7-20-2016

June 2016 Digital Commons Readership Snapshot

Digital Commons Dashboard

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/dc-readership

Recommended Citation


This report is brought to you for free and open access by the Promotional and Instructional Material at Digital Commons@Georgia Southern. It has been accepted for inclusion in Digital Commons Readership Snapshots by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
June 2016 Readership Snapshot
Digital Commons@Georgia Southern

We are pleased to provide you with the latest monthly activity snapshot for Digital Commons@Georgia Southern. To further explore the repository’s impact and discover which institutions and countries read your works, visit your Digital Commons Dashboard:

VISIT YOUR DIGITAL COMMONS DASHBOARD

Monthly Readership Totals:
Last month, Digital Commons@Georgia Southern had 36365 full-text downloads and 70 new submissions were posted, bringing the total works in the repository to 14358. Georgia Southern University scholarship was read by 3867 institutions across 187 countries.

The most popular papers were:
Relationship Between the Leadership Styles of Principals and School Culture (437 downloads)
http://digitalcommons.georgiasouthern.edu/etd/269
Best Practices Employed by Georgia High School Administrators to Reduce Student Tardiness (403 downloads)
http://digitalcommons.georgiasouthern.edu/etd/319
Teachers’ Perceptions and Satisfaction With PBIS in a Southeast Georgia School District (374 downloads)
http://digitalcommons.georgiasouthern.edu/etd/874

The most popular publications were:
Electronic Theses & Dissertations (18001 downloads)
http://digitalcommons.georgiasouthern.edu/etd
International Journal for the Scholarship of Teaching and Learning (6281 downloads)
http://digitalcommons.georgiasouthern.edu/ij-sotl
University Honors Program Theses (2749 downloads)
http://digitalcommons.georgiasouthern.edu/honors-theses

To learn more about usage reports available from Digital Commons, see: http://digitalcommons.bepress.com/reference/19/