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Graduate Studies Fact Book 2010 - 2011



**Office of Strategic Research
and Analysis**

May 6, 2011

<http://services.georgiasouthern.edu/osra/factbook.htm>

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Profile of Georgia Southern University

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in the central coastal Southeast, the University is a residential campus of more than 19,000 students and a premier choice for the state's HOPE Scholars. Students representing almost every U.S. state and 86 nations bring a diverse spectrum of backgrounds, interests and talents to the University community. Rated by Kiplinger Personal Finance as one of the Top 100 Best Values in Public Colleges and Universities, Georgia Southern strives to keep the personalized attention and feel of a small college.

Georgia Southern was founded in 1906, and lays claim to being the most beautiful campus in the state. Comprising over 700 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. The historic core of campus is the quintessential college portrait – Georgian-style red brick buildings with white columns around a sweeping, tree-lined circular drive. Beyond this circle, classic and contemporary lines blend to showcase continuing growth and expansion of facilities. Campus amenities include the Center for Wildlife Education and Lamar Q Ball, Jr. Raptor Center, the world-class Recreation Arts Center, a beautiful Botanical Garden, the Georgia Southern Museum, and the state-of-the-art Performing Arts Center.

Located in Statesboro, a safe and classic Main Street community of approximately 30,000 residents an hour northwest of Savannah, Hilton Head Island, and the Atlantic coast, Georgia Southern provides enriching opportunities for people of all ages while also maintaining a reasonable cost-of-living. The University benefits the region and state by engaging in research and providing public services that proffer creative solutions to regional challenges. Georgia Southern also extends educational opportunities to citizens throughout the state via off-campus centers located in Savannah and Dublin as well as through distance learning technologies at other remote sites. The economic impact of the University in the region is over \$750 million dollars.

Georgia Southern University offers more than 100 degree programs at the baccalaureate, master's and doctoral levels through eight colleges: College of Business Administration, College of Education, College of Health and Human Sciences, Allen E. Paulson College of Science and Technology, College of Liberal Arts and Social Sciences, College of Information Technology, Jiann-Ping Hsu College of Public Health, and the Jack N. Averitt College of Graduate Studies. The University is accredited by the Southern Association of Colleges and Schools and has earned special accreditation from professional and academic associations that set standards in their fields.

Georgia Southern University's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, research and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages knowledge, discovery and personal growth. Despite increasing enrollment each year, the University has a faculty/student ratio of 1:23. The University continues to expand graduate offerings to meet the demands of its region.

In addition to its academic credentials, Georgia Southern is also recognized for a nationally competitive athletics program. The University's 15 Division I teams compete in the Southern Conference. Across-the-board commitment to excellence has resulted in an unprecedented six NCAA I FCS (formerly Division I-AA) football national championships and NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis and volleyball.

Mission Statement

March 31, 2009

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

Vision Statement

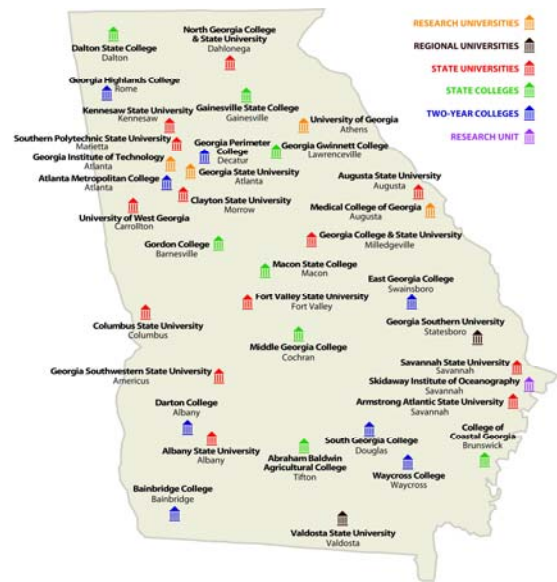
Georgia Southern University will be recognized as one of the best public doctoral-research universities in the country within the next ten years.

Source: Georgia Southern University Strategic Plan, Spring 2009, (see Appendix).

The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 35 institutions: 4 research universities, 2 regional universities, 13 state universities, 8 state colleges, and 8 two-year colleges. These institutions enroll more than 283,000 students and employ more than 40,000 faculty and staff to provide teaching and related services to students and the communities in which they are located.

The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System, but is not a member of the Board. The Chair, the Vice Chair, and other officers of the Board are elected by the members of the Board. The System's programs and services are offered through three major components: Instruction, Public Service/Continuing Education, and Research.



INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Instruction is conducted by all institutions. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

A core curriculum, consisting of freshman and sophomore years of study for students whose educational goal is a degree beyond the associate level, is in effect at the universities and two-year colleges. This curriculum requires 60 semester credit hours, including 42 in general education--humanities and fine arts, mathematics and natural sciences, and social sciences--and 18 in the student's chosen major area of study. It facilitates the transfer of freshman and sophomore degree credits within the University System.

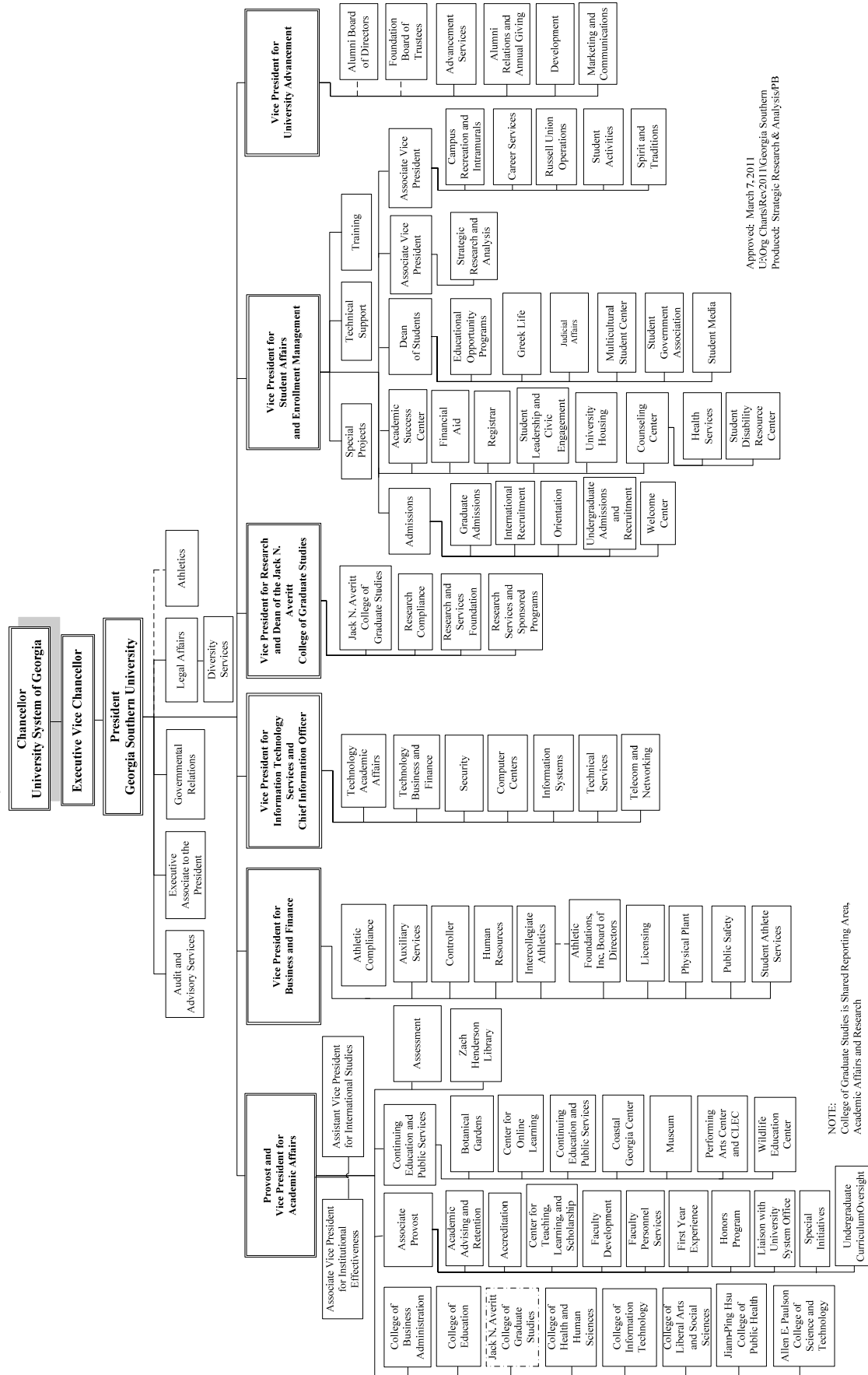
PUBLIC SERVICE/CONTINUING EDUCATION consists primarily of non-degree activities and special types of college-degree-credit courses. Non-degree activities may include short courses, seminars, conferences, lectures, consultative, and advisory services in many areas of interest. Non-degree public service/continuing education is conducted by all institutions. Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations include clearly-defined projects in some cases, non-programmatic activities in other cases. Research is conducted both on and off campus and explores a variety of matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

Source: 2010—2011 Undergraduate & Graduate Catalog

Georgia Southern University
Organization Chart 2010-2011

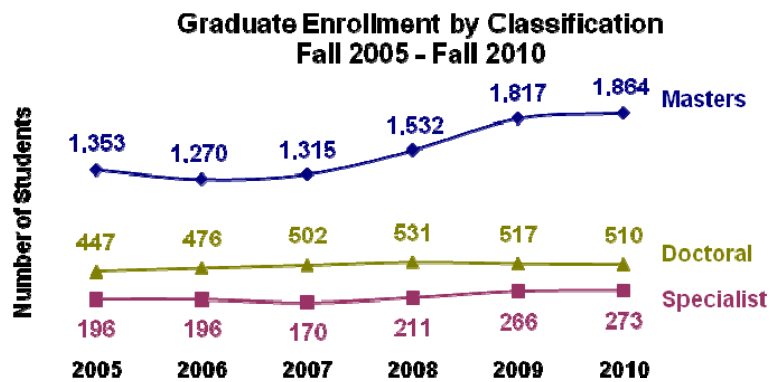


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NOTE:
College of Graduate Studies is Shared Reporting Area,
Academic Affairs and Research

Head Count Enrollment Fall 2005—2010

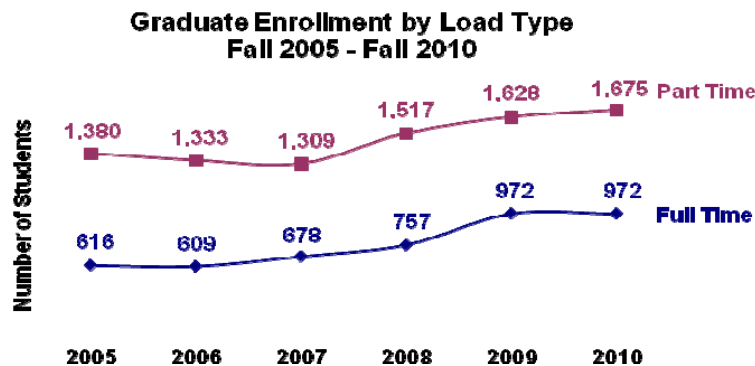
Graduate Enrollment by Classification, Fall Terms



Class	2005		2006		2007		2008		2009		2010	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Masters ¹	1,353	67.8	1,270	65.4	1,315	66.2	1,532	67.4	1,817	69.9	1,864	70.4
Specialist ¹	196	9.8	196	10.1	170	8.6	211	9.3	266	10.2	273	10.3
Doctoral	447	22.4	476	24.5	502	25.3	531	23.4	517	19.9	510	19.3
Total	1,996		1,942		1,987		2,274		2,600		2,647	

¹The Masters and Specialists values include certificate and non-degree students.

Graduate Enrollment by Load Type, Fall Terms

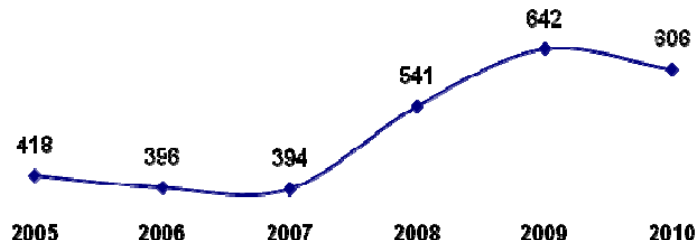


Type	2005		2006		2007		2008		2009		2010	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Full Time	616	30.9	609	31.4	678	34.1	757	33.3	972	37.4	972	36.7
Part Time	1,380	69.1	1,333	68.6	1,309	65.9	1,517	66.7	1,628	62.6	1,675	63.3
Total	1,996		1,942		1,987		2,274		2,600		2,647	

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

Fall Term Growth History

Fall Term Enrollment First Time Graduate Students



First Time Students	2005		2006		2007		2008		2009		2010		<i>n</i>			
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	05	10	Min	Max
Graduate Level																
Masters	349	83.5	353	89.1	361	91.6	479	88.5	589	91.7	548	90.4			349	589
Specialist	12	2.9	10	2.5	10	2.5	30	5.5	37	5.8	31	5.1			10	37
Doctorate	57	13.6	33	8.3	23	5.8	32	5.9	16	2.5	27	4.5			16	57
Total	418		396		394		541		642		606					
<i>% Difference Between Previous Fall Term</i>				-5.3%		-0.5%		37.3%		18.7%		-5.6%				

Fall Term Enrollment Continuing Graduate Students



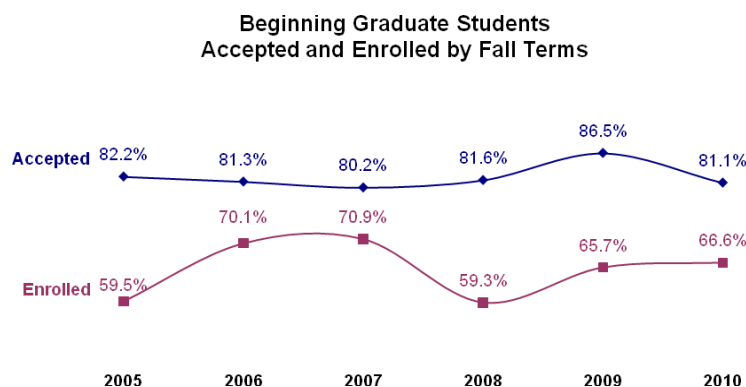
Continuing Students	2005		2006		2007		2008		2009		2010		<i>n</i>			
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	05	10	Min	Max
Graduate Level																
Masters	1,004	63.6	917	59.3	954	59.9	1,053	60.8	1,228	62.7	1,316	64.5			917	1,316
Specialist	184	11.7	186	12.0	160	10.0	181	10.4	229	11.7	242	11.9			160	242
Doctorate	390	24.7	443	28.7	479	30.1	499	28.8	501	25.6	483	23.7			390	501
Total	1,578		1,546		1,593		1,733		1,958		2,041					
<i>% Difference Between Previous Fall Term</i>				-2.0%		3.0%		8.8%		13.0%		4.2%				
Total Enrollment	1,996		1,942		1,987		2,274		2,600		2,647					
<i>% Difference Between Previous Fall Term</i>				-2.7%		2.3%		14.4%		14.3%		1.8%				

Source: Regents Semester Enrollment Reports.

Applications for Graduate Admission Fall 2008—2010

	Fall 2008					Fall 2009					Fall 2010				
	Applied	Accepted		Enrolled		Applied	Accepted		Enrolled		Applied	Accepted		Enrolled	
	<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%
Masters	818	664	81.2	423	63.7	831	710	85.4	527	74.2	845	690	81.7	498	72.2
Specialist	91	81	89.0	27	33.3	102	98	96.1	34	34.7	78	73	93.6	27	37.0
Doctorate	89	55	61.8	32	58.2	65	44	67.7	16	36.4	113	64	56.6	27	42.2
Certificate	2	2	100.0	0	0.0	3	3	100.0	2	66.7	1	0	0.0	0	0.0
Non-degree	118	110	93.2	59	53.6	129	122	94.6	63	51.6	85	83	97.6	54	65.1
Total Applicants	1,118	912	81.6	541	59.3	1,130	977	86.5	642	65.7	1,122	910	81.1	606	66.6

Note. Applied - includes accepted, denied, and cancelled applications.





Fall Term	Applicants	Accepted	% Accepted	Enrolled	% Enrolled
2005	854	702	82.2	418	59.5
2006	695	565	81.3	396	70.1
2007	693	556	80.2	394	70.9
2008	1,118	912	81.6	541	59.3
2009	1,130	977	86.5	642	65.7
2010	1,122	910	81.1	606	66.6

Source: Office of Admissions, Office of Graduate Admissions, Fall Term Regents Semester Enrollment Reports.

Distribution of Miller Analogies Test (MAT) and Graduate Management Admission Test (GMAT) Scores of Beginning Graduate Students: Fall 2005—2010

MAT: Mean Composite Scores

	2005		2006		2007		2008		2009		2010		<u>Mean</u>		<u>Min</u>	<u>Max</u>
	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	05	10		
MAT	23	48	16	49	5	41	1	59	1	31	0	-		31	59	
New MAT ²	50	402	42	398	42	404	71	402	89	401	85	401		398	404	

Note. Totals above are a subset of all first-time graduate students. They include only students with valid MAT Scores.
Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. Regents definition.


¹Count redacted where $n < 10$. Please contact the Office of Strategic Research and Analysis if questions.

²Beginning Fall 2005, Georgia Southern began accepting the new Millers Analogies Test (MAT) scores that changed from 0 through 100 to 200 through 600. The changes in the MAT scores became effective Spring 2004 (Source: <http://www.usg.edu/sra/datasys/sirs/2006/sdedfall06.pdf>).

Miller Analogies Test (MAT). The MAT is a high-level mental ability test requiring the solution of problems stated as analogies. Performance on the MAT is designed to reflect candidates' analytical thinking, an ability that is critical for success in both graduate school and professional life. The MAT scaled scores currently range from 200 to 600 with a mean (average) of 400.

Source: <http://harcourtassessment.com/haiweb/Cultures/en-US/Harcourt/Community/PostSecondary/Products/MAT/MATHome.htm>

GMAT: Mean Composite Scores

	2005		2006		2007		2008		2009		2010		<u>Mean</u>		<u>Min</u>	<u>Max</u>
	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	<u>n</u>	<u>Mean</u>	05	10		
	86	476	78	491	85	496	95	507	111	502	126	521		476	521	

Note. Totals above are a subset of all first-time graduate students. They include only students with valid GMAT Scores.
Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. Regents definition.

The Graduate Management Admission Test® (GMAT®) examination is a standardized test designed to measure basic verbal, mathematical, and analytical writing skills that have been developed over a long period of time through education and work.

Guidelines for GMAT® Score Usage: Use multiple criteria. The GMAT® examination does not measure every discipline-related skill necessary for academic work, nor does it measure subjective factors important to academic and career success, such as motivation, creativity, and interpersonal skills. Therefore, GMAT® scores should be used as only one of several criteria when an applicant is being considered for admission (Source: <http://www.gmac.com/gmac/TheGMAT/GMATScores/UsingScorestoAssessIndividuals.htm>).

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

Distribution of Graduate Record Examinations (GRE) Scores of Beginning Graduate Students: Fall 2005—2010

GRE: Mean Verbal Reasoning Scores

2005		2006		2007		2008		2009		2010		<u>Mean</u>		
<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	05	10	
210	454	213	440	195	453	264	456	288	448	261	451		Min	Max
												440	456	

GRE: Mean Quantitative Reasoning Scores

2005		2006		2007		2008		2009		2010		<u>Mean</u>		
<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	05	10	
210	509	213	516	195	528	264	534	288	540	261	541		Min	Max
												509	541	

GRE: Mean Analytical Writing Scores

	2005		2006		2007		2008		2009		2010		<u>Mean</u>		
	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	<i>n</i>	<u>Mean</u>	05	10	
GRE	24	511	10	536	¹	590	¹	610	-	-	-	-		Min	Max
<i>New GRE</i> ¹	184	4.0	203	4.0	191	4.0	261	3.9	288	3.7	261	3.6		3.6	4.0

Note. Totals above are a subset of all first-time graduate students. They include only students with valid GRE Scores for each category. Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall.

The Graduate Record Examinations® (GRE®) General Test measures verbal reasoning, quantitative reasoning, critical thinking, and analytical writing skills that have been acquired over a long period of time and that are not related to any specific field of study.

General Test: Any GRE test has two primary limitations: (1) it does not and cannot measure all the qualities that are important in predicting success in graduate study or in confirming undergraduate achievement and (2) it is an inexact measure; that is, only score differences that exceed the standard error of measurement of a given score can serve as reliable indications of real differences in academic knowledge and developed abilities.

Three scores are reported on the General Test:

1. a verbal reasoning score reported on a 200-800 score scale, in 10-point increments
2. a quantitative reasoning score reported on a 200-800 score scale, in 10-point increments
3. an analytical writing score reported on a 0 to 6 score scale in half-point increments.

Source: <http://www.ets.org/portal/site/ets/>

¹Count redacted where *n* < 10. Please contact the Office of Strategic Research and Analysis if questions.

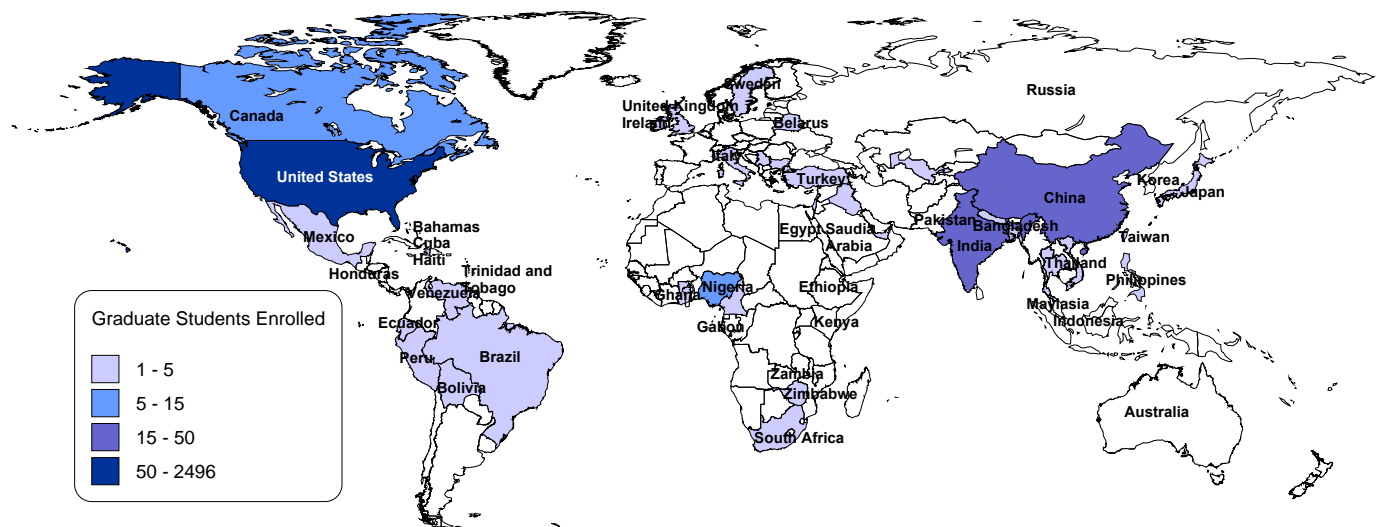
²Beginning Fall 2003, Georgia Southern began accepting new GRE Analytical Writing scores that changed from 200 through 800 to 0 through 6. Effective October 2002, GRE classified subscores into these categories: Verbal Reasoning, Quantitative Reasoning, Analytical Writing. The writing test component is similar to the Writing Assessment in use since 1999, although the scoring is dramatically different (Source: <http://www.usg.edu/sra/datasys/sirs/2006/sdedfall06.pdf>).

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

Graduate Enrollment by Country of Citizenship, Fall 2008—2010

★Top 5 in 2010: 1. U.S. (2,496) 2. China (24) 3. India (19) 4. Canada (10) 5. Nigeria (8)

	<u>08</u>	<u>09</u>	<u>10</u>		<u>08</u>	<u>09</u>	<u>10</u>
1. Albania	1	0	0	37. Kyrgyzstan	0	1	0
2. Australia	1	0	0	38. Liberia	0	1	1
3. Azerbaijan	0	0	1	39. Malaysia	1	0	1
4. Bahamas	0	1	2	40. Mexico	2	3	5
5. Bangladesh	1	3	2	41. Morocco	0	0	1
6. Belarus	1	1	1	42. Nepal	2	3	4
7. Belgium	0	0	1	43. Nigeria	8	8	8
8. Benin	0	1	1	44. Oman	0	1	1
9. Bermuda	0	1	1	45. Peru	5	4	0
10. Bolivia	0	1	1	46. Philippines	1	2	1
11. Brazil	1	2	0	47. Russia	2	0	1
12. Bulgaria	2	2	2	48. Rwanda	0	1	1
13. Burkina	1	4	5	49. Saint Kitts and Nevis	0	0	1
14. Cameroon	1	1	2	50. Serbia	1	1	0
15. Canada	5	6	10	51. South Africa	0	3	3
16. China	11	20	24	52. Sri Lanka	0	1	4
17. Congo	0	2	1	53. Suriname	1	0	0
18. Ecuador	0	0	2	54. Sweden	2	1	0
19. Egypt	1	0	1	55. Switzerland	0	1	0
20. El Salvador	0	0	1	56. Taiwan	3	4	2
21. Finland	0	1	1	57. Tanzania	0	0	1
22. Germany	0	2	2	58. Thailand	4	3	0
23. Ghana	3	3	4	59. Togo	0	1	1
24. Greece	0	1	1	60. Trinidad and Tobago	1	3	2
25. Haiti	0	2	1	61. Turkey	1	3	1
26. Hong Kong	0	0	1	62. Ukraine	0	0	1
27. India	25	17	19	63. United Arab Emirates	1	1	1
28. Indonesia	1	0	0	64. United Kingdom	3	3	3
29. Iraq	1	1	0	65. United States	2,166	2,460	2,496
30. Ireland	1	2	2	66. Uzbekistan	1	1	0
31. Israel	0	1	1	67. Venezuela	2	3	4
32. Italy	1	1	0	68. Vietnam	2	1	3
33. Jamaica	1	3	4	69. Zaire	1	0	0
34. Japan	2	2	1	70. Zimbabwe	1	1	2
35. Jordan	0	2	2	Total	2,274	2,600	2,647
36. Korea, South	2	2	1	<i>Number - Non-USA</i>	108	140	151
				<i>Percent - Non-USA</i>	5%	5%	6%



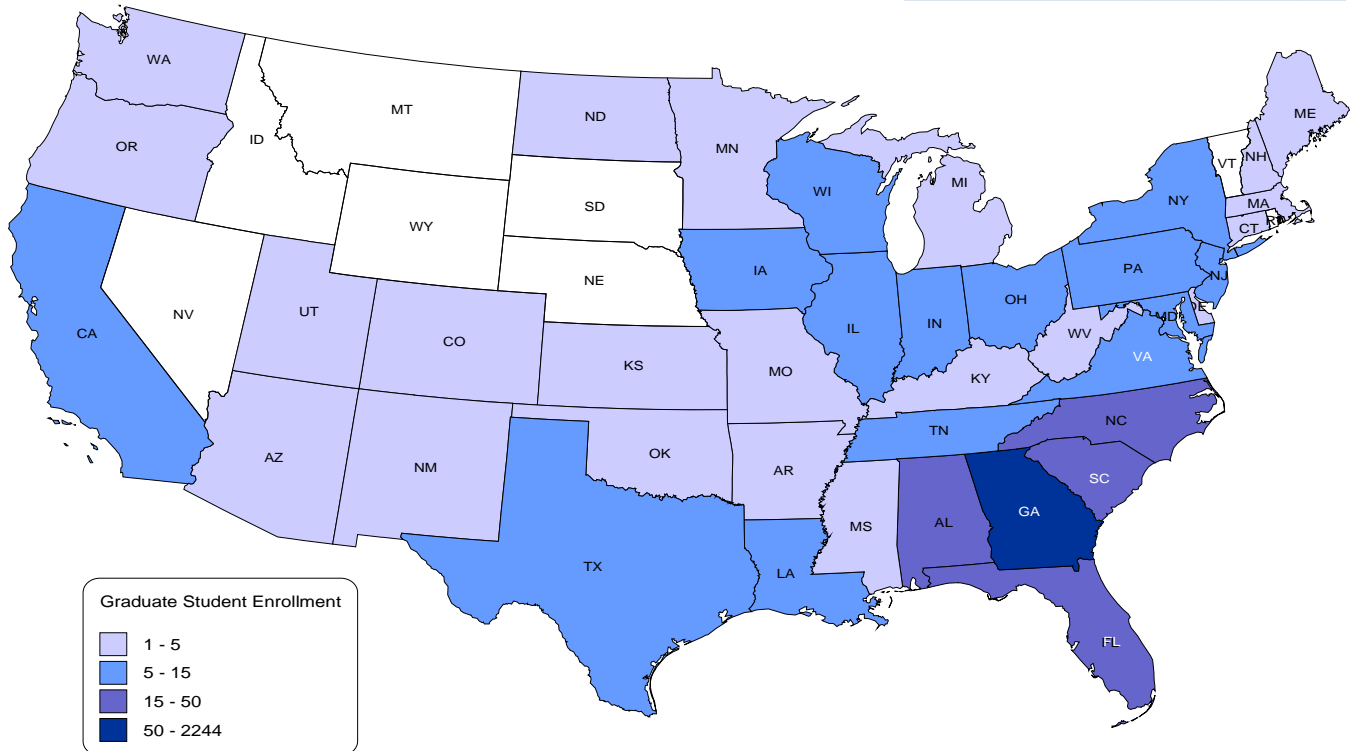
Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT)

Graduate Enrollment by State of Legal Residence, Fall 2008—2010

★Top 5 in 2010: 1. Georgia (2,244) 2. Florida (49) 3. S. Carolina (48) 4. N. Carolina (26) 5. Alabama (16)

	08	09	10		08	09	10		08	09	10
1. Alabama	10	6	16	19. Maine	1	2	3	37. Oregon	2	2	3
2. Alaska	0	1	0	20. Maryland	7	6	5	38. Pennsylvania	8	6	8
3. Arizona	3	1	2	21. Massachusetts	1	1	1	39. Puerto Rico	0	0	1
4. Arkansas	3	4	2	22. Michigan	5	6	4	40. Rhode Island	1	0	0
5. California	6	10	12	23. Minnesota	3	2	1	41. South Carolina	39	42	48
6. Colorado	3	4	1	24. Mississippi	2	3	3	42. Tennessee	11	9	9
7. Connecticut	3	3	4	25. Missouri	3	4	3	43. Texas	13	13	12
8. Delaware	1	1	1	26. Montana	0	0	0	44. Utah	0	2	1
9. District of Columbia	2	0	0	27. Nebraska	1	0	1	45. Vermont	2	2	0
10. Florida	43	44	49	28. Nevada	1	2	0	46. Virgin Islands	0	0	1
11. Georgia	1,965	2,244	2,244	29. New Hampshire	0	1	1	47. Virginia	15	10	12
12. Hawaii	0	0	1	30. New Jersey	2	7	8	48. Washington	2	1	2
13. Illinois	6	7	9	31. New Mexico	2	0	1	49. West Virginia	2	2	2
14. Indiana	2	5	5	32. New York	4	13	14	50. Wisconsin	0	3	5
15. Iowa	4	1	5	33. North Carolina	12	19	26	Total U.S.	2,209^a	2,512^b	2,551^c
16. Kansas	3	4	4	34. North Dakota	0	1	2	<i>Total - Non-USA^d</i>	65	88	96
17. Kentucky	2	0	1	35. Ohio	10	13	9				
18. Louisiana	4	4	8	36. Oklahoma	0	1	1				

Total Enrollment 2,274 2,600 2,647



Note. Does not include citizenship

^aIn Fall 2008, total U.S. includes 43 resident and non-resident aliens that have a current state of legal residence.

^bIn Fall 2009, total U.S. includes 41 resident and non-resident aliens that have a current state of legal residence.

^cIn Fall 2010, total U.S. includes 41 resident and non-resident aliens that have a current state of legal residence.

^dTotal Non-USA is comprised of resident and non-resident aliens without a current state of legal residence.

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) – *Current State of Legal Residence*.

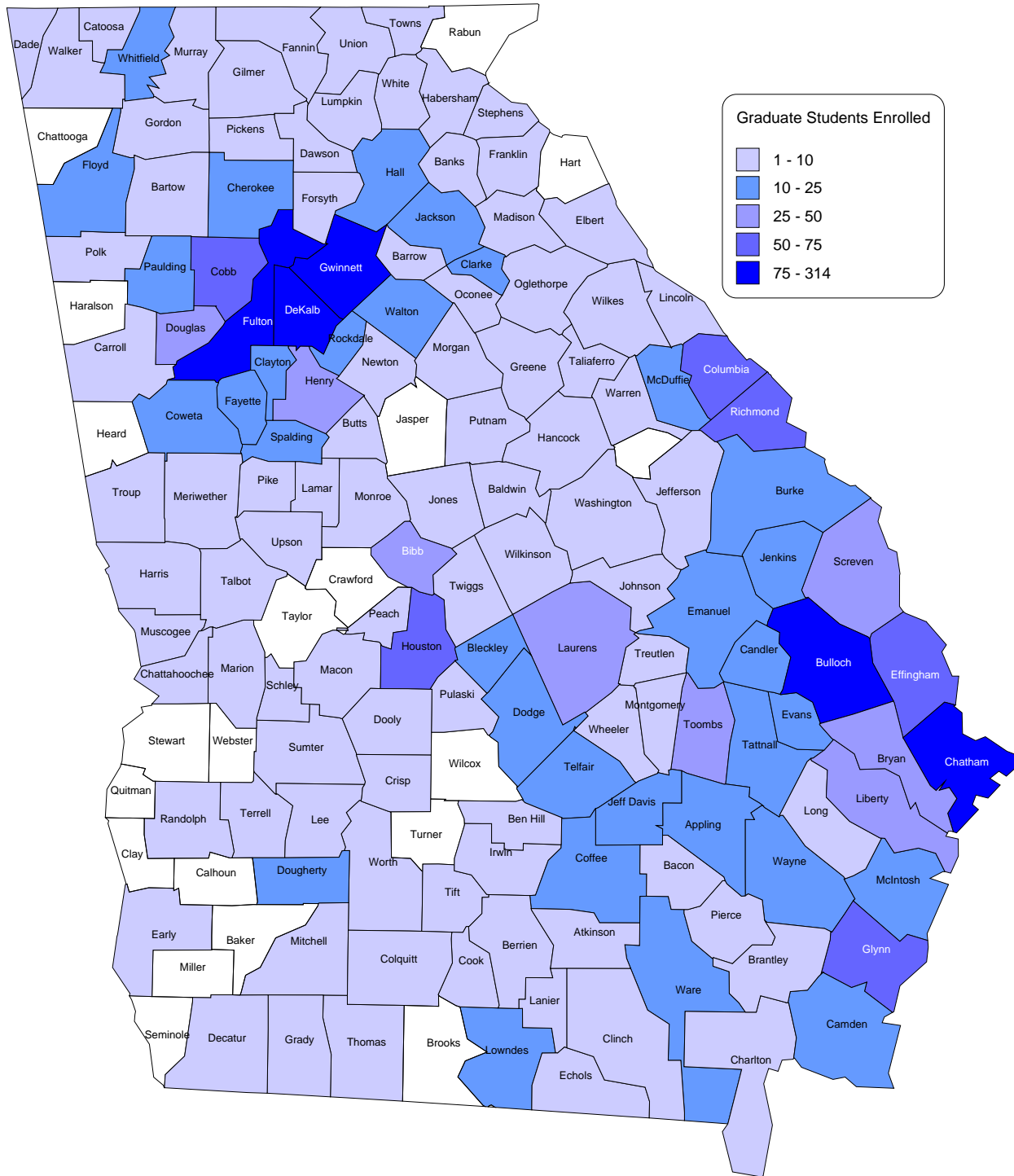
Graduate Enrollment by Georgia County of Origin, Fall 2008—2010

★Top 5 in 2010: 1. Bulloch (314) 2. Chatham (264) 3. Dekalb (84) 4. Gwinnett (82) 5. Fulton (78)

	<u>08</u>	<u>09</u>	<u>10</u>		<u>08</u>	<u>09</u>	<u>10</u>		<u>08</u>	<u>09</u>	<u>10</u>
1. Appling	25	25	17	50. Emanuel	30	18	19	99. Murray	0	2	4
2. Atkinson	0	2	2	51. Evans	27	24	16	100. Muscogee	10	10	9
3. Bacon	10	7	4	52. Fannin	3	4	1	101. Newton	9	9	9
4. Baker	3	3	0	53. Fayette	16	20	19	102. Oconee	4	8	4
5. Baldwin	13	10	4	54. Floyd	5	8	12	103. Oglethorpe	2	2	1
6. Banks	2	2	1	55. Forsyth	10	9	7	104. Paulding	6	10	12
7. Barrow	4	6	7	56. Franklin	0	1	2	105. Peach	4	5	6
8. Bartow	3	5	9	57. Fulton	63	69	78	106. Pickens	1	1	2
9. Ben Hill	0	0	1	58. Gilmer	0	2	3	107. Pierce	7	8	8
10. Berrien	2	2	3	59. Glascock	1	2	0	108. Pike	3	4	7
11. Bibb	42	53	40	60. Glynn	77	66	72	109. Polk	0	3	3
12. Bleckley	11	16	11	61. Gordon	2	3	5	110. Pulaski	3	4	2
13. Brantley	7	7	2	62. Grady	4	4	2	111. Putnam	2	1	1
14. Brooks	3	2	0	63. Greene	0	1	3	112. Rabun	2	1	0
15. Bryan	33	45	37	64. Gwinnett	62	84	82	113. Randolph	0	0	1
16. Bulloch	189	278	314	65. Habersham	2	4	6	114. Richmond	70	67	65
17. Burke	15	15	14	66. Hall	6	11	16	115. Rockdale	15	14	13
18. Butts	4	2	2	67. Hancock	2	1	2	116. Schley	0	0	1
19. Camden	15	16	17	68. Harris	4	2	4	117. Screven	16	23	25
20. Candler	11	13	11	69. Hart	2	2	0	118. Spalding	6	6	13
21. Carroll	4	7	9	70. Henry	18	23	30	119. Stephens	2	2	2
22. Catoosa	4	6	5	71. Houston	36	46	54	120. Sumter	8	10	8
23. Charlton	3	1	1	72. Irwin	3	3	3	121. Talbot	0	1	1
24. Chatham	232	257	264	73. Jackson	7	15	18	122. Taliaferro	1	1	1
25. Chattahoochee	0	1	2	74. Jasper	1	0	0	123. Tattnall	30	30	19
26. Cherokee	9	15	17	75. Jeff Davis	12	13	11	124. Telfair	10	10	13
27. Clarke	13	15	19	76. Jefferson	18	16	9	125. Terrell	2	2	1
28. Clay	2	2	0	77. Jenkins	11	18	13	126. Thomas	3	5	6
29. Clayton	26	30	24	78. Johnson	6	3	6	127. Tift	3	2	3
30. Clinch	3	2	1	79. Jones	5	5	3	128. Toombs	47	46	32
31. Cobb	36	49	54	80. Lamar	1	1	1	129. Towns	0	1	1
32. Coffee	10	20	11	81. Lanier	1	1	1	130. Treutlen	9	9	8
33. Colquitt	2	6	5	82. Laurens	40	44	34	131. Troup	3	2	1
34. Columbia	62	63	63	83. Lee	2	5	6	132. Twiggs	1	2	4
35. Cook	0	1	1	84. Liberty	53	47	36	133. Union	0	0	1
36. Coweta	11	9	13	85. Lincoln	3	2	2	134. Upson	6	7	3
37. Crisp	2	3	2	86. Long	8	8	7	135. Walker	5	7	6
38. Dade	0	1	1	87. Lowndes	12	13	12	136. Walton	6	11	12
39. Dawson	0	1	1	88. Lumpkin	1	0	3	137. Ware	8	8	10
40. Decatur	1	1	2	89. Macon	2	1	2	138. Warren	4	3	2
41. Dekalb	48	59	84	90. Madison	3	1	2	139. Washington	11	6	6
42. Dodge	12	13	10	91. Marion	1	0	1	140. Wayne	20	22	23
43. Dooly	1	4	5	92. McDuffie	13	12	11	141. Wheeler	4	6	4
44. Dougherty	10	13	16	93. McIntosh	9	10	10	142. White	2	2	4
45. Douglas	9	15	25	94. Meriwether	1	3	2	143. Whitfield	4	10	10
46. Early	0	0	1	95. Mitchell	2	3	5	144. Wilcox	2	1	0
47. Echols	0	1	1	96. Monroe	4	11	8	145. Wilkes	2	3	2
48. Effingham	70	76	68	97. Montgomery	11	8	4	146. Wilkinson	5	7	4
49. Elbert	2	2	3	98. Morgan	1	0	1	147. Worth	3	0	2
								Total	1,926	2,223	2,223
								Out of State	348	377	424
								Total	2,274	2,600	2,647

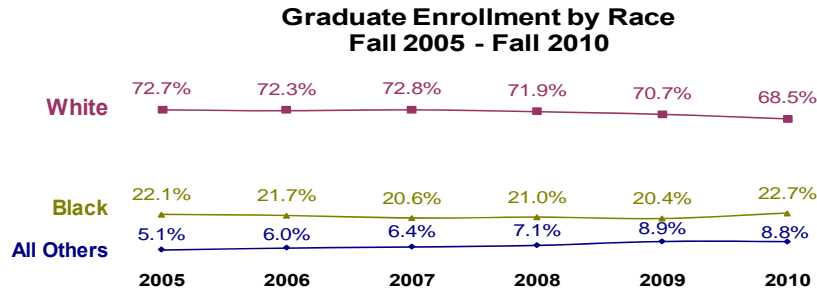
Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) – County of Legal Residence at Matriculation.

Map of Graduate Enrollment by Georgia County of Origin, Fall 2010



Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT) - *County of Legal Residence at Matriculation.*

Graduate Enrollment by Race & Gender, Fall 2005—2010



Arrows indicate presence and magnitude of significant trends.

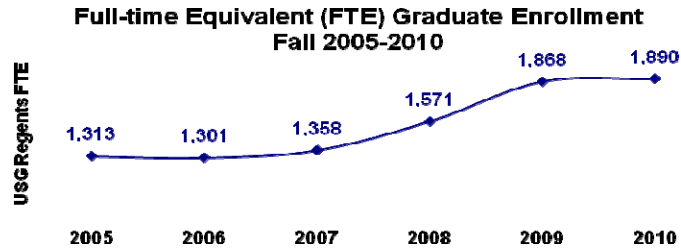
Race/Gender	2005		2006		2007		2008		2009		2010		n 05 10	Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%			
Black or African American	442	22.1	421	21.7	409	20.6	477	21.0	530	20.4	601	22.7	→	409	601
Female	333	16.7	329	16.9	312	15.7	356	15.7	377	14.5	418	15.8	→	312	418
Male	109	5.5	92	4.7	97	4.9	121	5.3	153	5.9	183	6.9	→	92	183
American Indian or Alaska Native	8	0.4	6	0.3	5	0.3	2	0.1	10	0.4	7	0.3	→	2	10
Female	6	0.3	3	0.2	3	0.2	1	0.0	6	0.2	3	0.1	→	1	6
Male	2	0.1	3	0.2	2	0.1	1	0.0	4	0.2	4	0.2	→	1	4
Asian	46	2.3	55	2.8	60	3.0	70	3.1	80	3.1	89	3.4	→	46	89
Female	30	1.5	30	1.5	31	1.6	35	1.5	42	1.6	45	1.7	→	30	45
Male	16	0.8	25	1.3	29	1.5	35	1.5	38	1.5	44	1.7	→	16	44
Hispanic (of any race)	28	1.4	31	1.6	36	1.8	41	1.8	57	2.2	62	2.3	→	28	62
Female	18	0.9	22	1.1	23	1.2	20	0.9	34	1.3	43	1.6	→	18	43
Male	10	0.5	9	0.5	13	0.7	21	0.9	23	0.9	19	0.7	→	9	23
Native Hawaiian or Other Pacific Islander	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	0.1	2	0.1			
Female	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	0.0	2	0.1			
Male	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	0.0	0	0.0			
Two or More Races (Non-Hispanic)	20	1.0	24	1.2	27	1.4	32	1.4	29	1.1	32	1.2	→	20	32
Female	13	0.7	16	0.8	18	0.9	21	0.9	16	0.6	16	0.6	→	13	21
Male	7	0.4	8	0.4	9	0.5	11	0.5	13	0.5	16	0.6	→	7	16
Unknown ¹	n/a	n/a	n/a	n/a	4	0.2	17	0.7	55	2.1	41	1.5	→	4	55
Female	n/a	n/a	n/a	n/a	3	0.2	9	0.4	40	1.5	30	1.1	→	3	40
Male	n/a	n/a	n/a	n/a	1	0.1	8	0.4	15	0.6	11	0.4	→	1	15
White	1,452	72.7	1,405	72.3	1,446	72.8	1,635	71.9	1,837	70.7	1,813	68.5	→	1,405	1,837
Female	998	50.0	991	51.0	1,009	50.8	1,113	48.9	1,204	46.3	1,152	43.5	→	991	1,204
Male	454	22.7	414	21.3	437	22.0	522	23.0	633	24.3	661	25.0	→	414	661
Total Female	1,398	70.0	1,391	71.6	1,399	70.4	1,555	68.4	1,720	66.2	1,709	64.6	→	1,391	1,720
Total Male	598	30.0	551	28.4	588	29.6	719	31.6	880	33.8	938	35.4	→	551	938
Total	1,996		1,942		1,987		2,274		2,600		2,647		→	1,942	2,647

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT).

Full-time Equivalent (FTE) Graduate Enrollment, Fall 2005—2010

	2005	2006	2007	2008	2009	2010
USG Regents FTE	1,313	1,301	1,358	1,571	1,868	1,890

Note. Graduate=full time graduate level students plus sum of part time graduate level hours divided by 9. FTE definition is as of Summer 2003. All years reflect the current definition of FTE.



Graduate Enrollment by Age, Fall 2005—2010

Range	2005	2006	2007	2008	2009	2010		Arrows indicate presence and magnitude of significant trends.		Min	Max
						n	%	05	10		
Below 22	11	15	12	12	14	20	0.8	█	█	11	20
22-29	862	840	863	1,047	1,310	1,342	50.7	█	→	840	1,342
30-39	564	574	611	675	690	671	25.3	█	→	564	690
40-49	345	334	320	352	374	420	15.9	█	█	320	420
50-59	202	169	165	164	187	167	6.3	█	█	164	202
60 +	12	10	16	24	25	27	1.0	█	→	10	27
Total	1,996	1,942	1,987	2,274	2,600	2,647		█	→	1,942	2,647
Average Age	34	34	34	33	33	33				33	34

Graduate Tuition and Fee Waivers, Fall 2008—2010

Fee Classification	2008	2009	2010
Academic Common Market	0	1	0
Border County Residents	3	9	3
Direct Exchange Program Students	1	0	0
Families Moving to Georgia	1	6	3
Full-Time School Employees	10	8	10
Graduate Assistant	308	346	406
International Students	23	27	25
Military Personnel	4	10	10
National Guard N/R GR Waiver	0	0	2
Other Out of State Waivers	16	0	0
Senior Citizen	3	11	10
Superior Out-of-State Students	1	1	0
Tuition Remission	103	144	169
University System Employees and Dependents	8	12	13
Veteran's Fee Waiver	5	5	2
Total	486	580	653

Note. Fee classification code is new as of 2008. Students can be counted in multiple categories.

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT). This page was UPDATED 7/28/2011.

Graduate Enrollment by College, Degree, and Major, Fall 2006—2010

Graduate Enrollment by College, Fall Terms

College	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		\bar{n}		Min	Max
	n	%	n	%	n	%	n	%	n	%	06	10		
Education	1,250	64.4	1,211	60.9	1,362	59.9	1,469	56.5	1,447	54.7			1,211	1,469
Business Administration	256	13.2	266	13.4	321	14.1	430	16.5	462	17.5			256	462
Health & Human Sciences	124	6.4	152	7.6	199	8.8	244	9.4	238	9.0			124	244
Information Technology ¹	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	0.5	n/a ⁴		13	13
Liberal Arts & Social Sciences	186	9.6	199	10.0	190	8.4	216	8.3	240	9.1			186	240
Science & Technology	77	4.0	81	4.1	89	3.9	120	4.6	127	4.8			77	127
Jiann-Ping Hsu Public Health ²	42	2.2	73	3.7	107	4.7	117	4.5	118	4.5			42	118
Dean Graduate Studies & Research ³	7	0.4	5	0.3	6	0.3	4	0.2	2	0.1			2	7
Total Graduate	1,942		1,987		2,274		2,600		2,647				1,942	2,647

¹Graduate program in existence in the College of Information Technology as of Fall 2010.

²The Jiann-Ping Hsu College of Public Health was new as of Spring 2006.

³Non-degree Transient-Graduate

⁴No bar graph due to only one term

Graduate Enrollment by College, Degree, and Major, Fall 2006—2010

College, Degree, and Major	2006	2007	2008	2009	2010	Fall 2010	\bar{n}		Min	Max
						% of Total	06	10		
Dean Graduate Studies & Research	7	5	6	4	2	0.1			2	7
Non-Degree Transient-Graduate	7	5	6	4	2				2	7
College of Business Administration	256	266	321	430	462	17.5			256	462
<i>MAcc in Accounting</i>	60	71	81	100	110				60	110
<i>MBA in:</i>	164	138	128	169	173				128	173
Business	164	137	128	169	173				128	173
Mgt/Entrepreneurship-Small Bus	---	1	0	0	0				0	1
<i>MS in Applied Economics</i>	---	---	10	42	65				10	65
<i>PHD in Logistics/Supply Chain Mgt</i>	---	---	---	---	9				9	9
<i>WebMBA</i>	23	42	66	71	88				23	88
<i>Non-Degree Graduate</i>	9	15	36	48	17				9	48

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2006—2010, Cont.

College, Degree, and Major	Fall Term					Fall 2010 % of Total	<i>n</i> 06 10	Min	Max
	2006	2007	2008	2009	2010				
	College of Education	1,250	1,211	1,362	1,469				
MAT in:	19	40	84	83	62				
Art Education	1	3	5	5	0			0 5	
Business Education	3	4	15	10	3			3 15	
English Education	---	1	9	11	10			1 11	
Mathematics Education	1	2	2	1	2			1 2	
Middle Grades Education	3	6	12	13	10			3 13	
SCED/Family & Consumer Science	---	---	---	---	1			1 1	
Science Education	---	2	7	9	9			2 9	
Social Science Education	1	6	14	15	12			1 15	
Spanish Education	2	4	4	7	6			2 7	
Special Education	8	12	16	12	9			8 16	
MED in:	424	402	518	626	625				
Accomplished Teaching	---	---	36	86	91			36 91	
Art Education	5	2	0	0	0			0 5	
Business Education	5	0	0	0	0			0 5	
Counselor Education	104	99	80	85	75			75 104	
Early Childhood Education	22	26	0	0	0			0 26	
Educational Leadership	44	41	51	34	36			34 51	
English Education	7	2	1	0	0			0 7	
Health & Physical Education	2	4	---	---	---			0 4	
Higher Education Admin/Student Services	23	25	32	37	74			23 74	
Instructional Technology	71	67	146	218	231			67 231	
Mathematics Education	6	1	0	0	0			0 6	
Middle Grades Education	25	16	0	0	0			0 25	
Reading Education/Reading Specialist	42	41	41	24	10			10 42	
School Psychology	31	34	46	32	9			9 46	
Science Education	6	0	0	0	0			0 6	
Secondary and P-12 Education	---	28	0	0	0			0 28	
Social Science Education	9	0	0	0	0			0 9	
Spanish Education	---	1	0	0	0			0 1	
Special Education	19	14	0	0	0			0 19	
Teaching and Learning	---	---	85	110	99			85 110	
Technology Education	3	1	0	0	0			0 3	

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2006—2010, Cont.




























College, Degree, and Major	Fall Term					Fall 2010 % of Total	<i>n</i> 06 10	Min	Max
	2006	2007	2008	2009	2010				
College of Education continued									
EDS in:	195	169	208	260	268			169	268
Counselor Education	27	28	28	19	25			19	28
Educational Leadership	38	35	41	48	48			35	48
Middle Grades Education	1	---	---	---	---			0	1
School Psychology	35	32	34	42	47			32	47
Science Education	---	1	---	---	---			0	1
Teaching and Learning	94	73	105	151	148			73	151
EDD in:	476	486	480	445	415			415	486
Curriculum Studies	237	244	254	232	218			218	254
Education Administration	239	242	226	213	197			197	242
Certificate & Non-Degree Graduate	136	114	72	55	77			55	136
College of Health & Human Sciences	124	152	199	244	238	9.0		124	244
MS in:	75	88	118	140	141			75	141
Kinesiology	38	51	90	110	107			38	110
Recreation Administration	13	12	5	0	0			0	13
Sports Management	24	25	23	30	34			23	34
MSN in:	46	61	67	78	68			46	78
Clinical Nurse Specialist	---	4	6	4	2			2	6
Family Nurse Practitioner	25	55	61	74	66			25	74
Nursing	21	0	0	0	0			0	21
Rural Community Health Nursing Specialist	0	2	0	0	0			0	2
DNP in Nursing Science	---	---	12	21	27			12	27
Certificate & Non-Degree Graduate	3	3	2	5	2			2	5
College of Information Technology	---	---	---	---	13	0.5		13	13
MS in Computer Science^a	---	---	---	---	13			13	13

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

^aGraduate program in existence in the College of Information Technology as of Fall 2010.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Graduate Enrollment by College, Degree, and Major, Fall 2006—2010, Cont.

College, Degree, and Major	Fall Term					Fall 2010 % of Total	 <i>n</i> 06 10	Min	Max
	2006	2007	2008	2009	2010				
College of Liberal Arts & Social Sciences	186	199	190	216	240	9.1		186	240
<i>DPSYCP in Psychology</i>	---	4	11	15	22			4	22
MA in:	73	87	86	86	91			73	91
English	20	21	25	20	19			19	25
History	19	24	24	24	26			19	26
Social Science	23	30	25	28	32			23	32
Sociology	2	1	---	---	---			0	2
Spanish	9	11	12	14	14			9	14
MFA in Art	11	12	16	26	28			11	28
MM in Music	15	13	19	24	28			13	28
MPA in Public Administration	51	56	34	42	47			34	56
MS in Psychology	31	20	14	19	21			14	31
Non-Degree Graduate	5	7	10	4	3			3	10
Jiann-Ping Hsu College of Public Health^a	42	73	107	117	118	4.5		42	118
<i>DPH in Public Health</i>	---	12	28	36	37			12	37
<i>MHA in Healthcare Administration</i>	***	***	***	14	17			14	17
<i>MHSA in Health Services Administration</i>	13	9	13	3	0			0	13
<i>MPH in Public Health</i>	27	49	65	62	60			27	65
Non-Degree Graduate	2	3	1	2	4			1	4
College of Science & Technology	77	81	89	120	127	4.8		77	127
MS in Biology	42	43	43	43	47			42	47
MS in Mathematics	15	12	25	29	27			12	29
MSAE in Technology	***	***	***	34	46			34	46
MT in Technology	18	22	20	12	6			6	22
Non-Degree Graduate	2	4	1	2	1			1	4
Total Graduate	1,942	1,987	2,274	2,600	2,647			1,942	2,647

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College.

^aThe Jiann-Ping Hsu College of Public Health was new as of Spring 2006.

Source: Student Information Reporting System (SIRS), Academic Data Mart Legacy Like Table (ADM-LLT) and Data Warehouse Enrollment tables (YSR).

Cost of Attendance Per Term, Full-time Graduate Student (≥ 9 Credit Hours)

Georgia Resident - No Dependents

	2008	2009	2010	<u>n</u> 08 10	Arrows indicate presence and magnitude of significant trends.	
					Min	Max
Books and/or Supplies	\$ 600	\$ 600	\$ 600		\$ 600	\$ 600
Fees	576	722	822		576	822
Personal Expenses	1,500	1,550	1,550		1,500	1,550
Room and Board	3,650	3,950	4,207	→	3,650	4,207
Transportation	1,265	1,275	1,275		1,265	1,275
Tuition	1,920	2,520	3,000	↗	1,920	3,000
Total	\$ 9,511	\$ 10,617	\$ 11,454	↗	\$ 9,511	\$ 11,454

Non-Georgia Resident - No Dependents

	2008	2009	2010	<u>n</u> 08 10	Arrows indicate presence and magnitude of significant trends.	
					Min	Max
Books and Supplies	\$ 600	\$ 600	\$ 600		\$ 600	\$ 600
Fees	576	722	822		576	822
Personal Expenses	1,500	1,550	1,550		1,500	1,550
Room and Board	3,650	3,950	4,207	→	3,650	4,207
Transportation	1,375	1,388	1,388		1,375	1,388
Tuition	7,668	10,068	11,988	↗	7,668	11,988
Total	\$ 15,369	\$ 18,278	\$ 20,555	↗	\$ 15,369	\$ 20,555

Source: Office of Student Fees.

Graduate/Professional Enrollment of University System of Georgia, Fall 2010

Table is sorted in descending order by % Graduate/Professional of Total Graduate Headcount in Fall 2010.

Institution	Non-Degree Seeking	Masters	Educ. Spec. ^a	Doctorate	Graduate Total	First Prof. ^b	Grad./Prof. Total ^c	Total Head-count	% Grad./Prof. of Total Headcount ^d
1. Medical College of Georgia	3	593	0	300	896	1,066	1,962	2,927	67.0
2. Georgia Institute of Technology	70	3,678	0	3,223	6,971	0	6,971	20,721	33.6
3. Georgia State University	524	5,218	110	1,527	7,379	671	8,050	31,533	25.5
4. University of Georgia	348	3,714	182	2,833	7,077	1,653	8,730	34,677	25.2
5. Valdosta State University	63	1,545	247	249	2,104	0	2,104	12,898	16.3
6. Augusta State University	276	838	8	0	1,122	0	1,122	6,919	16.2
7. Georgia College & State Univ.	39	970	13	0	1,022	0	1,022	6,737	15.2
8. Columbus State University	23	1,063	114	0	1,200	0	1,200	8,298	14.5
9. University of West Georgia	249	1,020	200	107	1,576	0	1,576	11,283	14.0
10. Georgia Southern University^e	0	1,864	273	510	2,647	0	2,647	19,691	13.4
11. Southern Polytechnic State Univ.	46	674	0	0	720	0	720	5,514	13.1
12. Albany State University	0	479	8	0	487	0	487	4,653	10.5
13. Armstrong Atlantic State Univ.	58	706	0	0	764	0	764	7,682	9.9
14. Kennesaw State University	108	1,877	0	0	1,985	0	1,985	23,452	8.5
15. North Ga. College & State Univ.	62	418	0	0	480	0	480	5,912	8.1
16. Georgia Southwestern State Univ.	2	132	56	0	190	0	190	3,037	6.3
17. Fort Valley State University	0	228	0	0	228	0	228	3,728	6.1
18. Savannah State University	0	139	0	0	139	0	139	4,080	3.4

^aEdu. Spec. = Education Specialist

^bFirst Prof. = First Professional

^cGrad./Prof. Total = Graduate/Professional Total

^d% Grad./Prof. of Total Headcount = % Graduate/Professional of Total Headcount for each institution

^eNumbers may vary due to discrepancies between University System of Georgia Student Information Reporting System and the Academic Data Mart.

Source: University System of Georgia Semester Enrollment Report.

New Graduate Enrollment by University System of Georgia Institution, Fall 2010

Table is sorted in descending order by New Graduate % of Total Enrollment in Fall 2010.

Institution	Entering Graduate	Graduate Total	New Graduate % of Total
1. Georgia Southwestern State Univ.	78	190	41.1%
2. Fort Valley State University	75	228	32.9%
3. Savannah State University	45	139	32.4%
4. Southern Polytechnic State Univ.	221	720	30.7%
5. Medical College of Georgia	273	896	30.5%
6. Kennesaw State University	552	1,985	27.8%
7. Georgia College & State Univ.	284	1,022	27.8%
8. Georgia Institute of Technology	1,895	6,971	27.2%
9. Valdosta State University	565	2,104	26.9%
10. Columbus State University	312	1,220	25.6%
11. University of Georgia	1,682	7,077	25.9%
12. Georgia State University	1,747	7,379	25.3%
13. Georgia Southern University	606	2,647	22.9%
14. Albany State University	110	487	22.6%
15. North Ga. College & State Univ.	103	480	21.5%
16. Augusta State University	220	1,122	19.6%
17. University of West Georgia	287	1,576	18.2%
18. Armstrong Atlantic State Univ.	118	764	15.4%

Source: University System of Georgia Semester Enrollment Report.

Graduate Enrollment of University System of Georgia

Georgia Southern University Graduate Enrollment for Fall Terms

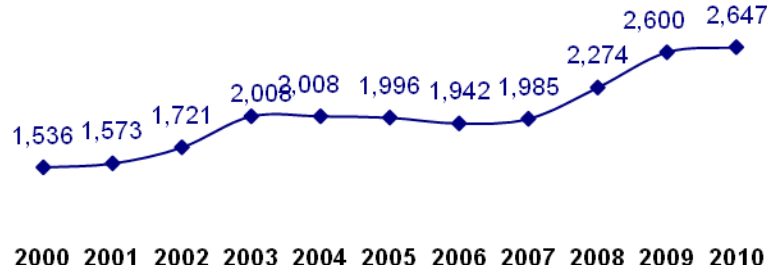


Table is sorted in descending order of Graduate Enrollment in Fall 2010.

Institution	Fall Terms										Arrows indicate presence and magnitude of significant trends.	Min	Max	
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009				2010
1. Georgia State University	6,583	6,873	7,160	7,190	6,708	6,324	6,355	6,583	6,751	7,392	7,379	→	6,324	7,392
2. University of Georgia	5,709	5,975	6,462	6,922	6,792	6,835	6,918	6,947	7,160	7,136	7,077	→	5,709	7,160
3. Georgia Institute of Technology	4,060	4,532	5,025	5,386	5,295	5,294	5,575	6,177	6,448	6,777	6,971	→	4,060	6,971
4. Georgia Southern University	1,536	1,573	1,721	2,008	2,008	1,996	1,942	1,985	2,274	2,600	2,647	→	1,536	2,647
5. Kennesaw State University	1,383	1,519	1,757	1,896	1,882	1,817	2,146	2,335	2,278	2,085	1,985	→	1,383	2,335
6. Valdosta State University	1,310	1,299	1,541	1,746	1,387	1,410	1,399	1,552	1,782	2,063	2,104	→	1,299	2,104
7. University of West Georgia	1,850	1,786	2,012	2,210	1,937	1,808	1,688	1,835	2,022	1,878	1,576	→	1,576	2,210
8. Augusta State University	630	702	843	859	851	851	845	960	1,164	1,226	1,122	→	630	1,226
9. Columbus State University	737	897	931	943	924	851	833	1,045	1,113	1,210	1,220	→	737	1,220
10. Georgia College & State Univ.	1,114	996	1,069	1,033	965	861	899	930	1,016	989	1,022	→	861	1,114
11. Medical College of Georgia	383	332	330	360	415	455	596	812	854	958	896	→	330	958
12. Armstrong Atlantic State Univ.	456	686	813	910	862	795	642	778	852	926	764	→	456	926
13. Southern Polytechnic State Univ.	603	590	599	583	546	476	526	523	567	640	720	→	476	720
14. North Ga. College & State Univ.	382	432	497	571	538	575	566	695	750	638	480	→	382	750
15. Albany State University	396	441	537	512	456	421	412	427	424	457	487	→	396	537
16. Georgia Southwestern State Univ.	641	588	407	316	221	189	235	184	297	244	190	→	184	641
17. Fort Valley State University	349	287	253	246	245	177	90	95	134	158	228	→	90	349
18. Savannah State University	96	106	142	157	135	116	132	128	116	134	139	→	96	157

Source: University System of Georgia Semester Enrollment Report.

Degrees Conferred by College & Fiscal Year, 2005—2010

	Fiscal Year						2010 % of Total	Arrows indicate presence and magnitude of significant trends.			
	2005	2006	2007	2008	2009	2010		\bar{n} 05	\bar{n} 10	Min	Max
College of Business Administration											
Master of Accounting	38	37	31	36	45	43				31	45
Master of Business Administration	74	72	59	64	61	67				59	74
Master of Science	---	---	---	---	---	1					
WebMBA	2	13	6	14	23	40				2	40
College Total (COBA)	114	122	96	114	129	151	20.2			96	151
College of Education											
Doctor in Education	22	27	63	69	55	68				22	69
Education Specialist	84	66	75	58	51	78				51	84
Master of Education	175	172	190	169	181	199				169	199
Master of Arts in Teaching	---	---	1	19	29	43				1	43
College Total (COE)	281	265	329	315	316	388	51.9			265	388
College of Health & Human Sciences											
Master of Health Services Administration	3	2	---	---	---	---				2	3
Master of Public Health	9	9	---	---	---	---				9	9
Master of Science	30	32	41	38	46	76				30	76
Master of Science in Nursing	10	15	5	15	7	17				5	17
College Total (CHHS)	52	58	46	53	53	93	12.4			46	93
College of Liberal Arts & Social Sciences											
Master of Arts	11	20	18	18	34	22				11	34
Master of Fine Arts	3	3	3	2	2	5				2	5
Masters in Music	3	4	7	4	6	5				3	7
Master of Public Administration	19	23	17	26	14	16				14	26
Master of Science	11	11	13	14	7	5				5	14
College Total (CLASS)	47	61	58	64	63	53	7.1			47	64
Jiann-Ping Hsu College of Public Health											
Doctor of Public Health	---	---	---	---	---	1					
Master of Health Administration	---	---	---	---	---	3					
Master of Health Services Administration	***	***	10	6	2	3				2	10
Master of Public Health	***	***	17	9	20	23				9	23
College Total (JPHCPH)			27	15	22	30	4.0			15	30
College of Science & Technology											
Master of Science	12	19	21	14	17	26				12	26
Master of Science in Applied Engineering	---	---	---	---	---	3					
Master of Technology	6	4	8	11	3	4				3	11
College Total (COST)	18	23	29	25	20	33	4.4			18	33
Total Degrees	512	529	558	586	603	748				512	748

Note. Jiann-Ping Hsu College of Public Health was new as of Spring 2006. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Student Information Reporting System (SIRS) and Academic Data Mart Legacy Like Table (ADM-LLT).

Appendix. Georgia Southern University Strategic Plan