Celebrating 30 Years
SOUTHERN CONFERENCE ON CHILDREN
Nessmith-Lane Conference Center, Statesboro, GA
Saturday, January 28, 2017

Sponsored by School of Human Ecology, College of Health and Human Sciences and The Division of Continuing Education at Georgia Southern University, Statesboro, GA
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<th>Time</th>
<th>Presentation</th>
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<tr>
<td>7:30 - 8:15 a.m.</td>
<td>Registration, Exhibits and Breakfast</td>
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<tr>
<td>8:00 - 8:15 a.m.</td>
<td>Welcome - Channie Frazier, Lead Pre-K Teacher, Statesboro, GA</td>
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<td>8:15 - 8:45 a.m.</td>
<td>Kristie Lewis, Assistant Commissioner for Child Care Services, DECAL, Atlanta, GA</td>
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| 8:45 - 10:45 a.m.  | **Session 1**  
Recycle Your Way To STEM, Terry Elliott, Regional Manager, Lakeshore Learning Materials, Carson, Colorado | 1909|
|                    | Sombreros de Muchos Colores: Supporting Dual Language Learners in Early Childhood Programs, Linda Snead-Sanders, Assistant Project Director, Georgia State University, Atlanta, GA | 2901|
|                    | Beyond “Sit and Get”: Taking Professional Learning to the Next Level, Laura Reid, Professional Learning Community Specialist, DECAL, Atlanta, GA | 2903|
|                    | Language Acquisition: It is More Than a Conversation; It is a Continual Experience, Consuella Carter, Educational Training Specialist, CC Educational Training Services, LLC, Augusta, GA | 2904|
|                    | “Strengthening Families Georgia-Knowledge of Child Development,” Gwendolyn Morgan, BFTS Trainer, Teacher/Educator, Lithonia, GA | 2905|
|                    | Director’s Roundtable: Straight Talk: No Staff Left Behind: Understanding the Millennial while Reassuring Generation X /Leading with Cultural Competence, Bobbie D. Lee, Owner, AGC Training Center, Augusta, GA | 2908|
|                    | Strengthening Families through the Promotion of Social and Emotional Competence in Children, Leslie Lewis, Savannah Technical College, Savannah, GA | 2911|
|                    | Silent No More!: Building Bridges of Understanding through Courageous Conversations, Dr. Dina Walker-DeVose, Dr. April Schueths, Dr. Yvette Ledford, Mrs. Alicia Trejo, Ms. Patti Olsen | 1915|
| 10:45 - 11:00 a.m. | Break                                                                         |    |
| 11:00 a.m. - 12:15 p.m. | **Session 2**  
Recycle Your Way to STEM, Terry Elliott, Regional Manager, Lakeshore Learning Materials, Carson, Colorado | 1909|
|                    | Celebrating the Holidays Through Literacy, Linda Taylor, Technical Assistant, Early Start Resource and Referral Agency of Southeast Georgia, Pooler, GA | 2901|
|                    | Director’s Roundtable: Straight Talk Director’s Panel, Megeda Edwards, Director, Child Development Center, Georgia Southern University, Statesboro, GA, Erica Watson, Director, Bright Horizons, Atlanta, GA, Ammie Hodges, Director, Head Start, Statesboro, GA, Janice Edwards, Director, Sheltering Arms, Atlanta, GA | 2903|
|                    | Language Acquisition: It is More than a Conversation; It is a Continual Experience, Consuella Carter, Educational Training Specialist, CC Educational Training Services, LLC, Augusta, GA | 2904|
|                    | Get Out of the Classroom: Exploring Hands on Learning Within Your Community, Jessica DeLaigle, Child Development Specialist, Jennifer Petty, Child Development Assistant, Georgia Southern University Child Development Center, Statesboro, GA | 2905|
|                    | Making Dramatic Living More Than Home Living, Dr. Alice Hall, Associate Professor, Georgia Southern University, Statesboro, GA | 2908|
|                    | Diversity in Play, Allison Brown, Technical Assistance Coordinator, Child Care Resource & Referral of Southeast Georgia, Pooler, GA | 2911|
| 12:15 - 1:30 p.m.  | Lunch and Poster Sessions                                                    |    |
| 1:30 - 2:45 p.m.   | **Session 3**  
Supporting Scientific Thinking, Annie Golick and Moesha Banks, Toddler Two Teachers, Child Development Center, Georgia Southern University, Statesboro, GA | 1909|
|                    | Lesson Planning with PEACH, Jennifer Cluey and Renee Gundermuth, Associate Project Director; Best Practices Training Initiative Georgia State University, Atlanta, GA | 2901|
|                    | Sixty Interactive Small Group Activities, Tina Lales and Jane Madison, Pre-Kindergarten Teacher, Blessed Sacrament Catholic School; Jane Madison, Pre-Kindergarten Teacher, St. Peter the Apostle School, Savannah, GA | 2903|

This logo represents this year's theme on **Including All Children**. When you see this logo, it means the session focuses on ways in which we can support and nurture diversity in all its many forms.
**Puppets Bring Science Literacy to Life**, Dr. Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, GA, Linda Smith, Sarah Wong, Augusty University, Augusta, GA

**bluPrints for Early STEM Learning**, Erica Tate, PhD., CEO/STEM Learning Designer and Researcher, bluknowledge LLC, Savannah, GA

**Shake it Up Music**, Rojalyn Philips, Technical Assistant Zone Manager, Early Start Child Care and Resource, Savannah Technical College, Savannah, GA

**Supporting Dual Language Learners**, Leslie Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, GA

**Director's Track: Can't We All Just Get Along? Resolving Workplace Conflict by Getting to the Root Cause for Leaders**, Bobbie D. Lee, Owner, AGC Training Center, Augusta, GA  
*(2-hour session - 1:30 - 3:30 p.m.)*

2:45 - 3:00 p.m.  
Break

3:00 - 4:30 p.m.  
**Session 4**

**Barnga: Building Bridges Not Walls**, Kristin Goetz, Training Coordinator, Early Start Child Care Resource and Referral, Savannah, GA

**Sixty Interactive Small Group Activities**, Tina Lales, Pre-Kindergarten Teacher, Blessed Sacrament Catholic School; Jane Madison, Pre-Kindergarten Teacher, St. Peter the Apostle School, Savannah, GA

**Puppets Bring Science Literacy to Life**, Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, Georgia, Linda Smith, Sarah Wong, Students, Augusty University, Augusta, GA

**bluPrints for Early STEM Learning**, Erica Tate, PhD., CEO/STEM Learning Designer and Researcher, Bluknowledge LLC, Savannah, GA

**Shake it Up Music**, Rojalyn Phillips, Technical Assistant Zone Manager, Early Start Child Care and Resource, Savannah Technical College, Savannah, GA

**Power of Self-Regulation: Helping Children Manage Emotions, Impulses, and Behavior**, Cheryl Turner, Educational Trainer/Consultant, Reach TLS, LLC, Atlanta, GA

3:45 - 4:30 p.m.  
**You Speak; We Listen - Feedback for SCOC Committee**

### Special Track for Directors/Administrators

**Session 1**

8:45 - 10:45 a.m.  
**Rm: 2908**

**Director's Track: No Staff Left behind: Understanding the Millennial while Reassuring Generation X/ Leading with Cultural Competence**, Bobbie Lee, Owner, AGT Training Center, Augusta, GA

**Session 2**

11 a.m. - 12:15 p.m.  
**Rm: 2903**

**Director's Track: Straight Talk Director's Panel**, Megeda Edwards, Director, Child Development Center, Georgia Southern University, Statesboro, GA, Erica Watson, Director, Bright Horizons, Atlanta, GA, Ammie Hodges, Director, Head Start, Statesboro, GA, Janice Edwards, Director, Sheltering Arms, Atlanta, GA

**Session 3**

1:30 - 3:30 p.m.  
**Rm: 2915**

**Director's Roundtable: Can't We All Just Get Along? Resolving Workplace Conflict by Getting to the Root Cause for Leaders**, Bobbie Lee, Owner, AGC Training Center, Augusta, Georgia  
*(2-hour session)*

**Session 4**

3:45 - 4:30 p.m.  
**Rm: 1915**

**You Speak; We Listen - Feedback for SCOC Committee**
Room 1909

**Recycle your way to STEM**

This workshop uses commonly found items to create projects from our imaginations. The lessons learned can be used with children to encourage exploration into the sciences.

_Terry Elliott, Regional Manager for Lakeshore Learning Materials, Carson, Colorado_

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Room 2901

**Sombreros de Muchos Colores: Supporting Dual Language Learners in Early Childhood Programs**

This session will provide an overview of Dual Language Learners and their families. In addition, participants will learn to identify evidenced-based strategies to support learning for DLLs in early childhood programs.

_Linda Snead-Sanders, Assistant Project Director, MA, CCC-SLP, Office of Best Practices, Georgia State University, Atlanta, Georgia_

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Room 2903

**Beyond “Sit and Get”: Taking Professional Learning to the Next Level**

“Sit and get” trainings do not produce meaningful changes in teaching practices. Take professional learning to the next level with relationship-based professional learning (RBPL). Participants will engage in conversation and reflect on their program’s readiness for this type of learning.

_Laura A. Reid, Professional Learning Community Specialist, DECAL, Atlanta, Georgia_

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Room 2904

**Language Acquisition: It’s More than a Conversation; It’s a Continual Experience**

The Language Acquisition course is designed to share practical, actionable tools to meet the language and literacy school readiness goals in inclusive classrooms.

_Consuella Carter, Ed.S, Educational Training Specialist, CC Educational Training Services, LLC_

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Room 2905

**Strengthening Families Georgia- Knowledge of Child Development**

Parents know how children grow and learn. Understanding child development and parenting strategies that support physical, cognitive, language, social and emotional development. Supported by DFACS Administered by GAYEC.

_Gwendolyn Morgan, BFTS Trainer, Teacher/Educator, Bright From the Start, Atlanta, Georgia_

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Room 2908

**Director’s Track-**

**No Staff Left Behind: Understanding the Millennial while Reassuring Generation X/Leading with Cultural Competence**

As leaders it is important to understand who you are leading. In this session you will discuss the importance of relating to the needs of a millennial staff person while reassuring Generation X that there is still a place for them in your program.

_Bobbie D. Lee, Owner, AGC Training Center, Augusta, Georgia_

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Room 2911

**Strengthening Families through the Promotion of Social and Emotional Competence in Children**

Social emotional competence takes several years to develop and many times children do not have positive role models helping them to develop these necessary skills. But, when these skills are in place, children's development in all domains can continue to stay on track and the incidence of abuse can be decreased as children are displaying more appropriate behaviors. By implementing Strengthening Families in child and family-serving agencies throughout Georgia, we can create interactions and interventions that are intentional, purposeful, and focused on increasing the positive child development outcomes and decreasing the likelihood of child abuse and neglect.

_Leslie F. Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, Georgia_

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Room 1915

**Silent No More!: Building Bridges of Understanding through Courageous Conversations**

A moderator and discussant will lead this panel where individuals representing various marginalized groups will share current and past experiences in an effort to build bridges of cultural and experiential understanding. As it’s primary focus, this panel will explore ways in which teachers can critically reflect on their current teaching practices in an effort to fully support the development and emotional safety of all children.

_Dr. Dina Walker-DeVose, Assistant Professor, Georgia Southern University, Statesboro, Georgia, Dr. April Schueths, Associate Professor, Georgia Southern University, Statesboro, Georgia, Dr. Yvette Ledford, Director of Early Learning, Bulloch County Schools, Mrs. Alicia Trejo, Ms. Patti Olsen_
SESSION 2 – 11:00 – 12:15

10:45 a.m. - 11:00 a.m.: Break

Room 1909
Recycle your way to STEM
This workshop uses commonly found items to create projects from our imaginations. The lessons learned can be used with children to encourage exploration into the sciences.

_Terry Elliott, Regional Manager for Lakeshore Learning Materials, Carson, CO_

Room 2901
Celebrating the Holidays Through Literacy
Celebrating the Holidays- In today’s world, holidays take on a different meaning to everyone. We will explore ways to celebrate and learn about holidays from a cultural view using literature as a guide. Start the new year off with new ideas and resources for lesson planning.

_Linda Taylor, Technical Assistant, Early Start Child Care Resource and Referral Agency of Southeast Georgia, Pooler, Georgia_

Room 2903
Director’s Roundtable: Straight Talk Director’s Panel
Participants will have an opportunity to openly discuss challenging issues within childcare. Topics may include but are not limited to: Staff Motivation, Retention, Professionalism, Family Engagement, and changes to DECAL.

_Megeda Edwards, Erica Watson-Grier, Ammie Hodges, Janice Edwards_

Room 2904
Language Acquisition: It’s More than a Conversation; It’s a Continual Experience
The Language Acquisition course is designed to share practical, actionable tools to meet the language and literacy school readiness goals in inclusive classrooms.

_Consuella Carter, Ed.S, Educational Training Specialist, CC Educational Training Services, LLC_

Room 2905
Get Out of the Classroom: Exploring Hands on Learning Within Your Community
In this workshop, you will learn how to include the community in children’s learning. We will explore ideas on how to provide children with real life experiences. You will have an opportunity to brainstorm and collaborate with other professionals.

_Jessica DeLaigle, Child Development Specialist, Jennifer Petty, Child Development Assistant, Child Development Center, Georgia Southern University, Statesboro, Georgia_

Room 2908
Make Dramatic Living More Than Home Living
Participants will learn creative and inexpensive ways to change dramatic play to correspond with planned themes to enhance children’s learning and development.

_Dr. Alice H. Hall, Associate Professor, School of Human Ecology Georgia Southern University_

Room 2911
Diversity in Play
What are diversity play materials and why do we have them? What do I do with them? In this session, participants will learn about incorporating diversity into children’s play.

_Allison Brown, CCR&R Technical Assistance Coordinator, Child Care Resource & Referral Agency of Southeast Georgia, Pooler, Georgia_

12:15 - 1:30 p.m.: Lunch/ Poster Sessions

PLEASE NOTE: IF YOU DID NOT PRE-ORDER YOUR LUNCH, THE DINING COMMONS IS OFFERING LUNCH FOR $8.75. YOU MUST PRESENT YOUR CONFERENCE NAME BADGE.
Supporting Scientific Thinking

We seek to educate on the importance of providing children with these experiences from a young age. Building their interest and desire early ensures that future exposure to science related activities will excite, rather than deter the students from wanting to learn. Science should be a fun experience to look back on; not a negative one. Taking experience from our own classroom, with additional research on how to best support science learning within the classroom, we hope to provide everyone with a positive outlook on creating fun with science within their own daily routines. We will teach you how to take existing experiments, show you how to adapt and modify to fit the needs within your classroom. Science should be exciting and inviting. Let’s support each other’s thinking on science to be a positive experience for all. Join our class to gain the how to’s and why should you’s to Support Scientific Thinking within your own classrooms.

Annie Golick and Moesha Banks, Lead Teachers, Child Development Center, Georgia Southern University, Statesboro, Georgia

Lesson Planning with PEACH

In this session you will learn more about the new PEACH website. PEACH is an interactive lesson planning site with activities linked to the GELDS standards and will assist teachers in planning intentional, developmentally appropriate lesson plans for ages birth-5.

Jennifer Cluley, Associate Project Director, Best Practices, Georgia State University, Atlanta Georgia; Renee Gudermuth, Assistant Project Director, Best Practices, Georgia State University, Atlanta, Georgia

Sixty Interactive Small Group Activities

In this session, teachers will learn fun and creative ways to teach small group activities to their students. We will give hands on demonstrations of a plethora of games and lessons using easily found and inexpensive materials. These activities will encourage you and your students to see learning in a new way. Included are math and language arts activities that can be used by individuals or in a group. Knowing children learn though play, these activities engage and stimulate learners through developmentally appropriate ideas. By allowing children to explore new materials at their own pace, they gain cognitive and emotional skills. In a time when play is slowly being phased out of the early childhood classroom, teachers can use these small group ideas to develop the whole child. Play and leaning go hand in hand. Children will enjoy the opportunity to skills that cannot be achieved through completing a worksheet.

Tina Lales, Pre-K Teacher, Blessed Sacrament School, Savannah, GA; Jane Madison, Pre-K Teacher, St. Peter the Apostle School, Savannah, GA

Puppets Bring Science Literacy to Life

Our proposed session will bridge the gap between literacy, science, and math in a fun playful hands-on manner using puppets and other manipulatives. Tapping into interests of young children in science and math helps them develop literacy skills and strategies.

Dr. Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, GA, Linda Smith, Augusta University, Augusta, GA, Sarah Wong, Augusty University, Augusta, GA

bluPrints for Early STEM Learning

In the bluPrints for Early STEM Learning session, participants will learn how to design STEM learning experiences that engage young learners in high-level thinking, integrate STEM content (e.g., survival needs of plants) and practices (e.g., planning an investigation), and generate solutions for real-world situations (e.g., growing plants without dirt). Through a collaborative design challenge, participants will experience the engineering design cycle to understand how it motivates young learners’ curiosity and creativity. They will also apply their new knowledge of STEM teaching and learning principles as they use a rubric to guide their evaluation of STEM learning experiences. Equipped with an array of resources, participants will leave this session ready to plan appropriate and effective STEM learning activities for young learners.

Erika Tate, PhD., CEO/STEM Learning Designer and Researcher, bluknowledge LLC, Savannah, GA

Shake it Up Music

Be ready to dance and learn new ways to use music in the classroom. Wear comfortable clothes and you will go home with activities you can use right away.

Rojalyn Berryman Phillips, Technical Assistance Zone Manager, Early Start CCR&R of Southeast Georgia, Savannah Technical College, Savannah, Georgia
Supporting Dual Language Learners

Based on the Strengthening Families Initiative, the training focuses on how to promote social and emotional competence in children through meaningful interaction with families.

Leslie F. Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, Georgia

Room 1915

“Can’t We all Just Get Along?”: Resolving Workplace Conflict by getting to the “root cause” (for leaders)

Want to work more effectively with your staff? Whether your relationship is with other supervisors, managers, customers or staff, you want to make your interpersonal relationships positive, supportive, clear, and empowering. Get work relationship tips and improvement ideas.

Bobbie D. Lee, Executive Director, AGC Training Center, LLC, Augusta, Georgia

2:45 - 3:00 p.m. : Break

Barnga: Building Bridges Not Walls

This fun and interactive workshop is designed to raise awareness of and sensitivity toward the in-and-across-group differences that exist within social settings. Using a game to simulate “real world” experiences, participants will reflect upon their own experiences, those of others, and the importance of communication.

Kristin Goetz, Training Coordinator, Child Care Resources & Referral, Savannah Tech

Sixty Interactive Small Group Activities

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Erika Tate, PhD., CEO/STEM Learning Designer and Researcher, Bluknowledge LLC, Savannah, GA
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*Rojalyn Berryman Phillips, Technical Assistance Zone Manager, Early Start CCR&R of Southeast Georgia, Savannah Technical College, Savannah, GA*

Room 2911

**Power of Self-Regulation: Helping Children Manage Emotions, Impulses and Behavior**

Self-regulation is the ability to control impulses, manage emotional upset and exercise self-discipline. These skills help children to pause and think, reducing impulsive, inappropriate behavior. Based on principles of positive discipline and brain-based learning, this session overviews skills needed to coach children toward greater social behavior and self-discipline.

*Cheryl Turner, Educational Training Consultant, Reach TLS, LLC*

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Thank you Lakeshore Learning Materials for Sponsoring the Southern Conference on Children 2017

And a special thanks to:

School of Human Ecology

College of Health and Human Sciences and

The Division of Continuing Education
Poster Presentations

Time: 12:15 - 1:30, Rm (1601)

Transitions of Students with Disabilities Across the Lifespan
Julie Pickens, Limited Term Assistant Professor, Georgia Southern University, Statesboro, GA

Let’s Go For A Ride! The Incorporation of STEM in a Cross-Curricular Lesson
Gretchen Jones Torbert, Gifted Teacher and Founder of Teachers Across the World

Effective Classroom Organization
Tamika Smith, Pre-k Teacher, Statesboro Head Start, Statesboro, GA

A Place of Our Own: Diversity in Your Dramatic Play Area
Maria Smith and Channie Frazier, Pre-K Teachers, Kid’s World Learning Center, Statesboro, GA

Potty Training Power
Molly Ivins, Kid’s World Learning Center, Statesboro, GA

Quality Concepts & Infant Toddler Environments
Kristen Goetz, Training Manager, CCR+R

QR Plus R&R; What Can We Do for You?
Rachale Lavore, Community Outreach + Training Specialist, CCR +R

Increasing Parent Involvement in Childhood Education
Alishias Holmes, Child Development Specialist, Statesboro, GA

Oceans & Animals; Themed Lesson Plans
Nicole Sheahan, Sheahan, Student, Georgia Southern University, Statesboro, GA

Trash to Treasure: Classroom Creations on a Dime
Carol Fordham, Stilson Elementary, Statesboro, GA

Organization in the Pre-k Classroom
Tiffany Phillips, Mill Creek Elementary, Statesboro, GA
Celebrating 30 Years

Thank you to the PLANNING COMMITTEE

Dina Walker-DeVose
Georgia Southern University
School of Human Ecology

Michelle Smith Lank
Kid’s World Learning Center,
Statesboro, Georgia

Jessica DeLaigle
Child Development,
Georgia Southern University

Allison Brown
Childcare Resource & Referral
Agency of Southeast Georgia

Megeda Edwards
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Program, Bulloch County
Schools

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Bright from the Start, Georgia
Department of Early Care and
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Lindsay Miller
Bright from the Start, Georgia
Department of Early Care and
Learning
Visit our
2017 EXHIBITORS

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Kaplan
Lakeshore Learning Materials
Lularoe
Paparazzi Jewelry
Professional Family Childcare Alliance of Georgia
Richmond Hill Montessori Preschool
Scentsy
Thirty-One Gifts
Unique Scrubs
Zoo-Phonics, Inc

Thank you for Exhibiting at the Southern Conference on Children.