Faculty Senate Minutes-1996

Georgia Southern University

1996

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GEORGIA SOUTHERN UNIVERSITY
FACULTY SENATE MEETING

Members Present: *absent #substitute

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President Nicholas Henry
Vice President Richard Armstrong
Vice President Harry Carter
Vice President Jack Nolen
Vice President Perk Robins*
Mr. Julius Ariaill
Dean Charlene Black
Dean Carl Gooding
Dean Roosevelt Newson
Dean Ann Converse Shelly#
Dean Jimmy Solomon
Dean Lane Van Tassell
Dean Fred Whitt
NCAA Representative:
   Dr. Lane Van Tassell
EPC/SPC Representative:
   Dr. Saul Laskin
Senate Librarian:
   Dr. Clara Krug
Senate Secretary:
   Dr. Candy Schille
SOC Chair:
   Mr. Roland Hanson
Liaison:
   Ms. Ruth Ann Rogers

1/22/96 minutes-1
Visitors: John Pickett (COBA), Howard Kaplan (Off. of Res), Nancy Wright (CLASS), Kristine Ritz (Student Affairs), Ralph Byington (COBA), Dale Watson (Admissions), Amy Heaston (COE), Dick Diebolt (Coll. of Graduate Studies), Virginia Samiratedu (Academic Affairs), Jeffrey Buller (CLASS), Esther Griffin (Public Relations), and Anne Montgomery (Statesboro Herald).


The meeting of the Faculty Senate was called to order at 4:00 p.m., by President Henry.

1. Approval of Agenda for January 22, 1996, meeting.

   Approved as distributed.

2. Approval of the minutes of the meeting of November 27, 1995.

   Approved without emendation.

   President Henry welcomed Sam Baker, the new Director of Athletics.

3. Librarian’s Report:

   Dr. Clara Krug (Senate Librarian) made two corrections to the report: first that there were 3 to six finalists of fifty-four applicants for the Director of Athletics Search, and secondly that the chair of the Campus Life Enrichment Committee should be noted as Maria Racine Cahill.

   Dr. George Shriver (CLASS) asked for clarification concerning whether baseball coach Jack Stallings would be permitted to administer exams for classes other than his own on road trips. It was agreed that this item may have been misreported in the minutes submitted to the Librarian, and Dr. Krug promised to clarify and correct the report if appropriate.

4. Statutes and Bylaws proposed revisions.

   Dr. John Pickett (Chair, Statutes and Bylaws Revision Committee) pointed out that the proposed revisions had been prompted by disaffiliation and the conversion of the semester system. He offered to answer questions.

   Dr. George Shriver (CLASS) questioned in the Statutes the combining of the three committees of faculty development, service, and research into a single large committee.

   1/22/96 minutes-2
Dr. John Pickett (Chair) said that as the three committees had been operating in isolation, and that as typically there had been relatively few proposals for service funding, it might be more efficient to assign funds for all three purposes from a single pot based on the number of requests for allocations in each area. He also said that it was sometimes unclear to applicants which committee might be more appropriate for or more friendly toward a particular proposal.

Dr. Shriver asked whether the combined committee of twenty-seven persons would sit as a committee of the whole to consider all requests. Dr. Pickett said that the internal procedures followed would be determined by the committee and appropriate administrators, but that he expected the committee would divide into subcommittees. Dr. Shriver raised two objections: First, that it would be impossible to be completely qualified for all three functions of the combined committee; and secondly, that a committee of twenty-seven would be unworkable. He also asked whether the College of Graduate Studies would be represented on the committee, and Dr. Carter said that the five academic colleges, in which faculty members hold tenure, would be those colleges represented.

Dr. Clara Krug (CLASS) pointed out that on the combined committee, a faculty member who had never published might conceivably be evaluating a research proposal; likewise, a faculty member less known for her or his contributions to service than his or her colleagues might be evaluating a proposal for funding in service.

Dr. John Pickett (Chair) remarked that currently there are no criteria for qualification on any of the committees, and Dr. Krug answered that currently faculty at least did know for which area—service, development, or research—they were electing their college’s representatives.

Dr. Harry Carter (VPAA) suggested that the large committee proposed would more likely increase the probabilities of members having expertise in all areas. He also pointed out that there had been concern that funding for research more often went to the sciences than to the liberal arts, and that an unspoken rationale for the combined committee was to address that concern.

Dr. Fred Richter (CLASS) asked for input from Dr. Black, who sits on all three of the current committees.

Dr. Charlene Black (AVPAA) stated her belief that the combined committee would broaden options to support various kinds of faculty activities. Currently, travel, for instance, is funded only by the Faculty Development and Welfare Committee in support of activities to improve instruction. Under the combined committee, travel to present a paper based upon research might be funded.

Dr. George Shriver (CLASS) suggested that the initial screening of all three sorts of proposals by every member of the committee would be a tremendous load, and Dr. Black said that the elected members of the committee would decide upon their own screening procedures.
Dr. Alice Hosticka (COE) asked whether there were safeguards that would ensure balance between support for all three missions. Dr. Picket said that there were no built-in safeguards, but that money would be allocated by the number of requests and the funds requested. Dr. Carter added that any imbalance would be corrected by the elective process. Dr. Krug said that she doubted that faculty would know the particulars of individual committee members’ actions; as Librarian, she had not yet received minutes from any of the three existing committees so as to inform the Senate of their actions.

Dr. Charlene Black (AVPAA) pointed out that all three committees have written guidelines and procedures which are available to the faculty, and that the accountability of this committee would be to the Senate and the faculty.

Dr. John Pickett (Chair) restated his opinion that more equitable allocation and that less confusion for applying faculty would be the advantages to combining the committees.

Mr. Bill Francisco (COBA) asked about the CLEC Committee. He noted that by his count, there would be 22 members of the committee, and that the student members will be appointed by the SGA from a slate recommended by the Executive Director in consultation with faculty members on the committee. He asked whether student elections might ensure a more diverse or representative sample of student members.

Dr. John Pickett (Chair) noted that in the past some student representatives appointed by the SGA have not attended meetings. There is, however, a feeling that students should have a voice in how their money is allocated through CLEC. The present arrangement is a compromise. Mr. Francisco asked for the views of the SGA representatives.

Mr. Gavin Shook (SGA, VPAA) said that the SGA did want student representatives on the committee, that the SGA did now have interested and reliable students, and that he had felt that in the past there was inadequate student representation. Mr. Francisco asked how the SGA would ensure adequate representation for all students on campus. Mr. Shook said the SGA had done its best.

Ms. Ruth Ann Rogers (Senate Liaison) said that as former SGA President Lee Hyer had not provided a written statement of what the SGA wanted re. the composition of CLEC, she and Dr. Picket had attempted to reflect the SGA’s concerns, namely that the SGA have the role of appointing from the executive director’s slate and that the committee include an SGA representative.

Mr. John Walraven (President, SGA) confirmed that the composition of the committee as described in the Bylaws did accurately reflect the consensus arrived at in a meeting with SGA representatives. He also said that the SGA was replacing appointments of students who could not attend CLEC meetings because of their class schedules. He reiterated the feeling that students should have representation on the committee that decides who will be brought to campus and who will not.

1/22/96 minutes-4
Dr. Harry Carter (VPAA) moved approval of the Bylaws and Statutes. The motion was seconded.

Dr. Candy Schille (Senate Secretary) noted that in the past ten students have been members of the CLEC committee, and Mr. Walraven said that the SGA had wanted their own representatives with whom they could stay in contact.

Dr. George Shriver (CLASS) whether anything in the Statutes and Bylaws should be interpreted as prohibiting an department from moving toward a rotating department chair.

Dr. Harry Carter (VPAA) said that if an academic department put forward a plan for a rotating chair position, such a plan would have to be integrated with existing conditions: that department chairs shall be appointed by the President with BOR approval, that chairs hold office at the pleasure of the President, that appointments are made with "appropriate consultation," that until this year department chair positions were Memo One positions requiring a national search, compliance with Affirmative Action Policies:, and so on. Dr. Shriver pointed out that the University of Georgia does have some departments with rotating chairs, and that he had told his constituents that the Bylaws and Statutes did not seem to prohibit an effort to move toward such an arrangement.

Dr. Clara Krug (CLASS) wondered whether the Statutes should include material about evaluation of administrators as requested in the Faculty Morale Survey.

Dr. Harry Carter (VPAA) said that Board of Regents’ Policy Directives would cover the evaluation of administrators and faculty. Dr. Charlene Black would present to the Senate the most recent relevant document.

Dr. Clara Krug (CLASS) pointed out that the Statutes did include that faculty salary increases will be based upon systematic evaluations, and Dr. Carter said that that statement described a function of a department chair. Dr. Krug stated her hope that written procedures for faculty and administrator evaluation be included in the Statutes.

Dr. Harry Carter (VPAA) said that there are written policies and procedures that govern faculty evaluation at the departmental and college level. He did not feel that these should be included in a governance document as they vary widely by department and by college, and as there will be a discussion about how far such procedures should be uniform university-wide.

Dr. John Pickett (Chair) noted that the College of Business has Bylaws that specify evaluation procedures in great detail. Dr. Krug asked if CLASS has a similar document, and Dr. Roosevelt Newson (Dean, CLASS) said that such a document had been worked on last year and that he would make it available upon request.

Dr. George Shriver (CLASS) reiterated his opposition to combining the Faculty Development, Research, and Service committees, and said that he would have to vote against
Bylaws for that reason.

The recommendations of the Statutes and Bylaws Revision Committee were approved by a majority vote.

5. Master of Music and Master of Accounting

Dr. Harry Carter (VPAA) pointed out that there is now a BOR moratorium on considering such proposals, but that these have the approval of the Graduate Council and when the moratorium is lifted, these two proposals would be sent forward if the Senate approved. Since disaffiliation, all curricular matters, graduate and undergraduate, require Senate approval. A motion to approve the Master of Music was made and seconded.

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Dr. Leo Parrish (COBA) asked whether the proposal included a projected additional faculty need. Dr. Roosevelt Newson (Dean, CLASS) said no, but that the one position requested in Music Education should fill any needs.

Dr. David Alley (CLASS) asked whether students exiting the program would be certifiable. Dr. Harry Carter (VPAA) said the Master of Music degree by itself would not meet the requirements for certification in Georgia. It would depend on the individual’s undergraduate degree and what other courses an individual might take to earn certification. However, if one has a Masters Degree in Music and is otherwise certified and is teaching in the public schools, she or he is paid on the Masters Degree level.

Approval of the Master of Accounting was moved, seconded, and passed.

7. Report from SOC

Mr. Roland Hanson (Chair) reported that the SOC would soon be making appointments to the Committee on Academic Misconduct.

8. Report from EPC/SPC

Dr. Saul Laskin (Representative) said that the SPC is developing plans to hold the student roundtable at the end of February. The EPC has been furthering the development of what had
been called “Big Goals” and is currently in the process of making a proposal for redistributed state funds.

9. Report from NCAA Representative

Dr. Lane Van Tassell (AVPAA) noted that the investigation into the men’s basketball program has been concluded, and that our two-year probation will end in November of 1997. He also pointed out that NCAA has restructured its governance. There will be a greater dependence on conference representatives and a formalized procedure which grants dominance to the larger and wealthier institutions. He also said that there had been at this year’s convention a number of proposals which sought to roll back and to limit the restrictions on initial eligibility, and that these had failed by a very small margin. He also pointed out that there had been a good deal of attention to crew, probably the fastest growing intercollegiate sport.

10. Old Business

Dr. Charlene Black (AVPAA) announced that she has placed on library reserve the final draft of the report of the System Taskforce on Faculty and Staff Development, and she distributed to the senate a copy of those recommendations having to do with faculty. Among them is a description of a policy that will allow institutions to provide faculty members with leave with pay in order to do study, research, and other instructional activities. Dr. Hemphill, the chair of the Task Force, has asked for feedback, and Dr. Black asked that it be provided by February 2. She also announced that construction of the Center for Wildlife Education has begun, and that the grounds are being prepared with the advice of the Biology Department, the Botanical Gardens Director, and the Forestry Commission. It is planned that the Center will be a model of conservation. Faculty with questions may contact Dr. Black or Steve Hein.

In response to a question from Dr. George Shriver (CLASS), Dr. Black clarified that the office now called Southern Arts includes CLEC, the Artists in the Schools Program, the Grassroots Arts Council, and other outreach initiatives.

Dr. Fred Richter (CLASS) asked whether, as the Senate had requested, a statement endorsing shared governance and academic freedom had been added to the Mission Statement. Dr. Henry and Dr. Carter said that the System had not yet returned the mission statement to us with feedback, but it was felt that the idea was included in spirit.

Dr. George Shriver (CLASS), returning to the subject later in the meeting, urged that if and when we have a chance to revise the mission statement, that the actual words be included in it, as academic freedom is lost when taken for granted.

Dr. Richard Armstrong (VPBF) described a series of investigations into the tardiness of the Faculty/Staff Directory. In essence, he reported that it had been determined that it would
be impossible to cut the date of the delivery of the directory by more than a week unless some information was cut. However, directory information is available on GOPHER, on PNR-110. The issues would be discussed further at the Presidents’ Cabinet meeting.

At a question from Dr. Marky Lloyd (CLASS) Ms. Ruth Ann Rogers (Senate Liaison) clarified that all the information has to be reverified each year.

Dr. Marky Lloyd (CLASS) asked for reassurance, as determined at the last senate meeting, the Bachelor of Applied Science would not be implemented until it had been through all normal procedures for approval. Dr. Carter assured her that the article in the Herald had been misleading in that the Senate’s caveat was only hinted at in a statement buried on page five, but that the program would not be implemented until approved, a process already underway.

Dr. Jack Nolen (VPSA) reported that a proposal regarding bicycle paths would be going before the President’s Cabinet and that he expected a resolution of the matter by the next Senate meeting.

11. New Business

Dr. Jay Strickland (CLASS) clarified that the article in This Week which reported on the Master of Arts in Sociology indicated that the American Sociological Association placed the program among the thirteen exemplars of such degrees, but that this does not indicate placement within a national ranking system. Dr. Henry congratulated the Sociology Department, and Ms. Ruth Ann Rogers noted that the Chancellor had recognized this acknowledgement to the BOR.

Ms. Ruth Ann Rogers (Senate Liaison) also announced that the General Faculty meeting had been rescheduled for the 14th and that the Statutes, which would be distributed in advance, would be presented to the General Faculty then for their action.

12. Announcements: President and Vice Presidents

Dr. Nicholas Henry (President) asked the faculty to support the men’s and women’s basketball teams.

13. Announcements from the floor

Dr. George Shriver (CLASS) asked faculty to write legislators to support House Bill #311, having to do with sick leave days being used toward retirement.

1/22/96 minutes-8
14. Adjournment

The meeting was adjourned by President Henry at 5:30 p.m.

Respectfully submitted,

[Signature]
Candy B. K. Schille
Senate Secretary
**GEORGIA SOUTHERN UNIVERSITY**  
**FACULTY SENATE MEETING**  
March 12, 1996

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March 12, 1996 minutes-1
Visitors: Bob Haney (VPAA Office); Virginia Samiratedu (VPAA Office); Charles Gossett

Alternates: Mary Jackson for Alice Hosticka; Cathy Swift for Russell Kent; Mike Ogle for Saul Laskin; John Averett for Saul Laskin; Cherry Brewton for Natalie Adams

The meeting of the Faculty Senate was called to order at 4:00 p.m., by Vice President Harry Carter.

1. Approval of Agenda for March 12, 1996, meeting.

The agenda was approved as distributed.

2. Approval of minutes of the meeting of January 22, 1996.

Dr. Candy Schille (Senate Secretary) said that Dr. Bryan Deever (COE) had requested that the minutes be amended to reflect that there is no B.S. Ed. in Music and that the minutes should reflect that that motion for the M.M. passed.

Dr. Lane Van Tassell (AVPAA and Dean of Graduate Studies) asked that the minutes show that there had been a good deal of attention to women's crew at the NCAA Conference.

The minutes were approved as corrected.

3. Librarian's Report.

Dr. Clara Krug (Senate Librarian) noted that approval of the Report would not indicate approval of the APCC minutes of the meeting of February 8th, the agenda of March 6th, nor the Graduate Council minutes of February 16th.

Dr. Leo Parrish (COBA) clarified a point in the previous Librarian's report: It is our policy that coaches will not administer examinations on the road without prior approval of the NCAA Representative. He also noted that the Athletic Committee hopes that the attendance policy currently being formulated does not unduly penalize athletes on the road.

4. 1996-97 Calendar.

Dr. Harry Carter (VPAA) noted that senators had received with the agenda the 1996-96 University calendar. He also noted that the Calendar Committee is working on a schedule for the transition to the semester system, particularly as it will impact the Summer Quarter preceding the shift to semesters.

5. Faculty Development, Research, and Service Subcommittees.

March 12, 1996 minutes-2
Dr. Harry Carter (VPAA) announced that the Colleges have been instructed to elect representatives to the combined committee, and that the combined committee will be asked to develop guidelines addressed to some of the questions raised by Dr. George Shriver and others at the previous senate meeting.

6. Report from SOC: Chair Roland Hanson

Dr. David Alley (CLASS) spoke for the committee on attendance policy, appointed by the Senate Operations Committee and consisting of seven faculty/staff members and two SGA representatives. The Committee expects to issue a report at the April 23rd Senate meeting.

7. Report from EPC/SPC Representative Saul Laskin

Dr. Carter reported for Saul Laskin that the committees are looking at some interim results of Resource Analysis activities and waiting for the conclusions of the legislative sessions and the Chancellor’s allocation, tentatively expected in March.

8. Report from NCAA Representative Lane Van Tassell

Dr. Lane Van Tassell (NCAA Representative) announced that this year John Buckley from our men’s tennis team has been awarded by the Southern Conference one of three stipends for scholar athletes. Buckley, a senior majoring in English, will receive $2,500 to be used for graduate study in a program of his choice.

Dr. Richard Armstrong (VPBF) announced that Dr. Van Tassell has also has received recognition from the Southern Conference—one of four Commissioner’s awards for service. Dr. Carter commended Dr. Van Tassell’s service.

Dr. George Shriver (CLASS) asked that the minutes record the victory of Georgia Southern’s women’s tennis team over the University of Virginia.

9. Old Business:

None.

10. New Business

Dr. Jill Martin (COBA) raised a COBA faculty member’s question about withdrawal: the catalog states that a student cannot withdraw after the drop date for academic reasons, but withdrawal is being permitted if the instructor, the department chair, and the dean agree. The faculty member who raised the issue is concerned about the inconsistency.

Dr. Harry Carter (VPAA), noting that he had attempted to contact the faculty member, said that

March 12, 1996 minutes-3
there is a process for an exception to the withdrawal policy. He agreed to refer the issue to the APCC and ask them to forward a recommendation.

11. Announcements from the President and Vice Presidents

Mr. Perk Robins (VPDUR), who will be retiring on May 1st, expressed gratitude to senators for what they have done for the office of Development and University Relations.

Dr. Richard Armstrong (VPBF) called attention to articles on parking which had appeared in This Week; construction on the south side of campus will cause some redirection; Dr. Armstrong asked for patience until the improvements are complete. He also added that the kickoff for home football games in the Fall will be 3:30.

Dr. Harry Carter (VPAA) made several announcements. First, he mentioned that the exhibit at the Georgia Southern Museum, through the Center for Irish Studies, had provided an opportunity to show off Georgia Southern to Regent Tom Coleman.

Secondly, he pointed out that enrollment projections for this coming Fall stand at around 14,500, with a high of about 3,250 new freshmen. Dr. Fred Richter (CLASS) asked about our policy on growth. Dr. Carter answered that the rise is a consequence of a rise in high school seniors. It does not reflect a change in our policies, and in fact our policy change for next year will allow fewer students rather than more.

Dr. Carter next distributed documents detailing promotion and tenure guidelines, a clarification prompted by the faculty morale survey and a SACS recommendation. In relation to faculty evaluation, academic achievement and professional growth and development have been combined into a single category called "scholarship." Otherwise, the faculty evaluation criteria, the criteria for promotion, tenure, and non-tenured renewal, were primarily a written consolidation of existing practices. Dr. Carter asked that the information be discussed widely within the University and feedback be provided to him in preparation for publishing a new faculty handbook.

A Senator asked whether the order of the criteria--teaching, service, and scholarship--was significant. Dr. Carter said that the ordering was not overly significant, but that the mission of Georgia Southern evolving within the BOR does seem to emphasize teaching.

Dr. George Shriver (CLASS) commended the development of the document, and expressed his hope that it would be adopted, particularly as there is "unevenness" among the colleges. Dr. Carter said that the documents had been developed with input from the deans and department chairs and would be sent to all faculty members.

Next, Dr. Carter introduced the topic of nomenclature and identity. He said there is a movement within the System to lessen the distinction between the regional universities and the senior colleges. Several of the latter are making a case to be called universities; Carter was not
Dr. Carter next distributed information regarding the semester conversion process. There is a specific limitation of 120 hours for the undergraduate degree, excluding Health or Physical Education hours. Dr. Myskens current position is that exceptions to the 120 hour limit will be rare, and Dr. Carter said that he has urged that any exceptions be system-wide. He then turned to the new 60 semester hour core curriculum and a document showing the comparison of our current core which the recently approved core. He noted that institutions will probably have to have their core curriculums revised by Fall Quarter at the latest, so the institution's work on conversion would have to be intensive. A committee to work on this at the University-level was appointed by the APCC from 25 individuals elected from the five colleges. Dr. Carter distributed a lists of this committee's membership.

Dr. Carter also distributed a memorandum that has grown out of several discussions, particularly with the chairs in the College of Liberal Arts and Social Sciences. He pointed to a commitment to form discipline reaction groups at the department level, groups whose advice will, Carter promised, be relied upon heavily. The memo also detailed a twenty-step process which Carter believed would ensure a representative process and adherence to the principles of shared academic governance. Finally, he distributed a list of the desired general education outcomes that would guide core curriculum and general education revision.

Dr. Leo Parrish (COBA) asked if the "magic number" for the size of the freshman class still existed. Dr. Jack Nolen (VPSA) said that the number--2858--does still exist, and that the Enrollment Management Council will meet spring quarter to make recommendations as to whether to retain or revise that number.

12. Announcements from the Floor
None.

The meeting was adjourned at 5:36 p.m.

Respectfully submitted,

March 12, 1996 minutes-5
GEORGIA SOUTHERN UNIVERSITY
FACULTY SENATE MEETING

Members Present: *absent #substitute

Ms. Kathy Albertson (Alt) CLASS
Dr. David Alley CLASS
Dr. Hal Fulmer (Alt) CLASS
Dr. Marky Lloyd CLASS
Dr. Clara Krug CLASS
Dr. Sudha Ratan CLASS#
Dr. Fred Richter CLASS
Dr. Richard Rogers CLASS
Mr. Neal Saye CLASS
Dr. Candy Schille CLASS
Dr. George Shriver CLASS
Dr. Jay Strickland CLASS
Dr. Linda Bleicken COBA*
Mr. Bill Francisco COBA
Dr. Russell Kent COBA*
Dr. Jill Martin COBA
Dr. Leo Parrish COBA
Dr. Jerry Wilson COBA
Dr. Natalie Adams COE
Dr. Kenneth Clark COE
Dr. Bryan Deever COE*
Dr. Cordelia Douzenis COE
Dr. Alice Hosticka COE
Dr. Fred Page COE#
Dr. June Alberto CHPS
Dr. Joanne Chopak CHPS
Dr. Henry Eisenhart CHPS*
Dr. Jerri Kropp CHPS
Dr. Jim McMillan CHPS

Ms. Laura Davidson LIB
Ms. Ann Hamilton LIB
Mr. Fred Smith LIB
President John Walraven SGA
VPAA Gavin Shook SGA
Dr. Martha Abell COST
Dr. Denise Battles COST
Mr. Roland Hanson COST
Dr. Craig Kellogg COST
Dr. Saul Laskin COST
Dr. Bill Ponder COST*
Dr. John Rafter COST
Mr. Jim Vargo (Alt) COST

President Nicholas Henry
Vice President Richard Armstrong
Vice President Harry Carter
Vice President Jack Nolen
Vice President Perk Robins
Mr. Julius Ariail
Dean Charlene Black*
Dean Carl Gooding*
Dean Roosevelt Newson
Dean Ann Converse Shelly
Dean Jimmy Solomon*
Dean Lane Van Tassell
Dean Fred Whitt*

NCAA Representative: Dr. Lane Van Tassell
EPC/SPC Representative: Dr. Saul Laskin
Senate Librarian: Dr. Clara Krug
Senate Secretary: Dr. Candy Schille
SOC Chair: Mr. Roland Hanson
Liaison: Ms. Ruth Ann Rogers

April 23, 1996 minutes-1
Visitors: Dr. Bob Haney, Assistant to the VPAA; Ms. Virginia Samiratedu, Assistant to the VPAA; Ms. Pat Walker, 3rd Alternate; and Nancy Wright, Asst. CLASS.

Alternates: Dr. Cherry Brewton for Dr. Fred Page and Dr. Charles Gossett for Dr. Sudha Ratan

The meeting of the Faculty Senate was called to order at 4:06 p.m., by President Nicholas Henry.

1. Approval of Agenda for April 23, 1996, meeting:
   Approved as distributed.

2. Approval of the March 12, 1996, Minutes:
   Approved as distributed.

3. Librarian's Report:
   Approved as distributed. Dr. Clara Krug (Senate Librarian) did ask the Senate to think over, as mentioned in the proceedings of the Vice President’s Council, ways to promote collegiality in the larger campus environment.

4. Election of a Senate Representative to the SGA:
   SGA President John Walraven described the position as a liaison between the SGA and the Faculty Senate.
   A question from Dr. Candy Schille (Senate Secretary) clarified that, while the SGA Representatives are voting members of the Faculty Senate by the Senate’s own action, the Faculty Senate Representative would not be a voting member of the SGA.
   Dr. Fred Richter (CLASS) was nominated and elected unanimously.

5. Report from EPC/SPC Representative:
   Dr. Saul Laskin said that the EPC has passed "Guiding Principles for Strategic Action" to the SPC to review and the document will be finalized in joint meetings. The SPC has also turned its attention the question of information technology on campus. Finally, Jane Thompson’s spot has been filled by Patricia Bergmaier, Director of Career Services.

April 23, 1996 minutes-2
6. **Report from NCAA Representative Lane Van Tassell**

Dr. Van Tassell announced that both our Swim teams won their Southern States Tournament, that the women’s tennis team recently won the Southern Conference tournament, and that our baseball team is now tenth in the nation in one of the national polls.

7. **Senate Operations Committee:**

Mr. Roland Hanson, SOC Chair, said that the Ad Hoc Committee on Scholarly Misconduct will be reporting in the future. Further, the SOC has determined that the report of the Ad Hoc Attendance Policy Committee does conform to the committee’s charge.

Dr. David Alley, Chair, Ad Hoc Attendance Policy Committee, first commended the work of the committee members: Philip Strong, SGA Representatives Gavin Shook and John Walraven, Charles Gossett, Mark Cyr, Jill Martin, Craig Kellogg and Bernita Hamilton. He also thanked Ruth Ann Rogers for scheduling the meetings.

Dr. Alley then summarized the committee’s answers to the six questions put to the committee by the SOC: 1) The institution cannot create a policy for excused absences if the individual faculty member has an attendance policy. Dr. Alley said that the committee had been mindful of the report issued in 1994 by a previous Attendance Committee, whose work was based on a survey in which some 350 faculty were very strong in their opinion that setting attendance policies is a prerogative reserved for individual faculty. 2) If a student feels that he or she is penalized for an absence in one class for participation in another class, he or she has recourse to the appeals process outlined in Academic Standards and Regulations in both the graduate and undergraduate Catalog and also in the Student Conduct Code. 3) The committee did not define "excused absences" but did suggest including some examples. 4) Since the individual instructor retains her or his right to establish attendance policies, there is no inclusive list of "excused absences." 5) Student athletes shall not be treated differently than students participating in other activities. 6) The University should not have a required attendance policy.

Dr. Alley then called attention to the proposed revisions to the current policy as stated in the catalog: 1) Professors will provide each student with a written statement of class attendance policies including any penalties for absences upon the first class meeting. 2) Reasons which may be acceptable for absence from class include but are not limited to illness, serious family emergencies, special curricular requirements (e.g. field trips, professional conferences), participation in official university sponsored activities (e.g. musical performances and athletic competition) and especially active duty military obligations and court imposed legal obligations (e.g. jury duty). Students may inform an instructor of a reason for absences, but the instructor reserves the right to excuse or no excuse the student. 3) Students who wish to appeal a grade should consult the procedure "To Petition to Review/Change a Grade" in the "Academic Standards and Regulations" section of the Graduate and Undergraduate Catalogue.

April 23, 1996 minutes-3
Dr. Harry Carter (VPAA) said that he believed that the current appeal policy would be insufficient, since if a professor follows her or his announced attendance policy, there is no basis for appeal.

Dr. David Alley (CLASS) agreed that had been one of the more difficult points, but that the committee had determined to guard the right of the individual instructor to set his or her policy and not to create another level of appeals that would only address attendance issues.

Dr. Marky Lloyd (CLASS) suggested that most conflicts might be resolved within drop/add or through careful scheduling if students were provided on the first day of class with an attendance policy and a syllabus including "special" activities required.

Dr. George Shriver (CLASS) commended the committee's work on this difficult issue. He added that from his standpoint, "there is such a reality as an excused absence," that a professor with a very strict attendance policy may be the only one offering a course required for the student's program of study, and that the concept of academic freedom applies to students as well as to professors. There are also legal commitments to students on scholarship with conditions that necessitate absence from campus. He concluded that we do have obligations to our students.

Dr. Hal Fulmer (CLASS) asked whether the primary reason for not creating another appeals process for absences was to avoid creating another level of bureaucracy.

Dr. David Alley (CLASS) answered that was part of the reason. The current appeals process begins with the student's approach to the professor, then to the department head, then to the dean, and finally to the vice president. He expected if the student was being penalized unfairly, the appeal would be successful at one of those levels. He also wondered what a new structure could do that the existing one does not do.

Dr. Jill Martin (COBA) spoke as a member of the committee. She said that she hoped that with reasonable, responsible communication between the student, professor, and administrators, most problems would be resolved. She doubted a single rule can solve all problems in all instances. She stressed that the professor has to put the policy in writing on the first day of class, and that the policy has to be applied consistently to all students. She also noted that most problems students have generally involve a mixture of issues, and that if one committee was assigned to handle only absence appeals and another to handle other appeals, a student might be caught between the committees' limited jurisdictions.

Dr. Harry Carter (VPAA) also raised a concern regarding the policy regarding religious holidays—that faculty members should be sensitive to the observance of religious holidays so that students who absent themselves should not be seriously disadvantaged. Might this not conflict with a professor's absence policy? Mr. Gavin Shook (SGA Vice-President) added that the SGA did believe there should be a separate appeals process, and Dr. Alice Hosticka agreed that the grade appeals process might be inadequate, but that mediation rather than an separate appeals
process might be most helpful.

Dr. Candy Schille (CLASS) asked how appeals concerning absence for religious holidays were handled. Dr. Henry said that appeals on that basis went through the regular academic chain of command—department head, deans, and so on. Dr. Schille suggested that if that appeal procedure was working in relation to absence for religious holidays, the existing grade appeal procedure would work just as well in relation to larger issues of class attendance.

It was moved and seconded that the committee’s report be accepted.

Mr. Bill Francisco (COBA) wondered whether it wouldn’t be better to say that attendance policies should be distributed on the class syllabus rather than at the first class meeting.

Dr. Jill Martin (COBA) said that policy simply says that the policy has to be expressed in writing on the first class day, that it need not be on the class syllabus. She suggested that it might be desirable to post policies before classes begin.

Mr. John Walraven (Pres-SGA) expressed his desire that the students have the written policy in their hands at the first class meeting, since some classes only meet once before drop/add.

Dr. Hal Fulmer (CLASS) wondered if mediation might burden professors in dealing with their colleagues. Dr. Alice Hosticka felt that the appeal would be detrimental to the professor whose class is missed for another course’s field trip.

Dr. Carter (VPAA) stressed that his concern that the appeal process occurs after the fact, once a grade has already been assigned.

Dr. Jerry Wilson (COBA) thought of the burden placed on a professor, particularly in a large class, who was required to engage in mediation during the quarter.

Dr. Henry (Pres) interrupted to address the retirement of Mr. Perk Robbins (VPDUR). He noted that under Mr. Robbins, GSU’s first general fund-raising campaign, with a $15 million goal, brought in more than $19,000 million and another $23 million in deferred gifts, and said "we owe Perk an enormous debt for improving the institution and how we serve our students." Mr. Robbins said, "I just wish in all sincerity that all 23 years that I have been in the University System . . . [were] spent here. This is the greatest University I’ve ever worked at and the greatest people."

Returning to the attendance policy issues, Dr. Jack Nolen (VPSA) said he believed we have not provided students recourse.

Dr. Jill Martin (COBA) noted that not having another formalized process allowed students and professors to talk and work out appeals on a one-to-one basis.

April 23, 1996 minutes-5
Dr. Leo Parrish (COBA) questioned that the Faculty Senate takes, or should take, the position that, in extreme cases, a professor may elect that no absences will be permitted for any reason for any student. Dr. David Alley (CLASS) said the committee hoped that professors would not set a zero tolerance admission policy, that there were a very small number of "unreasonable few," but that the committee had not felt it right to overrule the 1994 report that showed faculties' overwhelming support of the individual's right to establish attendance policies. Dr. Parrish objected that the policy as written would "protect the right of the unreasonable among us," and supported a policy that, like the statement regarding religious holidays, encourages faculty to be reasonable and consider students' needs.

Dr. Lane Van Tassell (AVPAA) said that those working with students athletes encourage the proposition that student athletes be treated exactly like other students and that their academic success should be our main consideration. However, he said, every quarter a handful of student athletes, as a result of either an attendance policy or something very closely related, is ineligible for competition. He added that we do have a policy that caps the number of times student athletes can be absent during a given term, but that we should have a more expeditious process that would allow student athletes and others to deal with the problems during the term.

Dr. Clara Krug (CLASS) pointed out that the current policy allows "unreasonable" policies, but that this policy does suggest that the Senate believes there are some excusable absences.

Dr. Harry Carter (VPAA) said that the appropriateness any attendance requirement was debatable; it might be more appropriate to make performance, not attendance, the issue.

Dr. Clara Krug (CLASS) pointed out that in a number of courses, participation is a major component. In lengthy discussion, it was made clear that an absent student does not participate, but that not all students present necessarily participate either.

Mr. Bill Francisco (COBA), who does not have an attendance policy himself, mentioned two arguments from colleagues: 1) a student that signed up for the class and does not attend is taking up a seat that may have precluded someone else who wanted to be in that classroom from taking that course, and 2) that student is not paying for that class himself or herself; the State of Georgia is picking up 75 percent of the cost of that class.

Dr. Jim McMillan (CHPS) mentioned that in workshops for GSU 120, the point has been made that attendance policies do help new students to form habits of coming to class.

Dr. Hal Fulmer (CLASS) called the question, and Dr. David Alley agreed. Ultimately, the attendance committee's report and proposed policy was adopted, 21 to 17.

8. Old Business: Parking and Transporting Faculty Membership

April 23, 1996 minutes-6
Larry Smith is leaving Georgia Southern six months before his term on the Parking and Transportation committee ends. The Senate voted to elect a replacement to a two and a half year term, nominations to be made at the next Senate meeting.

9. New Business

Dr. Harry Carter (VPAA) asked the Senate for discussion of the promotion and tenure guidelines document.

Dr. George Shriver (CLASS) commended the document, and asked whether collegiality is included in the faculty evaluation criteria. Dr. Carter noted that in the criteria for tenure and annual renewal is included the "ability of the professor to function within the Georgia Southern Academic community." He added that consideration would be given to collegiality in relation to tenured faculty’s reviews.

Dr. Hal Fulmer (CLASS) said that some colleagues had been concerned that part of the evaluation of teaching deals with performance of students in subsequent courses, which might be beyond the previous professor’s control. Dr. Carter (VPAA) suggested clarifying the language so that this means of evaluating teaching be one of several to be used when appropriate (for instance, in cases of Learning Support).

In a response to Dr. Alice Hosticka (COE), Dr. Carter clarified that we have combined academic achievement and professional growth.

Dr. Clara Krug (CLASS) wondered whether consulting—serving on a panel for the NEH, for instance—would be considered service. Dr. Carter said it would. In a response to Dr. Marky Lloyd (CLASS), he said that the supervision of theses would be included under the teaching criterion and that appropriate professional honors and awards should be considered in all three categories of scholarship, service, and teaching. Likewise, "peer evaluations" should include but not be limited to classroom observation.

In response to Dr. Denise Battles (COST), Dr. Carter said that the timing of the third year review, and the consequent contract notification timing, would be brought into line with BOR policy.

Mr. Bill Francisco (COBA) wondered whether the document ought to include the responsibilities of the University to mentor and guide instructors in their progress toward tenure. He spoke of the changes in administration and the accompanying changes in requirements for tenure, also due to growth. Dr. Carter said that the purpose of the third year annual evaluation and preliminary tenure review is to make sure that faculty members have a clear sense of their standing and how to improve. Dr. Jim McMillan (CHPS) added that the annual performance evaluation between faculty member and chair has that purpose.

April 23, 1996 minutes-7
Mr. Jim Vargo (COST) asked whether the document addressed outreach services not necessarily within the professor's academic discipline. Dr. Carter said that service includes professional activity not within one's discipline that builds the University.

Dr. John Rafter (COST) asked that the language "Judgments of quality of teaching are based on" be changed to "judgments of quality of teaching activities include," and Carter agreed. Dr. Rafter also asked that the document be revised so as not to suggest that service external to the university be weighted more heavily than service within the University. Dr. Carter agreed, and said that the deadline for input would be May first, after which the document would be revised.

In other new business, Dr. John Rafter (COST) asked for a colleague about the relationship between GSU and East Georgia College and how it would impact jobs among the Learning Support faculty. Dr. Henry said that there is a possibility that East Georgia will be involved in teaching some of our developmental students. However, the Chancellor has written that our budget will not be affected, and Dr. Henry said with the budget, the jobs would be secure, though the job descriptions might change in some cases.

Dr. Jaye Strickland (CLASS) distributed a recommended amendment to the Senate Bylaws proposed by the Graduate Council. The proposal, aimed at including greater faculty participation with retaining the academic and graduate deans, suggests changes in both the composition of the Council and the nomination and election procedures. The amendment will be discussed at the next Senate meeting.

10. Announcements: President and Vice Presidents

Dr Henry (Pres) commended the successful Commonwealth and Post-Colonial Studies conference, at which both the Chancellor and the Governor spoke on campus, particularly the conference organizer Gautum Kundu and English and Philosophy Chair Jim Nichols. He also credited Ruth Ann Rogers, Russell Kent, Carl Gooding, and Gene Waters for the Listening Forum/Economic Development Conference.

In regard to the budget, Dr. Henry said we lost $1,190,000 because of quarter credit hour reduction of more than 12,000 quarter credit hour productivity, and we lost $405,000 in special funding initiative money and that does not include $157,000 in special funding initiatives for nursing. By comparison to many other institutions, we lost less special funding initiative money. We received $1,300,000 in strategic initiatives. We are projecting on a basis of pretty conservative projections another $450,000 in revenue for next fall.

11. Announcements from the Floor:

Dr. Ann Converse Shelly (COE) announced that the four member NCATE team and a ten
member professional standards commission would be visiting campus and also mentioned the Renaissance Group hosted on campus.

Dr. Clara Krug (CLASS) said that the Faculty Grievance Committee would soon have a document concerning revisions to the procedures.

Dr. Hal Fulmer (CLASS) encouraged attendance at Wiregrass, a celebration of Bulloch County's 200th Anniversary, produced and directed by Patricia Pace of the Theater Program.

12. Adjournment

Adjournment was moved, seconded, and passed at 6:05.

Respectfully submitted,

Candy B. K. Schille
Senate Secretary

April 23, 1996 minutes-9
## GEORGIA SOUTHERN UNIVERSITY
### FACULTY SENATE MEETING

May 29, 1996

Members Present: *absent #substitute

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May 29, 1996 minutes-1
Visitors: Lynn Wolfe, CHPS; Bob Haney, Assistant VPAA; Virginia Samiratedu, Academic Affairs; and Nathan Coleman, Planning and Analysis.

Alternates: Cathy Swift for Leo Parrish; Deidre Williams for Amy Deaston.

The meeting of the Faculty Senate was called to order at 4:00 p.m., by President Henry.

1. Approval of Agenda for May 26, 1996, meeting.

   Approved with the correction that items 9 and 10 are for Senate action, not information.

2. Approval of the April 23, 1996, Minutes.

   Approved with one emendation: On page 7, Dr. Carter’s statement should indicate that he will revisit the issue of collegiality as a criterion for faculty evaluations.

   Dr. Henry welcomed the new SGA President Derek Burns and the new Vice President for Academic Affairs, Amy Deaton.

3. Librarian's Report:

   Approved as distributed.

4. For Senate Action:

   Mr. Roland Hanson (Chair, SOC) announced the SOC’s nomination of Richard Rogers to serve a two-year (1996-98) NCAA Apprenticeship to Lane Van Tassell, followed by the regular six-year term as NCAA Representative, 1998-2004. The Senate approved the nomination.

5. For Senate Action:


6. For Senate Action:

   Trey Denton was elected as the EPC/SPC Faculty Senator for a three year term, September 1, 1996, to August 31, 1999. In the interim he will work closely with the current EPC/SPC Senate Representative, Dr. Laskin, during his final year’s term.
7. **For Senate Action: Senator Jay Strickland**

Dr. Strickland (CLASS) introduced an amendment to the Bylaws: that the Graduate Council membership include two faculty representatives per college, as opposed to one, as well as the University Librarian, so as to ensure greater faculty participation, increased interaction among graduate programs, and a more reasonable distribution of the work load. The motion to amend the Bylaws passed.

Dr. Strickland then introduced the second proposed amendment: that the faculty representatives to the Graduate Council be nominated and elected only by the full-graduate membership of their college, rather than by all faculty of the college. The rationale is that the Graduate Council is intended to be primarily representative of the graduate faculty.

Dr. Harry Carter (VPAA) argued that the Graduate Council representatives should be nominated and elected by "the faculty of that college," as all members on the Graduate Council will be full-graduate faculty, but that all faculty should have the right to vote on this issue as they do on most other governance issues within their college. He also asked that the procedures for nomination and election be determined by "each college," thereby including the dean in the process in the spirit of shared governance.

Dr. George Shriver (CLASS) asked about departments such as Learning Support, which have no graduate program: should such faculty have a vote in the process? Dr. Carter pointed out a number of departments do not have graduate programs, but given the importance of graduate programs to the entire college, he argued, all faculty members should participate in the election. Dr. Carter's amendment to the motion carried. The second motion to amend the bylaws, as altered by Dr. Carter's motion, carried.

Dr. Lane Van Tassell (AVPAA, Graduate Studies) pointed out the necessity to elect five new senators from each of the colleges.

8. **For Senate Action:**

Mr. Roland Hanson (Chair, SOC) offered a slate of eleven faculty to serve on the Consolidated Grievance Pool. There were no other nominations from the floor, and the Senate voted to approve the slate. That slate will now be submitted for a campus-wide election. Write-ins are allowed, and the eleven receiving the most votes will serve.

9. **For Senate Action: College of Health and Professional Studies Reorganization**

Dr. Harry Carter (VPAA) pointed out that both this proposed reorganization and the following one of the College of Education were prompted a budget redirection plan developed by the Governor and the Director of OPB, Tim Burgess. State agencies, including the BOR, are asked to redirect funds from lower priority to higher priority items. In the University System, the
plan includes redirection from administrative to support programs. This year, Georgia Southern’s share of budget redirection was approximately $1.6 million. In the next two fiscal years, Georgia Southern's share will be 5 percent, approximately $2.8 million per year. Dr. Carter said that the proposed reorganizations indicated the colleges' decisions on the best way to reorganize from five departments to four so as to redirect administrative costs to support programs. Each plan, he said, has the endorsement of its college's faculty and of the APCC.

Dr. Hosticka (COE) said that it had been her impression that it would not be possible for the colleges to remain with their previous organizations. She asked whether the Senate had the right to reject the proposed reorganizations. Dr. Carter indicated that the Senate did have the power to reject the proposal from either college to reorganize.

Dean Fred Whitt (HPS) described the process by which the proposal was generated and commended the faculty's participation. He said that on a secret ballet, with 74 percent participation, 94 percent voted for the proposal, 4 percent voted against, and 2 percent abstained. The plan calls for a reorganization of five departments to four, as follows: The Department of Nursing; the Department of Family and Consumer Sciences; the Department of Health Science Education faculty will merge with the Department of Kinesiology and faculty outside the sport management faculty to be called the Department of Health and Kinesiology; and the Department of Recreation and Leisure Services will be organized with the faculty in sport management and form the Department of Recreation and Sport Management. The proposed reorganization was moved and passed.

10. **For Senate Action: College of Education Reorganization**

Dean Ann Converse Shelly described the process in the COE: a fifteen person committee from the five existing departments generated a report and there were two hearings to discuss three options. A majority of tenure-track faculty voting (a return rate of 77 percent) approved the following option. The COE will be reorganized into the Department of Curriculum Foundations and Research; a department including Adult Education and Counselor Education, Educational Leadership, the Higher Education Student Services program, School Psych, Instructional Technology, and Special Education; Early Childhood Education and Reading; and Middle Grades and Secondary. The motion to approve the proposed organization was seconded, the question was called, and the Senate approved the plan.

A question from Dr. Clara Krug (CLASS) clarified that the approved plans would now be submitted to the BOR.

11. **Information Item-Identification of Campus Roads:**

Dr. Henry (PRES) announced that the roads on the 108 acres known as the "Malecki property" would be named after the Akins family and Mrs. Malecki's (nee Akins) husband, in recognition of contributions to the county and university.

May 29, 1996 minutes-4
12. Information Item: Senate Operations Committee:

Mr. Roland Hanson (Chair, SOC) distributed the appointments of senators and faculty to standing committees. The Ad Hoc Committee on Scholarly Misconduct continues its work.

13. Report from EPC/SPC Representative:

Dr. Saul Laskin (EPC/SPC Representative) noted that the SPC, in a meeting with Julius Ariail, Chair of the Information Technology Advisory Committee, is looking into the strategic aspects of information technology.

14. Report from NCAA Representative:

Dr. Lane Van Tassell (NCAA Representative) made several announcements: Our women’s tennis team has won the Southern Conference Championship this year for the second consecutive year, and our baseball team has won the Southern Conference. John Buckley, a senior English major and a member of the men’s tennis team, was honored as the recipient of the David Hart Scholar Athlete award. Finally, in winter 1996, 110 of our 324 student athletes had a 3.0 or better.

15. New Business

Dr. George Shriver (CLASS) asked, as he has repeatedly in the past, whether the mission statement might be revised to include a statement about academic freedom. Dr. Carter said that though the current document was limited to 500 words and produced under a strict timetable, the full mission and purpose statement of the University, which will appear in the catalog, will include the statement that the university environment supports the principles of academic freedom for professors and students.

Dr. Richard Rogers (CLASS) asked that the revision of the Bylaws accepted earlier in the meeting and concerning the membership of the Graduate Council include the following: “An alternate from each college will also be elected. This motion was carried.

Ms. Ruth Ann Rogers (Senate Liaison) asked about the length of service of the alternates, and Dr. Carter suggested that point could be clarified in discussions with appropriate parties. Dr. Carter also noted that other councils and committees reporting to the Senate do not have alternates, and Dr. Rogers said that the Graduate Council had functioned nearly like the Senate and that the current membership of the Graduate Council felt its work would be served by the appointment of alternates.

Mr. Bill Francisco (COBA) raised the issue of annual evaluation by faculty of department heads and deans. Dr. Clara Krug (CLASS) pointed out that the Faculty Morale Survey had indicated a significant desire for additional opportunity to evaluate administrators. After
discussion, and particularly given information from Dr. Charlene Black (AVPAA) and Dr. Carter concerning the BOR System Taskforce initiatives relevant to this issue, it was agreed that Senate recommendations on faculty evaluation of administrators would be triggered by appropriate action from the Regents. The motion to revisit this issue then was seconded and carried.

Bill Bolen was elected to a three-year term on the Eligibility Committee for the Builders of the University.

Dr. Harry Carter urged senators to help provide to the Faculty Development, Service, and Research Committee nominees for the a Chancellor’s or Board of Regents’ Distinguished Professor of Teaching and Learning. He further announced that he has asked each dean to nominate a faculty member to serve on an ad hoc committee to develop procedures for post-tenure review. He also reminded senators of the final forum on the core curriculum proposal.

Ms. Ruth Ann Rogers announced a called meeting of the Senate will be held on June 24th, at 4:00 p.m., in BA1107, to act on the request for waivers of the 120 semester hours in degree programs.

Ms. Ruth Ann Rogers also announced that all faculty who wish to reserve a Georgia Southern license tag for $25 may get the order forms from the Deans’ offices and in the Human Resources Office.

16. Announcements: Presidents and Vice Presidents

Dr. Jack Nolen (VPSA) noted a slight decline in out-of-state and minority students and a significant increase in in-state students. The Enrollment Management Council has recommended that we not limit enrollment this year until we see the impact of the new admission standards in place for fall 97.

Dr. Henry announced a reception for retirees in relation to the Builders of the University project and thanked the Student Government Association for contributing to the Builders project.

He also said that, as a result of the appeal to get the $450,000 owed us for distance learning courses, $300,000 was received and we may get remainder next year. The $300,000 was distributed as followed: $108,000 to Academic Affairs; $37,000 for an Academic Advisor or Academic Coordinator in Student Affairs; $60,000 for programming for the BANNER system; $45,000 for a 24-hour helpline for students and presumably faculty and staff at the University; and $6,000 to Development.

17. Announcements from the Floor

Mr. Bill Francisco invited faculty to a series of forums for those running for County Commission Chairman, BA 2244, 7:00 p.m., June 24, 25, and 27.
Dr. Richard Rogers asked if the Resource Allocation Committee has finished its work, and Dr. Henry said he had received a preliminary report, was considering the next step, and would release the report to anyone who wished to see it.

18. Adjournment

The meeting was adjourned as 6:00 p.m.

Respectfully submitted,

Candy B. K. Schille
Senate Secretary
GA SOUTHERN UNIVERSITY

CALLED FACULTY SENATE MEETING

Members Present: *absent #substitute

Ms. Kathy Albertson (Alt) CLASS
Dr. David Alley CLASS*
Dr. Hal Fulmer (Alt) CLASS*
Dr. Marky Lloyd CLASS*
Dr. Clara Krug CLASS
Dr. Sudha Ratan CLASS
Dr. Fred Richter CLASS
Dr. Richard Rogers CLASS
Mr. Neal Saye CLASS
Dr. Candy Schille CLASS
Dr. George Shriver CLASS
Dr. Jay Strickland CLASS*
Dr. Linda Bleicken COBA*
Mr. Bill Francisco COBA
Dr. Russell Kent COBA*
Dr. Jill Martin COBA*
Dr. Leo Parrish COBA
Dr. Jerry Wilson COBA
Dr. Natalie Adams COE*
Dr. Kenneth Clark COE
Dr. Bryan Deever COE*
Dr. Cordelia Douzenis COE*
Dr. Alice Hosticka COE
Dr. Fred Page (Alt) COE*
Dr. June Alberto CHPS
Dr. Joanne Chopak CHPS
Dr. Henry Eisenhart CHPS*
Dr. Jerri Kropp CHPS*
Dr. Jim McMillan CHPS#
Ms. Laura Davidson LIB
Ms. Ann Hamilton LIB
Mr. Fred Smith LIB#
President Derek Burns SGA*
VPAA Deidre Williams SGA*
Dr. Martha Abell COST
Dr. Denise Battles COST
Mr. Roland Hanson COST
Dr. Craig Kellogg COST
Dr. Saul Laskin COST
Dr. Bill Ponder COST
Dr. John Rafter COST
Mr. Jim Vargo (Alt) COST*

President Nicholas Henry
Vice President Richard Armstrong*
Vice President Harry Carter
Vice President Jack Nolen
Vice President James Britt*
Mr. Julius Ariail*
Dean Charlene Black
Dean Carl Gooding*
Dean Roosevelt Newson*
Acting Dean, Leo Parrish
Dean Jimmy Solomon
Dean Lane Van Tassell
Dean Fred Whitt*

NCAA Representative:
Dr. Lane Van Tassell

EPC/SPC Representative:
Dr. Saul Laskin

Senate Librarian:
Dr. Clara Krug

Senate Secretary:
Dr. Candy Schille

SOC Chair:
Mr. Roland Hanson

Liaison:
Ms. Ruth Ann Rogers

Alternates: Kaye Herth for Jim McMillan; Ed Duncan for Fred Smith

July 18, 1996 minutes-1
The called meeting of the Faculty Senate was called to order at 4 p.m., by President Nicholas Henry.

Dr. Henry explained that the Senate approval was needed for programs to send the Regents letters of intent by July 1; these letters would allow the programs to seek permission to exceed the credit hour limits of 120 semester hours for undergraduate programs and 36 hours for graduate programs. The programs presented to the Senate for its consideration had been acted on by the APCC and the Graduate Council. It was clarified that the appropriate councils had thus far considered these legitimate requests, and that the Senate was not approving specifics of programs, but simply the letters of intent. Dr. Harry Carter (VPAA) also noted that the hour limits would not include "add-ons," such as Health, Physical Education, and orientation courses.

The Senate approved the letters of intent for these programs: The Master of Fine Arts; the Master of Science with a major in Psychology; the Master of Science in Nursing with a major in Family Nurse Practitioner; the Master of Education in Higher Education Student Services; the Master of Education in Counselor Education; the Bachelor of Science in Construction; the Bachelor of Science in Engineering Technology (Civil, Electrical, Industrial and Mechanical Programs); and the Bachelor of Arts in Music.

The meeting was adjourned at 4:38.

Respectfully submitted,

Candy B. K. Schille
Senate Secretary

July 18, 1996 minutes-2
Ms. Kathy Albertson (Alt) CLASS
Dr. David Alley CLASS*
Dr. Hal Fulmer (Alt) CLASS
Dr. Marky Lloyd CLASS*
Dr. Clara Krug CLASS#
Dr. Sudha Ratan CLASS
Dr. Fred Richter CLASS*
Dr. Richard Rogers CLASS
Mr. Neal Saye CLASS*
Dr. Candy Schille CLASS
Dr. George Shriver CLASS
Dr. Jay Strickland CLASS
Dr. Linda Bleicken COBA
Mr. Bill Francisco COBA
Dr. Russell Kent COBA*
Dr. Jill Martin COBA#
Dr. Leo Parrish COBA
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Dr. Jerri Kropp CHPS*
Dr. Jim McMillan CHPS#

Ms. Laura Davidson LIB#
Ms. Ann Hamilton LIB
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Mr. Jim Vargo (Alt) COST*

President Nicholas Henry
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Dr. Saul Laskin
Senate Librarian:
Dr. Clara Krug
Senate Secretary:
Dr. Candy Schille
SOC Chair:
Mr. Roland Hanson
Liaison:
Ms. Ruth Ann Rogers

July 18, 1996 minutes-1
The meeting of the Faculty Senate was called to order at 4 p.m., by President Nicholas Henry.

Dr. Henry began by welcoming Dr. Jim Britt, new Vice President for Development and University Relations.

1. Approval of the Agenda for the July 18, 1996, meeting

   Approved as distributed.

2. Approval of the minutes: Dr. Candy Schille

   The minutes of May 26 were approved as distributed.

3. Librarian’s Report: Dr. Tim Whelan for Dr. Clara Krug

   Approved as distributed.

4. Nomination and election of a Faculty Member to complete term of Charles Davis on Parking and Transportation Appeal Committee (September 1, 1996 -December 1997):

   Dr. Jim Davidson was elected unanimously.

5. Consolidated Grievance Pool: Nomination and Election of replacement member for three year term from the College of Education: For Information.

   Dale Grant has been elected. Dr. Henry also welcomed Dr. Leo Parrish in his latest capacity as Dean of the College of Education.

6. Report from Mr. Roland Hanson, Chair, Senate Operations Committee

   Dr. Craig Kellogg (COST) reported that the Committee on Scholarly Misconduct hopes to have its report ready for the first Fall Senate meeting.

7. Report from EPC/SPC Representative

   Dr. Trey Denton (Apprentice EPC/SPC Representative) reported that discussion continue
Dr. Saul Laskin (EPC/SPC Representative) reported that the EPC has discussed the possible impacts of new Board of Regents’ budgeting policies, which seem to be getting away from allocating resources by formula, and more to stress performance budgeting. The committee suggests that better retention and graduation rates are likely to be more important than growth in the future, and that the institution’s strategic plan, which is currently coming close to completion, should probably be given more attention in the near future. Further, the University might consider having program reviews on an ongoing basis.

8. Report from NCAA Representative Lane Van Tassell

Dr. Van Tassell announced that, according to NCAA data, this year, our scholarship athletes graduated at the rate of 75 percent, by comparison to a rate of 52 percent in the last four year period. Seventy-five percent is higher than either the national norm or the average for the Southern Conference. Further, of the ten schools in the Southern Conference, nine of the ten had graduation rates of scholarship athletes higher than those of the regular student body. Finally, the Southern Conference each year publishes and compiles an academic honor roll of student athletes who have passed at least 36 quarter hours or 24 semester hours for the preceding year, and achieved a 3.0 or greater. We had 75 student athletes for this year, five more than last year, and about 10 more than three years ago.

At Dr. Henry’s request, Dr. Van Tassell also pointed out that given the turnover among Athletic Directors in the Southern Conference, Sam Baker—who technically joined GSU in December—is in the upper 50th percentile of AD’s in the Conference in terms of seniority.

9. Old Business and New Business

Mr. Bill Francisco (COBA) and Dr. Harry Carter (VPAA) noted that department chairs and deans will consider this fall how faculty may participate annual evaluations of deans and chairs.

Mr. Francisco also asked if there exists a University policy on the acceptance of gifts or the solicitation of gifts, particularly gifts from employees for supervisors. Dr. Henry said that we do not have such a policy, but that privately donated gifts to the University are coordinated through the Vice President for Development and University Relations, Jim Britt. Mr. Bill Francisco raised the issue of a subtle sort of coercion involved in gifts from lower ranks to higher. Dr. Harry Carter suggested that the issue would best be addressed at the department, college, or division level.

10. Announcements: Presidents and Vice Presidents

Dr. Henry announced that Georgia Southern will award its first honorary degrees on

July 18, 1996 minutes-3
August 11th Betty Foy Sanders and Carl Sanders. Dr. Henry also thanked outgoing senators for their service.

Dr. Jim Britt (VPDUR) announced September 10th as A Day for Southern in the Statesboro and Bulloch County communities and October 14th through 18th for A Day for Southern on campus. He also announced the receipt of an endowed scholarship amount of $130,000 principal for academically talented students who fall just below the Southern scholars’ level.

Dr. Harry Carter: (VPAA) distributed materials reviewing those programs whose letters of intent to go beyond the stated limits on number of hours were approved by the Senate and sent forward: the Master of Fine Arts; the Master of Science with a major in Psychology; the Master of Science in Nursing with a major in Family Nurse Practitioner; the Master of Education in Higher Education Student Services; the Master of Education in Counselor Education; the Civil, Electrical, Industrial, and Mechanical programs in Engineering Technology; the Bachelor of Science in Construction; and the Bachelor of Music.

He also distributed a schedule of designed to meet the November 1st deadline for semester conversion and some later deadlines involving Area F, as well as a handout concerning the core curriculum passed by the Undergraduate Council on July 11. The Council, however, will continue its work and present the finished proposal to the Senate for approval on October 8. Senate meetings have also been scheduled for the 15th and the 23rd of October. Dr. Carter urged departments to begin now on the revision of courses that will likely be part of the core curriculum under the semester system.

He reminded the Senate that the Board of Regents has passed a faculty/staff development policy requiring, for one, post-tenure review. Bob Haney will chair a committee to look at University policies as well as the new Policy Directive passed by the Board of Regents. Seven faculty members--one from each college as well as the incoming President of AAUP and a faculty member from Learning Support--will serve on this committee.

Dr. Jack Nolen (VPSA) noted that Randy Gunter, the Director of Educational Opportunity Programs, who has been on leave for the past two years working on his doctorate at Clark University has returned. He also welcomed Dr. Melony McClellan as new Associate Vice President for Student Affairs.

He also noted faculty inquiries concerning voter registration drives. For clarification, he explained that there are two kinds of drives on campus. First is whereby a deputy registrar and students have been sworn in, they collect and return voter registration forms filled out on campus without participating in any campaigning or partisan political discussion. In the second method, campaigning is permitted and the individual decides whether or not to fill out and send in the registration form which he or she has been given.

11. Announcements from the Floor

July 18, 1996 minutes-4
None.

12. Adjournment

The Senate was adjourning at 4:48.

Respectfully submitted,

Candy B. L. Schille
Senate Secretary

G:\FACULTY.SEN\JUNE18.MIN
The meeting of the Faculty Senate was called to order at 4:00 p.m., by President Henry.

Alternates: Jerry Weatherford for Fred Richter, Wendy Custer for Bryan Deever, Ron Browne for Ken Clark, Kaye Herth for June Alberto, Marc Cyr for Candy Schille

10-8-96 Minutes 1
1. Approval of the Agenda for the October 8, 1996, meeting

Approved as distributed.

2. Approval of the Minutes: Dr. Candy Schille

Dr. Marc Cyr, substituting for Dr. Schille, moved the approval of the minutes. The minutes should be corrected to show that Jim Braselton (not Davidson) was elected to serve on the Parking and Transportation Committee. The minutes are approved as corrected.

3. Librarian's Report: Dr. Clara Krug

Approved as distributed.

4. Nominations and Election of Faculty Senate Secretary and Faculty Senate Librarian:

Dr. Curtis Ricker (CLASS, Chair, Senate Executive Committee) nominated Dr. Candy Schille (CLASS) for Senate Secretary and Dr. Jaye Strickland (CLASS) for Senate Librarian. The nominations were seconded and both were elected.

5. Calendar Committee:

Dr. Anne Pierce was elected to serve a two year term on the Calendar Committee.

6. Core Curriculum:

Dr. Harry Carter (VPAA) introduced the subject and distributed to senators a comparison the current core with the proposed semester core, sections A through E; a list of the members of Core Curriculum Revision Committee (three faculty from each college, working with Dr. Black, Dr. Carter, Dr. Haney, Dr. Abell, and Dr. Schomber); and a schedule for future actions, including the special Faculty Senate meeting on October 23 for discussion and/or approval of the proposed core. He also distributed documents outlining the General Education Outcomes adopted by GSU and an overview of the rationales of the Core Curriculum Committee. He noted that the committee had decided now to make a distinction in core curriculum and general education between Science majors and non-Science majors. Finally, Dr. Carter pointed out that the core curriculum and course descriptions must be submitted by the President to the Board of Regents by November 1\textsuperscript{st} and the Area F Courses, still under development, by December 2\textsuperscript{nd}. In the course of the discussion, he introduced those faculty who would outline the proposals in each area.

Dr. Jennie Rakestraw (COE) presented the proposal for Area A (which, she said, the Regents had largely mandated), nine hours divided as follows: Composition I and II (6 hours) and Mathematics I, a combination of College algebra and Math modeling, under development (3 hours).
Students are required to make a “C” or better in these three courses and to complete them in their freshman year. The proposal includes options for students who have competence in these areas to take more advanced courses.

Mr. John Parcels (CLASS) outlined the proposal for Area B (Institutional Options), which includes a 3 hour World History courses with a global emphasis and a 1 hour "Turning Points and Connections" course that would seek to integrate history, politics, the arts, and so on.

Dr. Judy Schomber (CLASS) described the proposal for Area C, Humanities and Fine Arts, as follows: World Literature I or II (3 hours), and an elective from Art in Life, Introduction to Music, Living Issues in Philosophy, Public Speaking, Introduction to Religion, Introduction to Theater and Myth in Arts and Humanities, or Classicism (3 hours). In special circumstances, gifted students may take an interdisciplinary Humanities sequence that will be 50 percent Literature.

Dr. Martha Abell (COST) discussed the proposal for the eleven hours in Area D: a Traditional Laboratory Science Course (4 hours) an Environmental Science Course with Laboratory (4 hours), and a Mathematics, Science, or Technology Elective (3 hours). It is also proposed that a student can take no more than two courses in a subject area in Area D.

Dr. Richard Persico (CLASS) presented the proposal for Area E, Social Sciences, developed with the legislative mandate in mind: a comprehensive survey of American History (3 hours), American Government (3 hours), Global Economics (3 hours), and a 3 hours elective from Introduction to Anthropology, Introduction to Psychology, Introduction to Sociology, or World Regional Geography.

In response to Dr. Marky Lloyd (CLASS), Dr. Carter noted that components in both the Political Science course and the American History course would satisfy the legislature's mandate that all students have a knowledge of the U.S. Constitution, the Georgia Constitution, and Georgia History.

Dr. Charlene Black (AVPAA) presented the proposal for the first part of last six hours of the 126 hour curriculum: Orientation I (1 hour) and Orientation II or Leadership (1 hour); and Dr. Charles Hardy (CHPS) presented the proposal for the two hour-Healthful Living Course and two one-hour Physical Activity courses.

Dr. Carter reminded the Senate that the development of the proposals and deliberations thus far, including those of the Undergraduate Council, have been guided by the educational outcomes adopted by the GSU faculty and urged Senators to review those outcomes for the October 23rd special meeting.

7. Report from Dr. Curtis Ricker, Chair, Senate Executive Committee

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Dr. Curtis Ricker (CLASS, Chair, Senate Executive Committee) said that the final report from the Ad Hoc Committee on Scholarly Misconduct Policy would be forthcoming for the November meeting. He also drew attention to materials on Senate Protocol, and asked that Senators identify faculty willing to act as informal advisors on parliamentary procedure. At the Senate's request, the SEC will look into possible inequities in Colleges' representation as senators and committee members rotate off assignment.

8. Report from EPC/SPC Representative Saul Laskin

Dr. Saul Laskin (EPC/SPC Representative) reported that the Goals document will be finalized shortly and that the EPC is making arrangements for its annual retreat. He also announced that Dr. Judy Schomer, Dr. Lynn Wolfe, and Mr. Ken Brown have completed their terms of service on the SPC, and new members include Mr. Richard Mellett, Dr. Henry Eisenhart, and Dr. Trey Denton. Dr. Linda Bleicken completed her third term as chair of the SPC and will be replaced this year by Dr. Hal Fulmer. The SPC is again planning a student forum for the Fall Quarter and this will be held on November 13th, in the Union, in room 270, from 2:00 to 5:00. Representatives from student organizations will be solicited to attend and the forum will be open to all students.

9. Report from NCAA Representative Lane Van Tassell

Dr. Lane Van Tassell (NCAA Representative) introduced Dr. Wil Grant (COST), Academic Enhancement Coordinator for Athletics. Dr. Grant described seminars for incoming freshman athletes designed to promote their academic success. He noted that at Georgia Southern 307 students participate in intercollegiate athletics and asked for constructive suggestions concerning how to maximize their academic experience; he also urged faculty to take care in responding to the questionnaires they receive concerning their student/athletes.

10. Old Business

Dr. Alice Hosticka (COE) returned the Senate's attention to the issue of college representation raised by Curtis Ricker. The charge of the SEC is described above.

11. Announcements: Presidents and Vice Presidents

Dr. Harry Carter (VPAA) reported that the current enrollment report is 14,216 students for this Fall.

Dr. Jim Britt (VPDUR) announced that the community A Day for Southern has raised gifts totaling $706,000. Further, from soliciting parents of freshmen by phone, GSU has received $54,000 unrestricted pledges, to be used primarily for scholarships. We are now beginning to call the parents of sophomores. In November, a phone-a-thon campaign for the alumni will be launched. Dr. Britt reminded the Senate that A Day for Southern on campus would be observed October 14th through 10-8-96 Minutes 4
18th.

Dr. Nicholas Henry (President) noted that roughly 94 percent of the SACS Reaccreditation Recommendations and Suggestions have been implemented or are being implemented. Further, he said that we have also accomplished about four-fifths of the 55 Goals that have come from various faculty groups for improving the undergraduate experience. Finally, he announced that it has been recommended that G-56 (a residence hall) be named after Georgia Watson, the first female division chair and department chair.

12. **Announcements from the Floor:**

Dr. Marky Lloyd (CLASS) appreciated the distribution of the staff/faculty directory early in October. Dr. Richard Armstrong (VPBF) noted that Ann Reaves in the Controller's Division headed the effort to get the directory out in a timely matter.

13. **Adjournment**

The meeting was adjourned at 5:00 p.m.

Respectfully submitted,

[Signature]

Candy B. K. Schille
Senate Secretary
Members Present: *absent #substitute

Dr. June Alberto         CHPS
Dr. Joanne Chopak        CHPS
Dr. Henry Eisenhart      CHPS
Dr. Jerri Kropp          CHPS#
Dr. Jim McMillan         CHPS
Ms. Kathy Albertson (Alt) CLASS
Dr. David Alley          CLASS*
Dr. Marc Cyr             CLASS
Dr. Charles Gossett      CLASS
Dr. Barbara Hendry       CLASS
Dr. Saba Jallow          CLASS
Dr. Marky Lloyd          CLASS
Dr. Fred Richter         CLASS
Dr. Curtis Ricker        CLASS
Dr. Debra Sabia          CLASS
Mr. Neal Saye            CLASS
Dr. Candy Schille        CLASS
Dr. Jay Strickland       CLASS
Dr. John Brown           COBA
Dr. Trey Denton          COBA
Dr. Lowell Mooney        COBA
Dr. Leo Parrish          COBA
Mr. Curtis Woody         COBA
Dr. Natalie Adams        COE
Dr. Kenneth Clark        COE
Dr. Bryan Deever         COE*
Dr. Cordelia Douzenis    COE#
Dr. Alice Hosticka       COE
Dr. Martha Abell         COST
Mr. Roland Hanson        COST
Dr. Craig Kellogg        COST

Dr. Anne Pierce          COST
Dr. Bill Ponder          COST
Dr. Ann Pratt            COST
Dr. John Rafter          COST
Dr. David Stone          COST
Ms. Laura Davidson       LIB
Ms. Iris Durden          LIB
Mr. David Lowder         LIB#

Dr. Jim McMillan         CHPS
Dr. David Alley          CLASS*
Dr. Marc Cyr             CLASS
Dr. Charles Gossett      CLASS
Dr. Barbara Hendry       CLASS
Dr. Saba Jallow          CLASS
Dr. Marky Lloyd          CLASS
Dr. Fred Richter         CLASS
Dr. Curtis Ricker        CLASS
Dr. Debra Sabia          CLASS
Mr. Neal Saye            CLASS
Dr. Candy Schille        CLASS
Dr. Jay Strickland       CLASS
Dr. John Brown           COBA
Dr. Trey Denton          COBA
Dr. Lowell Mooney        COBA
Dr. Leo Parrish          COBA
Mr. Curtis Woody         COBA
Dr. Natalie Adams        COE
Dr. Kenneth Clark        COE
Dr. Bryan Deever         COE*
Dr. Cordelia Douzenis    COE#
Dr. Alice Hosticka       COE
Dr. Martha Abell         COST
Mr. Roland Hanson        COST
Dr. Craig Kellogg        COST

Dr. Bill Ponder          COST
Dr. Ann Pratt            COST
Dr. John Rafter          COST
Dr. David Stone          COST
Ms. Laura Davidson       LIB
Ms. Iris Durden          LIB
Mr. David Lowder         LIB#

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Dr. Henry Eisenhart      CHPS
Dr. Jerri Kropp          CHPS#
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Dr. Marc Cyr             CLASS
Dr. Charles Gossett      CLASS
Dr. Barbara Hendry       CLASS
Dr. Saba Jallow          CLASS
Dr. Marky Lloyd          CLASS
Dr. Fred Richter         CLASS
Dr. Curtis Ricker        CLASS
Dr. Debra Sabia          CLASS
Mr. Neal Saye            CLASS
Dr. Candy Schille        CLASS
Dr. Jay Strickland       CLASS
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Dr. Leo Parrish          COBA
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Dr. Martha Abell         COST
Mr. Roland Hanson        COST
Dr. Craig Kellogg        COST

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Dr. Henry Eisenhart      CHPS
Dr. Jerri Kropp          CHPS#
Dr. Jim McMillan         CHPS
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Dr. Marky Lloyd          CLASS
Dr. Fred Richter         CLASS
Dr. Curtis Ricker        CLASS
Dr. Debra Sabia          CLASS
Mr. Neal Saye            CLASS
Dr. Candy Schille        CLASS
Dr. Jay Strickland       CLASS
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Dr. Bryan Deever         COE*
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Dr. Martha Abell         COST
Mr. Roland Hanson        COST
Dr. Craig Kellogg        COST

Administrative Members

President Nicholas L. Henry
Vice President Richard Armstrong
Vice President James Britt
Vice President Harry Carter
Vice President Jack Nolen
Mr. Julius Ariail, University Librarian*
Dean Charlene Black
Dean Carl Gooding
Dean Roosevelt Newson
Acting Dean Leo Parrish
Dean Jim Solomon
Dean Lane Van Tassell
Dean Fred Whitt
Senate Secretary: Dr. Candy Schille
Senate Librarian: Dr. Jay Strickland
EPC/SPC Representative: Dr. Saul Laskin
Apprentice: Dr. Trey Denton
Apprentice: Dr. Richard Rogers
Liaison: Ms. Ruth Ann Rogers
NCAA Representative: Dr. Lane Van Tassell
SGA President: Mr. Derek Burns
SGA VPAA: Ms. Deidre Williams

Alternates: Dr. Kent Rittschof (Alt) for Dr. Cordelia Douzenis; Dr. Sandy Gallemore for Dr. Jerri Kropp; and Mr. Ed Duncan for Mr. David Lowder

Visitors: Fred Rich (COST); Keith Hickman (COST); Denise Battles (COST); Warren Jones; Lois Duke (CLASS); Mike Moore (Planning and Analysis); John Parcels (CLASS); Drew Zwald (CHPS); Bob Haney (VPAA); Jane Page (COE); Wayne Krissinger (COST); Vernon Egger

A:\OCT23MIN
The meeting of the Faculty Senate was called to order at 4:00 p.m., by President Henry.

Dr. Henry asked Dr. Harry Carter (VPAA) to guide the discussion. Dr. Carter began by introducing Dean Emeritus Spike Jones, who had been very active in the formation of the General Education Outcomes, and the members of the Core Curriculum Revision Committee. He noted that the issues of curriculum revision and the reorganization of COST had been scheduled for two called meetings of the Senate so as to ensure meeting the November 1 deadline for submission of the revised core to the BOR and so as not to crowd either agenda.

Dr. Carter reviewed the process thus far: The Core Curriculum Revision Committee (three faculty members from each college, elected by the Undergraduate Council from a slate of those nominated within the colleges) met with discipline reaction groups to devise the draft of the new core mailed to all faculty on May 25. The proposal was discussed in three faculty forums and with the Undergraduate Council. The modified proposal was approved by the Undergraduate Council on September 25 and was now before the Senate for action.

Dr. Charlene Black (AVPAA) noted that, ordinarily, the Senate would indicate approval by approving the minutes of the Undergraduate Council, but that the full set of documents and called Senate meeting were appropriate for a matter of such critical importance. She then moved (for the Undergraduate Council) the approval of the core curriculum framework and the course descriptions for each of the areas.

Dr. David Stone (COST) noted that the document did not include the provision that students would not be allowed to withdraw from Area A classes. Dr. Black responded that that was an administrative policy, relating to students' progress through the core curriculum, and therefore not subject to BOR approval. She added that the Undergraduate Council has not taken a position on the issue.

Dr. Fred Richter (CLASS) argued that in Composition I and II, the expression "Standard English" was preferable to "Academic English." Dr. Black pointed out that that course description had been submitted by the department of English and approved by the UC.

Dr. Marc Cyr (CLASS), who had been on the committee submitting the description, pointed out that the committee had argued over the several "Standards" of English and that "Academic English" described what was actually being taught.

Dr. Richter (CLASS) also wished to go on record that the technical language of the description did not capture the spirit of freshman composition, making the humanities content...
subordinate to skills. Dr. Carter said that that reflected the BOR putting the writing courses along with Mathematics in "Essential Skills."

Dr. Marky Lloyd (CLASS) asked about the rationale for the Economics course being included as a requirement in its own right under Social Science.

Dr. Trey Denton (COBA) pointed out that in regard to Area E, the framers had been constrained by legislative mandates regarding U. S. and Georgia History and U. S. and Georgia Government. Likewise, the General Education Outcomes specifically address a need for understanding Economic thought in at least three places: "responsible citizenship," "familiarity with major issues [including] the growing global economic interdependence of world regions", and "basic areas of knowledge [including] major economic, social, and political institutions of the United States and the world." The CCC felt that more and more frequently voters are being asked to determine our national economic strategies by referendum, that most graduates regardless of major would be working in business at some point, and that understanding of the market and the ethical dimensions of economic decisions were essential. Dr. Denton pointed that the course proposed was not a traditional economics class, but a hybrid class that combines portions of Micro and Macro Economics, with a focus on decision making and current events.

Dr. Harry Carter (VPAA) added that Economics 260, a survey, and one of the principles courses will be dropped, and that all students will take the same first course in Economics and Business students will take a second course. Dr. Lloyd asked for compelling reasons why Dr. Denton’s rationales might not be served as well by a World Geography Course, a Cultural History Course, or, ideally, several courses as options.

Dr. David Addington (CLASS) stated his strong disapproval that Oral Communication is not a required part of the curriculum and that a student can graduate without ever having taken an art course.

Dr. Carter returned to Dr. Lloyd’s question. He said that the decision regarding Economics had been dictated by the General Education Outcomes and that the proposal would include more five Social Sciences where only four were currently required.

Dr. Barbara Hendry (CLASS) expressed support for Dr. Lloyd’s position regarding Area E options and suggested that the General Education Outcomes might provide an equally eloquent justification for any of the Area E courses.

Dr. Jay Strickland (CLASS) asked whether any other System institutions were requiring a similar class. Dr. Carter said that Kennesaw is, and that Georgia College might be.

Dr. Marky Lloyd (CLASS) proposed an amendment removing the Economics requirement. Her motion was seconded. She said she was glad that there were five Social Science courses required rather than four, and reiterated her position that it would best not to constrain students’ choices. Dr. Charles Gossett (CLASS) mentioned that the Core Curriculum Committee had taken
"core" to indicate some reasonable commonality among the students’ experiences.

Dr. Charlene Black (AVPAA) noted that the Economics Department had worked with a committee from the various Social Sciences to develop a course with a broader cultural perspective. She also noted that the full course outline was available in the library.

Dr. Vernon Egger (CLASS), also a member of the Core Curriculum Committee, said that the requirement for World History, U.S. History, Political Science, and Economics, with a choice among Geography, Anthropology, Sociology, and Psychology offered greater opportunities for our students to get the tolerance and understanding of the social structures and of individuals.

Dr. John Brown (COBA), of the Department of Finance and Economics, pointed out that the proposed plan, which he strongly supported, did address the two major institutional features of the United States, its democratic republic and its market economy.

Mr. John Parcels (CLASS), also of the CCC, said that he had originally shared Dr. Lloyd’s view, but that he had come to believe that in no other course was economics treated in the way the committee felt students needed to have it.

Dr. Leo Parrish (COE) spoke against Dr. Lloyd’s amendment and any other amendment to change what had been drafted through a very systematic process. He supported sending the proposal forward and refining it over time. Dr. Lloyd (CLASS) expressed her concern that the arguments against the required Economics course had not really been aired during the process. Dr. Carter reiterated the process and said that it had been "much more open and inviting" than processes at other institutions.

A faculty member asked if the requirement would lead to an increased demand for the course and wondered whether Economics will become its own department within CLASS. Dr. Carter said both were possible.

Dr. Barbara Hendry (CLASS) appreciated the explanations, but said that other categories, perhaps culture, race, and ethnicity, were at least as important as economics in understanding other peoples.

The question was called and the Senate voted to act on the amendment. The amendment was defeated, with around eleven Senators supporting it.

Dr. Candy Schille (CLASS) asked whether the requirement that differently abled students take P.E. classes had been discussed by that community. Dr. Drew Zwald (CHPS), the director of the Physical Activity program, said that regular student evaluations of those courses had been very positive, and that he would be glad to share the ample documentation with interested faculty.

A question from Dr. Charles Gossett (CLASS) clarified that any department may propose an Area B Turning Points and Connections course.
Dr. David Stone (COST) asked about the course in Area D, Science, Technology and the Environment. It is not the current GT 165 course, it was proposed out of the Department of Industrial Technology, and it incorporates analytical and problem-solving skills.

Dr. Ann Pratt (COST) wondered if the six extra hours, not part of the core, could be integrated into it.

Dr. Drew Zwald (CHPS) said that the committee had felt that the typical student currently takes an extra hour or two during several quarters, and he did not believe the added hours would delay graduation. Dr. Carter and Dr. Black added that the committee had also recognized the importance of the health requirements, and that it is a hallmark of Georgia Southern that we have emphasized health and fitness.

Dr. Fred Richter (CLASS) asked about the course in Leadership. Since GSU 120, which will be succeeded by the Freshman Seminar I, is currently taught in overtime, how would these courses be assimilated into the faculty load and who would be teaching the courses. Dr. Carter said that these courses might follow the current GSU 120 overtime model or might be part of a faculty member's regular load. He said that the idea of the leadership course was to study some world leaders in historical perspective and discuss how students could practice some of those leadership traits in their own lives. Dr. Jack Nolen (VPSA) said that there had been efforts for some time to fill the void on campus in terms of leadership training. The faculty will be campus wide. Dr. Richter asked for and received assurance from Dr. Black that the course would be held to high academic standards. Dr. Debra Sabia (CLASS) wished that Freshman Seminars I and II included a requirement for community service. Dr. Black suggested that a committee working on the criteria for those courses might well consider service, particularly as it is related to leadership within organizations or the community.

Dr. Anne Pierce (COST) said that last spring the Math and Computer Science faculty had expressed that Area D should include a two course sequence in science and one in math. She said that the Regents seemed to have concurred with the recommendations. Dr. Carter answered that the Regents wished to keep major requirements out of Area D. Certain majors, however, have been approved to start students at a higher level in mathematics, so that the Computer Science program might wish to define Calculus as its beginning point for majors.

There being no further discussion, the Senate voted to approve the proposed Core Curriculum

Dr. Black (AVPAA) alerted Senators to the ongoing work on Area F.

Dr. Anne Pierce (COST) noted that an AAUP meeting would conflict with the next faculty senate meeting on the Post Tenure Review. It was moved and seconded that the October 28 meeting begin at 3:00 p.m., and the Senate voted to approve.

The meeting was adjourned at 5:45

10-23-96 minutes 5
Respectfully submitted,

Candy B. K. Schille
Faculty Senate Secretary
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**Administrative Members**

- President Nicholas L. Henry
- Vice President Richard Armstrong
- Vice President James Britt
- Vice President Harry Britt
- Vice President Jack Nolen
- Mr. Julius Ariail, University Librarian
- Dean Charlene Black
- Dean Carl Gooding
- Dean Roosevelt Newson
- Acting Dean Leo Parrish
- Dean Jim Solomon
- Dean Lane Van Tassell
- Dean Fred Whitt
- Senate Secretary: Dr. Candy Schille
- Senate Librarian: Dr. Jay Strickland
- EPC/SPC Representative: Dr. Saul Laskin
- Apprentice: Dr. Trey Denton
- NCAA Representative: Dr. Lane Van Tassell
- Apprentice: Dr. Richard Rogers
- Liaison: Ms. Ruth Ann Rogers
- SGA President: Mr. Derek Burns
- SGA VPAA: Ms. Deidre Williams

Alternates: Wendy Custer for Alice Hosticka; Kent Rittschof for Bryan Deever; Sandy Gallemore for June Alberto.

Visitors: Caroline Beard (COST); Phil Waldrop (COST); Charles Perry (COST); Bill Ponder (COST); Virginia Samiratedu (VPAA); Bob Haney (VPAA); Lois Duke (CLASS); Lynn Fine (COST); William Zabel (COST); Saleh Altayeb (COST); and David Williams (COST).

10-28-96 minutes 1
The meeting of the Faculty Senate was called to order at 3:00 p.m., by Vice-President Carter.

1. Bachelor of Applied Science/Technology

Dr. Carter (VPAA) introduced the item of the approval of the Bachelor of Applied Science degree in Technology. The BAS degree was approved by the Undergraduate Council and Dr. Charlene Black moved its approval in the Senate. The motion was passed.

2. Reorganization of Units Within the Allen E. Paulson College of Science and Technology

Dr. Carter (VPAA) introduced this item, which had already been approved by the Undergraduate Council, and Dr. Black moved its approval by the Senate.

Dr. Jim McMillan (CHPS) asked if new hirings might be necessary.

Dr. Carter (VPAA) said that presently each of four programs in Technology are coordinated by a program coordinator. The change in structure would eliminate two department chair positions and replace them with a School Director, essentially redirecting one administrative position to direct support of academic programs.

Dr. Anne Pierce (COST) asked if the administrative load would be manageable.

One of the current department chairs detailed his typical tasks, and said that it was common to put in a 60-70 hours week. However, he said he had chosen to remain neutral about the reorganization and "let whatever happens happen."

Mr. Roland Hanson (COST) said he supported the reorganization, though he believed that some release time would have to be made available to the administrators, who currently do everything in addition to full faculty loads. He also pointed out that the size of the group when put together would be around 27 faculty, much fewer than several other departments on campus.

The Senate voted to approve the reorganization, and the meeting was adjourned at 3:45.

Respectfully submitted,

Candy B. K. Schille
Faculty Senate Secretary

10-28-96 minutes 2
The meeting of the Faculty Senate was called to order at 4:02., by President Henry.

1. Approval of the Agenda

The agenda was approved.
2. Approval of the Minutes of October 8, 1996.

The minutes were approved as distributed.

3. Approval of the Librarian’s Report

Approved as distributed.

4. Semester Conversion: Dr. Harry Carter
   Policies, Area F’s, and Waivers for Degree Limits

   Dr. Charlene Black (Chair, Undergraduate Council) moved for approval of the semester requirements.

   Dr. Debra Sabia (CLASS) asked why in the Bachelor of Science option, under "Foreign Language," students were required to complete Intermediate I or a three-hour course with international content. Dr. Carter said that because of the 120 hour limit on degree programs, technical programs with needs for accreditation have no room for a Foreign Language. The requirement was an attempt to prevent the B.S. from going in the direction of the B.S. in degrees, which have no foreign language requirement nor an international component.

   Dr. David Alley (CLASS) asked if the international course will be a new or existing course. Dr. Black said that any program may propose a course which will be reviewed and approved by the International Curriculum Committee, by the Undergraduate Council, and by the Senate. Dr. Hew Joiner (CLASS) asked if a department could specifically design and require a course, foregoing the issue of student options. Dr. Black said yes. Dr. Leo Parrish suggested that there will probably be more programs specifying a foreign language. Dr. Sabia wondered whether it was serving the students to give them an option. She argued that foreign language is a marketable skill in the 20th century, and that a requirement of Intermediate I is at least a start. Ultimately, the semester requirements were approved by the Senate, with some dissenting votes.

   Dr. Charlene Black moved approval of the Area F’s for each degree and major. Dr. Debra Sabia noted a correction on the B.A. in Political Science: The requirement of "Introduction to Logic" should be changed to "Introduction to Philosophy." Dr. David Alley noted that in the B.A.’s in Spanish and German, a typographical error suggested both programs require study in French.

   Dr. Black finally moved approval of requests for waivers for degree limits for several programs; the Senate earlier had approved the programs’ sending a letter of intent announcing this request. The Senate approved the waivers.

   Ms. Ruth Ann Rogers (President’s Office) called the Senate’s attention to a called meeting scheduled for December 2.
5. Status Report on Student Ratings of Instruction: Dr. Harry Carter

Dr. Carter distributed the revised form for student ratings of instruction, with eight numerically scaled questions and four open-ended questions on the reverse. He noted that this form will not be used for team-taught courses.

Dr. Jim McMillan (CHPS) asked about the appropriateness of this form for internships, in which the student works under an off-campus supervisor, not his or her teacher. Dr. Carter suggested that in such cases, teachers talk with department chairs to resolve the issues, and if no solution could be found for this round of evaluations, student evaluations be bypassed.

Dr. Carter also noted that the planned use of this form is the same as the use of the current forms: that is, within departments. He said that there is some possibility that the University could do research on, say, performance in core curriculum courses, but only without identifying individual professors. He added that under Regent’s policy, annual evaluations must include student evaluations. In pre-tenure, post-tenure, and annual evaluations, teaching as a criterion is stressed, and student evaluations are the most common component in this criterion. He also announced a competition beginning in early January: Departments will be asked to describe current practices of ratings beyond student evaluations, and to design and propose an alternate system. Awards of $5000 and $2500, for first and second prize, will be distributed in each case. The hope is that this will generate other models for evaluation.

Dr. Alice Hosticka (COE) asked if, since the evaluations are for in-department use, it was appropriate that data on student evaluations be included in packages that go forward for tenure and promotion. Dr. Carter answered that the department chair provides a synopsis of what is in the candidate’s portfolio, that raw data does not go forward.

Dr. Ann Pierce (COST) asked if the Senate would be voting on the forms. Dr. Carter said that the evaluation model had been implemented after serious discussion, and that this current discussion was for information. Dr. Pierce noted that after three hours of discussion among the Math and Computer Science faculty, several revisions had been suggested, among them that the word "excellent" be replaced with "effective." Dr. Carter said that the wording had come from research, and that revisions might occur after the forms’ initial run.

Dr. Jay Strickland (CLASS) suggested that the standardization of the forms may provide protection for faculty against suspicion of having influenced the results.

Dr. Debra Sabia wondered about off-campus courses, and Dr. Carter replied that the forms were to be sealed in a way that would make tampering obvious, so as to ensure student confidentiality.

Dr. Joanne Chopak (CHPS) noted that her department had voted on departmental items and was told next quarter departmental items could be implemented.
Dr. John Rafter (COST) received clarification from Dr. Carter that the administration insists those eight questions be used for consistency. Dr. Carter added that his office will get summary statistics. Curtis Ricker (CLASS) noted that Chairs must use numerical data. Dr. Carter does not see "excellent" on evaluations; rather he sees "consistently above department norms." The problem of students recommending "soft" teachers or courses over "hard" teachers or courses was raised, but Dr. Carter said that problem is not unique to this instrument.

6. Requested Change in Bylaws: Change in membership of Faculty Senate Athletic Committee

The motion was passed to allow Boosters to have non-voting representation on the Athletic Committee, as the Athletic Committee already has voting representation on the Boosters Committee.

7. Post-tenure Review Presentation: Dr. Harry Carter

Dr. Carter noted that the Chancellor, by implementing post-tenure review procedures, intends to remedy the low popular opinion surrounding the concept of tenure. Reviews will take place every five years, with these possible outcomes: reward, satisfactory, or unsatisfactory. In the case of the latter, the faculty member determines a course of action with the department chair to demonstrate improvement within three years. After three years without improvement, the faculty member is subject to dismissal policies. Dr. Carter also noted that the Center for Teaching Excellence may be positive and help to resolve conflicts.

8. Report from Dr. Curtis Ricker, Chair, Senate Executive Committee

Dr. Ricker announced the appointment of Jeff McLellan to Senate Parliamentarian and said that the report of the Scholarly Misconduct Committee was nearing completion.

9. Report from NCAA Representative Lane Van Tassell

Dr. Van Tassell noted that our financial shape is very good. In our participation in the Southern Conference, we paid $1,000 and received $18,000 this year. He also noted that the NCAA is restructuring away from the one institution, one vote system of the past.

10. Old Business.

None.

11. Announcements: Presidents and Vice Presidents

Dr. Carter noted that enrollment is at 14,312. Dr. Henry noted that our Core Curriculum was regarded as exemplary at the System level, with only a few minor editorial revisions.
Dr. Carter also noted that we are advertising for a Dean of the College of Education.

12. Announcements from the Floor

Dr. Saba Jallow (CLASS) requested the donation of textbooks for use in South Africa.

Dr. Jay Strickland asked about the moving of Learning Support to West Georgia. Dr. Henry replied that Learning Support faculty have been protected in writing by the Chancellor, that as GSU faculty they are valued, though their job descriptions may be modified.

13. Adjournment

The meeting was adjourned at 5:35 p.m.

Respectfully submitted,

Candy B. K. Schille
Senate Librarian
GEORGIA SOUTHERN UNIVERSITY  
FACULTY SENATE MEETING  
December 2, 1996

Members Present: *absent  #substitute

Dr. June Alberto       CHPS
Dr. Joanne Chopak       CHPS
Dr. Henry Eisenhart     CHPS*
Dr. Jerri Kropp         CHPS*
Dr. Jim McMillan        CHPS
Ms. Kathy Albertson (Alt) CLASS
Dr. David Alley          CLASS
Dr. Marc Cyr            CLASS
Dr. Charles Gossett     CLASS
Dr. Barbara Hendry      CLASS
Dr. Saba Jallow         CLASS
Dr. Marky Lloyd         CLASS
Dr. Fred Richter        CLASS*
Dr. Curtis Ricker       CLASS
Dr. Debra Saba          CLASS
Mr. Neal Saye           CLASS
Dr. Candy Schille       CLASS
Dr. Jay Strickland      CLASS
Dr. John Brown          COBA
Dr. Trey Denton         COBA
Dr. Lowell Mooney       COBA
Dr. Leo Parrish         COBA
Dr. Lorilee Schneider   COBA
Mr. Curtis Woody        COBA
Dr. Natalie Adams       COE
Dr. Kenneth Clark       COE
Dr. Bryan Deever        COE*
Dr. Cordelia Douzenis   COE
Dr. Alice Hosticka      COE
Dr. Martha Abell        COST*
Mr. Roland Hanson       COST
Dr. Craig Kellogg       COST*

Dr. Anne Pierce         COST#
Dr. Bill Ponder         COST*
Dr. Ann Pratt           COST*
Dr. John Rafter         COST
Dr. David Stone         COST
Ms. Laura Davidson      LIB#
Ms. Iris Durden         LIB
Mr. David Lowder        LIB

Administrative Members

President Nicholas L. Henry
Vice President Richard Armstrong
Vice President James Britt
Vice President Harry Carter
Vice President Jack Nolen
Mr. Julius Ariail, University Librarian
Dean Charlene Black
Dean Carl Gooding
Dean Roosevelt Newson
Acting Dean Leo Parrish
Dean Jim Solomon
Dean Lane Van Tassell
Dean Fred Whitt
Senate Secretary: Dr. Candy Schille
Senate Librarian: Dr. Jay Strickland
EPC/SPC Representative: Dr. Saul Laskin
Apprentice: Dr. Trey Denton
NCAA Representative: Dr. Lane Van Tassell
Apprentice: Dr. Richard Rogers
Liaison: Ms. Ruth Ann Rogers
SGA President: Mr. Derek Burns
SGA VPAA: Ms. Deidre Williams

Alternates: Lynn Fine for Anne Pierce and Rebecca Zeigler for Laura Davidson

Visitors: Bob Haney (VPAA's office), Jay Fraser (History), Sue Moore

12-2-96, minutes, 1
The called meeting of the Faculty Senate was convened at 4:00 p.m., by President Henry.

1  **Building Construction and Contracting - Curriculum issue: Dr. Harry Carter**

Dr. Charlene Black (Associate Vice President for Academic Affairs and Dean of Undergraduate Studies) moved on behalf of the Undergraduate Council the approval of the waiver to degree length limitations for the Building Construction and Contracting Degree. The motion passed.

2. **Post-tenure Review Materials: Dr. Harry Carter**

Dr. Carter distributed one change to materials distributed on November 12 which would provide for the post-tenure review report to be reviewed by the VPAA as well as by the department chair and the Dean. He said that Dr. Ron Henry, Provost at Georgia State, has found it useful to be involved in the process and added that post-tenure review is a similar action to promotion and tenure decisions, both of which are reviewed by the Vice President for Academic Affairs. He then introduced the members of the faculty committee, chaired by Bob Haney, responsible for formulating the post-tenure review procedures: Bill Becker, Bill Bolen, J. B. Claiborne, Jay Fraser, Dale Grant, Sue Moore, and Pam Watkins. Finally, he noted that the procedures must be to the Senior Vice Chancellor for Academic Affairs’ office for review and approval in January, and opened the floor for questions.

Dr. Bob Haney clarified that if a promotion application is successful, five years will elapse before that individual’s post tenure review.

A question from Ms. Kathy Albertson (CLASS) clarified that individuals going through the post-tenure review process might supplement their materials with a teaching portfolio, slides, monographs, and so on.

Dr. Marky Lloyd (CLASS) agreed that the post-tenure review would warrant the input of the VPAA but wondered how many he or she would be looking at per year. Dr. Carter and Dr. Haney answered that there might be 40 or 50 per year, and noted that Provost Henry looks at each of those at Georgia State personally. Dr. Lloyd then expressed concerns that have grown out of the Faculty Grievance Committee with regard to appeals; if the VPAA were to respond negatively to a post-tenure review, to whom might the individual appeal? Dr. Carter answered that the appeals process would be like that for promotion and tenure decisions, and that the appeals level above the VPAA is the President. Dr. Haney added that, as in other appeals cases, it was inescapable that the VPAA would have acted on the review once. He also said that the committee had wished to leave to the units the exact appeals procedure.

Dr. David Stone (COST) asked what would happen to the data above the University level. Dr. Carter answered that so far we only have to forward to the BOR our procedures.
Currently, we do forward the number of faculty considered for tenure and promotion and the number recommended. Dr. Haney also noted that currently System auditors do ask to see a sample of annual evaluations, simply to ensure that evaluations are in fact taking place, but these are not review for content.

A question from Dr. Alice Hosticka (COE) prompted Dr. Carter to clarify that the post-tenure review had grown out of a growing public dissatisfaction with the concept of tenure, that the idea was to identify and remediate substandard faculty, and to provide a comprehensive review of five years' performance by tenured faculty.

Dr. Alice Hosticka (COE) then expressed concerns about merit and professional development monies that go into the reward system of the post-tenure review. She wondered where these come from and how this funding would affect yearly merit for everyone. Dr. Bob Haney noted that we are required by the Regents' policy to link the post-tenure review process to the merit process. Persons who have positive post-tenure reviews will receive special consideration for merit increases at the department, unit, college, and VPAA level. Dr. Carter added that the wording has been left nebulous intentionally. Currently, when we receive salary increase money, we sometime get money on positions from which a person has retired, resigned, or so on; this money is placed within a pool at the University level to provide funds for inequities and special merit and to fund promotion. He stressed that all the money does get to the faculty.

Dr. Charles Gossett (CLASS) asked how merit awards would be coordinated with other awards. Can a faculty member win the same award every five years, or having won, is he or she ineligible? Dr. Haney answered that the coordination of awards has not been specifically addressed. Another committee member noted that the $2,500 faculty development grant was intended to reward those "middle" faculty who fall between the few who "excel" and those requiring remediation.

Dr. Jay Fraser (CLASS), another member of the committee, noted that the National AAUP president had urged that post-tenure review would have to include some reward system, and that the standing principles for termination be maintained (not augmented) by the post-tenure review process.

Dr. Marky Lloyd (CLASS) wondered if the wording regarding professional development might be construed to allow appropriate, salaried release time. Dr. Carter said that the $2,500 grant would probably not buy out a faculty member for a semester; however, in conjunction with the policy that allows faculty leave, it might allow departments to take up the slack. He noted that GSU has received a policy that authorizes, but does not fund faculty leave and that our response to that policy is expected in January.

Dr. Debra Sabia (CLASS) raised an issue she had raised earlier in a faculty forum: whether the inclusion of an academic freedom policy, which was simply appended to the materials distributed, would be handled as a separate agenda item. Dr. Carter suggested that
the issue should be referred to the Senate Executive Committee, who might appoint a Senate committee to review the current statement and return it to the Senate for review and endorsement.

Dr. Marc Cyr (CLASS) asked if GSU had supplemented the Regents' policies regarding dismissal and asked for a definition of moral turpitude. Dr. Carte said that the Regents' policies had not been supplemented. The definition of "moral turpitude" was unclear--including but not limited to felonies, but Dr. Carter said that in his time at GSU, there had not been any dismissals for cause cases in relation to this policy or any of the others, all of which come directly from the Regent's Policy Manual.

Dr. Barbara Hendry (CLASS) asked whether establishment of criteria for post-tenure review would work similarly to those for promotion and tenure and Dr. Carter said they would.

The senate voted on a motion to approve the post-tenure review procedures, and the motion passed. The meeting was adjourned at 5:10.

Respectfully submitted,

Candy B. K. Schille
Senate Librarian