

Celebrating 30 Years

SOUTHERN CONFERENCE ON CHILDREN

Nessmith-Lane Conference Center, Statesboro, GA
Saturday, January 28, 2017

Sponsored by School of Human Ecology, College of Health and Human Sciences and The Division of Continuing Education at Georgia Southern University, Statesboro, GA



CONFERENCE PROGRAM





CELEBRATING
ALL CHILDREN



Time	Presentation	Rm
7:30 - 8:15 a.m.	Registration, Exhibits and Breakfast	
8:00 - 8:15 a.m.	Welcome - Channie Frazier, Lead Pre-K Teacher, Statesboro, GA	1602
8:15 - 8:45 a.m.	Kristie Lewis, Assistant Comissioner for Child Care Services, DECAL, Atlanta, GA	1602
8:45 - 10:45 a.m.	Session 1	
	<i>Recycle Your Way To STEM</i> , Terry Elliott, Regional Manager, Lakeshore Learning Materials, Carson, Colorado	1909
	 <i>Sombreros de Muchos Colores: Supporting Dual Language Learners in Early Childhood Programs</i> , Linda Snead-Sanders, Assistant Project Director, Georgia State University, Atlanta, GA	2901
	<i>Beyond "Sit and Get": Taking Professional Learning to the Next Level</i> , Laura Reid, Professional Learning Community Specialist, DECAL, Atlanta, GA	2903
	 <i>Language Acquisition: It is More Than a Conversation; It is a Continual Experience</i> , Consuella Carter, Educational Training Specialist, CC Educational Training Services, LLC, Augusta, GA	2904
	<i>"Strengthening Families Georgia-Knowledge of Child Development,"</i> Gwendolyn Morgan, BFTS Trainer, Teacher/Educator, Lithonia, GA	2905
	 <i>Director's Roundtable: Straight Talk: No Staff Left Behind: Understanding the Millennial while Reassuring Generation X /Leading with Cultural Competence</i> , Bobbie D. Lee, Owner, AGC Training Center, Augusta, GA	2908
	<i>Strengthening Families through the Promotion of Social and Emotional Competence in Children</i> , Leslie Lewis, Savannah Technical College, Savannah, GA	2911
	 <i>Silent No More!: Building Bridges of Understanding through Courageous Conversations</i> , Dr. Dina Walker-DeVose, Dr. April Schueths, Dr. Yvette Ledford, Mrs. Alicia Trejo, Ms. Patti Olsen	1915
10:45 - 11:00 a.m.	Break	
11:00 a.m. - 12:15 p.m.	Session 2	
	<i>Recycle Your Way to STEM</i> , Terry Elliott, Regional Manager, Lakeshore Learning Materials, Carson, Colorado	1909
	 <i>Celebrating the Holidays Through Literacy</i> , Linda Taylor, Technical Assistant, Early Start Resource and Referral Agency of Southeast Georgia, Pooler, GA	2901
	<i>Director's Roundtable: Straight Talk Director's Panel</i> , Megeda Edwards, Director, Child Development Center, Georgia Southern University, Statesboro, GA, Erica Watson, Director, Bright Horizons, Atlanta, GA, Ammie Hodges, Director, Head Start, Statesboro, GA, Janice Edwards, Director, Sheltering Arms, Atlanta, GA	2903
	 <i>Language Acquisition: It is More than a Conversation; It is a Continual Experience</i> , Consuella Carter, Educational Training Specialist, CC Educational Training Services, LLC, Augusta, GA	2904
	<i>Get Out of the Classroom: Exploring Hands on Learning Within Your Community</i> , Jessica DeLaigle, Child Development Specialist, Jennifer Petty, Child Development Assistant, Georgia Southern University Child Development Center, Statesboro, GA	2905
	<i>Making Dramatic Living More Than Home Living</i> , Dr. Alice Hall, Associate Professor, Georgia Southern University, Statesboro, GA	2908
	 <i>Diversity in Play</i> , Allison Brown, Technical Assistance Coordinator, Child Care Resource & Referral of Southeast Georgia, Pooler, GA	2911
12:15 - 1:30 p.m.	Lunch and Poster Sessions	
1:30 - 2:45 p.m.	Session 3	
	<i>Supporting Scientific Thinking</i> , Annie Golick and Moesha Banks, Toddler Two Teachers, Child Development Center, Georgia Southern University, Statesboro, GA	1909
	<i>Lesson Planning with PEACH</i> , Jennifer Cluey and Renee Gundermuth, Associate Project Director; Best Practices Training Initiative Georgia State University, Atlanta, GA	2901
	<i>Sixty Interactive Small Group Activities</i> , Tina Lales and Jane Madison, Pre-Kindergarten Teacher, Blessed Sacrament Catholic School; Jane Madison, Pre-Kindergarten Teacher, St. Peter the Apostle School, Savannah, GA	2903



	<i>Puppets Bring Science Literacy to Life</i> , Dr. Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, GA, Linda Smith, Sarah Wong, Augusty University, Augusta, GA	2904
	<i>bluPrints for Early STEM Learning</i> , Erica Tate, PhD., CEO/STEM Learning Designer and Researcher, bluknowledge LLC, Savannah, GA	2905
	<i>Shake it Up Music</i> , Rojalyn Philips, Technical Assistant Zone Manager, Early Start Child Care and Resource, Savannah Technical College, Savannah, GA	2908
	 <i>Supporting Dual Language Learners</i> , Leslie Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, GA	2911
	<i>Director's Track: Can't We All Just Get Along? Resolving Workplace Conflict by Getting to the Root Cause for Leaders</i> , Bobbie D. Lee, Owner, AGC Training Center, Augusta, GA (2-hour session - 1:30 -3:30 p.m.)	1915
2:45 - 3:00 p.m.	Break	
3:00 - 4:30 p.m.	Session 4	
	 <i>Barnaga: Building Bridges Not Walls</i> , Kristin Goetz, Training Coordiinator, Early Start Child Care Resource and Referral, Savannah, GA	1909
	<i>Sixty Interactive Small Group Activities</i> , Tina Lales, Pre-Kindergarten Teacher, Blessed Sacrament Catholic School; Jane Madison, Pre-Kindergarten Teacher, St. Peter the Apostle School, Savannah, GA	2903
	<i>Puppets Bring Science Literacy to Life</i> , Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, Georgia, Linda Smith, Sarah Wong, Students, Augusty University, Augusta, GA	2904
	<i>bluPrints for Early STEM Learning</i> , Erica Tate, PhD., CEO/STEM Learning Designer and Researcher, Bluknowledge LLC, Savannah, GA	2905
	<i>Shake it Up Music</i> , Rojalyn Phillips, Technical Assistant Zone Manager, Early Start Child Care and Resource, Savannah Technical College, Savannah, GA	2908
	<i>Power of Self-Regulation: Helping Children Manage Emotions, Impulses, and Behavior</i> , Cheryl Turner, Educational Trainer/Consultant, Reach TLS, LLC, Atlanta, GA	2911
3:45 - 4:30 p.m.	You Speak; We Listen - Feedback for SCOC Committee	1915

Special Track for Directors/Administrators

Session 1:

8:45 -10:45 a.m.

Rm: 2908

Director's Track: No Staff Left behind: Understanding the Millennial while Reassuring Generation X/ Leading with Cultural Competence, Bobbie Lee, Owner, AGT Training Center, Augusta, GA

Session 2:

11 a.m. - 12:15 p.m.

Rm: 2903

Director's Track: Straight Talk Director's Panel, Megeda Edwards, Director, Child Development Center, Georgia Southern University, Statesboro, GA, Erica Watson, Director, Bright Horizons, Atlanta, GA, Ammie Hodges, Director, Head Start, Statesboro, GA, Janice Edwards, Director, Sheltering Arms, Atlanta, GA

Session 3:

1:30 - 3:30 p.m.

Rm: 2915

Director's Roundtable: Can't We All Just Get Along? Resolving Workplace Conflict by Getting to the Root Cause for Leaders, Bobbie Lee, Owner, AGC Training Center, Augusta, Georgia
(2-hour session)

Session 4:

3:45 - 4:30 p.m.

Rm: 1915

You Speak; We Listen - Feedback for SCOC Committee

Room 1909***Recycle your way to STEM***

This workshop uses commonly found items to create projects from our imaginations. The lessons learned can be used with children to encourage exploration into the sciences.

Terry Elliott, Regional Manager for Lakeshore Learning Materials, Carson, Colorado

Room 2901***Sombreros de Muchos Colores: Supporting Dual Language Learners in Early Childhood Programs***

This session will provide an overview of Dual Language Learners and their families. In addition, participants will learn to identify evidenced-based strategies to support learning for DLLs in early childhood programs.

Linda Snead-Sanders, Assistant Project Director, MA, CCC-SLP, Office of Best Practices, Georgia State University, Atlanta, Georgia

Room 2903***Beyond "Sit and Get": Taking Professional Learning to the Next Level***

"Sit and get" trainings do not produce meaningful changes in teaching practices. Take professional learning to the next level with relationship-based professional learning (RBPL). Participants will engage in conversation and reflect on their program's readiness for this type of learning.

Laura A. Reid, Professional Learning Community Specialist, DECAL, Atlanta, Georgia

Room 2904***Language Acquisition: It's More than a Conversation; It's a Continual Experience***

The Language Acquisition course is designed to share practical, actionable tools to meet the language and literacy school readiness goals in inclusive classrooms.

Consuella Carter, Ed.S, Educational Training Specialist, CC Educational Training Services, LLC

Room 2905***Strengthening Families Georgia- Knowledge of Child Development***

Parents know how children grow and learn. Understanding child development and parenting strategies that support physical, cognitive, language, social and emotional development. Supported by DFACS Administered by GAYEC.

Gwendolyn Morgan, BFTS Trainer, Teacher/Educator, Bright From the Start, Atlanta, Georgia

Room 2908***Director's Track-******No Staff Left Behind: Understanding the Millennial while Reassuring Generation X/Leading with Cultural Competence***

As leaders it is important to understand who you are leading. In this session you will discuss the importance of relating to the needs of a millennial staff person while reassuring Generation X that there is still a place for them in your program.

Bobbie D. Lee, Owner, AGC Training Center, Augusta, Georgia

Room 2911***Strengthening Families through the Promotion of Social and Emotional Competence in Children***

Social emotional competence takes several years to develop and many times children do not have positive role models helping them to develop these necessary skills. But, when these skills are in place, children's development in all domains can continue to stay on track and the incidence of abuse can be decreased as children are displaying more appropriate behaviors. By implementing Strengthening Families in child and family-serving agencies throughout Georgia, we can create interactions and interventions that are intentional, purposeful, and focused on increasing the positive child development outcomes and decreasing the likelihood of child abuse and neglect.

Leslie F. Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, Georgia

Room 1915***Silent No More!: Building Bridges of Understanding through Courageous Conversations***

A moderator and discussant will lead this panel where individuals representing various marginalized groups will share current and past experiences in an effort to build bridges of cultural and experiential understanding. As it's primary focus, this panel will explore ways in which teachers can critically reflect on their current teaching practices in an effort to fully support the development and emotional safety of all children.

Dr. Dina Walker-DeVose, Assistant Professor, Georgia Southern University, Statesboro, Georgia, Dr. April Schueths, Associate Professor, Georgia Southern University, Statesboro, Georgia, Dr. Yvette Ledford, Director of Early Learning, Bulloch County Schools, Mrs. Alicia Trejo, Ms. Patti Olsen

10:45 a.m. - 11:00 a.m. : Break**Room 1909*****Recycle your way to STEM***

This workshop uses commonly found items to create projects from our imaginations. The lessons learned can be used with children to encourage exploration into the sciences.

Terry Elliott, Regional Manager for Lakeshore Learning Materials, Carson, CO

Room 2901***Celebrating the Holidays Through Literacy***

Celebrating the Holidays- In today's world, holidays take on a different meaning to everyone. We will explore ways to celebrate and learn about holidays from a cultural view using literature as a guide. Start the new year off with new ideas and resources for lesson planning.

Linda Taylor, Technical Assistant, Early Start Child Care Resource and Referral Agency of Southeast Georgia, Pooler, Georgia

**Room 2903*****Director's Roundtable: Straight Talk Director's Panel***

Participants will have an opportunity to openly discuss challenging issues within childcare. Topics may include but are not limited to: Staff Motivation, Retention, Professionalism, Family Engagement, and changes to DECAL.

Megeda Edwards, Erica Watson-Grier, Ammie Hodges, Janice Edwards

Room 2904***Language Acquisition: It's More than a Conversation; It's a Continual Experience***

The Language Acquisition course is designed to share practical, actionable tools to meet the language and literacy school readiness goals in inclusive classrooms.

Consuella Carter, Ed.S, Educational Training Specialist, CC Educational Training Services, LLC

**Room 2905*****Get Out of the Classroom: Exploring Hands on Learning Within Your Community***

In this workshop, you will learn how to include the community in children's learning. We will explore ideas on how to provide children with real life experiences. You will have an opportunity to brainstorm and collaborate with other professionals.

Jessica DeLaigle, Child Development Specialist, Jennifer Petty, Child Development Assistant, Child Development Center, Georgia Southern University, Statesboro, Georgia

Room 2908***Make Dramatic Living More Than Home Living***

Participants will learn creative and inexpensive ways to change dramatic play to correspond with planned themes to enhance children's learning and development.

Dr. Alice H. Hall, Associate Professor, School of Human Ecology Georgia Southern University

Room 2911***Diversity in Play***

What are diversity play materials and why do we have them? What do I do with them? In this session, participants will learn about incorporating diversity into children's play.

Allison Brown, CCR&R Technical Assistance Coordinator, Child Care Resource & Referral Agency of Southeast Georgia, Pooler, Georgia

**12:15 - 1:30 p.m.: Lunch/ Poster Sessions**

PLEASE NOTE: IF YOU DID NOT PRE-ORDER YOUR LUNCH, THE DINING COMMONS IS OFFERING LUNCH FOR \$8.75. YOU MUST PRESENT YOUR CONFERENCE NAME BADGE.

Room 1909***Supporting Scientific Thinking***

We seek to educate on the importance of providing children with these experiences from a young age. Building their interest and desire early ensures that future exposure to science related activities will excite, rather than deter the students from wanting to learn. Science should be a fun experience to look back on; not a negative one. Taking experience from our own classroom, with additional research on how to best support science learning within the classroom, we hope to provide everyone with a positive outlook on creating fun with science within their own daily routines. We will teach you how to take existing experiments, show you how to adapt and modify to fit the needs within your classroom. Science should be exciting and inviting. Let's support each other's thinking on science to be a positive experience for all. Join our class to gain the how to's and why should you's to Support Scientific Thinking within your own classrooms.

Annie Golick and Moesha Banks, Lead Teachers, Child Development Center, Georgia Southern University, Statesboro, Georgia

Room 2901***Lesson Planning with PEACH***

In this session you will learn more about the new PEACH website. PEACH is an interactive lesson planning site with activities linked to the GELDS standards and will assist teachers in planning intentional, developmentally appropriate lesson plans for ages birth-5.

Jennifer Cluley, Associate Project Director, Best Practices, Georgia State University, Atlanta Georgia; Renee Gudermuth, Assistant Project Director, Best Practices, Georgia State University, Atlanta, Georgia

Room 2903***Sixty Interactive Small Group Activities***

In this session, teachers will learn fun and creative ways to teach small group activities to their students. We will give hands on demonstrations of a plethora of games and lessons using easily found and inexpensive materials. These activities will encourage you and your students to see learning in a new way. Included are math and language arts activities that can be used by individuals or in a group. Knowing children learn through play, these activities engage and stimulate learners through developmentally appropriate ideas. By allowing children to explore new materials at their own pace, they gain cognitive and emotional skills. In a time when play is slowly being phased out of the early childhood classroom, teachers can use these small group ideas to develop the whole child. Play and leaning go hand in hand. Children will enjoy the opportunity to skills that cannot be achieved through completing a worksheet.

Tina Lales, Pre-K Teacher, Blessed Sacrament School, Savannah, GA; Jane Madison, Pre-K Teacher, St. Peter the Apostle School, Savannah, GA

Room 2904***Puppets Bring Science Literacy to Life***

Our proposed session will bridge the gap between literacy, science, and math in a fun playful hands-on manner using puppets and other manipulatives. Tapping into interests of young children in science and math helps them develop literacy skills and strategies.

Dr. Paulette Harris, Cree-Walker Professor of Education, Augusta University, Augusta, GA, Linda Smith, Augusta University, Augusta, GA, Sarah Wong, Augusty University, Augusta, GA

Room 2905***bluPrints for Early STEM Learning***

In the bluPrints for Early STEM Learning session, participants will learn how to design STEM learning experiences that engage young learners in high-level thinking, integrate STEM content (e.g., survival needs of plants) and practices (e.g., planning an investigation), and generate solutions for real-world situations (e.g., growing plants without dirt). Through a collaborative design challenge, participants will experience the engineering design cycle to understand how it motivates young learners' curiosity and creativity. They will also apply their new knowledge of STEM teaching and learning principles as they use a rubric to guide their evaluation of STEM learning experiences. Equipped with an array of resources, participants will leave this session ready to plan appropriate and effective STEM learning activities for young learners.

Erika Tate, PhD., CEO/STEM Learning Designer and Researcher, bluknowledge LLC, Savannah, GA

Room 2908***Shake it Up Music***

Be ready to dance and learn new ways to use music in the classroom. Wear comfortable clothes and you will go home with activities you can use right away.

Royalyn Berryman Phillips, Technical Assistance Zone Manager, Early Start CCR&R of Southeast Georgia, Savannah Technical College, Savannah, Georgia

Room 2911

Supporting Dual Language Learners

Based on the Strengthening Families Initiative, the training focuses on how to promote social and emotional competence in children through meaningful interaction with families.

Leslie F. Lewis, Technical Assistance Coordinator, Savannah Technical College, Savannah, Georgia



Room 1915

“Can’t We all Just Get Along?”: Resolving Workplace Conflict by getting to the “root cause” (for leaders)

Want to work more effectively with your staff? Whether your relationship is with other supervisors, managers, customers or staff, you want to make your interpersonal relationships positive, supportive, clear, and empowering. Get work relationship tips and improvement ideas.

Bobbie D. Lee, Executive Director, AGC Training Center, LLC, Augusta, Georgia

2:45 - 3:00 p.m. : Break

Room 1909

Barnaga: Building Bridges Not Walls

This fun and interactive workshop is designed to raise awareness of and sensitivity toward the in-and-across-group differences that exist within social settings. Using a game to simulate “real world” experiences, participants will reflect upon their own experiences, those of others, and the importance of communication.

Kristin Goetz, Training Coordinator, Child Care Resources & Referral, Savannah Tech



Room 2903

Sixty Interactive Small Group Activities

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Dr. Paulette Harris, Augusta University, Augusta, GA, Linda Smith, Augusta University, Augusta, GA, Sarah Wong, Augusty University, Augusta, GA

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Erika Tate, PhD., CEO/STEM Learning Designer and Researcher, Bluknowledge LLC, Savannah, GA

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Shake it Up Music

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Rojalyn Berryman Phillips, Technical Assistance Zone Manager, Early Start CCR&R of Southeast Georgia, Savannah Technical College, Savannah, GA

Room 2911

Power of Self-Regulation: Helping Children Manage Emotions, Impulses and Behavior

Self-regulation is the ability to control impulses, manage emotional upset and exercise self-discipline. These skills help children to pause and think, reducing impulsive, inappropriate behavior. Based on principles of positive discipline and brain-based learning, this session overviews skills needed to coach children toward greater social behavior and self-discipline.

Cheryl Turner, Educational Training Consultant, Reach TLS, LLC

Thank you Lakeshore Learning Materials for Sponsoring the
Southern Conference on Children 2017



And a special thanks to:

School of Human Ecology

College of Health and Human Sciences and

The Division of Continuing Education

Poster Presentations

Time: 12:15 - 1:30, Rm (1601)

Transitions of Students with Disabilities Across the Lifespan

Julie Pickens, Limited Term Assistant Professor, Georgia Southern University, Statesboro, GA

Let's Go For A Ride! The Incorporation of STEM in a Cross-Curricular Lesson

Gretchen Jones Torbert, Gifted Teacher and Founder of Teachers Across the World

Effective Classroom Organization

Tamika Smith, Pre-k Teacher, Statesboro Head Start, Statesboro, GA

A Place of Our Own: Diversity in Your Dramatic Play Area

Maria Smith and Channie Frazier, Pre-K Teachers, Kid's World Learning Center, Statesboro, GA

Potty Training Power

Molly Ivins, Kid's World Learning Center, Statesboro, GA

Quality Concepts & Infant Toddler Environments

Kristen Goetz, Training Manager, CCR+R

QR Plus R&R; What Can We Do for You?

Rachale Lavore, Community Outreach + Training Specialist, CCR +R

Increasing Parent Involvement in Childhood Education

Alishias Holmes, Child Development Specialist, Statesboro, GA

Oceans & Animals; Themed Lesson Plans

Nicole Sheahan, Sheahan, Student, Georgia Southern University, Statesboro, GA

Trash to Treasure: Classroom Creations on a Dime

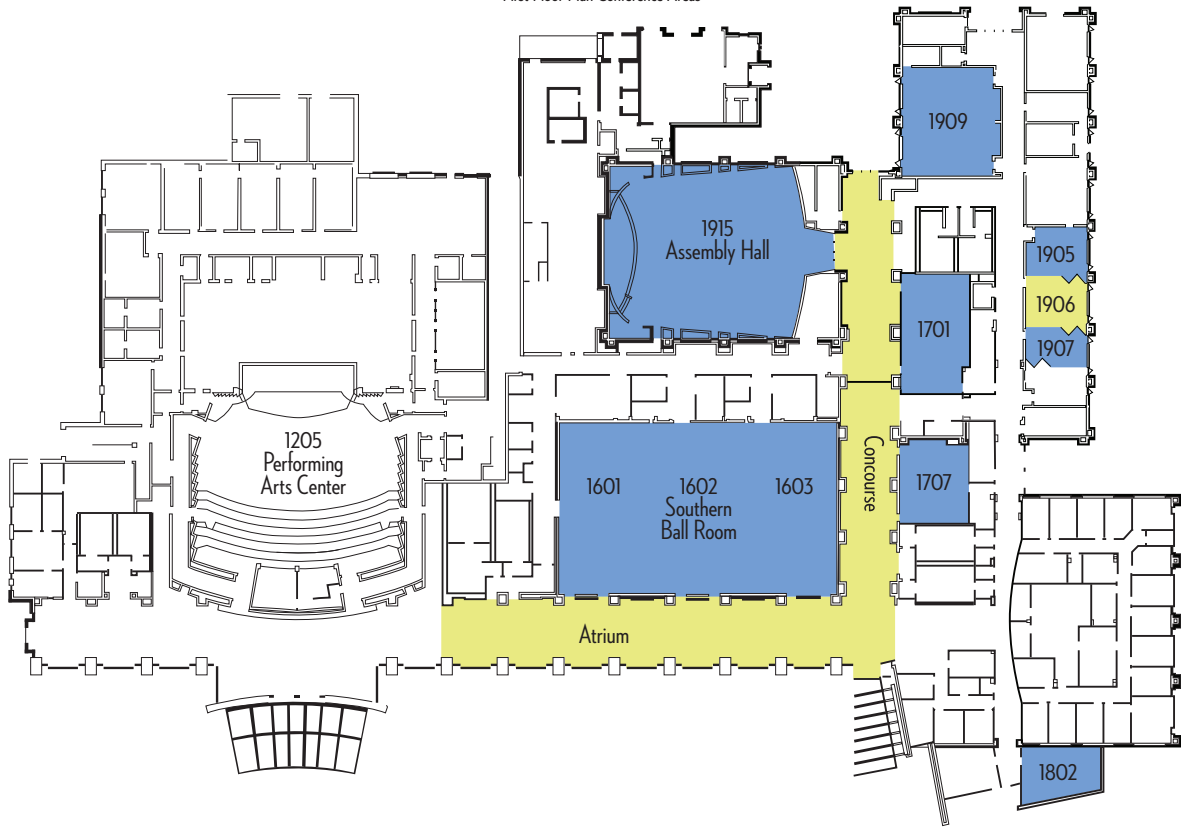
Carol Fordham, Stilson Elementary, Statesboro, GA

Organization in the Pre-k Classroom

Tiffany Phillips, Mill Creek Elementary, Statesboro, GA

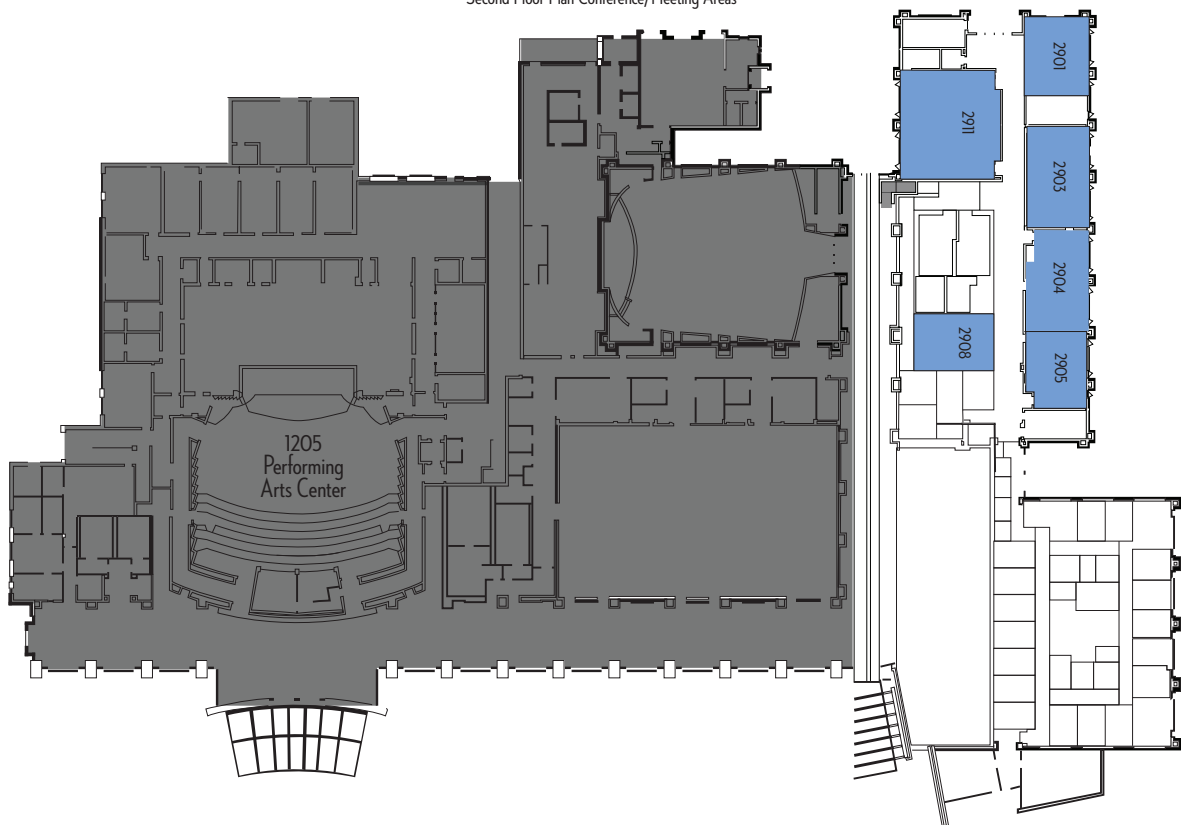
Nessmith-Lane Conference Center

Floor Plans and Meeting Space
First Floor Plan Conference Areas



Nessmith-Lane Conference Center

Floor Plans and Meeting Space
Second Floor Plan Conference/Meeting Areas



Celebrating 30 Years

Thank you to the PLANNING COMMITTEE

Dina Walker-DeVose
Georgia Southern University
School of Human Ecology

Michelle Smith Lank
Kid's World Learning Center,
Statesboro, Georgia

Jessica DeLaigle
Child Development,
Georgia Southern University

Allison Brown
Childcare Resource & Referral
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Megeda Edwards
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Amy Godbee
Brooklet United Methodist
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Kristin Goetz
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Program, Bulloch County
Schools

Lacey Lewis
Bright from the Start, Georgia
Department of Early Care and
Learning

Lindsay Miller
Bright from the Start, Georgia
Department of Early Care and
Learning



Visit our 2017 EXHIBITORS

Alpha Skills

Bright from the Start: Georgia Department of Early Care and Learning
CCR&R

Certified People Respond

Cirrius Press, LLC

Fun Science, Inc

Georgia Childcare Association

Hanson's Custom Crafts

Kaplan

Lakeshore Learning Materials

Lularoe

Paparazzi Jewelry

Professional Family Childcare Alliance of Georgia

Richmond Hill Montessori Preschool

Scentsy

Thirty-One Gifts

Unique Scrubs

Zoo-Phonics, Inc

Thank you for Exhibiting at the Southern
Conference on Children.