

Spring 1-24-2017

# Undergraduate Curriculum Approval Form

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## January 2017 UNDERGRADUATE CURRICULUM APPROVAL FORM

Jan E. Bantz 2-20-17  
Provost/Vice President for Academic Affairs (*Final sign-off*) Date

Enclosed:

- January 2017 Undergraduate Curriculum Committee Meeting Agenda
- January 2017 Undergraduate Curriculum Committee Meeting Minutes
- Faculty Senate Approval of January 2017 Undergraduate Curriculum Committee Meeting Minutes

*\*Please return to the Registrar's Office once signed-off.*

**UNDERGRADUATE COMMITTEE**  
**AGENDA**  
**JANUARY 24, 2017**  
**3:30 P.M.**  
**INFORMATION TECHNOLOGY BUILDING, ROOM 1005**

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. CHAIR'S UPDATE**

**A. Approval of Minutes Discussion**

**IV. NEW BUSINESS**

**A. College of Liberal Arts and Sciences**

**Department of Communication Arts**

Revised Courses

[COMM 1100: Human Communication](#)

[COMM 1100S: Human Communication](#)

[COMM 1110H: Public Speaking](#)

[COMM 1110S: Public Speaking](#)

[COMM 2332: Media and Society](#)

[COMM 2332S: Media and Society](#)

[COMS 1711: Communication Studies Practicum](#)

[COMS 2330: Introduction to Communication Research](#)

[COMS 2711: Communication Studies Practicum](#)

[COMS 3030: Selected Topics in Communication Studies](#)

[COMS 3030S: Selected Topics in Communication Studies](#)

[COMS 3331: Argumentation](#)

[COMS 3332: Small Group Communication](#)

[COMS 3333: Communication and Gender](#)

[COMS 3334: Communicating in the Workplace](#)

[COMS 3334S: Communicating in the Workplace](#)

[COMS 3335: Interpersonal Communication](#)

[COMS 3336: Introduction to Performance Studies](#)

[COMS 3337: Persuasion](#)

[COMS 3337S: Persuasion](#)

[COMS 3338: Rhetorical Criticism](#)

[COMS 3339: Intercultural Communications](#)

[COMS 3339S: Intercultural Communications](#)

[COMS 3711: Communication Studies Practicum](#)

[COMS 4330: Rhetoric of International Relations](#)

[COMS 4331: Communication and Conflict](#)

[COMS 4332: Political Communication](#)

[COMS 4333: General Semantics](#)  
[COMS 4334: Communication Theory](#)  
[COMS 4336: Performance, Culture, Communication](#)  
[COMS 4337: Rhetoric of Social Movements](#)  
[COMS 4338: Organizational Communication](#)  
[COMS 4339: Philosophy of Communication](#)  
[COMS 4711: Communication Studies Practicum](#)  
[COMS 4791: Communication Studies Internship](#)  
[COMS 4831: Directed Study in Communication Studies](#)  
[MMFP 3030: Selected Multimedia Topics](#)  
[MMJ 3030: Selected Topics in Multimedia Journalism](#)  
[MMJ 3335: Copy Editing](#)  
[MMJ 4791: Multimedia Journalism Internship](#)  
[MMJ 4792: Multimedia Journalism Internship](#)  
[PRCA 3333: International Public Relations](#)  
[THEA 3131: Stage Makeup](#)  
[THEA 3233: Audition and the Business of Acting](#)  
[THEA 3332: African American Theatre](#)  
[THEA 3333: Irish Theatre](#)  
[THEA 3333S: Irish Theatre](#)  
[THEA 4330: Theatre History I: Origins to 1700](#)  
[THEA 4331: Theatre History II: 1700 to Contemporary](#)  
[THEA 4331S: Theatre History II: 1700 to Contemporary](#)  
[THEA 4336: Lighting Design](#)  
[THEA 4338: Seminar: World Theatre](#)  
[THEA 4338S: Seminar: World Theatre](#)

#### **Inactivated Programs**

[185A: Multimedia Communication Second Discipline Concentration](#)  
[IT25: Multimedia for Information Second Discipline Concentration](#)

#### **Revised Programs**

[019A: Theatre Minor](#)  
[153B: Communication Studies Minor](#)  
[504A: Multimedia Journalism Minor](#)  
[BA-THEA: Theatre B.A.](#)  
[BS-CMST: Communication Studies B.S.](#)  
[BS-JOUR: Multimedia Journalism B.S.](#)

#### **Department of Foreign Languages**

##### **Inactivated Course**

[SPAN 4335S: Spanish Am Civ Culture](#)

##### **Revised Courses**

[SPAN 4095: Study Abroad Selected Topics](#)  
[SPAN 4131: Critical Reading Writing II](#)



[SPAN 4131H: Critical Reading Writing II](#)  
[SPAN 4131S: Critical Reading and Writing II](#)  
[SPAN 4132: Introduction to Hispanic Linguistics](#)  
[SPAN 4132S: Introduction to Hispanic Linguistics](#)  
[SPAN 4195: Studies Abroad: Advanced Language](#)  
[SPAN 4231: Spanish American Life, Literature, and Thought](#)  
[SPAN 4231S: Spanish American Life, Literature, and Thought](#)  
[SPAN 4233: Peninsular Life, Literature, and Thought](#)  
[SPAN 4233H: Peninsular Life, Lit., Thought](#)  
[SPAN 4530: Advanced Spanish for the Professions](#)  
[SPAN 4530S: Advanced Spanish for the Professions](#)  
[SPAN 4532: Foundations of Translation](#)  
[SPAN 4532H: Foundations of Translation](#)  
[SPAN 4532S: Foundations of Translation](#)  
[SPAN 5234: Studies in Hispanic Literature](#)  
[SPAN 5332: Studies in Hispanic Film](#)

### **Department of History**

#### Inactivated Courses

[HIST 3111H: History Honors Thesis Seminar I](#)  
[HIST 3112H: History Honors Thesis Seminar II](#)  
[HIST 3337: Europe, 1914-1945](#)  
[HIST 3337S: Europe, 1914-1945](#)  
[HIST 4111H: History Honors Thesis Seminar III](#)  
[HIST 4112H: History Honors Thesis Seminar IV](#)  
[HIST 4334: Colonial Experience: Response](#)  
[HIST 4690: Senior Thesis](#)  
[HIST 5136: Recent America: U.S. Since 1945](#)

#### Revised Program

[472A: Digital Humanities Interdisciplinary Minor](#)

### **Department of Sociology and Anthropology**

#### New Courses

[ANTH 4134: Archaeological Curation](#)  
[ANTH 4434: Life Cycle of Language](#)  
[ANTH 3092: Selected Topics in Archaeology](#)  
[ANTH 3092S: Selected Topics in Archaeology](#)

### **Department of Criminal Justice and Criminology**

#### Revised Courses

[CRJU 3432S: Gangs and Society](#)  
[CRJU 4532: Organized Crime in a Global Society](#)

Inactivated Program

[IT10: Information Technology and the Administration of Justice Second Discipline Concentration](#)

**Department of Writing and Linguistics**

Selected Topics Announcements

[10: Assessing Writing in Theory and Practice](#)

[11: Rhetorics of Health and Medicine](#)

Inactivated Program

[IT19: Technical Writing Second Discipline Concentration](#)

**Department of Literature and Philosophy**

New Course

[RELS 3234: Asian Religious Philosophy](#)

New Program

[: Philosophy B.A. \(Religious Studies Concentration\)](#)

**B. College of Business Administration**

**School of Accountancy**

Revised Courses

[ACCT 4633: Forensic Interviews and Interrogation](#)

[LSTD 3630: White Collar Crime](#)

Revised Program

[BBA-ACCT: Accounting B.B.A.](#)

**Department of Marketing**

Revised Programs

[BBA-MKTF: Marketing B.B.A. \(Emphasis in Fashion Merchandising\)](#)

[BBA-MKTG: Marketing B.B.A.](#)

[BBA-MKTR: Marketing B.B.A. \(Emphasis in Retailing Management\)](#)

[BBA-MKTS: Marketing B.B.A. \(Emphasis in Sales and Sales Management\)](#)

**Department of Finance and Economics**

Revised Courses

[ECON 4131: Applied Econometrics](#)

[FINC 3231: Investments](#)

Revised Programs

[BA-ECON/INTL: Economics B.A. \(International Economics Emphasis\)](#)

[BA-ECONOM: Economics B.A.](#)

[BBA-ECOI: Economics B.B.A. \(International Business Emphasis\)](#)

[BBA-ECON: Economics B.B.A.](#)

[BBA-FINC: Finance B.B.A.](#)



## **Department of Management**

### Revised Programs

[BBA-MGHR: Management B.B.A. \(Emphasis in Human Resource Management\)](#)

[BBA-MGME: Management B.B.A. \(Emphasis in Entrepreneurship/Small Business\)](#)

[BBA-MGMT: Management B.B.A.](#)

[BBA-MGOM: Management B.B.A. \(Emphasis in Operations Management\)](#)

## **C. College of Education**

### **Department of Teaching and Learning**

#### New Course

[SPED 4632: Special Education Student Teaching Seminar](#)

#### Inactivated Courses

[MGED 3712: Middle School Practicum III](#)

[MGED 3722: Middle School Practicum II](#)

#### Revised Courses

[MGED 3232: Methods of Teaching Science in the Middle Grades](#)

[MGED 3332: Methods of Teaching Language Arts/Reading in the Middle Grades](#)

[MGED 3432: Methods of Teaching Social Studies in the Middle Grades](#)

[MGED 3532: Methods of Teaching Mathematics in the Middle Grades](#)

[MGED 3731: Middle School Practicum I](#)

[MGED 3732: Middle School Practicum II](#)

[MSED 5333: Literature and Writing for the Middle and Secondary Schools](#)

[SPED 3130: Characteristics of Learners with Special Needs](#)

[SPED 3131: Assessment in Special Education](#)

[SPED 3134: Special Education Procedures](#)

[SPED 3231: Classroom Management](#)

[SPED 4230: Instructional and Behavior Management Methods, P-5](#)

[SPED 4231: Instructional and Behavior Management Methods, 6-12](#)

[SPED 4733: SPED P-5 Practicum](#)

[SPED 5799: Student Teaching in Special Education](#)

#### Revised Programs

[BSED-MGED: Middle Grades Education B.S.Ed.](#)

[BSED-SPED: Special Education B.S.Ed.](#)

## **Department of Curriculum Foundations and Reading**

### Revised Course

[EDUC 2090: PPB Practicum](#)

## **Department of Leadership, Technology, and Human Development**

### Inactivated Courses

[ITEC 3130: Instructional Technology for Early Childhood Education](#)

[ITEC 3530: Instructional Technology for Middle Grades Education](#)

**D. College of Science and Mathematics**

**Department of Biology**

Inactivated Course

[BIOL 5244: Insect Physiology](#)

**Department of Geology and Geography**

New Courses

[GEOG 5435: Nature and Society](#)

[GEOG 5531: Environmental Impact and Remediation](#)

[GEOG 5545: Ecohydrology](#)

[GEOL 3220: Data Management for Geologists](#)

Inactivated Courses

[GEOG 3130: Conservation](#)

[GEOG 3130S: Conservation](#)

[GEOL 1110: Earth Laboratory](#)

Revised Courses

[GEOG 4130: Biogeography](#)

[GEOL 3520: Field Methods](#)

[GEOL 3541: Mineralogy](#)

[GEOL 5130: Geochemistry](#)

Revised Program

[384A: Geology Minor](#)

**Department of Mathematical Sciences**

Revised Programs

[BS-MATH: Mathematics B.S.](#)

[BSMAT-MATH: Mathematics B.S.Mat.](#)

Selected Topics Proposals

[8: Applied Problems for Industry](#)

[9: Introduction to Data Analytics with R](#)

**Department of Physics**

Revised Programs

[BA-PHYS: Physics and Astronomy B.A.](#)

[BSP-PHYS: Physics B.S.P.](#)

**E. College of Health and Human Sciences**

**School of Nursing**

New Course

[NURS 4343: Community Health Nursing](#)

Inactivated Courses



[NURS 3212: Pharmacologic and Integrative Therapeutics II](#)  
[NURS 3212H: Pharmacologic and Integrative Therapeutics II](#)  
[NURS 4128: Nursing Leadership and Management](#)  
[NURS 4212: Pharmacologic and Integrative Therapeutics IV](#)

Revised Course

[NURS 4138: Nursing Leadership and Management: Health Promotion VIII](#)

**Department of Health and Kinesiology**

Revised Courses

[KINS 2531: Human Anatomy and Physiology I](#)  
[KINS 2532: Human Anatomy and Physiology II](#)

Revised Programs

[BSAT-KINA: Athletic Training B.S.A.T.](#)  
[BSK-KINE: Exercise Science B.S.K.](#)  
[BS-NTFS: Nutrition and Food Science B.S.](#)  
[BS-SMGT: Sport Management B.S.](#)

**F. College of Engineering and Information Technology**

**Department of Computer Sciences**

Special Topics Announcements

[18: Special Topics in Computer Science: Go4Algorithms](#)  
[19: CSCI 5090: Special Topics in Computer Science -- AI-based problem-solving](#)

**Department of Information Technology**

Revised Programs

[121D: Information Technology Minor](#)  
[BSIT-IT: Information Technology B.S.I.T.](#)

**Department of Civil Engineering and Construction Management**

Revised Course

[CENG 5336: Introduction to Finite Elements](#)

**V. OTHER BUSINESS**

**A. CIM Update**

**VI. ADJOURNMENT**

**UNDERGRADUATE COMMITTEE**  
**MINUTES**  
**JANUARY 24, 2017**  
**3:30 P.M.**  
**IT BUILDING, RM 1005**

**I. CALL TO ORDER**

**Voting Members Present:** Dr. Dragos Amarie, Dr. Bettye Apenteng, Miss Ruth Baker, Dr. Joanne Chopak-Foss, Dr. Anoop Desai, Dr. Larisa Elisha, Dr. Adrian Gardiner, Mrs. Lori Gwinett, Dr. Ron MacKinnon, Dr. Ed Mondor, Dr. Sabrina Ross.

**Non-Voting Members Present:** Miss Tori Brannen, Mrs. Jade Brooks, Mr. Luca Castresana, Ms. Candace Griffith, Ms. Doris Mack, Mr. Wayne Smith

**Guests:** Dr. Dan Bauer, Dr. Brenda Blackwell, Dr. Velma Burden, Dr. Finbarr Curtis, Mrs. Cynthia Groover, Dr. Eric Kartchner, Dr. Brian Koehler, Dr. Christine Ludowise, Dr. Jonathan O'Neill, Mrs. Cindy Randall, Dr. Stephen Rossi, Dr. Kathlyn Smith, Dr. Deborah Thomas, Dr. Patrick Wheaton, Dr. David Williams, Dr. Marieke Van Willigen, Dr. Robert Yarborough

**Absent:** Dr. Ellen Hamilton, Dr. Marian Tabi

*Dr. Ron MacKinnon called the meeting to order at 3:32 p.m.*

**I. APPROVAL OF AGENDA**

*A Chopak-Foss/Elisha motion to approve the agenda was passed unanimously.*

**III. CHAIR'S UPDATE**

**A. Discussion of the Approval Process for the Minutes**

*Dr. Ron MacKinnon proposed a new process for the approval of the meeting minutes. Moving forward, all minutes will have a standing approval from Dr. Adrian Gardiner and Dr. Ed Mondor. The minutes will be distributed to committee members by e-mail and any changes will be classified as friendly amendments.*

**IV. NEW BUSINESS**

**A. College of Liberal Arts and Social Sciences  
Department of Communication Arts**

*A Gardiner/Mondor motion to approve the revised courses, inactivated programs, and revised programs was passed unanimously.*

Revised Courses  
COMM 1100: Human Communication

**JUSTIFICATION:**

The Regents Advisory Committee on Communication has instructed all USG member institutions to change the title of the course to Human Communication to create uniformity and to create clarity in consideration of courses accepted for transfer credit.

#### COMM 1100S: Human Communication

##### **JUSTIFICATION:**

The Regents Advisory Committee on Communication has instructed all USG member institutions to change the title of the course to Human Communication to create uniformity and to create clarity in consideration of courses accepted for transfer credit.

#### COMM 1110H: Public Speaking

##### **JUSTIFICATION:**

The Regents Advisory Committee on Communication has instructed all USG member institutions to change the title of the course to Public Speaking to create uniformity and to create clarity in consideration of courses accepted for transfer credit.

#### COMM 1110S: Public Speaking

##### **JUSTIFICATION:**

The Board of Regents Regents Advisory Committee on Communications has directed all USG institutions to standardize the name of the course to simplify recognition of courses for transfer credit. Thus the course title is being changed to simply "Public Speaking."

#### COMM 2332: Media and Society

##### **JUSTIFICATION:**

The pre-requisite of ENGL 1101 or WRIT 1101 is being removed. The pre-requisite was in place at a time that class sizes were 25-30 and students were required to write a research paper. The course is now typically taught as a large lecture course (140-150 students) and the research paper assignment is no longer part of the course; thus, the pre-requisite is no longer necessary.

#### COMM 2332S: Media and Society

##### **JUSTIFICATION:**

The pre-requisite of ENGL 1101 or WRIT 1101 is being removed. The pre-requisite was in place at a time that class sizes were 25-30 and students were required to write a research paper. The course is now typically taught as a large lecture course (140-150 students) and the research paper assignment is no longer part of the course; thus, the pre-requisite is no longer necessary.

#### COMS 1711: Communication Studies Practicum

##### **JUSTIFICATION:**

The CIP Code was incorrect in CIM.



COMS 2330: Introduction to Communication Research

**JUSTIFICATION:**

Two revisions are being made. 1. The CIP Code was incorrect. 2. We are adding the Asynchronous Instruction option for on-line course offerings.

COMS 2711: Communication Studies Practicum

**JUSTIFICATION:**

This is simply to correct the CIP Code.

COMS 3030: Selected Topics in Communication Studies

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (Asynchronous)

COMS 3030S: Selected Topics in Communication Studies

**JUSTIFICATION:**

This is simply to correct the CIP Code.

COMS 3331: Argumentation

**JUSTIFICATION:**

1. Corrects the CIP Code. 2. adds the option for online instruction (asynchronous)

COMS 3332: Small Group Communication

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 3333: Communication and Gender

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (Asynchronous)

COMS 3334: Communicating in the Workplace

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 3334S: Communicating in the Workplace

**JUSTIFICATION:**

Corrects the CIP Code

COMS 3335: Interpersonal Communication

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 3336: Introduction to Performance Studies

**JUSTIFICATION:**

Corrects the CIP Code

COMS 3337: Persuasion



**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 3337S: Persuasion

**JUSTIFICATION:**

- Corrects the CIP Code

COMS 3338: Rhetorical Criticism

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 3339: Intercultural Communications

**JUSTIFICATION:**

- Corrects the CIP Code

COMS 3339S: Intercultural Communications

**JUSTIFICATION:**

- Corrects the CIP Code

COMS 3711: Communication Studies Practicum

**JUSTIFICATION:**

- Corrects the CIP Code

COMS 4330: Rhetoric of International Relations

**JUSTIFICATION:**

1. Corrects the CIP Code. 2. Adds the option for online instruction (asynchronous)

COMS 4331: Communication and Conflict

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 4332: Political Communication

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 4333: General Semantics

**JUSTIFICATION:**

1. Corrects the CIP Code 2. Adds the option for online instruction (asynchronous)

COMS 4334: Communication Theory

**JUSTIFICATION:**

COMS 2330 Introduction to Communication Research is being added as a pre-requisite. COMS 2330, a required Area F course for majors, teaches students to read and critically analyze academic research in the discipline, to distinguish between different methods of research, and to write a literature review of disciplinary research. In this course, COMS 4334, students are required to write a research prospectus that requires these foundational skills taught in COMS 2330.

The BS in Public Relations offers COMS 4334 as a theory course option in its degree program, but COMS 2330 is not a required course for PR majors. Therefore, so that PR majors will still have the option of taking this course, PRCA 4330 Public Relations Research is also being added as an alternative prerequisite.

We are also adding the "asynchronous instruction" option in the event that we want to offer this course on-line.

Also we are correcting the CIP Code.

COMS 4336: Performance, Culture, Communication

**JUSTIFICATION:**

Corrects the CIP Code

COMS 4337: Rhetoric of Social Movements

**JUSTIFICATION:**

1. Corrects the CIP Code
2. Adds the option for online instruction (asynchronous)

COMS 4338: Organizational Communication

**JUSTIFICATION:**

1. Corrects the CIP Code
2. Adds the option for online instruction (asynchronous)

COMS 4339: Philosophy of Communication

**JUSTIFICATION:**

1. Corrects the CIP Code
2. Adds the option for online instruction (asynchronous)

COMS 4711: Communication Studies Practicum

**JUSTIFICATION:**

Corrects the CIP Code

COMS 4791: Communication Studies Internship

**JUSTIFICATION:**

1. CIP Code is being corrected.
2. In 2015, effective Fall 2016 (see January 2016 UGC minutes), the course was changed from 3 credit hours to be variable 1 to 3 hours; however, the current catalog lists it as only 1 credit hour. This is being corrected to show the correct variable hours 1 to 3.
3. The catalog description is being changed to reflect that only 3, rather than 6, credit hours may count toward completion of the degree program.
4. At some point the pre-requisites have been changed and are incorrect. The pre-requisites are being restored to the 2014 pre-requisites with a slight modification - that the number of upper division COMS/COMM hours completed prior to interning is being reduced from 20 to 15.

COMS 4831: Directed Study in Communication Studies

**JUSTIFICATION:**

Corrects the CIP Code

MMFP 3030: Selected Multimedia Topics

**JUSTIFICATION:**

Asynchronous has been added as a schedule type option to permit on-line offerings

MMJ 3030: Selected Topics in Multimedia Journalism

**JUSTIFICATION:**

Two changes have been made. 1. The CIP Code has been corrected.  
2. Asynchronous has been added as a schedule option to permit on-line offerings

MMJ 3335: Copy Editing

**JUSTIFICATION:**

Adds "asynchronous Instruction" to allow for offering of on-line version of the course. Corrects the CIP code on the course.

MMJ 4791: Multimedia Journalism Internship

**JUSTIFICATION:**

1) The CIP code has been corrected. 2) The description changes make explicit in the course description the policies that have governed the internship program and the role of the internship in the degree program for more than 10 years. Students are limited to applying three hours of internship credit toward their degree.

MMJ 4792: Multimedia Journalism Internship

**JUSTIFICATION:**

1) The CIP code has been corrected. 2) The description changes make explicit in the course description the policies that have governed the internship program and the role of the internship in the degree program for more than 10 years. Students are limited to applying three hours of internship credit toward their degree.

PRCA 3333: International Public Relations

**JUSTIFICATION:**

Adds asynchronous to schedule type options to permit on-line offerings

THEA 3131: Stage Makeup

**JUSTIFICATION:**

When we changed the course number we forgot to add THEA 1250 Intro to Production Concepts as a prerequisite. THEA 1250 provides the basis of script analysis, and the bearing it has on a variety of design concepts, including stage makeup.

THEA 3233: Audition and the Business of Acting

**JUSTIFICATION:**

The wrong Prerequisite was listed before



THEA 3332: African American Theatre

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 3333: Irish Theatre

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 3333S: Irish Theatre

**JUSTIFICATION:**

Ability to teach the course online.

THEA 4330: Theatre History I: Origins to 1700

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 4331: Theatre History II: 1700 to Contemporary

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 4331S: Theatre History II: 1700 to Contemporary

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 4336: Lighting Design

**JUSTIFICATION:**

Catalog description was incorrect.

THEA 4338: Seminar: World Theatre

**JUSTIFICATION:**

We are adding the ability to teach the course online.

THEA 4338S: Seminar: World Theatre

**JUSTIFICATION:**

The course should be repeatable for credit. The course content will focus on one area of World Theatre and the content areas will differ from semester to semester.

Inactivated Programs

185A: Multimedia Communication Second Discipline Concentration

**JUSTIFICATION:**

Second Discipline Concentrations were for majors in the College of Engineering and Information Technology. CEIT has eliminated such concentrations for their majors. This formally deletes this program related to Multimedia Communication in the Department of Communication Arts.

IT25: Multimedia for Information Second Discipline Concentration

**JUSTIFICATION:**



Second Discipline Concentrations were for majors in the College of Engineering and Information Technology. CEIT has eliminated such concentrations for their majors. This formally deletes this program related to Multimedia Communication in the Department of Communication Arts.

Revised Programs

019A: Theatre Minor

**JUSTIFICATION:**

We are adding THEA 1250 Introduction to Production Concepts since the course is the prerequisite for most of our upper division classes.

153B: Communication Studies Minor

**JUSTIFICATION:**

Three changes are proposed. 1. The CIP Code is being corrected. It is currently listed as 231304 which is a Writing program, not a Communication program. 2. COMS 2330 is a foundational course required for majors and should also be required of minors. 3. COMM 3331 and COMM 4331 are cross-disciplinary courses within the Department of Communication Arts which are traditionally taught by Communication Studies faculty. These courses were previously added as options for the Communication Studies BS degree program and should also be options for the Minor.

504A: Multimedia Journalism Minor

**JUSTIFICATION:**

This is a name change only to reflect a name change with the B.S. in Journalism degree changing to B.S. in Multimedia Journalism, and to more accurately reflect what is being taught as part of the minor curriculum/course offerings. No curriculum/course changes are part of the name change.

BA-THEA: Theatre B.A.

**JUSTIFICATION:**

We are just cleaning up the wording in the catalog.

BS-CMST: Communication Studies B.S.

**JUSTIFICATION:**

Two revisions have been made. 1. The CIP Code in CIM is incorrect. The Current code 231304 is a Writing program code. The Correct Code 090101 is for Communication programs. 2. We are changing the hours of internship that may count toward the degree from 6 hours to 3 hours. This is in line with other departmental degree programs with internships.

BS-JOUR: Multimedia Journalism B.S.

**JUSTIFICATION:**

The current program name is Journalism (Multimedia Journalism Emphasis). For clearer communication and to more accurately reflect the curriculum offered, we are proposing a name change to Multimedia Journalism. In 2013, the B.S. in Journalism merged with the B.S. in Multimedia Communication (information emphasis). The

term "emphasis" implies that the degree program contains more than one track or emphasis area, but the journalism degree only has one area. The program name change reflects these past changes and recognizes there is only one track/emphasis in the degree program. This name change also reflects the current practice and focus of the degree and the converged nature of the journalism industry. Our current course prefix is MMJ so the name change also would help us align the program name better with the course offerings.

## **Department of Foreign Languages**

*A Gardiner/Mondor motion to approve the inactivated course and revised courses was passed unanimously.*

### Inactivated Course

#### [SPAN 4335S: Spanish Am Civ Culture](#)

##### **JUSTIFICATION:**

This course is no longer offered and has not been for years. It reappeared in the catalog as a result of the implementation of the new Course Management System.

### Revised Courses

#### [SPAN 4095: Study Abroad Selected Topics](#)

##### **JUSTIFICATION:**

The course had not previously had a course description. The new course management system requires that we input additional information. Also had to change the variable credits from 3-12 to 1-12, since the Course Inventory Management System would not accept the change, otherwise.

#### [SPAN 4131: Critical Reading Writing II](#)

##### **JUSTIFICATION:**

This course will be the third in our series of QEP courses.

#### [SPAN 4131H: Critical Reading Writing II](#)

##### **JUSTIFICATION:**

This course will be the third in our series of QEP courses. .

#### [SPAN 4131S: Critical Reading and Writing II](#)

##### **JUSTIFICATION:**

This course will be the third in our series of QEP courses.

#### [SPAN 4132: Introduction to Hispanic Linguistics](#)

##### **JUSTIFICATION:**

Change in the Prerequisites

#### [SPAN 4132S: Introduction to Hispanic Linguistics](#)

##### **JUSTIFICATION:**

In the 2016-2017 catalog, the prerequisite for the course is listed as SPAN 3630. The correct prerequisite for the course should be "A minimum grade of 'C' in SPAN

3131 & SPAN 3132." This proposal seeks to correct the prerequisite course as listed in the catalog.

[SPAN 4195: Studies Abroad: Advanced Language](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4231: Spanish American Life, Literature, and Thought](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4231S: Spanish American Life, Literature, and Thought](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4233: Peninsular Life, Literature, and Thought](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4233H: Peninsular Life, Lit., Thought](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4530: Advanced Spanish for the Professions](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4530S: Advanced Spanish for the Professions](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4532: Foundations of Translation](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4532H: Foundations of Translation](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 4532S: Foundations of Translation](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 5234: Studies in Hispanic Literature](#)

**JUSTIFICATION:**

Change in the Prerequisites

[SPAN 5332: Studies in Hispanic Film](#)



**JUSTIFICATION:**

Change in the Prerequisites

**Department of History**

*A Gardiner/Mondor motion to approve the inactivated courses and revised program was passed unanimously.*

Inactivated Courses

HIST 3111H: History Honors Thesis Seminar I

**JUSTIFICATION:**

The Department has changed its Honors sequence and this course is no longer taught.

HIST 3112H: History Honors Thesis Seminar II

**JUSTIFICATION:**

The Department has changed its Honors sequence and this course is no longer taught.

HIST 3337: Europe, 1914-1945

**JUSTIFICATION:**

The material in this course is now covered by a course on Contemporary Europe.

HIST 3337S: Europe, 1914-1945

**JUSTIFICATION:**

The material in this course is now covered by a course on Contemporary Europe.

HIST 4111H: History Honors Thesis Seminar III

**JUSTIFICATION:**

The Department has changed its Honors sequence and this course is no longer taught.

HIST 4112H: History Honors Thesis Seminar IV

**JUSTIFICATION:**

The Department has changed its Honors sequence and this course is no longer taught.

HIST 4334: Colonial Experience: Response

**JUSTIFICATION:**

The sequence on colonial and revolutionary America as been revised and the material covered in this course is now part of the revised sequence.

HIST 4690: Senior Thesis

**JUSTIFICATION:**

BA History students do not do a thesis in the current curriculum and instead take the Senior Seminar.

HIST 5136: Recent America: U.S. Since 1945



**JUSTIFICATION:**

This course duplicates HIST 4132 and now will be taught only at the 4000 level  
Revised Program

472A: Digital Humanities Interdisciplinary Minor**JUSTIFICATION:**

The Art Department can no longer support the teaching of ART 3330 in the Digital Humanities Minor.

**Department of Sociology and Anthropology**

*A Gardiner/Mondor motion to approve the new courses was passed unanimously.*

New CoursesANTH 4134: Archaeological Curation**JUSTIFICATION:**

Training in curation is a significant gap in many anthropology programs, including our own. We recently hired a new faculty member who specializes in archaeological curation and we have constructed an archaeological repository. This course will provide students with both the knowledge and hands-on training to prepare them for careers in curation.

ANTH 4434: Life Cycle of Language**JUSTIFICATION:**

Restructured program and new faculty make room in the curriculum for new courses. Please number this course ANTH 4434 if possible.

ANTH 3092: Selected Topics in Archaeology**JUSTIFICATION:**

We have arranged our program into tracks that feature cultural anthropology and archaeology. This course allows students to take archaeologically focused selected topics courses without conflicting with culturally focused special topics courses. THIS COURSE SHOULD BE NUMBER ANTH 3092 if possible. Thanks.

ANTH 3092S: Selected Topics in Archaeology**JUSTIFICATION:**

This is to create a Study Abroad section of Special Topics in Archaeology. This course should be number ANTH 3092S if possible. Course hours are variable (1-3).

**Department of Criminal Justice and Criminology**

*A Gardiner/Mondor motion to approve the revised courses and inactivated program was passed unanimously.*

Revised CoursesCRJU 3432S: Gangs and Society**JUSTIFICATION:**

This course was input with two different titles, with this course number 3432S (study abroad) receiving a name that was not appropriately designated. This change brings the study abroad course in line with CRJU 3432.

#### CRJU 4532: Organized Crime in a Global Society

##### **JUSTIFICATION:**

Last year, we changed the name and course number to better reflect the appropriate content area of the course as taught. Unfortunately, students were not making the connection with Transnational Crime creating confusion and hindering enrollment. After discussion the issue with advisors, we decided the best approach would be to combine the previous two titles into Organized Crime in a Global Society. This change will signify to students the content area, while still acknowledging the integral context of globalization.

#### Inactivated Program

#### IT10: Information Technology and the Administration of Justice Second Discipline Concentration

##### **JUSTIFICATION:**

The Department of Information Technology no longer requires a second discipline as of the 2016-17 school year. Current students will be allowed to complete the concentration, but no additional students will be accepted. In response to this change, we are updating our program and catalog to reflect the removal of the concentration, now that the second discipline requirement is no longer part of the IT program.

#### **Department of Writing and Linguistics**

#### Special Topics Announcements- Information Only

#### 10: Assessing Writing in Theory and Practice

##### **JUSTIFICATION:**

This special topics course in writing assessment is an elective course that provides students with a crucial understanding of how to evaluate and provide meaningful feedback on writing of all kinds, including digital texts. The theoretical foundation for and practical application of formative and summative writing assessment prepares students for a variety of career paths, from teaching to publishing and editing to professional and technical communication to non-profit and corporate communication. By the end of this course, students will be able to apply theories of writing assessment and best practices to their own writing and the writing of others through critical reflection on their own experiences as a writer and the evaluation of their own writing and others; these student learning outcomes will be measured through readings, class discussions, small group work, and critical reflective writing and self-assessment with an explicit focus on developing metacognitive awareness, culminating in a formal statement of a personal philosophy of writing assessment consistent with their career goals.

#### 11: Rhetorics of Health and Medicine

##### **JUSTIFICATION:**



This elective course examines how rhetoric shapes thinking (and decision-making) about health and medicine, with particular emphasis on how rhetorical theories can inform the design of effective communication in these contexts. Students will be introduced to theories and methods for exploring how things like disease, risk, and scientific authority are discursively constructed; how discourses about health and medicine are inextricably intertwined with those surrounding gender, race, and class; and the role of writing (both "technical" and "creative") in maintaining and/or disrupting these discourses. Students will apply these theories and methods in the critique and/or creation of texts including health-related education materials, marketing, advocacy, news coverage, narratives, and policy documents.

*A Gardiner/Mondor motion to approve the inactivated program was passed unanimously.*

#### Inactivated Program

##### IT19: Technical Writing Second Discipline Concentration

#### **JUSTIFICATION:**

The Information Technology B.S.I.T. no longer requires any second discipline concentrations, so the Technical Writing Second Discipline Concentration should be deleted from the catalog.

#### **Department of Literature and Philosophy**

*A Gardiner/Mondor motion to approve the new course and new program was passed unanimously.*

#### New Course

##### RELS 3234: Asian Religious Philosophy

#### **JUSTIFICATION:**

This course will be an elective that can be used to complete the Religious Studies Interdisciplinary Minor. It will also be a course that is particularly well-suited to the proposed Religious Studies Concentration within the Philosophy major.

#### New Program

##### : Philosophy B.A. (Religious Studies Concentration)

#### **JUSTIFICATION:**

A number of students have expressed interest in further education in Religious Studies beyond the Religious Studies Interdisciplinary Minor. A Philosophy, B.A. with a Religious Studies concentration would allow for students to pursue a philosophy and religious studies degree.

#### **B. College of Business Administration School of Accountancy**

*A Gardiner/Modor motion to approve the revised courses and revised program was passed unanimously.*

#### Revised Courses



ACCT 4633: Forensic Interviews and Interrogation

**JUSTIFICATION:**

Minor changes to update prerequisites.

LSTD 3630: White Collar Crime

**JUSTIFICATION:**

Minor change to update prerequisites.

Revised Program

BBA-ACCT: Accounting B.B.A.

**JUSTIFICATION:**

Boilerplate information for honors students added. This is being done for all College of Business programs.

*Dr. Adrian Gardiner mentioned a typo in the Accounting B.B.A program requirements. The Honors information incorrectly labeled the program as Information Systems instead of Accounting. The committee approved the program with the condition that the typo will be corrected. The error has been corrected by the Registrar's Office.*

**Department of Marketing**

*An Gardiner/Mondor motion to approve the revised programs was passed unanimously.*

Revised Programs

BBA-MKTF: Marketing B.B.A. (Emphasis in Fashion Merchandising)

**JUSTIFICATION:**

To update program in Honors.

BBA-MKTG: Marketing B.B.A.

**JUSTIFICATION:**

Just to update college's requirements for Honors program.

BBA-MKTR: Marketing B.B.A. (Emphasis in Retailing Management)

**JUSTIFICATION:**

To update honors classes

BBA-MKTS: Marketing B.B.A. (Emphasis in Sales and Sales Management)

**JUSTIFICATION:**

To update Honors program.

**Department of Finance and Economics**

*A Gardiner/Mondor motion to approve the revised courses and revised programs was passed unanimously.*

Revised Courses

#### ECON 4131: Applied Econometrics

##### **JUSTIFICATION:**

The title change and catalog update give a more accurate representation of what is being taught in the course and eliminates references to the portions of the course that once existed to support the Regional Economic Development program that was eliminated from the curriculum several years ago.

The addition of senior standing (90 hours) signals that this is a more advanced course which is more appropriately taken toward the end of a student's academic career. A paper is typically involved in the course and students with greater economic knowledge will get more out of the process than those who are just beginning their economics studies. It will also allow the department to use this course for assessment in ways that are not available if students are allowed to take the course at any time upon completing the course pre-requisites.

The crosslisting is being deleted since the Regional Economic Development program was eliminated from the curriculum several years ago.

#### FINC 3231: Investments

##### **JUSTIFICATION:**

This prerequisite is being added because it has been found that students need to have an intermediate level understanding of Financial Management in order to be successful in the course.

#### Revised Programs

#### BA-ECON/INTL: Economics B.A. (International Economics Emphasis)

##### **JUSTIFICATION:**

Boilerplate information for honors students is being added. This is being done across all College of Business majors.

#### BA-ECONOM: Economics B.A.

##### **JUSTIFICATION:**

Econometrics is an important skill in the economist's tool kit. Requiring this course will not only convey this importance to our students, but will ensure that they have these highly marketable empirical skills. Replacing ECON 3132 International Trade with ECON 4131 as required does not reduce flexibility (allows the same number of electives) within the major. Students interested in international trade will still be able to take the course as an elective within the major. More of the schools that the College of Business has identified as peers or aspirants require an econometrics course in their major than do an international economics course in their major.

Boilerplate information for honors students is being added. This is being done across all College of Business majors.

#### BBA-ECOI: Economics B.B.A. (International Business Emphasis)

##### **JUSTIFICATION:**

Boilerplate information for honors students is being added. This is being done across all College of Business majors.

#### BBA-ECON: Economics B.B.A.



**JUSTIFICATION:**

Econometrics is an important skill in the economist's tool kit. Requiring this course will not only convey this importance to our students, but will ensure that they have these highly marketable empirical skills. Replacing ECON 3132 International Trade with ECON 4131 as required does not reduce flexibility (allows the same number of electives) within the major. Students interested in international trade will still be able to take the course as an elective within the major. More of the schools that the College of Business has identified as peers or aspirants require an econometrics course in their major than do an international economics course in their major. Boilerplate information for honors students is being added. This is being done across all College of Business majors.

**BBA-FINC: Finance B.B.A.****JUSTIFICATION:**

Moving FINC 3331 from "major requirements" to "select four" allows students more flexibility in the courses they may choose to take to meet the requirements of the finance degree.

Boilerplate information for honors students is being added. This is being done across all College of Business majors.

**Department of Management**

*A Gardiner/Mondor motion to approve the revised programs was passed unanimously.*

**Revised Programs****BBA-MGHR: Management B.B.A. (Emphasis in Human Resource Management)****JUSTIFICATION:**

voted and passed in the College of Business faculty meeting, Fall 2016.

**BBA-MGME: Management B.B.A. (Emphasis in Entrepreneurship/Small Business)****JUSTIFICATION:**

voted and passed in the College of Business faculty meeting, Fall 2016.

**BBA-MGMT: Management B.B.A.****JUSTIFICATION:**

voted and passed in the College of Business faculty meeting, Fall 2016.

**BBA-MGOM: Management B.B.A. (Emphasis in Operations Management)****JUSTIFICATION:**

voted and passed in the College of Business faculty meeting, Fall 2016.

**C. College of Education****Department of Teaching and Learning**

*A Gardiner/Mondor motion to approve the new course, inactivated courses, revised courses, and revised programs was passed unanimously.*



#### New Course

##### [SPED 4632: Special Education Student Teaching Seminar](#)

#### **JUSTIFICATION:**

With the new requirements of edTPA, a seminar course to discuss and reflect on deeper issues faced in the school systems during student teaching is needed. This seminar course will allow the faculty to meet with the entire cohort during the student teaching semester and assist with connecting theory to practice.

#### Inactivated Courses

##### [MGED 3712: Middle School Practicum III](#)

#### **JUSTIFICATION:**

MGED 3712 is no longer needed. Middle Grades Teacher Candidates may take MGED 3731 - Middle School Practicum I.

##### [MGED 3722: Middle School Practicum II](#)

#### **JUSTIFICATION:**

MGED 3722 is no longer needed. Middle Grades Teacher Candidates will take MGED 3732 - Middle School Practicum II.

#### Revised Courses

##### [MGED 3232: Methods of Teaching Science in the Middle Grades](#)

#### **JUSTIFICATION:**

Middle Grades teacher candidates are only required to take methods and field experiences in their two areas of concentration.

##### [MGED 3332: Methods of Teaching Language Arts/Reading in the Middle Grades](#)

#### **JUSTIFICATION:**

Middle Grades teacher candidates are only required to take methods and field experiences in their two areas of concentration.

##### [MGED 3432: Methods of Teaching Social Studies in the Middle Grades](#)

#### **JUSTIFICATION:**

Middle Grades teacher candidates are only required to take methods and field experiences in their two areas of concentration.

##### [MGED 3532: Methods of Teaching Mathematics in the Middle Grades](#)

#### **JUSTIFICATION:**

Middle Grades teacher candidates are only required to take methods and field experiences in their two areas of concentration.

##### [MGED 3731: Middle School Practicum I](#)

#### **JUSTIFICATION:**

Middle Grades teacher candidates are only required to take methods and field experiences in their two areas of concentration.

##### [MGED 3732: Middle School Practicum II](#)

#### **JUSTIFICATION:**

MGED 3732 needs to be reactivated to replace: MGED 3712 Practicum III and MGED 3722 Practicum II. Middle grades teacher candidates are only required to take methods and field courses in two areas of concentration.

**MSED 5333: Literature and Writing for the Middle and Secondary Schools**

**JUSTIFICATION:**

The proposed revision is to change this course from a face-to-face format to an online format. An online format will allow the instructor to introduce students to more online and Web 2.0 tools and platforms to support literature and writing instruction. The course is part of the Online Course Development program through the Center for Online Learning to insure high-quality course design and accessibility. The corequisite is being added to reflect changes that are being made to the BSED Middle Grades four-year plan.

**SPED 3130: Characteristics of Learners with Special Needs**

**JUSTIFICATION:**

The program is wanting this course to absorb 10 hours of field work in order to complete a case-study which is a part of a program key assessment. Originally the hours were met through a non-supervised, non-teaching practicum (SPED 3711).

**SPED 3131: Assessment in Special Education**

**JUSTIFICATION:**

A requirement of 10 hours of field work will be added to this course. With the program choosing to remove the unsupervised practicum from the program of study, field hours will be lost. The program decided that the 30 hour field placement is necessary to complete the case-study which is a program key assessment. The 30 hours is being split among the following courses: SPED 3130, SPED 3131, SPED 3134.

**SPED 3134: Special Education Procedures**

**JUSTIFICATION:**

A requirement of 10 hours of field work will be added to this course. With the program choosing to remove the unsupervised practicum from the program of study, field hours will be lost. The program decided that the 30 hour field placement is necessary to complete the case-study which is a program key assessment. The 30 hours is being split among the following courses: SPED 3130, SPED 3131, SPED 3134.

**SPED 3231: Classroom Management**

**JUSTIFICATION:**

The program changed the sequence of the courses. This changed made the prerequisites and co-requisites change. The new prerequisite needs to be SPED 4733.

**SPED 4230: Instructional and Behavior Management Methods, P-5**

**JUSTIFICATION:**



Because of the change in sequence of the courses in the program of study for the BSED in Special Education, the co requisites will change. The co requisites of SPED 4231 and SPED 3722 should be removed and the co requisite of SPED 4733 should be added.

#### SPED 4231: Instructional and Behavior Management Methods, 6-12

##### **JUSTIFICATION:**

Due to the change in the program sequence the co-requisites will need to change. This course is now being offered semester three in the program along with the field experience course SPED 4734. The minimum grade requirement has also changed. The students need to be able to complete the SPED 4230 which is the sister course to this one except the focus is for P-5 learners and the field experience course of SPED 4733 with a minimum grade of a C before being allowed to move on into the program of study.

#### SPED 4733: SPED P-5 Practicum

##### **JUSTIFICATION:**

This course is currently being offered semester three in the program of study for the BSED in Special Education. It is taken the same semester as SPED 4734. Therefore SPED 4734 is listed as a co-requisite. The program is going to change the course to be taken second semester of the program of study for the BSED in Special Education and SPED 4734 will no longer need to be a co-requisite.

#### SPED 5799: Student Teaching in Special Education

##### **JUSTIFICATION:**

The course SPED 4430 is removed from the program. A new course has been proposed. The new course is Special Education Student Teaching Seminar. The program would like it to be called SPED 4632.

#### Revised Programs

##### BSED-MGED: Middle Grades Education B.S.Ed.

##### **JUSTIFICATION:**

The Georgia Performance Standards Commission (GA PSC) only requires middle grade education majors to complete methods courses and field experiences in two areas of concentration. In an effort to provide more in-depth knowledge in the content areas, the middle grades program will now only require enrollment in two methods courses and the corresponding field experiences in order to provide more depth and breath in their concentration areas. Middle grades teacher candidates will choose two areas of concentration from the following content areas: language arts, social studies, science, and math.

##### BSED-SPED: Special Education B.S.Ed.

##### **JUSTIFICATION:**

SPED 3711 was removed as a one hour course because the reason for the one hour course was to complete an assignment in the SPED 3130, 3131, 3134 block and the courses can absorb this field work since the grade is directly linked to each of these



courses.

SPED 3722 was removed because there will be a change in the sequence of the courses. SPED 4733 will be taken during the semester that SPED 3722 was originally taken. By changing this sequence, it allows for more teaching time for the students before their student teaching experience. SPED 3722 was a two hour course that only allowed for an after school tutoring experience.

SPED 3631 has objectives that are covered in the SPED 4733, 4734, 4730 and 4731. By removing this course from the program of study, it opens up for the the new ITEC course which is ITEC 4233 to be added to the program of study.

During semester four of the program the students took SPED 4430 which is a course where objectives are also covered in the other course work such as SPED 3130, 3134, 4733, 4734, 4730, 4731 and 5799. Now with the new edTPA requirements, the SPED program feels a student teaching seminar is needed to discuss as a cohort challenges and issues related to diverse populations. The faculty will be able to assist the students with connecting special education theory to their practice of teaching. The new course, SPED 4632, will replace the SPED 4430 in the sequence of courses.

## **Department of Curriculum Foundations and Reading**

*A Gardiner/Mondor motion to approve the revised course was passed unanimously.*

### Revised Course

#### EDUC 2090: PPB Practicum

##### **JUSTIFICATION:**

Most students enroll concurrently in EDUC 2110, 2120, 2130 and EDUC 2090, but Music Education majors' schedules do not allow concurrent enrollment. In order to complete the required 51 field hours, Music Education majors must have a field placement with each of the three PPB courses, which are taken in three sequential semesters. Currently, Music Education majors do not enroll in EDUC 2090 but this causes some administrative issues (e.g., no class roster for EDUC 2090; students must be manually added to Folio EDUC 2090 course). Requiring students to enroll in EDUC 2090 (0 credit hour course) for three semesters as a repeatable for credit course will solve the administrative problems and will not cost students.

## **Department of Leadership, Technology, and Human Development**

*A Gardiner/Mondor motion to approve the inactivated courses was passed unanimously.*

### Inactivated Courses

#### ITEC 3130: Instructional Technology for Early Childhood Education

##### **JUSTIFICATION:**

The Instructional Technology Program no longer offers this course.

#### ITEC 3530: Instructional Technology for Middle Grades Education

##### **JUSTIFICATION:**

The Instructional Technology Program no longer offers this course.

**D. College of Science and Mathematics  
Department of Biology**

*A Gardiner/Mondor motion to approve the inactivated course was passed unanimously.*

Inactivated Course

BIOL 5244: Insect Physiology

**JUSTIFICATION:**

The instructor that taught this course retired, and the course has not been offered in several years. Furthermore, the department has no long-term plans to offer a course in this relatively specialized area. We will offer broader courses in Physiology and Entomology.

**Department of Geology and Geography**

*A Gardiner/Mondor motion to approve the new courses, inactivated courses, revised courses, and revised program was passed unanimously.*

New Courses

GEOG 5435: Nature and Society

**JUSTIFICATION:**

Conservation currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course name, description, and number need to be updated in order to more accurately reflect the updated course content and to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017.

GEOG 5531: Environmental Impact and Remediation

**JUSTIFICATION:**

Environmental Impact Assessment (EIA) will fill a topical gap in the department and university level regarding formalized federally-regulated processes in the US for assessment, prediction, and mitigation of development projects' environmental consequences. Furthermore, most environmental scientist job opportunities seek graduates trained in EIA techniques as NEPA compliance is required for any federally-supported project in the United States, from timber harvesting and energy development to public housing.

GEOG 5545: Ecohydrology

**JUSTIFICATION:**

Ecohydrology will fill an existing topical gap in the Geography curriculum regarding specialist-synthesis geographic approaches to human-environmental issues at the intersection of ecosystem ecology and the water resources upon which ecological processes rely. This topic was chosen in direct response to: (1) the recent rise in job opportunities seeking to hire geoscientists capable of considering simultaneous



ecological and hydrological problems, (2) calls by the geosciences field to enhance education through teaching human-environmental issues via an ecohydrological lens (references can be provided by request), and (3) conversations with senior BA and BS Geography, Geology, and Biology students regarding advanced Geography courses.

#### GEOL 3220: Data Management for Geologists

##### **JUSTIFICATION:**

Data Management for Geologists will teach our undergraduate students how to work with data to produce professional-looking tables, graphs, and written and oral results sections. This elective fills a missing instructional gap in our department's curriculum, in which there is no course on the intricacies of working with quantitative data. Geology students on a B.S. thesis track are expected to conduct research and produce a written Senior Thesis, but experiences with students and discussions with faculty have revealed that most of our students have little to no experience analyzing data, graphically representing data, or using a spreadsheet program, prior to beginning their capstone research project. Currently, students acquire these skills from faculty research advisors in a quick and informal way during the process of conducting a senior thesis project, but the knowledge and skills that they acquire based on their individual projects can be narrow. Furthermore, there are no formal resources for non-thesis track students who would benefit from learning these skills as well. All geology students would benefit from Data Management for Geologists, as the knowledge and skills they will acquire in this course are those that they will use in their future academic and professional careers in geology.

#### Inactivated Courses

##### GEOG 3130: Conservation

##### **JUSTIFICATION:**

To reflect changes to the course learning outcomes and to accommodate a graduate level section, Conservation (GEOG 3130) is being replaced by Nature and Society (GEOG 5630).

##### GEOG 3130S: Conservation

##### **JUSTIFICATION:**

To reflect changes to the course learning outcomes and to accommodate a graduate level section, Conservation (GEOG 3130) is being replaced by Nature and Society (GEOG 5630).

##### GEOL 1110: Earth Laboratory

##### **JUSTIFICATION:**

GEOL 1121 absorbed GEOL 1110, so GEOL 1121 now contains both the Introduction to Earth lecture and lab components. GEOL 1110 is no longer offered.

#### Revised Courses

##### GEOG 4130: Biogeography

##### **JUSTIFICATION:**



The course number for GEOG 4130 Biogeography needs to be changed to GEOG 5535 to accommodate a graduate section. The graduate level course will be an elective course in the new MS in Applied Geography program that commences in fall 2017. No other changes are being proposed to the undergraduate course.

#### GEOL 3520: Field Methods

##### **JUSTIFICATION:**

Department of Geology and Geography faculty have identified several prerequisite changes that will help ensure student preparation for and success in upper division Geology courses (many of which are included in the Geology minor).

#### GEOL 3541: Mineralogy

##### **JUSTIFICATION:**

Department of Geology and Geography faculty have identified several prerequisite changes that will help ensure student preparation for and success in upper division Geology courses (many of which are included in the Geology minor). Additionally, errors in this course listing in the variable credit hours field have been corrected.

#### GEOL 5130: Geochemistry

##### **JUSTIFICATION:**

Department of Geology and Geography faculty have identified several prerequisite changes that will help ensure student preparation for and success in upper division Geology courses (many of which are included in the Geology minor).

#### Revised Program

##### 384A: Geology Minor

##### **JUSTIFICATION:**

Department of Geology and Geography faculty have identified several prerequisite changes that will help ensure student preparation for and success in upper division Geology courses (many of which are included in the Geology minor). In addition, Geology faculty unanimously agree that the changes outlined above will provide greater flexibility for students minoring in Geology, allowing them to design their minor program of study to match their interests and career goals.

#### **Department of Mathematical Sciences**

*A Gardiner/Mondor motion to approve the revised programs was passed unanimously.*

#### Revised Programs

##### BS-MATH: Mathematics B.S.

##### **JUSTIFICATION:**

The current list of electives does not include MATH 4825H, MATH 4929H, or MATH 5236, which is an oversight. To rectify this (and hopefully prevent similar future oversights) we are moving to exclusive language which gives a much shorter list of disallowed courses.

BSMAT-MATH: Mathematics B.S.Mat.

**JUSTIFICATION:**

The current list of electives does not include MATH 4825H, MATH 4929H, or MATH 5236, which is an oversight. To rectify this (and hopefully prevent similar future oversights) we are moving to exclusive language which gives a much shorter list of disallowed courses.

Special Topics Announcements

8: Applied Problems for Industry

**JUSTIFICATION:**

Separate section of course offered as part of the PIC Math program. Students will work in groups on problems provided by regional business and industrial contacts. This separate section offered for those students who took PIC Math in Spring 2016 and would like to work on another industrial problem.

9: Introduction to Data Analytics with R

**JUSTIFICATION:**

The course will employ techniques learned in different areas of mathematics to data analysis. Various topics such as image compression and recognition, clustering and classification, and data mining will be addressed in this course. Students will be introduced to SQL, and programming and visualization with R. Graduate students will be given an extra assignment determined by the instructor that undergraduates will not be required to do.

**Department of Physics**

*A Gardiner/Mondor motion to approve the revised programs was passed unanimously.*

Revised Programs

BA-PHYS: Physics and Astronomy B.A.

**JUSTIFICATION:**

To specify the requirements for Honors students

BSP-PHYS: Physics B.S.P.

**JUSTIFICATION:**

To specify the requirements for Honors students

**E. College of Health and Human Sciences  
School of Nursing**

*A Gardiner/Mondor motion to approve the new course , inactivated courses, and revised course was passed unanimously.*

New Course



NURS 4343: Community Health Nursing

**JUSTIFICATION:**

Program credits are shifting so new course created to balance credit hours.

Inactivated Courses

NURS 3212: Pharmacologic and Integrative Therapeutics II

**JUSTIFICATION:**

Structure of Pharmacology curriculum is changing so course needs deactivated.

NURS 3212H: Pharmacologic and Integrative Therapeutics II

**JUSTIFICATION:**

Structure of Pharmacology curriculum is changing so course needs deactivated.

NURS 4128: Nursing Leadership and Management

**JUSTIFICATION:**

Course credits are shifting across semesters so course needs deactivated.

NURS 4212: Pharmacologic and Integrative Therapeutics IV

**JUSTIFICATION:**

Structure of Pharmacology curriculum is changing so course needs deactivated.

Revised Course

NURS 4138: Nursing Leadership and Management: Health Promotion VIII

**JUSTIFICATION:**

Course credits are shifting across semesters so course needs reactivated.

**Department of Health and Kinesiology**

*A Gardiner/Mondor motion to approve the revised courses and revised programs was passed unanimously.*

Revised Courses

KINS 2531: Human Anatomy and Physiology I

**JUSTIFICATION:**

To meet learning outcomes set forth by the Human Anatomy and Physiology Society for traditional undergraduate Human Anatomy and Physiology I courses, "chemical" principles were added to the course description; Additionally changes in the course description are being made for clarification such as specifying "somatic" nervous system in the course description or to evenly distribute course material being presented between Human Anatomy and Physiology I (KINS 2531) and Human Anatomy and Physiology II (KINS 2532) such as the movement of "Endocrine System": and "Autonomic Nervous System" from KINS 2531 to KINS 2532 and the course description.

KINS 2532: Human Anatomy and Physiology II

**JUSTIFICATION:**

To more evenly distribute the course material across the two sequences (KINS 2531



and KINS 2532), Endocrine System and Autonomic Nervous System course materials are going to be covered in KINS 2532 rather than as previously done, in KINS 2531.

Revised Programs

BSAT-KINA: Athletic Training B.S.A.T.

**JUSTIFICATION:**

To include the UHON course as athletic training elective

BSK-KINE: Exercise Science B.S.K.

**JUSTIFICATION:**

To include the UHON course as exercise science elective

BS-NTFS: Nutrition and Food Science B.S.

**JUSTIFICATION:**

The addition of NTFS 4195S - International Studies Abroad in Health and Kinesiology would allow students in the Community Nutrition and Food Science/Food Systems Administration emphases more selection of relevant guided electives. At this time, two annual study abroad programs are approved in the School of Health and Kinesiology which are conducted under this course number and which allow students to study the culture of food and its relationship to health abroad (1. Italy and the Mediterranean Diet (conducted for the last 11 years) and 2. Romania (new to the School in 2016).

BS-SMGT: Sport Management B.S.

**JUSTIFICATION:**

To include the UHON course as sport management elective

**F. College of Engineering and Information Technology  
Department of Computer Sciences**

Special Topics Announcements-Information Only

18: Special Topics in Computer Science: Go4Algorithms

**JUSTIFICATION:**

Announcing a Special Topics course.

19: CSCI 5090: Special Topics in Computer Science -- AI-based problem-solving

**JUSTIFICATION:**

A special topics course announcement.

Course Description: There are many real-world problems such as web search, natural language processing, pattern recognition, automatic scheduling, autonomous driving, etc. that require advanced problem-solving techniques. A goal of artificial intelligence (AI) is to tackle such problems with rigorous mathematical tools. In this course, you will learn the fundamental principles of building software systems for these applications. Specific topics include search, game playing, constraint satisfaction, logic, knowledge representation and reasoning. The main goal of this special topics course is to familiarize you with the tools to tackle new AI problems.

## Department of Information Technology

*A Gardiner/Mondor motion to approve the revised programs was passed unanimously.*

### Revised Programs

#### 121D: Information Technology Minor

##### **JUSTIFICATION:**

Eliminate tracks and provide flexibility.

#### BSIT-IT: Information Technology B.S.I.T.

##### **JUSTIFICATION:**

Currently, only 6 credit hours of electives can be taken from IT; change that to at least 6 credit hours outside IT providing flexibility.

## Department of Civil Engineering and Construction Management

*A Gardiner/Mondor motion to approve the revised course was passed unanimously.*

### Revised Course

#### CENG 5336: Introduction to Finite Elements

##### **JUSTIFICATION:**

- 1) Catalog Description Change: The wording in the catalog description was further improved and modified to better describe the course details.
- (2) Prerequisite Change: The structures faculty have concluded that a min. grade of C in both MATH 2331 (Elementary Linear Algebra) & CENG 3331 (Structural Analysis) can adequately serve as an acceptable prerequisite set for CENG 5336/5336G.
- (3) Lecture & Lab Hour Change: Since the course is heavily based on utilization of a commercial FEA software package, after careful consideration it was determined that it is best to have more lab hours rather than lecture hours in the course to allow for more hands-on exercises. For this reason, the lecture contact hours were changed from 3 to 1, and the supervised lab contact hours were modified from 1 to 4. This change will add one additional contact hour to the course without changing the total credit hours.

## V. OTHER BUSINESS

### A. CIM Update

*Item was presented by Mrs. Jade Brooks. Mrs. Brooks explained that while she is out of the office on maternity leave Miss Tori Brannen will be taking over the CIM e-mail account beginning Friday, January 27, 2017. For those who have questions specific to CIM, please direct them to the CIM e-mail account. Currently, the functionalities of CIM are limited and are requiring a complete review to re-evaluate the university curriculum process and the capabilities of the system. Mrs. Brooks asked that*

*departments continue to submit curriculum through the current process. The present mission of the Registrar's Office is to complete the 2017-2018 catalog which will require a great deal of manual labor. Because of the future consolidation with Armstrong State University, the future of the curriculum process is unknown at this point in time.*

## **VI. ADJOURNMENT**

*There being no further business to come before the committee, a Gardiner/Mondor motion to adjourn the meeting at 4:09 p.m. passed unanimously.*

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Jade Brooks", written in a cursive style.

Jade Brooks  
Recording Secretary




Georgia Southern University  
Intracampus Memo  
Office of the President

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<http://welcome.georgiasouthern.edu/president/>

TO: Dr. Richard Flynn (CLASS), Chair, Senate Executive Committee  
FROM: Jaimie Hebert, Ph.D., President   
DATE: February 10, 2017  
SUBJECT: **November 28, 2016, Faculty Senate Recommendation  
Undergraduate Committee Minutes 11/15/2016 and 1/24/2017**

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Following receipt of the Faculty Senate's recommendation at the February 7, 2017, Faculty Senate meeting, I have approved the actions of the Undergraduate Committee as recorded in their minutes of November 15, 2016 and January 24, 2017.

gm


c. Dr. Jean Bartels  
Ms. Candace Griffith  
Dr. Ron MacKinnon

Georgia Southern University  
Intracampus Memo  
**OFFICE OF THE PROVOST  
AND VICE PRESIDENT FOR ACADEMIC AFFAIRS**

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Marvin Pittman Administration Building  
Room 1002

TEL 478-5258  
FAX 478-5279

TO: Dr. Jaimie Hebert, President

FROM: Dr. Jean Bartels   
Provost and Vice President for Academic Affairs

DATE: February 9, 2017

SUBJECT: Faculty Senate Recommendation, February 7, 2017  
Undergraduate Committee Minutes 11/15/16 and 1/24/17

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I recommend approval of the actions contained in the November 15, 2016 and January 24, 2017, Undergraduate Committee Minutes considered at the February 7, 2017, meeting.

JB/gt

pc: Dr. Ron McKinnon  
Ms. Candace Griffith

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<http://academics.georgiasouthern.edu/facultysenate/>

TO: Dr. Jaimie Hebert, Ph.D., President

FROM: Richard Flynn (CLASS), Chair, Senate Executive Committee

DATE: February 10, 2017

SUBJECT: **February 7, 2017, Faculty Senate Recommendation  
Undergraduate Committee Minutes 11/15/2016 and 1/24/2017**

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I am pleased to report that the Senate recommends **approval** of the actions contained in the November 15, 2016 and **January 24, 2017**, Undergraduate Committee minutes considered at the February 7, 2017, meeting.

gm

c: Dr. Jean Bartels  
Ms. Candace Griffith  
Dr. Ron MacKinnon