AERA-SIG Curriculum Newsletter

American Educational Research Association

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NEWSLETTER
of the
AERA Special Interest Group on
CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Issue No. 4 February, 1973

AERA Sessions of Special Interest to SIG

Session 19.27 on Tuesday, February 27, at the New Orleans 1973 Meeting of AERA will become the focal point for educational researchers interested in the AERA Special Interest Group (SIG) on "Creation and Utilization of Curriculum Knowledge." The current status of knowledge production and utilization in curriculum will be discussed. Future directions to be taken by the SIG will also be on the agenda. Time and place are 2:15 in Room 7-8 of the Menger Hotel.

Two other significant sessions are being co-sponsored by the SIG this year. A symposium, "A Critical Dialogue on the Emergence of Linking Organizations: Their Potentialities and Problems as Vehicles of Change," is being co-sponsored with the SIG on Research Utilization as session 10.04 on Monday, February 26, at 4:05 in Mardi Gras Balcony M of the Marriott Hotel. Dr. David P. Crandall and Dr. Jeffrey W. Eiseman will provide input on the Network of Innovative Schools. Dr. Ann Lieberman will provide a perspective on the League of Cooperative Schools, and Dr. Richard A. Schmuck and Dr. Philip J. Runkel will bring their experience with Program 30. Dr. Matthew B. Miles and Dr. Charles H. Jung will critique these organizations as linkages between research and school users as they affect change.

Another symposium, "Strategies for Curriculum Planning: Toward Definition in the Curriculum Field," is being co-sponsored with Division B as session 26.05 on Wednesday, February 28, at 10:35 in Mardi Gras C of the Marriott Hotel. Different frames of reference (languages) for engaging in curriculum patterning will be presented in this session, chaired by Dr. Gary Griffin. Dr. Millie Almy will present a process for extrapolating a curriculum pattern based on work by Piaget. Dr. Marjorie Rice will present one based on a discipline, General Anthropology. Dr. James Macdonald, one based on Societal Reform. Dr. Carl Weinberg, one based on Personalistic Theory. Dr. Bruce Joyce and Marsha Weil, a Cybernetic Approach.
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Session 35.02, "Innovative Approaches to Curriculum Research," is another series of papers particularly relevant to the SIG. It is scheduled for Thursday, March 1, at 12:35 in Mardi Gras F of the Marriott Hotel.

All SIG members and other researchers interested in curriculum research and its utilization are encouraged to participate in these AERA sessions.

Response to June, 1972, Invitation to Assume SIG-Related Tasks

A number of SIG members indicated their willingness to accept responsibility for carrying out specific tasks related to the research focus of the SIG. Checklists included in the last newsletter were returned and tabulated; they reveal no single activity that is clearly seen as a priority for attention by the SIG. There are, however, indications that many pieces of work are in progress which will eventually be completed and brought to the attention of colleagues. An effort has been made to put people in touch with each other when they indicated similar interests. Some are expecting to collaborate on work. All may utilize the SIG meeting on February 27th in New Orleans to meet those who share mutual commitments to specific research tasks.

Who Should be in the SIG and Why?

People continue to ask what the purpose or focus of this SIG is. It stems from recognition of the fact that neither users of curriculum research nor producers of curriculum knowledge fully know what the other does or requires. Understanding these processes through careful study of them is an important goal and one the SIG has adopted as the focus of its research interests. In addition, once clarification of what is involved in utilizing and creating curriculum knowledge is accomplished, there remains the crucial task of doing the kind of curriculum research most needed. If this requires new research methods, then these methods must be identified and explicated. Appropriate knowledge can then be generated which is both validly derived and relevant to the need.

The SIG provides a medium of communication among researchers interested in these matters and a vehicle for making public and obtaining criticism of studies actually conducted. Do you know someone who should be put in touch with this group? Research utilization specialists and research methods scholars need to be brought
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together. Anyone from any of the AERA divisions (not just from Curriculum & Objectives Division B) who has research skills applicable to the tasks of this SIG should be encouraged to join in discussion and study with those 60 or so members who now participate.

AERA Special Interest Group on
"Creation and Utilization of Curriculum Knowledge"
Membership List - as of February, 1973

<table>
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<tr>
<th>Name</th>
<th>Institution</th>
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<tr>
<td>Arthur Adkins</td>
<td>University of Maryland</td>
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Reports of SIG-Related Studies


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Fullan, Michael, "Overview of the Innovative Process and the User."
Interchange, 3(Nos. 2–3, 1972), 1-46. This issue contains other related articles.

Tyler, Ralph, "Utilizing Research in Contemporary Curriculum Development."
Address at Curriculum Research Institute, ASCD & ASCD, Cincinnati, Ohio, January 20, 1973.

Journal of Research and Development of Education, 5(Summer, 1972), 63-77. (The entire issue is on "Organization for Research: New Patterns, New Perspectives.")

Loadman, William E. and James M. Maun, "The External Consultant and Curriculum Change Strategies."
Theory Into Practice, 11(December, 1972), 329-339.

Jung, Charles, "Instructional Systems for Professional Development."
Theory Into Practice, 11(December, 1972), 276-284.

Marks, Merle B., "Research: The Preservice Missing Link."

Ohlme, Herman, "Needed: Exportable Models of Significant Change in Education."
Phi Delta Kappan, 53(June, 1972), 655-658.

Rosenhine, Barak, "Translating Research into Action."
Educational Leadership, 29(April, 1972), 594-597.

Kraftmohr, David E., "What Is Educational Research?"
Educational Leadership, 29(April, 1972), 579-581.

Bloom, Benjamin S., "Innocence In Education."

Chipley, Donald R., "Rule-Making and Educational Inquiry."
Educational Theory, 22(Spring, 1972), 181-191.

Larkin, A. Guy and James P. Shaver, "'Hard-Nosed' Research and the Evaluation of Curricula."
Teachers College Record 73(February, 1972), 413-422.


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I do not wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Signed: ________________________

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