Teaching Academy 2015: Syllabus Review

Judith Longfield

Georgia Southern University, jlongfield@georgiasouthern.edu

Follow this and additional works at: http://digitalcommons.georgiasouthern.edu/teaching-academy

Part of the Curriculum and Instruction Commons, Educational Assessment, Evaluation, and Research Commons, Educational Methods Commons, and the Higher Education Commons

Recommended Citation
http://digitalcommons.georgiasouthern.edu/teaching-academy/12
Everything You Need to Know to Succeed During the Teaching Academy

What four learning tasks or assignments will you complete during the series?

What two things does the series focus on?

What is the goal of the *Teaching Academy*? How many course learning objectives are there?

What book will we be reading? How much does it cost?

Where can you find links to PPTs, articles, and websites related to the topic of each session?

What is the name of the “course” where the above materials can be found?

If you were a student, would attendance be required? Explain.

If you were a student, what grading standards would be used?

If you were a student, would late assignments be accepted? Explain.

If you were a student, would it be possible for you to resubmit a major assignment?

If you were a student and concerned with a grade, what should you do to appeal it?

Of the books listed in the Bibliography, how many of those listed have multiple copies? Which title(s) are of most interest to you?

In your opinion, are the Teaching Academy course objectives (see page 1) appropriately linked to the CT2 Program Objectives?

If you are not getting as much out the *Teaching Academy* series as you think you should, what can you do?

Where can you find a schedule detailing session topics and assignment due dates?

What should you do to prepare for next week’s (Week 2) session?

What would Susan think of the syllabus? Robert? Why?