post baccalaureate/certificate	52	24	20	17	4	-92.3%
returning	19	3	13	0	0	-100.0%



Source: Office of Institutional Research

Fall 2013 Completed Applications by Student Type

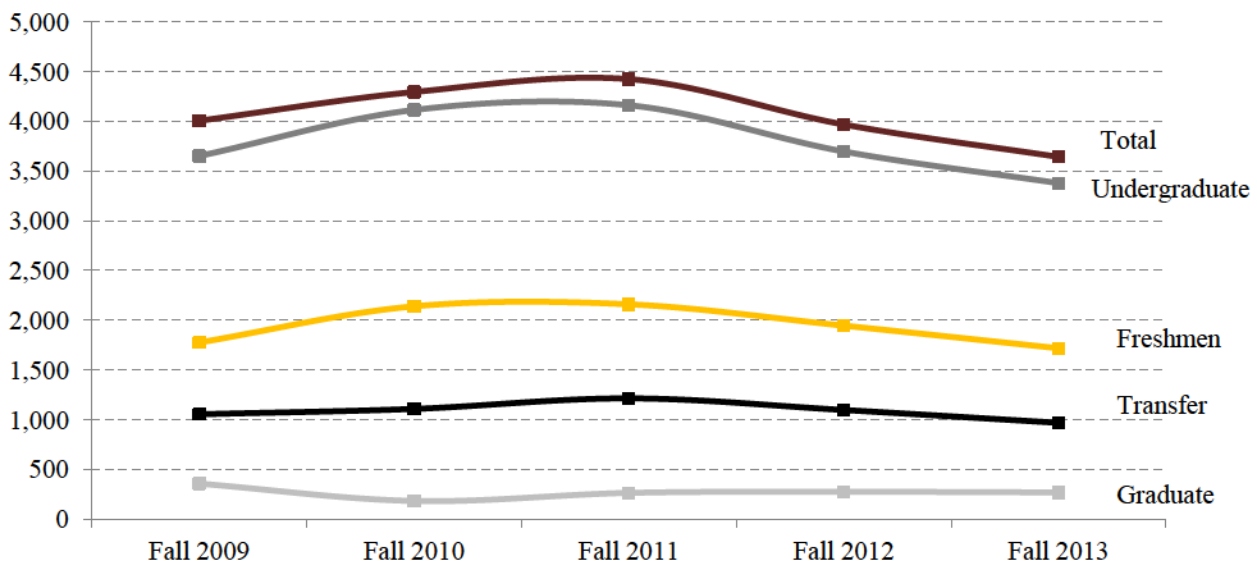
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Completed Applications	4,765	5,315	5,582	5,312	5,083	6.7%
Undergraduate	4,332	5,063	5,219	4,869	4,648	7.3%
auditor	8	8	18	15	18	125.0%
Dual Enrollment	0	80	52	67	82	--
freshman	2,216	2,776	2,986	2,879	2,717	22.6%
joint-enrollment/early admit	69	0	0	1	0	-100.0%
non-degree	0	1	0	1	1	--
post bacc: degree seeking	168	252	215	201	233	38.7%
post baccalaureate	5	2	0	0	0	-100.0%
post baccalaureate/certificate	56	36	43	55	55	-1.8%
returning	382	383	375	290	322	-15.7%
transfer	1,238	1,329	1,389	1,298	1,178	-4.8%
transient	59	85	67	62	42	-28.8%
undergraduate certificate	131	111	74	0	0	-100.0%
Graduate	433	252	363	443	435	0.5%
graduate	376	232	332	428	431	14.6%
non-degree	1	0	0	0	0	-100.0%
post bacc: degree seeking	1	2	0	15	0	-100.0%
post baccalaureate/certificate	38	15	18	0	4	-89.5%
returning	17	3	13	0	0	-100.0%



Source: Office of Institutional Research

Fall 2013 Admits by Student Type

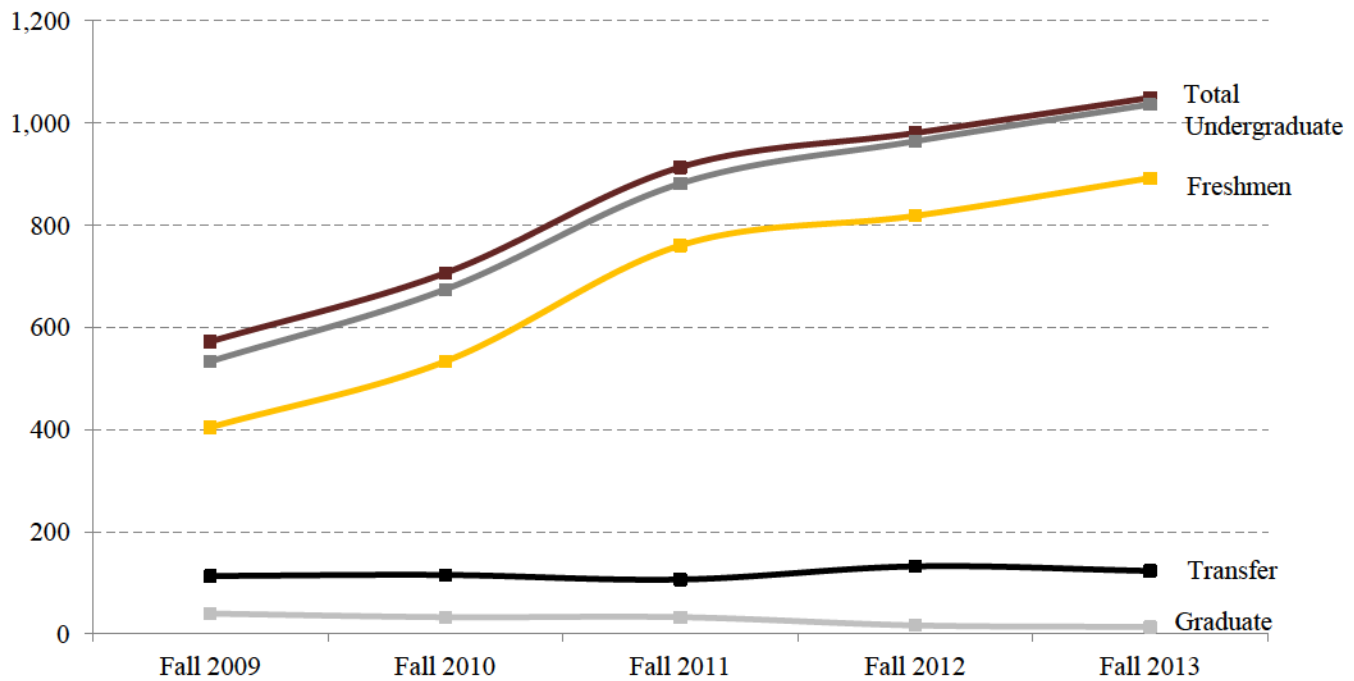
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applicants Admitted	4,005	4,293	4,422	3,967	3,642	-9.1%
Undergraduate	3,649	4,113	4,160	3,694	3,375	-7.5%
auditor	8	8	17	15	18	125.0%
Dual Enrollment	0	66	47	63	72	--
freshman	1,775	2,138	2,158	1,944	1,717	-3.3%
joint-enrollment/early admit	60	0	0	0	0	-100.0%
non-degree	0	1	0	1	1	--
post bacc: degree seeking	156	232	206	193	216	38.5%
post baccalaureate	5	1	0	0	0	-100.0%
post baccalaureate/certificate	53	35	42	49	53	0.0%
returning	356	342	345	272	290	-18.5%
transfer	1,054	1,108	1,214	1,097	968	-8.2%
transient	51	72	57	60	40	-21.6%
undergraduate certificate	131	110	74	0	0	-100.0%
Graduate	356	180	262	273	267	-25.0%
graduate	310	167	241	261	267	-13.9%
non-degree	1	0	0	0	0	-100.0%
post bacc: degree seeking	1	2	0	0	0	-100.0%
post baccalaureate/certificate	29	10	8	12	0	-100.0%
returning	15	1	13	0	0	-100.0%



Source: Office of Institutional Research

Fall 2013 Denied by Student Type

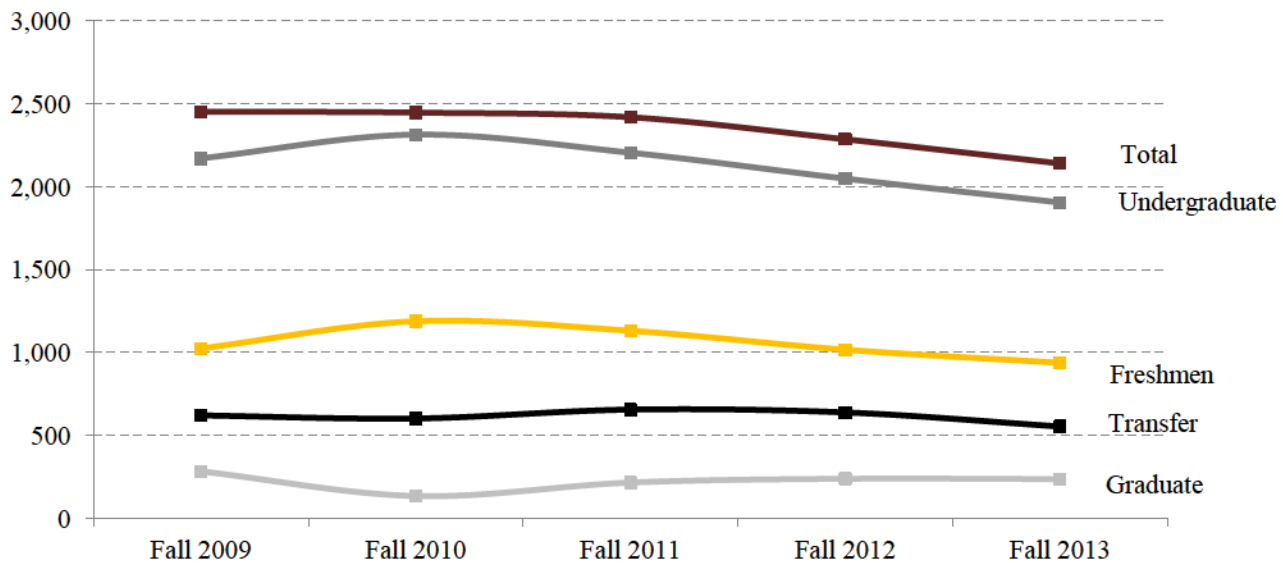
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total Applicants Denied	572	706	913	980	1,049	83.4%
Undergraduate	533	674	881	964	1,036	94.4%
Dual Enrollment	0	12	5	3	8	--
freshman	404	533	760	818	892	120.8%
joint-enrollment/early admit	9	0	0	1	0	-100.0%
post bacc: degree seeking	1	0	1	0	0	-100.0%
returning	6	14	9	10	13	116.7%
transfer	113	115	106	132	123	8.8%
Graduate	39	32	32	16	13	-66.7%
graduate	37	30	32	16	13	-64.9%
post baccalaureate/certificate	2	2	0	0	0	-100.0%



Source: Office of Institutional Research

Fall 2013 New Applicants Enrolled by Student Type

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year % Change
Total New Applicants Enrolled	2,453	2,447	2,419	2,286	2,140	-12.8%
Undergraduate	2,170	2,313	2,204	2,048	1,904	-12.3%
auditor	5	8	11	11	14	180.0%
Dual Enrollment	0	60	37	53	67	--
freshman	1,023	1,187	1,130	1,016	937	-8.4%
joint-enrollment/early admit	52	0	0	0	0	-100.0%
non-degree	0	1	0	1	0	--
post bacc: degree seeking	81	131	101	91	106	30.9%
post baccalaureate	3	0	0	0	0	-100.0%
post baccalaureate/certificate	32	18	25	33	23	-28.1%
returning	214	185	182	157	172	-19.6%
transfer	620	602	655	638	554	-10.6%
transient	46	65	49	48	31	-32.6%
undergraduate certificate	94	56	14	0	0	-100.0%
Graduate	283	134	215	238	236	-16.6%
graduate	243	123	194	229	235	-3.3%
post bacc: degree seeking	0	1	0	0	0	--
post baccalaureate/certificate	25	8	9	9	1	-96.0%
returning	15	2	12	0	0	-100.0%



Source: Office of Institutional Research



H. ACADEMIC ACHIEVEMENT



2013 Degrees Offered by Armstrong Atlantic State University

UNDERGRADUATE

Associate of Applied Science

Criminal Justice
Profession

Associate of Arts

Core Curriculum
Early

Associate of Science

Core Curriculum Middle
Special

Bachelor of Arts

Art
Chemistry
Economics
English Middle
Gender and Women's Studies Special
History
Law and Society
Music
Political Science
Psychology
Spanish and Spanish with Teacher Certification
Theatre Co

Bachelor of Fine Arts

Visual Arts

Bachelor of Health Science

Bachelor of Information Technology

Bachelor of Liberal Studies

Bachelor of Music Education

Bachelor of Science

Applied Physics
Art Education
Biology
Chemistry
Communication Sciences & Disorders
Computer Science
Criminal Justice
Information Technology
Math Sciences and Math Sciences with Teacher Certification
Medical Laboratory Science
Nursing and Nursing, RN to BSN
Psychology
Radiologic Sciences
Rehabilitation Sciences
Respiratory Therapy

Bachelor of Science in Education

Early Childhood Education
Health & Physical Education
Middle Grades Education
Special Education*

GRADUATE

Master of Arts

History
al Communication and Leadership

Master of Arts in Teaching

Childhood Education
Grades Education
Education

Master of Education

Adult Education & Community Leadership
Curriculum & Instruction
Early Childhood Education
Grades Education*
Education

Master of Health Services Administration

Master of Public Health

Master of Science

mmunication Sciences & Disorders
Criminal Justice
Nursing
Sports Medicine

Doctor of Physical Therapy

**Programs marked with an asterisk are no longer offered or are no longer accepting new students.*

Source: www.usg.edu

Degrees Conferred FY 2009-2013

	FY 09	FY 10	FY 11	FY 12	FY 13	5 Year % Change
Associate of Arts, Core Curriculum	60	47	45	52	57	-5.0%
Associate of Applied Science, Criminal Justice	1	3	0	2	0	-100.0%
Associate of Science, Dental Hygiene*	24	21	17	N/A	N/A	N/A
Associate of Science, Core Curriculum	N/A	1	0	1	7	N/A
Total Associate Degrees	85	72	62	55	64	-24.7%
Bachelor of Arts						
Art	1	0	6	4	2	100.0%
Chemistry	3	2	5	9	8	166.7%
Economics	28	21	19	16	20	-28.6%
English*	31	49	45	32	36	16.1%
Gender and Women Studies	1	3	2	4	2	100.0%
History**	24	34	20	25	17	-29.2%
Law and Society	5	1	4	11	7	40.0%
Music	3	3	7	3	0	-100.0%
Political Science**	21	11	13	19	17	-19.0%
Psychology	14	13	12	16	15	7.1%
Spanish**	9	19	7	11	15	66.7%
Theatre	10	12	13	13	7	-30.0%
Bachelor of Fine Arts in Visual Arts	15	22	16	10	25	66.7%
Bachelor of Liberal Studies	86	73	84	92	113	31.4%
Bachelor of Health Science	61	57	43	70	90	47.5%
Bachelor of Information Technology	32	19	21	22	17	-46.9%
Bachelor of Music Education	5	3	6	3	2	-60.0%
Bachelor of Science						
Applied Physics	4	1	3	4	3	-25.0%
Art Education	3	3	6	12	4	33.3%
Biology**	44	58	53	40	53	20.5%
Chemistry**	11	7	6	9	14	27.3%
Communication Science & Disorders***	12	6	12	10	16	33.3%
Computer Science	5	9	11	12	10	100.0%
Criminal Justice	33	33	36	37	45	36.4%
Dental Hygiene Ed.*	2	0	0	N/A	N/A	N/A
Mathematical Sciences**	12	12	17	14	8	-33.3%
Medical Laboratory Science	38	48	35	26	33	-13.2%
Nursing	129	137	149	146	154	19.4%
Rehabilitation Sciences	14	20	20	29	40	185.7%
Psychology	10	15	17	22	30	200.0%
Radiologic Sciences	48	46	65	47	75	56.3%
Respiratory Therapy	18	22	22	19	18	0.0%
Bachelor of Science in Education						
Early Childhood Education	130	68	80	58	51	-60.8%
Health & Physical Education	15	13	15	13	12	-20.0%
Middle Grades Education	16	19	29	18	16	0.0%
Special Education*	8	7	7	3	0	-100.0%
Total Baccalaureate Degrees	901	866	906	879	975	8.2%

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

	FY 09	FY 10	FY 11	FY 12	FY 13	5 Year % Change
Master of Arts						
Liberal and Professional Studies*	9	8	4	1	0	-100.0%
History	4	4	5	8	12	200.0%
Master of Science						
Communication Disorders	2	6	13	12	12	500.0%
Computer Science*	0	4	4	4	1	N/A
Criminal Justice	4	0	7	4	4	0.0%
Nursing	14	8	12	15	13	-7.1%
Sports Medicine	9	4	9	12	10	11.1%
Master of Education						
Adult Education Community Leadership	25	22	28	23	31	24.0%
Curriculum and Instruction	9	12	13	8	8	-11.1%
Early Childhood Education	44	61	42	23	48	9.1%
Middle Grades/Secondary Education*	8	2	0	1	0	-100.0%
Special Education - Behavior Disorders	1	0	0	0	0	-100.0%
Special Education - General	5	5	2	1	13	160.0%
Special Education - Learning Disabilities	5	0	0	0	0	-100.0%
Master of Health Science Administration	9	21	16	9	18	100.0%
Master of Public Health	31	28	14	15	31	0.0%
Master of Arts in Teaching						
Early Childhood Education	70	54	55	39	34	-51.4%
Middle Grades Education	7	19	39	30	0	-100.0%
Secondary Education	0	0	0	0	20	N/A
Special Education	11	23	33	22	15	36.4%
Total Master's Degrees	267	281	296	227	270	1.1%
Doctor of Physical Therapy	N/A	N/A	20	18	21	N/A
Total Degrees Conferred	1253	1219	1284	1179	1330	6.1%

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

Degrees Conferred per 100 FTE Enrolled FY 2009-2013

Associate Degrees	FY 09	FY 10	FY 11	FY 12	FY 13	5 Year %
						Change
Associate of Arts, Core Curriculum	78.9	92.2	83.3	106.1	100.0	26.7%
Associate of Applied Science, Criminal Justice	10.0	60.0	0.0	25.0	0.0	-100.0%
Associate of Science, Dental Hygiene*	51.1	47.7	44.7	N/A	N/A	N/A
Associate of Science, Core Curriculum	N/A	N/A	N/A	N/A	N/A	N/A
Total Associate Degrees	63.9	72.0	63.3	96.5	104.9	64.1%

Bachelor of Arts	FY 09	FY 10	FY 11	FY 12	FY 13	5 Year %
						Change
Art	1.1	0.0	8.0	5.2	3.8	245.8%
Chemistry	33.3	15.4	21.7	36.0	32.0	-4.0%
Economics	23.1	23.6	18.1	13.1	12.7	-45.1%
English*	16.4	22.9	21.6	15.7	18.2	11.0%
Gender and Women Studies	25.0	37.5	33.3	40.0	33.7	34.8%
History**	18.3	27.9	17.5	23.1	15.2	-17.0%
Law and Society	38.5	4.8	10.3	24.4	12.7	-67.0%
Music	11.5	10.0	21.9	11.5	0.0	-100.0%
Political Science**	30.4	16.9	16.7	20.2	19.5	-35.9%
Psychology	7.4	7.5	7.0	9.6	8.9	20.2%
Spanish**	26.5	45.2	14.6	22.0	34.9	31.8%
Theatre	17.9	19.7	18.8	20.3	11.5	-35.6%
Bachelor of Fine Arts in Visual Arts	35.7	34.4	22.2	12.7	25.5	-28.6%
Bachelor of Liberal Studies	55.5	47.1	52.5	44.7	51.6	-7.0%
Bachelor of Health Science	31.4	29.7	19.4	24.6	30.4	-3.3%
Bachelor of Information Technology	23.4	15.4	15.1	16.3	13.7	-41.3%
Bachelor of Music Education	15.6	9.4	19.4	13.0	7.1	-54.6%
Bachelor of Science						
Applied Physics	50.0	6.7	10.7	11.1	16.7	-66.6%
Art Education	15.8	9.1	15.4	26.7	8.5	-46.2%
Biology**	16.4	17.1	13.3	8.9	10.4	-36.7%
Chemistry**	20.4	14.0	4.9	7.1	12.4	-39.1%
Communication Science & Disorders***	54.5	14.3	40.0	13.9	14.4	-73.6%
Computer Science	5.4	8.7	10.3	10.5	7.9	46.9%
Criminal Justice	27.0	23.4	20.5	21.6	26.8	-0.9%
Dental Hygiene Ed.*	50.0	0.0	0.0	N/A	N/A	N/A
Mathematical Sciences**	23.1	24.5	27.9	17.3	12.5	-45.8%
Medical Technology	41.3	57.1	53.0	41.3	54.4	31.7%
Nursing	41.3	44.2	47.5	44.5	42.1	1.8%
Rehabilitation Sciences	8.9	9.7	6.8	76.3	12.9	44.7%
Psychology	N/A	22.1	13.5	15.0	N/A	N/A
Radiologic Sciences	48.5	48.4	59.1	40.5	57.3	18.2%
Respiratory Therapy	72.0	59.5	55.0	48.7	46.2	-35.8%

Note: FTE enrollment excludes pre-majors.

* No longer offered or no longer accepting new students.

** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

						5 Year %
Bachelor of Science in Education	FY 09	FY 10	FY 11	FY 12	FY 13	Change
Early Childhood Education	67.0	46.3	54.1	44.6	40.5	-39.6%
Health & Physical Education	34.9	35.1	46.9	48.1	50.0	43.3%
Middle Grades Education	43.2	42.2	60.4	40.9	33.3	-23.0%
Special Education*	66.7	70.0	116.7	100.0	0.0	-100.0%
Total Baccalaureate Degrees	29.2	26.6	24.4	23.9	24.0	-17.8%
						5 Year %
Master of Arts	FY 09	FY 10	FY 11	FY 12	FY 13	Change
Liberal and Professional Studies*	52.9	66.7	133.3	50.0	0.0	-100.0%
History	33.3	28.6	23.8	57.1	85.7	157.1%
Master of Science						
Communication Disorders	15.4	28.6	50.0	48.0	36.4	136.6%
Computer Science*	0.0	36.4	66.7	400.0	N/A	N/A
Criminal Justice	80.0	0.0	63.6	30.8	44.4	-44.5%
Nursing	56.0	27.6	40.0	46.9	43.3	-22.7%
Sports Medicine	60.0	18.2	39.1	57.1	35.7	-40.5%
Master of Education						
Adult Education Community Leadership	83.3	71.0	66.7	60.5	86.1	3.3%
Curriculum and Instruction	100.0	80.0	72.2	66.7	72.7	-27.3%
Early Childhood Education	75.9	95.3	135.5	48.9	145.5	91.8%
Middle Grades/Secondary Education*	114.3	50.0	N/A	N/A	N/A	N/A
Special Education - Behavior Disorders	100.0	N/A	N/A	N/A	N/A	N/A
Special Education - General	55.6	125.0	200.0	9.1	144.4	159.9%
Special Education - Learning Disabilities	250.0	0.0	N/A	N/A	N/A	N/A
Master of Health Science Administration	30.0	48.8	48.5	37.5	50.0	66.7%
Master of Public Health	58.5	62.2	41.2	34.1	58.5	0.0%
Master of Arts in Teaching						
Early Childhood Education	101.4	50.5	88.7	78.0	46.6	N/A
Middle Grades Education	11.7	20.4	67.2	100.0	0.0	-100.0%
Secondary Education	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	21.6	32.9	61.1	73.3	57.7	167.5%
Total Master's Degrees	56.3	47.1	65.3	57.6	66.3	17.7%
Doctor of Physical Therapy	N/A	N/A	33.3	32.1	35.6	N/A
Total Degrees Conferred per 100 FTE	35.2	31.6	30.4	28.6	29.4	-16.5%

Note: FTE enrollment excludes pre-majors.

* No longer offered or no longer accepting new students.

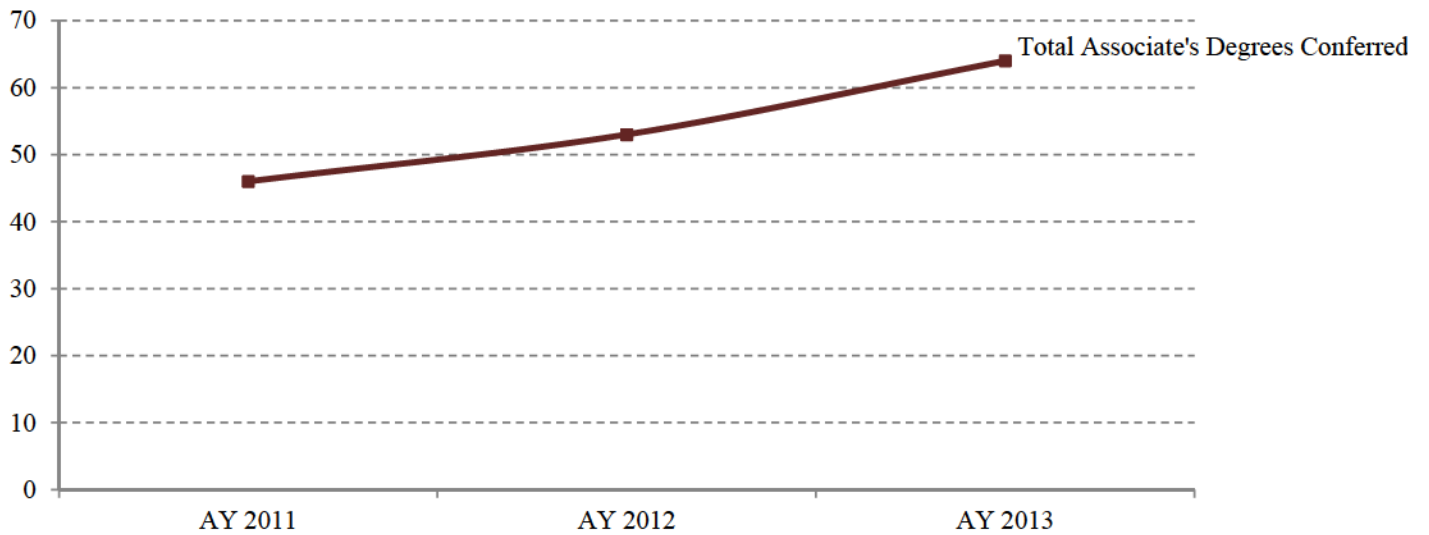
** Totals may include Teacher Certification

***Formerly Speech/Language Pathology

Source: Office of Institutional Research

Student Demographics by Degree Level - Associate's Degrees

	AY 2011		AY 2012		AY 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Associate's Degrees Conferred	46	100%	53	100%	64	100%
Gender						
Female	35	76.1%	38	71.7%	44	68.8%
Male	11	23.9%	15	28.3%	20	31.3%
Race/Ethnicity						
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	2.2%	0	0.0%	0	0.0%
Black/Non-Hispanic	13	28.3%	18	34.0%	17	26.6%
Hispanic	3	6.5%	1	1.9%	4	6.3%
Multiracial	2	4.3%	4	7.5%	6	9.4%
White/Non-Hispanic	27	58.7%	30	56.6%	37	57.8%
Unknown	0	0.0%	0	0.0%	0	0.0%
Average Age	28.56		29.73		28.34	



Source: Office of Institutional Research

Student Demographics by Degree Level - Bachelor's Degrees

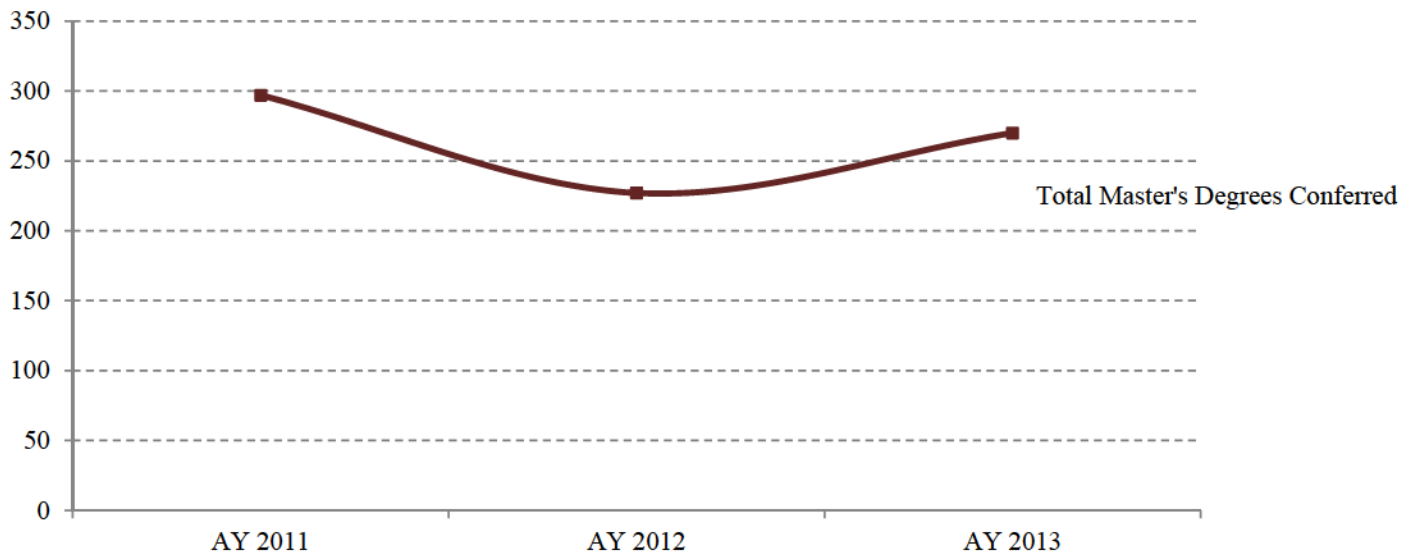
	AY 2011		AY 2012		AY 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Bachelor's Degrees Conferred	909	100%	881	100%	975	100%
Gender						
Female	694	76.3%	581	65.9%	686	70.4%
Male	215	23.7%	300	34.1%	289	29.6%
Race/Ethnicity						
American Indian/Alaskan Native	2	0.2%	4	0.5%	3	0.3%
Asian/Pacific Islander	28	3.1%	25	2.8%	33	3.4%
Black/Non-Hispanic	199	21.9%	189	21.5%	205	21.0%
Hispanic	55	6.1%	50	5.7%	57	5.8%
Multiracial	25	2.8%	42	4.8%	31	3.2%
White/Non-Hispanic	585	64.4%	566	64.2%	645	66.2%
Unknown	15	1.7%	5	0.6%	1	0.1%
Average Age	28.64		27.93		26.88	



Source: Office of Institutional Research

Student Demographics by Degree Level - Master's Degrees

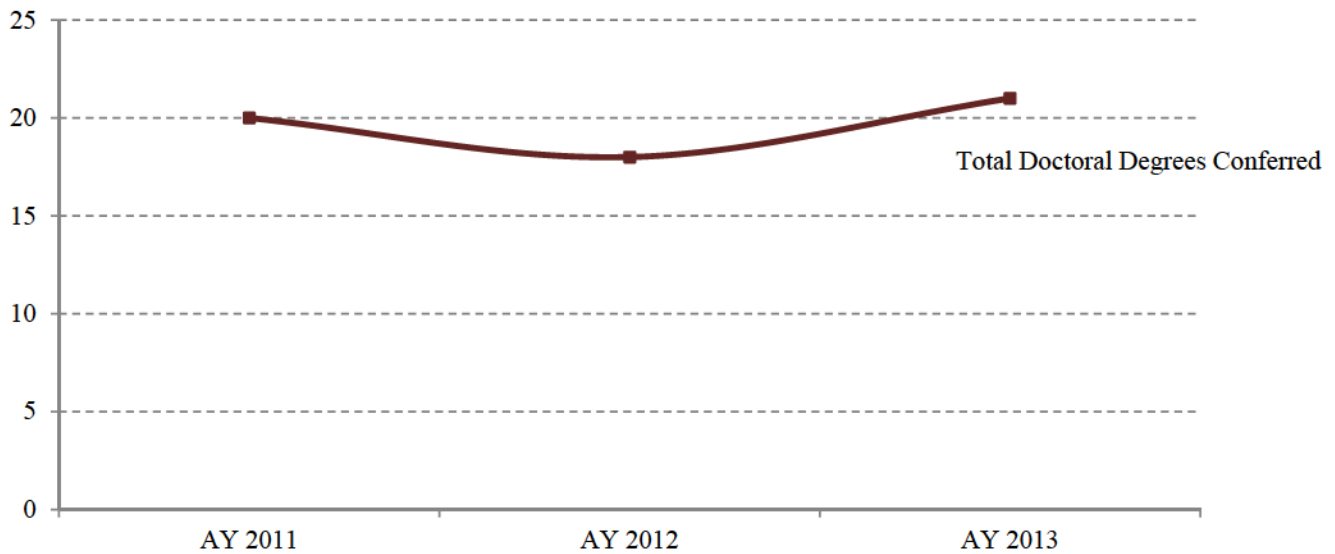
	AY 2011		AY 2012		AY 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Master's Degrees Conferred	297	100%	227	100%	270	100%
Gender						
Female	241	81.1%	191	84.1%	219	81.1%
Male	56	18.9%	36	15.9%	51	18.9%
Race/Ethnicity						
American Indian/Alaskan Native	1	0.3%	0	0.0%	2	0.7%
Asian/Pacific Islander	6	2.0%	6	2.6%	5	1.9%
Black/Non-Hispanic	68	22.9%	42	18.5%	56	20.7%
Hispanic	8	2.7%	9	4.0%	5	1.9%
Multiracial	3	1.0%	1	0.4%	4	1.5%
White/Non-Hispanic	211	71.0%	169	74.4%	198	73.3%
Unknown	0	0.0%	0	0.0%	0	0.0%
Average Age	34.15		33.38		32.96	



Source: Office of Institutional Research

Student Demographics by Degree Level - Doctoral Degrees

	AY 2011		AY 2012		AY 2013	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Total Doctoral Degrees Conferred	20	100%	18	100%	21	100%
Gender						
Female	17	85.0%	11	61.1%	17	81.0%
Male	3	15.0%	7	38.9%	4	19.0%
Race/Ethnicity						
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black/Non-Hispanic	1	5.0%	1	5.6%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
Multiracial	0	0.0%	0	0.0%	0	0.0%
White/Non-Hispanic	19	95.0%	17	94.4%	21	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%
Average Age	26.25		27.58		25.57	



Source: Office of Institutional Research



I. INSTITUTIONAL INFORMATION



Lane Library

Lane Library supports the academic programs of Armstrong Atlantic State University by providing information resources and services. The main building was constructed in 1966, expanded in 1975, and renovated in 2006. The Learning Commons, a LEED Gold facility, opened in an adjacent building in 2013. Library/Learning Commons staff offer a range of academic library services, including on-line reference service, course-integrated bibliographic instruction, computer-assisted information retrieval, assistance with library technology, and one-on-one research consultations for students working on projects.

The library collection consists of more than 900,000 total items, including over 200,000 book volumes, close to 550,000 micro forms, CDs, DVDs, a mix of academic and popular periodicals, and an extensive collection of electronic books, journal articles, and videos. The building also houses over 100 computer workstations, copiers, printers, and scanners. Interlibrary loan service gives access to the resources of other libraries throughout the United States. The Library's special collections contain the university archives and the Florence Powell Minis Room collection, with local history materials, first editions by Flannery O'Connor, Conrad Aiken and other area authors.

The Learning Commons provides equipment and spaces to support students working alone or in groups. Included are 10 reservable group-study rooms featuring large flat-screen displays, three interactive group-work tables, a group presentation room, 25 PCs and 21 iMac computers. When classes are in session the Learning Commons stays open into the early morning hours to accommodate students who prefer studying late.

Collection Data	FY09	FY10	FY11	FY12	FY13
Volumes Added	2,725	1,436	1,650	1,799	1,629
Volumes Held	231,500	212,822	214,900	214,517	214,683
Microforms	698,568	535,080	535,080	535,080	535,080
Periodicals	925	591*	496*	496*	496*
Circulation Information	29,998	29,061	28,995	27,174	23,012
eBook use (sessions)	n/a	n/a	3,574	8,121	15,707
eBooks use (pages)	n/a	n/a	46,075	125,696	187,991
Interlibrary Loans					
Borrowed	4,643	4,265	3,814	3,444	4,203
Loaned	6,545	6,276	5,654	5,858	5,988
Reference Questions ^a	10,495	9,180	9,926	8,996	9,888
Audio-Visual Circulation	4,315	3,280	3,646	3,010	2,761
Bibliographic Instruction					
Number of Classes	161	169	173	202	383
Students Participating	3,199	3,382	3,852	2,516	4,991
Staff Data					
Professional Staff	10	10	10	10	10
Support Staff	8	8	8	8	8
Collection Expenditures	\$482,083**	\$385,687***	\$440,311****	\$429,784	\$420,591
Patron Visit Count	269,703	290,523	315,119	328,065	295,711
Online Library Resources					
Sessions					
GALILEO	40,677	44,657	41,212	42,458	52,837
WilsonWeb	10,800	9,615	5,013	5,230	n/a
Searches					
GALILEO ^c	642,894	642,130	650,285	905,153	3,648,586
JSTOR	36,670	38,049	51,660	47,440	41,919
WilsonWeb	19,190	19,431	11,058	12,169	n/a
Oxford UP Journals	405	334	265	187	354
Articles Retrieved					
GALILEO ^b	158,287	188,027	162,713	349,811	242,337
JSTOR	32,881	31,443	44,158	41,736	39,942
WilsonWeb	19,013	13,735	6,780	7,186	n/a
Science Direct	15,524	21,769	10,444	12,816	14,291
Oxford UP Journals	1,351	1,246	1,569	2,116	1,991
Ovid Journals	966	1,462	1,347	1,357	1,452
Total Articles Retrieved	228,022	257,682	227,011	415,022	300,013

*Does not include online-only periodicals

**Includes \$8,572 of non-institutional funding

***Includes \$7,700 of non-institutional funding

****Includes \$1,840 of non-institutional funding

^a estimate for 2012

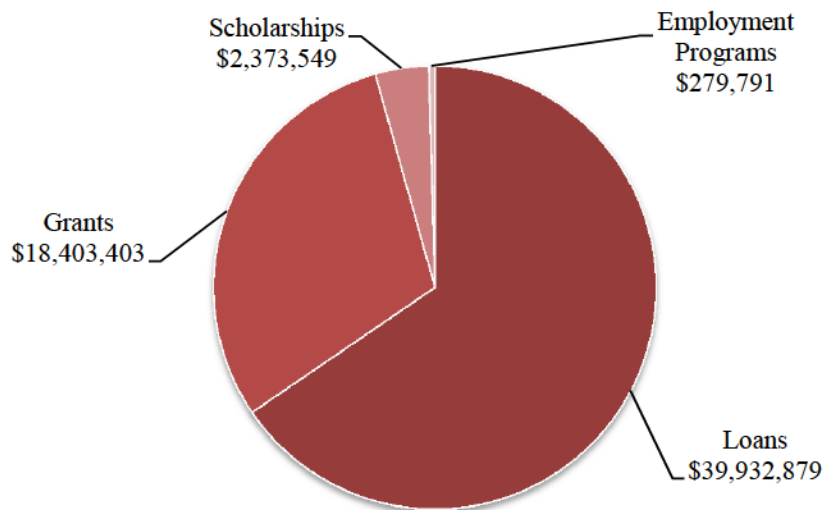
^b GALILEO Discovery begins FY13, greatly increases GALILEO results by searching multiple databases

^c FY09 & FY 10 are estimates

Source: University Librarian

Student Financial Assistance Summary, Aid Year 2012-2013

	# Awards	Total Amount
Employment Programs		
Work-Study Program	97	\$279,791.00
Total Employment Programs	97	\$279,791.00
Grant Programs		
Pell Grant Program	3,332	\$12,372,865.60
Supplemental Educational Opportunity Grant (SEOG) Program	210	\$121,655.00
HOPE/Zell Miller Scholarship	1,941	\$5,773,094.12
Other Grants*	45	\$135,788.36
Total Grants	5,528	\$18,403,403.08
Loan Programs		
Stafford Loan Program	7,419	\$34,667,529.00
PLUS Program	264	\$2,648,702.00
Miscellaneous Loans	281	\$2,313,716.00
Grad PLUS Loan Program	31	\$302,932.00
Total Loans	7,995	\$39,932,879.00
Scholarship Programs		
Athletic Scholarship	143	\$1,217,721.34
Institutional Scholarship	373	\$518,471.47
Other Scholarships	295	\$637,356.45
Total Scholarships	811	\$2,373,549.26

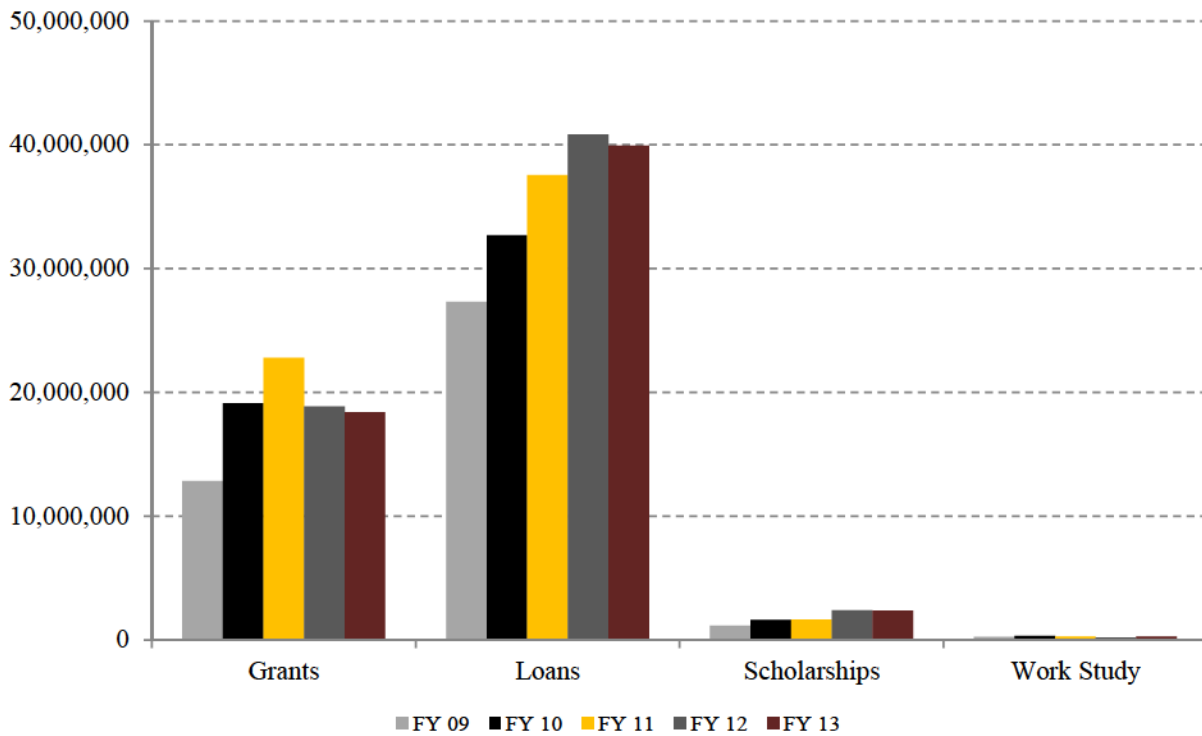


*Other Grants include SDS, TEACH, GED, STEM, IASG, GAPUB, HEARO, NATSER

Source: Office of Financial Aid

Student Financial Aid Distribution, Aid Year 2009-2013

	FY 09	FY 10	FY 11	FY 12	FY 13	5 Year
	Amount	Amount	Amount	Amount	Amount	% Change
Grants	12,839,548	19,122,758	22,805,419	18,868,649	18,403,403	43.3%
Loans	27,325,658	32,689,824	37,550,456	40,851,467	39,932,879	46.1%
Scholarships	1,159,218	1,628,378	1,637,754	2,408,030	2,373,549	104.8%
Work Study	262,890	326,803	288,842	201,750	279,791	6.4%
Total	\$34,591,204	\$53,767,764	\$62,282,471	\$62,329,896	\$60,989,622	76.3%



Source: Office of Financial Aid

Armstrong Atlantic State University Athletics

Armstrong Atlantic State University competes at the Division II level of the National Collegiate Athletic Association (NCAA) and is a charter member of the Peach Belt Conference, the premier NCAA Division II conference in the nation. Armstrong has gained a reputation of excellence for the quality of its program as eight of its athletic teams advanced to the NCAA Championships in 2012-13. The Pirates have also excelled in the classroom as 64 percent of Armstrong's 148 student-athletes carried grade-point averages of 3.0 or better and a school-record 91 student-athletes were named to the Peach Belt Conference's Presidential Honor Roll. Armstrong repeated as Peach Belt Conference Commissioner's Cup champions, presented annually to the top overall athletic program in the league, while also earning the Presidential Academic Award for the third time in program history.

Armstrong women's tennis claimed its eighth NCAA Division II National Championship with a 5-2 win over BYU-Hawai'i, setting a record for the most women's tennis titles in DII history. The Pirates were 30-1 overall and featured five ITA Division II All-Americans.

The Armstrong men's tennis team finished second at the NCAA Division II National Championships, going 27-2 overall and finishing the season ranked No. 2. Five Pirates earned ITA All-American honors and senior Matus Mydla finished the year ranked No. 1 in the nation in singles.

Armstrong softball won the NCAA DII Southeast Regional and advanced to the DII Softball World Series for the first time in program history, eventually finishing third in the nation and fashioning a 44-10-1 overall mark. The Pirates also captured the Peach Belt Conference regular season crown and featured two-time Capital One/CoSIDA Academic All-American outfielder Shelby Duff and PBC Player of the Year Alexis Mercer.

The Armstrong women's soccer team repeated as NCAA DII Southeast Region champions while also winning the Peach Belt Conference's regular season and tournament titles. The Pirates went 19-2-2 overall and earned the program's first No. 1 national ranking by the NSCAA during the season. PBC Player of the Year Morgan Mitchell earned All-America honors while the program also featured a record four Capital One/CoSIDA Academic All-Americans.

Armstrong volleyball won the Peach Belt Conference regular season and tournament titles in 2012, going 33-6 overall and hosting the NCAA Southeast Regional for the first time in program history. Senior Ashley Seal became the first player to ever earn PBC Setter and Player of the Year honors in the same year.

Armstrong head baseball coach Joe Roberts became the all-time winningest coach in NCAA Division II during 2013, leading the Pirates to a 31-17 overall record and an NCAA Regionals berth, the 14th for Armstrong in the last 26 seasons. Roberts retired after the end of the season, finishing his career with a 1,322-640 record.

The Armstrong women's golf team earned the program's first berth into the NCAA Championships by finishing fifth or better in nine of 10 events played during the season. The Pirates finished sixth at the South Regional and junior Kristen Sammarco advanced as an individual to the NCAA Championships, where she finished tied for ninth overall. Sammarco and Jenna Birch each were recognized as All-Americans from the NGCA.

Armstrong men's golf made its 11th straight appearance in the NCAA Championships, finishing third at the Peach Belt Conference Championships.

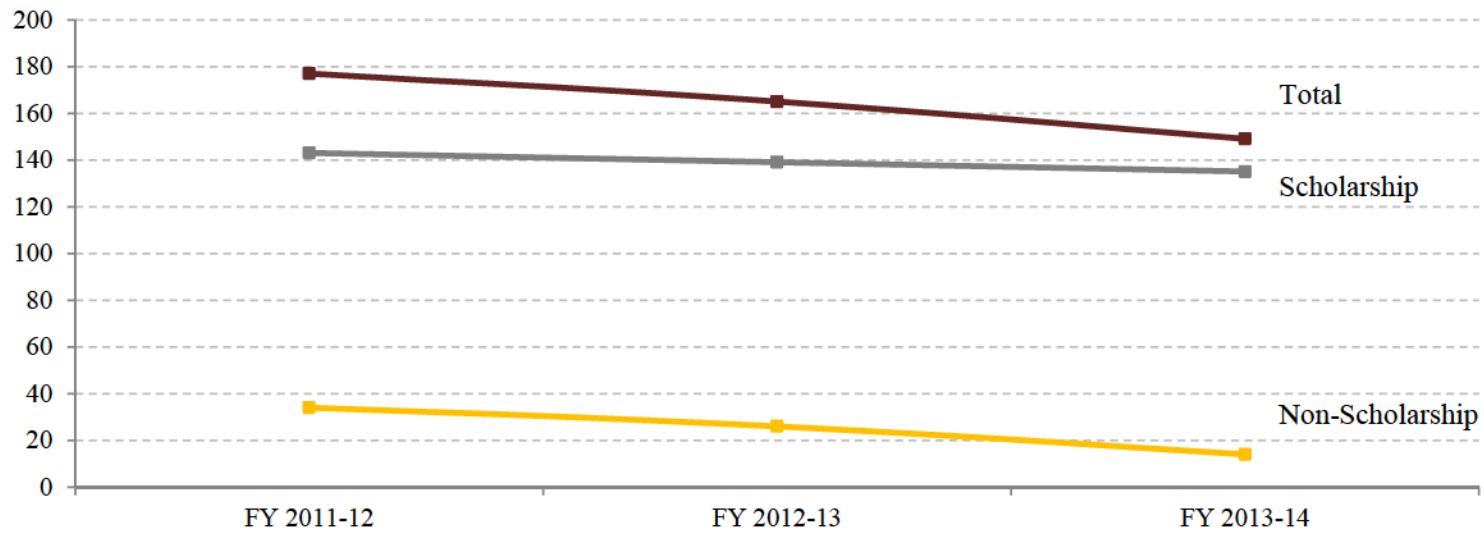
The Armstrong men's basketball team went 15-12 overall and advanced to the Peach Belt Conference Championships. Senior Aric Miller earned NABC All-American honors, Armstrong's first All-American from the NABC since 1978-79.

Armstrong women's basketball went 13-14 overall and returned to the Peach Belt Conference Championships for the first time since 2008-09.

The Armstrong men's cross country team finished its fifth season of competition since reinstatement of the program in 2008 and placed 10th at the Peach Belt Conference Championships.

Armstrong Atlantic State University Athletes

	FY 2011-12			FY 2012-13			FY 2013-14		
	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total	Scholarship	Non-Scholarship	Total
Baseball	25	4	29	25	2	27	24	0	24
Cross Country	2	9	11	1	6	7	5	2	7
Men's Basketball	10	5	15	10	5	15	9	5	14
Men's Golf	10	2	12	11	1	12	10	2	12
Men's Tennis	8	0	8	7	1	8	7	0	7
Soccer	26	5	31	24	1	25	22	1	23
Softball	16	0	16	19	0	19	17	0	17
Volleyball	17	5	22	16	3	19	15	3	18
Women's Basketball	13	2	15	13	1	14	13	1	14
Women's Golf	9	2	11	6	6	12	6	0	6
Women's Tennis	7	0	7	7	0	7	7	0	7
Total	143	34	177	139	26	165	135	14	149



Source: Armstrong Athletic Department



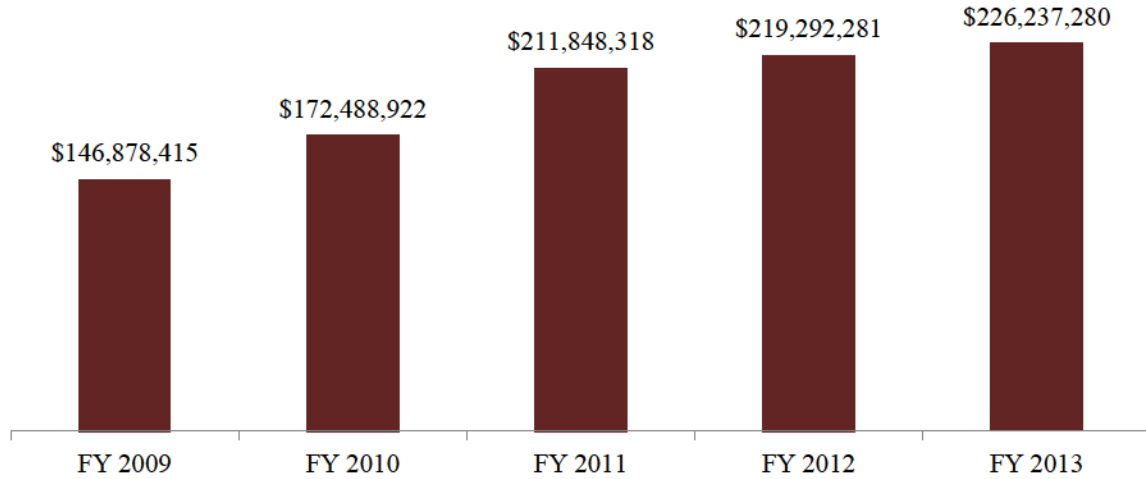
J. FACILITIES AND FINANCIAL INFORMATION



Capital Assets

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Land – Main Campus, 250 acres	\$4,678,254	\$4,678,254	\$4,678,254	\$4,678,254	\$4,678,254
Buildings (including improvements & construction-in-progress)	\$68,827,319	\$69,420,256	\$70,411,404	\$77,011,610	\$83,850,846
Improvements other than buildings (landscaping, athletic fields, and utility systems)	\$5,860,924	\$5,972,022	\$6,951,791	\$7,029,096	\$7,029,096
Equipment	\$4,968,087	\$6,600,654	\$9,474,239	\$11,046,116	\$11,061,876
Capital Leases	\$52,546,255	\$75,900,850	\$110,118,878	\$109,257,300	\$109,257,300
Library Collections	\$9,997,576	\$9,916,886	\$10,213,752	\$10,269,905	\$10,359,908
Total Capital Assets	\$146,878,415	\$172,488,922	\$211,848,318	\$219,292,281	\$226,237,280

Total Capital Assets



Source: Vice President for Business and Finance

Revenue

State Appropriation

Allocations from the Board of Regents, including lottery funds, for general operations and major capital improvements

Federal Stimulus

Federal funds received through the Board of Regents as part of the American Recovery and Reinvestment Act (ARRA) of 2009

Tuition and Fees

Mandatory charges for credit course work including tuition, technology fees, athletic fees, health fees, recreation fees and activity fees

Grants and Contracts

Funds received from external sources such as governmental sources, individuals and organizations that are restricted for specific purposes. They include HOPE, scholarships, endowed professorships, student financial aid, research and educational grants and contracts.

Sales and Services

Non-credit instructional and public service programs, such as Educational Technology Training Center, continuing education and the Public Service Center.

Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

Other

Includes interest and endowment income, facilities rentals, revenue from services provided by educational programs, and reserve funds used for campus renovations

Capital Gifts (State)

Major renovations and capital construction funding backed by state issued bonds.

Revenue FY 09-13

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
State Appropriation	\$31,437,611	\$ 25,004,411	\$ 27,780,208	\$26,051,486	\$26,669,365
Federal Stimulus	\$315,533	\$5,108,581	n/a	n/a	n/a
Tuition and Fees	\$21,290,260	\$24,156,884	\$26,165,041	\$32,306,335	\$29,948,421
Grants and Contracts	\$12,322,688	\$18,354,114	\$21,002,207	\$20,511,053	\$18,305,872
Sales and Services	\$519,092	\$730,033	\$306,160	\$190,495	\$165,194
Auxiliary Services	\$13,651,772	\$14,718,554	\$18,603,919	\$19,519,577	\$19,224,953
Other	-\$169,178	\$1,237,792	\$1,150,575	\$1,265,792	\$185,357
Capital Gifts	\$2,866,161	n/a	\$240,344	\$2,268,342	\$5,731,007
Total	\$82,233,939	\$89,310,369	\$95,248,454	\$102,113,080	\$100,230,169

Source: Vice President for Business and Finance

Expenditures

Instruction

The academic programs of the university.

Public Service

Programs that provide job-related training and faculty expertise to individuals and organizations. They include the Public Service Center, the Educational Technology Training, Short Courses and Elderhostel.

Academic Support

Lane Library, the Writing Center, the Academic Computing Center, Information Technology, and academic administration

Student Services

Student activities that complement and facilitate academic work including social and cultural programs, intramurals, counseling, career placement, financial aid, and the overall admissions process

Institutional Support

The major non-academic administrative functions including executive management, fiscal operations, public safety, administrative computing, and external affairs

Plant Operations/Maintenance

The general upkeep of buildings and grounds, including custodial services. Also includes major renovations, capital improvements, and utilities.

Scholarships

Funds received from governmental financial aid programs, civic and business organizations, and private individuals

Auxiliary Services

The bookstore, athletics, food services, parking and transportation, and student housing.

Expenditures FY 09-13

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Instruction	\$30,882,057	\$30,990,192	\$30,551,647	\$30,803,684	\$29,302,525
Research	\$21,860	n/a	n/a	\$66,643	\$5,466
Public Service	\$407,674	\$409,210	\$141,277	\$148,254	\$191,297
Academic Support	\$6,634,293	\$6,561,938	\$6,768,651	\$6,856,759	\$8,444,294
Student Services	\$4,214,644	\$4,437,443	\$4,293,390	\$4,882,849	\$5,021,111
Institutional Support	\$10,196,034	\$9,921,995	11,251,577	\$11,954,515	\$13,534,873
Plant Operations / Maint.	\$8,074,276	\$8,432,238	\$9,295,840	\$10,347,641	\$10,908,204
Scholarships	\$6,367,930	\$9,857,764	\$10,160,264	\$9,645,552	\$8,218,693
Auxiliary Services	\$10,520,731	\$11,715,269	\$15,327,311	\$14,821,751	\$14,482,120
Total	\$77,319,499	\$82,326,049	\$87,789,957	\$89,527,648	\$90,108,583

Source: Vice President for Business and Finance

Faculty Research & Scholarship Grants 2012-2013

Awarded by Armstrong Atlantic State University

\$2,000.00	Chris Baker, Languages, Literature & Philosophy	A New Variorum Edition of Cymbeline
\$1,978.00	Jennifer Brofft Bailey, Biology	Characterization of Microbes Inhabiting Failed Loggerhead Turtle Eggs on Jekyll Island
\$1,940.00	Barbara Bruno, Criminal Justice, Social and Political Science	Assessing Barriers to Care and Community Supports for Somali Families with Autistic Children in Atlanta, Georgia
\$1,352.00	Brent Feske, Chemistry and Physics	Green Chemistry: Making Drugs with Bugs
\$1,667.00	Austin Francis, Biology	Modeling the Hydrodynamic Function of the Hammerhead Shark Cephalofoil
\$1,500.00	Sara Gremillion, Biology	Are All COG Proteins Necessary for Fungal Growth?
\$750.00	Jay Hodgson, Biology	Diatom Paleobiology of Georgia Coastal Barrier Islands
\$2,000.00	Karen Hollinger, Languages, Literature & Philosophy	Biographical Films about Women
\$1,830.00	Jean Neils-Strunjas, Communication, Sciences and Disorders	A Telehealth Program for Veterans with Mild Traumatic Brain Injury
\$1,865.00	Sara Plasphol, Health Sciences	Relationship between School-located Influenza Vaccination (SLIV) Programs and Student Absenteeism
\$1,355.00	Brandon Quillian, Chemistry & Physics	Screening RU(11) Organometallic Complexes for Catalytic Oxidation of Alcohols
\$1,999.00	Aaron Schrey, Biology	Does DNA Methylation Underlie the Eastern Fence Lizard's Response to Red Imported Fire Ants?
\$1,763.00	Julie Warner, Languages, Literature and Philosophy	Toward the Inclusive Curriculum: Teachers Learning about LGBT Young Adult Literature
\$1,886.00	Mitch Weiland, Chemistry & Physics	Elucidation of the Membrane Inserting Regions within Human Perforin

\$23,885.00 Total Research & Scholarship Grants 2012-2013

Source: Office of Grants & Sponsored Programs

Faculty Teaching & Learning Grants 2012-2013 Awarded by Armstrong Atlantic State University

\$1,540.00	Laurie Adams, Radiologic Sciences	Simulated Patient Care Experience in Radiation Therapy to Improve the Likelihood of Success in Clinical Education Courses
\$1,989.00	William Baird, Chemistry & Physics	Physics Students: Shaken, and then Stirred
\$2,000.00	Geneva DeMars, Biology	Implementation of the LEAPS Program in AASU Introductory Biology Courses
\$1,380.00	Sabrina Hessinger, Mathematics	Metacognitive Enhancement of Cooperative Learning Modules for Concepts of Calculus
\$787.00	Ella Howard, History	Enhancing Student Engagement through Digital History
\$1,688.00	Jeff Secrest, Chemistry & Physics	Cosmic Ray Detection in the Undergraduate Classroom
\$515.00	Wendy Wolfe, Psychology	Incorporating the DSM-5 in the Teaching of Abnormal Psychology
\$9,899.00	Total Teaching & Learning Grants 2012-2013	

Source: Office of Grants & Sponsored Programs

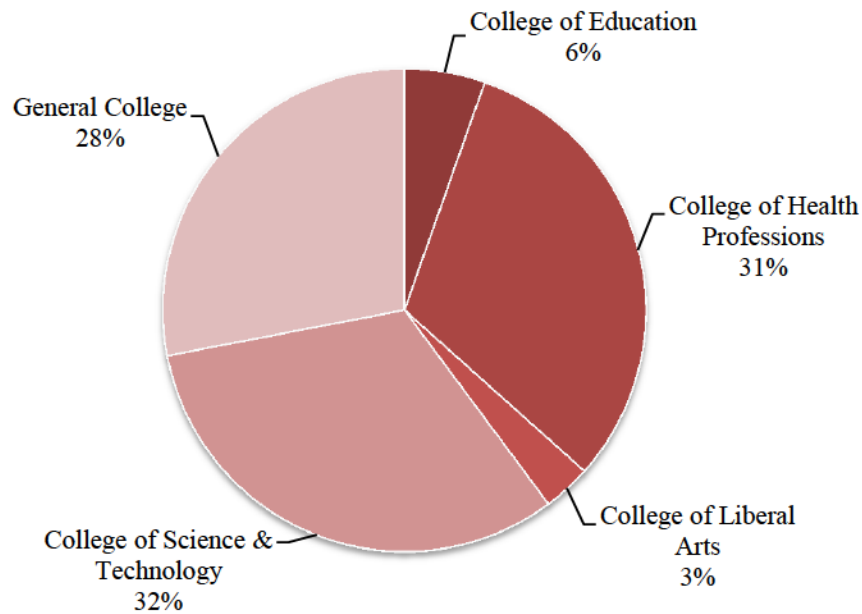
Summary of Grants and Contracts*

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Research	\$873,926	\$1,400,287	\$708,156	\$385,780	\$228,344
Instruction	\$1,746,596	\$1,165,857	\$1,231,700	\$1,157,955	\$747,671
Public Service	\$600,455	\$443,585	\$366,024	\$336,705	\$388,380
Total	\$3,220,977	\$3,009,729	\$2,305,880	\$1,880,440	\$1,364,395

*Excludes Student Financial Aid money and grants to individuals.

Unit Receiving Funds

College/School	\$ Value of Grants and Contracts
College of Education	\$73,616
College of Health Professions	\$425,974
College of Liberal Arts	\$43,929
College of Science & Technology	\$438,453
General College	\$382,424
Total	\$1,364,395



Source: Office of Grants & Sponsored Programs

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