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### AERA-SIG Curriculum Newsletter

American Educational Research Association

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NEWSLETTER  
of the  
AERA Special Interest Group on  
CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Issue No. 4

February, 1973

AERA Sessions of Special Interest to SIG

Session 19.27 on Tuesday, February 27, at the New Orleans 1973 Meeting of AERA will become the focal point for educational researchers interested in the AERA Special Interest Group (SIG) on "Creation and Utilization of Curriculum Knowledge." The current status of knowledge production and utilization in curriculum will be discussed. Future directions to be taken by the SIG will also be on the agenda. Time and place are 2:15 in MR#7-8 of the Jung Hotel.

Two other significant sessions are being co-sponsored by the SIG this year. A symposium, "A Critical Dialogue on the Emergence of Linking Organizations: Their Potentialities and Problems as Vehicles of Change," is being co-sponsored with the SIG on Research Utilization as session 10.04 on Monday, February 26, at 4:05 in Mardi Gras Balcony M of the Marriott Hotel. Dr. David P. Crandall and Dr. Jeffrey W. Eiseman will provide input on the Network of Innovative Schools, Dr. Ann Lieberman will provide a perspective on the League of Cooperative Schools, and Dr. Richard A. Schmuck and Dr. Philip J. Runkel will bring their experience with Program 30. Dr. Matthew B. Miles and Dr. Charles C. Jung will critique these organizations as linkages between research and school users as they affect change.

Another symposium, "Strategies for Curriculum Planning: Toward Definition in the Curriculum Field," is being co-sponsored with Division B as session 26.05 on Wednesday, February 28, at 10:35 in Mardi Gras C of the Marriott Hotel. Different frames of reference (languages) for engaging in curriculum patterning will be presented in this session, chaired by Dr. Gary Griffin. Dr. Millie Almy will present a process for extrapolating a curriculum pattern based on work by Piaget. Dr. Marion Rice will present one based on a discipline, General Anthropology. Dr. James Macdonald, one based on Societal Reform. Dr. Carl Weinberg, one based on Personalistic Theory. Dr. Bruce Joyce and Marsha Weil, a Cybernetic Approach.

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Session 35.02, "Innovative Approaches to Curriculum Research," is another series of papers particularly relevant to the SIG. It is scheduled for Thursday, March 1, at 12:35 in Mardi Gras F of the Marriott Hotel.

All SIG members and other researchers interested in curriculum research and its utilization are encouraged to participate in these AERA sessions.

#### Response to June, 1972, Invitation to Assume SIG-Related Tasks

A number of SIG members indicated their willingness to accept responsibility for carrying out specific tasks related to the research focus of the SIG. Checklists included in the last Newsletter were returned and tabulated; they reveal no single activity that is clearly seen as a priority for attention by the SIG. There are, however, indications that many pieces of work are in progress which will eventually be completed and brought to the attention of colleagues. An effort has been made to put people in touch with each other when they indicated similar interests. Some are expecting to collaborate on work. All may utilize the SIG meeting on February 27th in New Orleans to meet those who share mutual commitments to specific research tasks.

#### Who Should be in the SIG and Why?

People continue to ask what the purpose or focus of this SIG is. It stems from recognition of the fact that neither users of curriculum research nor producers of curriculum knowledge fully know what the other does or requires. Understanding these processes through careful study of them is an important goal and one the SIG has adopted as the focus of its research interests. In addition, once clarification of what is involving in utilizing and creating curriculum knowledge is accomplished, there remains the crucial task of doing the kind of curriculum research most needed. If this requires new research methods, then these methods must be identified and explicated. Appropriate knowledge can then be generated which is both validly derived and relevant to the need.

The SIG provides a medium of communication among researchers interested in these matters and a vehicle for making public and obtaining criticism of studies actually conducted. Do you know someone who should be put in touch with this group? Research utilization specialists and research methods scholars need to be brought

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together. Anyone from any of the AERA divisions (not just from Curriculum & Objectives - Division B) who has research skills applicable to the tasks of this SIG should be encouraged to join in discussion and study with those 60 or so members who now participate.

AERA Special Interest Group on  
"Creation and Utilization of Curriculum Knowledge"  
Membership List - as of February, 1973

|                      |  |
|----------------------|--|
| Arthur Adkins        | University of Maryland                             |
| William M. Alexander | University of Florida                              |
| Vernon E. Anderson   | University of Maryland                             |
| Bela Banathy         | Far West Laboratory for Ed. R&D                    |
| George A. Beauchamp  | Northwestern University                            |
| Roger V. Bennett     | University of Maryland                             |
| Max Berzofsky        | Owings Mills, Maryland                             |
| Wilma W. Bidwell     | State University of New York at Albany             |
| Amy F. Brown         | Nashville, Tennessee                               |
| Robert L. Buser      | Southern Illinois University                       |
| Rolland Callaway     | University of Wisconsin - Milwaukee                |
| Michael Connelly     | Ontario Institute for Studies in Education         |
| David P. Crandall    | Network of Innovative Schools, E. Haverhill, Mass. |
| Thomas Curtis        | State University of New York at Albany             |
| O. L. Davis          | University of Texas                                |
| Edith Down           | Edmonton, Alberta                                  |
| Jean C. Finnerty     | Seton Hall University                              |
| Max G. Frankel       | Newark State College                               |
| David I. Glick       | University of Toledo                               |
| Martin Haberman      | University of Wisconsin - Milwaukee                |
| Naomi L. Hersom      | University of Alberta                              |
| Thomas J. Hill       | University of Rochester                            |
| William E. Hoffman   | The College of Wooster (Ohio)                      |
| Arthur Hoppe         | Northern Illinois University                       |
| Hendrick Jaspaert    | Leuven, Belgium                                    |
| James J. Jelinek     | Arizona State University                           |
| Paul Klohr           | Ohio State University                              |
| Victor Lawhead       | Ball State University                              |
| Arthur J. Lewis      | University of Florida                              |
| William T. Lowe      | University of Rochester                            |
| Ulf P. Lundgren      | Goteberg, Sweden                                   |
| Robert McClure       | National Education Association                     |
| Dorothy McCuskey     | Western Michigan University                        |

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National Education Association  
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| Elizabeth Steiner Maccia | Indiana University                         |
| James Macdonald          | University of North Carolina at Greensboro |
| Alan E. Maher            | Massapequa, New York                       |
| Everett C. Mann II       | Indiana University                         |
| John M. Mickelson        | Temple University                          |
| Patricia Mills           | Bowling Green State University             |
| John Newfield            | Louisiana State University at New Orleans  |
| James O'Hanlon           | University of Nebraska                     |
| Mary O'Neill             | Chicago, Illinois                          |
| Norman V. Overly         | Indiana University                         |
| William Peters           | St. Xavier College, Chicago                |
| Arthur D. Roberts        | University of Connecticut                  |
| Vincent R. Rogers        | University of Connecticut                  |
| J. Harlan Shores         | University of Illinois - Champaign, Urbana |
| Edmund C. Short          | The Pennsylvania State University          |
| Eric R. Straumanis       | Granville, Ohio                            |
| Peter Taylor             | Ottawa, Canada                             |
| David G. Tucker          | University of Alberta                      |
| Tom Venable              | Indiana State University                   |
| John A. Voth             | University of Missouri - Columbia          |
| Thomas W. Whiteley       | University of Saskatchewan                 |
| Paul W. F. Witt          | Michigan State University                  |
| Vivian C. Wolf           | University of Washington                   |
| Hugh B. Wood             | University of Oregon                       |
| Lutian R. Wootton        | University of Georgia                      |
| Esther Zaret             | Marquette University                       |

Reports of SIG-Related Studies

- Connelly, F. Michael, "Some Considerations on the Status, Relationships to Research, Character, and Study of Curriculum Development," Curriculum Theory Network, No. 7 (1972), pp. 164-173.
- Nadler, Gerald, "An Investigation of Design Methodology," Management Science, 13(June, 1967), B642-655.
- Thomas, Lawrence G. (Ed.), Philosophical Redirection of Educational Research. 71st Yearbook of the National Society for the Study of Education, Part I. Chicago: The University of Chicago Press, 1972.
- Havelock, Ronald G., "Utilization of Educational Research and Development," British Journal of Educational Technology, 2(May, 1971), 84-98.
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- Tyler, Ralph, "Utilizing Research in Contemporary Curriculum Development." Address at Curriculum Research Institute, OASCD & ASCD, Cincinnati, Ohio, January 28, 1973.
- Bosco, James and Stanley Robin, "Overcoming Isolation in Educational Research: A Model and Its Rationale," Journal of Research and Development of Education, 5(Summer, 1972), 63-77. (The entire issue is on "Organization for Research: New Patterns, New Perspectives.")
- Loadman, William E. and James M. Mahan, "The External Consultant and Curriculum Change Strategies," Theory Into Practice, 11(December, 1972), 329-339.
- Jung, Charles, "Instructional Systems for Professional Development," Theory Into Practice, 11(December, 1972), 276-284.
- Marks, Merle B., "Research: The Preservice Missing Link," Journal of Teacher Education, 23(Winter, 1972), 453-456.
- Ohme, Herman, "Needed: Exportable Models of Significant Change in Education," Phi Delta Kappan, 53(June, 1972), 655-658.
- Rosenshine, Barak, "Translating Research into Action," Educational Leadership, 29(April, 1972), 594-597.
- Krathwohl, David R., "What Is Educational Research?" Educational Leadership, 29(April, 1972), 579-581.
- Bloom, Benjamin S., "Innocence In Education," School Review, 80(May, 1972), 333-352.
- Chippely, Donald R., "Rule-Making and Educational Inquiry," Educational Theory, 22(Spring, 1972), 181-191.
- Larkin, A. Guy and James P. Shaver, "'Hard-Nosed' Research and the Evaluation of Curricula," Teachers College Record 73(February, 1972), 415-422.
- Stover, Norman W., "Educational Research: A Conjunctive Domain for Scientific Inquiry," Educational Researcher, 1(March, 1972), 15-17.
- Sieber, Sam, Karen S. Louis, & Loya Mitzger. The Uses of Educational Knowledge: Evaluation of the Pilot State Dissemination Program. New York: Bureau of Applied Social Research, Columbia University 1972. (ERIC: ED 065 739 and 740)

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AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1973-1974.

Enclosed is payment of \$1.00 to cover meeting and newsletter expense.\* (Checks should be made out and sent to: Edmund Short, 141 Chambers, College of Education, Pennsylvania State University, University Park, PA 16802.)

I do not wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Signed: \_\_\_\_\_

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Date: \_\_\_\_\_

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