AERA-SIG Curriculum Newsletter

American Educational Research Association

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AERA Sessions of Special Interest to SIG

Session 19.27 on Tuesday, February 27, at the New Orleans 1973 Meeting of AERA will become the focal point for educational researchers interested in the AERA Special Interest Group (SIG) on "Creation and Utilization of Curriculum Knowledge." The current status of knowledge production and utilization in curriculum will be discussed. Future directions to be taken by the SIG will also be on the agenda. Time and place are 2:15 in MR7-8 of the Jung Hotel.

Two other significant sessions are being co-sponsored by the SIG this year. A symposium, "A Critical Dialogue on the Emergence of Linking Organizations: Their Potentialities and Problems as Vehicles of Change," is being co-sponsored with the SIG on Research Utilization as session 10.04 on Monday, February 26, at 4:05 in Mardi Gras Balcony M of the Marriott Hotel. Dr. David P. Crandall and Dr. Jeffrey W. Eiseman will provide input on the Network of Innovative Schools. Dr. Ann Lieberman will provide a perspective on the League of Cooperative Schools, and Dr. Richard A. Schmuck and Dr. Philip J. Runkel will bring their experience with Program 30. Dr. Matthew B. Miles and Dr. Charles C. Jung will critique these organizations as linkages between research and school users as they affect change.

Another symposium, "Strategies for Curriculum Planning: Toward Definition in the Curriculum Field," is being co-sponsored with Division H as session 26.05 on Wednesday, February 28, at 10:35 in Mardi Gras C of the Marriott Hotel. Different frames of reference (languages) for engaging in curriculum patterning will be presented in this session, chaired by Dr. Gary Griffin. Dr. Millie Almy will present a process for extrapolating a curriculum pattern based on work by Piaget. Dr. Marlen Rice will present one based on a discipline, General Anthropology. Dr. James Macdonald, one based on Societal Reform. Dr. Carl Weinberg, one based on Personalistic Theory. Dr. Bruce Joyce and Marsha Weil, a Cybernetic Approach.
AERA Special Interest Group on
CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE
Issue No. 4    February, 1973

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Another symposium, "Strategies for Curriculum Planning: Toward Definition in the Curriculum Field," is being co-sponsored with Division B as session 26.05 on Wednesday, February 28, at 10:35 in Mardi Gras G of the Marriott Hotel. Different frames-of-reference (languages) for engaging in curriculum patterning will be presented in this session, chaired by Dr. Gary Griffin. Dr. Millie Almy will present a process for extrapolating a curriculum pattern based on work by Piaget. Dr. Marion Rice will present one based on a discipline, General Anthropology. Dr. James Macdonald, one based on Societal Reform. Dr. Carl Weinberg, one based on Personalistic Theory. Dr. Bruce Joyce and Marsha Wail, a Cybernetic Approach.
Session 35.02, "Innovative Approaches to Curriculum Research," is another series of papers particularly relevant to the SIG. It is scheduled for Thursday, March 1, at 12:35 in Mardi Gras F of the Marriott Hotel.

All SIG members and other researchers interested in curriculum research and its utilization are encouraged to participate in these AERA sessions.

Response to June, 1972, Invitation to Assume SIG-Related Tasks

A number of SIG members indicated their willingness to accept responsibility for carrying out specific tasks related to the research focus of the SIG. Checklists included in the last newsletter were returned and tabulated; they reveal no single activity that is clearly seen as a priority for attention by the SIG. There are, however, indications that many pieces of work are in progress which will eventually be completed and brought to the attention of colleagues. An effort has been made to put people in touch with each other when they indicated similar interests. Some are expecting to collaborate on work. All may utilize the SIG meeting on February 27th in New Orleans to meet those who share mutual commitments to specific research tasks.

Who Should be in the SIG and Why?

People continue to ask what the purpose or focus of this SIG is. It stems from recognition of the fact that neither users of curriculum research nor producers of curriculum knowledge fully know what the other does or requires. Understanding these processes through careful study of them is an important goal and one the SIG has adopted as the focus of its research interests. In addition, once clarification of what is involved in utilizing and creating curriculum knowledge is accomplished, there remains the crucial task of doing the kind of curriculum research most needed. If this requires new research methods, then these methods must be identified and explicated. Appropriate knowledge can then be generated which is both validly derived and relevant to the need.

The SIG provides a medium of communication among researchers interested in these matters and a vehicle for making public and obtaining criticism of studies actually conducted. Do you know someone who should be put in touch with this group? Research utilization specialists and research methods scholars need to be brought
for Thursday, March 1, at 12:35 in Mardi Gras F of the Marriott Hotel.

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together. Anyone from any of the AERA divisions (not just from Curriculum & Objectives - Division B) who has research skills applicable to the tasks of this SIG should be encouraged to join in discussion and study with those 60 or so members who now participate.

AERA Special Interest Group on
"Creation and Utilization of Curriculum Knowledge"
Membership List - as of February, 1973

Arthur Adkins
William M. Alexander
Vernon E. Anderson
Bela Banathy
George A. Beauchamp
Roger V. Bennett
Max Bersofsky
Willie W. Bidwell
Amy F. Brown
Robert L. Buser
Rolland Callaway
Michael Connelly
David P. Crandall
Thomas Curtis
O. L. Davis
Edith Down
Jean C. Finnerty
Max G. Frankel
David I. Glick
Martin Eaberman
Naomi L. Hersom
Thomas J. Hill
William E. Hoffman
Arthur Hoppe
Hendrick Jasparsert
James J. Jelinek
Paul Kohr
Victor Lawhead
Arthur J. Lewis
William T. Lowe
Ulf P. Lundgren
Robert McClure
Dorothy McCuskey

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University of Florida
University of Maryland
Far West Laboratory for Ed. R&D
Northwestern University
University of Maryland
Owings Mills, Maryland
State University of New York at Albany
Nashville, Tennessee
Southern Illinois University
University of Wisconsin - Milwaukee
Ontario Institute for Studies in Education
Network of Innovative Schools, E. Haverhill, Mass.
State University of New York at Albany
University of Texas
Edmonton, Alberta
Seton Hall University
Newark State College
University of Toledo
University of Wisconsin - Milwaukee
University of Alberta
University of Rochester
The College of Wooster (Ohio)
The Northern Illinois University
Leuven, Belgium
Arizona State University
Ohio State University
Ball State University
University of Florida
University of Rochester
Goteberg, Sweden
National Education Association
Western Michigan University
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Max Berzofsky Owings Mills, Maryland
Wilma W. Bidwell State University of New York at Albany
Amy F. Brown Nashville, Tennessee
Robert L. Buser Southern Illinois University
Rolland Callaway University of Wisconsin - Milwaukee
Michael Connelly Ontario Institute for Studies in Education
David P. Crandall Network of Innovative Schools, E. Haverhill, Mass.
Thomas Curtis State University of New York at Albany

O. L. Davis University of Texas
Edith Down Edmonton, Alberta.
Jean C. Finnerty Seton Hall University
Max G. Frankel Newark State College
David I. Glick University of Toledo
Martin Haberman University of Wisconsin - Milwaukee.
Naomi L. Hersom University of Alberta
Thomas J. Hill University of Rochester
William E. Hoffman The College of Wooster (Ohio)
Arthur Hoppe Northern Illinois University
Hendrick Jaspaert Leuven, Belgium
James J. Jelinek Arizona State University
Paul Klohr Ohio State University
Victor Lawhead Ball State University
Arthur J. Lewis University of Florida
William T. Lowe University of Rochester
Ulf P. Lundgren Goteborg, Sweden
Elizabeth Steiner Naccia                      Indiana University
James Macdonald                              University of North Carolina at Greensboro
Alan E. Maher                                Massapequa, New York
Everett G. Mann II                            Indiana University
John M. Mickelson                             Temple University
Patricia Mills                                Bowling Green State University
John Newfield                                Louisiana State University at New Orleans
James O'Hanlon                                University of Nebraska
Mary O'Neill                                  Chicago, Illinois
Norman V. Overly                              Indiana University
William Peters                                St. Xavier College, Chicago
Arthur D. Roberts                             University of Connecticut
Vincent R. Rogers                             University of Connecticut
J. Harlan Shores                              University of Illinois - Champaign, Urbana
Edmund C. Short                               The Pennsylvania State University
Eric R. Straumanis                            Granville, Ohio
Peter Taylor                                  Ottawa, Canada
David G. Tucker                               University of Alberta
Tom Venable                                   Indiana State University
John A. Voth                                  University of Missouri - Columbia
Thomas W. Whiteley                            University of Saskatchewan
Paul W. F. Witt                                Michigan State University
Vivian C. Wolf                                University of Washington
Hugh B. Wood                                   University of Oregon
Lucretia R. Wootten                           University of Georgia
Esther Zaret                                   Marquette University

Reports of SIG-Related Studies

Connally, F. Michael, "Some Considerations on the Status, Relationships
to Research, Character, and Study of Curriculum Development,"  

Nadler, Gerald, "An Investigation of Design Methodology," Management  
Science, 13(June, 1967), 854-855.

Thomas, Lawrence G. (Ed.), Philosophical Redirection of Educational  
Research. 71st Yearbook of the National Society for the Study  
of Education, Part I. Chicago: The University of Chicago Press,  
1972.

Havelock, Ronald G., "Utilization of Educational Research and Development,"  

Havelock, Ronald C., "The Use of the Innovation Index in Studying  
Dynamics of Educational Change." Ann Arbor, Michigan: Center  
for Research on Utilization of Scientific Knowledge, University  
Reports of SIG-Related Studies


Fullan, Michael, "Overview of the Innovative Process and the User."
Interchange, 3(1972), 1-46. This issue contains other related articles.

Tyler, Ralph, "Utilizing Research in Contemporary Curriculum Development."
Address at Curriculum Research Institute, OASCD & ASCD, Cincinnati, Ohio, January 20, 1973.


Larkin, A. Guy and James P. Shaver, "'Hard-Nosed' Research and the Evaluation of Curricula," Teachers College Record 73(February, 1972), 413-422.


Interchange, 3(Nos. 2-3, 1972), 1-46. This issue contains other related articles.


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AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1973-1974.

Enclosed is payment of $1.00 to cover meeting and newsletter expense.* (Checks should be made out and sent to: Edmund Short, 141 Chambers, College of Education, Pennsylvania State University, University Park, PA 16802.)

I do not wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Signed: __________________________

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Date: __________________________

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