



Learning Support Program Policy

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I. Purpose

The purpose of the Learning Support Program is to provide students who have been admitted with inadequate skills in reading, composition, and/or mathematics the opportunity to develop those skills to entry-level competency for regular freshman credit hours.

II. Policy Statement

According to BoR policy, all non-traditional freshmen must be screened for placement in learning support courses using the COMPASS administered by a University System institution and must meet University System criteria for exemption or exit of learning support in reading, English, and mathematics.

III. Exclusions

As an alternative, an institution may allow non-traditional freshmen who have within the past seven years posted SAT scores of at least 500 in both Critical Reading and Mathematics or ACT scores of at least 21 on both English and Mathematics to exempt the COMPASS placement test.

IV. Procedures

1. **Placement**

All non-traditional freshmen will take the Reading, Writing & Algebra COMPASS. If results of the placement tests reflect a need for assistance in developing academic skills, students will be enrolled in a portion or in the entire Learning Support curriculum.

2. **Exit**

Students' progress will be assessed periodically, and they may move out of Learning Support courses at the end of any semester, provided satisfactory levels of proficiency have been reached. Students have a maximum of two semesters to exit Learning Support English and Reading. Students have a maximum of three semesters to exit Learning Support Math.

3. **Dismissal**

A Learning Support student, who does not complete requirements for an area in the appropriate number of semesters, will be placed on dismissal. Any student placed on dismissal for failure to exit Learning Support will be excluded for one year. Any Learning Support student who is placed on dismissal for failure to exit Learning Support may apply for readmission as a transfer student after satisfying Learning Support requirements and completing thirty hours of college-level work with a minimum GPA of 2.0.