

Fall 11-15-2016

Undergraduate Curriculum Approval Form

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NOVEMBER 2016 UNDERGRADUATE CURRICULUM APPROVAL FORM

Jon E. Bantz 2-20-17
Provost/Vice President for Academic Affairs (*Final sign-off*) Date

Enclosed:

- November 2016 Undergraduate Curriculum Committee Meeting Agenda
- November 2016 Undergraduate Curriculum Committee Meeting Minutes
- Faculty Senate Approval of November 2016 Undergraduate Curriculum Committee Meeting Minutes

**Please return to the Registrar's Office once signed-off.*

UNDERGRADUATE COMMITTEE
AGENDA
NOVEMBER 15, 2016
3:30 P.M.
INFORMATION TECHNOLOGY BUILDING, ROOM 3302

I. CALL TO ORDER

A. Approval of October 2016 Undergraduate Curriculum Committee Meeting Minutes

II. APPROVAL OF AGENDA

III. CHAIR'S UPDATE

IV. NEW BUSINESS

A. College of Liberal Arts and Social Sciences

Dean Liberal Arts and Social Sciences

New Course

[LEAD 4131: The Practice of Leadership](#)

Inactivated Courses

[AMST 5232: Work, Family and Community](#)

[CLAS 4700: Cooperative Education](#)

[IDS 3090: Special Topics](#)

[IDS 3090S: Special Topics](#)

[WGST 3230: Intro to Women and Gender](#)

New Program

101C: [Interdisciplinary Minor in Leadership Studies](#)

Department of Art

Inactivated Course

[ART 4333: Publication Design](#)

Department of Communication Arts

Inactivated Course

[AMST 4890: Seminar in American Studies](#)

Department of Criminal Justice and Criminology

Revised Program

[Justice Studies B.S.J.S.](#)

Department of Foreign Languages

Inactivated Programs

[French Second Discipline Concentration](#)

[German Second Discipline Concentration](#)

[Spanish Second Discipline Concentration](#)

Department of General StudiesRevised Programs[Interdisciplinary Studies B.I.S.](#)[Interdisciplinary Studies B.I.S. \(Online\)](#)**Department of History**New Course[HIST TBD-1: History of Latinos/as in the United States](#)Revised Courses[HIST 3432: Modern Germany](#)[HIST 5430: Modern France and French Society in Global Context](#)**Department of Literature and Philosophy**New Course[RELS 3138: Introduction to Buddhism](#)Inactivated Courses[ENGL 1230: Reading Fiction](#)[ENGL 1231: Reading Drama](#)[ENGL 1232: Reading Poetry](#)[ENGL 3338: Irish Cultural Identities](#)[PHIL 4333: 20th Century Ethical Theory](#)Revised Courses[ENGL 5134: The Age of Exuberance: British Literature 1660-1790](#)[ENGL 5231: American Romanticism](#)[ENGL 5235: Irish Literature to 1850](#)[ENGL 5236: Irish Literature since 1850](#)[ENGL 5330: World Drama to Romanticism](#)[ENGL 5331: British Drama to 1642](#)[ENGL 5432S: 20th C British Literature](#)[ENGL 5533: Literary Criticism and Theory](#)[PHIL 3330: Philosophy of Art](#)[RELS 3030: Selected Topics](#)[RELS 3235: Religion, Sex, and Gender](#)**Department of Music**Inactivated Program[IT26: Music Second Discipline Concentration](#)**Department of Sociology and Anthropology**New Courses[ANTH 3130: Fire, Stone, Hide and Bone](#)[ANTH 3134: Material Culture](#)[ANTH 3335: Caribbean Cultures](#)[ANTH 3336: Food and Culture](#)[ANTH 4136: Potsherds to Pixels: Digital and Spatial Technologies for Archaeologists](#)[ANTH 4336: Medical Anthropology](#)

[ANTH 3532: Frameworks for Anthropology](#)
[ANTH 4137: Archaeologies of Conflict](#)
[ANTH 4138: Zooarchaeology](#)

Inactivated Courses

[ANTH 3135: Georgia Archeology](#)
[ANTH 4133: Gullah and Geechee Language and Culture](#)
[ANTH 4234: Cherokee Archaeology](#)

Revised Courses

[ANTH 2231: Biological Anthropology](#)
[ANTH 3131: World Archaeology](#)
[ANTH 3132: North American Archaeology](#)
[ANTH 3133: Southeastern Prehistory](#)
[ANTH 3136: Historical Archaeology](#)
[ANTH 3331: Cultural Anthropology](#)
[ANTH 3331S: Cultural Anthropology](#)
[ANTH 3333: Native Peoples of North America](#)
[ANTH 3334: Native Peoples of the Southeast](#)
[ANTH 4231: Archaeological Methods and Theory](#)
[ANTH 4231S: Archaeological Methods and Theory](#)
[ANTH 4235: Advanced Archaeological Analysis](#)
[APAN 4790: Internship in Anthropology](#)
[ARCH 4232: Archaeology Field Session](#)

Revised Program

BA-ANTH: [Anthropology B.A.](#)

B. College of Education

Department of Leadership, Technology and Human Development

New Course

ITEC [3131: Principles of E-Learning](#)

C. College of Science and Mathematics

Department of Geology and Geography

New Courses

[GEOG 5441: Remote Sensing](#)
[GEOG 5540: Advanced GIS](#)

Inactivated Courses

[GEOG 3741: Remote Sensing](#)
[GEOG 4543: Advanced GIS: Spatial Analysis and Modeling](#)

D. College of Health and Human Sciences

School of Nursing

New Courses

[NURS 3135: Critical Inquiry: Nursing Research](#)
[NURS 4225: Critical Analysis of Nursing Concepts for the RN](#)
[NURS 3235: Health Assessment Across the Lifespan](#)
[NURS 4355: Community Health Nursing](#)

Revised Program

BSN-NURS: [Nursing B.S.N.](#)

V. OTHER BUSINESS

- A. Approval of October 2016 Undergraduate Curriculum Committee Meeting Minutes**
- B. Curriculum Inventory Management (CIM) Update**

VI. ADJOURNMENT

UNDERGRADUATE COMMITTEE
MINUTES
OCTOBER 18, 2016
3:30 P.M.
INFORMATION TECHNOLOGY BUILDING, ROOM 3302

I. CALL TO ORDER

Voting Members Present: Dr. Cheryl Aasheim, Dr. Dragos Amarie, Dr. Joanne Chopak-Foss, Dr. Larisa Elisha, Dr. Adrian Gardiner, Dr. Barbara Hendry, Dr. Mujibur Khan, Dr. Alisa Leckie, Dr. Ron MacKinnon, Dr. Ed Mondor, Dr. Beth Myers, Dr. Marian Tabi

Non-Voting Members Present: Miss Tori Brannen, Mrs. Jade Brooks, Mr. Luca Castresana, Ms. Candace Griffith, Mr. Wayne Smith

Guests: Dr. Velma Burden, Dr. Christine Ludowise, Dr. Fernando Rios, Dr. Stephen Rossi, Dr. Robert Yarbrough

Absent: Miss Ruth Baker, Miss Lori Gwinett

Dr. Ron MacKinnon called the meeting to order at 3:31 p.m.

A. Approval of September 2016 Undergraduate Curriculum Committee Meeting Minutes

A Leckie/Aasheim motion to approve the minutes was passed unanimously.

II. APPROVAL OF AGENDA

An Aasheim/Leckie motion to approve the agenda was passed unanimously.

III. CHAIR'S UPDATE

A. Emergency E-Mail Vote

In the case of an emergency, the Undergraduate Curriculum Committee would have the ability to vote by e-mail, rather than scheduling an impromptu meeting.

An Mondor/Gardiner motion to approve the emergency e-mail vote was passed unanimously.

B. Program Reviewers

Item was presented by Dr. Ron MacKinnon. Dr. MacKinnon informed the Undergraduate Curriculum Committee members that program reviewers would need to be chosen for the upcoming program reviews. Ms. Candace Griffith announced that program reviews would be due to the Provost's Office by February 1, 2017 and that she would be holding a training session for the reviewers in the coming months. Additionally, there should be two program reviewers per selected program and a member cannot review a program within their own college. As of the October Undergraduate Curriculum meeting, the following members have volunteered to review the selected programs: Physics – Dr. Adrian Gardiner and Dr. Mujibur Khan; Biology – Dr. Ellen Hamilton and Dr. Marian Tabi; Management – Dr. Ellen Hamilton and Dr. Marian Tabi; Finance – Dr. Cheryl Aasheim and Dr. Dragos Amarie; Graphic Design – Dr. Alisa Leckie and Dr. Barbara Hendry; Nursing – Dr. Adrian Gardiner. One more program reviewer is still needed to review the Nursing program.

IV. NEW BUSINESS

A. College of Science and Mathematics

Items for consideration were presented by Dr. Robert Yarbrough.

Department of Geology and Geography

New Courses

GEOG 5231: Economic Geography

JUSTIFICATION:

Economic Geography (GEOG 3230) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be changed in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation and a new course proposal. In effect, the course number is simply being changed to a 5000 level with no other changes to the course.

GEOG 5530: Cultural Geography

JUSTIFICATION:

Cultural Geography (GEOG 3530) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be changed in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation and a new course proposal. In effect, the course number is simply being changed to a 5000 level with no other changes to the course.

A Amarie/Aasheim motion to approve the course revisions was passed unanimously.

Inactivated Courses

GEOG 3230: Economic Geography

JUSTIFICATION:

Economic Geography (GEOG 3230) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be updated in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation, and a new course proposal. In effect, GEOG 3230 is being changed to GEOG 5231 with no other changes to the course.

GEOG 3530: Cultural Geography

JUSTIFICATION:

Cultural Geography is being changed from GEOG 3530 to GEOG 5530, so that a graduate section can be created for inclusion in the M.S. in Applied Geography program (beginning fall 2017). New course forms for GEOG 5530 Cultural Geography and GEOG 5530(G) have been submitted. Essentially, the undergraduate course is simply undergoing a re-numbering.

A Amarie/Gardiner motion to approve the inactivated courses was passed unanimously.

B. College of Health and Human Sciences

Items for consideration were presented by Dr. Stephen Rossi.

Department of Health and Kinesiology

Revised Course

NTFS 3630: Sports Nutrition

JUSTIFICATION:

We would like to offer this course online during Summer Term A in hopes to increase enrollment in the summer. As of now, this course would continue to be offered in the Fall

semester as a face-to-face course.

A Aasheim/Leckie motion to approve the revised course was passed unanimously.

C. College of Liberal Arts and Social Sciences

Items for consideration were presented by Dr. Christine Ludowise.

Department of Communication Arts

Selected Topics Announcements

Sci-Fi Film

JUSTIFICATION:

FILM 3030 – Sci-Fi Film. The purpose of this hands-on course is to investigate and write movies in the Science Fiction genre from both the film audiences' and filmmakers' perspectives. Topics explored will include Sci-Fi's origins in Speculative Fiction, the classical era of Sci-Fi, and its crossovers into other genres as well as the study of how Sci-Fi shapes and is shaped by current events. Such an integrated approach between media studies (history & theory) and media preproduction (practice) will empower students to generate dynamic thought-provoking messages through their creation of properly formatted scripts that illustrate compelling Sci-Fi stories.

Television Pilot

JUSTIFICATION:

This course provides a needed elective for students who are interested in creating and producing content for television. The course description follows.

Collaborating in small production groups, students will write, produce and direct a "pilot" show for a television series. The series can be narrative based or non-narrative. Each production will shot partially or entirely in a television studio. Sitcoms, dramas, or non-fiction shows can be developed. Students demonstrate the ability to wear multiple technical and aesthetic hats when performing as crew member positions in these productions. Course work will require the students to write, produce and direct as well be a part of a working crew behind the scenes.

Selected topics were presented for announcements only.

V. OTHER BUSINESS

A. Curriculum Inventory Management (CIM) Update

Items were presented by Mrs. Jade Brooks. Mrs. Brooks explained that the October Graduate and Undergraduate Curriculum Committee meetings were the first chance to observe the functionality of the forms in real-time and examine how they work first-hand. She announced that the majority of technological issues, with a few minor exceptions, had been corrected and both forms and workflows were working as they should. Mrs. Brooks also stated that some members did not receive all of the e-mail alerts for the proposals that were to be presented at the October Undergraduate Curriculum Committee meeting. Members should have received an individual email for each proposal up for consideration. If members were having issues with CIM emails or had questions or feedback, they are to email cim@georgiasouthern.edu. The next step in the CIM process is to implement the Banner Bridge which would sync the data entered into CIM with the data in Banner.

VI. ADJOURNMENT

There being no further business to come before the committee, an Aasheim/Mondor motion to adjourn the meeting at 4:07p.m. passed unanimously.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Jade Brooks". The signature is written in a cursive, flowing style with a large initial "J" and "B".

Jade Brooks
Recording Secretary

UNDERGRADUATE COMMITTEE
MINUTES
NOVEMBER 15, 2016
3:30 P.M.
INFORMATION TECHNOLOGY BUILDING ROOM 3302

I. CALL TO ORDER

Voting Members Present: Dr. Cheryl Aasheim, Dr. Moya Alfonso, Dr. Dragos Amarie, Miss Ruth Baker, Dr. Joanne Chopak-Foss, Dr. Anoop Desai, Mrs. Lori Gwinett, Dr. Larisa Elisha, Dr. Adrian Gardiner, Dr. Ellen Hamilton, Dr. Barbara Hendry, Dr. Alisa Leckie, Dr. Ron MacKinnon, Dr. Ed Mondor, Dr. Marian Tabi,

Non-Voting Members Present: Miss Tori Brannen, Mrs. Jade Brooks, Mr. Luca Castresana, Ms. Candace Griffith, Mr. Wayne Smith

Guests: Dr. Delena Bell Gatch, Dr. Cindy Groover, Dr. Steven Harper, Ms. Barbara King, Dr. Brian Koehler, Dr. Christine Ludowise, Dr. Paul Rodell, Dr. Stephen Rossi, Dr. Gordon Smith, Dr. Deborah Thomas, Dr. David Williams

Absent: N/A

Dr. Ron MacKinnon called the meeting to order at 3:30 p.m.

II. APPROVAL OF AGENDA

A Elisha/Mondor motion to approve the agenda was passed unanimously.

III. Approval of October 2016 Undergraduate Curriculum Committee Meeting Minutes
An Aasheim/Amarie motion to approve the October 2016 Undergraduate Curriculum Committee Meeting minutes was passed unanimously.

III. CHAIR'S UPDATE

Dr. Ron MacKinnon noted that the College of Education was withdrawing their proposal of a new course and resubmitting it for the January Undergraduate Curriculum Meeting. He also moved the miscellaneous proposal from the College of Business Administration from item A under the New Business to the end of the section as the proposal required a vote by the Undergraduate Curriculum Committee Members.

IV. NEW BUSINESS

A. College of Liberal Arts and Social Sciences

An Aasheim/Chopak-Foss motion to approve the new course was passed unanimously.

Dean – Liberal Arts and Social Sciences

New Course

LEAD 4131: The Practice of Leadership

JUSTIFICATION:

This course will serve as the final required course for the proposed interdisciplinary minor in Leadership Studies.

A Hamilton/Chopak-Foss motion to approve the inactivated courses was passed unanimously.

Inactivated Courses

AMST 5232: Work, Family, and Community

JUSTIFICATION:

The College of Liberal Arts & Social Sciences deactivated the American Studies minor two years ago and we thought we had deleted all courses with the AMST prefix. However, we overlooked this course, AMST 5232. After a review of the catalog, we became aware that the course was still technically available and we would like to inactivate it at this time.

CLAS 4700: Cooperative Education

JUSTIFICATION:

CLAS 4700 has not been offered in several years. This course was originally added to the catalog so students could enroll in cooperative educational experiences through the Office of Career Services. Students now take courses with either the GSU or COOP prefixes and this course is no longer needed.

IDS 3090: Special Topics

JUSTIFICATION:

The College of Liberal Arts & Social Sciences no longer offers a Special Topics course in Interdisciplinary Studies (IDS). This course has not been offered for over seven years and we see no reason to keep it in the catalog at this time.

IDS 3090S: Special Topics

JUSTIFICATION:

The College of Liberal Arts & Social Sciences no longer offers a Special Topics course in Interdisciplinary Studies (IDS). This course has not been offered for over seven years and we see no reason to keep it in the catalog at this time.

WGST 3230: Intro to Women and Gender

JUSTIFICATION:

The Introductory course in Women's and Gender Studies is now WGST 2530. Until a recent catalog and BANNER review, we were not aware that WGST 3230 was still an active course. We would like to inactivate it at this time.

An Aasheim/Amarie motion to approve the new program was passed unanimously.

New Program

101C: Interdisciplinary Minor in Leadership Studies

JUSTIFICATION:

The Interdisciplinary Minor in Leadership Studies is a cross-disciplinary program built on a collaborative partnership between Academic Affairs and Student Affairs. The minor is intended to provide students with an academically rigorous study of the phenomenon of leadership complemented by a practical, experiential capstone. The overall goal of the minor is to provide students with the knowledge and experiences to prepare them to meet the challenges of leadership within their communities and careers.

Over the past two decades, there has been significant growth in academia in the area of leadership studies programs with part of that growth taking place in the establishment of undergraduate academic leadership courses, concentrations, and degree programs (Soweik, 2013). Along with this growth in academia, leadership studies has a history of progress, a common set of guidelines and standards, academic journals, scholars, and professional organizations that build on the body of knowledge being investigated by students and scholars in these leadership studies programs (Riggio, 2011). Many of Georgia Southern University's peer and aspirational institutions have academic leadership studies programs.

Students who declare the minor will be encouraged to actively engage in service to the community and/or service learning courses. Both the LEAD 2031 and LEAD 4032 courses will feature service components. In addition to the LEAD 2031 and LEAD 4032 courses, students will choose three additional courses - one each from the three areas of emphasis: self-leadership, group/organizational leadership, and community/global leadership.

Leadership studies moves beyond the skill development and experiential education taking place in co-curricular leadership development programs. The focus on the interdisciplinary minor will be to help students build a base of knowledge about leadership theories and models, put that knowledge into action, and then critically reflect on their learning and experiences.

Sowcik, M. (2013). "Exploring the legitimacy, maturity, and accountability of leadership studies programs: A movement toward "good" practices? *Journal of Leadership Studies*, 6(3), pp. 47-48.

Riggio, R. (2011). "Is leadership studies a discipline?" In R. Riggio and M. Harvey (eds.), *Leadership Studies: The Dialogue of Disciplines*, pp. 9-19. Cheltenham, UK: Edgar Elgar.

Department of Art

A Hamilton/Mondor motion to approve the inactivated course was passed unanimously.

Inactivated Course

ART 4333: Publication Design

JUSTIFICATION:

The rationale for removing the following elective course: ART 4333 Publication Design from the Graphic Design Minor is the lack of current relevance to the

discipline as an elective. Secondly, the course has been taught once in the past nine years and was very under enrolled last time it was offered.

I. Department of Communication Arts

A Leckie/Amarie motion to approve the inactivated course was passed unanimously.

Inactivated Course

AMST [4890: Seminar in American Studies](#)

Department of Criminal Justice and Criminology

An Aasheim/Amarie motion to approve the revised program was passed unanimously.

Revised Program

[Justice Studies B.S.J.S.](#)

JUSTIFICATION:

The Department of Criminal Justice and Criminology is proposing a degree change, from Bachelor of Science in Justice Studies (B.S.J.S.) to Bachelor of Science with a major in Criminal Justice and Criminology (B.S.).

The Bachelor of Science in Justice Studies (B.S.J.S.) was originally housed in the Department of Political Science and devised as an interdisciplinary program to explore questions of justice at the local, national, and global levels. Justice was broadly conceived to include issues of democracy, human rights, economic development, international institutions, and criminal justice. During its tenure in the Department of Political Science, changes gradually were made to the curriculum to better serve the needs and interests of students as well as the larger community. As the program became established and attracted more students, these curriculum changes shifted from the larger study of justice to an increasing emphasis on criminal justice and criminology. The curriculum also increasingly reflected standards of professional criminal justice organizations such as the Academy of Criminal Justice Sciences. To meet the needs of a growing criminal justice and criminology curriculum, more new faculty hires came from the fields of criminal justice and criminology, rather than political science.

These changes coupled with a solid contingent of criminal justice and criminology specific faculty prompted the formation of a new department. In 2012, Justice Studies severed formal ties with the Department of Political Science and established the Department of Criminal Justice and Criminology. Faculty hired to teach the justice studies curriculum were transferred to the newly established department, and positions were created for a new chair and support staff. As the Department already has transitioned from a broader justice studies perspective to the more specific focus of criminal justice and criminology, no significant curriculum changes are being proposed outside of changing the name of the degree. An official change to the degree name represents the culmination of changes better reflecting the substance and mission of the recently formed Department of Criminal Justice and Criminology.

The curriculum is designed to prepare students to fill traditional criminal justice needs at the local, state, and national levels as well as emerging areas such as homeland security and cyber-crime. As of 2014, the Bureau of Labor Statistics estimates jobs in criminal justice and related fields will continue to grow in the state of Georgia for the next decade, with

predictions ranging from growth rates of 5% to 27%, depending on occupation. In order for graduates to maintain a competitive advantage on the job market, it is important their degree accurately signify their academic training. The Bachelor of Science in Justice Studies (B.S.J.S.) is not as well-recognized in the field of criminal justice as a B.S. (or B.A.) with a major in Criminal Justice and Criminology that more clearly indicates the substance of their major field. The specific degree content also is not well-recognized at the Board of Regents level in Georgia, resulting in the exclusion of the current Bachelor of Science in Justice Studies (B.S.J.S.) degree from periodic Regent reviews of University of Georgia System criminal justice programs.

In addition, the only peer institution to retain a degree in Justice Studies is James Madison University, where the department website specifically states, "The Justice Studies major is not a Criminal Justice program." Appalachian State University is the only other peer institution with justice studies in its name. The name reflects the program's continued association with political science in the Department of Government and Justice Studies. Notably, the degree itself is criminal justice, not justice studies. All of Georgia Southern University's remaining peer institutions have standalone criminal justice and/or criminology departments granting either a traditional B.S. or B.A. with a major criminal justice and/or criminology, rather than a specific bachelor degree, such as the Bachelor of Science in Justice Studies (B.S.J.S.) found at Georgia Southern University.

A degree change also will increase the department's competitive advantage in attracting new students. According to a recent Georgetown study (2015), Criminal Justice ranks as one of the 20 most popular majors, and the U.S. Department of Education reports a 50% increase in criminal justice degrees conferred between 2007 and 2013. When prospective students interested in the fields of criminal justice and criminology search for criminal justice and/or criminology programs in the state of Georgia, the Justice Studies program at Georgia Southern University faces a disadvantage due to confusion regarding the curriculum content of justice studies. Although creating a standalone Criminal Justice and Criminology department increased the department's web visibility in a number of search engines, confusion remains. During SOAR sessions, advisors repeatedly express frustration over the ambiguity created by the name justice studies when new students break into major groups for advising purposes. Inevitably, only one or two students make their way to Justice Studies, while remaining majors are unclear where to go because they do not understand justice studies refers to criminal justice and criminology. Once the advisor calls for criminal justice majors, those students flood over to Justice Studies. Despite rendering an explanation of the name, many students leave SOAR continuing to think they are pursuing a degree in criminal justice. This confusion persists into the school year with repeated requests by justice studies students to change their major from Justice Studies to Criminal Justice and Criminology. The situation is confounded when the course prefix, CRJU, clearly indicates the substantive areas criminal justice and criminology, rather than justice studies. As previously stated, changing the degree represents the last remaining step to complete the department's transition from a sub-area under political science to an independent criminal justice and criminology program.

For current students, the change from a Bachelor of Science in Justice Studies (B.S.J.S.) to a Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) will provide more flexibility in their course of study. Per current Georgia Southern University policy, a double major is only possible within the same degree. As a Bachelor of Science in Justice Studies (B.S.J.S.) is a unique degree, this effectively precludes any justice studies student from exercising this option, thus forcing a student into a dual degree. This option adds an

extra full year to a student's undergraduate career because it requires a minimum of 32 hours in additional coursework, regardless of whether or not those hours are necessary to complete the second major's requirements. According to feedback from advisement staff, this adversely affects the educational goals of a significant number of students. A Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) would open up several additional educational paths for justice studies students. Two of the most popular minors among justice studies students are psychology and sociology, both of which offer B.S. degrees. This degree change would allow interested students to double major with either of these fields. A Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) degree change also would serve growing numbers of both prospective and current students who have an interest in forensic investigations. A double major in criminal justice & criminology and chemistry would prime these students to compete in a job market predicted by the Bureau of Labor Statistics to have a 27% growth rate over the next decade. The program will retain a broad focus examining the nature of justice, crime, and the law, as well as the social, political, legal, philosophic, and historical contexts in which questions of justice are addressed, both in the United States and around the world. However, current issues within the field of criminal justice (e.g. use of force, discrimination, security preparedness) require our students be equipped not only with the insight conferred by interdisciplinary training, but also be focused on how these larger contextual variables specifically influence the day-to-day operations of the criminal justice system. To this end, the department seeks to offer appropriate criminal justice and criminology courses as options within the nine hour multidisciplinary requirement previously established by the program. The renaming of the degree program from Bachelor of Science in Justice Studies (B.S.J.S.) to a traditional Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) could not be timelier. According to RAND study published in 2011, 79% of law enforcement agencies across the country struggle to recruit qualified applicants. The study found, "The adoption of community policing, the increased emphasis on homeland security, and the widening global and technological scope of local police duties to encompass the occasionally militaristic roles of counterterrorism, information-sharing, and immigration enforcement have placed growing demands on the numbers and skills of officers." Competency in the collection and analysis of data is more central to policing and other criminal justice professions than historically has been the case. To meet increasing knowledge and skill demands in the field of criminal justice, the Bureau of Justice Statistics (2013) found overall training and educational requirements have increased over the past two decades. Furthermore, the same study found educational achievement was the incentive most likely to garner special pay and benefits, exceeding increased benefits for special or hazardous duty, merit/ performance incentives, as well as other special skills and certification training.

An undergraduate major in criminal justice and criminology equips program graduates to meet the growing demands of the field and avail themselves of pay incentives and faster career advancement at a time when undergraduate and graduate degrees are increasingly required for high-level occupational advancement. This program currently is an important feeder into the criminal justice concentration in the Masters of Art in Social Science (M.A.S.S.) at Georgia Southern University. As the Department of Criminal Justice and Criminology seeks to establish an independent Masters of Science in Criminal Justice and Criminology, name continuity will reinforce the connection between the two programs. A traditional B.S. designation also will provide a competitive benefit to students electing to pursue graduate study in criminal justice programs at other universities. Current faculty members have regional and national research reputations in the fields of criminal justice and criminology. A Bachelor of Science with a major in Criminal Justice and Criminology (B.S.)

more closely associates graduates as earning a degree from a program with well-regarded research faculty.

A Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) is widely recognized as an important liberal arts degree that equips students with necessary and valued expertise in the criminal justice field. This fact is not lost on students or criminal justice professionals. A recent study published by the FBI (2013) found nearly 50% of currently employed law enforcement officers had taken college-level classes at some point in their career, including those working for departments with no formal post-secondary education requirements. A formal degree name change to a Bachelor of Science with a major in Criminal Justice and Criminology (B.S.) signals to prospective students and current or future employers that the Department of Criminal Justice and Criminology at Georgia Southern University provides a curriculum focused on the issues and skills central to the growing needs of the professional practice and study of criminal justice. The new degree also would reflect more closely the current direction of the program's curriculum development as well as the educational and research goals of a high-caliber, standalone criminal justice and criminology department at a doctoral research institution.

Ms. Barbara King addressed concerns from Dr. Ed Mondor that the wording of the program to include "forensics."

Department of Foreign Languages

An Amarie/Mondor motion to approve the inactivated programs was passed unanimously.

Inactivated Programs

French Second Discipline Concentration

JUSTIFICATION:

The French Second Discipline Concentration served IT majors only. In November of 2015, the Department of Information Technology proposed that the requirement for a Second Discipline Concentration be dropped from their program, and their proposal was accepted by the Undergraduate Curriculum Committee in the Spring of 2016, to become effective in the Fall of 2016. This concentration, therefore, is obsolete.

German Second Discipline Concentration

JUSTIFICATION:

The German Second Discipline Concentration served IT majors only. In November of 2015, the Department of Information Technology proposed that the requirement for a Second Discipline Concentration be dropped from their program, and their proposal was accepted by the Undergraduate Curriculum Committee in the Spring of 2016, to become effective in the Fall of 2016. This concentration, therefore, is obsolete.

Spanish Second Discipline Concentration

JUSTIFICATION:

The Spanish Second Discipline Concentration served IT majors only. In November of 2015, the Department of Information Technology proposed that the requirement for a Second Discipline Concentration be dropped from their program, and their proposal was accepted by the Undergraduate Curriculum Committee in the Spring of

2016, to become effective in the Fall of 2016. This concentration, therefore, is obsolete.

Department of General Studies

An Aasheim/Gardiner motion to approve the revised programs was passed unanimously.

Revised Programs

Interdisciplinary Studies B.I.S.

JUSTIFICATION:

We have proposed changing the name of the degree from Bachelor of General Studies to Bachelor of Interdisciplinary Studies. Students and employers report that they have a hard time understanding the value of "general studies." However, when "interdisciplinary" is substituted for "general", the overall perception of the degree program changes in a positive direction. The degree program is not general, at all, nor is it unstructured. Rather, it is a versatile, interdisciplinary degree program that allows students to focus on and to develop connections between multiple disciplines in a single degree. The student learning outcomes for the program clearly articulate the interdisciplinary nature of the degree program. Changing the degree will better reflect the interdisciplinary nature of the program of study that students undertake.

Interdisciplinary Studies B.I.S. (Online)

JUSTIFICATION:

We have proposed changing the name of the degree from Bachelor of General Studies to Bachelor of Interdisciplinary Studies. Students and employers report that they have a hard time understanding the value of "general studies." However, when "interdisciplinary" is substituted for "general", the overall perception of the degree program changes in a positive direction. The degree program is not general, at all, nor is it unstructured. Rather, it is a versatile, interdisciplinary degree program that allows students to focus on and to develop connections between multiple disciplines in a single degree. The student learning outcomes for the program clearly articulate the interdisciplinary nature of the degree program. Changing the degree will better reflect the interdisciplinary nature of the program of study that students undertake.

Department of History

A Gardiner/Aasheim motion to approve the new course was passed unanimously.

New Course

HIST TBD-1: History of Latinos/as in the United States

JUSTIFICATION:

This course will provide History Majors and other interested students with a course on the historical experience of Latinos/as in the United States and will add to the offerings of both the History Department and the Latin American Studies Interdisciplinary Concentration and Minor.

An Amarie/Gardiner motion to approve the revised courses was passed unanimously.

Revised Courses

HIST 3432: Modern Germany

JUSTIFICATION:

The title of this course is being changed to better reflect its content.

HIST 5430: Modern France and French Society in Global Context

JUSTIFICATION:

The course title and catalog description are being change to better reflect its content.

Department of Literature and Philosophy

A Leckie/Amarie motion to approve the new course was passed unanimously.

New Course

RELS 3138: Introduction to Buddhism

JUSTIFICATION:

This course will be an elective that can be used to complete the religious studies minor. While the religious studies program currently offers courses that provide overviews of a single tradition in the cases of Hinduism (REL 3135), Islam (3136) and Christianity (REL 3137), we have no course that provides comprehensive coverage of Buddhism from an interdisciplinary perspective.

An Alfonso/Amarie motion to approve the inactivated courses was passed unanimously.

Inactivated Courses

ENGL 1230: Reading Fiction

JUSTIFICATION:

The course has not been taught in recent memory and faculty will not be teaching it in the future.

ENGL 1231: Reading Drama

JUSTIFICATION:

The course has not been taught in recent memory and faculty will not be teaching it in the future.

ENGL 1232: Reading Poetry

JUSTIFICATION:

The course has not been taught in recent memory and faculty will not be teaching it in the future.

ENGL 3338: Irish Cultural Identities

JUSTIFICATION:

The course has been deleted from Irish Studies curriculum. This is to delete it from ENGL as well.

PHIL 4333: 20th Century Ethical Theory

JUSTIFICATION:

The course has not been taught in recent memory and faculty will not be teaching it in the future.

An Aasheim/Mondor motion to approve the course revisions was passed unanimously.

Revised Courses

ENGL 5236: Irish Literature since 1850

JUSTIFICATION:

Correcting prerequisites that were entered incorrectly in the catalog.

ENGL 5331: British Drama to 1642

JUSTIFICATION:

Correcting prerequisites that were entered incorrectly in the catalog.

ENGL 5432S: 20th C British Literature

JUSTIFICATION:

Simplifying prerequisites so students can progress more easily through the major. These revisions were made to ENGL 5432 but not to ENGL 5432S

ENGL 5533: Literary Criticism and Theory

JUSTIFICATION:

Correcting prerequisites that were entered incorrectly in the catalog.

PHIL 3330: Philosophy of Art

JUSTIFICATION:

As a new faculty member, I would like to change the title and description of the course. First of all, PHIL 3330 it is an upper level course and not really an introductory one, so the title seems inaccurate. Secondly, the course currently emphasizes beauty and much of contemporary art does not. Technically, a course on beauty in philosophical theory would be restricted to studying thinkers from the 17-18th centuries. The discussion concerning the role of art in culture has moved beyond this. By changing the title of the course, the course can broaden its focus and include more contemporary thinkers.

A critical study of the philosophical theories about the nature of art and beauty drawing from both traditional and contemporary thinkers. Topics include defining art and beauty justifying aesthetic judgments, analyzing artistic creation, and determining the value of art.

RELS 3030: Selected Topics

JUSTIFICATION:

The intent of this course revision is to allow RELS 3030 to be offered occasionally as an online course. Ther reason for doing so is to generate and maintain student participation in our Religious Studies minor by providing new avenues by which to take Religious Studies classes. Particularly, in the summer, student demand for

online classes is high. The Religious Studies faculty are confident that this course can be taught online while retaining the learning objectives, assessment components, and overall course design used in face-to-face interaction.

RELS 3235: Religion, Sex, and Gender

JUSTIFICATION:

The Religious Studies committee agreed that the course title "Religion, Sex, and Gender" better reflects contemporary scholarship in gender studies than "Male, Female, and Religion." The course description was also updated to reflect this change.

Department of Music

An Elisha/Hendry motion to approve the program inactivation was passed unanimously.

Inactivated Program

IT26: Music Second Discipline Concentration

JUSTIFICATION:

Second Concentrations have been eliminated from CEIT programs and served only those students.

Dr. David Williams explained that the program was being inactivated as there were no longer second discipline concentration programs in CEIT and a letter explaining such was previously sent out to all colleges to remove their respective programs.

Department of Sociology and Anthropology

A Hendry/Leckie motion to approve the new courses was passed unanimously.

New Courses

ANTH 3130: Fire, Stone, Hide and Bone

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our undergraduate major to better reflect the needs of the students. We would prefer for this course to be numbered ANTH 3130 if possible.

ANTH 3134: Material Culture

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 3134

ANTH 3335: Caribbean Cultures

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 3335.

ANTH 3336: Food and Culture (TABLED)

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 3336.

The new course proposal for ANTH 3336: Food and Culture was tabled because Dr. Joanne Chopak-Foss explained that a similar course existed in the College of Health and Human Sciences that was open to all majors.

ANTH 4136: Potsherds to Pixels: Digital and Spatial Technologies for Archaeologists

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 4136.

ANTH 4336: Medical Anthropology

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 4336.

ANTH 3532: Frameworks for Anthropology

JUSTIFICATION:

Restructuring the major, adding necessary foundational courses.

ANTH 4137: Archaeologies of Conflict

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 4137, if possible.

ANTH 4138: Zooarchaeology

JUSTIFICATION:

This is a new course. We have recently added three new faculty members and are restructuring our program to better accommodate the needs of the students and the skills and research experience of the new faculty. As part of the restructuring of the major we are re-sequencing our courses and would prefer for this one to be numbered ANTH 4138.

An Amarie/Aasheim motion to approve course inactivations was passed unanimously.

Inactivated Courses

ANTH 3135: Georgia Archeology

JUSTIFICATION:

Recent faculty changes have left us with no one to teach this course.

ANTH 4133: Gullah and Geechee Language and Culture

JUSTIFICATION:

A change of faculty means that we no longer have anyone to teach this course.

ANTH 4234: Cherokee Archaeology

JUSTIFICATION:

A change of faculty means that we no longer have anyone to teach this course.

An Elisha/Alfonso motion to approve the course revisions was passed unanimously.

Revised Courses

ANTH 2231: Biological Anthropology

JUSTIFICATION:

Please renumber to ANTH 2231 to reflect a resequencing of courses for the major. We have four fields within the major and each is reflected in the second digit of the course number.

ANTH 3131: World Archaeology

JUSTIFICATION:

This course should be renumbered as ANTH 2131 if possible. We are moving courses from the major into the Area F for our major to facilitate more upper level options for our students that reflect career and graduate school trajectories. We are inactivating and changing courses to make room for the renumbering.

ANTH 3132: North American Archaeology

JUSTIFICATION:

To reflect the preferred spelling of the word "archaeology."

ANTH 3133: Southeastern Prehistory'

JUSTIFICATION:

New faculty members are reshaping the focus of this course and so the course description has changed.

ANTH 3136: Historical Archaeology

JUSTIFICATION:

New faculty members mean changing the emphasis of the course, but also this change reflects the preferred spelling of the word "archaeology."

ANTH 3331: Cultural Anthropology

JUSTIFICATION:

We would like to renumber this course to ANTH 2331 so that we can move it into our Area F requirements and allow room to accommodate the needs of the students in the upper division area of our major.

ANTH 3331S: Cultural Anthropology

JUSTIFICATION:

Please change the number to ANTH 2331S to reflect the changes in the main section of this course.

ANTH 3333: Native Peoples of North America

JUSTIFICATION:

The edited course description better reflects the emphasis on contemporary communities, and the edited title reflects more appropriate terminology.

ANTH 3334: Native Peoples of the Southeast

JUSTIFICATION:

Edited description refocuses the course and the edited title reflects preferred terminology.

ANTH 4231: Archaeological Methods and Theory

JUSTIFICATION:

Preferred spelling of archaeology and a shorter more succinct title.

ANTH 4231S: Archaeological Methods and Theory

JUSTIFICATION:

Changing to meet the main section changes

ANTH 4235: Advanced Archaeological Analysis

JUSTIFICATION:

Our program is resequencing our courses as part of a re-structuring to better suit the needs of the students and better prepare them for careers. Also, the spelling changes reflects the preferred spelling of archaeology.

APAN 4790: Internship in Anthropology

JUSTIFICATION:

We would like to change the course prefix to APAN if possible so that we can make room in the major for a supervised internship that does not eliminate courses from the major. This will help us prepare students for employment opportunities in the field.

ARCH 4232: Archaeology Field Session

JUSTIFICATION:

We would like to change the prefix of the Archaeology Field Session courses to ARCH so that we can offer them as structured electives in a field experience track in our major. In addition we would like to change the spelling to reflect the preferred spelling "Archaeology." In addition, we want to make this variable credit for up to nine hours and repeatable until 9 hours is reached. There are two other courses on the books -- one for 6 hours and one for 9 hours -- but this seemed like a better solution.

An Aasheim/Elisha motion to approve the program revision was passed unanimously.

Revised Program

BA-ANTH: Anthropology B.A.

JUSTIFICATION:

Please find attached our proposed sequence for course in the BA in Anthropology. We have requested this restructuring in order to increase the rigor of our program and to better prepare students for careers in our field. We have asked for the following changes to our program and these proposed changes are reflected in the CIMS edits for the November curriculum committee meeting:

- We have added only one new required course (Frameworks for Anthropology) in order provide all our students with the theoretical background in anthropology needed to tie the four subfields together.
- We have moved two additional required courses into Area F (and requested renumbering to the 2000 level) so that we have room in the major for students to take more foundational courses in the field.
- We have re-sequenced the courses and are working to ensure that the level of the course reflects the level of the work required.
- We have also re-numbered and ordered the courses so that all archaeo courses group together in the course schedule, the cultural classes group together, the linguistic courses group together etc., for ease in advising. Please note that the numbers on the attached table are what we would prefer, but there may be some conflicted with specific numbers already in use.
- We have constructed three possible tracks that lead students to field experience in archaeology, to an internship in applied anthropology or to a more general anthropology degree with the option of taking a smaller number of (or no) experiential courses. Students will take the appropriate methods course, and then 12 hours in one track, and six in the other for the experiential tracks, and then take nine hours of field work or internship. In the general anthro track students can choose either methods course, and then take 9 hours from each tack and then have 15 hours of free electives that can include up to six hours of field school or internship.
- We propose adding two new prefixes (ARCH and APAN) that will allow us to structure 9 hours of electives into field experiences for students who want to pursue careers in archaeology or applied anthropology.
- Finally, we have three new faculty members and have a number of new courses to add and editions to existing courses to reflect their various skills and research interests.

Ultimately, we hope that this will provide our students with a clearer path to graduation and employment. In addition, it will better prepare them for graduate school or other academic opportunities by increasing their knowledge of the foundations of our field.

Dr. Barbara Hendry questioned an issue with course numbering within the program and Dr. Christine Ludowise replied that that Registrar's Office was aware of the situation.

B. College of Science and Mathematics

An Aasheim/Amarie motion to approve the new courses was passed unanimously.

Department of Geology and Geography

New Courses

GEOG 5441: Remote Sensing

JUSTIFICATION:

Remote Sensing (GEOG 3741) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be updated in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation, and a new course proposal. In effect, the course number is simply being changed to a 5000 level with no other changes to the course.

GEOG 5540: Advanced GIS

JUSTIFICATION:

Advanced GIS (GEOG 4543) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be updated in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation, and a new course proposal. In effect, the course number is simply being changed to a 5000 level with no other changes to the course.

An Amarie/Aasheim motion to approve the course inactivations was passed unanimously.

Inactivated Courses

GEOG 3741: Remote Sensing

JUSTIFICATION:

Remote Sensing (GEOG 3741) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be updated in order to accommodate a graduate course for the M.S. with a major in Applied Geography scheduled to commence in fall 2017. This course number change, however, requires a course inactivation, and a new course proposal.

GEOG 4543: Advanced GIS: Spatial Analysis and Modeling

JUSTIFICATION:

Advanced GIS (GEOG 4543) currently exists as an upper division offering in the B.A. and B.S. Geography programs. The course number needs to be updated in order to accommodate a graduate course for the M.S. with a major in Applied Geography

scheduled to commence in fall 2017. This course number change, however, requires a course inactivation, and a new course proposal.

C. College of Health and Human Sciences

A Hamilton/Elisha motion to approve the new courses was passed unanimously.

School of Nursing

New Courses

NURS 3135: Critical Inquiry: Nursing Research

JUSTIFICATION:

Required for the major based on Commission on Collegiate Nursing Education (CCNE) accreditation. Course has been taught twice as a 4090 special topics course and we want to make it permanent.

NURS 4225: Critical Analysis of Nursing Concepts for the RN

JUSTIFICATION:

Need new course number that will be specific for the RN-BSN program.

NURS 3235: Health Assessment Across the Lifespan

JUSTIFICATION:

Need new course number that will be specific for the RN-BSN program.

NURS 4355: Community Health Nursing

JUSTIFICATION:

Need new course number that will be specific for the RN-BSN program.

A Hamilton/Alfonso motion to approve the program revision was passed unanimously.

Revised Program

BSN-NURS: Nursing B.S.N.

JUSTIFICATION:

Delete information related to the RN-BSN program.

D. College of Business Administration

A Gardiner/Aasheim motion to approve the miscellaneous proposal was originally passed unanimously.

Miscellaneous Proposal (WITHDRAWN)

Change to Graduate Credit for Seniors (Senior Privilege)

Ms. Candace Griffith expressed that the Office of the Provost did not support amending the senior privilege and that Dr. Gordon Smith would need to contact the Associate Provost, Dr. Diana Cone. She explained that the change of hours needed to partake in Senior Privilege could deter students from taking undergraduate courses, delay their graduation date, and decrease the rate of retention. If the proposal were to move on, it would go to the Faculty Senate and eventually, the President of

Georgia Southern University where the change would affect all colleges. Dr. Deborah Thomas raised her concern with the proposal that colleges should be notified and undergraduate programs give approval if students were to take classes in another college. Mr. Wayne Smith explained that with recent changes to financial aid at the university, it would be a good idea to check with the Office of Financial Aid to determine how the proposal would affect students. Dr. Gordon Smith, who submitted the proposal, stated that according to the current Banner system, undergraduate seniors would be taking graduate level courses at an undergraduate rate. He also said that he had previously checked with the College of Graduate Studies and the colleges who used senior privilege the most were the College of Engineering and Information Technology, the College of Science and Mathematics, and the College of Business Administration. The intent of the proposal was to change senior privileged in order to keep the best students at Georgia Southern. Representatives from CEIT, COE, and CLASS expressed their desire to table the proposal as they did not want to be bound by a policy in which they had no input. It was the recommendation of Dr. Ron MacKinnon to withdraw the proposal for further discussions with the Provost and all colleges. Dr. Adrian Gardiner approved the withdrawal of the proposal.

V. OTHER BUSINESS

A. Curriculum Inventory Management (CIM) Update

Items were presented by Mrs. Jade Brooks. Mrs. Brooks explained that CIM has been down for an unavoidable period of time. The Registrar's Office is working with Courseleaf to bring the system back online for submissions for the January and February Curriculum Committee Meetings.

B. Change to the Approval of Minutes

On the request of the Faculty Senate, they would like to receive the Undergraduate Curriculum Committee Meeting 14 days prior to their meeting. It was decided that the committee will approve the minutes through an email vote.

VI. ADJOURNMENT

There being no further business to come before the committee, a Mondor/Chopak-Foss motion to adjourn the meeting at 4:42 p.m. passed unanimously.

Respectfully Submitted,




Jade Brooks
Recording Secretary

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TO: Dr. Richard Flynn (CLASS), Chair, Senate Executive Committee
FROM: Jaimie Hebert, Ph.D., President 
DATE: February 10, 2017
SUBJECT: **November 28, 2016, Faculty Senate Recommendation
Undergraduate Committee Minutes 11/15/2016 and 1/24/2017**

Following receipt of the Faculty Senate's recommendation at the February 7, 2017, Faculty Senate meeting, I have approved the actions of the Undergraduate Committee as recorded in their minutes of November 15, 2016 and January 24, 2017.

gm

c. Dr. Jean Bartels
Ms. Candace Griffith
Dr. Ron MacKinnon

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Intracampus Memo
**OFFICE OF THE PROVOST
AND VICE PRESIDENT FOR ACADEMIC AFFAIRS**

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TO: Dr. Jaimie Hebert, President

FROM: Dr. Jean Bartels 
Provost and Vice President for Academic Affairs

DATE: February 9, 2017

SUBJECT: Faculty Senate Recommendation, February 7, 2017
Undergraduate Committee Minutes 11/15/16 and 1/24/17

I recommend approval of the actions contained in the November 15, 2016 and January 24, 2017, Undergraduate Committee Minutes considered at the February 7, 2017, meeting.

JB/gt

pc: Dr. Ron McKinnon
Ms. Candace Griffith

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TO: Dr. Jaimie Hebert, Ph.D., President
FROM: Richard Flynn (CLASS), Chair, Senate Executive Committee
DATE: February 10, 2017
SUBJECT: **February 7, 2017, Faculty Senate Recommendation
Undergraduate Committee Minutes 11/15/2016 and 1/24/2017**

I am pleased to report that the Senate recommends **approval** of the actions contained in the **November 15, 2016** and January 24, 2017, Undergraduate Committee minutes considered at the February 7, 2017, meeting.

gm

c: Dr. Jean Bartels
Ms. Candace Griffith
Dr. Ron MacKinnon