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Academic Assessment Update

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Academic Assessment Update

Georgia Southern University

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ACADEMIC ASSESSMENT UPDATE

FEBRUARY 2020

ASSESSMENT ASSISTANCE AT YOUR FINGERTIPS

The Office of Institutional Effectiveness has introduced a ticketing system for any academic or administrative assessment services needed across the institution. This [Assessment Service Request Form](#) will enable OIE to streamline requests and connect constituents with the appropriate people, resources, and support to meet their unique assessment needs. Take advantage of this new feature to request assistance with any assessment initiative in your division, course, or department.

In addition to this new service, OIE would like to invite you to join us for [Academic Assessment Support for Next Steps](#). Whether you need clarification on the process or just want a sounding board for your ideas for improving student learning, we're here to problem solve and connect you with resources to make academic assessment a meaningful and transformative process.

[Register](#) for one of the following sessions:

[Thursday, March 5 @ 8:00 - 9:30 am](#)

[Monday, April 6 @ 3:00 - 4:30 pm](#)

Academic Assessment Support for Next Steps

Office of Institutional Effectiveness

Clarification on Process

Share Plans & Concerns

Connecting with Resources

Problem-Solving

Sounding Board

Share your assessment plans and concerns with colleagues and the OIE Academic Assessment team. Whether you need clarification on the process or just want a sounding board for your ideas for improving student learning, we're here to problem solve and connect you with resources to make academic assessment a meaningful and transformative process.

In Collaboration with the Center for Teaching Excellence

Armstrong - Solms 207
Statesboro - Cone 2029

February 3 | **March 5** | **April 6**
3:00 - 4:30 pm | 8:00 - 9:30 am | 3:00 - 4:30 pm

ACADEMIC PROGRAM AND CORE COURSE ASSESSMENT DOCUMENT REVIEW RESULTS

The Academic Assessment Steering Committee (AASC) and the General Education and Core Curriculum (GECC) committee completed their review of assessment documents in the fall semester. Results were returned to departments, and OIE is engaged in ongoing follow up to provide support and guidance for next steps in improving student learning.

The infographics below show an overview of core and program assessment document review results by trait.

2018-2019 Program Assessment Results: Brief Summary

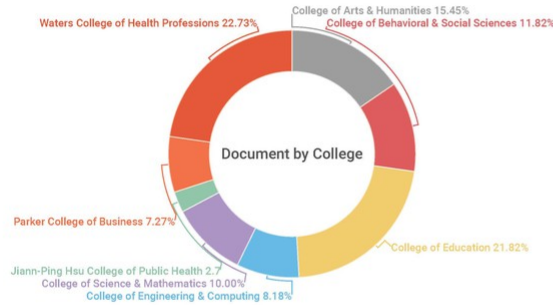
Office of Institutional Effectiveness

January 31, 2020

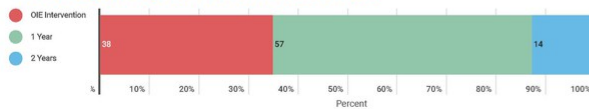


109

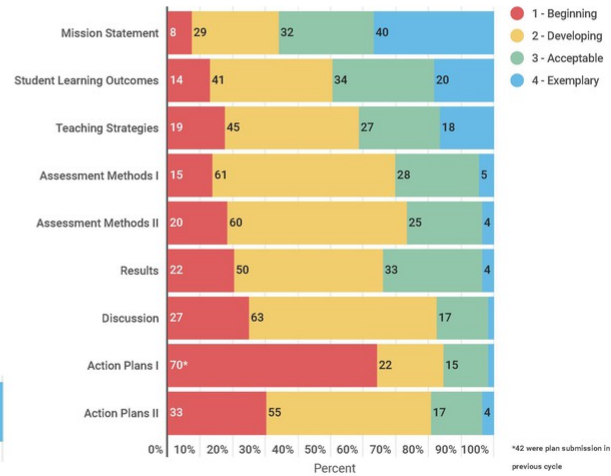
Scored Assessment Documents



Next Report Cycle Recommendations



Trait Information



2018-2019 Core Course Assessment Results: Brief Summary

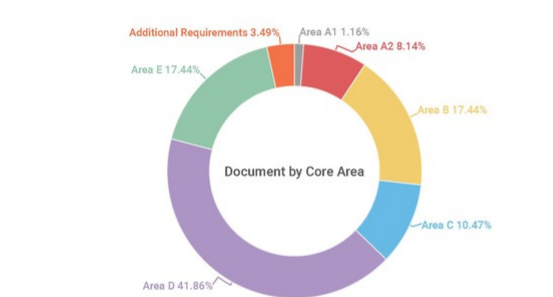
Office of Institutional Effectiveness

January 31, 2020

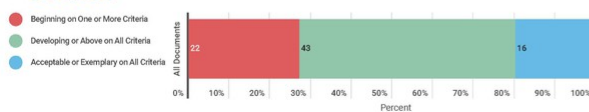


81

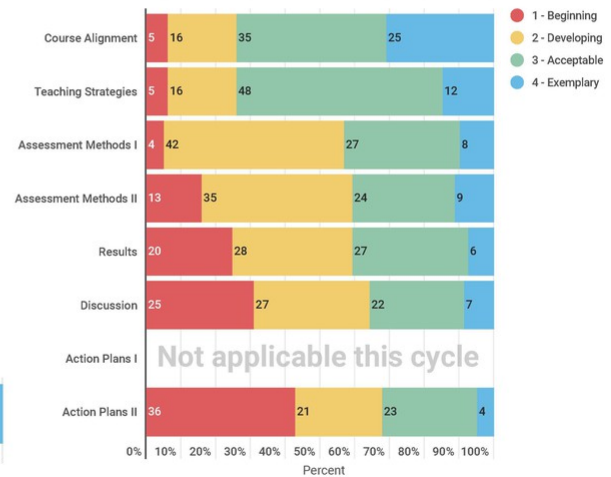
Scored Assessment Documents



Overall



Trait Information



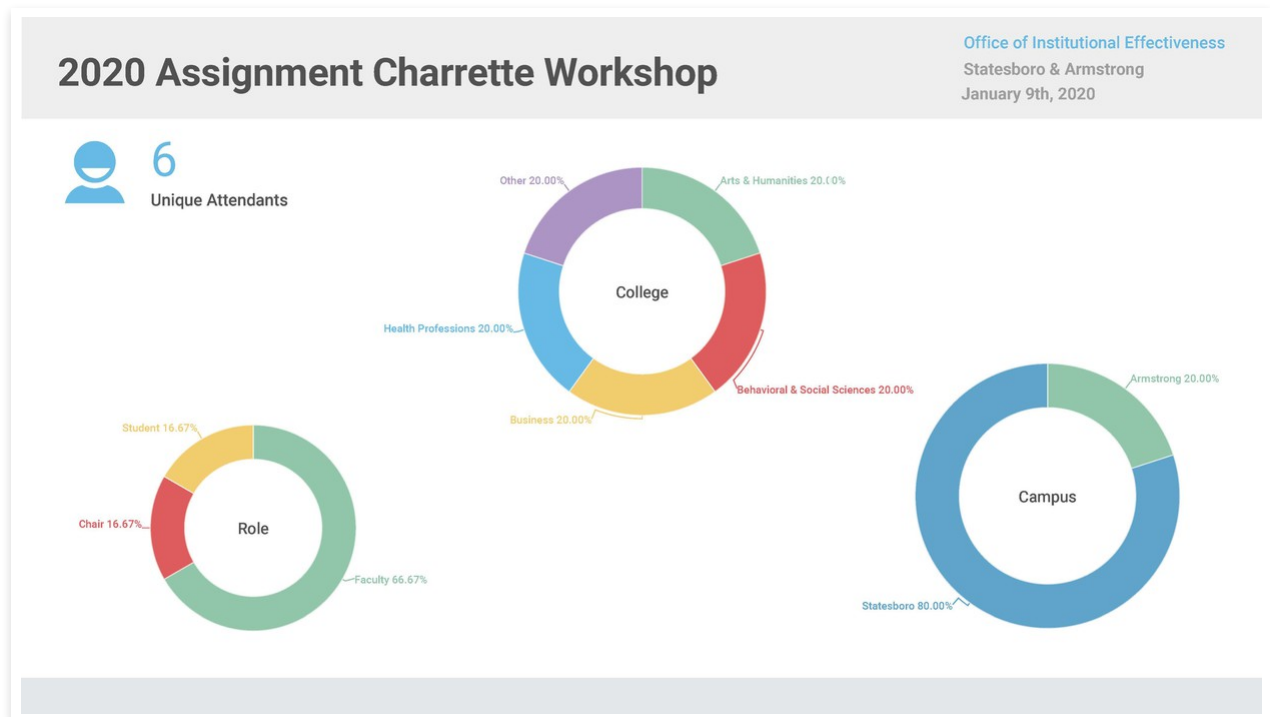
JANUARY ASSIGNMENT CHARRETTE WORKSHOP

OIE facilitated an assignment charrette workshop for faculty on the Armstrong and Statesboro Campuses on January 9th. This workshop gave faculty the opportunity to review, reflect, and provide feedback on a group of assignments in preparation for the spring semester. Six faculty participated, representing four colleges. Based on feedback from participants in the August

Assignment Charrettes during the Academic Assessment Summer Institutes, a student was also invited to attend to give insights from a student perspective.

During the charrette, all participants read the assignment provided by each professor then discussed the assignment requirements and evaluation criteria. Group members asked clarifying questions and gave suggestions for improving alignment with course learning outcomes, enhancing student engagement, clarifying instructions and guidelines, and scaffolding assignments within the broader content of the course.

Participants provided feedback following the event. All participants rated the workshop as useful or very useful and indicated that they were very likely to recommend the workshop to a colleague.



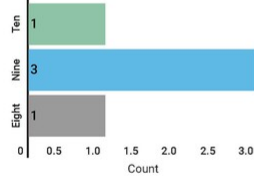
2020 Assignment Charrette Workshop

Office of Institutional Effectiveness
Statesboro & Armstrong
January 9th, 2020

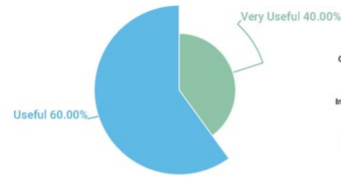
2 Assignment Charrette

Assignment Design

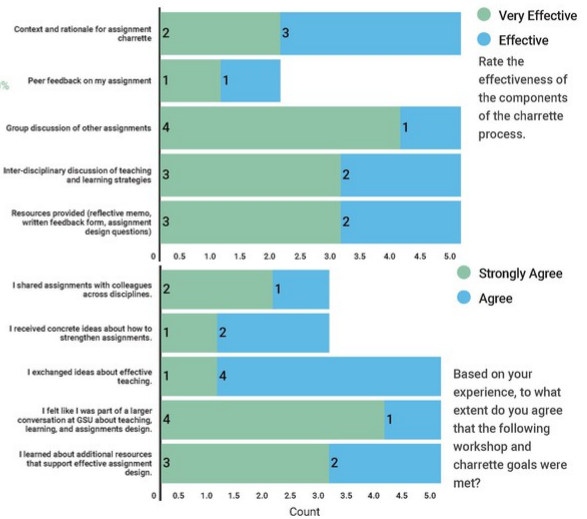
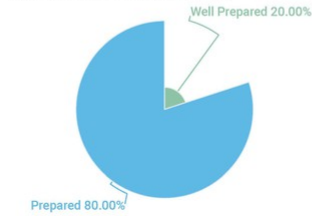
On a Scale of 1-10, how likely are you to recommend an assignment charrette to a colleague (1 = Not Very Likely, 10 = Extremely Likely)?



Please rate your overall usefulness of your charrette experience.



After this workshop, how prepared do you feel to revise your assignment and/or criteria?



GENERAL EDUCATION AND CORE CURRICULUM COMMITTEE SPRING 2020 MEETINGS

GECC meetings for Spring 2020 are as follows:

[Friday, February 21](#)

1:15 - 2:15 p.m.

[Friday, March 13](#)

1:15 - 2:15 p.m.

[Friday, April 24](#)

1:15 - 2:15 p.m.

Meeting locations for each campus are as follows:

Statesboro Henderson Library 3rd Floor Dean's Conference Room
Armstrong University Hall 106

ACADEMIC ASSESSMENT STEERING COMMITTEE SPRING 2020 MEETINGS

AASC meetings for Spring 2020 are as follows:

[Wednesday, March 11](#)

12:15 - 1:15 p.m.

[Friday, April 17](#)

12:15 - 1:15 p.m.

Meeting locations TBD



OFFICE OF INSTITUTIONAL EFFECTIVENESS

[Assessment Services Request Form](#)

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