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CT2 Newsletter

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SoTL Fellows

September 2017 Newsletter, CT2

Faculty Recognition

Scholarship of Teaching and Learning Fellows Announced

Congratulations to Dr. Jinrong Li (Writing and Linguistics) and Dr. Pete Rogers (Civil Engineering and Construction Management), our 2017-2018 SoTL Fellows! The fellowship provides faculty an opportunity to work closely with a mentor from the campus SoTL leadership team on a SoTL research project and comes with a \$1,000 stipend.

Think you could be our next fellow? [Read more](#) about the SoTL Fellowship and look for the call for submissions early in the spring semester.

Dr. Jinrong Li

Dr. Li's SoTL project aims to examine how multilingual student writers may be able to use corpus tools to improve revision effectiveness and writing quality. This project is motivated by the need to better understand the challenges confronting these students during revision and writing and to strengthen empirical knowledge of the role of corpus tools.





Dr. Pete Rogers

Dr. Rogers' SoTL project examines how the online content of a flipped (inverted) course within the Civil Engineering program can be improved through the use of online videos created using a Lightboard. Data for the study includes a comparison of student performance on in-class learning activities in which the pre-class component included Lightboard videos with identical assignments in which Lightboard videos were not included. Additional quantitative and qualitative data collected through an end-of-semester questionnaires will also be used to assess the impact of the Lightboard videos on student learning, critical thinking, and problem-solving skills.



Quality Matters Certified Courses

Eight Georgia Southern faculty and their online courses were **officially** recognized by Quality Matters for online course design. Each course was submitted to a peer-review team of three external and QM-certified reviewers for evaluation and recommendations based on the Quality Matters Rubric. Each faculty received recognition on QM's website as well as a QM Certified Course graphic to be displayed in their course.

- Mariana Saenz, Regional Economic Development (ECON 7431)
- Stacy Kluge, Horror Cinema (FYE 1220)
- Sheri Carey, Critical Analysis of Nursing Concepts (NURS 4225)
- Rose Mary Gee, Epidemiology (NURS 6230)
- Marian Tabi, Biometrics for Advanced Practice Nursing (NURS 9131)
- Katie Mercer, Introduction to Public Health (PUBH 5520)
- Abby Johnson, Sociology and Social Work (SOC1 3135)
- Mauricio Pena Sanchez, Elementary Spanish II (SPAN 1002)

If you would like for your online course to receive official QM recognition and certification, please contact Peter Berryman, paberryman@georgiasouthern.edu.

Teaching Toolbox Series

Below are this month's Teaching Toolbox workshops offerings. All

faculty are welcome to attend. [Click here](#) to learn more about the certificate option that accompanies the Toolbox series.



- September 8; 2:30 p.m.-4:00 p.m. – [Teaching Toolbox: Teaching Large Classes](#)
- September 14; 11:00 a.m.-12:15 p.m. – [Teaching Toolbox: Performance-Based Assessments and Rubrics](#)
- September 21; 11:00 a.m.-12:15 p.m. – [Teaching Toolbox: Designing Objective Tests to Evaluate Student Learning](#)
- September 22; 1:30 p.m.-3:00 p.m. – [Teaching Toolbox: Effective Response to Student Writing](#)
- September 28; 2:00 p.m.-3:15 p.m. – [Teaching Toolbox: Leading Discussions](#)

*Per the Provost's requirements, new faculty must attend 4 Teaching Toolbox workshops within their first year at Georgia Southern.



Folio Training

- September 26, 3 p.m. - [Brightspace Desire2Learn Assignment Grader](#)
- September 27, 3 p.m. - **Wix for ePortfolios and Websites**

Our special guest speaker for September 27, Dr. Jennifer Kowalewski of the Communications Arts Department, will be presenting on Wix. Wix provides all the tools and features you need to build an amazing website or ePortfolio FREE. As a free Wix user, you get unlimited use of an advanced design platform.

[Register now!](#)

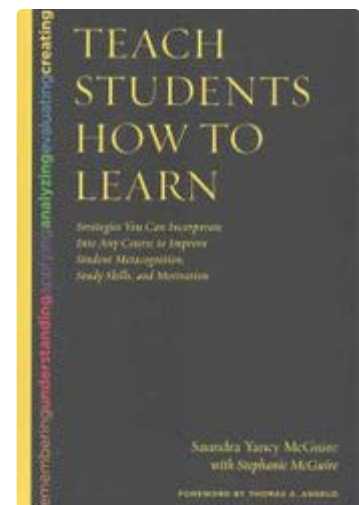
*Folio workshops are not considered part of the Teaching Toolbox.

Book Discussion Group

Time is running out to register for a fall book discussion group. Participation is limited to 10, and all participants receive a copy of the book at the first meeting.

Sandra McGuire, *Teach Students How to Learn*

In this book, the author provides specific, practical, research-based



strategies to teach students how to learn. Come discover strategies that will positively influence student learning in your classes.

Sandra McGuire will be visiting campus to give a presentation to faculty on October 31. We hope you'll join us for this special event!

Observations and Mid-semester Student Feedback

It's never too early to schedule an observation. If you're looking to gain some insights about your teaching, contact one of our Instructional Coordinators to set up a consultation and schedule an observation today!

We also offer mid-semester student feedback sessions to help you get the student perspective on your teaching. These sessions should be scheduled to take place between weeks 5 and 10 for best results. Don't know what a mid-semester student feedback session is? [Learn more](#). Be sure to schedule yours soon as requests come in quickly!

Who Do I Contact?



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