

CT2 Newsletter

October 2017

Center for Teaching & Learning at CT2, Georgia Southern University

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Teach Students How to Learn

October 2017 Newsletter, CT2

Guest Speaker Dr. Saundra McGuire



Do you wish your students learned more effectively?

Come discover metacognitive strategies you can implement in your courses to promote better student learning! Twenty-first century students come to college with widely varying academic skills, approaches to learning, and motivation levels. This session in the Teaching Toolbox: Creating Engaged Learners track will focus on the importance of helping students acquire simple but effective learning strategies based on cognitive science principles. Led by Dr. Saundra McGuire, Director Emerita of the LSU Center for Academic Success, we will engage in interactive reflection activities that will allow attendees to experience strategies that significantly improve learning while transforming student attitudes about the meaning of learning.

Dr. Saundra McGuire: Teach Students



How to Learn

When

Tuesday, Oct. 31st, 10:30am-12pm



[Get Directions](#)

Where

Russell Union Ballroom
C

More information

[Register now!](#)

Workshops

Teaching Toolbox

- October 6; 12:15 p.m.-1:30 p.m. – [Teaching Toolbox: Service Learning at Eagle Nation](#)
- October 18; 11:00 a.m.-12:15 p.m. – [Teaching Toolbox: Fostering Self-Motivated Learners](#)
- October 20; 1:30-3:00 p.m. – [Teaching Toolbox: Designing Effective Writing Assignments](#)



Cisco
webex

Tool Training

- October 12; 3 PM - Folio Foundations Rubrics
- October 24; 10 AM - WebEx Tools

[Read more](#) about these workshops or [register now](#).

Mid-Semester Student Feedback

Student evaluations can provide valuable insights on our teaching, but by the time we get them, it's too late for students in that class to see any benefit from their feedback. Mid-semester student feedback is the solution to this problem. Feedback sessions offer you an opportunity to hear what your students have to say while there's still time to address their concerns. These sessions also communicate to your students that you value their feedback and care about the quality of your

teaching. Such early intervention might yield higher end-of-course evaluations.

Mid-semester feedback sessions are best when performed between weeks 5 and 10 of the semester. To learn more about how these sessions work, [visit our website](#). To schedule your feedback session, contact the Instructional Services Coordinator for your college or simply email ctl@georgiasouthern.edu. These sessions tend to be popular with faculty because of their effectiveness. Be sure to request yours soon!

Meet the Staff



Debbie Walker, Instructional Design Coordinator

- Instructional Services Coordinator in the Center for Teaching & Learning
- What I do: classroom observations, student feedback sessions, facilitate the Teaching Academy, facilitate book discussions, facilitate departmental workshops, coordinate SoTL (Scholarship of Teaching and Learning)
- Liaison to STEM departments
- Absolutely favorite book: [Teach Students How to Learn](#) by Sandra McGuire
- Topics of interest: metacognition, mindset, self-regulation and other strategies that teach students to take responsibility for their learning

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