

Southern Educator

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January 30, 2013

Volume 2 Issue 1

Upcoming Events

- Feb. 1 COE Visitation Day for High School Seniors
- Feb. 7 STEM Career Fair
- Feb. 12-16 12th Annual Cross-Cultural Issues in Counseling & Education Conference
- Feb. 21 Building a Sense of Community Among Graduate Students
- Feb. 27 Eagle Expo Career, Internships & Graduate School Fair

[More announcements.](#)

Upcoming Conferences

[February 15-16 12th Annual Cross-Cultural Issues in Counseling & Education Conference](#)

[March 3-6 24th Annual Youth-at-Risk Conference](#)

[March 8 Scholarship of STEM Teaching & Learning Conference](#)

COE Faculty Awarded Teacher Quality Grants

Four separate Teacher Quality grants were recently awarded to COE faculty. Teacher Quality grants are designed to help strengthen and deepen classroom teachers' knowledge in their academic subjects while bridging the gap between this knowledge, teaching practices and student learning. COE faculty working on the grants include Marti Schriver, Karen Chassereau, Lina Soares, Sally Brown, Dan Chapman, Steve Jenkins, Robert Mayes, Missy Bennett and Heather Scott. [Click here to read about the individual grants.](#)



Scenes from 2012 Teacher Quality grant workshops.

Students Receive 1st Centennial Graduate Education Scholarship

Two COE graduate students were recipients of COE's first Centennial Graduate Education Scholarship, funded through the sale of Commemorative Bricks. The students are Lisa Heusel, Department of Curriculum, Foundations & Reading and Kimberly Brown, Department of Leadership, Technology & Human Development. Congratulations to Lisa and Kimberly!

CALLING ALL EAGLE EDUCATORS



When your phone rings in February, be sure to answer and give generously when Georgia Southern University Foundation asks for a donation to our EAGLE EDUCATOR fund.

The February phone-a-thon marks the first time Georgia Southern University Foundation is seeking donations specifically for your school, the College of Education!

We deeply appreciate the support received from alumni and friends like you.

COE Graduates Nearly 300 at Fall Commencement, Early Childhood Grads Celebrate with Pinning Ceremony

The College of Education graduated 297 students during Georgia Southern University's 2012 Fall Commencement, up slightly from last year's



Teaching & Learning's Kitty Crawford leads the pinning ceremony procession into the auditorium.

total. There were 83 undergraduates, 142 master's, 41 specialist's and 31 doctoral degrees conferred.

More than 50 Early Childhood Education graduates participated in the first COE pinning ceremony prior to December graduation. "I thought that the pinning ceremony would be a nice way to acknowledge our graduates and charge them with the responsibility of representing our university as they become

Eagle Teachers," said Associate Professor Julie Maudlin, Early Childhood Education program coordinator. Maudlin said she feels the ceremony helped make the program more student-centered. "I want our students to

feel like they are truly part of a cohesive program rather than just progressing through a series of courses," she added.



Each graduate was given an "Eagle Teacher" pin.

School Psychologists Association Donates to COE Partner School, Alumni Active in Group

COE's partner school, Wesley Community Centers/Lady Bamford Preschool Center in Savannah, is being awarded more than \$1800 from the Georgia Association of School Psychologists, thanks to the work of COE Assistant Professor Dawn Tysinger, Leadership, Technology & Human Development. Wesley Community Centers/Lady Bamford Preschool serves low income and homeless children in Savannah. Tysinger is the Region 10 representative for the association. Region 10 was chosen to vote on an organization to receive the donation. Graduate students in the School Psychology program provide developmental screenings for all children served in both centers. Additionally, the graduate students provide training sessions for staff and parents about topics relevant to early childhood such as emotional development, social skills and behavioral expectations.



Assistant Professor Dawn Tysinger.

Four COE School Psychology graduates are already serving in leadership roles in the Georgia Association of School Psychologists just two years after receiving their degrees. Jef Gavel is the Region 8 representative, Ashley Hill is the diversity chair, Courtney Holley is publicity co-chair and Amy Pierce is the Region 5 representative.



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For questions about supporting the College of Education, please contact

[Dawn Oliver](#),
Director of
Development.

[Donate directly to COE here.](#)

Faculty Publications, Presentations

Books



Associate Professor Robert Lake, Curriculum, Foundations & Reading, just published *We Saved the Best for You: Letters of Hope, Imagination and Wisdom for 21st Century Educators*, with Assistant Professor Tricia Kress, University of Massachusetts. The book is published by Sense Publishers. Other COE faculty contributing to the book include James Jupp, Julie Maudlin and William Reynolds. COE's Wendy Chambers created the book cover photo.

Journal Articles

Assistant Professor Carrie Bailey, Leadership, Technology & Human Development, published "Group Counseling Curriculum: A Developmental Humanistic Approach," *VISTAS 2013, Issue 1*, American Counseling Association.

Bailey, along with Leadership, Technology & Human Development Professor Jim Bergin and Counselor Education Ed.S. student Waukita Wright, published "The Effects of a Bully Intervention Program on the Relational Aggressive Behaviors of 5th Grade Girls," in *Georgia School Counselors Association Journal* (2012).

Assistant Professor Sabrina Ross, Curriculum, Foundations & Reading, published "Examining the Role of Facilitated Conflict on Student Learning Outcomes in a Diversity Education Course," in *International Journal for the Scholarship of Teaching and Learning*, Vol. 7, No. 1 (January 2013).

Professor Robert Mayes and Dean Tom Koballa published, "Exploring the Science Framework: Making Connections in Math with the Common Core State Standards." The article was published in the December 2012 issue of three national science teacher association journals: *The Science Teacher* (Secondary), *Science Scope* (Middle School) and *Science and Children* (Elementary School).

Presentations

Assistant Professor Amelia Davis, Curriculum, Foundations & Reading, presented at the Commission of Professors of Adult Education Annual Meeting in November 2012, "I Basically Had to Grow Myself Up When I Got Pregnant: Young Motherhood and Transitions to Adulthood," and "Fresh Perspectives and New Understandings: Experimenting with Alternative Modes of Representation in Qualitative Research."



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AROUND COE

Associate Professor Christine Draper, Teaching & Learning, took modeling effective teaching practices to another level when she and Associate Professor Michelle Reidel completed a challenge course at Southern Adventures with Middle Grades Education program students. The idea was both to get to know the students and build community by "disrupting the traditional classroom hierarchy on the first day of class," Draper said. The result: "We began this semester from a very different perspective," she said. "All participants worked together, laughed together and learned together," she added.

Over 150 educator candidates eagerly anticipated their student teaching spring semester as they participated in a special orientation at COE. Pictured at right are Middle Grades Education educator candidates.



The Multi-Regional Special Education Leadership Consortium met at COE in early January. More than 70 special education professionals came together to discuss procedures for college and career readiness and identification. Pictured at right, two participants look at issues and solutions before presenting to the group.

