Georgia ONmyLINE Launches with Two COE Degree Programs

The Georgia ONmyLINE Web site opened October 10. This Board of Regents’ initiative provides access to a full array of online and distance education offerings from the 35 institutions in the University System of Georgia (USG).

Through Georgia ONmyLINE, prospective and enrolled students can quickly find programs and/or courses that meet their career or degree needs. They can apply for admission to colleges and universities, and once accepted, register for courses. The offerings listed on the site will serve both students who seek fully online solutions for their education needs, as well as on-campus students who seek occasional online formats to meet their content, time, and scheduling needs.

Two College of Education master’s degrees are among the programs available through Georgia ONmyLINE. The M.Ed. in Instructional Technology is a thirty-six credit hour fully online program. The M.Ed. in Accomplished Teaching, also a thirty-six hour fully online program, is a new collaborative degree program with Georgia Southern, Valdosta State University and Columbus State University. Through Georgia ONmyLINE students can earn these or other accredited degrees.

The online teacher education graduate programs are designed to meet students’ educational needs when, where, and how they need them.
- Designed for the In-Service Teacher
- Quick Admission Process
- One tuition cost for in-state and out-of-state students
- Flexible and convenient scheduling of classes

Programs for the online M.Ed. and the Master of Arts in Teaching will open for admission in mid-November with registration for classes starting December 1, 2007. Other programs will be coming soon. Visit Georgia ONmyLINE at http://www.georgiaonmyline.org/.

Bennett Receives Faculty Award

Dr. Mary M. (“Missy”) Bennett received the Jack Miller Award for Teaching at the opening College of Education faculty meeting on August 8. Presented annually to a member of the COE faculty for exceptional overall achievement in teaching, the award is based on demonstrated excellence in the areas of teaching over the previous three-year period.

Dr. Bennett, assistant professor in the Department of Teaching and Learning, is a dedicated faculty member and outstanding teacher-practitioner with an impressive record of accomplishments. Her teaching evaluations are consistent in reflecting dedication to student learning, and she continues to use the evaluations to make decisions about instructional improvement. Dr. Bennett has demonstrated extensive leadership in developing and refining the Secondary Education program and specific courses within that program at the undergraduate and graduate levels. She has devoted numerous hours to working with partner schools, and is well known in the field and highly respected. She serves her program in the role of coordinator and has effectively led the development of new programs including the new Master of Arts in Teaching (MAT).

On receiving the award, Dr. Bennett was presented with a plaque and a $500 prize.

Faculty Named AED Scholars

Two faculty members in the College of Education have been honored by the Institute for Educational Inquiry (IEI) for their continuing contributions to educational renewal through the Agenda for Education in a Democracy (AED).

Associate Dean Stephanie Kenney and Visiting Goizueta Endowed Chair Dianne Bath were among 30 university and school district educators across the nation to be designated AED Scholars. Stephanie Kenney and Dianne Bath are both strongly committed to ongoing educational renewal,” said Cindi Chance, dean of the College of Education. “Their success with Georgia Southern’s partner schools demonstrates their effectiveness in preparing new teachers and strengthening the work of teachers already in the classroom.”

Kenney’s recognition comes as a result of her ongoing leadership in strengthening partner schools and the teacher education curriculum, and specifically strengthening relationships among educators in the arts and sciences, professional education, and P-12 schools. She also provides leadership to improve education through community engagement. Kenney has been at Georgia Southern since 1995.

Bath’s recognition comes as a result of her ongoing scholarly leadership in strengthening the P-12 school curriculum and instruction, with particular attention to supporting new teachers. Prior to joining the College of Education this fall, Bath served as assistant superintendent for the advancement of teaching and learning for Bulloch County Schools.
W

e are nearing the end of the University’s Centennial celebration. Though we now have many more stories to enjoy and celebrate, the official end of the celebration is Homecoming 2007. We in the College encourage you to continue to “Salute the past, capture the present, and ignite the future” with us.

Salute the Past

We have been privileged to have many of you on campus to help us celebrate the past. We have new and special memories from the ladies of East Hall, the Lettermen, alumni groups, and many others. We now have a much broader understanding of how Georgia Southern and the College of Education have grown and impacted the lives of hundreds of thousands of children and youth. We also share a deeper commitment to our work. Thank you, alumni and friends.

Capture the Present

Your alma mater is growing in quality and quantity in ways that you and others before you have never seen. We have witnessed many accomplishments and milestones that impact Georgia Southern and the College of Education.

• Three consecutive Georgia Teachers of the Year are graduates of Georgia Southern. This is a remarkable accomplishment for any teacher education institution.

• Thanks to alumni and friends, the Centennial Plaza Brick Campaign yielded the first endowed scholarship, the Victoria B. Zwold Memorial Scholarship. A second scholarship fund is at $8,000 of the $15,000 required to endow a scholarship. This scholarship is not yet named. If you have ideas for a scholarship fund, please let me know.

• The Department of Teaching and Learning has developed two new flexible, fully online M.Ed. degree programs: (1) the Instructional Improvement Concentration in the M.Ed. in Teaching and Learning, and (2) the M.Ed. in Accomplished Teaching, a collaborative program with Valdosta State and Columbus State universities.

• Department of Teaching and Learning committees are in the process of aligning all key assessments in their undergraduate programs and graduate programs with the Georgia Framework for Teaching.

• We have record numbers of new teachers. The College of Education is averaging 300-325 new certificated teachers annually. Thus we are really busy in our wonderful partner schools. We placed 775 teacher candidates in partner schools for field experiences, from Pre-Professional Block (PPB) through student teaching, in Fall 2007. As you know, all of our candidates spend 1000+ hours in schools before graduation.

• The College of Education hosted a professional development program during Spring 2007, for 14 international secondary teachers. These visiting teachers audited courses, interned at area schools, and participated in community and cultural events. This highly successful grant-funded program culminated with a closing ceremony on June 15, 2007, designed to honor both the visiting teachers and the faculty and staff who worked closely with this program.

• The College of Education conducted 12 successful faculty searches during Spring 2007, attracting new faculty from a variety of well-respected institutions.

• The 07/08 year in the College of Education has been designated the Year of Technology. The fall opening faculty meeting featured local teachers demonstrating the technology they use in their classrooms.

• The Instructional Technology Program has been designated the “franchise” provider of online instruction for Library Media and Instructional Technology programs by the Board of Regents. As such the BOR will promote Georgia Southern’s ITEC program statewide and will provide services to assist the program to increase enrollments and its service area.

• The Master’s and Specialist’s programs in Educational Leadership are being totally rewritten in response to changing requirements for certification from the Georgia Professional Standards Commission. These changes will make the programs more responsive to needs articulated by Local Education Agencies. Summer 2008 will mark the last degrees offered under the “old” programs.

• The Counselor Education Program has been notified that the Council for Accreditation of Counseling and Related Educational Programs (CACREP) will send a team to Georgia Southern to confirm the program’s accreditation. Although CACREP accreditation is difficult to achieve, it provides many advantages to students and elite status to the program.

Ignite the Future

These recent accomplishments have positioned the College of Education to reach farther and aspire to even greater goals. We want to thank the many alumni who supported the University’s Capital Campaign this year and in years past. Special recognition of College of Education gifts will take place at the unveiling of our new Wall of Honor during Homecoming weekend on October 28, 2007. The Wall will contain the names of major contributors of scholarships, endowments, and other gifts to the College. Please come by on that day or any subsequent day to see the Wall and help us honor those who have given to ensure that students in the future are supported in their efforts to become educators.

It is a good year, a great faculty, wonderful alumni and friends with whom we salute the past, capture the present, and ignite the future for the children and youth of Georgia. We invite you to come by any time. We are who we are because of you, our alumni and friends. You are always welcome.

Cindi.
**WELCOME NEW FACULTY**

**Julia Avila, Assistant Professor of Reading Education** - Dr. Avila earned a BA in English Literature at the University of Redlands, a MA in Education at UC Berkeley, and a PhD at UC Berkeley. She has experience teaching in public schools, directed after-school and summer reading programs, served as a literacy coach, and most recently was an instructor at Louisiana State University in Baton Rouge. Her dissertation is titled: Traveling to the Center and Back Again: Literacy, Identity and Proﬁciency in an Urban Eleventh Grade English Class.

**Dianne Bath, Visiting Goizueta Endowed Chair and Director of the Georgia Center for Educational Renewal** - Ms. Bath works with COE faculty and school partners in innovative projects to support school renewal. Already underway are a NIHPT grant proposal, collaborative work with the Educational Leadership Team to design new leadership programs, visiting INET (International Network for Education Transformation) partner schools, working with the Liverpool Football Collaborative, NNER efforts with the League of Democratic Schools as a lead site for an eastern region cohort, and data collection for an early college initiative. Prior to this year, Ms. Bath was assistant superintendent for Bulloch County Schools.

**Sharon M. Brooks, Assistant Professor Educational Leadership** - Dr. Brooks holds a BA in Elementary Education from Ohio Dominican College, a MA in Educational Administration from The Ohio State University, and a PhD in Educational Leadership and Policy from SUNY Buffalo. Her dissertation is titled Increasing the Involvement of African American Parents in Public Education: Case Studies of Two Successful Leaders. Dr. Brooks is an accomplished business executive of an independent educational facility and educational consulting firm with extensive experience in creating curriculum which incorporates multicultural issues into instructional materials for K-12 students and for non-traditional students.

**Daniel E. Chapman, Assistant Professor of Curriculum Studies/Social Foundations** - Dr. Chapman holds a BA in English Literature from the University of Pittsburgh, a MA in English Education from Teachers College, Columbia University, and a PhD in Curriculum and Teaching/Cultural Studies from the University of North Carolina, Greensboro. He has experience as a production manager of educational media, teaching language arts in public schools, teaching creative writing for residents in a therapeutic community, and teaching at the university level. His dissertation is titled A Visual and Textual Analysis of Transnational Identity Construction and Representation.

**Christine Draper, Assistant Professor of Middle Grades Education** - Dr. Draper earned a BS at Western Michigan University and a MA and a PhD at the University of Nevada, Las Vegas. She has experience teaching at the elementary and middle grade levels as well as teaching in the Department of Curriculum and Instruction at UNLV. Her research interests include children’s/young adult literature, teacher education, literacy, reading/writing workshops, reader response theory, and qualitative research.

**Hsiu-Lien Lu, Assistant Professor of Early Childhood Education** - Dr. Lu earned a BA in English at National Taiwan Normal University and a MA in Elementary Teacher Education and a EdD in Teacher Education and School Improvement at the University of Massachusetts, Amherst. Her dissertation is titled Mentor Teachers, Program Supervisors, and Peer Coaching in the Student Teaching Supervisory Experience: A Phenomenological Study. She has experience as an English teacher, elementary teacher, Chinese teacher, and teaching assistant.

**Brenda L. H. Marina, Assistant Professor of Educational Leadership** - Dr. Marina studied at The University of Akron earning a BS in Technical Education, a MS in Higher Education Administration, and a PhD in Secondary Education/Curricular and Instructional Studies. Her dissertation is titled Multicultural Competence of First-year Experience Faculty and Administrators at A Predominantly White Institution: A Descriptive Analysis. Prior to joining Georgia Southern, Dr. Marina was assistant dean for University College at The University of Akron.

**Anne E. Marshall, Assistant Professor of Educational Research** - Dr. Marshall holds a BA in Psychology from Boston College and in 2006 earned a PhD in Education, Social Research Methodology, from the University of California, Los Angeles. She has research experience as research assistant, postdoctoral researcher, and teacher research coordinator, and served as associate director of research for the Corinne A. Seeds University Elementary School at UCLA. Dr. Marshall’s dissertation is titled: Making Sense of Student Score Reports: Does Report Design Affect Parent and Teacher Understanding of Standardized Test Scores?

**Julie Garlen Mauldin, Assistant Professor of Early Childhood Education** - Dr. Mauldin earned a BA in History, a MA in History, and a EdD in Curriculum Studies at Georgia Southern University. Her dissertation is titled Teaching Bodies: Curriculum and Corporeality. She has experience teaching at the elementary level and served as instructional coach at Oak Vista Elementary School in Jesup, Georgia. During 06/07, Dr. Mauldin taught as adjunct faculty for the Department of Curriculum, Foundations, and Reading.

**Jeffrey A. Tysinger, Assistant Professor of School Psychology** - Dr. Tysinger holds a BA in Psychology from Indiana University of Pennsylvania, a MS in Clinical Psychology from the University of Alaska Anchorage, and a PhD in Psychology and a PhD in Psychology, with a concentration in School Psychology and subspecialization in Counseling Interventions, from The University of Memphis. He is a Nationally Certiﬁed School Psychologist and holds certiﬁcations in Nonviolent Crisis Intervention and in Critical Incident Stress Debriefing. Prior to joining Georgia Southern, Dr. Tysinger was on faculty at Emporia State University in Emporia, Kansas.

**Meca R. Williams, Assistant Professor of Educational Research** - Dr. Williams holds a BS in Social Science Education with Honors from Southern University in Baton Rouge and a MS in Social Science Education from Florida State University. She earned a PhD in Educational Psychology at the University of Georgia, writing a dissertation titled Choosing the Alternative: The Psychosocial Factors that Influence Black Parents to Choose Independent Institutions. During 06/07, Dr. Williams held a temporary assistant professor position in the Department of Curriculum, Foundations, and Reading.

**Kimberly Caldwell Zgonc, Assistant Professor of Special Education** - Dr. Zgonc holds a BS in Psychology with a minor in Social Education from Florida State University. She earned a MA in Exceptional Education and a PhD in Education (Interdisciplinary) with an emphasis in Exceptional Student Education at the University of Central Florida. Her dissertation is titled The Impact of Co-teaching on Test Scoring Outcomes in Secondary Social Studies Classrooms Implementing Content Enhancement Routines. She has experience teaching students with emotional handicaps and learning disabilities in middle schools in Florida, and she has worked on grant projects for teacher leadership preparation, and networks to reach all students.
1928 –1998
The “Laboratory School” opened in Fall 1928 and began a tradition of experiential teacher training. In 1933 the school was renamed “Marvin Pittman Laboratory School” and moved to its new building.

1937
Gaines is ready for tenure. 44 degrees will be given June 12.

1964
Night Fire Damages Marvin Pittman Laboratory School

Dr. Starr Miller, chairman of the education division, on the scene that morning, reported that the fire was believed to have started either in or above a closet in the guidance counselor’s office.

1961
Approval was granted by the Board of Regents of the University System of Georgia for Georgia Southern College to initiate a sixth year program in elementary education. Committee planning and development of the new program under the direction of Dr. Walter B. Mathews, was begun in the fall of 1960. The degree required a minimum of 45 quarter hours of study.

1928
I came to the Spring Short Term at Georgia Normal the past spring. I liked the school atmosphere here so well that I could think of no other place to go for a summer course. Thinking I would be benefitted most spiritually, morally and mentally, I came to Georgia Normal.
In fiscal year 2007, 2,885 undergraduate and graduate students earned University degrees. 620 of those students were in Education.

2000
In June, COE moved into its current location, a 104,760 square foot office and classroom building.

1939
The Board of Regents will decide in the near future whether the name South Georgia Teachers College will be changed to Georgia Teachers College, according to Dr. Marvin S. Pittman.

... Definite action and effort to change the name came into being with the leadership of Representative Lamar Wiggins, popular student here.

1961
Two supervisors, Dr. Harold Johnson (top) and Dr. John Lindsey, provided supervision for the sixty-nine (69) student teachers from Georgia Southern College. They visited each student at least four times during the quarter. The student teachers did their practice teaching in high schools and elementary schools all over the state.

2006
The College of Education's programs are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Georgia Professional Standards Commission (GAPSC). The most recent continuing accreditation joint review was April 8-12, 2006. Accredited degree programs include the BSEd, MAT, MEd, EdS, and EdD.

1937
Statesboro, Ga., Dec. 11—One of the most unique organizations in the schools and colleges in America is the Rosenwald Club at the South Georgia Teachers College, which is composed of thirty Georgia teachers who are studying the needs of education in the rural areas of the state. The thirty teachers, selected last summer by the Teachers College to share in the Julius Rosenwald grant of $25,000 for the training of rural supervisors for the state school units, have organized into a club. The purpose of the organization is to make possible the sharing of experiences by its members and to discover, by surveys of various counties, the pressing needs of education in the rural areas of the state.

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Mrs. E. D. (Lillian) Bell of Douglas, GA, and Mrs. Melanie Stokes of Ludowici, GA, for loaning materials and providing information for this page.
Reflecting on a Career as Lab School Principal

During my 7th year as a teacher of middle grades math and science students at Marvin Pittman Laboratory School my principal, Mr. Ellis Wiley, asked me to go with him to an annual Georgia Association of Educational Leaders conference in Atlanta. His request for me to attend this conference was somewhat strange to me; however, because he had asked me to assist him with a few minor administrative assignments during the school year, I concluded that was probably the reason for including me. On our way to Atlanta, Mr. Wiley shared that he was not returning for the next year as principal of Marvin Pittman Laboratory School, and that he was going to recommend me as his replacement. I quickly asked Mr. Wiley “not to do that to me” but after several weeks of serious contemplation, I embraced his recommendation. His recommendation was accepted by both Georgia Southern and the Bulloch County Board of Education, and I served as principal for 16 years until Marvin Pittman Laboratory School was closed in June 1998. Marvin Pittman Laboratory School was named in honor of Dr. Marvin Pittman in 1955. Dr. Pittman served as president of South Georgia Teachers College, 1934-1941 and 1943-1947, which is presently named Georgia Southern University.

During my first few years as principal, a very supportive and patient faculty allowed me to develop into the administrator of a high quality faculty. I feel professionally indebted to Marvin Pittman Laboratory School for my professional development as an educator and an administrator. What a great institution it was for the development of faculty and staff, pre-service teachers, and public school students in grades K-8! The faculty always concentrated on being “on the cutting edge in education.”

Julie Lanier was named State of Georgia Teacher of the Year in 1985; Dr. Roz Ragan published ART TALK, the only art textbook of its kind in the Nation in 1988; 1994 was the first year any Georgia teacher received National Board Teacher Certification, and Karen Doty was 1 of 2 National Certified Teachers in the State of Georgia that first year; and Beth Joyner's dissertation for her doctorate was “The History of Marvin Pittman Laboratory School.”

These are just a few examples of the quality of faculty members at Marvin Pittman Laboratory School during my tenure as principal.

Marvin Pittman operated as a laboratory school from 1938 to 1998 on the campus of Georgia Southern University in the Marvin Pittman Laboratory School Building, which is currently the Department of Art’s building. Marvin Pittman Laboratory School existed on the campus of Georgia Southern University specifically for its teacher education program. For most of its 60 years of operation, all field based experiences, with the exception of student teaching, occurred in the classrooms of Marvin Pittman. During this period, the other public schools in our area were used only for student teaching assignments.

A special selection process for those who taught at Marvin Pittman Laboratory School resulted in a high quality teaching staff that netted high test scores for K-8 students, and great field based experiences for those who were preparing to teach. There was always a long waiting list of students whose parents wanted their child (ren) enrolled in Marvin Pittman. It is a fair statement to say that we were a close knit family of faculty and staff members who not only enjoyed educating public school students but also enjoyed our role in training pre-service teachers. We realized that our role in training teachers was a key position for improving public school education in the state of Georgia and beyond.

The purpose and mission of Marvin Pittman was very important for many years. With an increase in enrollment in the teacher education program at Georgia Southern, other area schools had to be used to provide the field based experiences. This was essential for Georgia Southern to continue its strong field based service component that had resulted in the training of quality teachers for many years. With other area schools being used more and more for field based services, the notion of Marvin Pittman not existing any more became a reality for a few years. Marvin Pittman’s uniqueness was not seen as a problem but as more of a solution. Several years before Marvin Pittman was closed, a plan was developed to build a new Marvin Pittman Laboratory School on Georgia Southern’s campus. The Board of Regents, through the leadership of then Georgia Southern president Nicholas Henry, approved a building site just across from the current College of Education Building. Between 85-90% of the funding for the operation of Marvin Pittman came from the Bulloch County Board of Education. The K-8 student population earned FTE dollars from the State of Georgia, and those funds were funneled to Georgia Southern to operate Marvin Pittman. A change in the membership of the Bulloch County Board of Education resulted in a vote in November 1995 to reverse the decision to build a new Marvin Pittman on Georgia Southern’s campus.

The faculty and staff of Marvin Pittman had many opportunities to attend state and national educational conferences which often times included making presentations. A highlight for the faculty was to attend scheduled retreats at Hilton Head, South Carolina, where training took place not only related to goals and objectives of Marvin Pittman but also included the benefit of having fun and bonding as members of the Marvin Pittman Laboratory School family. Those of us who had the privilege to work and attend Marvin Pittman have a special place in our hearts designated for Marvin Pittman Laboratory School!

Johnny W. Tremble
former principal
Marvin Pittman

ITEC Student Projects are Winners

Audra Nelson and Abby Owens, master’s students in the Instructional Technology Program, had their projects selected as winners in their category for the 2007 AECT (Association for Educational Communications and Technology) International Student Media Festival. Dr. Elizabeth Downs, professor of instructional technology, submitted Nelson’s and Owen’s final projects from her ITEC 7230 - Selection and Development of Instructional Technologies course in Spring 2007.

Nelson won in the “Live Action” category with her digital video production titled "So Much to See...So Much to Do @ Your Library!".

Owens won in the “Sequential Stills” category with her production titled "What My Dad Did With My Dolls."

Each of the projects will be featured during the International Student Media Festival, October 25-27, 2007, in Anaheim, California.

Meet the College of Education Peer Advisors

Fall 2007 ushered in a new advisement model in the Student Success Center. This new way of conducting business includes a group of dedicated seasoned students to work as peer advisors, especially to the freshmen and new transfer students.

Each of these peer advisors must meet the 2.5 cumulative GPA requirement, just like education majors. These students have monthly training sessions to build communication skills and learn about the Center’s procedures and student services.

The peer advisors have already become a valuable asset to our students and to the college. Getting this program started has really enhanced the services provided to our first time students.

Pictured are (l-r) front row: Melanie Allen, Adam Wood, LaShella Blackwell; back row: Alex Elkhou, Tracy Johnson, Melanie Joyner, Natasha Barr, and David Feltmanna. Not shown is Jeffrey Jackson.

An Educator’s Perspective

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COE SAYS THANKS TO ALL OUR CONTRIBUTORS AND SUPPORTERS

The College of Education is grateful to the many alumni and friends who, through their contributions, have demonstrated a commitment to excellence in the preparation of reflective educators for diverse learners. Thank you to all.

Special recognition of the scholarships and endowments made possible by contributors’ donations of $1,000 or more is being planned on a Wall of Honor in the College of Education Building. The wall will be unveiled on October 28, 2007, at 1 p.m.

Care has been taken in the preparation of the list of scholarships, endowments, and contributors printed below, to assure complete and accurate recording. If, however, omissions or errors have occurred, we express our sincere regret and request that you bring such errors to our attention.

COE Scholarships and Endowments

- The Geozinta Foundation, Geozinta Foundation Scholars Fund and Eminent Chair in Educational Administration
- Bell South Foundation
- Learning Labs, Inc.
- Microsoft Corporation
- Union Camp Corporation
- Hermann Lee and Wondra Isabelle Bogam Scholarship for Science and Math Education
- Rose Mae Bogam Scholarship for Science and Math Education Majors
- Lee C. and Martha Tootle Cain Science Education Scholarship
- Catherine Marie Wills Collins University Honors Program Scholarship
- College of Education Memorial Scholarship
- Constance Cling Cone University Honors Program Scholarship
- Billy J. Lamb and Curty Colin Memorial Math Education Scholarship
- Dr. Bryan Deever Memorial Scholarship
- Delta Kappa Gatirama Grant-in-Aid Scholarship
- Sadie A. Fallford Scholarship
- Bazermero-Fetter-Hagan Memorial Scholarship
- Zach S. Henderson Scholarship
- J.C. Hunter Memorial Scholarship
- Mary and Duncan James Memorial Education Scholarship by Norris Strickland and A.W. James
- Jill Jernigan University Honors Program Scholarship
- Ollie Mae Jernigan Children’s Literature Collection
- Oscar H. and Blanche A. Joiner University Honors Program Scholarship
- Dr. Malcolm Katz Memorial Scholarship in Education
- Jim and Ruth Miller Scholarship
- Jack Miller Faculty Awards
- Earl Kingdom and Nora Studier Million Scholarship
- June A. Page Distinguished Lecture Fund
- Anne Waters Ramsey Scholarship
- Maude Evelyn Wrenn Usher Scholarship
- Joseph Eugene (Gene), Sr. and Peggy Mash Weatherford Education Scholarship by Mike and Suzanne Graham
- Virginia Wilson Russell Scholarship
- Betty-Ware Weny College of Education Staff Award
- Victoria B. Zwald Memorial Scholarship
- 1950s Letterman Scholarship, contributors:
  - In honor of Don Avery, Basketball 1956-1957, Class of 1958, by James D. and Linda B. Avery
  - Martha Brantley Bacon, Cheerleader, Class of 1959
  - In memory of Richard Bobby Driggers, Sr., Class of 1953, Baseball, by Gilda D. Rackley
  - The Ellijay Friends
  - In honor of Scotty Perkins, Basketball 1951 & 1956, by Betty J. Perkins, Kelly Powell, Jr., Baseball – 4 years, Class of 1956
  - Romnie and Linda Rush, Basketball 1954, Class of 1958
  - In memory of Charles W. Sims (1932-2006), Class of 1956, by Angelyn B. Sims
  - In memory of Norris B. Strickland, Baseball, Class of 1953
  - In memory of Judge James E. Yates, III, Class of 1957 & 1968, by Helen Jacquelyn Mikell
  - Jan B. Anderson, friend of the College and donor of the VZ-Jan Van (golf cart)
  - Thomas Lanier, College of Education Supporter
  - Capt. William A. Wiin, Jr., College of Education Supporter

SPAGE News

SPAGE, the Student Professional Association of Georgia Educators, has geared up for another great year of community service, professional development, and campus service.

On October 6, SPAGE members journeyed to Macon State College to attend a workshop on classroom survival. SPAGE is hosting a Scholastic Bookfair for the pre-service teacher from October 22 – 26. SPAGE members will participate in a “Halloween Read” on October 31 at several local schools. Members will dress up as characters from a book and read to the students. Also, SPAGE is sponsoring two on-campus GACE workshops to help prepare members for taking the teacher certification tests. The workshops will be held on February 23 and March 15. For more information on these and other activities hosted by SPAGE, contact, Dr. Denise Weems, faculty advisor and assistant professor in the Department of Teaching and Learning, or visit the SPAGE Web site at http://coe.georgiasouthern.edu/spage.html.

Christopher Matthew Williams, a secondary mathematics education major, was awarded the SPAGE John Robert and Barbara Moore Lindsey Scholarship. PAGE and the PAGE Foundation award this and other scholarships annually to help members realize their aspirations to become Georgia educators. Applications for the one-time $1000 awards are available online at pagefoundation.org.

Stallworth-Clark at UN

On August 8, 2007, Dr. Rosemarie Stallworth-Clark, associate professor in the Department of Curriculum, Foundations, and Reading, facilitated an interactive workshop titled Women in Leadership: Educators for Peace at the United Nations Headquarters in New York, during the opening day of the 75th Anniversary Celebration of the International Institute on Peace Education. The Symposium was sponsored by the Peace Education Center at Columbus Teachers College and hosted by the UN.

College Plans UK Trip for Alumni

Join us for a 12-day trip to England in June 2008. Alumni and faculty will visit COE partner schools as well as numerous sites in London, Stratford, Sheffield, Cotswallds, and Derby. Prices include round-trip airfare from Atlanta, all breakfasts, four dinners, tours, and twin room accommodations. Optional excursions and single room accommodations are available at additional cost. Full payment is due by February 15, 2008. For a complete itinerary and details, see http://coe.georgiasouthern.edu/induction.html.

Induction Web Site

Coming Soon, Support for New Teachers

See http://coe.georgiasouthern.edu/induction.html
Martin Receives Staff Award

Gloria Martin, administrative secretary for the Student Success Center, received the Betty-Ware Wray College of Education Staff Award at the Fall 2007 faculty meeting. Donna Colson, last year’s award winner, presented Ms. Martin with a plaque and the $500 prize. The award annually recognizes a staff member who has excelled in job performance and university service.

1967 MPLS Class Reunion

The Marvin Pittman Laboratory School’s Class of 1967 held their 2007 reunion on May 12, 2007, at the home of Dianne and Wayne Hickman. Attending were (l-r) first row: Dianne Yarborough Hickman, Becky Kirby Ellis, Elaine Perkins Harris, Teresa Wilson Lee, Wendell Smith and Ronnie Lewis; second row: Bonnie Wilson Clark, Judy Kearney Taylor, Mickey Hagan Austin and Thomas Blackburn; third row: Marion Aclott Akins, Linda Lord Hagan, Sandra Aldrich Collins and Jimmy Williams; and fourth row: Joel Akins, Rupert Donaldson, Bo Hendrix, Danny Lee and David Tompkins.

Upcoming Conferences

- October 26, 2007 – 32nd Annual Meeting of the Georgia Educational Research Association, Savannah
  http://ceps.georgiasouthern.edu/conted/gera07.html
- February 8-9, 2008 – 7th Annual Conference on Cross-Cultural Issues in Counseling and Education
  http://ceps.georgiasouthern.edu/conted/ccissues.html
- March 2-5, 2008 – 19th National Youth at Risk Conference, Savannah
- May 16-19, 2008 – Conference on Educational Renewal and School Development in an Era of Cultural Diversity, Huazhong Normal University, Wuhan, China
  http://ceps.georgiasouthern.edu/conted/EdRSD.html

Technology Network’s Conference Sponsored by GPB

On March 14, 2007, twenty-two participants took part in the Technology In Education (TIE) Network’s inaugural conference. Sponsored by Georgia Public Broadcasting, the event took place at the Coastal Georgia Center in Savannah. Counties and countries of the participants were Bibb, Savannah-Chatham, Wayne, First District RESA, and those of Georgia Southern University’s International Education Program Fellows including Jordan, Morocco, Egypt, Indonesia, and Malaysia. The network “ties” educators together so they can learn from each other and develop their technology skills. The next conference will be in Spring 2008. For information, contact Michelle Rivera at michellerivera@georgiasouthern.edu.

189 Engraved Bricks

New special education teacher, Kristen Murray, is the Georgia Southern University recipient of the Georgia Power New Teacher Assistance Grant for 2007. In addition to being recognized as top in her class academically she received $1,000 to purchase supplies for her classroom at Jenkins County Elementary School. Kristen was one of five 2007 graduates of the College of Education that were nominated for this award by program faculty. Kristen is pictured in her classroom preparing for her first year of teaching.

Assistance Grant for New Teachers

Becky Avant joined the Student Success Center in July 2007 as academic advisor for Early Childhood Education majors (M-Z) and all Special Education majors. Ms. Avant came to the SSC from the Registrar’s Office where she was Veterans Coordinator for the past five years. Prior to that she was a staff member in the Admissions Office for seventeen years.

Martin Receives Staff Award

Claudia Moller is serving as part-time assistant to the dean to help with special projects, alumni events, and external relations. Ms. Moller, a retired Bulloch County music teacher, is a long-time Georgia Southern fan. She is putting her many talents to work on Homecoming weekend activities including the 4th annual Southern’s Art Extravaganza and the unveiling of COE’s new Wall of Honor.

618 Engraved Bricks

Have been added to Centennial Plaza and Memorial Grove on the Georgia Southern campus. The bricks honor those whose names are carved onto the surface, and the donations are funding scholarships for education students. Bricks cost $100 and all purchases are 100% tax deductible. A certificate suitable for framing is mailed to the purchaser as soon as an order is received. A mini replica of the engraved brick is sent to the purchaser when the bricks are installed in the Plaza. Pictures of the Plaza, order forms and other information are available online at http://coe.georgiasouthern.edu/brickcampaign.html.

1967 MPLS Class Reunion

Southern Educator